

McCoy College of Business Administration  
**PASS Probation Program**  
Academic Success Assessment & Plan

**Background Information**

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Email: \_\_\_\_\_ Major: \_\_\_\_\_ Semesters at Texas State: \_\_\_\_\_  
Hours working: \_\_\_\_\_ Course hours enrolled: \_\_\_\_\_

- Learning from our mistakes is not the easiest path, but it is familiar to many successful people.
- Crossing the road that links failure to success will require you to take full responsibility for your learning, motivation, and all of the commitments that you make as a student.
- Change begins now.

All responses are confidential, please answer honestly.

**Personal and Motivational Factors Affecting Academic Performance (check all that apply)**

Personal Factors:

- Poor health
- Disability
- Financial problems
- Lack of confidence in my abilities
- Other: \_\_\_\_\_
- Family pressures
- Easily distracted by friends
- Change in relationship with someone special to me
- Loneliness

Motivational Factors:

- I am not sure why I am in college
- I do not think this major is right for me
- I am unsure how college fits into my long-term goals
- Learning is not one of my priorities right now
- I only want to take classes that interest me
- I haven't gotten involved at Texas State
- It is difficult to stay focused with the stress of college life
- Other: \_\_\_\_\_

**Areas for Improvement (check all that apply)**

- Follow through with class assignments
- Come to class prepared
- Take useful notes that will enhance my studying
- Concentrate in class
- Use a daily planner to organize my time, activities, and categorize my priorities
- Attend all classes
- Think about success instead of failure while learning or test taking
- Learn, understand, and practice the information rather than simply memorizing it
- Discover what is important to learn in my classes
- Other: \_\_\_\_\_
- Complete reading assignments in a thorough, timely manner
- Participate in class discussions or other activities
- Correct exams that I have done poorly on
- Set aside time to study each day
- Lighten my course load
- Allow myself enough time outside of class to complete the requirements
- Choose courses in which I have an appropriate background

\_\_\_\_\_  
\_\_\_\_\_

Texas State Services I Have Used (check all that apply)

- Academic Advising
- Student Learning Assistance Center (SLAC)
- Writing Center
- Math Lab
- Supplemental Instructor (when available)
- Student Support Services
- My professors whenever I need personalized attention, answers to questions, or a progress check
- A counselor at the Counseling Center regarding test-taking strategies or other anxieties
- A counselor at the Counseling Center regarding stress management
- Office of Disability Services for academic accommodations and support services
- The Mentoring Program as a support system to help me adjust to Texas State
- A quiet place to study
- Classmates to work with when I need study partners
- Career Services to learn about opportunities and methods to help me define a career goal
- Library staff for assistance when struggling to perform research for a class
- The Financial Aid Office about aid that may allow me to work fewer hours and focus more on my studies

Success Plan – Complete During Advising Meeting

1. I will review some of the areas for improvement and factors I have identified in this self-assessment.
2. I will list at least 5 specific ways to reach my potential as a successful student at Texas State. I will incorporate PASS workshops and services at Texas State when appropriate.
3. I will put this plan into action **now**.

List 5 ways you plan to reach your full potential as a successful student at Texas State:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Important Notice:** McCoy College of Business Administration students whose Texas State GPA falls below 2.0 are placed on probation by Texas State and are also placed on restricted status by McCoy College. Restricted status students must increase their Texas State GPA to at least 2.0 in the **subsequent semester or their admission to McCoy College will be voided.** When a student's McCoy College classification is terminated, he or she must re-apply for admission to McCoy College and compete with other applicants for openings. (pg. 128 2006-2008 Undergraduate Catalog)

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Academic Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_