1. Effective Semester: Fall 2016

2. College: Liberal Arts
3. Department/School/Program: Department of Political Science / MPA Program

4. Prefix/Subject Number
   
<table>
<thead>
<tr>
<th>Prefix/Subject</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA</td>
<td>5 3 1 5</td>
</tr>
</tbody>
</table>

5. Course Title:

   Proposed Long: Public Performance Management

   Abbreviated (18 characters only including spaces):
   
   | PUB | PERF | FORM | MGMT |

6. Course Description (complete sentences in 50 words or less):

   This course examines public sector performance management and measurement as tools for improving strategic planning, resource allocation, organizational learning, and internal operational processes. It also examines accountability, managerial performance, and evaluation processes.

7. Prerequisites (Including Minimum Grade Required):
   None

8. Co-Requisites (Including Concurrent Enrollment Allowed):
   None

9. Restrictions: None
10. Course Data

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Yes</td>
<td>3</td>
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<tr>
<td>2-Lab</td>
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<tr>
<td>3-Practicum/Internship/Student Teaching</td>
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<td>4-Seminar</td>
<td>3</td>
<td></td>
<td>3</td>
<td>Yes</td>
<td>X</td>
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<tr>
<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<tr>
<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<tr>
<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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Writing Intensive? | Topics Course?
Yes | Yes | X
No | No | X

Valid Grade Mode
(choose only one)
(See PPS 4.07 for definitions.)
- Standard Letter: X
- Credit/No Credit
- Leveling/Assistantships/ESL
- Developmental

Course Equivalency(s)
(Prefix and Number)
- POSI 5336B

11. Justification for the course action:
Degree: Master of Public Administration
Major: Public Administration
Minor: None
Certificate: None

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PA 5315 will replace POSI 5336B as part of the Master of Public Administration program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
   - Please refer to Bloom's Taxonomy of Measurable Verbs.

Students will describe performance management principles.

Students will discuss techniques on how to create useful performance information.

Students will apply performance data to manage operations.

Students will explain performance data to develop more effective employees.

Students will analyze performance information in making financial decisions.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

This course is lecture based with an emphasis on student writing. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

Grades will be assessed as follows:
   - Three Essays (10% apiece) – 30%
   - Book evaluation – 20%
   - Performance Management Project – 30%
   - Student Discussions – 10%
   - Participation – 10%
15. Course Outline:
- Provide a weekly outline as appropriate for an example semester in which the course will be taught
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Discussing syllabus, TRACS and other requirements</th>
<th>Week 9: Performance and Infrastructure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2: Public Performance Management Systems</td>
<td>Week 10: Performance Management &amp; Human Resources</td>
</tr>
<tr>
<td>Week 3: Public Involvement</td>
<td>Week 11: Realizing Results</td>
</tr>
<tr>
<td>Week 4: Budgeting for Performance</td>
<td>Week 12: Assessing Performance</td>
</tr>
<tr>
<td>Week 5: Improving Government Operations</td>
<td>Week 13: Research Day</td>
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<tr>
<td>Week 6: Using Performance Data</td>
<td>Week 14: Research Day</td>
</tr>
<tr>
<td>Week 7: Using Performance Technology</td>
<td>Week 15: Counting on Government Performance</td>
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<tr>
<td>Week 8: Reinventing Government</td>
<td>Week 16 (Finals Week): Assessing Performance</td>
</tr>
</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


17. Bibliography:

- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

<table>
<thead>
<tr>
<th>Role</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair/Program Director/School Director</td>
<td>2-6-15</td>
</tr>
<tr>
<td>Chair of College Curriculum Committee</td>
<td>3-5-15</td>
</tr>
<tr>
<td>Dean of College</td>
<td>MAR 09 2015</td>
</tr>
<tr>
<td>Dean of The Graduate College (if applicable)</td>
<td>7-6-15</td>
</tr>
<tr>
<td>Chair of University Curriculum Committee (if applicable)</td>
<td>Date</td>
</tr>
</tbody>
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