**Activity on Instructional Activities to Foster Strategic Learning**

What is one concept related to strategic and self-regulated learning (e.g., use of learning strategies, attribution beliefs, goal-setting, time management) that you have not yet addressed in your course or would like to revise how you teach? Describe how you will, or already do, incorporate this concept into your course syllabus and schedule. Then, generate a sketch outline of an instructional activity that you could use to help teach students this concept and apply it on an authentic academic task.