**TEXAS STATE UNIVERSITY COURSE ADDITION FORM**

1. Effective Semester: Fall 2016

2. College: Liberal Arts

3. Department/School/Program: Department of Political Science / MPA Program

4. Prefix/Subject Number
   | P | A | 5 | 3 | 2 | 0 |

5. Course Title:
   - Proposed Long: Organizational Theory, Change, and Behavior
   - Abbreviated (18 characters only including spaces): ORG THEORY

6. Course Description (complete sentences in 50 words or less):
   This course analyzes classic and contemporary literature on organizational theory and behavior in the public sector. Emphasis is placed on history and development of organizational theory and core concepts such as organizational culture, power, and change. The implications of organizational theory for democratic governance are explored.

7. Prerequisites (Including Minimum Grade Required): None

8. Co-Requisites (Including Concurrent Enrollment Allowed): None

9. Restrictions: None
# Page 2 of Course Addition Form: Prefix/Subject and Number: PA 5320

## 10. Course Data

<table>
<thead>
<tr>
<th>CIP Code (10 digits - no spaces or periods)</th>
<th>4</th>
<th>4</th>
<th>0</th>
<th>4</th>
<th>0</th>
<th>1</th>
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<th>1</th>
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<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
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</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
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<td>3</td>
<td>Yes</td>
<td>3</td>
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<tr>
<td>2-Lab</td>
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<td>3-Practicum/Internship/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<tr>
<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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<thead>
<tr>
<th>Writing Intensive?</th>
<th>Topics Course?</th>
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<tbody>
<tr>
<td>Yes</td>
<td>X</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
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<table>
<thead>
<tr>
<th>Valid Grade Mode (choose only one) (See PPS 4.07 for definitions.)</th>
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<tbody>
<tr>
<td>Standard Letter</td>
</tr>
<tr>
<td>Credit/ No Credit</td>
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<tr>
<td>Leveling/Assistantships/ESL</td>
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<tr>
<td>Developmental</td>
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<tr>
<th>Course Equivalency(s)</th>
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<tbody>
<tr>
<td>(Prefix and Number)</td>
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<tr>
<td>POSI 5314</td>
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## 11. Justification for the course action:

Degree: Master of Public Administration  
Major: Public Administration  
Minor: None  
Certificate: None

Explanation:  
PA 5320 will replace POSI 5314 as part of the Master of Public Administration program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
   - Please refer to Bloom's Taxonomy of Measurable Verbs.

   Students will describe theories of organization leadership.

   Students will describe approaches and techniques used in the field of organization leadership.

   Students will demonstrate skills in applying major organizational theory.

   Students will apply skills in critical observation, description, and analysis of organizations from multiple theoretical perspectives through the application of theories, concepts, and analytical tools to a variety of organizations, both living and case examples.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

   This class is seminar based and is focused on class participation. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

   Grades for students will be determined by participation and quality of the written responses to at-home assignments, papers, and exams (40%). Participation and timely submission of assignments and exams is very important.

   Assignments: 20%
   4 Papers: 30%
   Exams: 40%
   Participation: 10%
15. Course Outline:
   - Provide a weekly outline as appropriate for an example semester in which the course will be taught
   - Must distinguish the course clearly from similar offerings in the same or other programs.
   - Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Introduction</th>
<th>Week 9: Mid-Term</th>
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<tbody>
<tr>
<td>Week 2: Texas State Government: The Legislative Branch, House &amp; Senate</td>
<td>Week 10: Structural Functional Theory</td>
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<tr>
<td>Week 3: Texas State Government: The Executive Branch &amp; Texas Courts</td>
<td>Week 11: Open Systems Theory</td>
</tr>
<tr>
<td>Week 4: Texas Local Governments: Cities, Counties and Special Districts</td>
<td>Week 12: Participative Management Theory</td>
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<tr>
<td>Week 5: Scientific Management</td>
<td>Week 13: Human Resources Theory</td>
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<tr>
<td>Week 6: Theory of Bureaucracy</td>
<td>Week 14: Quality Management Theory</td>
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<tr>
<td>Week 7: Human Relations Theory</td>
<td>Week 15: Symbolic Management</td>
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<tr>
<td>Week 8: Natural Systems Theory</td>
<td>Week 16 (Finals Week): Final Exam</td>
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</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
   - Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)