The data was collected FY 2010-2011 using Post-Event Evaluation Forms (PEEFs). Each form was completed by an event representative/organizer and returned to the USAC Coordinator within two weeks upon completion of the event. PEEFs provided both quantitative and qualitative data. PEEFs reported an estimated total of 7705 participants in Leadership and Diversity programs which included students, faculty, staff, family, and community members. MSA’s Learning Outcome stated that a minimum of 75% of USAC organizations that attend MSA leadership training will be able to develop, plan and coordinate a cultural program, activity or event, as reported on the USAC PEEFs. This was exceeded as the data collected indicated that 83.34% of respondents believed their event helped their ability to plan and coordinate events that promoted cultural diversity. In addition, a significantly large percentage of respondents (95.24%) perceived that their event improved awareness and appreciation of cultural diversity on the Texas State campus. An example of qualitative data of improved awareness is explained in the following: “Honestly, the event improved awareness and appreciation of cultural diversity at Texas State more than any event I have ever attended. This was because we had speakers from so many different beliefs, and they all explained what they believed in great detail to the audience. Moreover, the t-shirts we had played a huge role in letting students and staff know about our goal, which is for individuals from different belief systems to coexist at Texas State. When it came to the objective of the event it could not have worked out more perfectly. Appreciation for diversity when it comes to what people believe is needed on a university campus, and this program accomplishes this.” Finally, when asked what leadership skills were acquired as a result of planning and executing an event which promotes diversity, the data illustrated a decrease in public speaking (73.82%) from FY 2009-2010 (89.36%) and delegation skills (83.34%) from FY 2009-2010 (98.74%). The drop in the percentage can be a result of the use of professional speakers. Groups that will receive reports from this assessment include USAC Coordinator, USAC member organizations, USAC Executive Board members, the Office of Multicultural Student Affairs, and the Vice President for Student Affairs Office. Actions to be taken by MSA as a result of this assessment consist of continued funding for cultural events that focus on the promotion and collaboration among USAC member organizations and celebration of cultural diversity. Further, the USAC Coordinator will create leadership skills workshops focusing on topics such as public speaking and delegation skills. Currently, no changes have been made after this assessment; staff will review this assessment and the action plan to incorporate initiatives for FY 2011-2012.