The mission of the College of Applied Arts is to prepare undergraduate and graduate students for careers through programs of high quality academic excellence in teaching, service, and research; to further faculty experience in teaching that is supported by quality scholarship and research; and to enhance our involvement with local, state, national and international constituencies. We do this by supporting faculty in research and grant endeavors and by providing students with opportunities to collaborate with faculty in research projects.

The College of Applied Arts faculty, staff, students and centers had a very productive year during these challenging times of budget realignments. In terms of grants, centers and departments had over $7.5 million in expenditures and year to date they have been awarded over 5 million new dollars during this academic year. They submitted at least 80 grants and contracts in their attempt to solicit external funding from federal, state, corporate and foundations.

In terms of scholarship, the faculty published 113 peer-reviewed articles and collaborated with students on 24 additional articles. They conducted 236 academic presentations, published 8 books and 23 book chapters. This consistent scholarly activity of the faculty in the respective academic departments has increased graduate enrollment in all departments. The federal sequestration will constitute a challenge for new federal funding next year.

The Dean of the College of Applied Arts provided $22,000 of funds for faculty and student travel to professional meetings to present papers and solicit grants. Ten graduate research assistantships were assigned to departments based on the number of graduate students. In addition, 12 additional temporary graduate research assistants were assigned to individual faculty submitting grants. Indirect cost continues to be allocated to support research.

Faculty demonstrate productivity in research by presenting scholarly/creative work to the academic and/or general communities in a variety of media at state, regional, national, and international venues.

Outcome 1
Faculty demonstrate productivity in research by presenting scholarly/creative work to the academic and/or general communities in a variety of media at state, regional, national, and international venues.

Outcome 1 - Method 1
Publications. Each year the College will list the number of published scholarly/creative works compiled from materials submitted for faculty annual review. Annual review includes works in print from January 1 to December 31. Acceptable works include books, book chapters, refereed journal articles, juried creative works, and other avenues that demonstrate academic quality and have a scholarly/creative focus. There will be a 5% increase in publications.

Outcome 1 - Method 1 - Result
The faculty published 113 peer reviewed articles, 8 books, 23 book chapters and 162 academic presentations at conferences. The schools and departments are supporting travel to state, national and international meetings to enhance the scholarly activity and reputations of their respective department.

The College Dean supports the departments and schools when funding is not available at the department and school level. Matching travel funds are provided to support the departments.

Outcome 1 - Method 2
Presentations. Each year the College will list the number of presentations compiled from materials submitted for faculty annual review. Annual review includes presentations from January 1 to December 31. Works will be presented at state, regional, and national and international venues. Presentations will increase by 5%. 

General Information
Academic Year: 2012-2013
College: Research
Department: Applied Arts
Program: Applied Arts Research outcomes
Program Code: 1.00
Outcome Type: Research
Degree: Undergraduate
Contact Name: Dr. Jaime Chahin
Status: Entry Meets Minimum Requirements
**Outcome 1 - Method 2 - Result**

The faculty conducted 162 presentations according to the annual faculty review's. The schools, departments and the Office of the Dean support travel to professional meetings. Chairs and directors allocate annual travel funding to the faculty. When funds are not available the Office of the Dean provides additional financial support.

**Outcome 2**

Faculty will demonstrate productivity in research by finding support for research from external sources by seeking external funding.

**Outcome 2 - Method 1**

Each year the College records the amount of support faculty seek from external sources such as agencies, foundations, institutions, and contracting partners. Data are received from the University’s Office of Sponsored Programs. External funding requests will increase by 5% when compared to last year.

**Outcome 2 - Method 1 - Result**

During the last 12 months, the faculty submitted grant requests for $14,776,988 and have received over $5 million in new awards. The four new USDA grants submitted recently have not been awarded and are pending federal budgets. Over $7.5 million in expenditures were recorded in the previous year and a potential 5% increase will occur by August 2013.

**Outcome 2 - Method 2**

Each year the College records and monitors the amount of support Applied Arts faculty are awarded from external sources such as agencies, foundations, institutions, and contracting partners. Data are received from the University’s Office of Sponsored Programs. External funding received will increase by 5% when compared to the previous year.

**Outcome 2 - Method 2 - Result**

A significant number of grant (80) requests were submitted through Sponsored Projects and over 2.2 million in new dollars have been awarded during the fiscal year. We are awaiting the status of the USDA and Department of Justice for grants submitted by the faculty. In addition, the Center of Migrant Education is waiting for the RFP to come out by the Office of Education. This project can be impacted as a result of sequestration.

**Outcome 3**

Faculty demonstrate their commitment to research within the University’s educational mission by mentoring students’ scholarly/creative projects.

**Outcome 3 - Method 1**

Each year the College compiles a list of supervised research, presentations, and published works produced by graduate students who have been mentored by faculty. Results are compiled from faculty reports for annual review. The number of students publishing research and conducting presentations will increase by 5% when compared to the previous year.

**Outcome 3 - Method 1 - Result**

The graduate students presented 74 papers and published 24 papers in collaboration with the faculty. The departments, schools and the Office of the Dean provided $22,000 in student travel to support the students and 10 graduate research assistantships.

**Outcome 3 - Method 2**

Each year the College compiles a list of supervised research, presentations, and published works produced by undergraduate students who have been mentored by faculty. Results are compiled from faculty reports for annual review. Each department will compile a list of students and the research topics that were presented or published by undergraduates. The number of presentations will increase by 5% when compared to the previous year.

**Outcome 3 - Method 2 - Result**

The number of presentations by undergraduates continues to increase with over 10 students conducting presentations with faculty at professional meetings. We also solicited travel support from the Associated Student Government to continue to increase travel and the academic experience of students. Agriculture USDA students participated in two research learning communities in Nutrition and Biology this summer.

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<th>Approval History Event</th>
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<td>Outcomes Approved Level 1</td>
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<td>Outcomes Approved Level 2</td>
<td>Billy Covington (BC18)</td>
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