College of Education Undergraduate Advising
Subject to Revision – See Undergraduate Catalog and Degree Audit
Early Childhood – 6th Grade ESL Generalist Certification (E6EG)
Catalog Year: 2015 (Effective Fall 2015)
Total Hours: 125 Credits

Degree: Bachelor of Science | Major: Interdisciplinary Studies | Certification: EC-6 ESL Generalist

CORE CURRICULUM 42 Hours
Certain Core courses are prerequisites for admittance into the Teacher Preparation Program as governed by the Office of Educator Preparation. See reverse for details and website information.

Communication
TO 1310: College Writing I
TO 1320: College Writing II
Mathematics
MATH 1315: College Algebra OR
MATH 1319: Math for Business & Economics
Life and Physical Sciences
PHYS 1310: Elementary Physics I
PHYS 1320: Elementary Physics II
Language, Philosophy, and Culture
PHIL 1305: Philosophy & Critical Thinking (WI) OR
PHIL 1320: Ethics & Society (WI)
Creative Arts
ART, DAN, MU, or TH 3101: Intro to Fine Arts
American History
HIST 1310: History of United States to 1877 (WI)
HIST 1320: History of the United States from 1877 (WI)
Government/Political Science
POSI 2320: Functions of American Government
Social and Behavioral Sciences
GEO 1310: World Geography
Component Area
COMM 1310: Fund of Human Communication
ED 3321: Health in Elementary Setting
Select any two courses from:
ART 3370: Art Theory & Practice OR
MU 3370: Music in the Elementary Classroom OR
TH 3370: Creative Drama

INSTITUTIONAL REQUIREMENT 1 Hour
US 1100: University Seminar (1-Hr Open Elec. if Exempt)

SUPPORT COURSES 9 Hours

ESS 3321: Phys. Activities for Elementary Students OR
H ED 3321: Health in Elementary Setting

Select any two courses from:
ART 3370: Art Theory & Practice OR
MU 3370: Music in the Elementary Classroom OR
TH 3370: Creative Drama

PROFICIENCY: Foreign Language
If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements

Foreign Language Proficiency

MAJOR: Interdisciplinary Studies 73 Hours
A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of 'C' or better

PHYS 1110: Elementary Physics Lab
MATH 2311: Principles of Mathematics I
MATH 2312: Informal Geometry
BIO 1230: Modern Biology I
GS 3310: General Science – Fall/Spring I ONLY
GS 3320: General Science II – Spring/Spring II ONLY
FCD 3355: Family Relationships

Courses below require a 2.75 Overall GPA and Junior Classification

Education Core [Semester One] 12 Hours
CI 3330: Social Studies in Elem. & Mid. School
CI 3335: Science in Elementary Education
RDG 3345: Language & Literacy in Diverse Communities

Additional (Float) Teacher Preparation Coursework [Semester Two] 12 Hours
CI 3338: Social Studies in Elem. & Mid. School
CI 4350: Math in the Integrated Elementary Curriculum
CI 4355: Science in Elementary Education
SPED 4344: Educating Students with Mild Disabilities

In addition to a 2.75 Overall GPA and Junior Classification, the following courses require admittance to the Teacher Preparation Program prior to enrollment

ECE and ESL Blocks [Semester Three] 9 Hours
(Restricted to Education Core)
ECE 4310: Seminar for Teachers of Young Children
ECE 4352: Curriculum for Pre-K & Kindergarten Teachers
ESL 3322: Found. of Bilingual & ESL Education
ESL 4360: Methods & Maths. Teach. ESL Content Area

Elementary Field-Based Block [Semester Three] 3 Hours
(Restricted to ECE and ESL Blocks)
RDG 3315: Assessing Literacy: EC-6
RDG 3321: Literacy Instruction for EC-6 (WI)
CI 4325: Class Mgmt & Teacher/Student Relationships
RDG 3320: Integrating Reading & Writing (WI)

Student Teaching [Semester Four] 6 Hours
(Restricted to All Coursework Complete)
EDST 4887: Student Teaching EC-6

SEE REVERSE FOR BLOCK SEQUENCE INFORMATION →

Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements.
Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State
Important Note: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements

5/18/15 DHC
EARLY CHILDHOOD – 6th GRADE ESL GENERALIST CERTIFICATION

PREREQUISITES
Regardless of catalog year, students will be held to current academic policies and course prerequisites which are subject to change. Prerequisites for College of Education programs can be found on the College of Education Undergraduate Advising Center website: http://www.education.txstate.edu/advising/Registration-/Guide-to-Current-Prerequisites.html

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the ECE and ESL Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Elementary Field-Based Block provides students with a final opportunity to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement generally by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (CI 3310, CI 3315, ECE 4300, RDG 4320) – Fall / Spring
Additional courses may be completed with the Education Core.

- Students should have completed or nearly completed all Core Curriculum, Support, and Major courses before enrolling in the Education Core
- Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s ECE/ESL Blocks

SEMESTER TWO: Early Childhood Education (ECE) Block (ECE 4310, ECE 4352) – Fall / Spring / Summer
English as a Second Language (ESL) Block (CI 3332, CI 4360) – Fall / Spring / Summer

The ECE and ESL Blocks may be taken concurrently or in separate semesters, along with additional coursework. Field observation is required.

- Completing the ECE or ESL Block over a summer term will not accelerate degree progress (enrollment in both for the summer is not permitted)
- Students completing the ECE and ESL Blocks should apply for placement in the next semester’s Elementary Field-Based Block

SEMESTER THREE: Elementary Field-Based Block (CI 4325, RDG 3315, RDG 3321) – Fall / Spring
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students in the Elementary Field-Based Block must attend a Student Teaching Round-Up. This meeting is mandatory and is essential for Student Teaching placement. Round-Up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/Student-Teaching/student-teaching-announcements/
- Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Elementary Field-Based Block semester

SEMESTER FOUR: Student Teaching (EDST 4687) – Fall / Spring
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

- To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
- Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
- Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES

- School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
- The Field-Based Block and Student Teaching semesters are both unpaid experiences that take place at public schools. Students are required to attend the ECE or ESL Block over a summer term to accelerate degree progress, but must have completed all other coursework beyond the Education Core before the Fall semester of field placement.
- The Field-Based Block and Student Teaching semesters are both unpaid experiences that take place at public schools.
- Based Block and Student Teaching semesters are both unpaid experiences that take place at public schools.
- Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information. Students are also responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information.

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