Accreditations

*Texas State is accredited by the following:*  
AACSB International-The Association to Advance Collegiate Schools of Business  
Accreditation Board for Engineering & Technology/Computing Accreditation Commission, Inc.  
Accrediting Council on Education in Journalism and Mass Communications  
American Bar Association  
American Council for Construction Education  
Association of University Programs in Health Administration  
Commission on Accreditation for Dietetics Education  
Commission on Accreditation for Health Informatics and Information Management Ed  
Commission on Accreditation in Physical Therapy Education  
Commission on Accreditation of Allied Health Education Programs  
Commission on Accreditation of Athletic Training Education  
Commission on Accreditation of Healthcare Management Education  
Commission on Accreditation for Respiratory Care  
Council for Accreditation of Counseling and Related Educational Programs  
Council for Interior Design Accreditation  
Council on Academic Accreditation in Audiology and Speech-Language Pathology  
Council on Social Work Education  
Joint Review Committee on Education in Radiologic Technology  
Foundry Education Foundation  
National Accrediting Agency for Clinical Laboratory Sciences  
National Association for the Education of Young Children/National Academy of Early Childhood Programs  
National Association of School Psychologists  
National Association of Schools of Music  
National Association of Schools of Public Affairs and Administration  
National Recreation and Park Association  
Southern Association of Colleges and Schools  
Texas State Board for Educator Certification/Texas Education Agency

History of the University

Authorized by the Texas Legislature in 1899, Southwest Texas State Normal School opened its doors in 1903. Over the years, the Legislature broadened the institution’s scope and changed its name, in succession, to Normal College, Teachers College, College, and in 1969, University. Each name change reflects the university’s growth from a small teacher preparation institution to a major multipurpose university. In 2003, the Legislature renamed the school Texas State University-San Marcos.

Texas State’s original mission was to prepare Texas public school teachers, especially those of the south central area. It became renowned for carrying out this mission, but today it does far more. Texas State currently offers programs in the College of Applied Arts, McCoy College of Business Administration, College of Education, College of Fine Arts and Communication, College of Health Professions, College of Liberal Arts, College of Science, and University College. The University College also oversees the undergraduate general education core curriculum and undergraduate advising as well as the freshman year experience. The Graduate College provides opportunities for continued intellectual growth through advanced and specialized education that develops leaders in the professions and in research.

As Texas State’s student population has grown—from 303 in 1903 to more than 28,100 in 2008—the campus, too, has expanded and today Texas State is the sixth largest public
Texas State University is located in the state. Overlooking the campus and serving as a landmark since 1903 is Old Main, a red-gabled Victorian building restored to its original grandeur.

In 1979, after adding a number of classroom buildings and residence halls, Texas State purchased the former San Marcos Baptist Academy adjacent to the original campus. In 1981, South Texas entrepreneur Harry M. Freeman donated a 3,500-acre ranch to Texas State to be held in perpetual trust as the Harold M. Freeman Educational Foundation. The working ranch is used as a laboratory for students in agriculture, animal science, biology and a variety of other academic disciplines. In 1990, the university opened the Albert B. Alkek Library. The building, conveniently located in the center of campus, is named for the noted Texas rancher, oil man and educational philanthropist who died in 1995.

Texas State acquired one of the most unique ecosystems in the world in 1994 when it purchased the former Aquarena Springs resort and theme park. The purchase allowed Texas State to serve as steward of the headwaters of the San Marcos River, preserving and protecting the area for future generations of Texans. Now called the Aquarena Center, the 90-acre property is home to the Office of Continuing Education and is the site of a wide variety of educational and research pursuits. Aquarena Center is home to several endangered species of plants and animals that exist nowhere else in the world.

In 1998, Texas State joined forces with other area universities to establish the Round Rock Higher Education Center. The RRHEC combines the efforts of Texas State, Austin Community College, and Temple College at Taylor to offer educational opportunities in the North Austin area.

Texas State is located in San Marcos, a Hill Country community about halfway between Austin and San Antonio. Its location on the banks of the San Marcos River provides recreational and leisure activities for students throughout the year.

Texas State became part of The Texas State University System in 1911. That System is governed by a nine-member Board of Regents. Other components in the System include Lamar University-Beaumont, Lamar University Institute of Technology, Lamar College-Orange, Lamar College-Port Arthur, Sam Houston State University and Sul Ross State University. The first president of Texas State was Mr. T.G. Harris, who served from 1903 to 1911. He was followed by Dr. C.E. Evans, 1911-1942; Dr. J.G. Flowers, 1942-1964; Dr. James H. McCrocklin, 1964-1969; Dr. Leland E. Derrick, 1969; Dr. Billy Mac Jones, 1969-1973; Mr. Jerome C. Cates, 1973-1974; Dr. Lee H. Smith, 1974-1981; Mr. Robert L. Hardesty, 1981-1988; Dr. Michael L. Abbott, 1988-1989; Dr. Jerome Supple, 1989-2002, and Dr. Denise M. Trauth, 2002-present.

Mission Statement

“The noblest search is the search for excellence.”
-Lyndon B. Johnson
Thirty-Sixth President of the United States, 1963-1969
Texas State University Class of 1930

Texas State University-San Marcos is a public, student-centered, doctoral-granting institution dedicated to excellence in serving the educational needs of the diverse population of Texas and the world beyond.

Shared Values Statement

In pursuing our mission as a premier institution, we, the faculty, staff, and students of Texas State University-San Marcos, are guided by a shared collection of values. Specifically, we value:

- An exceptional undergraduate experience as the heart of what we do;
- Graduate education as a means of intellectual growth and professional development;
- A diversity of people and ideas, a spirit of inclusiveness, a global perspective, and a sense of community as essential conditions for campus life;
- The cultivation of character and the modeling of honesty, integrity, compassion, fairness, respect, and ethical behavior, both in the classroom and beyond;
- Engaged teaching and learning based in dialogue, student involvement, and the free exchange of ideas;
- Research, scholarship, and creative activity as fundamental sources of new knowledge and as expressions of the human spirit;
- A commitment to public service as a resource for personal, educational, cultural and economic development;
- Thoughtful reflection, collaboration, planning, and evaluation as essential for meeting the changing needs of those we serve.

Students’ Rights, Privileges, and Expectations

Texas State believes that the primary purpose of higher education is to promote learning and stimulate inquiry for truth in an atmosphere of freedom. Texas State is committed to the value of a racial and ethnic diversity. Accordingly, Texas State encourages students to exercise the rights of citizenship. However, these rights are subject to reasonable limitations necessary for the orderly operation of Texas State. Texas State expects students to accept their responsibilities as citizens and members of a scholarly community. Paramount among these responsibilities is respect for the rights of others, academic and personal integrity, and adherence to federal, state, and local law as well as university regulations.

The faculty and administration are genuinely concerned with the physical and ethical welfare of students. To that end, Texas State has established rules of conduct and has published these in a Code of Student Conduct. These regulations guide students in achieving personal and academic goals and help the university function in an orderly way. Since students voluntarily associate themselves with Texas State, they should know that these rules are honestly and faithfully enforced. The rules include clear prohibitions against sexual or racial harassment.

The administration and faculty encourage students to participate in managing Texas State through its system of advisory councils and committees. Students are invited to serve as voting members of many of these groups, and are expected to contribute actively to their success. Students may submit recommendations for changes in policy, not only through the committee structure, but also through their own student government.

Student Right-to-Know and Campus Security Act

Campus Watch, the annual campus security report for Texas State, includes descriptions of campus crime prevention programs, procedures for reporting crimes on campus and information about the number and frequency of crimes reported to the University Police Department in the last three years. It also provides summaries of Texas State’s policies for campus security and law enforcement related to sexual offenses, liquor law violations, and controlled substance offenses. The Campus Watch is available on the Texas State web site at http://www.police.txstate.edu/, in the Undergraduate Admissions Office, The Graduate College, Human Resources, the University Police Department or in Registration Instructions on the Registrar’s webpage. Call (512) 245-2890 to have a copy mailed free of charge.

Multicultural Policy Statement

Texas State believes that freedom of thought, innovation and creativity are fundamental characteristics of a community of scholars. To promote such a learning environment, the university has a special responsibility to seek diversity, to instill a global perspective in its students, and to nurture sensitivity, tolerance and mutual respect. Discrimination against or harassment of individuals on the basis of race, color, national origin, religion, sex, sexual orientation, age, or disability are inconsistent with the purposes of the university.