TEXAS STATE UNIVERSITY
COURSE ADDITION FORM

1. Effective Semester: Fall 2016

2. College: Liberal Arts

3. Department/School/Program: Philosophy/MAAPE

4. Prefix/Subject Number
   P H I L 5 3 0 5

5. Course Title:
   Proposed Long: Philosophical Writing
   Abbreviated: (18 characters only including spaces) P H I L W r i t i n g

6. Course Description (complete sentences in 50 words or less): The course focuses on theoretical and methodological foundation necessary for producing philosophical works suitable for submission to conferences or journals. Students will gain an understanding of the standards for and the process of developing papers for professional presentation.

7. Prerequisites (Including Minimum Grade Required): none

8. Co-Requisites (Including Concurrent Enrollment Allowed): none

9. Restrictions: none
### 10. Course Data

**CIP Code (10 digits - no spaces or periods)**

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
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<tbody>
<tr>
<td>1-Lecture</td>
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<td>2-Lab</td>
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<td>3-Practicum/Internship/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<td>0-Individualized</td>
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<td>C-Clinical</td>
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**Writing Intensive?**

- Yes [ ]
- No [ ]

**Topics Course?**

- Yes [ ]
- No [ ]

### Valid Grade Mode

(choose only one)

- Standard Letter [ ]
- Credit/No Credit [ ]
- Leveling/Assistantships/ESL [ ]
- Developmental [ ]

### 11. Justification for the course action:

**Degree:** MAAPE

**Major:**

**Minor:**

**Certificate:**

The course will provide invaluable professional training for our students, especially, but not only, those who plan to pursue further philosophy graduate studies after completing the MAAPE program.
12. Course Goals and Objectives:

Students in the course will be able to:
- Understand the process of creating a professional paper suitable for publication or conference presentation
- Identify and make use of academic resources in the profession (e.g., databases, journals, websites)
- Identify models of philosophical writing
- Conduct a focused literature review
- Apply relevant criteria for evaluating professional papers and work in progress
- Engage in helpful critique of their own writing in progress

13. Description of Instructional Methodologies:

The instructional methodologies will include: lecture, discussion, workshop participation, and writing.

14. Assessment of Student Learning:

The assessment of student learning involves:
- Short writing assignments (including research proposal, abstract, research reports, peer evaluations, journal reports) (35%)
- Workshop participation (20%)
- Oral presentations (15%)
- Paper draft (15%)
- Final paper (15%)

15. Course Outline:
Week 1: Plans and projects: an initial survey
Week 2: On philosophical styles, Part 1
Week 3: On philosophical styles, Part 2
Week 4: From topics to questions: your projects revised
Week 5: Identifying the frontiers of knowledge: the value of research
Week 6: What is your narrative? Contextualizing your work.
Week 7: Workshops: First drafts
Week 8: Workshops: First drafts

Week 9: Losing your steam? How to generate motivation ex nihilo.
Week 10: Style matters, Part 1
Week 11: Style matters, Part 2
Week 12: Dealing with challenges! Timelines, planning, and more.
Week 13: Workshop: the penultimate draft
Week 14: And don’t forget the abstract, and other practical matters
Week 15: Reflection and review
Week 16 (Finals Week): Final paper due

16. Suggested Textbook(s) and Other Learning Resources:


17. Bibliography:


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**ISBN-13**

18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)

Date

MAR 09 2015

Date

3/4/15

Date

6/18/15

TEXAS STATE RCV'D

JUN 15 2015

GRADUATE COLLEGE