TECH 4390

INTERNSHIP MATERIAL PACKET

2012/2013 Edition

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TECH 4390 Internship Checklist

Important Notice: Tech 4390, Internships are offered to qualified Engineering Technology students during the <u>Summer Sessions</u> only.

Directions: Use the following checklist to help determine if you have fulfilled all the requirements that must be completed before serving an internship. Check the space provided to the left of each requirement which has been completed, or write NA (not applicable) if it does not apply to you.

- _____ 1. Attend the Fall Internship meeting (usually first Wednesday in October).
- 2. Attend the Spring Internship meeting (usually first Wednesday in February).

April 1 Requirements

Directions: Complete the following forms and submit them to the departmental administrative assistant (Room 2240, R.F. Mitte Building) **on or before** <u>April 1</u>st.

- 3a. <u>An appeals letter</u> (only if necessary) requesting the internship committee to waive a requirement that will not be completed before serving the internship. Appendix T, "Writing an Appeals Letter," explains this procedure.
 Note: Math and science requirements, as well as a grade point average (GPA) below a 2.0 overall and 2.25 in your major are never waived.
- _____ 3b. Current transcript can be unofficial.
- _____ 3c. Appendix A TECH 4390 Internship Application.
- _____ 3d. Appropriate Appendix A_1 - A_8 based on catalog year and degree.
- _____ 3e. Official Degree Audit apply online at http://www.science.txstate.edu/advising On the "Forms" drop-down menu, click on "Official Degree Audit"

Reason: TECH 4390 Internship

Degree Audit will be performed and an email sent to you and the Internship Coordinator. The Internship Coordinator will print the audited version and place in your file.

_____ 3f. Current resume, properly formatted.

____ 3g. Appendix P – completed Internship Quiz.

May 1 Requirements

Directions: Complete the appropriate form and submit them to the departmental administrative assistant (Room 2240, RF Mitte building) **on or before May 1**st.

4. <u>The TECH 4390 Internship Approval Form, Appendix B</u>, must be completed on or before <u>May 1</u> and placed in your file. If an internship is not found by this date, place a copy of the "<u>TECH 4390 Internship Employers Record Sheet</u>," <u>Appendix C</u>, in your file with a cover letter explaining progress made. Remember that the internship must conform to the standards explained in the internship syllabus as a professional experience. Appendix R explains the Corporate Expectations of the Employer.

Early May:

Final Internship Meeting (held during the two "Reading Days" before Spring final exams begin)

- 5. The purpose of this meeting is to be sure your internship file is complete and that you understand the requirements of the internship. This meeting is to be attended by interns, whether the intern does his/her internship over Summer Session I, Summer Session II, or splits the internship over both summer sessions.
- 6. Read and sign Appendix K "<u>TECH 4390 Internship Approval Meeting Form</u>", and read and sign Appendix L, "<u>TECH 4390 Internship Release Form</u>", **prior** to your internship final meeting in May.
- 7. Register for TECH 4390 during the appropriate summer registration time. If you are in the 2007 or older catalog, you will most likely need two (2) sections of TECH 4390. If you are in the 2008 and newer catalog, you will most likely need one (1) section of TECH 4390. CHECK YOUR DEGREE AUDIT TO DETERMINE THE EXACT NUMBER OF INTERNSHIP CREDITS YOU NEED. If you have any questions as to the number of internship hours required, please see an Engineering Technology Department or College of Science advisor.
- 8. All students must meet the 184 hour requirement. Successful completion of 23 days is required unless prior approval is given by a Faculty Supervisor.

Technology 4390: Internship Course Syllabus – Summer 2011

Instructor Information

Name: To be provided first day of internship. Office: RFM Phone: 245- e-mail: ? @txstate.edu

Catalog Description

(0-20) Supervised on-the-job professional learning experience in construction, manufacturing, electronics and other technical areas. Required by all Industrial and Engineering Technology majors during the summer of their junior or senior year. Prerequisites: Consult internship coordinator.

Course Description

An internship is an academic experience conducted under the supervision of a Department of Engineering Technology internship coordinator. It includes technical and professional experiences in the student's major. It is not a job/career where a student is paid and is solely supervised by the company. The internship is the education and experience a student receives from the opportunity to work with an employer, upon which no monetary value can be placed. Therefore, the intern's salary, if any, is a personal matter between the intern and the employer.

The internship will be served at the location of the company or construction site where the student will be interning. It is ultimately the student's responsibility to find an internship. The Department/University provides assistance in the form of Job Fairs and help for Career Services. It is recommended that students establish relationships with potential internship companies during their freshman and sophomore years.

If a student is currently employed at a job (defined as regular employment), this job usually **will not** qualify as an internship since the student was hired without at least 75 hours completion towards a Technology degree. Often, employers have moved students into other positions in the company that will meet the internship requirements of providing a technical professional experience. (See internship coordinator for more details.)

Students in catalog years 2007 or older are generally required to complete six (6) hours of internship or two (2) sections of TECH 4390. See advisor and your Degree Audit to confirm. Students in catalog years 2008 and newer are generally required to complete three (3) hours of internship or one (1) section of TECH 4390. See advisor and your Degree Audit to confirm.

Course Outcomes

The internship will provide the student with the following opportunities:

- 1. Provide the student with an opportunity to apply knowledge and skills obtained in the classroom to real life situations.
- 2. Permit the student to gain firsthand experiences associated with supervisory and/or management roles in an industrial/construction setting.
- 3. Provide an experience to assist in transition from student to professional status.
- 4. Participate in problem-solving activities in a real world setting.
- 5. Refine communication skills. (Outcome 1)

Required Materials

Internship Booklet – Weekly assignment forms can be found online at http://www.txstate.edu/technology/student-resources/internship/internship-docs.html

Attendance

All students must meet the 184 hour requirement. Successful completion of 23 days is required unless prior approval is given by a Faculty Supervisor. Most interns will complete their required number of days and hours during either Summer Session I or II. However, students may elect to serve their internship by working half time for two Summer Sessions.

Evaluation

- 1. Students must complete the full work term to receive a passing grade. However, completion of the full work term does not guarantee any particular grade.
- 2. Student evaluation will be based on the following:
 - a. Employer and/or company supervisor perception. This portion of the grade will be made on the basis of the attainment of objectives stated in the student training plan and observations made by the employer or supervisor. These observations shall be enumerated in the mid-term progress evaluation and final evaluation. (Appendix H and H2, TECH 4390 Internship Company Supervisor's Evaluation of Intern.)
 - b. Internship coordinator perception. This portion of the grade will be made on the basis of the daily log, a three to four page summary paper (Appendix M, TECH 4390 Internship Summary Paper), attainment of objectives, and adherence to student responsibilities. (See Appendix I, Grading Criteria, and Appendix J, TECH 4390 Internship University Supervisor Evaluation Form.)
- 3. Interns must fulfill all responsibilities as specified in this syllabus for TECH 4390.
- 4. Student grades will be based on the degree of success with which the student completes the course, TECH 4390 Internship Goals and Objectives (Appendix D) and the quality of the work submitted in a timely fashion.
- 5. Student's deviation from, or exception to, the stated criteria must be approved in writing by the internship coordinator and department chairperson.

Weighting of Grade Components

Paperwork	10%
Difficulty of Internship	15%
Reports – Logs: Activity Section	20%
Reports - Logs: Reaction Section	20%
Summary Paper	15%
Company Supervisor's Evaluation	20%

Grading Scale:	One Section	Two Sections
	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59- 0 = F	100-90 = A - A 89-86 = A - B 85-80 = B - B 79-76 = B - C 75-70 = C - C 69-66 = C - D 65-60 = D - D 59-0 = F - F

Accommodation Statement

Students with a documented disability should contact the instructor as soon as possible, to address proper accommodation needs.

Prerequisites

The following are general internship prerequisites which must be finished before a student can enroll in the TECH 4390 Internship course:

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and a 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major (IT) or specialization (ET) course work in the Department of Engineering Technology on the Texas State campus.
- 6. Completed all required math and science courses.

Specific course prerequisites for the internship can be found in Appendix A1-A8 of the internship packet. Selected the correct Appendix based on your major and catalog year.

Student Responsibilities

- 1. Attend the Fall and Spring internship meetings generally held the first Wednesday in October and February.
- 2. Complete all pre-internship paperwork on or before April 1st (see "Checklist" in the internship packet).
- 3. Locate an internship on or before May 1st.
- 4. Attend the final internship meeting during the Spring semester during Reading Days (early May).
- 5. Students are the representatives of Texas State University. All actions must be conducted in a professional and ethical manner.
- 6. Follow the below listed student requirements for serving an internship.

Internship Coordinator Responsibilities

- 1. Work with the student and/or company supervisor, when needed, to establish mutually agreed upon goals and objectives for the internship.
- 2. Review all rules, regulations, requirements, prerequisites and procedures involved with the internship program with all interested students, employers and/or company supervisors.
- 3. Evaluation required student internship materials, such as "Goals and Objectives" and "Daily Work Logs."
- 4. Make student internship visits when feasible. Otherwise, contact with student will be made via e-mail and telephone.
- 5. Maintain records of all visitations, communications and written appraisals.
- 6. Monitor each student's assignment and, should it become necessary due to the student's personal conflicts with subordinates, peers, superiors or professional contacts, recommend to the Department Chairperson that the student's assignment be terminated. The final grade to be assigned is the responsibility of the Texas State internship coordinator and will be determined in consultation with the employer or supervisor using the TECH 4390 internship company supervisor's evaluations (Appendix H and H2) as the main source of input.

Employer Responsibilities

- 1. Agree to provide a technical professional internship in the student's major.
- 2. Provide the intern with technical/professional experience commensurate with the student's degree.
- 3. Assistance in completing the training schedule, which outlines specifically what the student will do during the internship.
- 4. Provide a safe working environment.

- 5. Provide an employee to serve as the company supervisor of the intern.
- 6. Complete a mid-term evaluation of the student's performance.
- 7. Complete a final evaluation of the student's performance.
- 8. Provide an internship with a minimum duration of 23 days and 184 hours in length.
- 9. Participate in personal feedback on intern during site visit and/or telephone conversations.

Semester Tentative Schedule

Typical Date Due Schedule for a 23 Day Summer Session The Student's Internship Supervisor Sets the Final Schedule

WEEK SUBJECTS

ACCE TOPIC

		CONTENT
ONE	 Daily Work Logs (Appendix E) Training Plan (Appendix D) Company's Organizational Chart (Appendix F) 	1.1
тwo	 Daily Work Logs (Appendix E) Map giving directions to location of internship from campus 	1.1
THREE	 Daily Work Logs (Appendix E) Company Supervisor's Evaluation of Intern, Mid-Term (Appendix H) Self-Evaluation, Mid-Term Report (Appendix G) 	1.1
FOUR	1) Daily Work Logs (Appendix E)	1.1
FIVE	 Daily Work Logs (Appendix E) Company Supervisor's Evaluation of Intern, Final (appendix H2) Final Self-Evaluation of Internship Assignment (Appendix G2) Summary Paper (Appendix M) Outcomes Assessment Form (Appendix U or V) 	1.1

TECH 4390 Internship Application

Directions: Carefully type in the required information on this form and turn it in to the Departmental Administrative Assistant with the other required material. This material is due on or before April 1st for summer internships. **DO NOT LEAVE ANY BLANK SPACES.**

(Last) (First) (M.I.) Local Address:	Name <u>:</u>		Student ID No.:
Local Address:	(Last)	(First)	(M.I.)
Local Address:			School Major:
Industrial Technology CIM School Minor (if declared): Major Advisor: I. Type of Internship: II. Are you a transfer from a: Construction General Technology Bengineering Technology Another Department Engineering Technology Concrete Industry Management (CIM) III. List all classes you are currently enrolled in or will complete prior to serving an internship: (ex: Math 2471-A): (ex: Math 2471-A):	Local Address:		Engineering Technology
Local Phone No.			Industrial Technology
School Minor (if declared): Local Phone No. E-Mail Address: Major Advisor: Anticipated Graduation Date: Major Advisor: Anticipated Graduation Date: I. Type of Internship: II. Are you a transfer from a: Construction Community College Manufacturing Four-Year School General Technology Another Department Engineering Technology Not a Transfer Concrete Industry Management (CIM) Not a Transfer V. List all classes you are currently enrolled in or will complete prior to serving an internship:			
Local Phone No. E-Mail Address: Major Advisor:			School Minor (if declared):
Major Advisor:	Local Phone No.	E·	Mail Address:
I. Type of Internship: II. Are you a transfer from a: Construction Community College Manufacturing Four-Year School General Technology Another Department Engineering Technology Not a Transfer Concrete Industry Management (CIM) Not a Transfer III. List all classes you are currently enrolled in or will complete prior to serving an internship:	Major Advisor:		Anticipated Graduation Date:
□ Construction □ Community College □ Manufacturing □ Four-Year School □ General Technology □ Another Department □ Engineering Technology □ Not a Transfer □ Concrete Industry Management (CIM) III. List all classes you are currently enrolled in or will complete prior to serving an internship: □ □ □ □ ✓ List Math courses completed and grade (ex: PHYS 1410-B): VI. List Science courses and grade (ex: PHYS 1410-B): (ex: Math 2471-A): □ □ □ ✓ Ust any internship requirement that will be appealed prior to serving an internship: □ VII. List any internship requirement that will be appealed prior to serving an internship: □ ✓ ✓ ✓ ✓ VIII. Complete and attach the appropriate Appendix (A₁- A₂) based on your major and catalog year. ✓	I. Type of Internship:	II. A	re you a transfer from a:
Manufacturing Four-Year School General Technology Another Department Engineering Technology Not a Transfer Concrete Industry Management (CIM) III. List all classes you are currently enrolled in or will complete prior to serving an internship: V. List Math courses completed and grade (ex: Math 2471-A): VII. List any internship requirement that will be appealed prior to serving an internship: VIII. Complete and attach the appropriate Appendix (A ₁ - A ₉) based on your major and catalog year.			Community College
General Technology Another Department Engineering Technology Not a Transfer Concrete Industry Management (CIM) III. List all classes you are currently enrolled in or will complete prior to serving an internship:	Manufacturing		Four-Year School
Engineering Technology Not a Transfer Concrete Industry Management (CIM) III. List all classes you are currently enrolled in or will complete prior to serving an internship:	General Technology		Another Department
Concrete Industry Management (CIM) III. List all classes you are currently enrolled in or will complete prior to serving an internship:	Engineering Technology		Not a Transfer
III. List all classes you are currently enrolled in or will complete prior to serving an internship:	Concrete Industry Manager	nent (CIM)	
V. List Math courses completed and grade (ex: Math 2471-A): VI. List Science courses and grade (ex: PHYS 1410-B): VI. List Science courses and grade (ex: PHYS 1410-B): VI. List Science courses and grade (ex: PHYS 1410-B): VII. List any internship requirement that will be appealed prior to serving an internship: VII. List any internship requirement that will be appealed prior to serving an internship: VIII. Complete and attach the appropriate Appendix (A ₁ - A ₉) based on your major and catalog year.	III. List all classes you are currently	y enrolled in or will comp	lete prior to serving an internship:
V. List Math courses completed and grade (ex: Math 2471-A): VI. List Science courses and grade (ex: PHYS 1410-B):			
(ex: Math 2471-A):	V. List Math courses completed a	Ind grade VI. List	Science courses and grade (ex: PHYS 1410-B):
VII. List any internship requirement that will be appealed prior to serving an internship: VIII. Complete and attach the appropriate Appendix (A ₁ - A ₉) based on your major and catalog year.	(ex: Math 2471-A):		
VII. List any internship requirement that will be appealed prior to serving an internship: VII. List any internship requirement that will be appealed prior to serving an internship: VIII. Complete and attach the appropriate Appendix (A ₁ - A ₉) based on your major and catalog year.			
VII. List any internship requirement that will be appealed prior to serving an internship:			
 VII. List any internship requirement that will be appealed prior to serving an internship: VIII. Complete and attach the appropriate Appendix (A₁- A₉) based on your major and catalog year. 			
VIII. Complete and attach the appropriate Appendix $(A_1 - A_9)$ based on your major and catalog year.	VII. List any internship requirement	nt that will be appealed p	prior to serving an internship:
	VIII. Complete and attach the app	ropriate Appendix (A ₁ - A) based on your major and catalog year.
IX. Include these materials with this Application Form (see April 1 st requirements below)	IX. Include these materials with t	his Application Form (see	e April 1 st requirements below)
			· · · · · · · · · · · · · · · · · · ·
April 1° Required Internship Application Materials (Due in room 2240 of the RF Mitte building.)		April 1 ^a Required Interns (Due in room 2240 of	hip Application Materials the RF Mitte building.)
1) 🔲 Appeals Letter, if needed (guidelines available in room 2240)	1) 🗌 Appeals Letter, if needed	(guidelines available in ro	bom 2240)
2) Current Transcript	2) 🔲 Current Transcript		
3) 🗌 Appendix A – TECH 4390 Internship Application	3) 🗌 Appendix A – TECH 4390 I	nternship Application	
4) \Box Appendix A ₁ – A ₉ based on student major and catalog year	4) Appendix $A_1 - A_9$ based or	n student major and cata	log year
5) 🗌 Degree Audit (official signed copy from the COS – apply one month in advance)	5) Degree Audit (official sign	ed copy from the COS - a	apply one month in advance)
6) Resume	6) 🗌 Resume		
7) 🔲 Internship Quiz, Appendix P	7) 🔲 Internship Quiz, Appendi	٢P	
May 1 - Required Internshin Approval Material		May 1 - Required Inter	nshin Annroval Material
(Must have an internship by this date or several substantial leads.)	(Must h	ave an internship by this	date or several substantial leads.)
Internship Approval Form (Appendix B) or Employer Record Sheet (Appendix C)	Internship Approval Form	(Appendix B) or Employe	r Record Sheet (Appendix C)
		Designing of More	
Beginning of iviay – Final internship ivieeting (Requirement for paperwork needed during the actual internship.)	(Require	eginning of iviay – Fil ment for paperwork nee	ded during the actual internship.)
Attend one of the "final Internship Meetings" during one of the "Reading Days"	Attend one of the "final In"	ernshin Meetings" durin	g one of the "Reading Days"

TECH 4390 Internship

2004-Present Prerequisites for Industrial Technology – General (474.00 – Electronics)

Student Name:__

Date:

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major (IT) or specialization (ET) course work in the Department of Engineering Technology on the Texas State campus.

Semester To	Courses Currently	Comoston Tokon	Grade	Course
Be Taken	Enrolled In	Semester Taken	Received	Course
				MATH 1315
				MATH 1317 OR 2417
				CHEM 1141
				CHEM 1341
				CHEM 1142
				CHEM 1342
				PHYS 1410
				PHYS 1420
				TECH 2344
				TECH 2370
				TECH 3364
				TECH 4380
				MGT 3303
				MGT 4330
				TECH 4345
				TECH 4357
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:

Course Work Prerequisites

TECH 4390 Internship 2004 Prerequisites for Industrial Technology – Construction (474.10)

Student Name:__

Date:_

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major (IT) or specialization (ET) course work in the Department of Engineering Technology on the Texas State campus.

Semester To	Courses Currently	Somostor Takon	Grade	Course
Be Taken	Enrolled In	Semester Taken	Received	Course
				MATH 1315
				MATH 1317 or 2417
				CHEM 1141
				CHEM 1342
				CHEM 1142
				CHEM 1342
				PHYS 1410
				PHYS 1420
				ENGR 2300
				TECH 1330
				TECH 2344
				TECH 2360
				TECH 2370
				TECH 3364
				TECH 3313 or 4313
				TECH 4380
				ENG 3303
				MGT 3303
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:

Course Work Prerequisites

TECH 4390 Internship 2005 Prerequisites for Industrial Technology – Construction (474.10)

Student Name:___

Date:

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major (IT) or specialization (ET) course work in the Department of Engineering Technology on the Texas State campus.

Semester To	Courses Currently	Semester Taken	Grade	Course
Be Taken	Enrolled In		Received	
				MATH 1315
				MATH 2328
				MATH 2417
				CHEM 1141
				CHEM 1341
				PHYS 1410
				PHYS 1420
				TECH 1330
				TECH 2342
				TECH 2344
				TECH 2360
				TECH 2370
				TECH 3364
				TECH 3313 or 4313
				TECH 4380
				ENG 3303
				MGT 3303
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:

Course Work Prerequisites

TECH 4390 Internship 2006-2007 Prerequisites for Industrial Technology – Construction (474.10)

Student Name:__

Date:

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major (IT) or specialization (ET) course work in the Department of Engineering Technology on the Texas State campus.

Semester To	Courses Currently	Somostor Takon	Grade	Course
Be Taken	Enrolled In	Semester Taken	Received	Course
				MATH 2328
				MATH 2417
				CHEM 1141
				CHEM 1341
				PHYS 1410
				PHYS 1420
				TECH 1260
				TECH 2313
				TECH 2342
				TECH 2344
				TECH 2360
				TECH 2370
				TECH 3364
				TECH 4380
				ENG 3303
				MGT 3303
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:

Course Work Prerequisites

TECH 4390 Internship

2008-Spring 2010 Prerequisites for Industrial Technology – Construction (474.10)

Student Name:__

Date:

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major (IT) or specialization (ET) course work in the Department of Engineering Technology on the Texas State campus.

Semester To Be Taken	Courses Currently Enrolled In	Semester Taken	Grade Received	Course
				MATH 2328
				MATH 2417
				CHEM 1141
				CHEM 1341
				PHYS 1410
				PHYS 1420
				TECH 1260
				TECH 2313
				TECH 2344
				TECH 2351
				TECH 2360
				TECH 3364
				TECH 4380
				BLAW 2361
				MGT 3303
				MGT 3360
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:

Course Work Prerequisites

TECH 4390 Internship

2004-Present Prerequisites for Industrial Technology – Manufacturing (474.20)

Student Name:

Date:

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major (IT) or specialization (ET) course work in the Department of Engineering Technology on the Texas State campus.

Semester To Be Taken	Courses Currently Enrolled In	Semester Taken	Grade Received	Course
				MATH 1315
				MATH 1317 or 2417
				CHEM 1141
				CHEM 1341
				CHEM 1142
				CHEM 1342
				PHYS 1410
				PHYS 1420
				ENGR 2300
				TECH 2310
				TECH 2344
				TECH 2370
				TECH 3364
				TECH 4345
				TECH 4380
				MGT 3303
				MGT 4330
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:

Course Work Prerequisites

TECH 4390 Internship 2004-Present Prerequisites for Industrial Technology – Engineering Technology (All Specializations – 477.00, 477.10, 477.20, 477.30 and 477.40)

Student Name:___

Date:__

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major (IT) or specialization (ET) course work in the Department of Engineering Technology on the Texas State campus.

Semester To	Courses Currently	Semester	Grade	Course
Be Taken	Enrolled In	Taken	Received	Course
				MATH 2471
				MATH 2472
				CHEM 1141
				CHEM 1341
				CHEM 1142
				CHEM 1342
				PHYS 1430
				PHYS 2425
				TECH 2313 OR TECH 2310 OR ENGR 1413 OR ENGR 1313*
				TECH 2342 OR ENGR 2300*
				TECH 2344
				TECH 3364
				TECH 4345
				TECH 2351 OR MATH 3375*
				MGT 3303
				3 Hours from Specialization
				Course:
				3 Hours from Major Specialization
				Course:
				3 Hours from Major Specialization
				Course:
				3 Hours from Major Specialization
				Course:

Course Work Prerequisites

* See catalog for your particular year for exact requirements.

TECH 4390 Internship

2010-Present Prerequisites for a BS in Concrete Industry Management (CIM – 477.50)

Student Name:__

Date:

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major/minor course work on the Texas State campus.

Semester To	Courses Currently	Semester	Grade	Course	
Be Taken	Enrolled In	Taken	Received	Course	
				MATH 2328	
				MATH 2321	
				CHEM 1141	
				CHEM 1341	
				PHYS 1410	
				PHYS 1420	
				ENG 1310	
				ENG 1320	
				TECH 1260	
				TECH 2313	
				TECH 2342	
				TECH 2351	
				BLAW 2361	
				ACC 2301	
				CIM 3420	
				CIM 3330	
				CIM 3340	
				CIM 3366	
				6 hours from: (circle courses)	
				CIM 4340, 4350, 4210, 4398	
				6 hours from: (circle courses)	
				FIN 3325, MGT 3303,	
				ENGR 3315, MKT 3343	

Course Work Prerequisites

Appendix A₉

TECH 4390 Internship

Fall 2010-Present Prerequisites for a BS in Construction Science and Management – Construction (477.60)

Student Name:

Date:_____

Directions: Fill out the "Course Work Prerequisite" section using information found on your transcript or Degree Audit and submit with your April 1st required paperwork.

Introduction: The Engineering Technology Internship is a requirement for students with a major in Concrete Industry Management, Construction Science and Management, Industrial Technology or Engineering Technology. The intent of the internship is to apply knowledge and skills learned in college to real life situations. The student is responsible for finding a business or industry in his/her area of concentration that will work with the intern for a minimum of twenty-three (23) days and a minimum of 184 hours. The following are prerequisites before a student can enroll in the internship.

- 1. Completed 75 counting credit hours towards the student's major.
- 2. Completed at least two full semesters of course work at Texas State.
- 3. Established a Texas State grade point average of 2.00 overall and 2.25 in the major (found on the Degree Audit).
- 4. Completed an official Degree Audit.
- 5. Completed at least 12 credit hours of major course work in the Department of Engineering Technology on the Texas State campus.

Semester To	Courses Currently	Semester Taken	Grade	Course
Be Taken	Enrolled In	Semester raken	Received	course
				MATH 2328
				MATH 2417
				CHEM 1141
				CHEM 1341
				PHYS 1410
				PHYS 1420
				TECH 1260
				TECH 2313
				TECH 2342
				TECH 2351
				TECH 2360
				TECH 3361
				TECH 3363
				TECH 4380
				BLAW 2361
				MGT 3303
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:
				3 Hours from Major
				Course:

Course Work Prerequisites

TECH 4390 Internship Approval Form

Directions: Complete the following form when you have found an internship. This form is due in your file on or before May 1st for a summer internship.

Student's Name:		
Address:		
Phone:		
Email:		
Company Name:		
Company Supervisor:		
Company Address:		
Phone:		
E-mail:		
Area of Specialization:		
Manufacturing Const	ruction 🗌 General 🗌 Engineering Technology 🗌 🤇	CIM
I understand my responsibilit and I accept all of the condition completing this course. Furth supervisor and company super	ies as an intern described in Engineering Technology' ons outlined in the document as part of my total resp ermore, I agree to honor all of the wishes of the unive ervisor while serving my internship	s TECH 4390 syllabus, onsibility in ersity faculty
Date: Signature	of Student:	
Department Section		
Date: Signature	of Approving Faculty Coordinator	

Student Name:		

Date:_____

TECH 4390 Internship EMPLOYERS RECORD SHEET

Directions: The following sheet is to be used to keep records of people and companies contacted for your internship. Be sure to follow-up on these contacts. Place this form in your internship folder by May 1st if Appendix B cannot be completed because an internship has yet to be located. Your internship must be found before the final internship meeting, which is the beginning of May.

Company Name	Address	Telephone	Person Contacted	Info Sent	Follow-up Dates
1					
Notes:					
2					
Z					
Notes:					
3					
Notes:					
Λ					
4 Notes:					
Notes					
5					
Notes:					
6.					
Notes:					
7					
/					
Notes					
8					
Notes:					
9.					
Notes:					
10					
Notes:					

TECH 4390 Internship Training Plan

Student's Name:		ame: Date:	
Dire	ctions:	Complete this Training Plan with help from your industrial supervisor and submit to your faculty internship supervisor at the end of the first week. Write each goal in parallel form, begin each statement with the same form of speech (Example: use all action verbs such as develop, understand, or implement).	
1.	Title of Occupation:		
2.	Name and Address of Internship Employer:		
3.	Name	of Immediate Supervisor:	
4.	Superv	/isor's E-mail:	
5.	Busine	ss Telephone:	
6.	Broad Examp	Based Goals: (State in general terms and in sentence form.) le: Develop an understanding of the principles and procedures of construction estimating.	
	A		
	В		
	C		
	D		
	E		
	F		

7. Outline of specific objectives (stated in performance terms) that will be used to accomplish each goal. Write objectives in parallel form. (Example: Work with computer aided estimating program to develop an understanding of construction estimating.)

Goal A:	
(1)	
(2)	
(3)	
(4)	
Goal B:	
(1)	
(2)	
(3)	
(4)	
Goal C:	
(1)	
(2)	
(3)	
(4)	
Goal D.	
(1)	
(2)	
(2)	
(3)	
(⁺)	
GOALE:	
(1)	
(2)	
(3)	
(4)	
Goal F:	
(1)	
(2)	
(3)	
(4)	

TECH 4390 Internship (Daily Work Log – One page minimum per day.)

Intern Name:	Week Beginning:, 20
- /	
Day/Date:	Internship Coordinator:

Daily Work Log Section

Directions: Fill in time, goal letter and objective number and describe in detail what you did in the "Activities/Duties Performed" section. Also attach appropriate documents or drawings that support your activities. Under the "Reactions/Comments section" give a detailed account of what you thought about the day's events or problems encountered. Download computer-generated form from the departmental website.

Time	Goal & Objective	Activities/Duties Performed

Reactions/Comments Section	

Assignments must be e-mailed, faxed (512-245-3052), submitted in TRACS, or hand delivered to the Engineering Technology office by 10:00 Monday mornings or as instructed by your faculty advisor.

__ Hours Worked Today

Total Cumulative Hours Worked



* Note your position in the company in relationship to your supervisor.

TECH 4390 Internship Self-Evaluation - Midterm Report

CONFIDENTIAL (To be Used by Engineering Technology Office Only)

Directions: Complete the following evaluation form and return to your internship advisor by the end of the third week of the summer session.

Student's Name:______

Employing Firm – Name:______

Address:_____

PART I

It is important that the internship coordinator know your feelings about the position you are now holding, the extent to which you were prepared for that position (both by your employer and the Department of Engineering Technology), and your relationship with your supervisor. We want to be aware of any problems that may affect the experiential value of your internship assignment.

Complete the form by the middle of your internship, and return it to your internship faculty supervisor.

. - -	Describe your work assignment:	
	When in doubt, did you ask questions of your s	upervisor or colleagues?
	Always Occasionally After work h	iours 🗌 Never
. '	Who gave you that assignment?	
	 Member of Personnel Department An Operating Manager Your Supervisor Other 	(Name: (Name: (Name: (Name:
.	How and when did he make that assignment?	
	 At the beginning of work assignment On a day-to-day basis 	In writing Verbally
	How do you feel about the demands of the assi	ignment?
	 Too heavy or advanced Challenges you to work beyond skill level 	At your level Below your level
	To what extent has your supervisor been helpfu	ul to you?
1	🗌 Excellent 🔄 Very Good 📄 Good 📄 F	air 🗌 Poor

7.	If your answer to #5 is "Fair" or "Poor," have you asked for guidance or clarification?
	Yes No
	If "No," why not?
8.	What do you expect to gain from this assignment?
9.	Do you feel that your supervisor knows enough about your internship?
	Yes No
	If "No," why not?
10.	Is your relationship with your co-workers:
	🗌 Excellent 🔄 Very Good 🔲 Good 🔛 Fair 🔛 Poor
	If "Poor," why?
11.	Your relationship with your supervisor is:
	🗌 Excellent 🔄 Very Good 🔄 Good 🔄 Fair 🔛 Poor
	If "Poor," explain:
Any	Additional Comments:

Signature_____

Date_____

TECH 4390 Internship Final Self-Evaluation of Internship Assignment

CONFIDENTIAL (To be Used by Engineering Technology Office Only)

Dire	ctions:	Complete the following evaluation form at the end of your internship and return to your faculty supervisor ON TIME.	
Stud	ent's Na	ame:	
Emp	Employing Firm – Name:		
		Address:	
<u>PAR</u>	<u>T II</u>		
This term	informa 1. Comp	tion is needed by the Engineering Technology Office to assess your feelings at the end of each lete and return the form to your Internship Faculty Supervisor by the end of your internship.	
1.	Briefly	describe the progression of your work assignment:	
2			
2.	When I	n doubt, did you ask questions of your supervisor or colleagues?	
3.	How fre	equently has your supervisor reviewed your progress with you?	
	Dail	v Weekly Occasionally Has not reviewed	
Д		relationship with your supervisor.	
		ellent Very Good Good Eair Poor	
	If "Pool		
		, explain	
5.	ls your	relationship with your co-workers:	
	Exc	ellent 🗌 Very Good 🔲 Good 🔲 Fair 🗌 Poor	
6.	How w	ill this experience fit with your academic goals?	

Are the	re any uncoluded problems that least you from attaining full value from the synariance?		
Are the	Are there any unsolved problems that kept you from attaining full value from the experience?		
Yes	No		
If "Yes," explain:			
What ha	What have you done to solve the problem?		

Signature_____

Date_____

TECH 4390 Internship Company Supervisor's Evaluation of Intern (Mid-Term Evaluation)

Intern's Name:	Dept.:
Company:	Date:

Directions: The immediate supervisor will evaluate the student objectively; comparing the student to other personnel assigned the same or similarly classified jobs, other students of comparable academic level, or with individual work standards. Your personal comments are most helpful.

Please check only one box in each category.

RESPONSIBILITY

Deliberately avoids responsibility
 Reluctantly accepts responsibility
 Accepts responsibility well
 Readily accepts duties
 Actively seeks new responsibilities

ATTITUDE-APPLICATION TO WORK

Definitely not interested
Somewhat indifferent
Average in diligence and interest
Very interested and industrious
Outstanding in enthusiasm

INITIATIVE

Must be pushed frequently	
Hesitates	
Does all assigned work	

Goes ahead independently at times Proceeds well on one's own

ORAL COMMUNICATIONS

Poorly conveys ideas
Sometimes ambiguous
Average expression

Clearly communicates ideas

Very articulate

ABILITY TO LEARN

Very slow to learn
Rather slow in learning
Average understanding in work
Learned work readily
Learned work exceptionally well

Very poor
Below average
Average
Very good
Excellent

WRITTEN COMMUNICATION

Vague, disorganized

Not what is expected of a college graduate

- Average expression
- Concise, factual, effective
- Outstanding

DEPENDABILITY

] Unreliable
] Sometimes neglectful or careless
] Usually dependable
Above average in dependability
Completely dependable

RELATIONS WITH OTHERS

- Works poorly with others
 Has difficulty working with others
 Gets along satisfactorily
- Works well with others
- Exceptionally well accepted

MATURITY POISE

- Brash
 Timid
 Seldom asserts oneself
 Average maturity and poise
- Has appropriate self-assurance
- Quite poised and confident

QUANTITY OF WORK

 Low output, slow Below average Normal amount More than average Unusually high output 	Lacking in even Not what is exercised Average In tune with t Outstanding	en the basic fundame xpected of a college g he technical time
JUDGMENT	WHEN IN DOUBT	ASKS QUESTIONS
 Consistently uses poor judgment Often uses poor judgment Average judgment Usually makes the right decisions Exceptionally mature in judgment 	Enough to ma Too many to Occasionally You think he Never	ake you comfortable disturb the work could have asked moi
OVERALL PERFORMANCE	ATTENDANCE	
 Very poor Below average Average Very good Excellent 	Irregular Regular PUNCTUALITY Irregular	Days absent
The student's outstanding qualities are:	Regular	
The qualities which the student should strive most to	improve are:	
The recommended areas of further academic study for the student are:		
For other remarks, please attach another sheet.		
Has this report been discussed with the student?	Yes 🗌 No	

Signature_____ Printed Name_____ Position_____ Date_____ Company_____ Return to: Internship Faculty Supervisor:_________(Name to be provided by intern.) Texas State University-San Marcos 601 University Drive Department of Engineering Technology San Marcos, TX 78666 Tel: 512-245-2137 Fax: 512-245-3052

TECHNICAL KNOWLEDGE

Lacking in even the basic fundamentals
Not what is expected of a college graduate
Average
In tune with the technical time
Outstanding

SKS QUESTIONS

Enough to make you comfortable
Too many to disturb the work
Occasionally
You think he could have asked more
Never

Days absent _____

TECH 4390 Internship Company Supervisor's Evaluation of Intern (Final Evaluation)

Intern's Name:	Dept.:
Company:	Date:

Directions: The immediate supervisor will evaluate the student objectively; comparing the student to other personnel assigned the same or similarly classified jobs, other students of comparable academic level, or with individual work standards. Your personal comments are most helpful.

Please check only one box in each category.

RESPONSIBILITY

Deliberately avoids responsibility
Reluctantly accepts responsibility
Accepts responsibility well
Readily accepts duties
Actively seeks new responsibilities

ATTITUDE-APPLICATION TO WORK

Definitely not interested
Somewhat indifferent
Average in diligence and interest
Very interested and industrious
Outstanding in enthusiasm

INITIATIVE

Must be pushed frequently
Hesitates
Does all assigned work
Goes ahead independently at times

Proceeds well on one's own

ORAL COMMUNICATIONS

Poorly conveys ideas	

Sometimes ambiguous

Ave	rage	expression
I .		

Clearly communicates ideas

V	'ery	/ ai	rtic	cul	at	e

ABILITY TO LEARN

Very slow to learn
 Rather slow in learning
 Average understanding in work
 Learned work readily
 Learned work exceptionally well

QUALITY OF WORK

Very poor
Below average
Average
Very good
Excellent

WRITTEN COMMUNICATION

Vague, disorganized

Not what is expected of a college graduate

- Average expression
- Concise, factual, effective Outstanding

DEPENDABILITY

🗌 Unreliable
Sometimes neglectful or careless
Usually dependable
Above average in dependability
Completely dependable

RELATIONS WITH OTHERS

- Works poorly with others
 Has difficulty working with others
 Gets along satisfactorily
- Works well with others
- Exceptionally well accepted

MATURITY POISE

Brash

Timid

Seldom asserts oneself

Average maturity and poise

- Has appropriate self-assurance
- Quite poised and confident

QUANTITY OF WORK

 Low output, slow Below average Normal amount More than average Unusually high output 	Lacking in even Not what is exe Average In tune with t Outstanding	en the basic fundame xpected of a college g he technical time
JUDGMENT	WHEN IN DOUBT	ASKS QUESTIONS
 Consistently uses poor judgment Often uses poor judgment Average judgment Usually makes the right decisions Exceptionally mature in judgment 	 Enough to make you comfortable Too many to disturb the work Occasionally You think he could have asked model Never 	
OVERALL PERFORMANCE	ATTENDANCE	
 Very poor Below average Average Very good Excellent 	Irregular Regular PUNCTUALITY Irregular	Days absent
The student's outstanding qualities are:		
The qualities which the student should strive most to	improve are:	
The recommended areas of further academic study for	or the student are:	
For other remarks, please attach another sheet.		
Has this report been discussed with the student?	Yes 🗌 No	

Signature_____ Printed Name_____ Position_____ Date_____ Company_____ Return to: Internship Faculty Supervisor:_________(Name to be provided by intern.)

Texas State University-San Marcos 601 University Drive Department of Engineering Technology San Marcos, TX 78666 Tel: 512-245-2137 Fax: 512-245-3052

TECHNICAL KNOWLEDGE

Lacking in even the basic fundamentals
Not what is expected of a college graduate
Average
In tune with the technical time
Outstanding

SKS QUESTIONS

Enough to make you comfortable
Too many to disturb the work
Occasionally
You think he could have asked more
Never

Days absent _____

TECH 4390 Internship Grading Criteria

Introduction

The internship is one of the most important courses a student will take at Texas State. It affords the student the opportunity to apply classroom knowledge to actual business or industrial situations. On the job, the student will be representing Texas State, the Engineering Technology Department, and him/herself. The intern advisors expect cooperation between the employer and the intern, and quality completion of all goals and objectives established in the internship syllabus.

The parameters that will be used to grade the internship are as follows:

A - Superior

- Superior internship based on projected goals and objectives (Appendix D) along with actual job performance. This includes complex challenging tasks with a high degree of autonomy.
- Highest quality detailed daily logs, along with other required paperwork and appropriate submittals. All written work typed, neat, and grammatically accurate.
- Superior employer evaluations of intern's performance.
- Superior evaluation by intern advisor based on paperwork, employer's comments, and on-site visits.
- All assignments turned in on time along with perfect attendance.

B - Above Average

- Above average internship based on projected goals and objectives (Appendix D) along with actual job performance. This includes many complex tasks with a degree of autonomy.
- High quality daily logs, along with other required paperwork and appropriate submittals.
- All written work typed, neat, and grammatically accurate.
- Above average employer evaluations of intern's performance.
- Above average evaluation by intern advisor based on paperwork, employer's comments, and onsite visits.
- All assignments turned in on time along with perfect attendance.

C - Average

- Average internship based on projected goals and objectives (Appendix D) along with actual job performance. This includes average tasks with average amount of supervision.
- Quality daily logs, along with other required paperwork and some extra submittals.
- All written work typed, fairly neat, with few grammatical errors.
- Average employer evaluations of intern's performance.
- Average evaluation by intern advisor based on paperwork, employer's comments, and on-site visits.
- Most assignments turned in on time with perfect attendance.

D - Below Average

- Below average internship based on projected goals and objectives (Appendix D) which require rework by the internship advisor. Below average accomplishment of stated goals and objectives and/or simple repetitive tasks not often requiring a four year degree to complete.
- Incomplete daily logs and other required paperwork with no appropriate submittals.
- Written work often not typed, messy, with several grammatical errors.
- Poor employer's evaluations of intern's performance.
- Below average evaluation by intern advisor based on paperwork, employer's comments, and onsite visits.
- Few assignments turned in on time with unexcused absences.

F - Failure

• Grade given to student who is pulled from an internship or fails to complete <u>all</u> assignments at the appropriate level of acceptance. Internship is not worthy of college credit.

* It is up to the discretion of the intern's advisor to pull any student from an internship if the intern is not performing up to expectations.

TECH 4390 Internship Faculty Supervisor Evaluation Form

Student Name: ______ Semester: ______

Faculty Supervisor: _____

SUBMITTALS					Rec'd	Accept	COMMENTS
1	Trainin	g Plan (A	op D)				
2	Plant O	rganizati	on Chart (F)				
3	Self – N	1id Term	Report (G)				
4	Supervi	isor's – N	1id Term Eval (H)			
5	Self – Final Evaluation (G2)						
6	Supervi	isor's – Fi	nal Eval (H2)				
7	7 Summary Paper (M)						
8	3 Daily Work Logs (E)						
	WEEK	REC'D	FROM	то	GR/	ADE	COMMENTS
	1						
	2						
	1 2	RECD	FROM	10	GRA		

2			
3			
4			
5			
6			
7			
		AVERAGE	

FINAL GRADE

Points	Points	
Received	Possible	GRADING CRITERIA
	1-10	Paperwork complete, face valid, and on time (preliminary evaluation)
		Difficulty of internship – based on challenge of tasks completed (simple
	1-15	repetitive tasks to complex, challenging tasks with a degree of autonomy)
	1-20	Daily logs complete and detailed (Activity/Duties Performed)
	1-20	Daily logs complete and detailed (Reaction/Comment Section)
	1-15	Summary Paper (three-four typed pages) (App M)
	1-20	Company Supervisor Evaluation
	FINAL GRADE	

Faculty Supervisor's Record Section

Directions: Record all contact and mailings sent to student during the internship.

Grading Scale for Students Requiring Two Sections of Internship

90 - 100	=	A-A
86 - 89	=	A – B
80 - 85	=	В — В
76 – 79	=	B – C
70 – 75	=	C – C
65 – 69	=	C – D
60 – 65	=	D – D
59 – below	=	F — F

Grading Scale for Students Requiring One Section of Internship

90 - 100	=	А
80 – 89	=	В
70 – 79	=	С
60 – 69	=	D
59 – below	=	F

TECH 4390 Internship Internship Approval Meeting (Office Copy)

Student:_____

Internship Semester:

Directions: READ and SIGN before your scheduled internship meeting. These directions will form the framework for your internship. This copy will be placed in the student's internship file.

- 1. IMPORTANT: Your internship must directly relate to your area of specialization or major.
- 2. The summer session internship must consist of at least 23 contact days and be at least 184 hours in duration. Any variation in the number of days (not hours) must be authorized by your faculty advisor.
- 3. The internship must fit within the official days of the summer session beginning the first day of the summer session and ending the last day of the summer session. Interns can begin working before and continue working after the official internship period, but no internship credit will be given for this time.
- 4. Absolutely <u>no late assignments</u> will be accepted. If you submit an assignment after the accepted deadline, please prepare to drop the course unless prior arrangements have been made with your Faculty Supervisor. Assignments must be emailed, faxed (512-245-3052), submitted on TRACS, or hand-delivered to the Engineering Technology Office by 10:00 Monday morning or as instructed by your Faculty Supervisor.
- 5. Appendix forms, along with all internship related material, must be typed, grammatically accurate, written in complete sentences, and received by the university coordinator <u>on time</u>. The internship is a senior level course and no less than senior level work will be accepted.
- 6. The Industrial Internship must include academic and professional experiences in your field of study. The intern is responsible for being certain that the company understands this and is willing to meet the academic and professional requirement criteria. The intern and the company supervisor will establish an Internship Plan consisting of a list of goals and objectives that will be followed during the internship (Appendix D). This list of goals and objectives will be used to establish the direction of the internship and must be carefully and comprehensively completed. Appendix D will be due at the end of the <u>first week</u>. The internship program will be accommodating of company needs.
- 7. A company organizational chart <u>(Appendix F)</u> must be submitted at the end of the <u>first week</u>. This chart should outline the company's management hierarchy and show your position in the company.
- Daily Work logs (Appendix E) must be completed for each day of the internship. Be sure to comprehensively complete the logs. Note that the goals and objectives from Appendix D correspond to each activity on your log sheet. <u>Daily Work logs</u> are to be emailed, faxed (512-245-3052), submitted on TRACS, or hand-delivered to the Engineering Technology office by 10:00 Monday morning or as instructed by your Faculty Supervisor.

Office Location: RF Mitte Building, Room 2240 Department of Engineering Technology Texas State University-San Marcos 601 University Drive, San Marcos, TX 78666

- 9. Download appropriate form from the Engineering Technology website. Reports must be submitted on the appropriate forms.
- 10. Prepare adequately for all visitations. There will usually be a minimum of one visit per semester. If the student's internship location is sufficiently distant from Texas State University, a site visit may not be possible and all internship business will be handled via telephone and/or emails. You must make all arrangements to insure that visits go smoothly. Maps must be clear and accurate. If the date you receive is not acceptable for a visit, you must contact your supervisor by phone and speak with him personally to resolve the problem. <u>Student</u> and <u>employer evaluation forms</u> are usually due the end of the <u>3rd & 5th weeks</u>.
- 11. You must abide by all policies and criteria in the TECH 4390 syllabus, no exceptions.
- 12. The Faculty Supervisor, as well as the company, must be informed prior to absences due to illness or emergency. Contact your Faculty Supervisor via email, phone (512-245-2137) or fax (512-245-3052) informing him/her of your situation.

Typical Date Due Schedule for a twenty-three Day Summer Session

The Student's Internship Supervisor sets the Final Schedule

Week I	1) 2) 3)	Daily Work Logs (Appendix E) Training Plan (Appendix D) Company's Organizational Chart (Appendix F)
Week II	1) 2)	Daily Work Logs (Appendix E) Map giving directions to location of internship from campus
Week III	1) 2) 3)	Daily Work Logs (Appendix E) Company Supervisor's Evaluation of Intern, Mid-term (Appendix H) Self-Evaluation, Mid-term Report (Appendix G)
Week IV	1)	Daily Work Logs (Appendix E)
Week V	1) 2) 3) 4) 5)	Daily Work Logs (Appendix E) Company Supervisor's Evaluation of Intern, Final (Appendix H ₂) Final Self-Evaluation of Internship Assignment (Appendix G ₂) Summary Paper (Appendix M) Outcome Assessment Form (Appendix U or V)

Student's Signature

Date

TECH 4390 Internship Internship Approval Meeting (Student Copy)

Student:_____

Internship Semester:

Directions: READ and SIGN before your scheduled internship meeting. These directions will form the framework for your internship. This copy will be placed in the student's internship file.

- 1. IMPORTANT: Your internship must directly relate to your area of specialization or major.
- 2. The summer session internship must consist of at least 23 contact days and be at least 184 hours in duration. Any variation in the number of days (not hours) must be authorized by your faculty advisor.
- 3. The internship must fit within the official days of the summer session beginning the first day of the summer session and ending the last day of the summer session. Interns can begin working before and continue working after the official internship period, but no internship credit will be given for this time.
- 4. Absolutely <u>no late assignments</u> will be accepted. If you submit an assignment after the accepted deadline, please prepare to drop the course unless prior arrangements have been made with your Faculty Supervisor. Assignments must be emailed, faxed (512-245-3052), submitted on TRACS, or hand-delivered to the Engineering Technology Office by 10:00 Monday morning or as instructed by your Faculty Supervisor.
- 5. Appendix forms, along with all internship related material, must be typed, grammatically accurate, written in complete sentences, and received by the university coordinator <u>on time</u>. The internship is a senior level course and no less than senior level work will be accepted.
- 6. The Industrial Internship must include academic and professional experiences in your field of study. The intern is responsible for being certain that the company understands this and is willing to meet the academic and professional requirement criteria. The intern and the company supervisor will establish an Internship Plan consisting of a list of goals and objectives that will be followed during the internship (Appendix D). This list of goals and objectives will be used to establish the direction of the internship and must be carefully and comprehensively completed. Appendix D will be due at the end of the <u>first week</u>. The internship program will be accommodating of company needs.
- 7. A company organizational chart <u>(Appendix F)</u> must be submitted at the end of the <u>first week</u>. This chart should outline the company's management hierarchy and show your position in the company.
- Daily Work logs (Appendix E) must be completed for each day of the internship. Be sure to comprehensively complete the logs. Note that the goals and objectives from Appendix D correspond to each activity on your log sheet. <u>Daily Work logs</u> are to be emailed, faxed (512-245-3052), submitted on TRACS, or hand-delivered to the Engineering Technology office by 10:00 Monday morning or as instructed by your Faculty Supervisor.

Office Location: RF Mitte Building, Room 2240 Department of Engineering Technology Texas State University-San Marcos 601 University Drive, San Marcos, TX 78666

- 9. Download appropriate form from the Engineering Technology website. Reports must be submitted on the appropriate forms.
- 10. Prepare adequately for all visitations. There will usually be a minimum of one visit per semester. If the student's internship location is sufficiently distant from Texas State University, a site visit may not be possible and all internship business will be handled via telephone and/or emails. You must make all arrangements to insure that visits go smoothly. Maps must be clear and accurate. If the date you receive is not acceptable for a visit, you must contact your supervisor by phone and speak with him personally to resolve the problem. <u>Student</u> and <u>employer evaluation forms</u> are usually due the end of the <u>3rd & 5th weeks</u>.
- 11. You must abide by all policies and criteria in the TECH 4390 syllabus, no exceptions.
- 12. The Faculty Supervisor, as well as the company, must be informed prior to absences due to illness or emergency. Contact your Faculty Supervisor via email, phone (512-245-2137) or fax (512-245-3052) informing him/her of your situation.

Typical Date Due Schedule for a twenty-three Day Summer Session

The Student's Internship Supervisor sets the Final Schedule

Week I	1) 2) 3)	Daily Work Logs (Appendix E) Training Plan (Appendix D) Company's Organizational Chart (Appendix F)
Week II	1) 2)	Daily Work Logs (Appendix E) Map giving directions to location of internship from campus
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Week V	1) 2) 3) 4) 5)	Daily Work Logs (Appendix E) Company Supervisor's Evaluation of Intern, Final (Appendix H ₂) Final Self-Evaluation of Internship Assignment (Appendix G ₂) Summary Paper (Appendix M) Outcome Assessment Form (Appendix U or V)

Student's Signature

Date

TECH 4390 Internship Release (Office Copy)

Directions: READ and SIGN before your scheduled internship meeting. This copy is for our records.

Student's Name:______ Course: TECH 4390 Supervising Organization:______ Dates of Internship:

During the dates shown above, I will perform my student internship, TECH 4390, at Texas State.

I understand that I will not be paid for my internship by Texas State, and that no employer-employee relationship will exist between myself and the supervising organization. Instead, I will perform this internship to gain experience that will help me in my college education at Texas State University-San Marcos.

I will perform this internship voluntarily and upon my own initiative, risk, and responsibility.

In consideration for the permission extended to me by the supervising organization to obtain this experience, and in further consideration for Texas State facilitating this arrangement, I (for myself, my heirs, executors, and administrators), release and forever discharge the supervising organization, Texas State, and all of their agents and employees acting officially or otherwise, from any claims on account of my death or on account of any injury to me or for damage to my property which may occur from any cause in connection with this internship.

Dated this _____ day of _____, 20__.

Student's Signature

TECH 4390 Internship Release (Student Copy)

Directions: READ and SIGN before your scheduled internship meeting. This copy is for our records.

Student's Name:______
Course: TECH 4390
Supervising Organization:______
Dates of Internship:______

During the dates shown above, I will perform my student internship, TECH 4390, at Texas State.

I understand that I will not be paid for my internship by Texas State, and that no employer-employee relationship will exist between myself and the supervising organization. Instead, I will perform this internship to gain experience that will help me in my college education at Texas State University-San Marcos.

I will perform this internship voluntarily and upon my own initiative, risk, and responsibility.

In consideration for the permission extended to me by the supervising organization to obtain this experience, and in further consideration for Texas State facilitating this arrangement, I (for myself, my heirs, executors, and administrators), release and forever discharge the supervising organization, Texas State, and all of their agents and employees acting officially or otherwise, from any claims on account of my death or on account of any injury to me or for damage to my property which may occur from any cause in connection with this internship.

Dated this _____day of _____, 20__.

Student's Signature

TECH 4390 Internship Summary Paper

Introduction

The TECH 4390 Internship is a "writing intensive" course that requires 65% of the grade to be determined by writing activities. This writing intensive designation also requires one extensive piece of writing, which is your summary paper.

Paper Format Requirements

The Internship Summary Paper is to be 3-4 typed pages in length using 10 or 12 point type, double spaced, with 1-inch margins. A cover sheet is also to be provided using the APA Style handout used in the Department of Engineering Technology (Appendix S). Staple the report in the upper left-hand corner. This report is to be submitted with the student's TECH 4390 Internship Final Self-Evaluation of Internship Assignment (Appendix G₂).

Paper Content

The paper must contain an introduction, body and conclusion. This report must summarize the internship experience, **based on completion of the goals and objectives** set in the TECH 4390 Internship Training Plan, (Appendix D). Interns are expected to explain to what degree these goals and objectives were accomplished or were not accomplished. Additional activities that were not part of the original "Training Plan" should also be explained.

Note the most important experiences during the internship. Also, mention noteworthy events during TECH 4390 and how they will help you when you enter the work force. Be sure to write a strong concluding paragraph.

Sample Chronological Resume

	Richard M. Smith
PRESENT ADDRESS: 3124 West Sixth Street San Marcos, TX 78666 512-754-0102 bobcat@txstate.edu	PERMANENT ADDRESS: 111 Main Street Houston, TX 75555 713-222-3333
OBJECTIVE	Seeking a position with an advertising agency.
EDUCATION	May 20XX BA, Mass Communication, minor in English Texas State University-San Marcos Paid for 80% of college education while maintaining a 3.5 GPA
PROFESSIONAL EXPERIENCE	 August 2005 – Present. Intern, GSD&M, Austin, Texas Assist in creating business-to-business brochures, including art design. Write copy for flyers and display ads. Make cold calls to prospective clients. Position requires extensive use of desktop publishing programs Fall 2004. Intern, Target Market, Houston, Texas Coordinated initial layout for introducing advertising company For Crest Inc.'s advertising campaign. 20XX-XX. Production manager, B&J Co., San Marcos, Texas Supervised 3 employees editing advertisement for Radio Sports. 20XX-XX. Ad Sales/Reporter, University Star, San Marcos, Texas Sold ads for University newspaper. Social Events Reporter.
EXPERIENCE	20XX-XX. Summer jobs and part-time work.
SKILLS	Photography; Computer Proficiency; Research and Analysis; Public Speaking; Customer Service.
ACCOMPLISHMENTS AND HONORS	 President's Scholarship Vice President of American Marketing Association Editor/Historian of Mortar Board
PROFESSIONAL ORGANIZATIONS	Society of Collegiate Journalists, Advertising Club, American Marketing Association, National Speech Communication Association.
REFERENCES	Available upon request.

TECH 4390 Internship (Daily Work Log: One page Minimum per Day) EXAMPLE

Intern Name:	Week Beginning	, 20
Day/Date:	Internship Coordinator:	

Daily Work Log Section

Directions: Fill in time, goal letter/objective number and describe in detail what you did in the "Activities/Duties Performed" section. Also attach appropriate documents or drawings that support your activities. Under the "Reactions/Comments section" give a detailed account of what you thought about the day's events or problems encountered. Download computer-generated form from the departmental website.

Time	Goal / Objective	Activities/Duties Performed
8:00 AM to 2:00 PM	A/-	I received bids from sub-contractors for the Giddings State School project, sorted the bids and determined the lowest bides to be incorporated into a final bid. The bids were due at two o'clock. MORE DETAIL IS NEEDED HERE TO ACCOUNT FOR YOUR 6 HOURS OF WORK.
2:00 PM to 5:00 PM	B / 1	The renovation of the computer labs in Townes Hall at the University of Texas bids on July 11 at 2:00 p.m. I have been put in charge of this project to the extent of arriving at a bid with minimal assistance from any of my supervisors. I am responsible for aspects of this project ranging from the pre-bid conference and the take-offs to the estimating and the opening of the bids. SPECIFICALLY WHAT DID YOU DO ON THIS BID?

Reactions/Comments

We worked for about an hour on the Division 01/General Requirements in an effort to decrease our bid. We also took our profit & overhead from 10% to 8.5%. We were able to decrease our bid from \$500,000.00 to \$489,000.00. We wanted this job because all of our current projects in construction are coming to a close and we need more work. We also thought this would be a tough one to get because one of the contractors that was bidding; Jones Construction, which is located one block from the jobsite, was our competitor. At the end of the bid opening, we left \$52,000.00 on the table. Mr. Kelley still thinks we can complete it for the bid amount because about half of the cost is a complicated fire alarm system, and about a fourth of the cost is in the H.V.A.C. system. We have good numbers in both of these areas from our sub-contractors. We also figured 185 days for completion while the second bidder , Jones Construction, figured 365 days. The paycheck for the superintendent for that extra six months, plus the cost for a job trailer, temporary telephone and electricity, more than outweighs our charge for traveling expenses.

GOOD INSIGHT INTO PROBLEMS TYPICALLY FOUND IN A CONSTRUCTION COMPANY.

***STUDENT:** Mail daily logs by Saturday, or hand deliver, email, or fax (512-245-3052), or submitted on TRACS, to the Engineering Technology office by Monday morning.

____Hours Worked Today

Name:				
Date:				

Intern	ship	Ouiz
III CIII	June	Quit

- **Directions:** Correctly answer each of the following questions in the space provided to the left of each question. Use information from the internship meetings and from your internship packet to answer the questions. (Due in room 2240 on or before April 1st.)
 - ______1) The TECH 4390 Internship is currently only offered in the Fall, Spring or Summer semester?
 - 2) You must have completed a minimum of _____ counting hours towards your degree to be eligible to serve an internship.
 - 3) Mathematics and _____ course requirements are NEVER waived prior to serving an internship.
 - 4) Your overall Texas State GPA must be _____ or higher before you can serve an internship.
 - ______ 5) Your major GPA must be _____ or higher before you can serve an internship.
 - 6) An _____ letter must be written to the internship coordinator and placed in your internship file on or before April 1st if a special situation exists where you do not meet all the internship prerequisites. Note that Math, Science and GPA requirements cannot be appealed. The "Writing an Appeals Letter" guide is Appendix T, and found in your TECH 4390 Internship Packet.
 - 7) Your Appeals Letter (if required), current transcript, Appendix A, the appropriate A₁ A₉ for your major, official signed Degree Audit, resume and this Quiz are due in RF Mitte, Room 2240, on or before _____1st.
 - Your Appendix B, "TECH 4390 Internship Approval Form," which lists contact information about the internship company, is due in RF Mitte, Room 2240, on or before _____1st.
 - 9) The "Final Internship Meeting" is scheduled during the two _____ days, formerly known as "Dead Day." These two days are scheduled after classes end, and before final exams begin.

The Most Common Job-Hunting Mistakes (Interview Supplement)

Below, in rank order, are reasons business and industrial managers gave for not offering a job to a new graduate, based upon a survey by Frank S. Endicott, former Director of Placement of Northwestern University.

- 1. Poor personal appearance
- 2. Overbearing know-it-all
- 3. Inability to express self clearly; poor voice, diction, grammar
- 4. Lack of planning for career; no purpose or goals
- 5. Lack of confidence and poise
- 6. Lack of interest and enthusiasm
- 7. Failure to participate in activities
- 8. Overemphasis on money; interest
- 9. Poor scholastic record-just got by
- 10. Unwilling to start at the bottom; expects too much too soon
- 11. Makes excuses, evasiveness, hedges on unfavorable factors in records
- 12. Lack of tact
- 13. Lack of maturity
- 14. Lack of courtesy
- 15. Condemnation of past employers
- 16. Lack of social understandings
- 17. Marked dislike for school work
- 18. Lack of vitality
- 19. Fails to look interviewer in the eye
- 20. Limp, fishy handshake
- 21. Indecision
- 22. Loafs during vacations preferring lakeside pleasures
- 23. Unhappy married life

- 24. Friction with parents
- 25. Sloppy application blank
- 26. Merely shopping around
- 27. Only wants a job for short time
- 28. Little sense of humor
- 29. Lack of knowledge of field of specialization
- 30. Parents make decisions for him
- 31. No interest in company or industry
- 32. Emphasis on who he knows
- 33. Unwillingness to go where we send him
- 34. Cynical
- 35. Low moral standards
- 36. Lazy
- 37. Intolerant with strong prejudices
- 38. Narrow interests
- 39. Spends much time in movies
- 40. Poor handling of personal finances
- 41. No interest in community activities
- 42. Inability to take criticism
- 43. Lack of appreciation of value of experience
- 44. Radical ideas
- 45. Late to interview without good reasons
- 46. Never head of company
- 47. Failure to express appreciation for interview
- 48. Asks no questions about the job
- 49. High-pressure type
- 50. Indefinite responses to questions

When asked what would make college graduates more employable, responses included: get as much job experience as possible through co-op plans, internships or summer employment; develop communication skills – oral and written; keep grades up; take business related courses – especially technical courses, computer science and business administration; research companies thoroughly when making application; have clear purposes and goals; and know how to interview.

TECH 4390 – Internship

Corporate Expectations

What is an internship?

Internship is a program that provides qualified university students with supervised experience in production practices, management techniques, research applications, personnel matters and other activities found in modern industry.

What are the objectives of an internship?

The following objectives outline the parameters of this unique educational experience:

- 1. To provide the student with an opportunity to apply knowledge and skills obtained in the classroom to real life situations.
- 2. To permit the student to gain firsthand experiences associated with supervision and management in an industrial setting.
- 3. To provide the student with an orientation to the business/industrial environment, operations and procedures
- 4. To provide an experience to assist in transition from student to professional status.
- 5. To implement, develop and/or refine skills in production, management and personnel matters.
- 6. To develop and refine problem-solving techniques in a real world setting.
- 7. To refine communications skills with subordinates, peers and superiors.
- 8. To aid the student in personal development.

Who sponsors the internship?

The Department of Engineering Technology at Texas State.

Who supervises the internship?

The company that provides the internship for the student.

What kind of industries do these interns generally enter?

The students primarily enter the manufacturing, construction, electronic or environmental industries.

Why should my company get involved in this program?

The Cooperative Education Association lists the following advantages of internship programs to employers:

- 1. The students can be thoroughly grounded in established employer practices and organization while the students are still at a formative level.
- 2. The infusion of bright young people, fresh from an educational environment, into an organization can provide new ideas and viewpoints which can be very refreshing and stimulating.
- 3. The students serve as "goodwill ambassadors" for their organizations with faculty and other students upon returning to campus.
- 4. The internship program is an excellent source of temporary and potentially permanent employment.
- 5. The internship program will provide the company with a low cost training program since the student generally earns a salary which is below the average paid to the graduate.
- 6. A mutually important industry-college relationship is enhanced.

What kind of compensation should the intern receive?

The essential factor of the internship is the education and experience a student receives from the opportunity an employer affords him/her; upon this no monetary value can be placed. The intern's salary is a personal matter between the student and his/her employer. We strongly favor paid internships for technology students.

What is the work tenure of the relationship?

During most internships, the student remains in employment of the same firm for a period of one semester. The student who participates in the internship program is not under obligation to seek employment with the sponsoring firm or agency. Likewise, the sponsoring firm is not required, as a result of participation in the internship program, to provide employment for the intern upon completion of his/her academic degree.

Does the intern earn college credit for the internship?

Yes. The student will receive three credit hours (catalog year 2008 and newer), or six credit hours (2007 and older catalog years) upon successful completion of the internship.

What makes the internship program different from just a part-time job?

The educational nature of the work experience makes the difference. The participating firm will formulate, in cooperation with the intern and the internship coordinator, a training schedule. This schedule gives a summary of the intern's responsibility to the company. The intern will be expected to complete this schedule during the internship period.

What are our company's obligations to the intern and for the internship program?

The participating firms are required to provide the following:

- 1. Provide the intern with technical/professional experience commensurate with the student's degree.
- 2. Assist in completing the training schedule, which outlines specifically what the student will do during the internship.
- 3. Provide a safe work environment.
- 4. Provide an employee to serve as the company supervisor of the intern.
- 5. Provide a midterm evaluation of the student's performance.
- 6. Provide a final evaluation of the student's performance.
- 7. Provide an internship with a minimum duration of 23 days and 184 hours in length.

Appropriate Paper Writing 1

Running Head: APPROPRIATE PAPER WRITING SKILLS

SAMPLE

Appropriate Paper Writing Skills Using the Fifth Edition of the APA Publication Manual

Submitted to:

Dr. Gary Winek

In partial fulfillment of the requirements in:

TECH 1260

SAMPLE

Ву

Sam Jones

Texas State University-San Marcos

February 24, 2009

Writing an Appeal Letter For TECH 4390

Introduction

Students are expected to meet the minimum requirements (as outlined in the TECH 4390 syllabus) before registering for the internship. These requirements include the successful completion of all basic <u>Math</u>, <u>Science</u> and <u>Technology</u> courses. If all minimum requirements are not met prior to registering for TECH 4390, an Appeals Letter must be written to the Internship Coordinator and approved by him and one other internship advisor. Remember that Math and Science requirements are <u>NEVER</u> a basis for an Appeal or is the required overall GPA of a 2.0 and a major GPA of 2.25.

Writing an Appeals Letter

The Appeal Letter should be written following a "Business Letter" format, and be addressed to the internship advisor and placed in the student's Internship file on or before April 1st. This letter should contain the following information:

- I. What deficiency you are asking to be waived.
- II. How did this situation happen? Explain in detail the circumstances and provide DOCUMENTATION to support your claims. (Example: The required class was always offered at night and I worked at a part-time job. Provide documentation of times the course was offered and proof of employment.)
- III. How will delaying the internship cause a hardship for you. Provide documentation, such as degree outline, degree summary and other documents to support your case.

Conclusion

The Appeals Letter is to be <u>well written</u>, documented and submitted in a timely fashion and <u>signed by the student</u>. Students are invited to discuss any internship related problem with the internship advisor before writing the Appeals Letter.

Department of Engineering Technology Learning Outcomes Assessment – Industrial Supervisor's Evaluation Construction

I. Check Intern Major: Construction Science and Management Construction Technology

II. Directions: Thank you for providing our student this outstanding learning opportunity. On each of the learning outcomes listed below, please indicate your impression of the degree to which you feel the outcome has been achieved by the student you are supervising by circling the appropriate number. <u>Also add any comments that are relevant to the accomplishment of the particular outcome</u> (below the outcome).

 Student will demonstrate technical knowledge and skills acquired through the study of the construction discipline. 	1	2	3	4	5
2. Students will demonstrate an understanding of construction processes.	1	2	3	4	5
3. Students will demonstrate effective communication skills through the successful execution of both graphic communication and written papers.	1	2	3	4	5
4. Students will recognize and apply high professional practices and ethical standards.	1	2	3	4	5
5. Students will demonstrate strong leadership, management and teamwork stills.	1	2	3	4	5
6. Students will apply modern technology to solve construction related problems.	1	2	3	4	5
7. Students will recognize the need for engagement in lifelong learning.	1	2	3	4	5
52	Re	vise	d 2/	6/20)13

Department of Engineering Technology Learning Outcomes Assessment – Student Self Evaluation Construction

I. Check your major: Construction Science and Management Construction Technology

II. Directions: For each of the five (7) learning outcomes listed below, please indicate how well you feel you have mastered the outcome by circling the appropriate number using the five (5) point scale below. Also add any comments that are relevant to the particular outcome in the space provided below each statement.

 Student will demonstrate technical knowledge and skills acquired through the study of the construction discipline. 	1	2	3	4	5
2. Students will demonstrate an understanding of construction processes.	1	2	3	4	5
3. Students will demonstrate effective communication skills through the successful execution of both graphic communication and written papers.	1	2	3	4	5
4. Students will recognize and apply high professional practices and ethical standards.	1	2	3	4	5
5. Students will demonstrate strong leadership, management and teamwork stills.	1	2	3	4	5
6. Students will apply modern technology to solve construction related problems.	1	2	3	4	5
7. Students will recognize the need for engagement in lifelong learning.	1	2	3	4	5
53	Re	vise	d 2/	6/20)13

Appendix V

Summer 20_____

Department of Engineering Technology Learning Outcomes Assessment – Engineering Supervisor's Evaluation Engineering Technology

Specialization:_____

Thank you for providing our student this outstanding learning opportunity. On each of the learning outcomes listed below, please indicate your impression of the degree to which you feel the outcome has been achieved by the student you are supervising by circling the appropriate number. Also add any comments that are relevant to the accomplishment of the particular outcome (below the outcome).

An appropriate mastery of the knowledge, techniques, skills and modern tools of the engineering technology discipline.	1	2	3	4	5
An ability to identify, analyze and solve technical problems.	1	2	3	4	5
An ability to communicate effectively, including graphical and written communication skills.	1	2	3	4	5
A recognition of the need for, and an ability to engage in lifelong learning.	1	2	3	4	5
A commitment to quality, timeliness, and continuous improvement.	1	2	3	4	5

Appendix V₁

Summer 20_____

Department of Engineering Technology Learning Outcomes Assessment – Student Self Evaluation Engineering Technology

Specialization:_____

Thank you for providing our student this outstanding learning opportunity. On each of the learning outcomes listed below, please indicate your impression of the degree to which you feel the outcome has been achieved by the student you are supervising by circling the appropriate number. Also add any comments that are relevant to the accomplishment of the particular outcome (below the outcome).

An appropriate mastery of the knowledge, techniques, skills and modern tools of the engineering technology discipline.	1	2	3	4	5
An ability to identify, analyze and solve technical problems.	1	2	3	4	5
An ability to communicate effectively, including graphical and written communication skills.	1	2	3	4	5
A recognition of the need for, and an ability to engage in lifelong learning.	1	2	3	4	5
A commitment to quality, timeliness, and continuous improvement.	1	2	3	4	5

Appendix W

Summer 20____

Department of Engineering Technology Learning Outcomes Assessment – Industrial Supervisor's Evaluation CIM

II. Directions: Thank you for providing our student this outstanding learning opportunity. On each of the learning outcomes listed below, please indicate your impression of the degree to which you feel the outcome has been achieved by the student you are supervising by circling the appropriate number. Also add any comments that are relevant to the accomplishment of the particular outcome (below the outcome).

Scale: 1 = Strongly Disagree; 5 = Strongly Agree

 Student will understand the underlying concepts of match, science and technology in concrete and construction related activities. 	1	2	3	4	5
2. Students will apply the fundamentals of concrete technology, business practices and modern technology toward the pursuit of real-world opportunities in the concrete construction industry.	1	2	3	4	5
3. Students will contribute to the profitable growth of the concrete construction industry.	1	2	3	4	5
4. Students will recognize and apply high professional practices and ethical standards.	1	2	3	4	5
5. Students will pursue lifelong learning.	1	2	3	4	5

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Appendix W₁

Summer 20_____

Department of Engineering Technology Learning Outcomes Assessment – Student Self Evaluation CIM

II. Directions: Thank you for providing our student this outstanding learning opportunity. On each of the learning outcomes listed below, please indicate your impression of the degree to which you feel the outcome has been achieved by the student you are supervising by circling the appropriate number. Also add any comments that are relevant to the accomplishment of the particular outcome (below the outcome).

 Student will understand the underlying concepts of match, science, and technology in concrete and construction related activities. 	1	2	3	4	5
2. Students will apply the fundamentals of concrete technology, business practices and modern technology toward the pursuit of real-world opportunities in the concrete construction industry.	1	2	3	4	5
3. Students will contribute to the profitable growth of the concrete construction industry.	1	2	3	4	5
 Students will recognize and apply high professional practices and ethical standards. 	1	2	3	4	5
5. Students will pursue lifelong learning.	1	2	3	4	5