### Texas State University Course Addition Form

1. **Effective Semester:** Fall 2016

2. **College:** Liberal Arts

3. **Department/School/Program:** Department of Political Science

4. **Prefix/Subject Number:**
   - P S 5 3 1 9

5. **Course Title:**
   - **Proposed Long:** Topics in Democratic Theory
   - **Abbreviated (18 characters only including spaces):**
     - TOPICS IN DEM THRY

6. **Course Description (complete sentences in 50 words or less):**
   - This course examines selected issues in democratic theory including the models of democracy, pluralist/elitist debate, role of liberal individualism, tension of individual rights and collective responsibilities, role of religion in the public realm, and the tension between freedom and equality.

7. **Prerequisites (Including Minimum Grade Required):**
   - None

8. **Co-Requisites (Including Concurrent Enrollment Allowed):**
   - None

9. **Restrictions:** None
### 10. Course Data

**CIP Code (10 digits - no spaces or periods)**

<table>
<thead>
<tr>
<th>CIP Code</th>
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<tbody>
<tr>
<td>4510010001</td>
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<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>X</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Yes X</td>
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<tr>
<td>2-Lab</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>3-Practicum/Intmshp/Student Teaching</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>4-Seminar</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>5-Independent Study</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<td>6-Private Lesson</td>
<td>No</td>
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<td>No</td>
<td>No</td>
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<tr>
<td>8-Thesis</td>
<td>No</td>
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<td>9-Dissertation</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>0-Individualized</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>C-Clinical</td>
<td>No</td>
<td>No</td>
<td>No</td>
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</table>

**Writing Intensive?**

- Yes: ☑
- No: ☐

**Topics Course?**

- Yes: ☑
- No: ☐

**Valid Grade Mode**

*(choose only one)*

(See PPS 4.07 for definitions.)

- Standard Letter: X
- Credit/No Credit: ☐
- Leveling/Assistantships/ESL: ☐
- Developmental: ☐

**Course Equivalency(s)**

*(Prefix and Number)*

- No

### 11. Justification for the course action:

**Degree:** Master of Arts  
**Major:** Political Science  
**Minor:** yes  
**Certificate:** no

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PS 5319 will replace POSI 5326 as part of the Master of Arts in Political Science program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which currently share the same POSI prefix.
12. Course Goals and Objectives:
- Must be specific and unique to each course.
- Must be stated in measurable terms.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
- Please refer to Bloom's Taxonomy of Measurable Verbs.

13. Description of Instructional Methodologies:
- Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

14. Assessment of Student Learning:
- Examples include tests, projects, presentations, performances, creative works, papers, etc.
- Above examples of assessment must include percentages of total grade assigned.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
15. Course Outline:

- Provide a weekly outline as appropriate for an example semester in which the course will be taught.
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1:</th>
<th>Week 9:</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td>Week 2:</td>
<td>Week 10:</td>
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<td>Week 3:</td>
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<td>Week 5:</td>
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<td>Week 7:</td>
<td>Week 15:</td>
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<td>Week 8:</td>
<td>Week 16 (Finals Week):</td>
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16. Suggested Textbook(s) and Other Learning Resources:

- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)

17. Bibliography:

- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.
18. Approvals:

__________________________  
Department Chair/Program Director/School Director  
Date  
__________________________  
Chair of College Curriculum Committee  
Date  
__________________________  
Dean of College  
Date  
__________________________  
Dean of The Graduate College (if applicable)  
Date  
__________________________  
Chair of University Curriculum Committee (if applicable)  
Date