Confidentiality and the Use of EBI Benchmarking Study Data

The purpose of EBI benchmarking projects is to provide professionals and institutions with comprehensive, credible, comparative, and confidential assessment tools in support of continuous improvement efforts.

EBI has established a policy for the use of the results from its benchmarking studies to protect the confidentiality of participating institutions. The analysis results have been designed to be used exclusively as assessment and continuous improvement tools. The results may not be distributed publicly nor used for marketing or promotion purposes. This policy has been instituted to protect the anonymity of participating institutions and to diminish the potential desire to influence results of the studies.

Confidentiality Policy: Upon enrollment, participating institutions agree that data and reports received from EBI will not be used for marketing purposes. While no accrediting or legislative body has access to individual institution raw data or results directly from EBI or any of our partnering organizations, participating institutions have the option of sharing their results as part of accreditation or legislative review processes, at their discretion. Individuals or groups who gain access to the results are subject to this confidentiality policy. A copy of this confidentiality policy must accompany any and all documents containing data or reports that are distributed to authorized individuals or groups.

Use of Benchmarking Data and Results
1. EBI results fall into two categories, **Restricted** and **Unrestricted**:
    a) **Restricted** Results Include:
        1) Factor and question means reported for your "Select 6" comparison group, Carnegie classification, "All Institutions" or any other grouping in the study.
        2) Names of comparison institutions and question or factor rankings or comparison with "Select 6" comparison institutions, Carnegie classification, "All Institutions" or any other grouping in the study.

    b) **Unrestricted** Results Include: General comments (percentages are acceptable, but not specific numeric values) about your institutional data as well as percentage differences in factor or question means *over time* at *your* institution. It is acceptable to indicate qualitative descriptions of the form "we have seen a 15% improvement in overall satisfaction since 1999" but not acceptable to indicate a quantitative description such as "we have improved from a 4.65 to a 5.31 in overall satisfaction".

2. Institutions are **PERMITTED** to reveal EBI Benchmarking Study **Restricted** *and* **Unrestricted** results with the following offices provided that the project Confidentiality Statement is included with all shared results:
    a) Offices or staff internal to the institution including the offices of the President and/or provost and offices of assessment and/or institutional research
    b) Any external consultant(s) hired to assist the school or program, provided that any such consultant does not share the results with external organizations or members of their consulting organization not engaged in the consulting project for the institution
    c) Regional/national/discipline specific accrediting organizations or legislative review processes
    d) Institutional advisory boards/committees or potential donors

3. Institutions are **PERMITTED** to reveal EBI Benchmarking Study **Unrestricted** Results to prospective students, current students, alumni or organizations external to the institution. This includes release of results through publications viewed by external populations (e.g. external newsletters, news releases, websites or marketing materials).

4. Institutions are **NOT PERMITTED** to reveal EBI Benchmarking Study **Restricted** Results to prospective students or organizations external to the institution. This includes release of results through publications viewed by external populations (e.g. external newsletters, news releases, websites or marketing materials).

5. Workshop and Professional Publications Confidentiality Statement: EBI supports the educational objective of participants who wish to share with fellow professionals their experiences using results of EBI Studies for continuous improvement, including the sharing of results analysis techniques at conferences designed to facilitate the effective use of project results and via Professional Publications. Project confidentiality guidelines for presentations and Professional Publication materials are as follows: Presenters and authors may share their own results analysis, the aggregate results of "all institutions", the aggregate results of the Carnegie Class Analysis, and the aggregate results of their "Select 6" comparison group, so long as the "Select 6" institutions are not individually identified.

Any questions about the interpretation of the EBI Confidentiality Requirements should be directed to Info@Webebi.com. EBI has established this policy on behalf of participating institutions because it believes institutional anonymity and confidentiality of data and results are essential to maintaining the long-term integrity of its projects.

2009 ACUI/EBI College Union/Student Center Survey

Table of Contents

2009 ACUI/EBI College Union/Student Center Survey

Table of Contents

2009 ACUI/EBI College Union/Student Center Survey

Table of Contents

2009 ACUI/EBI College Union/Student Center Survey
Table of Contents

2009 ACUI/EBI College Union/Student Center Survey
Table of Contents

2009 ACUI/EBI College Union/Student Center Survey
Table of Contents

2009 ACUI/EBI College Union/Student Center Survey
Table of Contents

2009 ACUI/EBI College Union/Student Center Survey

Table of Contents

2009 ACUI/EBI College Union/Student Center Survey

Table of Contents

2009 ACUI/EBI College Union/Student Center Survey

Table of Contents

Analysis by Population Code	Page

Number Responding by Population Code — Optional Report

Response numbers for each Population Code.

Population Code Factor Analysis — Optional Report

This report provides factor and question means by each population sorted from highest performing population down to the lowest. A comparison with your institution's aggregate mean is also provided.

Analysis of Categorical Questions — Optional Report

Each category is reported by each population.

INTRODUCTION

The Association of College Unions International (ACUI) and Educational Benchmarking (EBI) appreciate your interest and participation in the ACUI/EBI College Union/Student Center Benchmarking Assessment. This project is designed to provide comparative feedback from College/University students. We hope you find the results herein to be of interest and value.

Analyzing Results: As you begin to review your results, it is important to keep in mind the purpose of the study. You have surveyed your students for the purpose of understanding *their perceptions* of your program. The survey is designed to be a *diagnostic tool* to assist you in developing a plan to improve the effectiveness of your program. Once a problem area has been identified, you may want to gather further information to more narrowly define the issues. This allows for a more detailed discussion of possible interventions.

The analysis provided is threefold:
- ❖ **Self-Assessment:** This report provides a measure of the impact your program has on your constituents. It will also provide evidence for resource allocations or reallocations.
- ❖ **Comparative Assessment:** This report provides a reference point against which you can measure your own program's effectiveness. As you review these results, note the differences between your students' perceptions and those students from your "Select 6", Carnegie Class, and all participating institutions. You are likely to find areas where your scores appear to be low but are, in fact, higher than those at other schools. Celebrate! The opposite may also be true. Lower comparative scores indicate that others may have a better approach or better implementation. Starting in 2009, institutions have the ability to omit assessment questions that are not applicable to their program. If your institution or one of your peer institutions opted to omit a question(s) then the data point for that question will be blank.
- ❖ **Continuous Assessment**: This report provides longitudinal trends so that improvement over time can be measured.

There is an enormous amount of valuable information contained within the analysis; however, we recognize that its sheer volume prohibits you from sitting down and reading the report from beginning to end. We recommend that the following steps be taken:

- ❖ **Review the data:** Carefully review the section entitled "*Executive Summary*" and look at the overall performance of your program and how your program compares to others. Then, review the "*Analysis by Factor*" sections to discover the factors that are most important to your program.
- ❖ **Plan of Action:** Develop an improvement plan based on these results. Information without action has little value. These results will provide a richer perspective on your performance and help you establish realistic goals. Be sure to study in particular any populations (i.e. gender, ethnicity, etc.) that appear to have specific issues. Special targeted action may be necessary.
- ❖ **Implement Plan:** Assign a person or a committee to each action and hold them accountable for their area.
- ❖ **Re-survey:** Re-survey next year to determine the impact of actions taken.

Benchmarking helps you focus your time and financial resources for greatest impact. The information collected moves your organization from a debate about what is wrong to a discussion of possible solutions. Results should be used as a basis of celebration for those areas in which you excel as well as for planning and redirection in areas where improvement is needed. These results can help you provide individual and team motivation with a clear sense of purpose and task.

Report Sections: This report is segmented into 5 major areas:

❖ **Confidentiality Statement:** (Located on the first page of this Report.) Please, read it and be aware of its purpose. Follow it carefully. The analyses contained within this report are confidential and may be reproduced and utilized <u>only</u> for assessment and continuous improvement purposes <u>on your campus</u>. No aspect of the analysis may be released to the media or other agencies outside of your campus or used for marketing purposes. No school may release the names of comparative schools regarding this data to any external party, except that a school may choose to include portions of this report as part of an accreditation review process. Requests for exceptions to this policy should be directed to EBI. To protect the anonymity of participating schools, the data reported for comparison schools is in a different order than the school listing at the beginning of this report. Please see the more detailed statement of confidentiality requirements at the beginning of this report.

❖ **Introduction:** Information found under the "Introduction" tab includes a listing of your "Select 6" schools, a glossary of terms and the factor definitions. Response numbers and rates are also found here.

❖ **Executive Summary:** This section pulls all the major components of this study together and gives an excellent overview of your program and how your program compares to your comparison groups.

❖ **Analysis by Factor:** This analysis structure features sets of reports (means, frequency distributions, population breakdowns, and longitudinal analysis) for each factor. This will aid in understanding and distributing your data.

❖ **Supplemental Information:** This section contains information on understanding the analysis and the Priority Matrix. It also contains a copy of the paper survey form, a listing of the Carnegie Classification, a participant list grouped by Carnegie Classification as well as other information.

Factors: The survey questions have been grouped into several factors for analysis and reporting purposes. The questions that make up each factor are identified in the introductory section. This factor reporting structure will help institutions summarize results to staff and other interested parties.

Demographic Breakouts: To assist schools in understanding potential differences in perception among subsets of their student body, perceptions have been analyzed by demographic area such as ethnicity. For a listing of all the demographic areas analyzed in your report, please see your individual survey instrument. This analysis focuses on whether or not it would be useful to target activities or interventions to specific sub-groups of your student body based on potentially different perceptions coming from such groups.

Custom Statistical Analysis Report (CSAR): This report is an additional report that your institution has the option to purchase. If your institution purchased the CSAR then reports in the written analysis will be marked "CSAR" in the upper right hand corner.

The CSAR report moves your analysis from "descriptive" in nature to "prescriptive" and is the next logical step in the direction of continuous improvement. The CSAR's Priority Matrix takes the standard "descriptive" results and adds the knowledge of impact as it relates to performance. The CSAR highlights areas to invest staff time and money to obtain the most positive results, as they affect student perceptions.

If your school ordered the additional Custom Statistical Analysis Report (CSAR), then you will find your Priority Matrix Table in the section entitled "Executive Summary". All of the factors that are predictors of Overall Satisfaction are plotted on this table. Pay particular attention to the factors that appear in the "Top Priority" quadrant, as these are factors that have a high impact on Overall Satisfaction but are Lower Performing. Once you have seen the factors that are Top Priority, then you should look more closely at each of those factors individually by turning to the appropriate "Analysis

by Factor" tabs. Then do the same for each of the other quadrants: "Maintain", "Maintain or Improve", and "Monitor".

In addition to the Priority Matrix, statistical testing is conducted between your institution and comparison groups.   Testing also occurs within each population group for your institution. Longitudinal testing is also conducted between current year's data and last year's data.

Contact Information:
If you have questions or comments about this report, please let us know by calling 417-831-1810 or by Email at: info@webebi.com

Educational Benchmarking (EBI)

EBI was founded in 1994 by management education professionals Joseph Pica, Ed.D and Glenn Detrick to provide administrative benchmarking information to MBA programs. Joe and Glenn had previously managed MBA program operations at Indiana University and Washington University, respectively. Since that time, the scope of EBI activities has expanded to support institution based assessment and continuous improvement efforts in management education, engineering education, nursing education, teacher education, university housing operations, university unions/student centers, and first year seminars, as well as fraternities and sororities. EBI also has capitalized on its experience in higher education and now provides environment and teacher effectiveness surveys to high schools and middle schools and satisfaction surveys to the military housing community.

EBI is in partnership with ACUHO-I (in university housing), ACUI (in working with student unions/student centers), AACN (in nursing education), The Policy Center on the First-Year of College (with its FYI survey), AFA (fraternity advisors), and PHMA/MHLI (in military housing). EBI works directly with schools in engineering and teacher education to survey graduating students and alumni and with national fraternities and sororities to assess member satisfaction with the Greek experience on campus. In the spring of 2004, EBI had projects on over 500 campuses, surveying over a million people with better than a 50% response rate in most of its projects.

In all EBI benchmarking projects, participating institutions receive a custom report comparing responses from their constituents with responses from like constituents at six institutions of their choice that are participating in the study. Institutions may choose peer schools by geography, mission, admissions overlap, perceived academic quality - or any dimension they wish. Multiple comparison groups may be chosen (for an additional cost) and schools often choose to additionally compare with an "aspirant" group of institutions.

In most studies, a Custom Statistical Analysis Report (CSAR) is also available. The CSAR describes the statistics behind the analysis structure and identifies for each institution the predictors of overall effectiveness. This prescriptive report helps institutions focus on what is most important (which variables correlate most highly with overall effectiveness) so that limited resources can be most effectively deployed to establish or support a change agenda.

EBI has also developed the Web-Enabled Survey System (WESS) for organizations interested in surveying via the web. Institutions using this technology in studies have been extremely positive about the ease of survey administration. Institutions with a culture which is conducive to using a web-based survey will want to consider using this technology in the future.

Results from EBI studies have proven to be an important piece of an overall assessment effort. Results point to absolute and relative strengths and potential weaknesses - and help move the discussion from "what is wrong" (a discussion with an infinite number of opinions) to a discussion of "how to improve" on the issues highlighted by the analysis. For further information about EBI, contact us at: (417) 831-1810, email us at info@webebi.com, or visit our website: www.webebi.com.

2008 - 2009
ACUI/EBI College Union/Student Center Survey

The Select 6 Comparison Group

chosen by

Texas State University - San Marcos

University of Arizona

Colorado State University

Georgia Institute of Technology

University of Houston

University of North Texas

University of Central Florida

To protect anonymity of the participants, the order in which these institutions appear in the analysis charts differs from the order they are listed above.

Note: If you selected an institution that was unable to provide data, it was replaced with your alternate choice.

2008 - 2009
ACUI/EBI College Union/Student Center Survey

Participant List in Alphabetical Order

Angelo State University
Arkansas State University
Ball State University
Boise State University
California State University-Long Beach
California State University-Northridge
California University of Pennsylvania
Carroll University
Catholic University of America
Central Connecticut State University
College of William and Mary
Colorado State University
Davidson College
East Carolina University
Eastern Kentucky University
Eastern Michigan University
Edinboro University of Pennsylvania
Emory University
Florida Atlantic University
Florida State University
Frostburg State University
Furman University
Georgia Institute of Technology
Georgia State University
Idaho State University
Indiana University
Iowa State University
Jacksonville University
Kean University
Kutztown University
Marquette University
Mesa State College
Minnesota State University Mankato
Minnesota State University Moorhead
Missouri State University
New Mexico State University
North Dakota State University
Northeastern University
Northern Kentucky University
Northwestern University
Oakland University
Oregon State University
Pittsburg State University
Plymouth State University
Pomona College
Radford University
Roanoke College
Rollins College
Rutgers University - Camden
Rutgers University - Newark
Southern Illinois University Edwardsville
Southwest Minnesota State University
St. Marys University-San Antonio
SUNY at Oneonta
Texas A & M University-Corpus Christi

Texas State University - San Marcos
Truman State University
Tulane University
University at Albany SUNY
University of Akron
University of Arizona
University of Arkansas
University of Arkansas at Little Rock
University of Central Florida
University of Central Missouri
University of Colorado at Boulder
University of Connecticut
University of Houston
University of Idaho
University of Illinois at Chicago
University of Kentucky
University of Maryland
University of Massachusetts Boston
University of Nevada-Las Vegas
University of Nevada-Reno
University of New Hampshire
University of North Carolina at Asheville
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
University of North Carolina at Wilmington
University of North Texas
University of Northern Iowa
University of South Florida
University of Southern Mississippi
University of St Thomas
University of Texas at Arlington
University of Texas at San Antonio
University of Washington
University of West Florida
University of Wisconsin-Eau Claire
University of Wisconsin-La Crosse
University of Wisconsin-Madison
University of Wisconsin-Oshkosh
University of Wisconsin-Platteville
University of Wisconsin-Stevens Point
University of Wisconsin-Stout
University of Wyoming
Vanderbilt University
Weber State University
Western Oregon University
Western Washington University
Winston-Salem State University
Youngstown State University

TOTAL # of Participating Institutions: 103

Glossary of Terms

This Glossary of Terms will aid you in reading this report. An in-depth look at the statistics in this study can be found in the Supplemental Information section.

Question Scale
The factor and question analysis is based on the numbered questions in the survey which are designed to gather perceptions of the participants across a variety of content areas. These questions rely on a 1 to 7 scale with "1" indicating either strong disagreement or being very dissatisfied and "7" indicating either strong agreement or being very satisfied.

Factors
Factors (also called constructs) are statistical groupings of questions. Conceptually, factors describe a broader concept while questions describe specific items. For more information, please see the Supplemental Information section.

N
In these reports, we use "N" to represent the number of respondents to that particular factor, question, or demographic.

Weighted Mean
The means (both factor and question) for the comparative groups are weighted averages. The statistical methods used require (and adjust for) varying response rates across institutions. In reports where a statistical test occurs between your institution and your comparative institutions, your institution's data is not included in the comparative set.   However, your institution's data is included when we calculate your institution's ranking within that comparison group.

Std Dev
In these reports, we use "Std Dev" to represent the standard deviation of that factor or question. A standard deviation is a measure of the variability within that factor or question.

Small standard deviations (smaller than ~0.90 on a 7-pt scale) indicate a high cohesion among the respondents. Here, any intervention taken can be the same for all demographic populations since all respondents are responding similarly. Large standard deviations (larger than ~1.40 on a 7-pt scale) indicate wide variability among respondents. A deeper understanding of which populations are creating this variability is necessary before an intervention can begin.

Level of Statistical Difference
If a statistical test is performed, then statistical differences will be indicated (see the discussion in the Supplemental Information). In these reports, we identify the levels of statistical significance by stars. Three stars (***) represents the highest level of statistical difference ($p < .001$) which means there is only 0.1% chance that this difference happened randomly. Two stars (**) represents the middle level ($p < .01$) and a single star (*) represents the lowest level ($p < .05$).   All other differences are not statistical.

2008 - 2009

ACUI/EBI College Union/Student Center Survey

Factor Composition

Factor 1. Publicizes the Union and Promotes Campus	Reliability: 0.91

Q017. How satisfied are you with the extent to which the College Union: Publicizes opportunities to join student organizations

Q018. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union

Q019. How satisfied are you with the extent to which the College Union: Promotes a sense of community on campus

Q020. How satisfied are you with the extent to which the College Union: Promotes programs of interest to students

Q021. How satisfied are you with the extent to which the College Union: Involves students in the decisions about Union activities

Factor 2. College Union has a Positive Environment	Reliability: 0.87

Q022. To what extent do you agree or disagree with the following statements.
The College Union: Is an enjoyable place to spend time

Q023. To what extent do you agree or disagree with the following statements.
The College Union: Is a safe place

Q024. To what extent do you agree or disagree with the following statements.
The College Union: Is a place where I feel welcome

Q025. To what extent do you agree or disagree with the following statements.
The College Union: Is a place to relax

Q026. To what extent do you agree or disagree with the following statements.
The College Union: Is a place to study

Factor 3. College Union is Student Oriented	Reliability: 0.86

Q027. To what extent do you agree or disagree with the following statements.
The College Union: Is a source of information for learning about campus events

Q028. To what extent do you agree or disagree with the following statements.
The College Union: Is a student-oriented facility

Q029. To what extent do you agree or disagree with the following statements.
The College Union: Is open convenient hours

Q030. To what extent do you agree or disagree with the following statements.
The College Union: Is a place to get involved in campus life

Q031. To what extent do you agree or disagree with the following statements.
The College Union: Is a central meeting place for students

Factor 4. College Union is a Source of Entertainment	Reliability: 0.89

Q032. To what extent do you agree or disagree with the following statements.
The College Union: Is a source for a wide variety of entertainment

Q033. To what extent do you agree or disagree with the following statements.
The College Union: Is a source for reasonably priced entertainment

Q034. To what extent do you agree or disagree with the following statements.
The College Union: Is a source for events I find interesting

Q035. To what extent do you agree or disagree with the following statements.
The College Union: Provides a variety of services

Factor 5. College Union Enhances Life and Leadership	Reliability: 0.95

Q036. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours

Q037. To what extent do College Union activities: Expand understanding of your role as a citizen of the college community

Q038. To what extent do College Union activities: Enhance ability to interact socially

Q039. To what extent do College Union activities: Expose you to new and different ideas

Q040. To what extent do College Union activities: Provide leadership training

Q041. To what extent do College Union activities: Provide opportunities for you to assume a leadership role

Q042. To what extent do College Union activities: Enhance your appreciation of the arts

Q043. To what extent do College Union activities: Enhance your appreciation of the value of volunteerism

NOTE: Reliabilities are based on Cronbach's Alpha

2008 - 2009

ACUI/EBI College Union/Student Center Survey

Factor Composition

Factor 6. Union Food Variety, Quality and Price	Reliability: 0.81

Q044. How satisfied are you with the eating establishments in the College Union regarding: Variety of places to eat

Q045. How satisfied are you with the eating establishments in the College Union regarding: Food prices

Q046. How satisfied are you with the eating establishments in the College Union regarding: Food quality

Factor 7. Aspects of Dining Service	Reliability: 0.87

Q047. How satisfied are you with the eating establishments in the College Union regarding: Customer service

Q048. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness

Q049. How satisfied are you with the eating establishments in the College Union regarding: Dining room atmosphere

Q050. How satisfied are you with the eating establishments in the College Union regarding: Dining room seating availability

Q051. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff

Q052. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation

Factor 8. Bookstore Staff	Reliability: 0.90

Q053. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you

Q054. How satisfied are you with the College Union bookstore regarding: Courteousness of staff

Factor 9. Bookstore Items Variety and Price	Reliability: 0.81

Q055. How satisfied are you with the College Union bookstore regarding: Availability of textbooks

Q056. How satisfied are you with the College Union bookstore regarding: Textbook prices

Q057. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available

Q058. How satisfied are you with the College Union bookstore regarding: School supply prices

Q061. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices

Factor 10. Union Cleanliness	Reliability: 0.93

Q062. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances

Q063. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways

Q064. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms

Q065. How satisfied are you with the quality of the following aspects of the College Union environment: Atmosphere

Factor 11. Union Staff	Reliability: 0.92

Q066. To what extent are College Union staff: Available

Q067. To what extent are College Union staff: Knowledgeable

Q068. To what extent are College Union staff: Courteous

Factor 12. Overall Program Effectiveness	Reliability: 0.91

Q069. Educational Experience: Extent that the College Union activities enhanced your overall educational experience

Q070. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent

Q071. Overall Mission: Level that the College Union fulfill its mission as the center of college community life

Q072. Overall Recommendation: Degree that you would recommend the services and activities provided by the College Union to a close friend

Q073. Overall Satisfaction: Overall level of satisfaction with the College Union

NOTE: Reliabilities are based on Cronbach's Alpha

Texas State University - San Marcos

Number Responding and Response Rate

For Your Institution...

Number attempted to survey:	3,496
Number of surveys returned:	824
Overall response rate:	24%

For Your Select 6 Institutions...

Number of surveys returned for aggregate group:	3,575
Response Rate for your Select Institution 1:	18%
Response Rate for your Select Institution 2:	15%
Response Rate for your Select Institution 3:	10%
Response Rate for your Select Institution 4:	19%
Response Rate for your Select Institution 5:	194%
Response Rate for your Select Institution 6:	95%

For Your Carnegie Class...

Number of surveys returned for aggregate group:	23,732
Aggregate Response Rate:	25%

For All Participating Institutions...

Number of surveys returned for aggregate group:	73,831
Aggregate Response Rate:	27%

NOTE: For institutions that used WESS the number of attempted to survey was modified to exclude respondents who do not visit the union.

NOTE: The data shown for comparative groups could change if participating Institutions join the study late or add additional responses.

Introduction to Executive Summary

The Executive Summary pulls all of the major components of this study together. We start with the most comprehensive report - the Priority Matrix (if the CSAR was ordered). This report establishes those factors that are most important to Overall Satisfaction. Next, we look at your operation's performance in comparison to your Select 6 group, your Carnegie Class, and all other participating institutions in the study. We will highlight your institution's factor means, the change of those factor means from last year, your operation's highest and lowest question means, and your operation's most positive change and most negative change from last year.

Priority Matrix

This is our highest level Executive Summary report. This report will instantly show the predictors of Overall Satisfaction for your institution. This chart plots your institution's analysis into 4 quadrants: Top Priority (those factors that have high impact on Overall Satisfaction but have low performance); Maintain or Improve (those factors that have high impact on Overall Satisfaction and are high performing); Maintain (those factors that have low impact on Overall Satisfaction and are high performing); and Monitor (those factors that have low impact on Overall Satisfaction and are low performing). Please see the Appendix for more discussion.

Priority Matrix Table

This is the tabulated data from the Priority Matrix.

Priority Matrix (Not Including Bookstore Factors)

This is our highest level Executive Summary report. This report will instantly show the predictors of Overall Satisfaction for your institution. This chart plots your institution's analysis into 4 quadrants: Top Priority (those factors that have high impact on Overall Satisfaction but have low performance); Maintain or Improve (those factors that have high impact on Overall Satisfaction and are high performing); Maintain (those factors that have low impact on Overall Satisfaction and are high performing); and Monitor (those factors that have low impact on Overall Satisfaction and are low performing). Please see the Supplemental Information for more discussion. NOTE: Bookstore factors are not included in this analysis.

Priority Matrix Table (Not Including Bookstore Factors)

This is the tabulated data from the Priority Matrix. NOTE: Bookstore factors are not included in this analysis.

Analysis of Factors: Select 6 Comparison

This summary report sorts your factors by their predictor status and performs a statistical test (if the CSAR was ordered) between your institution's factor means and the aggregate of your Select 6. Arrows will indicate those factors that outperform and underperform compared to your Select 6. Ranks are also provided.

Analysis of Factors: Carnegie Class Comparison

This summary report sorts your factors by their predictor status and performs a statistical test (if the CSAR was ordered) between your institution's factor means and the aggregate of your Carnegie Class. Arrows will indicate those factors that outperform and underperform compared to your Carnegie Class. Ranks are also provided.

Analysis of Factors: All Institution Comparison

This summary report sorts your factors by their predictor status and performs a statistical test (if the CSAR was ordered) between your institution's factor means and the aggregate of all other participating institutions. Arrows will indicate those factors that outperform and underperform compared to all other institutions. Ranks are also provided.

Analysis of Factors: Five-Year Longitudinal Comparison

If your institution participated in this study last year, this report will provide a look at how your operation has changed over time. This summary report sorts your factors by their predictor status and performs a statistical test (if a CSAR was ordered) between your institution's factor means and the factor means from last year. Arrows will indicate those factors that have improved and those that have declined.

Highest and Lowest Mean Questions

Your question means are divided into 2 groups - greatest value and lowest value - and ranked. This gives you a quick look at your highest performing areas and your lowest performing areas.

Question Competitive Analysis: Select 6 Comparison

If your institution ordered a CSAR, a statistical test is performed between your institution's question means and the means from your Select 6 institutions. Those questions that are statistically different are sorted in 2 groups: those questions with the most positive statistical difference and those questions with the most negative statistical difference. If your institution did not order a CSAR, those questions with highest positive difference and lowest negative difference are reported.

Question Competitive Analysis: Carnegie Class Comparison

If your institution ordered a CSAR, a statistical test is performed between your institution's question means and the means from the institutions in your Carnegie Class. Those questions that are statistically different are sorted in 2 groups: those questions with the most positive statistical difference and those questions with the most negative statistical difference. If your institution did not order a CSAR, those questions with highest positive difference and lowest negative difference are reported.

Question Competitive Analysis: All Institution Comparison

If your institution ordered a CSAR, a statistical test is performed between your institution's question means and the means from the all participating institutions. Those questions that are statistically different are sorted in 2 groups: those questions with the most positive statistical difference and those questions with the most negative statistical difference. If your institution did not order a CSAR, those questions with highest positive difference and lowest negative difference are reported.

Question Competitive Analysis: Longitudinal Comparison

If your institution participated in this study last year, this report will provide a look at how your operation has changed in the course of one year at the question level. If your institution ordered the CSAR, a statistical test is performed between your institution's question means and the means last year's data. Those questions that are statistically different are sorted into 2 groups: those questions that have improved their means and those questions that have had their means decrease. If your institution did not order a CSAR, then those questions with highest positive difference and lowest negative difference are reported.

Texas State University - San Marcos
Priority Matrix
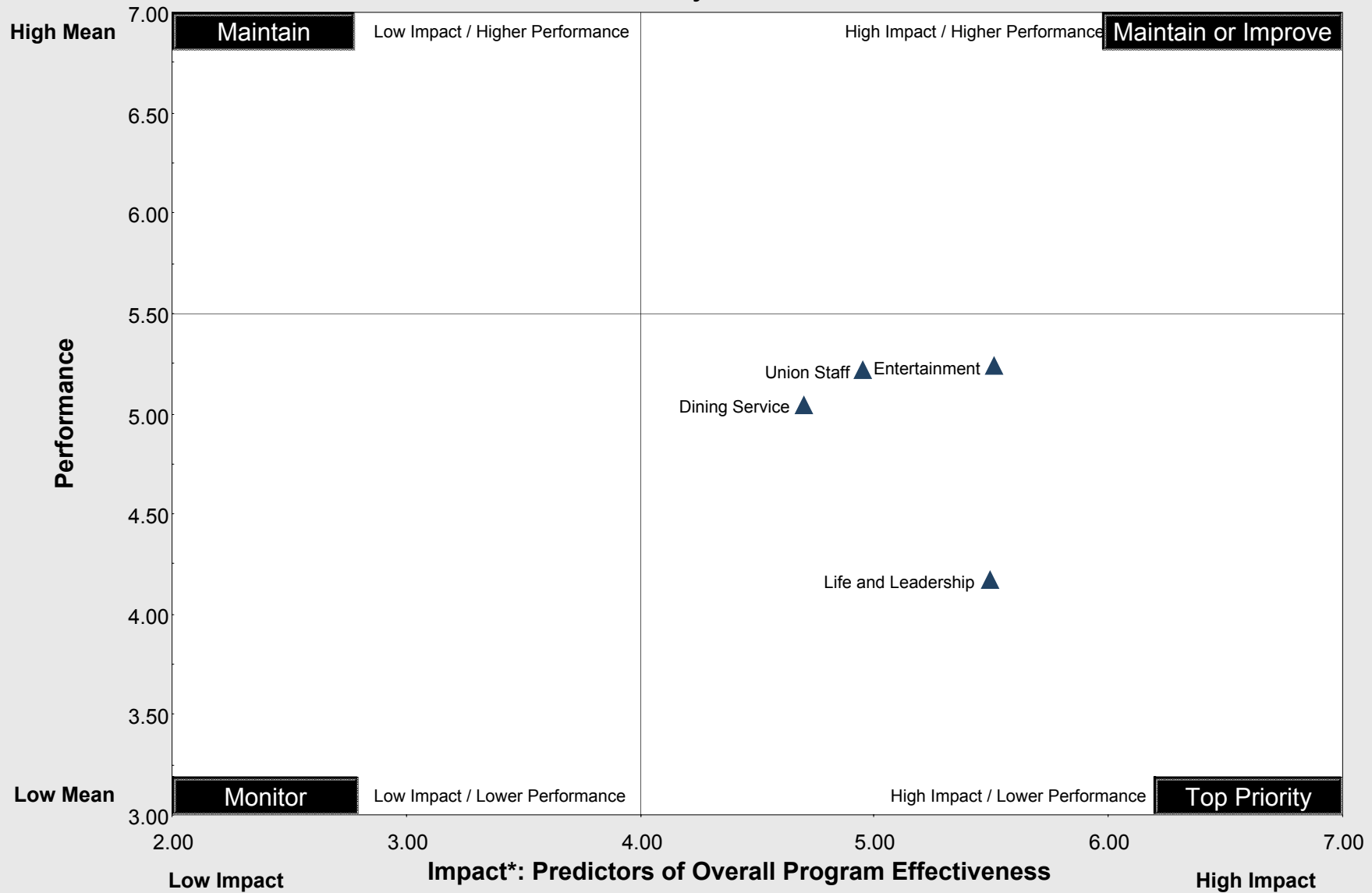
High Mean — 7.00

| Maintain | Low Impact / Higher Performance | High Impact / Higher Performance | Maintain or Improve |

6.50

6.00

5.50

Union Staff ▲ Entertainment ▲

Dining Service ▲

5.00

4.50

Life and Leadership ▲

4.00

3.50

Low Mean — 3.00

| Monitor | Low Impact / Lower Performance | High Impact / Lower Performance | Top Priority |

Performance (y-axis)

x-axis: 2.00 — 3.00 — 4.00 — 5.00 — 6.00 — 7.00

Low Impact   **Impact*: Predictors of Overall Program Effectiveness**   **High Impact**

*Note: Impact is a scaled function of the variance on a scale from 0 to 7 (plotted from 2 to 7). Only those factors that are predictors of overall effectiveness are plotted. Please see the next page for the corresponding table. Large Impact value indicates a high impact on overall effectiveness; low Impact value indicates a low impact on overall effectiveness.

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Priority Matrix Table

The dependent variable in this regression is the factor, *Overall Program Effectiveness*. The factors below are categorized by predictor status and factor performance.		Regression Variables		Impact on Overall Program Effectiveness*		Performance of Factors	
		R^2	ΔR^2	Value	Description	Mean	Description
Top Priority							
Factor 4. College Union is a Source of Entertainment	*Top Predictor*	0.224	0.224	5.51	High Impact	5.24	Good
Factor 5. College Union Enhances Life and Leadership	*2nd Predictor*	0.445	0.221	5.49	High Impact	4.18	Fair
Factor 11. Union Staff	*3rd Predictor*	0.573	0.128	4.95	Moderate Impact	5.22	Good
Factor 7. Aspects of Dining Service	*4th Predictor*	0.673	0.100	4.70	Moderate Impact	5.05	Good
Maintain							
Factor 2. College Union has a Positive Environment	*Not a Predictor*	0.000	0.000	0.00	No Impact	5.61	Excellent
Factor 8. Bookstore Staff	*Not a Predictor*	0.000	0.000	0.00	No Impact	5.58	Excellent
Factor 10. Union Cleanliness	*Not a Predictor*	0.000	0.000	0.00	No Impact	6.00	Excellent
Monitor							
Factor 1. Publicizes the Union and Promotes Campus	*Not a Predictor*	0.000	0.000	0.00	No Impact	4.88	Good
Factor 3. College Union is Student Oriented	*Not a Predictor*	0.000	0.000	0.00	No Impact	5.45	Good
Factor 6. Union Food Variety, Quality and Price	*Not a Predictor*	0.000	0.000	0.00	No Impact	4.48	Fair
Factor 9. Bookstore Items Variety and Price	*Not a Predictor*	0.000	0.000	0.00	No Impact	4.52	Good

NOTE: The Top Priority quadrant reflects those factors that are lower performing but have significant impact on Overall Program Effectiveness; the Maintain or Improve quadrant reflects factors that are high performing and have significant impact on Overall Program Effectiveness; the Maintain quadrant reflects factors that are high performing but have little if any impact on Overall Program Effectiveness; and the Monitor quadrant reflects factors that are lower performing but have little if any impact on Overall Program Effectiveness. For more information, please reference Supplemental Information.

*Impact on Overall Program Effectiveness: Impact is a scaled value of the variance from a range of 0 (no impact on Overall Program Effectiveness) to 7 (an extreme impact on Overall Program Effectiveness).

Impact Description: Extreme: Impact > 6; High: Impact > 5; Moderate: Impact > 4; Slight: Impact > 3; Negligible: Impact > 0; No Impact: Impact = 0.

Performance Description: Superior: Mean > 6.5; Excellent: 5.5 < Mean < 6.5; Good: 4.5 < Mean < 5.5; Fair: 3.5 < Mean < 4.5; Poor: 2.5 < Mean <3.5; Very Poor: 1.5 < Mean 2.5; Extremely Poor: Mean < 1.5.

NOTE: Bookstore factors are included in this Priority Matrix.

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Priority Matrix (Not Including Bookstore Factors)

Performance (y-axis): 3.00 to 7.00

High Mean (7.00)

Maintain — Low Impact / Higher Performance

High Impact / Higher Performance — Maintain or Improve

- Union Staff ▲
- Entertainment ▲
- Dining Service ▲
- Life and Leadership ▲

Low Mean (3.00)

Monitor — Low Impact / Lower Performance

High Impact / Lower Performance — Top Priority

Impact*: Predictors of Overall Program Effectiveness (x-axis): 2.00 to 7.00

Low Impact — High Impact

*Note: Impact is a scaled function of the variance on a scale from 0 to 7 (plotted from 2 to 7). Only those factors that are predictors of overall effectiveness are plotted. Please see the next page for the corresponding table. Large Impact value indicates a high impact on overall effectiveness; low Impact value indicates a low impact on overall effectiveness.

ACUI/EBI College Union/Student Center Assessment

Texas State University - San Marcos

Priority Matrix Table (Not Including Bookstore Factors)

		Regression Variables		Impact on Overall Satisfaction*		Performance of Factors	
		R^2	ΔR^2	Value	Description	Mean	Description
Top Priority							
Factor 4. College Union is a Source of Entertainment	*Top Predictor*	0.234	0.234	5.55	High Impact	5.24	Good
Factor 5. College Union Enhances Life and Leadership	*2nd Predictor*	0.463	0.229	5.53	High Impact	4.18	Fair
Factor 11. Union Staff	*3rd Predictor*	0.584	0.121	4.89	Moderate Impact	5.22	Good
Factor 7. Aspects of Dining Service	*4th Predictor*	0.678	0.094	4.64	Moderate Impact	5.05	Good
Maintain							
Factor 2. College Union has a Positive Environment	*Not a Predictor*	0.000	0.000	0.00	No Impact	5.61	Excellent
Factor 10. Union Cleanliness	*Not a Predictor*	0.000	0.000	0.00	No Impact	6.00	Excellent
Monitor							
Factor 1. Publicizes the Union and Promotes Campus	*Not a Predictor*	0.000	0.000	0.00	No Impact	4.88	Good
Factor 3. College Union is Student Oriented	*Not a Predictor*	0.000	0.000	0.00	No Impact	5.45	Good
Factor 6. Union Food Variety, Quality and Price	*Not a Predictor*	0.000	0.000	0.00	No Impact	4.48	Fair

NOTE: The Top Priority quadrant reflects those factors that are lower performing but have significant impact on Overall Satisfaction; the Maintain or Improve quadrant reflects factors that are high performing and have significant impact on Overall Satisfaction; the Maintain quadrant reflects factors that are high performing but have little if any impact on Overall Satisfaction; and the Monitor quadrant reflects factors that are lower performing but have little if any impact on Overall Satisfaction. For more information, please reference Supplemental Information.

*Impact on Overall Satisfaction: Impact is a scaled value of the variance from a range of 0 (no impact on Overall Satisfaction) to 7 (an extreme impact on Overall Satisfaction).

Impact Description: Extreme: Impact > 6; High: Impact > 5; Moderate: Impact > 4; Slight: Impact > 3; Negligible: Impact > 0; No Impact: Impact = 0.

Performance Description: Superior: Mean > 6.5; Excellent: 5.5 < Mean < 6.5; Good: 4.5 < Mean < 5.5; Fair: 3.5 < Mean < 4.5; Poor: 2.5 < Mean <3.5; Very Poor: 1.5 < Mean 2.5; Extremely Poor: Mean < 1.5.

NOTE: Bookstore factors are not included in this Priority Matrix.

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Analysis of Factors: Select 6 Comparison

		Your Data			Select 6 Data There are 6 Institutions in this comparison group.				Comparison to Select 6 Institutions		
		N	Mean	Std Dev	Weighted Mean	Std Dev	Range of Means		Difference in Means	Level of Statistical Difference	Rank within the 7 Institutions
							Min	Max			
This is the study's Dependent Variable											
Factor 12. Overall Program Effectiveness	*Dependent Variable*	346	4.38	1.24	4.52	1.24	3.80	5.03	-0.14 ▼	*	5
This factor is your Top Predictor of Overall Program Effectiveness											
Factor 4. College Union is a Source of Entertainment	*Top Predictor*	406	5.24	1.17	5.24	1.19	4.82	5.50	0.00	ND	3
Other predictors of Overall Program Effectiveness											
Factor 5. College Union Enhances Life and Leadership	*2nd Predictor*	342	4.18	1.42	4.37	1.39	3.39	4.80	-0.19 ▼	*	4
Factor 11. Union Staff	*3rd Predictor*	324	5.22	1.24	5.26	1.28	4.65	5.53	-0.04	ND	4
Factor 7. Aspects of Dining Service	*4th Predictor*	349	5.05	1.22	5.17	1.12	4.65	5.48	-0.12	ND	5
These factors are not predictors of Overall Program Effectiveness											
Factor 1. Publicizes the Union and Promotes Campus	*Not a Predictor*	434	4.88	1.34	4.86	1.30	4.26	5.08	0.02	ND	4
Factor 2. College Union has a Positive Environment	*Not a Predictor*	410	5.61	1.01	5.32	1.16	4.85	5.67	0.29 ▲	***	3
Factor 3. College Union is Student Oriented	*Not a Predictor*	409	5.45	1.08	5.44	1.11	5.15	5.81	0.01	ND	4
Factor 6. Union Food Variety, Quality and Price	*Not a Predictor*	348	4.48	1.44	4.72	1.33	4.35	5.24	-0.24 ▼	**	6
Factor 8. Bookstore Staff	*Not a Predictor*	350	5.58	1.33	5.40	1.32	5.12	6.00	0.18 ▲	*	3
Factor 9. Bookstore Items Variety and Price	*Not a Predictor*	352	4.52	1.31	4.22	1.31	4.02	4.52	0.30 ▲	***	1
Factor 10. Union Cleanliness	*Not a Predictor*	353	6.00	1.10	5.55	1.26	4.76	6.10	0.45 ▲	***	2

Arrow Designations - ▼: Your data has a statistically lower mean than the mean of Select 6   ▲: Your data has a statistically higher mean than the mean of Select 6

Level of Statistical Significance - ***: $p < .001$; **: $p < .01$; *: $p < .05$; ND: There is no statistical difference between these means

ACUI/EBI College Union/Student Center Survey

Analysis of Factors: Carnegie Class Comparison

		Your Data			Carnegie Class's Data There are 33 institutions in this Carnegie Class				Comparison to All Other Institutions in Carnegie Class		
		N	Mean	Std Dev	Weighted Mean*	Std Dev	Range of Carnegie Class Means		Difference in Means	Level of Statistical Difference	Rank within the 33 Institutions
							Min	Max			
This is the study's Dependent Variable											
Factor 12. Overall Program Effectiveness	*Dependent Variable*	346	4.38	1.24	4.53	1.19	3.92	4.96	-0.15 ▼	*	24
This factor is your Top Predictor of Overall Program Effectiveness											
Factor 4. College Union is a Source of Entertainment	*Top Predictor*	406	5.24	1.17	5.41	1.22	4.70	5.73	-0.17 ▼	**	24
Other predictors of Overall Program Effectiveness											
Factor 5. College Union Enhances Life and Leadership	*2nd Predictor*	342	4.18	1.42	4.29	1.45	3.85	5.03	-0.11	ND	23
Factor 11. Union Staff	*3rd Predictor*	324	5.22	1.24	5.43	1.24	4.99	5.75	-0.21 ▼	**	27
Factor 7. Aspects of Dining Service	*4th Predictor*	349	5.05	1.22	5.32	1.17	4.78	5.79	-0.27 ▼	***	30
These factors are not predictors of Overall Program Effectiveness											
Factor 1. Publicizes the Union and Promotes Campus	*Not a Predictor*	434	4.88	1.34	4.99	1.38	4.42	5.31	-0.11	ND	22
Factor 2. College Union has a Positive Environment	*Not a Predictor*	410	5.61	1.01	5.65	1.11	5.12	5.93	-0.04	ND	21
Factor 3. College Union is Student Oriented	*Not a Predictor*	409	5.45	1.08	5.61	1.10	5.07	5.97	-0.16 ▼	**	22
Factor 6. Union Food Variety, Quality and Price	*Not a Predictor*	348	4.48	1.44	4.53	1.49	3.46	5.13	-0.05	ND	18
Factor 8. Bookstore Staff	*Not a Predictor*	350	5.58	1.33	5.56	1.33	4.49	6.00	0.02	ND	17
Factor 9. Bookstore Items Variety and Price	*Not a Predictor*	352	4.52	1.31	4.30	1.38	3.58	5.00	0.22 ▲	**	6
Factor 10. Union Cleanliness	*Not a Predictor*	353	6.00	1.10	5.89	1.13	5.15	6.26	0.11	ND	11

*NOTE: Weighted Mean is calculated without Texas State University - San Marcos's data included

Arrow Designations - ▼: Your data has a statistically lower mean than the mean of Carnegie Class ▲: Your data has a statistically higher mean than the mean of Carnegie Class

Level of Statistical Significance - ***: $p < .001$; **: $p < .01$; *: $p < .05$; ND: There is no statistical difference between these means

Texas State University - San Marcos

Analysis of Factors: All Institution Comparison

		Your Data			All Institutions Data There are 103 Institutions participating in this study.				Comparison to All Institutions		
		N	Mean	Std Dev	Weighted Mean*	Std Dev	Range of Means		Difference in Means	Level of Statistical Difference	Rank within the 103 Institutions
							Min	Max			
This is the study's Dependent Variable											
Factor 12. Overall Program Effectiveness	*Dependent Variable*	346	4.38	1.24	4.48	1.21	3.47	5.13	-0.10	ND	68
This factor is your Top Predictor of Overall Program Effectiveness											
Factor 4. College Union is a Source of Entertainment	*Top Predictor*	406	5.24	1.17	5.35	1.22	4.04	5.90	-0.11	ND	67
Other predictors of Overall Program Effectiveness											
Factor 5. College Union Enhances Life and Leadership	*2nd Predictor*	342	4.18	1.42	4.22	1.44	3.15	5.03	-0.04	ND	59
Factor 11. Union Staff	*3rd Predictor*	324	5.22	1.24	5.38	1.25	4.50	5.76	-0.16 ▼	*	74
Factor 7. Aspects of Dining Service	*4th Predictor*	349	5.05	1.22	5.23	1.20	4.09	5.79	-0.18 ▼	**	75
These factors are not predictors of Overall Program Effectiveness											
Factor 1. Publicizes the Union and Promotes Campus	*Not a Predictor*	434	4.88	1.34	4.96	1.36	4.25	5.45	-0.08	ND	65
Factor 2. College Union has a Positive Environment	*Not a Predictor*	410	5.61	1.01	5.60	1.11	4.72	6.08	0.01	ND	52
Factor 3. College Union is Student Oriented	*Not a Predictor*	409	5.45	1.08	5.55	1.11	4.75	6.00	-0.10	ND	64
Factor 6. Union Food Variety, Quality and Price	*Not a Predictor*	348	4.48	1.44	4.43	1.50	3.17	5.36	0.05	ND	48
Factor 8. Bookstore Staff	*Not a Predictor*	350	5.58	1.33	5.55	1.32	4.49	6.00	0.03	ND	48
Factor 9. Bookstore Items Variety and Price	*Not a Predictor*	352	4.52	1.31	4.20	1.34	3.58	5.00	0.32 ▲	***	13
Factor 10. Union Cleanliness	*Not a Predictor*	353	6.00	1.10	5.84	1.16	4.76	6.44	0.16 ▲	**	31

*NOTE: Weighted Mean is calculated without Texas State University - San Marcos's data included

Arrow Designations - ▼: Your data has a statistically lower mean than the mean of All Institutions ▲: Your data has a statistically higher mean than the mean of All Institutions

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Analysis of Factors: Five-Year Longitudinal Comparison

| | 2009's Data | | | 2008's Data | | | Statistical Comparison | | | Previous Year's Data | | | | | | | | |
| | | | | | | | | | | 2007's Data | | 2006's Data | | 2005's Data | | 2004's Data | | |
	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference	
Dependent Variable																		
Factor 12: Overall Program Effectiveness	346	4.38	1.25	475	4.84	1.09	-0.46	***	▼	4.41	-0.03	4.84	-0.46 ↓	NA		4.55	-0.17 ↓	
Top Predictor of Overall Program Effectiveness																		
Factor 4: College Union is a Source of Entertainment	406	5.24	1.17	475	5.44	1.14	-0.20	*	▼	5.38	-0.14 ↓	5.49	-0.25 ↓	NA		5.26	-0.02	
Other predictors of Overall Program Effectiveness																		
Factor 5: College Union Enhances Life and Leadership	342	4.18	1.43	460	4.75	1.25	-0.57	***	▼	4.19	-0.01	4.73	-0.55 ↓	NA		4.39	-0.21 ↓	
Factor 11: Union Staff	324	5.22	1.24	458	5.49	1.22	-0.27	**	▼	5.18	0.04	5.53	-0.31 ↓	NA		5.28	-0.06	
Factor 7: Aspects of Dining Service	349	5.05	1.22	471	5.12	1.15	-0.07	ND		4.92	0.13 ↑	5.05	0.00	NA		4.89	0.16 ↑	
Not predictors of Overall Program Effectiveness																		
Factor 1: Publicizes the Union and Promotes Campus	434	4.88	1.34	469	5.12	1.21	-0.24	**	▼	5.02	-0.14 ↓	5.14	-0.26 ↓	NA		4.95	-0.07	
Factor 2: College Union has a Positive Environment	410	5.61	1.01	477	5.79	1.09	-0.18	*	▼	5.66	-0.05	5.81	-0.20 ↓	NA		5.70	-0.09	
Factor 3: College Union is Student Oriented	409	5.45	1.08	478	5.62	1.13	-0.17	*	▼	5.55	-0.10 ↓	5.66	-0.21 ↓	NA		5.43	0.02	
Factor 6: Union Food Variety, Quality and Price	348	4.48	1.45	471	4.32	1.42	0.16	ND		4.22	0.26 ↑	4.10	0.38 ↑	NA		4.07	0.41 ↑	
Factor 8: Bookstore Staff	350	5.58	1.33	469	5.29	1.33	0.29	**	▲	5.47	0.11 ↑	5.53	0.05	NA		5.29	0.29 ↑	
Factor 9: Bookstore Items Variety and Price	352	4.52	1.31	470	4.37	1.27	0.15	ND		4.30	0.22 ↑	4.40	0.12 ↑	NA		4.29	0.23 ↑	
Factor 10: Union Cleanliness	353	6.00	1.10	471	5.88	1.02	0.12	ND		5.88	0.12 ↑	5.91	0.09	NA		5.78	0.22 ↑	

Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means

Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Highest and Lowest Mean Questions

This set of questions are the highest mean questions for Texas State University - San Marcos	N	Mean	Std Dev
Q23. To what extent do you agree or disagree with the following statements. The College Union: Is a safe place	403	6.09	0.97
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	353	6.09	1.12
Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances	352	6.05	1.12
Q64. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms	351	5.96	1.25
Q65. How satisfied are you with the quality of the following aspects of the College Union environment: Atmosphere	350	5.89	1.29
Q24. To what extent do you agree or disagree with the following statements. The College Union: Is a place where I feel welcome	404	5.87	1.19
Q28. To what extent do you agree or disagree with the following statements. The College Union: Is a student-oriented facility	405	5.76	1.24
Q35. To what extent do you agree or disagree with the following statements. The College Union: Provides a variety of services	403	5.74	1.21
Q54. How satisfied are you with the College Union bookstore regarding: Courteousness of staff	349	5.63	1.39
Q22. To what extent do you agree or disagree with the following statements. The College Union: Is an enjoyable place to spend time	405	5.57	1.16
Q53. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you	348	5.52	1.38
Q25. To what extent do you agree or disagree with the following statements. The College Union: Is a place to relax	403	5.51	1.38
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	345	5.50	1.38
Q31. To what extent do you agree or disagree with the following statements. The College Union: Is a central meeting place for students	402	5.48	1.38
Q27. To what extent do you agree or disagree with the following statements. The College Union: Is a source of information for learning about campus events	405	5.46	1.27

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Highest and Lowest Mean Questions

This set of questions are the lowest mean questions for Texas State University - San Marcos	N	Mean	Std Dev
Q56. How satisfied are you with the College Union bookstore regarding: Textbook prices	348	3.28	1.89
Q70. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent	339	3.78	1.41
Q40. To what extent do College Union activities: Provide leadership training	316	3.96	1.71
Q45. How satisfied are you with the eating establishments in the College Union regarding: Food prices	347	3.97	1.71
Q36. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours	321	4.00	1.61
Q69. Educational Experience: Extent that the College Union activities enhanced your overall educational experience	344	4.10	1.57
Q58. How satisfied are you with the College Union bookstore regarding: School supply prices	345	4.11	1.83
Q43. To what extent do College Union activities: Enhance your appreciation of the value of volunteerism	327	4.13	1.72
Q41. To what extent do College Union activities: Provide opportunities for you to assume a leadership role	318	4.14	1.69
Q42. To what extent do College Union activities: Enhance your appreciation of the arts	331	4.14	1.71
Q37. To what extent do College Union activities: Expand understanding of your role as a citizen of the college community	327	4.19	1.61
Q39. To what extent do College Union activities: Expose you to new and different ideas	335	4.29	1.57
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	341	4.35	1.42
Q72. Overall Recommendation: Degree that you would recommend the services and activities provided by the College Union to a close friend	341	4.47	1.48
Q38. To what extent do College Union activities: Enhance ability to interact socially	331	4.47	1.61

Texas State University - San Marcos

Question Competitive Analysis: Select 6 Comparison

Greatest Positive Statistically Significant Difference Between Your Data and Your Select 6	Your Data	Select 6	Difference
Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices	4.56	3.82	0.74
Q50. How satisfied are you with the eating establishments in the College Union regarding: Dining room seating availability	5.46	4.94	0.52
Q64. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms	5.96	5.47	0.49
Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances	6.05	5.57	0.48
Q26. To what extent do you agree or disagree with the following statements. The College Union: Is a place to study	5.00	4.56	0.44
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	6.09	5.66	0.43
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	5.50	5.11	0.39
Q65. How satisfied are you with the quality of the following aspects of the College Union environment: Atmosphere	5.89	5.52	0.37
Q23. To what extent do you agree or disagree with the following statements. The College Union: Is a safe place	6.09	5.76	0.33
Q25. To what extent do you agree or disagree with the following statements. The College Union: Is a place to relax	5.51	5.22	0.29
Q55. How satisfied are you with the College Union bookstore regarding: Availability of textbooks	5.21	4.97	0.24
Q53. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you	5.52	5.31	0.21
Q24. To what extent do you agree or disagree with the following statements. The College Union: Is a place where I feel welcome	5.87	5.67	0.20
Q27. To what extent do you agree or disagree with the following statements. The College Union: Is a source of information for learning about campus events	5.46	5.26	0.20
Q28. To what extent do you agree or disagree with the following statements. The College Union: Is a student-oriented facility	5.76	5.58	0.18

Greatest Negative Statistically Significant Difference Between Your Data and Your Select 6	Your Data	Select 6	Difference

NOTE: If a section is blank, this means that there were no questions that met those conditions.

Texas State University - San Marcos

Question Competitive Analysis: Select 6 Comparison

Greatest Positive Statistically Significant Difference Between Your Data and Your Select 6	Your Data	Select 6	Difference
Q42. To what extent do College Union activities: Enhance your appreciation of the arts	4.14	4.54	-0.40
Q48. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness	4.99	5.35	-0.36
Q29. To what extent do you agree or disagree with the following statements. The College Union: Is open convenient hours	5.22	5.54	-0.32
Q46. How satisfied are you with the eating establishments in the College Union regarding: Food quality	4.63	4.93	-0.30
Q52. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation	4.57	4.87	-0.30
Q47. How satisfied are you with the eating establishments in the College Union regarding: Customer service	4.90	5.17	-0.27
Q69. Educational Experience: Extent that the College Union activities enhanced your overall educational experience	4.10	4.35	-0.25
Q45. How satisfied are you with the eating establishments in the College Union regarding: Food prices	3.97	4.21	-0.24
Q38. To what extent do College Union activities: Enhance ability to interact socially	4.47	4.70	-0.23
Q39. To what extent do College Union activities: Expose you to new and different ideas	4.29	4.52	-0.23
Q36. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours	4.00	4.22	-0.22
Q51. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff	5.22	5.41	-0.19
Q70. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent	3.78	3.96	-0.18
Q44. How satisfied are you with the eating establishments in the College Union regarding: Variety of places to eat	4.84	5.02	-0.18
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	4.35	4.52	-0.17

NOTE: If a section is blank, this means that there were no questions that met those conditions.

Texas State University - San Marcos

Question Competitive Analysis: Carnegie Class Comparison

Greatest Positive Statistically Significant Difference Between Your Data and Your Carnegie Class	Your Data	Carnegie Class	Difference
Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices	4.56	4.02	0.54
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	5.50	5.16	0.34
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	6.09	5.96	0.13

Greatest Negative Statistically Significant Difference Between Your Data and Your Carnegie Class	Your Data	Carnegie Class	Difference
Q48. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness	4.99	5.50	-0.51
Q49. How satisfied are you with the eating establishments in the College Union regarding: Dining room atmosphere	5.16	5.49	-0.33
Q29. To what extent do you agree or disagree with the following statements. The College Union: Is open convenient hours	5.22	5.53	-0.31
Q33. To what extent do you agree or disagree with the following statements. The College Union: Is a source for reasonably priced entertainment	5.05	5.36	-0.31
Q47. How satisfied are you with the eating establishments in the College Union regarding: Customer service	4.90	5.19	-0.29
Q51. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff	5.22	5.50	-0.28
Q34. To what extent do you agree or disagree with the following statements. The College Union: Is a source for events I find interesting	4.89	5.16	-0.27
Q38. To what extent do College Union activities: Enhance ability to interact socially	4.47	4.74	-0.27
Q52. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation	4.57	4.84	-0.27
Q31. To what extent do you agree or disagree with the following statements. The College Union: Is a central meeting place for students	5.48	5.74	-0.26
Q18. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union	4.88	5.13	-0.25
Q66. To what extent are College Union staff: Available	5.11	5.36	-0.25
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	4.35	4.58	-0.23
Q68. To what extent are College Union staff: Courteous	5.34	5.55	-0.21
Q70. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent	3.78	3.97	-0.19

NOTE: If a section is blank, this means that there were no questions that met those conditions.

Texas State University - San Marcos

Question Competitive Analysis: All Institution Comparison

Greatest Positive Statistically Significant Difference Between Your Data and All Institutions	Your Data	All Institutions	Difference
Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices	4.56	3.90	0.66
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	5.50	5.09	0.41
Q58. How satisfied are you with the College Union bookstore regarding: School supply prices	4.11	3.82	0.29
Q50. How satisfied are you with the eating establishments in the College Union regarding: Dining room seating availability	5.46	5.18	0.28
Q56. How satisfied are you with the College Union bookstore regarding: Textbook prices	3.28	3.05	0.23
Q64. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms	5.96	5.76	0.20
Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances	6.05	5.89	0.16
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	6.09	5.93	0.16

Greatest Negative Statistically Significant Difference Between Your Data and All Institutions	Your Data	All Institutions	Difference
Q48. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness	4.99	5.43	-0.44
Q18. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union	4.88	5.16	-0.28
Q29. To what extent do you agree or disagree with the following statements. The College Union: Is open convenient hours	5.22	5.50	-0.28
Q33. To what extent do you agree or disagree with the following statements. The College Union: Is a source for reasonably priced entertainment	5.05	5.31	-0.26
Q49. How satisfied are you with the eating establishments in the College Union regarding: Dining room atmosphere	5.16	5.41	-0.25
Q51. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff	5.22	5.45	-0.23
Q47. How satisfied are you with the eating establishments in the College Union regarding: Customer service	4.90	5.13	-0.23
Q34. To what extent do you agree or disagree with the following statements. The College Union: Is a source for events I find interesting	4.89	5.11	-0.22
Q31. To what extent do you agree or disagree with the following statements. The College Union: Is a central meeting place for students	5.48	5.69	-0.21
Q38. To what extent do College Union activities: Enhance ability to interact socially	4.47	4.68	-0.21
Q52. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation	4.57	4.77	-0.20
Q66. To what extent are College Union staff: Available	5.11	5.30	-0.19
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	4.35	4.51	-0.16
Q68. To what extent are College Union staff: Courteous	5.34	5.50	-0.16

NOTE: If a section is blank, then there were no questions that met those conditions.

Texas State University - San Marcos

Question Competitive Analysis: Longitudinal Comparison

Greatest Positive Statistically Significant Difference Between This Year's Question Means and Last Year's Question Means	2009	2008	Difference
Q46. How satisfied are you with the eating establishments in the College Union regarding: Food quality	4.63	4.23	0.40
Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices	4.56	4.16	0.40
Q53. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you	5.52	5.22	0.30
Q54. How satisfied are you with the College Union bookstore regarding: Courteousness of staff	5.63	5.36	0.27
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	5.50	5.25	0.25
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	6.09	5.90	0.19
Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances	6.05	5.87	0.18

Greatest Negative Statistically Significant Difference Between This Year's Question Means and Last Year's Question Means	2009	2008	Difference
Q38. To what extent do College Union activities: Enhance ability to interact socially	4.47	5.15	-0.68
Q36. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours	4.00	4.65	-0.65
Q39. To what extent do College Union activities: Expose you to new and different ideas	4.29	4.94	-0.65
Q40. To what extent do College Union activities: Provide leadership training	3.96	4.60	-0.64
Q69. Educational Experience: Extent that the College Union activities enhanced your overall educational experience	4.10	4.70	-0.60
Q72. Overall Recommendation: Degree that you would recommend the services and activities provided by the College Union to a close friend	4.47	5.06	-0.59
Q43. To what extent do College Union activities: Enhance your appreciation of the value of volunteerism	4.13	4.71	-0.58
Q41. To what extent do College Union activities: Provide opportunities for you to assume a leadership role	4.14	4.70	-0.56
Q37. To what extent do College Union activities: Expand understanding of your role as a citizen of the college community	4.19	4.74	-0.55
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	4.35	4.80	-0.45
Q42. To what extent do College Union activities: Enhance your appreciation of the arts	4.14	4.53	-0.39
Q73. Overall Satisfaction: Overall level of satisfaction with the College Union	5.20	5.57	-0.37
Q18. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union	4.88	5.24	-0.36
Q19. How satisfied are you with the extent to which the College Union: Promotes a sense of community on campus	4.99	5.34	-0.35
Q34. To what extent do you agree or disagree with the following statements. The College Union: Is a source for events I find interesting	4.89	5.23	-0.34

NOTE: If a section is blank, this means that there were no questions that met those conditions.

Introduction to Factor 1

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Texas State University - San Marcos

Factor and Question Analysis: Select 6 Comparison
for Factor 1: Publicizes the Union and Promotes Campus

This factor is not a predictor of Overall Program Effectiveness Data is sorted from highest question mean to lowest question mean.	Your Data			Your Select 6 Data There are 6 institutions in this comparison group.										Comparison to Select 6		
	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means Min	Max	Wt Mean	Std Dev	Difference in Means	Stat Level	Rank Among 7
Factor 1: Publicizes the Union and Promotes Campus	434	4.88	1.34	5.08	5.04	4.26	4.65	4.85	4.94	4.26	5.08	4.86	1.30	0.02	ND	4
Q20. How satisfied are you with the extent to which the College Union: Promotes programs of interest to students	423	5.07	1.52	5.32	5.21	4.41	4.71	5.03	5.04	4.41	5.32	5.02	1.49	0.05	ND	3
Q19. How satisfied are you with the extent to which the College Union: Promotes a sense of community on campus	426	4.99	1.55	5.36	5.02	4.36	4.55	4.87	5.12	4.36	5.36	4.93	1.57	0.06	ND	4
Q18. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union	427	4.88	1.50	5.17	5.30	4.20	4.66	5.00	5.04	4.20	5.30	4.97	1.49	-0.09	ND	5
Q17. How satisfied are you with the extent to which the College Union: Publicizes opportunities to join student organizations	428	4.77	1.54	4.89	5.00	4.01	4.67	4.75	4.92	4.01	5.00	4.77	1.52	0.00	ND	4
Q21. How satisfied are you with the extent to which the College Union: Involves students in the decisions about Union activities	423	4.61	1.54	4.63	4.72	4.01	4.53	4.59	4.67	4.01	4.72	4.57	1.53	0.04	ND	4

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 1: Publicizes the Union and Promotes Campus

This factor is not a predictor of Overall Program Effectiveness	Your Data			Carnegie Class Data and Comparisons						All Institutions Data and Comparisons					
				There are 33 institutions in this Carnegie Class						There are 103 total participating institutions					
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank
Factor 1: Publicizes the Union and Promotes Campus	434	4.88	1.34	4.99	1.38	4.42	5.31	-0.11	ND	22	4.96	1.36	4.25	5.45	-0.08	ND	65
Q20. How satisfied are you with the extent to which the College Union: Promotes programs of interest to students	423	5.07	1.52	5.16	1.55	4.60	5.53	-0.09	ND	22	5.15	1.54	4.25	5.63	-0.08	ND	64
Q19. How satisfied are you with the extent to which the College Union: Promotes a sense of community on campus	426	4.99	1.55	5.09	1.60	4.46	5.63	-0.10	ND	23	5.05	1.61	4.17	5.67	-0.06	ND	63
Q18. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union	427	4.88	1.50	5.13	1.56	4.47	5.64	-0.25 ▼	***	26	5.16	1.55	4.20	5.98	-0.28 ▼	***	80
Q17. How satisfied are you with the extent to which the College Union: Publicizes opportunities to join student organizations	428	4.77	1.54	4.93	1.57	4.34	5.29	-0.16 ▼	*	25	4.90	1.56	4.01	5.35	-0.13	ND	73
Q21. How satisfied are you with the extent to which the College Union: Involves students in the decisions about Union activities	423	4.61	1.54	4.60	1.58	4.21	5.02	0.01	ND	14	4.53	1.60	3.42	5.03	0.08	ND	39

Level of Statistical Significance - ***: $p < .001$; **: $p < .01$; *: $p < .05$; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 1: Publicizes the Union and Promotes Campus

Q17. How satisfied are you with the extent to which the College Union: Publicizes opportunities to join student organizations		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	17%	18%	19%	4%	14%	13%	21%	16%	19%	19%
	(6) Moderately satisfied	20%	22%	23%	9%	21%	22%	20%	21%	23%	23%
	(5) Slightly satisfied	11%	11%	10%	7%	13%	19%	20%	15%	14%	14%
	(4) Neutral	35%	37%	37%	61%	34%	27%	23%	33%	30%	29%
	(3) Slightly dissatisfied	9%	8%	6%	7%	9%	10%	7%	8%	7%	8%
	(2) Moderately dissatisfied	5%	4%	4%	6%	5%	5%	5%	5%	4%	4%
	(1) Very dissatisfied	3%	1%	0%	5%	4%	3%	5%	3%	3%	3%
Combined Response Key	Responding 6 or 7	37%	39%	43%	13%	35%	35%	41%	36%	42%	42%
	Responding 3, 4 or 5	55%	56%	53%	75%	56%	56%	49%	56%	51%	51%
	Responding 1 or 2	7%	4%	4%	12%	9%	8%	10%	8%	7%	7%
Mean		4.77	4.89	5.00	4.01	4.67	4.75	4.92	4.77	4.92	4.90
Standard Deviation		1.54	1.43	1.43	1.27	1.56	1.51	1.65	1.52	1.57	1.56
% Responding		52%	78%	77%	66%	53%	91%	96%	78%	75%	78%
Q18. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	17%	21%	25%	8%	13%	17%	20%	18%	23%	23%
	(6) Moderately satisfied	23%	24%	26%	15%	21%	24%	23%	23%	25%	26%
	(5) Slightly satisfied	16%	18%	15%	7%	15%	20%	19%	17%	15%	16%
	(4) Neutral	31%	27%	25%	45%	34%	25%	21%	27%	23%	22%
	(3) Slightly dissatisfied	8%	6%	4%	14%	6%	8%	10%	8%	7%	7%
	(2) Moderately dissatisfied	4%	3%	4%	6%	7%	4%	4%	4%	4%	4%
	(1) Very dissatisfied	3%	1%	0%	5%	4%	2%	2%	2%	3%	2%
Combined Response Key	Responding 6 or 7	39%	46%	51%	23%	34%	41%	43%	42%	48%	49%
	Responding 3, 4 or 5	55%	51%	44%	65%	55%	53%	51%	52%	45%	44%
	Responding 1 or 2	6%	4%	4%	11%	10%	6%	5%	6%	7%	6%
Mean		4.88	5.17	5.30	4.20	4.66	5.00	5.04	4.97	5.13	5.16
Standard Deviation		1.50	1.39	1.42	1.49	1.55	1.46	1.51	1.49	1.56	1.55
% Responding		52%	78%	77%	71%	53%	92%	96%	79%	76%	78%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 1: Publicizes the Union and Promotes Campus

Q19. How satisfied are you with the extent to which the College Union: Promotes a sense of community on campus	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Very satisfied	19%	27%	19%	12%	14%	15%	23%	19%	23%	22%
(6) Moderately satisfied	23%	26%	24%	14%	20%	22%	24%	22%	25%	24%
(5) Slightly satisfied	19%	16%	17%	14%	18%	22%	20%	19%	17%	17%
(4) Neutral	24%	20%	26%	36%	24%	24%	20%	24%	21%	21%
(3) Slightly dissatisfied	8%	9%	8%	11%	9%	8%	6%	8%	7%	8%
(2) Moderately dissatisfied	3%	1%	4%	8%	9%	5%	5%	5%	4%	5%
(1) Very dissatisfied	3%	1%	2%	5%	6%	2%	3%	3%	3%	3%
Combined Response Key Responding 6 or 7	43%	53%	44%	26%	34%	38%	47%	41%	47%	46%
Responding 3, 4 or 5	51%	45%	50%	61%	51%	54%	45%	51%	45%	46%
Responding 1 or 2	7%	2%	6%	13%	15%	8%	8%	8%	7%	8%
Mean	4.99	5.36	5.02	4.36	4.55	4.87	5.12	4.93	5.09	5.05
Standard Deviation	1.55	1.42	1.51	1.60	1.72	1.50	1.57	1.57	1.60	1.61
% Responding	52%	78%	77%	73%	53%	91%	97%	79%	76%	79%

Q20. How satisfied are you with the extent to which the College Union: Promotes programs of interest to students	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Very satisfied	20%	23%	21%	10%	15%	17%	20%	18%	23%	22%
(6) Moderately satisfied	25%	28%	28%	16%	23%	25%	24%	25%	26%	27%
(5) Slightly satisfied	18%	18%	17%	12%	15%	24%	19%	19%	17%	18%
(4) Neutral	25%	22%	23%	44%	27%	19%	23%	24%	20%	19%
(3) Slightly dissatisfied	6%	6%	8%	7%	8%	9%	8%	8%	7%	7%
(2) Moderately dissatisfied	3%	2%	3%	7%	8%	4%	4%	4%	4%	4%
(1) Very dissatisfied	3%	1%	1%	4%	4%	2%	2%	2%	3%	3%
Combined Response Key Responding 6 or 7	45%	51%	49%	26%	38%	42%	44%	43%	49%	49%
Responding 3, 4 or 5	49%	46%	47%	63%	50%	52%	50%	50%	44%	45%
Responding 1 or 2	6%	3%	3%	12%	12%	6%	6%	6%	7%	7%
Mean	5.07	5.32	5.21	4.41	4.71	5.03	5.04	5.02	5.16	5.14
Standard Deviation	1.52	1.36	1.40	1.50	1.64	1.46	1.52	1.49	1.55	1.54
% Responding	51%	78%	77%	73%	53%	92%	96%	79%	76%	79%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 1: Publicizes the Union and Promotes Campus

Q21. How satisfied are you with the extent to which the College Union: Involves students in the decisions about Union activities		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	14%	14%	15%	7%	14%	10%	16%	13%	14%	13%
	(6) Moderately satisfied	18%	17%	19%	10%	18%	18%	18%	17%	18%	18%
	(5) Slightly satisfied	15%	14%	16%	8%	13%	23%	18%	17%	16%	16%
	(4) Neutral	34%	36%	36%	49%	34%	31%	28%	34%	32%	31%
	(3) Slightly dissatisfied	10%	11%	8%	8%	10%	10%	9%	10%	9%	11%
	(2) Moderately dissatisfied	5%	6%	5%	10%	8%	5%	8%	6%	6%	6%
	(1) Very dissatisfied	4%	2%	2%	7%	4%	4%	4%	3%	4%	5%
Combined Response Key	Responding 6 or 7	32%	32%	33%	18%	32%	28%	34%	30%	32%	31%
	Responding 3, 4 or 5	59%	60%	59%	65%	57%	64%	55%	60%	58%	58%
	Responding 1 or 2	9%	8%	8%	17%	12%	8%	11%	10%	10%	11%
Mean		4.61	4.63	4.72	4.01	4.53	4.59	4.67	4.57	4.60	4.53
Standard Deviation		1.54	1.50	1.49	1.51	1.60	1.46	1.61	1.53	1.58	1.60
% Responding		51%	77%	77%	69%	53%	90%	96%	78%	74%	77%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 1. Publicizes the Union and Promotes Campus *(Not a predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	68	16%	5.18	13%	5.08	20%	5.08	20%	5.13
Sophomore	82	19%	5.10	16%	4.95	19%	4.99	20%	5.06
Junior	89	21%	4.72	22%	4.82	24%	4.80	23%	4.86
Senior	118	27%	4.73	29%	4.90	24%	4.78	25%	4.90
Graduate student	74	17%	4.78	18%	4.60	12%	4.74	11%	4.78
Non-degree student	0	0%	NR	2%	4.76	1%	4.52	1%	4.88
Statistical Test of Means									
Freshmen and Sophomores	150	33%	5.14	28%	5.01	37%	5.03	38%	5.09
All Others	281	61%	4.74	68%	4.80	57%	4.77	57%	4.86
Statistical Difference			**		***		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	374	87%	4.89	89%	4.88	90%	4.88	92%	4.97
Part-time student	58	13%	4.88	11%	4.65	10%	4.87	8%	4.85
Statistical Test of Means									
Full-time student	374	81%	4.89	85%	4.88	85%	4.88	88%	4.97
Part-time student	58	13%	4.88	10%	4.65	9%	4.87	7%	4.85
Statistical Difference			ND		**		ND		***

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	121	28%	4.86	46%	4.76	33%	4.73	39%	4.84
Female	310	72%	4.90	53%	4.96	66%	4.94	61%	5.04
Transgender	0	0%	NR	1%	3.92	0%	4.99	0%	4.33
Other	0	0%	NR	0%	3.50	0%	4.33	0%	3.96
Statistical Test of Means									
Male	121	26%	4.86	45%	4.76	31%	4.73	37%	4.84
Female	310	67%	4.90	51%	4.96	62%	4.94	58%	5.04
Statistical Difference			ND		***		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 1. Publicizes the Union and Promotes Campus *(Not a predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	18	4%	4.90	4%	4.41	4%	4.70	3%	4.75
African American	12	3%	5.30	12%	5.01	7%	4.81	7%	5.00
Native American	4	1%	4.05	1%	4.56	1%	4.16	1%	4.50
Asian American	9	2%	4.00	9%	4.79	4%	4.69	5%	4.80
Hispanic American	99	23%	5.12	11%	4.90	8%	4.85	6%	4.91
White American	277	64%	4.84	57%	4.90	70%	4.93	70%	5.00
Non-U.S. citizen or Permanent resident	5	1%	4.60	4%	4.58	4%	4.76	4%	4.84
Other	10	2%	4.54	3%	4.64	4%	4.57	3%	4.71
Statistical Test of Means									
White American	277	60%	4.84	54%	4.90	66%	4.93	66%	5.00
All Others	157	34%	4.96	42%	4.81	28%	4.74	28%	4.85
Statistical Difference			ND		ND		***		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	26	6%	4.50	3%	4.36	5%	4.58	4%	4.57
Once a month or less	35	8%	4.49	5%	4.47	6%	4.62	5%	4.66
2-3 times a month	69	16%	4.70	9%	4.72	12%	4.74	10%	4.84
Once a week	39	9%	4.83	11%	4.71	12%	4.84	10%	4.87
2-3 times a week	126	29%	4.88	26%	4.89	27%	4.88	24%	4.95
4-5 times a week	79	18%	5.07	20%	4.88	19%	5.02	19%	5.02
6-7 times a week	27	6%	5.21	11%	4.90	7%	5.05	9%	5.08
8-9 times a week	12	3%	5.23	5%	5.04	4%	4.96	6%	5.11
More than 9 times a week	21	5%	5.40	11%	5.20	8%	4.92	13%	5.10
Statistical Test of Means									
2-3 times a week or less	295	64%	4.75	52%	4.75	58%	4.80	51%	4.86
4-5 times a week or more	139	30%	5.16	44%	4.98	36%	5.00	44%	5.07
Statistical Difference			**		***		***		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	109	25%	5.17	17%	5.07	24%	5.03	31%	5.10
Fraternity/sorority	7	2%	4.80	4%	4.86	1%	4.64	2%	4.88
On-campus apartment	14	3%	5.33	7%	4.95	8%	5.03	7%	5.02
Off-campus apartment	199	46%	4.77	45%	4.86	37%	4.83	35%	4.89
Living at home	59	14%	4.74	16%	4.65	22%	4.77	18%	4.86
Other	46	11%	4.76	11%	4.72	8%	4.76	7%	4.79
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	116	25%	5.15	20%	5.03	24%	5.01	31%	5.09
All other residences	318	69%	4.78	75%	4.81	69%	4.83	63%	4.89
Statistical Difference			*		***		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 1. Publicizes the Union and Promotes Campus *(Not a predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	169	39%	4.57	28%	4.41	32%	4.65	26%	4.61
Participate 1-2 times per semester or less	177	41%	4.99	42%	4.96	40%	4.92	41%	4.98
Participate 1-3 times per month	57	13%	5.41	18%	5.15	19%	5.07	22%	5.21
Participate once per week	16	4%	4.61	5%	5.12	5%	5.19	6%	5.19
Participate 2-4 times per week	9	2%	5.13	5%	4.97	3%	4.86	4%	5.10
Participate daily	5	1%	5.76	1%	5.38	1%	5.13	1%	5.15
Participate more than once a day	1	0%	NR	1%	5.57	0%	4.17	0%	4.67
Statistical Test of Means									
1-2 times per semester or less	346	75%	4.78	67%	4.74	67%	4.80	63%	4.84
1-3 times per month or more	88	19%	5.26	29%	5.13	26%	5.06	32%	5.19
Statistical Difference			**		***		***		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	321	74%	4.82	75%	4.80	76%	4.87	73%	4.94
Yes- an officer in at least one	40	9%	5.16	12%	5.01	10%	4.83	12%	4.93
Yes- only as a member	73	17%	5.00	13%	5.01	14%	4.94	15%	5.03
Statistical Test of Means									
No - not involved in a student organization	321	69%	4.82	72%	4.80	71%	4.87	69%	4.94
Yes - either as an officer or as a member	113	24%	5.06	24%	5.01	22%	4.89	26%	4.99
Statistical Difference			ND		***		ND		*

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	379	87%	4.89	81%	4.84	87%	4.86	86%	4.94
Yes	55	13%	4.80	19%	4.95	13%	4.90	14%	5.03
Statistical Test of Means									
No - not a member	379	82%	4.89	78%	4.84	81%	4.86	81%	4.94
Yes - a member	55	12%	4.80	18%	4.95	12%	4.90	14%	5.03
Statistical Difference			ND		ND		ND		***

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
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Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	56	13%	4.93	13%	4.67	13%	4.79	11%	4.80
6-10 hours	122	29%	4.90	26%	4.89	27%	4.90	24%	4.97
11-15 hours	95	22%	5.21	19%	4.96	22%	4.97	21%	5.01
16-20 hours	73	17%	4.84	17%	4.91	19%	4.90	20%	5.01
21-25 hours	41	10%	4.52	11%	4.82	10%	4.84	12%	4.94
26-30 hours	20	5%	4.22	6%	4.84	5%	4.86	6%	4.97
More than 30 hours	17	4%	4.65	8%	4.79	4%	4.58	6%	4.84
Statistical Test of Means									
10 or fewer hours per week	178	39%	4.91	38%	4.82	37%	4.86	33%	4.92
11 or more hours per week	246	54%	4.87	58%	4.89	57%	4.89	62%	4.98
Statistical Difference			ND		ND		ND		**

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	110	26%	4.88	23%	4.88	23%	4.93	23%	4.99
1-10 hours	48	11%	4.93	15%	4.79	16%	4.86	19%	4.95
11-20 hours	105	24%	5.02	27%	4.93	27%	4.92	28%	4.99
21-30 hours	94	22%	4.81	17%	4.80	17%	4.81	16%	4.93
31-40 hours	45	10%	4.75	10%	4.80	9%	4.90	8%	4.91
More than 40 hours	28	7%	4.89	8%	4.88	7%	4.69	6%	4.82
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	117	27%	4.80	19%	4.68	16%	4.80	14%	4.87
12-15 semester/8-10 quarter hours	265	61%	4.88	62%	4.90	56%	4.90	55%	4.98
16-18 semester/11-12 quarter hours	45	10%	5.09	15%	4.90	24%	4.88	27%	4.97
More than 18 semester/12 quarter hours	5	1%	4.74	3%	4.71	5%	4.80	4%	4.82
Statistical Test of Means									

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Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 1. Publicizes the Union and Promotes Campus *(Not a predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.14	1%	4.70	1%	4.79
18 years old	28	6%	5.27	6%	5.01	10%	5.04	9%	5.13
19 years old	67	16%	5.25	13%	5.03	17%	5.06	18%	5.12
20 years old	55	13%	4.88	15%	5.00	15%	4.97	17%	5.02
21 years old	49	11%	4.85	17%	4.85	15%	4.84	16%	4.91
22 years old	51	12%	4.83	13%	4.94	10%	4.82	11%	4.90
23 to 25 years old	79	18%	4.83	18%	4.79	13%	4.64	12%	4.78
26 to 30 years old	42	10%	4.66	9%	4.64	8%	4.64	7%	4.75
31 to 35 years old	24	6%	4.76	3%	4.51	4%	4.78	3%	4.79
36 to 40 years old	9	2%	4.58	2%	4.43	2%	4.86	2%	4.79
Over 40 years old	28	6%	4.49	3%	4.73	6%	4.89	3%	4.91
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	153	35%	4.90	34%	4.84	34%	4.89	35%	4.98
Employed full-time, off campus	55	13%	4.65	10%	4.74	10%	4.76	8%	4.79
Employed full-time, on campus	15	3%	5.63	7%	4.74	5%	4.76	5%	4.87
Employed part-time, off campus	138	32%	4.88	26%	4.85	30%	4.91	27%	4.93
Employed part-time, on campus	72	17%	4.84	24%	4.99	21%	4.88	25%	5.02
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 1: Publicizes the Union and Promotes Campus

This factor is not a predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison			Previous Years' Data								
										2007's Data			2006's Data			2005's Data		2004's Data
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference		Mean	Difference		Mean	Difference	Mean	Difference
Factor 1: Publicizes the Union and Promotes Campus	434	4.88	1.34	469	5.12	1.21	-0.24	**	▼	5.02	-0.14	↓	5.14	-0.26	↓	NA		4.95	-0.07
Q21. How satisfied are you with the extent to which the College Union: Involves students in the decisions about Union activities	423	4.61	1.54	452	4.65	1.50	-0.04	ND		4.38	0.23	↑	4.68	-0.07		NA		4.56	0.05
Q17. How satisfied are you with the extent to which the College Union: Publicizes opportunities to join student organizations	428	4.77	1.55	457	5.02	1.43	-0.25	*	▼	4.97	-0.20	↓	5.02	-0.25	↓	NA		4.88	-0.11 ↓
Q20. How satisfied are you with the extent to which the College Union: Promotes programs of interest to students	423	5.07	1.52	462	5.34	1.38	-0.27	**	▼	5.24	-0.17	↓	5.40	-0.33	↓	NA		5.16	-0.09
Q19. How satisfied are you with the extent to which the College Union: Promotes a sense of community on campus	426	4.99	1.55	462	5.34	1.39	-0.35	***	▼	5.12	-0.13	↓	5.29	-0.30	↓	NA		5.03	-0.04
Q18. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union	427	4.88	1.50	463	5.24	1.43	-0.36	***	▼	5.27	-0.39	↓	5.27	-0.39	↓	NA		5.02	-0.14 ↓

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Factor and Question Analysis: Select 6 Comparison
for Factor 2: College Union has a Positive Environment

This factor is not a predictor of Overall Program Effectiveness	Your Data			Your Select 6 Data There are 6 institutions in this comparison group.										Comparison to Select 6			
Data is sorted from highest question mean to lowest question mean.	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means		Wt Mean	Std Dev	Difference in Means		Stat Level	Rank Among 7
										Min	Max						
Factor 2: College Union has a Positive Environment	410	5.61	1.01	5.65	5.67	4.98	4.85	5.28	5.32	4.85	5.67	5.32	1.16	0.29	▲	***	3
Q23. To what extent do you agree or disagree with the following statements. The College Union: Is a safe place	403	6.09	0.97	6.06	6.26	5.80	5.12	5.64	5.71	5.12	6.26	5.76	1.26	0.33	▲	***	2
Q24. To what extent do you agree or disagree with the following statements. The College Union: Is a place where I feel welcome	404	5.87	1.19	6.01	6.09	5.31	5.27	5.57	5.63	5.27	6.09	5.67	1.29	0.20	▲	**	3
Q22. To what extent do you agree or disagree with the following statements. The College Union: Is an enjoyable place to spend time	405	5.57	1.16	5.87	5.76	4.98	4.97	5.29	5.42	4.97	5.87	5.41	1.41	0.16	▲	*	3
Q25. To what extent do you agree or disagree with the following statements. The College Union: Is a place to relax	403	5.51	1.38	5.56	5.55	4.60	4.81	5.21	5.21	4.60	5.56	5.22	1.50	0.29	▲	***	3
Q26. To what extent do you agree or disagree with the following statements. The College Union: Is a place to study	403	5.00	1.57	4.76	4.66	4.17	4.05	4.68	4.63	4.05	5.00	4.56	1.70	0.44	▲	***	1

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 2: College Union has a Positive Environment

This factor is not a predictor of Overall Program Effectiveness	Your Data			Carnegie Class Data and Comparisons — There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons — There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank
Factor 2: College Union has a Positive Environment	410	5.61	1.01	5.65	1.11	5.12	5.93	-0.04	ND	21	5.60	1.11	4.72	6.08	0.01	ND	52
Q23. To what extent do you agree or disagree with the following statements. The College Union: Is a safe place	403	6.09	0.97	6.09	1.12	5.20	6.35	0.00	ND	19	6.09	1.12	4.86	6.49	0.00	ND	55
Q24. To what extent do you agree or disagree with the following statements. The College Union: Is a place where I feel welcome	404	5.87	1.19	5.87	1.23	5.26	6.16	0.00	ND	20	5.88	1.21	4.88	6.41	-0.01	ND	55
Q22. To what extent do you agree or disagree with the following statements. The College Union: Is an enjoyable place to spend time	405	5.57	1.16	5.69	1.28	5.08	6.02	-0.12	ND	22	5.64	1.32	4.71	6.22	-0.07	ND	59
Q25. To what extent do you agree or disagree with the following statements. The College Union: Is a place to relax	403	5.51	1.38	5.52	1.40	5.03	5.86	-0.01	ND	19	5.46	1.43	4.57	6.06	0.05	ND	47
Q26. To what extent do you agree or disagree with the following statements. The College Union: Is a place to study	403	5.00	1.57	5.05	1.64	3.84	5.57	-0.05	ND	22	4.94	1.68	3.84	5.63	0.06	ND	51

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 2: College Union has a Positive Environment

Q22. To what extent do you agree or disagree with the following statements. The College Union: Is an enjoyable place to spend time		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	19%	25%	23%	15%	12%	20%	31%	22%	27%	27%
	(6) Agree	44%	51%	47%	32%	34%	31%	31%	37%	41%	40%
	(5) Slightly agree	18%	14%	18%	21%	22%	23%	14%	19%	15%	15%
	(4) Neutral	13%	7%	8%	11%	14%	16%	13%	12%	11%	11%
	(3) Slightly disagree	4%	2%	3%	10%	9%	6%	4%	5%	3%	4%
	(2) Disagree	1%	1%	1%	8%	6%	3%	2%	3%	2%	2%
	(1) Strongly disagree	0%	0%	0%	2%	3%	2%	6%	2%	1%	1%
Combined Response Key	Responding 6 or 7	64%	76%	70%	47%	46%	51%	61%	59%	69%	67%
	Responding 3, 4 or 5	35%	22%	28%	43%	45%	45%	31%	36%	28%	30%
	Responding 1 or 2	1%	1%	1%	10%	9%	4%	8%	5%	3%	3%
Mean		5.57	5.87	5.76	4.98	4.97	5.29	5.42	5.41	5.69	5.64
Standard Deviation		1.16	1.02	1.05	1.59	1.53	1.38	1.66	1.41	1.28	1.31
% Responding		49%	76%	75%	76%	53%	92%	99%	79%	75%	78%

Q23. To what extent do you agree or disagree with the following statements. The College Union: Is a safe place		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	37%	33%	46%	27%	12%	29%	39%	32%	43%	43%
	(6) Agree	45%	48%	41%	46%	42%	32%	30%	38%	39%	39%
	(5) Slightly agree	10%	11%	8%	13%	16%	22%	12%	15%	8%	9%
	(4) Neutral	7%	5%	4%	10%	17%	13%	9%	10%	7%	7%
	(3) Slightly disagree	1%	1%	1%	2%	7%	2%	5%	3%	1%	1%
	(2) Disagree	0%	0%	0%	1%	2%	2%	4%	2%	1%	1%
	(1) Strongly disagree	0%	0%	0%	1%	4%	0%	2%	1%	1%	1%
Combined Response Key	Responding 6 or 7	82%	82%	87%	73%	54%	61%	69%	69%	82%	82%
	Responding 3, 4 or 5	17%	18%	13%	25%	41%	37%	25%	28%	16%	17%
	Responding 1 or 2	1%	0%	0%	2%	6%	2%	6%	3%	2%	2%
Mean		6.09	6.06	6.26	5.80	5.12	5.64	5.71	5.76	6.09	6.09
Standard Deviation		0.97	0.94	0.86	1.16	1.46	1.24	1.51	1.26	1.11	1.12
% Responding		49%	76%	75%	76%	53%	92%	98%	79%	75%	78%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 2: College Union has a Positive Environment

Q24. To what extent do you agree or disagree with the following statements. The College Union: Is a place where I feel welcome		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	34%	34%	38%	17%	14%	28%	37%	29%	35%	35%
	(6) Agree	40%	46%	43%	40%	40%	29%	29%	36%	39%	39%
	(5) Slightly agree	11%	12%	11%	18%	21%	23%	13%	17%	12%	12%
	(4) Neutral	10%	7%	7%	13%	14%	14%	13%	11%	9%	9%
	(3) Slightly disagree	3%	1%	1%	7%	6%	4%	4%	3%	2%	2%
	(2) Disagree	1%	0%	0%	2%	2%	2%	2%	1%	1%	1%
	(1) Strongly disagree	1%	0%	0%	2%	2%	1%	3%	1%	1%	1%
Combined Response Key	Responding 6 or 7	74%	80%	81%	58%	54%	58%	65%	65%	74%	74%
	Responding 3, 4 or 5	25%	20%	19%	38%	41%	40%	30%	32%	24%	24%
	Responding 1 or 2	1%	1%	0%	5%	4%	2%	5%	3%	2%	2%
Mean		5.87	6.01	6.09	5.31	5.27	5.57	5.63	5.67	5.87	5.88
Standard Deviation		1.19	0.99	0.94	1.41	1.36	1.28	1.52	1.29	1.22	1.21
% Responding		49%	76%	75%	75%	53%	92%	98%	79%	75%	78%

Q25. To what extent do you agree or disagree with the following statements. The College Union: Is a place to relax		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	26%	26%	25%	12%	12%	21%	26%	21%	27%	26%
	(6) Agree	36%	37%	37%	25%	32%	26%	25%	30%	34%	33%
	(5) Slightly agree	16%	18%	19%	21%	18%	22%	18%	20%	16%	17%
	(4) Neutral	13%	10%	9%	14%	13%	19%	16%	15%	13%	13%
	(3) Slightly disagree	4%	7%	7%	13%	15%	7%	7%	9%	5%	6%
	(2) Disagree	4%	2%	2%	10%	5%	4%	4%	4%	2%	3%
	(1) Strongly disagree	1%	1%	1%	4%	4%	1%	3%	2%	2%	2%
Combined Response Key	Responding 6 or 7	62%	63%	62%	37%	44%	47%	51%	51%	62%	59%
	Responding 3, 4 or 5	34%	35%	35%	49%	46%	49%	42%	43%	34%	36%
	Responding 1 or 2	4%	3%	3%	14%	9%	4%	7%	6%	4%	4%
Mean		5.51	5.56	5.55	4.60	4.81	5.21	5.21	5.22	5.52	5.46
Standard Deviation		1.38	1.32	1.33	1.67	1.62	1.41	1.61	1.50	1.40	1.43
% Responding		49%	76%	75%	75%	52%	92%	98%	79%	75%	77%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 2: College Union has a Positive Environment

Q26. To what extent do you agree or disagree with the following statements. The College Union: Is a place to study		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	18%	16%	16%	8%	7%	11%	21%	14%	21%	19%
	(6) Agree	29%	23%	21%	22%	21%	22%	16%	21%	28%	26%
	(5) Slightly agree	18%	21%	20%	18%	15%	24%	17%	20%	18%	19%
	(4) Neutral	16%	13%	17%	13%	14%	23%	19%	18%	15%	14%
	(3) Slightly disagree	12%	17%	14%	17%	18%	10%	11%	14%	9%	11%
	(2) Disagree	5%	7%	10%	12%	18%	5%	9%	9%	6%	7%
	(1) Strongly disagree	2%	3%	3%	10%	7%	4%	7%	5%	3%	4%
Combined Response Key	Responding 6 or 7	47%	39%	37%	30%	29%	33%	37%	34%	49%	45%
	Responding 3, 4 or 5	46%	51%	51%	48%	46%	58%	47%	52%	42%	44%
	Responding 1 or 2	7%	10%	13%	22%	25%	9%	16%	14%	9%	10%
Mean		5.00	4.76	4.66	4.17	4.05	4.68	4.63	4.56	5.05	4.94
Standard Deviation		1.57	1.64	1.68	1.81	1.78	1.53	1.84	1.70	1.64	1.67
% Responding		49%	76%	75%	75%	53%	91%	98%	79%	74%	77%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 2. College Union has a Positive Environment *(Not a predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	62	15%	5.79	13%	5.46	20%	5.82	20%	5.72
Sophomore	76	19%	5.80	16%	5.31	19%	5.78	20%	5.68
Junior	83	20%	5.56	22%	5.35	24%	5.60	23%	5.57
Senior	114	28%	5.41	29%	5.41	24%	5.53	25%	5.56
Graduate student	72	18%	5.59	18%	5.09	13%	5.48	11%	5.42
Non-degree student	0	0%	NR	2%	5.17	1%	5.42	1%	5.46
Statistical Test of Means									
Freshmen and Sophomores	138	30%	5.79	28%	5.38	36%	5.80	37%	5.70
All Others	269	59%	5.51	67%	5.30	56%	5.55	56%	5.54
Statistical Difference			**		ND		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	352	86%	5.64	89%	5.36	90%	5.65	92%	5.62
Part-time student	56	14%	5.41	11%	5.06	10%	5.62	8%	5.45
Statistical Test of Means									
Full-time student	352	76%	5.64	84%	5.36	83%	5.65	86%	5.62
Part-time student	56	12%	5.41	10%	5.06	9%	5.62	7%	5.45
Statistical Difference			ND		***		ND		***

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	117	29%	5.58	46%	5.32	33%	5.52	38%	5.56
Female	291	71%	5.62	53%	5.35	66%	5.71	61%	5.64
Transgender	0	0%	NR	1%	4.10	0%	5.02	0%	4.63
Other	0	0%	NR	0%	4.87	0%	4.73	0%	4.80
Statistical Test of Means									
Male	117	25%	5.58	44%	5.32	31%	5.52	36%	5.56
Female	291	63%	5.62	51%	5.35	61%	5.71	57%	5.64
Statistical Difference			ND		ND		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 2. College Union has a Positive Environment *(Not a predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	17	4%	5.40	4%	4.93	4%	5.52	3%	5.44
African American	11	3%	5.98	13%	5.26	7%	5.46	7%	5.47
Native American	5	1%	5.12	1%	4.99	1%	5.24	1%	5.25
Asian American	9	2%	5.60	9%	5.19	4%	5.56	5%	5.46
Hispanic American	93	23%	5.85	11%	5.34	8%	5.70	6%	5.62
White American	262	64%	5.55	56%	5.42	70%	5.70	70%	5.66
Non-U.S. citizen or Permanent resident	4	1%	5.65	4%	5.14	3%	5.53	4%	5.48
Other	9	2%	4.96	3%	5.08	4%	5.33	3%	5.37
Statistical Test of Means									
White American	262	57%	5.55	53%	5.42	64%	5.70	65%	5.66
All Others	148	32%	5.71	41%	5.20	27%	5.53	28%	5.48
Statistical Difference			ND		***		***		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	28	7%	4.95	3%	4.90	5%	5.20	4%	5.11
Once a month or less	35	9%	5.35	5%	4.73	6%	5.34	5%	5.25
2-3 times a month	59	14%	5.50	10%	5.14	12%	5.46	11%	5.48
Once a week	37	9%	5.51	11%	5.11	12%	5.57	10%	5.48
2-3 times a week	117	29%	5.77	25%	5.39	27%	5.72	24%	5.64
4-5 times a week	75	18%	5.73	20%	5.37	19%	5.78	19%	5.69
6-7 times a week	27	7%	5.76	10%	5.43	7%	5.79	9%	5.71
8-9 times a week	12	3%	5.37	5%	5.53	4%	5.70	6%	5.70
More than 9 times a week	20	5%	6.02	11%	5.67	8%	5.82	13%	5.77
Statistical Test of Means									
2-3 times a week or less	276	59%	5.54	51%	5.20	57%	5.56	50%	5.50
4-5 times a week or more	134	29%	5.74	43%	5.47	34%	5.78	43%	5.72
Statistical Difference			ND		***		***		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	102	25%	5.63	17%	5.48	25%	5.67	31%	5.65
Fraternity/sorority	7	2%	5.49	4%	5.20	1%	5.12	2%	5.35
On-campus apartment	13	3%	5.91	7%	5.42	8%	5.79	7%	5.65
Off-campus apartment	186	45%	5.60	45%	5.35	36%	5.65	35%	5.59
Living at home	56	14%	5.51	16%	5.17	22%	5.59	19%	5.58
Other	46	11%	5.62	11%	5.21	8%	5.64	7%	5.49
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	109	23%	5.62	20%	5.43	24%	5.64	30%	5.64
All other residences	301	65%	5.60	74%	5.30	68%	5.65	63%	5.59
Statistical Difference			ND		*		ND		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 2. College Union has a Positive Environment *(Not a predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	162	40%	5.47	28%	5.02	32%	5.46	26%	5.37
Participate 1-2 times per semester or less	166	40%	5.60	42%	5.39	40%	5.68	40%	5.62
Participate 1-3 times per month	51	12%	5.87	18%	5.56	18%	5.79	22%	5.79
Participate once per week	16	4%	5.82	5%	5.54	5%	5.91	6%	5.80
Participate 2-4 times per week	9	2%	5.93	5%	5.28	3%	5.71	4%	5.65
Participate daily	5	1%	6.20	1%	5.74	1%	5.99	1%	5.67
Participate more than once a day	1	0%	NR	1%	5.48	0%	5.55	0%	5.28
Statistical Test of Means									
1-2 times per semester or less	328	71%	5.54	66%	5.24	66%	5.58	62%	5.52
1-3 times per month or more	82	18%	5.89	28%	5.51	25%	5.81	31%	5.76
Statistical Difference			**		***		***		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	304	74%	5.58	75%	5.29	77%	5.65	73%	5.61
Yes- an officer in at least one	37	9%	5.82	12%	5.39	10%	5.58	12%	5.56
Yes- only as a member	69	17%	5.62	13%	5.41	14%	5.68	15%	5.61
Statistical Test of Means									
No - not involved in a student organization	304	66%	5.58	71%	5.29	70%	5.65	68%	5.61
Yes - either as an officer or as a member	106	23%	5.69	23%	5.40	21%	5.63	25%	5.59
Statistical Difference			ND		*		ND		ND

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	357	87%	5.60	81%	5.32	87%	5.62	86%	5.60
Yes	53	13%	5.62	19%	5.37	13%	5.56	14%	5.58
Statistical Test of Means									
No - not a member	357	77%	5.60	77%	5.32	79%	5.62	80%	5.60
Yes - a member	53	11%	5.62	18%	5.37	12%	5.56	13%	5.58
Statistical Difference			ND		ND		ND		ND

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 2. College Union has a Positive Environment *(Not a predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	54	13%	5.56	13%	5.20	13%	5.57	11%	5.49
6-10 hours	116	29%	5.63	26%	5.35	27%	5.65	24%	5.61
11-15 hours	87	22%	5.85	19%	5.45	22%	5.70	21%	5.66
16-20 hours	68	17%	5.44	17%	5.32	19%	5.72	20%	5.67
21-25 hours	41	10%	5.47	11%	5.29	10%	5.60	12%	5.59
26-30 hours	20	5%	5.46	6%	5.19	5%	5.63	6%	5.55
More than 30 hours	17	4%	5.44	8%	5.25	4%	5.31	6%	5.43
Statistical Test of Means									
10 or fewer hours per week	170	37%	5.61	37%	5.30	36%	5.63	33%	5.57
11 or more hours per week	233	51%	5.60	57%	5.33	56%	5.66	60%	5.62
Statistical Difference			ND		ND		ND		**

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	101	25%	5.68	23%	5.39	23%	5.69	23%	5.63
1-10 hours	45	11%	5.70	14%	5.23	16%	5.61	19%	5.57
11-20 hours	99	24%	5.75	28%	5.32	27%	5.67	28%	5.63
21-30 hours	90	22%	5.42	17%	5.33	17%	5.64	16%	5.61
31-40 hours	45	11%	5.39	10%	5.34	10%	5.62	8%	5.59
More than 40 hours	26	6%	5.62	9%	5.28	7%	5.50	6%	5.46
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	115	28%	5.50	19%	5.08	16%	5.56	14%	5.49
12-15 semester/8-10 quarter hours	249	61%	5.62	62%	5.39	56%	5.69	55%	5.64
16-18 semester/11-12 quarter hours	40	10%	5.79	15%	5.38	23%	5.65	27%	5.61
More than 18 semester/12 quarter hours	4	1%	5.30	4%	5.17	4%	5.45	4%	5.46
Statistical Test of Means									

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Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 2. College Union has a Positive Environment *(Not a predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.67	1%	5.61	1%	5.38
18 years old	24	6%	5.92	6%	5.40	9%	5.81	9%	5.73
19 years old	61	15%	5.73	13%	5.35	17%	5.79	18%	5.72
20 years old	52	13%	5.58	15%	5.51	15%	5.73	17%	5.65
21 years old	44	11%	5.56	17%	5.34	14%	5.60	16%	5.58
22 years old	49	12%	5.63	13%	5.44	10%	5.62	11%	5.63
23 to 25 years old	77	19%	5.61	18%	5.38	13%	5.46	12%	5.49
26 to 30 years old	39	10%	5.42	9%	5.03	8%	5.51	7%	5.41
31 to 35 years old	24	6%	5.54	3%	4.99	4%	5.49	3%	5.45
36 to 40 years old	10	2%	5.32	2%	4.59	2%	5.55	2%	5.38
Over 40 years old	28	7%	5.52	4%	5.27	6%	5.62	4%	5.53
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	143	35%	5.62	34%	5.36	34%	5.65	35%	5.61
Employed full-time, off campus	55	13%	5.43	9%	5.21	10%	5.56	8%	5.50
Employed full-time, on campus	14	3%	5.62	7%	5.22	5%	5.49	5%	5.45
Employed part-time, off campus	131	32%	5.66	25%	5.30	30%	5.73	27%	5.63
Employed part-time, on campus	66	16%	5.64	24%	5.37	21%	5.60	25%	5.62
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 2: College Union has a Positive Environment

This factor is not a predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison		Previous Years' Data							
									2007's Data		2006's Data		2005's Data		2004's Data	
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level	Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference
Factor 2: College Union has a Positive Environment	410	5.61	1.01	477	5.79	1.09	-0.18	* ▼	5.66	-0.05	5.81	-0.20 ↓	NA		5.70	-0.09
Q23. To what extent do you agree or disagree with the following statements. The College Union: Is a safe place	403	6.09	0.97	475	6.10	1.19	-0.01	ND	6.16	-0.07	6.18	-0.09	NA		6.16	-0.07
Q24. To what extent do you agree or disagree with the following statements. The College Union: Is a place where I feel welcome	404	5.87	1.19	473	6.03	1.16	-0.16	* ▼	5.90	-0.03	6.09	-0.22 ↓	NA		5.95	-0.08
Q26. To what extent do you agree or disagree with the following statements. The College Union: Is a place to study	403	5.00	1.57	472	5.23	1.58	-0.23	* ▼	5.02	-0.02	5.21	-0.21 ↓	NA		5.02	-0.02
Q22. To what extent do you agree or disagree with the following statements. The College Union: Is an enjoyable place to spend time	405	5.57	1.16	476	5.84	1.17	-0.27	*** ▼	5.68	-0.11 ↓	5.85	-0.28 ↓	NA		5.70	-0.13 ↓
Q25. To what extent do you agree or disagree with the following statements. The College Union: Is a place to relax	403	5.51	1.38	472	5.78	1.31	-0.27	** ▼	5.56	-0.05	5.73	-0.22 ↓	NA		5.66	-0.15 ↓

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

Introduction to Factor 3

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Factor and Question Analysis: Select 6 Comparison
for Factor 3: College Union is Student Oriented

This factor is not a predictor of Overall Program Effectiveness Data is sorted from highest question mean to lowest question mean.	Your Data			Your Select 6 Data There are 6 institutions in this comparison group.						Range of Means		Wt Mean	Std Dev	Comparison to Select 6			
	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Min	Max			Difference in Means		Stat Level	Rank Among 7
Factor 3: College Union is Student Oriented	409	5.45	1.08	5.81	5.62	5.15	5.17	5.31	5.49	5.15	5.81	5.44	1.11	0.01		ND	4
Q28. To what extent do you agree or disagree with the following statements. The College Union: Is a student-oriented facility	405	5.76	1.24	5.97	5.93	5.48	5.33	5.38	5.52	5.33	5.97	5.58	1.31	0.18	▲	**	3
Q31. To what extent do you agree or disagree with the following statements. The College Union: Is a central meeting place for students	402	5.48	1.38	6.01	5.71	5.56	5.28	5.37	5.73	5.28	6.01	5.59	1.34	-0.11		ND	5
Q27. To what extent do you agree or disagree with the following statements. The College Union: Is a source of information for learning about campus events	405	5.46	1.27	5.71	5.40	4.64	5.07	5.20	5.27	4.64	5.71	5.26	1.39	0.20	▲	**	2
Q30. To what extent do you agree or disagree with the following statements. The College Union: Is a place to get involved in campus life	399	5.30	1.33	5.48	5.19	4.64	5.07	5.18	5.40	4.64	5.48	5.21	1.40	0.09		ND	3
Q29. To what extent do you agree or disagree with the following statements. The College Union: Is open convenient hours	401	5.22	1.57	5.88	5.87	5.28	5.10	5.42	5.58	5.10	5.88	5.54	1.42	-0.32	▼	***	6

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 3: College Union is Student Oriented

This factor is not a predictor of Overall Program Effectiveness	Your Data			Carnegie Class Data and Comparisons — There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons — There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank
Factor 3: College Union is Student Oriented	409	5.45	1.08	5.61	1.10	5.07	5.97	-0.16 ▼	**	22	5.55	1.11	4.75	6.00	-0.10	ND	64
Q28. To what extent do you agree or disagree with the following statements. The College Union: Is a student-oriented facility	405	5.76	1.24	5.79	1.25	5.25	6.06	-0.03	ND	18	5.73	1.29	4.81	6.22	0.03	ND	44
Q31. To what extent do you agree or disagree with the following statements. The College Union: Is a central meeting place for students	402	5.48	1.38	5.74	1.31	5.10	6.23	-0.26 ▼	***	27	5.69	1.36	3.89	6.23	-0.21 ▼	**	82
Q27. To what extent do you agree or disagree with the following statements. The College Union: Is a source of information for learning about campus events	405	5.46	1.27	5.53	1.32	4.93	5.96	-0.07	ND	22	5.45	1.34	4.64	5.96	0.01	ND	50
Q30. To what extent do you agree or disagree with the following statements. The College Union: Is a place to get involved in campus life	399	5.30	1.33	5.44	1.34	4.78	5.82	-0.14 ▼	*	24	5.36	1.37	4.57	5.84	-0.06	ND	62
Q29. To what extent do you agree or disagree with the following statements. The College Union: Is open convenient hours	401	5.22	1.57	5.53	1.51	4.37	6.03	-0.31 ▼	***	26	5.50	1.51	4.37	6.16	-0.28 ▼	***	79

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 3: College Union is Student Oriented

Q27. To what extent do you agree or disagree with the following statements. The College Union: Is a source of information for learning about campus events		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	24%	26%	19%	7%	13%	18%	25%	19%	25%	23%
	(6) Agree	32%	39%	36%	26%	35%	32%	27%	33%	35%	34%
	(5) Slightly agree	18%	19%	24%	22%	21%	20%	19%	20%	18%	19%
	(4) Neutral	19%	13%	13%	24%	19%	20%	17%	17%	14%	15%
	(3) Slightly disagree	5%	3%	6%	12%	7%	7%	6%	6%	4%	5%
	(2) Disagree	1%	0%	3%	6%	4%	3%	3%	3%	2%	2%
	(1) Strongly disagree	0%	0%	1%	3%	2%	1%	3%	1%	1%	1%
Combined Response Key	Responding 6 or 7	56%	65%	55%	34%	48%	49%	52%	52%	60%	58%
	Responding 3, 4 or 5	42%	35%	42%	58%	46%	46%	42%	44%	37%	39%
	Responding 1 or 2	1%	0%	3%	9%	6%	4%	6%	4%	3%	3%
Mean		5.46	5.71	5.40	4.64	5.07	5.20	5.27	5.26	5.53	5.45
Standard Deviation		1.27	1.10	1.27	1.46	1.43	1.38	1.54	1.39	1.32	1.34
% Responding		49%	76%	76%	75%	52%	91%	98%	79%	74%	77%

Q28. To what extent do you agree or disagree with the following statements. The College Union: Is a student-oriented facility		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	31%	35%	34%	19%	19%	20%	30%	26%	32%	31%
	(6) Agree	40%	42%	39%	43%	38%	33%	31%	36%	39%	38%
	(5) Slightly agree	13%	13%	15%	17%	21%	22%	16%	18%	14%	15%
	(4) Neutral	12%	8%	8%	15%	12%	15%	13%	12%	10%	10%
	(3) Slightly disagree	2%	1%	3%	3%	5%	7%	6%	4%	2%	3%
	(2) Disagree	1%	0%	1%	1%	2%	2%	2%	1%	1%	2%
	(1) Strongly disagree	1%	1%	0%	2%	4%	1%	2%	1%	1%	1%
Combined Response Key	Responding 6 or 7	70%	77%	74%	62%	57%	54%	61%	63%	71%	69%
	Responding 3, 4 or 5	27%	23%	26%	35%	38%	44%	34%	35%	27%	28%
	Responding 1 or 2	2%	1%	1%	4%	5%	2%	5%	3%	2%	3%
Mean		5.76	5.97	5.93	5.48	5.33	5.38	5.52	5.58	5.79	5.73
Standard Deviation		1.24	1.06	1.06	1.30	1.45	1.30	1.47	1.31	1.25	1.29
% Responding		49%	75%	75%	76%	52%	92%	98%	79%	75%	77%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 3: College Union is Student Oriented

Q29. To what extent do you agree or disagree with the following statements. The College Union: Is open convenient hours		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	23%	32%	39%	20%	14%	24%	37%	28%	29%	28%
	(6) Agree	32%	44%	37%	37%	40%	31%	24%	34%	35%	35%
	(5) Slightly agree	14%	11%	10%	16%	19%	21%	16%	16%	14%	14%
	(4) Neutral	14%	8%	5%	10%	11%	18%	14%	12%	10%	10%
	(3) Slightly disagree	12%	3%	7%	12%	6%	3%	5%	5%	6%	6%
	(2) Disagree	2%	1%	2%	3%	4%	2%	3%	2%	3%	3%
	(1) Strongly disagree	3%	1%	1%	2%	6%	2%	2%	2%	2%	3%
Combined Response Key	Responding 6 or 7	55%	76%	76%	57%	54%	55%	61%	62%	65%	64%
	Responding 3, 4 or 5	40%	22%	22%	38%	36%	41%	35%	33%	30%	30%
	Responding 1 or 2	5%	2%	3%	5%	10%	4%	4%	4%	6%	6%
Mean		5.22	5.88	5.87	5.28	5.10	5.42	5.58	5.54	5.52	5.50
Standard Deviation		1.57	1.17	1.33	1.50	1.60	1.36	1.49	1.42	1.51	1.51
% Responding		49%	75%	74%	75%	52%	91%	97%	78%	75%	77%

Q30. To what extent do you agree or disagree with the following statements. The College Union: Is a place to get involved in campus life		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	21%	20%	15%	8%	13%	17%	29%	18%	23%	22%
	(6) Agree	30%	41%	34%	23%	34%	31%	29%	32%	33%	33%
	(5) Slightly agree	18%	16%	21%	20%	19%	22%	16%	19%	18%	19%
	(4) Neutral	24%	17%	21%	33%	20%	21%	14%	20%	18%	18%
	(3) Slightly disagree	5%	5%	6%	9%	8%	5%	5%	6%	4%	5%
	(2) Disagree	1%	1%	3%	5%	2%	4%	3%	3%	2%	2%
	(1) Strongly disagree	1%	1%	1%	2%	3%	1%	4%	2%	1%	1%
Combined Response Key	Responding 6 or 7	51%	61%	49%	31%	48%	47%	58%	50%	57%	55%
	Responding 3, 4 or 5	47%	38%	47%	62%	47%	47%	35%	45%	40%	42%
	Responding 1 or 2	2%	1%	4%	7%	5%	5%	7%	5%	3%	4%
Mean		5.30	5.48	5.19	4.64	5.07	5.18	5.40	5.21	5.44	5.36
Standard Deviation		1.33	1.23	1.32	1.38	1.43	1.37	1.58	1.40	1.34	1.36
% Responding		48%	75%	74%	72%	52%	90%	97%	78%	74%	77%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 3: College Union is Student Oriented

Q31. To what extent do you agree or disagree with the following statements. The College Union: Is a central meeting place for students		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	26%	37%	30%	21%	20%	23%	40%	28%	33%	33%
	(6) Agree	32%	41%	35%	44%	36%	32%	28%	35%	35%	34%
	(5) Slightly agree	17%	10%	18%	16%	19%	19%	13%	16%	15%	15%
	(4) Neutral	17%	9%	11%	12%	14%	17%	9%	13%	11%	11%
	(3) Slightly disagree	3%	1%	4%	4%	4%	5%	5%	4%	3%	4%
	(2) Disagree	2%	1%	1%	1%	5%	4%	2%	3%	2%	2%
	(1) Strongly disagree	1%	0%	0%	1%	2%	0%	2%	1%	1%	2%
Combined Response Key	Responding 6 or 7	58%	78%	66%	65%	55%	55%	68%	63%	68%	67%
	Responding 3, 4 or 5	38%	20%	33%	33%	37%	41%	28%	33%	29%	30%
	Responding 1 or 2	4%	1%	2%	2%	7%	4%	4%	3%	3%	4%
Mean		5.48	6.01	5.71	5.56	5.28	5.37	5.73	5.59	5.74	5.69
Standard Deviation		1.38	1.06	1.22	1.25	1.49	1.37	1.46	1.34	1.31	1.36
% Responding		49%	75%	74%	75%	52%	91%	96%	78%	74%	77%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 3. College Union is Student Oriented *(Not a predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	62	15%	5.66	13%	5.57	20%	5.70	20%	5.66
Sophomore	76	19%	5.58	16%	5.45	19%	5.66	20%	5.64
Junior	83	20%	5.36	22%	5.45	24%	5.51	23%	5.54
Senior	113	28%	5.34	29%	5.48	24%	5.48	25%	5.56
Graduate student	72	18%	5.42	18%	5.27	13%	5.39	11%	5.43
Non-degree student	0	0%	NR	2%	5.29	1%	5.38	1%	5.50
Statistical Test of Means									
Freshmen and Sophomores	138	30%	5.62	28%	5.50	36%	5.68	37%	5.65
All Others	268	58%	5.37	67%	5.41	56%	5.47	56%	5.53
Statistical Difference			*		ND		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	351	86%	5.47	89%	5.46	90%	5.57	92%	5.59
Part-time student	56	14%	5.33	11%	5.28	10%	5.48	8%	5.46
Statistical Test of Means									
Full-time student	351	76%	5.47	84%	5.46	83%	5.57	86%	5.59
Part-time student	56	12%	5.33	10%	5.28	9%	5.48	7%	5.46
Statistical Difference			ND		**		ND		***

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	116	29%	5.33	46%	5.34	33%	5.40	38%	5.46
Female	291	72%	5.50	53%	5.54	66%	5.63	61%	5.65
Transgender	0	0%	NR	1%	4.69	0%	5.29	0%	4.75
Other	0	0%	NR	0%	4.87	0%	4.79	0%	4.85
Statistical Test of Means									
Male	116	25%	5.33	44%	5.34	30%	5.40	36%	5.46
Female	291	63%	5.50	51%	5.54	61%	5.63	57%	5.65
Statistical Difference			ND		***		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 3. College Union is Student Oriented *(Not a predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	17	4%	5.53	4%	5.05	4%	5.42	3%	5.42
African American	11	3%	5.85	13%	5.45	7%	5.45	7%	5.56
Native American	4	1%	4.80	1%	5.36	1%	5.05	1%	5.19
Asian American	9	2%	5.27	9%	5.29	4%	5.44	5%	5.41
Hispanic American	93	23%	5.71	11%	5.40	8%	5.58	6%	5.54
White American	262	64%	5.37	56%	5.51	70%	5.59	70%	5.62
Non-U.S. citizen or Permanent resident	4	1%	5.50	4%	5.29	3%	5.59	4%	5.52
Other	9	2%	4.98	3%	5.18	4%	5.32	3%	5.39
Statistical Test of Means									
White American	262	57%	5.37	53%	5.51	64%	5.59	65%	5.62
All Others	147	32%	5.59	41%	5.33	27%	5.47	28%	5.48
Statistical Difference			*		***		***		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	27	7%	5.13	3%	5.16	5%	5.17	4%	5.15
Once a month or less	35	9%	5.13	5%	4.94	6%	5.27	5%	5.31
2-3 times a month	59	14%	5.35	10%	5.37	12%	5.43	11%	5.48
Once a week	37	9%	5.52	11%	5.25	12%	5.55	10%	5.49
2-3 times a week	117	29%	5.49	25%	5.48	27%	5.59	24%	5.59
4-5 times a week	75	18%	5.65	20%	5.45	19%	5.68	19%	5.65
6-7 times a week	27	7%	5.69	10%	5.53	7%	5.67	9%	5.67
8-9 times a week	12	3%	5.13	5%	5.54	4%	5.56	6%	5.64
More than 9 times a week	20	5%	5.54	11%	5.73	8%	5.65	13%	5.73
Statistical Test of Means									
2-3 times a week or less	275	59%	5.38	51%	5.34	57%	5.49	50%	5.49
4-5 times a week or more	134	29%	5.60	43%	5.55	34%	5.66	43%	5.68
Statistical Difference			ND		***		***		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	102	25%	5.47	17%	5.54	25%	5.55	31%	5.59
Fraternity/sorority	7	2%	5.54	4%	5.21	1%	5.04	2%	5.32
On-campus apartment	13	3%	5.62	7%	5.53	8%	5.74	7%	5.66
Off-campus apartment	185	45%	5.42	45%	5.48	36%	5.56	35%	5.57
Living at home	56	14%	5.39	16%	5.31	22%	5.51	19%	5.58
Other	46	11%	5.59	11%	5.34	8%	5.50	7%	5.49
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	109	23%	5.47	20%	5.48	24%	5.53	30%	5.58
All other residences	300	65%	5.45	74%	5.43	68%	5.56	62%	5.57
Statistical Difference			ND		ND		ND		ND

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 3. College Union is Student Oriented *(Not a predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	161	39%	5.27	28%	5.17	33%	5.34	26%	5.32
Participate 1-2 times per semester or less	166	41%	5.46	42%	5.49	40%	5.61	40%	5.60
Participate 1-3 times per month	51	12%	5.78	18%	5.66	18%	5.71	22%	5.76
Participate once per week	16	4%	5.84	5%	5.59	5%	5.83	6%	5.78
Participate 2-4 times per week	9	2%	5.62	5%	5.39	3%	5.57	4%	5.67
Participate daily	5	1%	6.16	1%	5.89	1%	5.80	1%	5.66
Participate more than once a day	1	0%	NR	1%	5.96	0%	5.40	0%	5.40
Statistical Test of Means									
1-2 times per semester or less	327	70%	5.37	66%	5.36	66%	5.49	62%	5.49
1-3 times per month or more	82	18%	5.79	28%	5.61	25%	5.71	31%	5.74
Statistical Difference			**		***		***		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	304	74%	5.40	75%	5.38	77%	5.54	73%	5.56
Yes- an officer in at least one	37	9%	5.69	12%	5.56	10%	5.54	12%	5.60
Yes- only as a member	68	17%	5.54	13%	5.62	14%	5.63	15%	5.63
Statistical Test of Means									
No - not involved in a student organization	304	66%	5.40	71%	5.38	70%	5.54	68%	5.56
Yes - either as an officer or as a member	105	23%	5.60	24%	5.59	21%	5.59	25%	5.62
Statistical Difference			ND		***		ND		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	356	87%	5.45	81%	5.46	87%	5.52	86%	5.57
Yes	53	13%	5.47	19%	5.36	13%	5.51	14%	5.56
Statistical Test of Means									
No - not a member	356	77%	5.45	77%	5.46	79%	5.52	80%	5.57
Yes - a member	53	11%	5.47	18%	5.36	12%	5.51	13%	5.56
Statistical Difference			ND		ND		ND		ND

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 3. College Union is Student Oriented *(Not a predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	54	13%	5.46	13%	5.34	13%	5.48	11%	5.47
6-10 hours	116	29%	5.59	26%	5.41	27%	5.56	24%	5.58
11-15 hours	87	22%	5.65	19%	5.61	22%	5.62	21%	5.64
16-20 hours	67	17%	5.23	17%	5.45	19%	5.60	20%	5.61
21-25 hours	41	10%	5.31	11%	5.40	10%	5.56	12%	5.56
26-30 hours	20	5%	5.15	6%	5.35	5%	5.56	6%	5.57
More than 30 hours	17	4%	5.16	8%	5.35	4%	5.18	6%	5.41
Statistical Test of Means									
10 or fewer hours per week	170	37%	5.55	37%	5.38	36%	5.53	33%	5.55
11 or more hours per week	232	51%	5.39	57%	5.47	56%	5.57	60%	5.59
Statistical Difference			ND		ND		ND		**

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	101	25%	5.47	23%	5.45	23%	5.56	23%	5.57
1-10 hours	45	11%	5.45	14%	5.30	16%	5.54	19%	5.55
11-20 hours	98	24%	5.60	28%	5.49	27%	5.61	28%	5.63
21-30 hours	90	22%	5.36	17%	5.43	17%	5.56	16%	5.60
31-40 hours	45	11%	5.45	10%	5.45	10%	5.52	8%	5.55
More than 40 hours	26	6%	5.26	9%	5.45	7%	5.36	6%	5.43
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	114	28%	5.45	19%	5.24	17%	5.47	14%	5.49
12-15 semester/8-10 quarter hours	249	61%	5.44	62%	5.48	56%	5.59	55%	5.61
16-18 semester/11-12 quarter hours	40	10%	5.57	15%	5.51	23%	5.56	27%	5.57
More than 18 semester/12 quarter hours	4	1%	4.97	4%	5.42	4%	5.38	4%	5.43
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 3. College Union is Student Oriented *(Not a predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.91	1%	5.67	1%	5.36
18 years old	24	6%	6.00	6%	5.65	9%	5.66	9%	5.65
19 years old	61	15%	5.47	13%	5.40	17%	5.66	18%	5.66
20 years old	52	13%	5.45	15%	5.54	15%	5.63	17%	5.60
21 years old	44	11%	5.38	17%	5.51	15%	5.54	16%	5.58
22 years old	49	12%	5.42	13%	5.51	10%	5.58	11%	5.60
23 to 25 years old	77	19%	5.45	18%	5.48	13%	5.39	12%	5.48
26 to 30 years old	39	10%	5.41	9%	5.15	8%	5.37	7%	5.41
31 to 35 years old	24	6%	5.28	3%	5.18	4%	5.36	3%	5.43
36 to 40 years old	9	2%	4.98	2%	4.98	2%	5.41	2%	5.39
Over 40 years old	28	7%	5.46	4%	5.40	6%	5.56	4%	5.58
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	143	35%	5.46	34%	5.43	34%	5.53	35%	5.55
Employed full-time, off campus	55	13%	5.27	9%	5.36	10%	5.39	8%	5.44
Employed full-time, on campus	14	3%	5.75	7%	5.38	5%	5.46	5%	5.47
Employed part-time, off campus	131	32%	5.50	25%	5.39	30%	5.65	27%	5.62
Employed part-time, on campus	65	16%	5.46	24%	5.53	21%	5.54	25%	5.63
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 3: College Union is Student Oriented

This factor is not a predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison			Previous Years' Data							
										2007's Data		2006's Data		2005's Data		2004's Data	
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference
Factor 3: College Union is Student Oriented	409	5.45	1.08	478	5.62	1.13	-0.17	*	▼	5.55	-0.10 ↓	5.66	-0.21 ↓	NA		5.43	0.02
Q28. To what extent do you agree or disagree with the following statements. The College Union: Is a student-oriented facility	405	5.76	1.24	473	5.77	1.30	-0.01	ND		5.80	-0.04	5.89	-0.13 ↓	NA		5.72	0.04
Q27. To what extent do you agree or disagree with the following statements. The College Union: Is a source of information for learning about campus events	405	5.46	1.27	471	5.52	1.33	-0.06	ND		5.56	-0.10 ↓	5.61	-0.15 ↓	NA		5.42	0.04
Q31. To what extent do you agree or disagree with the following statements. The College Union: Is a central meeting place for students	402	5.48	1.38	465	5.71	1.31	-0.23	**	▼	5.54	-0.06	5.67	-0.19 ↓	NA		5.56	-0.08
Q30. To what extent do you agree or disagree with the following statements. The College Union: Is a place to get involved in campus life	399	5.30	1.33	469	5.54	1.33	-0.24	**	▼	5.44	-0.14 ↓	5.53	-0.23 ↓	NA		5.25	0.05
Q29. To what extent do you agree or disagree with the following statements. The College Union: Is open convenient hours	401	5.22	1.58	472	5.53	1.48	-0.31	**	▼	5.43	-0.21 ↓	5.63	-0.41 ↓	NA		5.23	-0.01

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means

Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

ACUI/EBI College Union/Student Center Survey

Introduction to Factor 4

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Factor and Question Analysis: Select 6 Comparison
for Factor 4: College Union is a Source of Entertainment

This factor is your Top Predictor of Overall Program Effectiveness	Your Data			Your Select 6 Data — There are 6 institutions in this comparison group.										Comparison to Select 6		
Data is sorted from highest question mean to lowest question mean.	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means Min	Max	Wt Mean	Std Dev	Difference in Means	Stat Level	Rank Among 7
Factor 4: College Union is a Source of Entertainment	406	5.24	1.17	5.50	5.47	4.82	5.07	5.20	5.20	4.82	5.50	5.24	1.19	0.00	ND	3
Q35. To what extent do you agree or disagree with the following statements. The College Union: Provides a variety of services	403	5.74	1.21	6.03	6.01	5.52	5.40	5.44	5.50	5.40	6.03	5.63	1.28	0.11	ND	3
Q32. To what extent do you agree or disagree with the following statements. The College Union: Is a source for a wide variety of entertainment	397	5.23	1.39	5.45	5.52	4.84	5.01	5.18	5.19	4.84	5.52	5.23	1.40	0.00	ND	3
Q33. To what extent do you agree or disagree with the following statements. The College Union: Is a source for reasonably priced entertainment	391	5.05	1.42	5.32	5.37	4.64	5.05	5.12	4.97	4.64	5.37	5.11	1.44	-0.06	ND	4
Q34. To what extent do you agree or disagree with the following statements. The College Union: Is a source for events I find interesting	396	4.89	1.42	5.18	4.98	4.18	4.75	5.08	5.17	4.18	5.18	4.98	1.44	-0.09	ND	5

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 4: College Union is a Source of Entertainment

This factor is your Top Predictor of Overall Program Effectiveness

Data is sorted from highest question mean to lowest question	Your Data			Carnegie Class Data and Comparisons — There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons — There are 103 total participating institutions						
	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank
Factor 4: College Union is a Source of Entertainment	406	5.24	1.17	5.41	1.22	4.70	5.73	-0.17 ▼	**	24	5.35	1.22	4.04	5.90	-0.11	ND	67
Q35. To what extent do you agree or disagree with the following statements. The College Union: Provides a variety of services	403	5.74	1.21	5.73	1.26	5.00	6.06	0.01	ND	14	5.70	1.26	4.50	6.06	0.04	ND	43
Q32. To what extent do you agree or disagree with the following statements. The College Union: Is a source for a wide variety of entertainment	397	5.23	1.39	5.36	1.40	4.70	5.74	-0.13	ND	22	5.26	1.44	3.75	5.89	-0.03	ND	61
Q33. To what extent do you agree or disagree with the following statements. The College Union: Is a source for reasonably priced entertainment	391	5.05	1.42	5.36	1.46	4.45	5.78	-0.31 ▼	***	28	5.31	1.47	3.81	6.02	-0.26 ▼	***	78
Q34. To what extent do you agree or disagree with the following statements. The College Union: Is a source for events I find interesting	396	4.89	1.42	5.16	1.44	4.51	5.47	-0.27 ▼	***	26	5.11	1.45	3.89	5.75	-0.22 ▼	**	76

Level of Statistical Significance - ***: $p < .001$; **: $p < .01$; *: $p < .05$; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 4: College Union is a Source of Entertainment

Q32. To what extent do you agree or disagree with the following statements. The College Union: Is a source for a wide variety of entertainment		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	20%	21%	20%	12%	16%	17%	24%	19%	22%	21%
	(6) Agree	30%	37%	38%	28%	29%	29%	24%	31%	32%	31%
	(5) Slightly agree	21%	18%	23%	18%	22%	24%	22%	22%	20%	21%
	(4) Neutral	19%	15%	14%	27%	17%	18%	18%	18%	16%	16%
	(3) Slightly disagree	7%	6%	3%	9%	9%	7%	5%	6%	6%	7%
	(2) Disagree	3%	2%	2%	5%	4%	2%	5%	3%	2%	3%
	(1) Strongly disagree	1%	1%	0%	2%	3%	2%	2%	2%	2%	2%
Combined Response Key	Responding 6 or 7	50%	58%	58%	40%	45%	47%	48%	50%	55%	52%
	Responding 3, 4 or 5	46%	39%	40%	53%	48%	49%	45%	46%	41%	43%
	Responding 1 or 2	4%	2%	2%	7%	7%	4%	7%	5%	4%	5%
Mean		5.23	5.45	5.52	4.84	5.01	5.18	5.19	5.23	5.36	5.26
Standard Deviation		1.39	1.29	1.15	1.46	1.52	1.38	1.53	1.40	1.40	1.44
% Responding		48%	75%	74%	73%	52%	92%	97%	78%	74%	77%

Q33. To what extent do you agree or disagree with the following statements. The College Union: Is a source for reasonably priced entertainment		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Strongly agree	16%	18%	21%	6%	14%	16%	21%	17%	24%	23%
	(6) Agree	29%	37%	35%	28%	31%	29%	21%	30%	32%	31%
	(5) Slightly agree	16%	19%	20%	15%	21%	22%	21%	20%	17%	17%
	(4) Neutral	28%	17%	14%	34%	21%	21%	20%	20%	17%	18%
	(3) Slightly disagree	7%	6%	5%	9%	7%	6%	8%	7%	5%	5%
	(2) Disagree	3%	3%	4%	5%	2%	3%	4%	3%	3%	3%
	(1) Strongly disagree	2%	1%	1%	3%	3%	2%	4%	2%	2%	2%
Combined Response Key	Responding 6 or 7	46%	55%	56%	35%	45%	45%	42%	47%	56%	54%
	Responding 3, 4 or 5	50%	41%	39%	58%	50%	50%	50%	48%	39%	40%
	Responding 1 or 2	4%	4%	5%	7%	5%	5%	8%	5%	5%	5%
Mean		5.05	5.32	5.37	4.64	5.05	5.12	4.97	5.11	5.36	5.31
Standard Deviation		1.42	1.33	1.39	1.40	1.42	1.39	1.62	1.44	1.46	1.47
% Responding		47%	74%	73%	70%	52%	90%	98%	77%	73%	76%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Frequency Distribution of Questions: All Comparative Groups
for Factor 4: College Union is a Source of Entertainment

Q34. To what extent do you agree or disagree with the following statements. The College Union: Is a source for events I find interesting	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Strongly agree	13%	16%	12%	3%	12%	15%	22%	14%	18%	17%
(6) Agree	26%	33%	30%	19%	27%	28%	25%	28%	30%	29%
(5) Slightly agree	21%	20%	24%	16%	17%	25%	22%	22%	20%	21%
(4) Neutral	25%	21%	21%	34%	25%	21%	18%	22%	20%	20%
(3) Slightly disagree	9%	7%	8%	14%	11%	6%	6%	8%	6%	7%
(2) Disagree	4%	3%	4%	8%	5%	3%	4%	4%	3%	4%
(1) Strongly disagree	2%	1%	1%	5%	4%	2%	2%	2%	2%	2%
Combined Response Key Responding 6 or 7	39%	49%	41%	22%	39%	43%	47%	42%	48%	46%
Responding 3, 4 or 5	55%	48%	54%	65%	53%	52%	46%	52%	47%	48%
Responding 1 or 2	6%	3%	5%	13%	8%	5%	7%	6%	5%	6%
Mean	4.89	5.18	4.98	4.18	4.75	5.08	5.17	4.98	5.16	5.11
Standard Deviation	1.42	1.33	1.36	1.46	1.54	1.37	1.52	1.44	1.44	1.45
% Responding	48%	74%	74%	71%	51%	91%	98%	77%	74%	77%

Q35. To what extent do you agree or disagree with the following statements. The College Union: Provides a variety of services	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Strongly agree	29%	35%	35%	22%	19%	23%	29%	27%	30%	29%
(6) Agree	40%	43%	41%	39%	40%	33%	30%	36%	38%	38%
(5) Slightly agree	13%	12%	16%	19%	20%	21%	19%	18%	15%	16%
(4) Neutral	12%	9%	8%	14%	10%	16%	13%	12%	12%	11%
(3) Slightly disagree	3%	0%	1%	4%	6%	4%	4%	3%	2%	3%
(2) Disagree	1%	0%	0%	0%	3%	3%	2%	2%	1%	1%
(1) Strongly disagree	1%	0%	0%	2%	2%	1%	3%	1%	1%	1%
Combined Response Key Responding 6 or 7	70%	78%	76%	61%	59%	56%	59%	64%	68%	67%
Responding 3, 4 or 5	29%	21%	24%	37%	36%	41%	36%	33%	29%	30%
Responding 1 or 2	1%	0%	0%	2%	5%	3%	5%	3%	3%	3%
Mean	5.74	6.03	6.01	5.52	5.40	5.44	5.50	5.63	5.73	5.70
Standard Deviation	1.21	0.96	0.96	1.30	1.39	1.31	1.47	1.28	1.25	1.26
% Responding	49%	75%	74%	76%	52%	91%	97%	78%	74%	77%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 4. College Union is a Source of Entertainment *(Top Predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	62	15%	5.65	13%	5.41	20%	5.57	20%	5.52
Sophomore	76	19%	5.45	16%	5.25	19%	5.49	20%	5.45
Junior	82	20%	5.21	22%	5.23	24%	5.30	23%	5.31
Senior	112	28%	4.98	29%	5.26	24%	5.20	25%	5.29
Graduate student	71	18%	5.11	18%	5.10	12%	5.13	11%	5.23
Non-degree student	0	0%	NR	2%	5.13	1%	5.10	1%	5.22
Statistical Test of Means									
Freshmen and Sophomores	138	30%	5.54	27%	5.32	36%	5.53	37%	5.48
All Others	265	58%	5.09	67%	5.21	56%	5.22	56%	5.29
Statistical Difference			***		*		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	348	86%	5.28	89%	5.26	90%	5.35	92%	5.38
Part-time student	56	14%	5.04	11%	5.12	10%	5.27	8%	5.25
Statistical Test of Means									
Full-time student	348	75%	5.28	84%	5.26	82%	5.35	86%	5.38
Part-time student	56	12%	5.04	10%	5.12	9%	5.27	7%	5.25
Statistical Difference			ND		*		ND		***

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	115	28%	5.18	46%	5.15	33%	5.17	38%	5.23
Female	289	72%	5.27	53%	5.34	66%	5.42	61%	5.45
Transgender	0	0%	NR	1%	4.53	0%	5.16	0%	4.67
Other	0	0%	NR	0%	3.75	0%	4.71	0%	4.81
Statistical Test of Means									
Male	115	25%	5.18	44%	5.15	30%	5.17	36%	5.23
Female	289	63%	5.27	51%	5.34	61%	5.42	57%	5.45
Statistical Difference			ND		***		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 4. College Union is a Source of Entertainment *(Top Predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	17	4%	5.07	4%	4.80	4%	5.27	3%	5.22
African American	11	3%	5.48	13%	5.32	7%	5.33	7%	5.39
Native American	4	1%	4.75	1%	4.92	1%	4.79	1%	4.97
Asian American	9	2%	5.21	9%	5.25	4%	5.22	5%	5.25
Hispanic American	92	23%	5.50	11%	5.27	8%	5.36	6%	5.34
White American	261	64%	5.18	56%	5.27	70%	5.36	70%	5.39
Non-U.S. citizen or Permanent resident	3	1%	5.33	4%	5.09	3%	5.42	4%	5.29
Other	9	2%	4.75	3%	5.06	4%	5.11	3%	5.24
Statistical Test of Means									
White American	261	56%	5.18	53%	5.27	64%	5.36	65%	5.39
All Others	145	31%	5.36	41%	5.20	27%	5.29	28%	5.30
Statistical Difference			ND		ND		*		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	27	7%	4.84	3%	5.00	5%	4.96	4%	4.98
Once a month or less	34	8%	4.95	5%	4.77	6%	5.08	5%	5.11
2-3 times a month	59	15%	5.14	9%	5.15	12%	5.18	11%	5.29
Once a week	37	9%	5.13	11%	5.13	12%	5.32	10%	5.30
2-3 times a week	116	29%	5.26	25%	5.20	27%	5.36	24%	5.35
4-5 times a week	75	18%	5.44	20%	5.25	19%	5.45	19%	5.41
6-7 times a week	27	7%	5.54	10%	5.43	7%	5.57	9%	5.48
8-9 times a week	12	3%	5.25	5%	5.34	4%	5.40	6%	5.44
More than 9 times a week	19	5%	5.63	11%	5.56	8%	5.46	13%	5.53
Statistical Test of Means									
2-3 times a week or less	273	59%	5.13	51%	5.12	57%	5.26	50%	5.28
4-5 times a week or more	133	29%	5.47	43%	5.37	34%	5.47	43%	5.46
Statistical Difference			**		***		***		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	102	25%	5.47	17%	5.41	25%	5.47	31%	5.47
Fraternity/sorority	7	2%	4.32	4%	5.12	1%	4.71	2%	5.15
On-campus apartment	12	3%	5.65	7%	5.36	8%	5.53	7%	5.42
Off-campus apartment	184	45%	5.18	45%	5.27	36%	5.34	35%	5.34
Living at home	56	14%	5.12	16%	5.08	22%	5.22	19%	5.29
Other	45	11%	5.17	11%	5.08	8%	5.18	7%	5.20
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	109	23%	5.40	20%	5.35	24%	5.43	30%	5.45
All other residences	297	64%	5.19	74%	5.21	68%	5.31	62%	5.32
Statistical Difference			ND		*		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 4. College Union is a Source of Entertainment *(Top Predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	161	40%	5.01	29%	4.83	32%	5.06	26%	5.00
Participate 1-2 times per semester or less	164	40%	5.25	42%	5.31	40%	5.36	41%	5.36
Participate 1-3 times per month	50	12%	5.77	18%	5.59	18%	5.63	22%	5.66
Participate once per week	16	4%	5.59	5%	5.54	5%	5.72	6%	5.68
Participate 2-4 times per week	9	2%	5.28	5%	5.22	3%	5.55	4%	5.59
Participate daily	5	1%	6.25	1%	5.75	1%	5.55	1%	5.55
Participate more than once a day	1	0%	NR	1%	5.56	0%	5.35	0%	5.20
Statistical Test of Means									
1-2 times per semester or less	325	70%	5.13	66%	5.12	66%	5.22	62%	5.22
1-3 times per month or more	81	17%	5.70	28%	5.52	25%	5.63	31%	5.65
Statistical Difference			***		***		***		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	302	74%	5.19	75%	5.18	77%	5.32	73%	5.34
Yes- an officer in at least one	36	9%	5.42	12%	5.40	10%	5.33	12%	5.40
Yes- only as a member	68	17%	5.38	13%	5.44	14%	5.44	15%	5.43
Statistical Test of Means									
No - not involved in a student organization	302	65%	5.19	71%	5.18	70%	5.32	68%	5.34
Yes - either as an officer or as a member	104	22%	5.39	23%	5.42	21%	5.40	25%	5.42
Statistical Difference			ND		***		*		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	353	87%	5.24	81%	5.24	87%	5.32	86%	5.36
Yes	53	13%	5.25	19%	5.24	13%	5.33	14%	5.36
Statistical Test of Means									
No - not a member	353	76%	5.24	77%	5.24	79%	5.32	80%	5.36
Yes - a member	53	11%	5.25	18%	5.24	12%	5.33	13%	5.36
Statistical Difference			ND		ND		ND		ND

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 4. College Union is a Source of Entertainment *(Top Predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	52	13%	5.02	13%	5.07	13%	5.20	11%	5.23
6-10 hours	115	29%	5.35	26%	5.27	27%	5.36	24%	5.37
11-15 hours	87	22%	5.51	19%	5.39	22%	5.43	21%	5.44
16-20 hours	67	17%	5.23	17%	5.28	19%	5.39	20%	5.40
21-25 hours	41	10%	4.95	11%	5.11	10%	5.33	12%	5.34
26-30 hours	20	5%	5.02	6%	5.16	5%	5.36	6%	5.38
More than 30 hours	17	4%	4.84	8%	5.21	4%	5.00	6%	5.24
Statistical Test of Means									
10 or fewer hours per week	167	37%	5.25	37%	5.20	36%	5.30	33%	5.33
11 or more hours per week	232	51%	5.24	57%	5.26	55%	5.37	60%	5.38
Statistical Difference			ND		ND		ND		***

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	101	25%	5.37	23%	5.24	23%	5.38	23%	5.37
1-10 hours	45	11%	5.35	14%	5.17	16%	5.37	19%	5.33
11-20 hours	97	24%	5.30	28%	5.25	27%	5.38	28%	5.41
21-30 hours	89	22%	5.08	17%	5.31	17%	5.32	16%	5.39
31-40 hours	45	11%	5.16	10%	5.13	10%	5.29	8%	5.33
More than 40 hours	25	6%	5.17	9%	5.32	7%	5.14	6%	5.23
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	112	28%	5.13	19%	5.13	16%	5.24	14%	5.30
12-15 semester/8-10 quarter hours	248	61%	5.22	62%	5.25	56%	5.38	55%	5.39
16-18 semester/11-12 quarter hours	40	10%	5.71	15%	5.35	23%	5.35	27%	5.36
More than 18 semester/12 quarter hours	4	1%	5.31	4%	5.11	4%	5.22	4%	5.18
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 4. College Union is a Source of Entertainment *(Top Predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	4.04	1%	5.63	1%	5.24
18 years old	24	6%	5.76	6%	5.46	9%	5.52	9%	5.51
19 years old	61	15%	5.59	13%	5.21	17%	5.55	18%	5.51
20 years old	52	13%	5.27	15%	5.37	15%	5.44	17%	5.40
21 years old	42	10%	5.26	17%	5.29	14%	5.30	16%	5.33
22 years old	48	12%	5.11	13%	5.30	10%	5.32	11%	5.35
23 to 25 years old	77	19%	5.19	18%	5.27	13%	5.17	12%	5.26
26 to 30 years old	39	10%	4.93	9%	5.05	8%	5.06	7%	5.17
31 to 35 years old	24	6%	5.15	3%	4.92	4%	5.13	3%	5.20
36 to 40 years old	9	2%	4.47	2%	4.83	2%	5.16	2%	5.15
Over 40 years old	28	7%	5.11	4%	5.00	6%	5.22	4%	5.22
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	143	35%	5.28	34%	5.23	34%	5.33	35%	5.34
Employed full-time, off campus	54	13%	5.00	9%	5.18	10%	5.17	8%	5.22
Employed full-time, on campus	14	3%	5.52	7%	5.14	5%	5.19	5%	5.31
Employed part-time, off campus	131	32%	5.27	25%	5.24	30%	5.41	27%	5.38
Employed part-time, on campus	63	16%	5.23	24%	5.32	21%	5.35	25%	5.43
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 4: College Union is a Source of Entertainment

This factor is your Top Predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison		Previous Years' Data							
									2007's Data		2006's Data		2005's Data		2004's Data	
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level	Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference
Factor 4: College Union is a Source of Entertainment	406	5.24	1.17	475	5.44	1.14	-0.20	* ▼	5.38	-0.14 ↓	5.49	-0.25 ↓	NA		5.26	-0.02
Q35. To what extent do you agree or disagree with the following statements. The College Union: Provides a variety of services	403	5.74	1.21	474	5.79	1.23	-0.05	ND	5.85	-0.11 ↓	5.85	-0.11 ↓	NA		5.64	0.10 ↑
Q32. To what extent do you agree or disagree with the following statements. The College Union: Is a source for a wide variety of entertainment	397	5.23	1.40	464	5.42	1.32	-0.19	* ▼	5.34	-0.11 ↓	5.50	-0.27 ↓	NA		5.28	-0.05
Q33. To what extent do you agree or disagree with the following statements. The College Union: Is a source for reasonably priced entertainment	391	5.05	1.42	464	5.34	1.40	-0.29	** ▼	5.13	-0.08	5.25	-0.20 ↓	NA		5.02	0.03
Q34. To what extent do you agree or disagree with the following statements. The College Union: Is a source for events I find interesting	396	4.89	1.42	469	5.23	1.38	-0.34	*** ▼	5.15	-0.26 ↓	5.34	-0.45 ↓	NA		5.08	-0.19 ↓

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

ACUI/EBI College Union/Student Center Survey

Introduction to Factor 5

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

CSAR

Factor and Question Analysis: Select 6 Comparison
for Factor 5: College Union Enhances Life and Leadership

This factor is your 2nd Predictor of Overall Program Effectiveness

Data is sorted from highest question mean to lowest question mean.

	Your Data			Your Select 6 Data (There are 6 institutions in this comparison group.)						Range of Means		Wt Mean	Std Dev	Comparison to Select 6			
	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Min	Max			Difference in Means		Stat Level	Rank Among 7
Factor 5: College Union Enhances Life and Leadership	342	4.18	1.42	4.31	3.97	3.39	3.92	4.71	4.80	3.39	4.80	4.37	1.39	-0.19	▼	*	4
Q38. To what extent do College Union activities: Enhance ability to interact socially	331	4.47	1.61	4.66	4.42	3.76	4.34	4.94	5.14	3.76	5.14	4.70	1.56	-0.23	▼	**	4
Q39. To what extent do College Union activities: Expose you to new and different ideas	335	4.29	1.57	4.43	4.12	3.42	4.13	4.86	4.98	3.42	4.98	4.52	1.58	-0.23	▼	*	4
Q37. To what extent do College Union activities: Expand understanding of your role as a citizen of the college community	327	4.19	1.61	4.19	3.76	3.11	3.86	4.58	4.74	3.11	4.74	4.25	1.60	-0.06		ND	3
Q41. To what extent do College Union activities: Provide opportunities for you to assume a leadership role	318	4.14	1.69	4.13	3.93	3.08	3.68	4.53	4.80	3.08	4.80	4.23	1.72	-0.09		ND	3
Q42. To what extent do College Union activities: Enhance your appreciation of the arts	331	4.14	1.71	4.46	4.21	3.55	3.85	5.07	4.70	3.55	5.07	4.54	1.65	-0.40	▼	***	5
Q43. To what extent do College Union activities: Enhance your appreciation of the value of volunteerism	327	4.13	1.72	4.21	3.90	3.01	3.97	4.69	4.70	3.01	4.70	4.29	1.70	-0.16		ND	4
Q36. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours	321	4.00	1.61	4.19	3.83	3.25	3.91	4.50	4.60	3.25	4.60	4.22	1.63	-0.22	▼	*	4
Q40. To what extent do College Union activities: Provide leadership training	316	3.96	1.71	3.97	3.49	3.11	3.59	4.41	4.76	3.11	4.76	4.09	1.72	-0.13		ND	4

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

ACUI/EBI College Union/Student Center Survey

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 5: College Union Enhances Life and Leadership

This factor is your 2nd Predictor of Overall Program Effectiveness	Your Data			Carnegie Class Data and Comparisons — There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons — There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank
Factor 5: College Union Enhances Life and Leadership	342	4.18	1.42	4.29	1.45	3.85	5.03	-0.11	ND	23	4.22	1.44	3.15	5.03	-0.04	ND	59
Q38. To what extent do College Union activities: Enhance ability to interact socially	331	4.47	1.61	4.74	1.58	4.45	5.27	-0.27 ▼	**	31	4.68	1.58	3.76	5.37	-0.21 ▼	*	82
Q39. To what extent do College Union activities: Expose you to new and different ideas	335	4.29	1.57	4.46	1.62	3.93	5.25	-0.17	ND	28	4.40	1.62	3.14	5.25	-0.11	ND	69
Q37. To what extent do College Union activities: Expand understanding of your role as a citizen of the college community	327	4.19	1.61	4.14	1.65	3.73	4.97	0.05	ND	13	4.08	1.64	2.98	4.97	0.11	ND	34
Q41. To what extent do College Union activities: Provide opportunities for you to assume a leadership role	318	4.14	1.69	4.18	1.76	3.58	4.97	-0.04	ND	17	4.10	1.76	3.03	5.04	0.04	ND	49
Q42. To what extent do College Union activities: Enhance your appreciation of the arts	331	4.14	1.71	4.27	1.71	3.66	5.00	-0.13	ND	25	4.26	1.71	2.79	5.07	-0.12	ND	65
Q43. To what extent do College Union activities: Enhance your appreciation of the value of volunteerism	327	4.13	1.72	4.23	1.75	3.67	4.92	-0.10	ND	22	4.16	1.75	3.01	5.07	-0.03	ND	56
Q36. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours	321	4.00	1.61	4.12	1.66	3.65	5.01	-0.12	ND	22	4.06	1.66	2.81	5.01	-0.06	ND	63
Q40. To what extent do College Union activities: Provide leadership training	316	3.96	1.71	4.08	1.76	3.48	5.01	-0.12	ND	21	3.96	1.76	2.82	5.01	0.00	ND	57

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 5: College Union Enhances Life and Leadership

Q36. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	6%	6%	6%	3%	6%	7%	14%	7%	8%	7%
	(6)	13%	16%	12%	8%	12%	19%	15%	15%	13%	13%
	(5)	15%	22%	15%	12%	17%	26%	24%	22%	17%	18%
	(4) Moderately	37%	28%	30%	23%	30%	27%	29%	28%	33%	32%
	(3)	11%	12%	13%	18%	14%	10%	9%	12%	10%	11%
	(2)	7%	8%	13%	15%	9%	3%	5%	7%	7%	8%
	(1) Not at all	11%	8%	11%	21%	12%	7%	5%	9%	11%	11%
Combined Response Key	Responding 6 or 7	19%	22%	17%	11%	18%	27%	28%	23%	21%	20%
	Responding 3, 4 or 5	63%	62%	58%	53%	61%	64%	62%	61%	61%	61%
	Responding 1 or 2	18%	16%	24%	36%	21%	10%	10%	16%	18%	19%
Mean		4.00	4.19	3.83	3.25	3.91	4.50	4.60	4.22	4.12	4.06
Standard Deviation		1.61	1.59	1.67	1.67	1.66	1.50	1.56	1.63	1.66	1.66
% Responding		39%	67%	65%	54%	46%	88%	97%	71%	66%	69%

Q37. To what extent do College Union activities: Expand understanding of your role as a citizen of the college community		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	7%	5%	5%	3%	6%	6%	14%	7%	8%	7%
	(6)	14%	17%	10%	7%	10%	21%	19%	16%	14%	14%
	(5)	19%	21%	18%	10%	20%	30%	23%	23%	19%	19%
	(4) Moderately	33%	28%	28%	22%	26%	26%	28%	26%	31%	30%
	(3)	9%	14%	14%	18%	17%	10%	9%	12%	12%	12%
	(2)	8%	7%	13%	19%	10%	4%	5%	8%	7%	8%
	(1) Not at all	9%	8%	12%	22%	11%	4%	3%	8%	10%	10%
Combined Response Key	Responding 6 or 7	22%	22%	15%	10%	15%	27%	33%	23%	22%	20%
	Responding 3, 4 or 5	61%	63%	60%	50%	63%	65%	59%	62%	61%	61%
	Responding 1 or 2	17%	15%	25%	41%	21%	9%	8%	15%	17%	18%
Mean		4.19	4.19	3.76	3.11	3.86	4.58	4.74	4.25	4.14	4.08
Standard Deviation		1.61	1.56	1.64	1.66	1.63	1.41	1.50	1.60	1.65	1.64
% Responding		40%	68%	65%	53%	48%	88%	96%	72%	67%	69%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 5: College Union Enhances Life and Leadership

Q38. To what extent do College Union activities: Enhance ability to interact socially		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	11%	11%	10%	6%	9%	12%	21%	12%	14%	13%
	(6)	17%	22%	19%	10%	16%	24%	25%	21%	21%	21%
	(5)	23%	23%	22%	13%	25%	29%	24%	25%	21%	22%
	(4) Moderately	25%	25%	25%	31%	23%	24%	16%	23%	27%	26%
	(3)	12%	9%	9%	16%	11%	6%	9%	9%	8%	8%
	(2)	6%	6%	8%	8%	7%	3%	3%	5%	4%	5%
	(1) Not at all	6%	4%	7%	14%	8%	2%	2%	5%	5%	5%
Combined Response Key	Responding 6 or 7	28%	33%	28%	16%	25%	36%	46%	33%	35%	34%
	Responding 3, 4 or 5	60%	57%	56%	61%	59%	59%	49%	57%	56%	56%
	Responding 1 or 2	12%	10%	15%	23%	15%	5%	5%	10%	9%	10%
Mean		4.47	4.66	4.42	3.76	4.34	4.94	5.14	4.70	4.74	4.68
Standard Deviation		1.61	1.54	1.66	1.69	1.65	1.34	1.49	1.56	1.58	1.58
% Responding		40%	69%	66%	58%	48%	89%	97%	73%	68%	71%
Q39. To what extent do College Union activities: Expose you to new and different ideas		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	7%	7%	7%	4%	8%	10%	18%	10%	11%	10%
	(6)	16%	20%	16%	6%	12%	25%	20%	19%	17%	17%
	(5)	19%	24%	20%	11%	23%	25%	27%	24%	21%	21%
	(4) Moderately	33%	25%	25%	28%	28%	27%	21%	25%	29%	28%
	(3)	10%	12%	11%	22%	11%	6%	8%	10%	10%	11%
	(2)	7%	7%	12%	11%	7%	3%	3%	6%	6%	7%
	(1) Not at all	7%	6%	9%	17%	11%	3%	3%	6%	7%	7%
Combined Response Key	Responding 6 or 7	24%	27%	23%	11%	20%	35%	38%	29%	28%	27%
	Responding 3, 4 or 5	62%	61%	56%	61%	62%	59%	56%	59%	59%	59%
	Responding 1 or 2	14%	12%	21%	28%	18%	6%	6%	12%	13%	14%
Mean		4.29	4.43	4.12	3.42	4.13	4.86	4.98	4.52	4.46	4.40
Standard Deviation		1.57	1.53	1.69	1.61	1.65	1.38	1.48	1.58	1.62	1.62
% Responding		41%	69%	66%	56%	47%	89%	96%	73%	68%	70%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 5: College Union Enhances Life and Leadership

Q40. To what extent do College Union activities: Provide leadership training		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	8%	7%	7%	5%	7%	8%	16%	9%	10%	8%
	(6)	14%	14%	8%	6%	11%	17%	17%	14%	13%	13%
	(5)	14%	17%	11%	11%	14%	24%	23%	19%	17%	16%
	(4) Moderately	28%	25%	23%	17%	21%	28%	27%	25%	28%	26%
	(3)	16%	15%	18%	19%	18%	11%	9%	13%	12%	14%
	(2)	10%	11%	17%	16%	11%	7%	4%	10%	8%	10%
	(1) Not at all	11%	11%	15%	26%	19%	5%	4%	10%	12%	13%
Combined Response Key	Responding 6 or 7	22%	21%	15%	11%	17%	25%	33%	22%	23%	21%
	Responding 3, 4 or 5	58%	57%	53%	47%	52%	63%	58%	58%	57%	57%
	Responding 1 or 2	21%	22%	32%	42%	30%	12%	9%	20%	20%	22%
Mean		3.96	3.97	3.49	3.11	3.59	4.41	4.76	4.09	4.08	3.96
Standard Deviation		1.71	1.70	1.74	1.78	1.82	1.51	1.56	1.72	1.76	1.76
% Responding		38%	66%	62%	53%	46%	85%	94%	69%	65%	67%

Q41. To what extent do College Union activities: Provide opportunities for you to assume a leadership role		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	9%	6%	9%	6%	7%	9%	14%	9%	11%	9%
	(6)	15%	17%	13%	5%	9%	21%	22%	17%	15%	15%
	(5)	14%	19%	18%	8%	17%	23%	23%	20%	17%	17%
	(4) Moderately	29%	27%	19%	22%	23%	27%	24%	24%	28%	26%
	(3)	15%	12%	15%	17%	16%	12%	8%	12%	11%	12%
	(2)	9%	9%	14%	15%	10%	4%	5%	8%	8%	9%
	(1) Not at all	9%	10%	12%	27%	18%	6%	4%	10%	11%	11%
Combined Response Key	Responding 6 or 7	24%	24%	22%	11%	17%	29%	36%	26%	25%	24%
	Responding 3, 4 or 5	58%	57%	52%	47%	56%	61%	55%	56%	56%	56%
	Responding 1 or 2	18%	19%	26%	42%	28%	10%	9%	18%	19%	20%
Mean		4.14	4.13	3.93	3.08	3.68	4.53	4.80	4.23	4.18	4.10
Standard Deviation		1.69	1.67	1.82	1.77	1.80	1.53	1.55	1.72	1.76	1.76
% Responding		39%	66%	63%	51%	46%	86%	96%	70%	65%	67%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 5: College Union Enhances Life and Leadership

Q42. To what extent do College Union activities: Enhance your appreciation of the arts		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	9%	9%	8%	4%	7%	16%	16%	12%	10%	10%
	(6)	13%	20%	18%	11%	11%	27%	17%	20%	15%	16%
	(5)	18%	21%	19%	15%	16%	25%	21%	21%	19%	19%
	(4) Moderately	28%	26%	24%	25%	28%	20%	26%	24%	28%	27%
	(3)	12%	13%	11%	14%	15%	7%	11%	11%	11%	11%
	(2)	8%	6%	10%	13%	10%	3%	5%	6%	7%	8%
	(1) Not at all	10%	6%	10%	18%	13%	2%	4%	7%	10%	10%
Combined Response Key	Responding 6 or 7	23%	29%	27%	15%	18%	43%	33%	32%	26%	26%
	Responding 3, 4 or 5	59%	60%	54%	54%	59%	53%	58%	56%	57%	57%
	Responding 1 or 2	18%	11%	20%	31%	23%	5%	9%	13%	17%	17%
Mean		4.14	4.46	4.21	3.55	3.85	5.07	4.70	4.54	4.27	4.26
Standard Deviation		1.71	1.56	1.74	1.74	1.71	1.40	1.58	1.65	1.71	1.71
% Responding		40%	68%	66%	56%	47%	88%	95%	72%	67%	70%

Q43. To what extent do College Union activities: Enhance your appreciation of the value of volunteerism		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	8%	7%	6%	3%	7%	12%	15%	10%	11%	10%
	(6)	15%	17%	14%	6%	14%	21%	19%	17%	15%	15%
	(5)	18%	17%	18%	10%	17%	24%	22%	20%	18%	18%
	(4) Moderately	28%	30%	23%	21%	25%	25%	24%	25%	28%	27%
	(3)	11%	13%	14%	16%	15%	9%	7%	11%	10%	11%
	(2)	9%	7%	12%	14%	9%	5%	7%	8%	7%	8%
	(1) Not at all	11%	9%	12%	29%	13%	4%	5%	9%	11%	11%
Combined Response Key	Responding 6 or 7	24%	25%	20%	10%	22%	32%	34%	27%	26%	25%
	Responding 3, 4 or 5	57%	60%	56%	47%	56%	58%	54%	56%	56%	56%
	Responding 1 or 2	20%	15%	24%	43%	22%	9%	12%	17%	18%	19%
Mean		4.13	4.21	3.90	3.01	3.97	4.69	4.70	4.29	4.23	4.16
Standard Deviation		1.72	1.63	1.72	1.74	1.75	1.53	1.64	1.70	1.75	1.75
% Responding		40%	67%	65%	52%	47%	84%	90%	69%	66%	69%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 5. College Union Enhances Life and Leadership *(2nd Predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	52	15%	4.62	14%	4.70	20%	4.61	20%	4.49
Sophomore	69	20%	4.11	16%	4.56	19%	4.48	20%	4.39
Junior	67	20%	4.40	23%	4.44	24%	4.29	23%	4.25
Senior	92	27%	4.11	29%	4.31	24%	4.14	26%	4.21
Graduate student	59	17%	3.71	17%	3.91	12%	4.02	10%	4.05
Non-degree student	0	0%	NR	2%	4.43	1%	4.04	1%	4.27
Statistical Test of Means									
Freshmen and Sophomores	121	26%	4.33	27%	4.62	33%	4.55	35%	4.44
All Others	218	47%	4.09	62%	4.26	50%	4.17	51%	4.20
Statistical Difference			ND		***		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	297	87%	4.22	89%	4.39	91%	4.33	92%	4.30
Part-time student	43	13%	3.91	11%	4.17	9%	4.24	8%	4.24
Statistical Test of Means									
Full-time student	297	64%	4.22	79%	4.39	75%	4.33	79%	4.30
Part-time student	43	9%	3.91	9%	4.17	8%	4.24	6%	4.24
Statistical Difference			ND		*		ND		ND

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	89	26%	4.09	46%	4.29	33%	4.19	38%	4.19
Female	251	74%	4.20	54%	4.44	67%	4.38	61%	4.36
Transgender	0	0%	NR	1%	4.25	0%	5.09	0%	4.28
Other	0	0%	NR	0%	3.31	0%	3.71	0%	4.02
Statistical Test of Means									
Male	89	19%	4.09	40%	4.29	27%	4.19	33%	4.19
Female	251	55%	4.20	48%	4.44	55%	4.38	53%	4.36
Statistical Difference			ND		**		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

CSAR

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 5. College Union Enhances Life and Leadership *(2nd Predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	13	4%	4.17	4%	4.22	3%	4.15	4%	4.23
African American	11	3%	4.55	13%	4.88	8%	4.58	8%	4.71
Native American	3	1%	4.12	1%	4.00	1%	3.86	1%	4.08
Asian American	8	2%	3.92	9%	4.35	4%	4.28	6%	4.40
Hispanic American	78	23%	4.43	11%	4.43	8%	4.46	6%	4.47
White American	220	64%	4.11	55%	4.26	70%	4.28	69%	4.22
Non-U.S. citizen or Permanent resident	3	1%	4.30	4%	4.20	3%	4.55	4%	4.47
Other	6	2%	3.25	3%	4.39	4%	4.28	3%	4.32
Statistical Test of Means									
White American	220	48%	4.11	49%	4.26	58%	4.28	59%	4.22
All Others	122	26%	4.31	40%	4.50	25%	4.41	26%	4.46
Statistical Difference			ND		***		**		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	20	6%	3.33	3%	4.20	5%	4.12	4%	4.13
Once a month or less	25	7%	4.07	5%	3.87	6%	4.00	5%	3.96
2-3 times a month	45	13%	4.00	9%	4.10	11%	4.16	10%	4.15
Once a week	29	8%	4.15	11%	4.01	12%	4.22	10%	4.13
2-3 times a week	105	31%	4.02	25%	4.24	27%	4.25	24%	4.22
4-5 times a week	65	19%	4.46	20%	4.42	19%	4.48	19%	4.39
6-7 times a week	24	7%	4.86	11%	4.68	7%	4.63	9%	4.47
8-9 times a week	10	3%	3.56	5%	4.69	4%	4.37	6%	4.36
More than 9 times a week	19	6%	5.05	11%	4.93	8%	4.53	13%	4.55
Statistical Test of Means									
2-3 times a week or less	224	48%	3.98	47%	4.13	50%	4.19	45%	4.16
4-5 times a week or more	118	25%	4.56	42%	4.63	32%	4.51	40%	4.45
Statistical Difference			***		***		***		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	89	26%	4.42	17%	4.51	25%	4.50	31%	4.38
Fraternity/sorority	6	2%	3.88	4%	4.37	1%	4.20	2%	4.38
On-campus apartment	11	3%	4.72	7%	4.39	8%	4.41	7%	4.34
Off-campus apartment	156	46%	4.13	45%	4.39	37%	4.30	35%	4.28
Living at home	44	13%	4.10	16%	4.24	21%	4.18	18%	4.22
Other	36	11%	3.79	10%	4.17	7%	4.06	6%	4.09
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	95	20%	4.38	19%	4.49	22%	4.49	28%	4.38
All other residences	247	53%	4.10	69%	4.33	60%	4.25	57%	4.25
Statistical Difference			ND		*		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 5. College Union Enhances Life and Leadership *(2nd Predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	120	35%	3.75	26%	3.75	30%	3.94	24%	3.82
Participate 1-2 times per semester or less	143	42%	4.14	43%	4.37	40%	4.30	41%	4.25
Participate 1-3 times per month	49	14%	5.07	18%	4.77	19%	4.65	23%	4.59
Participate once per week	15	4%	4.06	6%	4.95	6%	4.79	6%	4.74
Participate 2-4 times per week	9	3%	5.14	5%	4.90	3%	4.94	4%	4.92
Participate daily	5	1%	5.47	1%	5.31	1%	4.93	1%	5.06
Participate more than once a day	1	0%	NR	1%	5.44	0%	4.85	1%	4.91
Statistical Test of Means									
1-2 times per semester or less	263	57%	3.96	61%	4.14	58%	4.15	56%	4.09
1-3 times per month or more	79	17%	4.90	27%	4.86	25%	4.72	30%	4.68
Statistical Difference			***		***		***		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	243	71%	4.02	74%	4.23	75%	4.24	72%	4.19
Yes- an officer in at least one	35	10%	4.67	12%	4.79	10%	4.59	13%	4.60
Yes- only as a member	64	19%	4.51	13%	4.70	14%	4.53	15%	4.51
Statistical Test of Means									
No - not involved in a student organization	243	52%	4.02	65%	4.23	62%	4.24	61%	4.19
Yes - either as an officer or as a member	99	21%	4.56	23%	4.75	21%	4.55	24%	4.55
Statistical Difference			**		***		***		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	294	86%	4.15	81%	4.31	86%	4.25	85%	4.26
Yes	48	14%	4.34	19%	4.60	14%	4.54	15%	4.47
Statistical Test of Means									
No - not a member	294	63%	4.15	71%	4.31	70%	4.25	73%	4.26
Yes - a member	48	10%	4.34	17%	4.60	11%	4.54	12%	4.47
Statistical Difference			ND		***		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 5. College Union Enhances Life and Leadership *(2nd Predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	43	13%	3.90	13%	4.33	12%	4.16	11%	4.23
6-10 hours	97	29%	4.28	27%	4.51	27%	4.33	24%	4.35
11-15 hours	72	21%	4.43	19%	4.53	22%	4.45	21%	4.35
16-20 hours	58	17%	4.32	17%	4.34	19%	4.33	20%	4.30
21-25 hours	37	11%	3.81	11%	4.16	10%	4.33	12%	4.24
26-30 hours	17	5%	4.13	6%	4.15	5%	4.37	6%	4.28
More than 30 hours	13	4%	3.44	7%	4.03	4%	3.92	6%	4.11
Statistical Test of Means									
10 or fewer hours per week	140	31%	4.17	35%	4.45	32%	4.27	30%	4.32
11 or more hours per week	197	43%	4.19	53%	4.31	51%	4.35	56%	4.29
Statistical Difference			ND		*		ND		ND

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	89	26%	4.38	23%	4.36	24%	4.34	23%	4.27
1-10 hours	37	11%	4.20	15%	4.31	16%	4.35	19%	4.26
11-20 hours	87	26%	4.20	28%	4.38	27%	4.34	28%	4.35
21-30 hours	70	21%	4.14	17%	4.46	17%	4.30	16%	4.32
31-40 hours	36	11%	3.98	9%	4.27	9%	4.24	8%	4.28
More than 40 hours	22	6%	3.75	8%	4.35	7%	4.17	6%	4.20
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	91	27%	3.98	18%	4.11	16%	4.19	14%	4.21
12-15 semester/8-10 quarter hours	211	62%	4.18	63%	4.43	56%	4.36	55%	4.34
16-18 semester/11-12 quarter hours	34	10%	4.64	15%	4.51	24%	4.33	27%	4.27
More than 18 semester/12 quarter hours	5	1%	4.42	3%	3.78	5%	4.24	4%	4.16
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 5. College Union Enhances Life and Leadership *(2nd Predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.54	1%	4.72	1%	4.34
18 years old	20	6%	4.86	7%	4.77	10%	4.55	9%	4.49
19 years old	54	16%	4.56	13%	4.49	18%	4.52	18%	4.44
20 years old	47	14%	3.79	15%	4.72	15%	4.43	18%	4.36
21 years old	34	10%	4.55	17%	4.51	15%	4.30	16%	4.28
22 years old	43	13%	4.29	13%	4.34	10%	4.17	11%	4.24
23 to 25 years old	66	19%	4.03	17%	4.12	12%	4.14	12%	4.17
26 to 30 years old	32	9%	3.96	9%	4.02	8%	4.04	7%	4.04
31 to 35 years old	20	6%	3.74	2%	3.67	4%	4.16	3%	4.09
36 to 40 years old	3	1%	3.42	2%	3.89	2%	4.07	2%	4.04
Over 40 years old	22	6%	3.84	3%	3.92	6%	4.21	3%	4.16
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	126	37%	4.35	33%	4.37	34%	4.34	35%	4.28
Employed full-time, off campus	42	12%	3.73	9%	4.34	10%	4.13	8%	4.22
Employed full-time, on campus	14	4%	4.64	7%	4.12	5%	4.46	5%	4.31
Employed part-time, off campus	103	30%	4.15	26%	4.38	30%	4.29	27%	4.26
Employed part-time, on campus	56	16%	4.09	25%	4.40	21%	4.36	26%	4.36
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 5: College Union Enhances Life and Leadership

This factor is your 2nd Predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison			Previous Years' Data							
										2007's Data		2006's Data		2005's Data		2004's Data	
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference
Factor 5: College Union Enhances Life and Leadership	342	4.18	1.43	460	4.75	1.25	-0.57	***	▼	4.19	-0.01	4.73	-0.55 ↓	NA		4.39	-0.21 ↓
Q42. To what extent do College Union activities: Enhance your appreciation of the arts	331	4.14	1.71	443	4.53	1.58	-0.39	***	▼	4.11	0.03	4.76	-0.62 ↓	NA		4.52	-0.38 ↓
Q37. To what extent do College Union activities: Expand understanding of your role as a citizen of the college community	327	4.19	1.61	447	4.74	1.37	-0.55	***	▼	4.02	0.17 ↑	4.61	-0.42 ↓	NA		4.26	-0.07
Q41. To what extent do College Union activities: Provide opportunities for you to assume a leadership role	318	4.14	1.69	436	4.70	1.70	-0.56	***	▼	4.04	0.10 ↑	4.71	-0.57 ↓	NA		4.31	-0.17 ↓
Q43. To what extent do College Union activities: Enhance your appreciation of the value of volunteerism	327	4.13	1.72	436	4.71	1.59	-0.58	***	▼	4.25	-0.12 ↓	4.75	-0.62 ↓	NA		4.37	-0.24 ↓
Q40. To what extent do College Union activities: Provide leadership training	316	3.96	1.71	429	4.60	1.66	-0.64	***	▼	4.04	-0.08	4.58	-0.62 ↓	NA		4.29	-0.33 ↓
Q36. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours	321	4.00	1.61	440	4.65	1.48	-0.65	***	▼	4.07	-0.07	4.57	-0.57 ↓	NA		4.15	-0.15 ↓
Q39. To what extent do College Union activities: Expose you to new and different ideas	335	4.29	1.57	451	4.94	1.40	-0.65	***	▼	4.38	-0.09	4.92	-0.63 ↓	NA		4.50	-0.21 ↓
Q38. To what extent do College Union activities: Enhance ability to interact socially	331	4.47	1.61	456	5.15	1.40	-0.68	***	▼	4.54	-0.07	5.03	-0.56 ↓	NA		4.69	-0.22 ↓

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

ACUI/EBI College Union/Student Center Survey

Introduction to Factor 6

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

**Factor and Question Analysis: Select 6 Comparison
for Factor 6: Union Food Variety, Quality and Price**

This factor is not a predictor of Overall Program Effectiveness Data is sorted from highest question mean to lowest question mean.	Your Data			Your Select 6 Data There are 6 institutions in this comparison group.										Comparison to Select 6		
	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means		Wt Mean	Std Dev	Difference in Means	Stat Level	Rank Among 7
										Min	Max					
Factor 6: Union Food Variety, Quality and Price	348	4.48	1.44	5.24	4.83	4.35	4.64	4.60	4.59	4.35	5.24	4.72	1.33	-0.24 ▼	**	6
Q44. How satisfied are you with the eating establishments in the College Union regarding: Variety of places to eat	347	4.84	1.63	5.45	5.32	4.74	4.80	4.85	4.97	4.74	5.45	5.02	1.60	-0.18 ▼	*	5
Q46. How satisfied are you with the eating establishments in the College Union regarding: Food quality	344	4.63	1.66	5.41	5.11	4.54	4.72	4.91	4.70	4.54	5.41	4.93	1.47	-0.30 ▼	***	6
Q45. How satisfied are you with the eating establishments in the College Union regarding: Food prices	347	3.97	1.71	4.87	4.06	3.80	4.43	4.03	4.11	3.80	4.87	4.21	1.66	-0.24 ▼	*	6

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

Texas State University - San Marcos

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 6: Union Food Variety, Quality and Price

This factor is not a predictor of Overall Program Effectiveness		Your Data		Carnegie Class Data and Comparisons There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank
Factor 6: Union Food Variety, Quality and Price	348	4.48	1.44	4.53	1.49	3.46	5.13	-0.05	ND	18	4.43	1.50	3.17	5.36	0.05	ND	48
Q44. How satisfied are you with the eating establishments in the College Union regarding: Variety of places to eat	347	4.84	1.63	4.88	1.70	3.91	5.72	-0.04	ND	14	4.71	1.77	3.31	5.72	0.13	ND	40
Q46. How satisfied are you with the eating establishments in the College Union regarding: Food quality	344	4.63	1.66	4.75	1.65	3.69	5.49	-0.12	ND	22	4.69	1.67	3.27	5.56	-0.06	ND	58
Q45. How satisfied are you with the eating establishments in the College Union regarding: Food prices	347	3.97	1.71	3.95	1.80	2.77	4.67	0.02	ND	18	3.90	1.78	2.72	5.05	0.07	ND	50

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group   ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 6: Union Food Variety, Quality and Price

Q44. How satisfied are you with the eating establishments in the College Union regarding: Variety of places to eat	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Very satisfied	14%	23%	22%	12%	15%	15%	18%	17%	18%	15%
(6) Moderately satisfied	27%	38%	34%	31%	26%	25%	27%	29%	27%	26%
(5) Slightly satisfied	27%	19%	23%	21%	24%	24%	24%	23%	20%	19%
(4) Neutral	11%	8%	6%	8%	11%	15%	13%	11%	13%	13%
(3) Slightly dissatisfied	12%	9%	11%	14%	13%	11%	9%	11%	12%	13%
(2) Moderately dissatisfied	5%	3%	3%	9%	8%	6%	4%	5%	6%	7%
(1) Very dissatisfied	5%	1%	2%	5%	4%	4%	5%	3%	5%	6%
Combined Response Key Responding 6 or 7	40%	61%	55%	43%	41%	40%	44%	47%	45%	41%
Responding 3, 4 or 5	49%	36%	39%	43%	47%	50%	46%	45%	45%	45%
Responding 1 or 2	10%	4%	5%	13%	12%	10%	10%	9%	11%	14%
Mean	4.84	5.45	5.32	4.74	4.80	4.85	4.97	5.02	4.88	4.71
Standard Deviation	1.63	1.39	1.48	1.71	1.67	1.60	1.64	1.60	1.70	1.77
% Responding	42%	68%	69%	64%	49%	90%	97%	74%	68%	71%

Q45. How satisfied are you with the eating establishments in the College Union regarding: Food prices	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Very satisfied	7%	10%	5%	7%	6%	6%	8%	7%	7%	7%
(6) Moderately satisfied	15%	27%	18%	18%	20%	15%	13%	18%	16%	16%
(5) Slightly satisfied	19%	28%	23%	11%	29%	21%	22%	23%	18%	18%
(4) Neutral	15%	16%	14%	15%	16%	19%	20%	17%	16%	16%
(3) Slightly dissatisfied	26%	15%	20%	26%	16%	20%	18%	19%	19%	20%
(2) Moderately dissatisfied	6%	3%	13%	12%	8%	9%	9%	9%	11%	12%
(1) Very dissatisfied	11%	2%	8%	13%	4%	10%	9%	8%	12%	12%
Combined Response Key Responding 6 or 7	22%	37%	23%	24%	26%	21%	22%	25%	24%	22%
Responding 3, 4 or 5	61%	58%	57%	52%	61%	60%	60%	59%	53%	54%
Responding 1 or 2	18%	5%	20%	24%	12%	19%	18%	16%	23%	24%
Mean	3.97	4.87	4.06	3.80	4.43	4.03	4.11	4.21	3.95	3.90
Standard Deviation	1.71	1.39	1.67	1.79	1.53	1.68	1.68	1.66	1.80	1.78
% Responding	42%	68%	69%	64%	49%	90%	98%	74%	68%	71%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 6: Union Food Variety, Quality and Price

Q46. How satisfied are you with the eating establishments in the College Union regarding: Food quality	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Very satisfied	11%	19%	16%	9%	10%	10%	12%	12%	14%	13%
(6) Moderately satisfied	26%	38%	32%	30%	27%	28%	21%	29%	26%	26%
(5) Slightly satisfied	20%	19%	25%	19%	24%	28%	26%	25%	21%	21%
(4) Neutral	17%	14%	11%	11%	19%	18%	20%	16%	17%	17%
(3) Slightly dissatisfied	14%	7%	9%	16%	12%	12%	13%	11%	11%	12%
(2) Moderately dissatisfied	6%	2%	6%	9%	4%	2%	5%	4%	6%	7%
(1) Very dissatisfied	6%	0%	2%	6%	5%	2%	3%	2%	5%	6%
Combined Response Key Responding 6 or 7	38%	57%	48%	39%	36%	38%	33%	41%	40%	39%
Responding 3, 4 or 5	51%	41%	45%	46%	55%	58%	59%	52%	49%	49%
Responding 1 or 2	12%	2%	7%	15%	9%	4%	8%	6%	11%	12%
Mean	4.63	5.41	5.11	4.54	4.72	4.91	4.70	4.93	4.75	4.69
Standard Deviation	1.66	1.28	1.48	1.73	1.53	1.37	1.51	1.47	1.65	1.67
% Responding	42%	68%	69%	65%	48%	90%	97%	74%	68%	71%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 6. Union Food Variety, Quality and Price *(Not a predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	55	16%	5.04	13%	4.84	20%	4.82	20%	4.67
Sophomore	66	19%	4.70	16%	4.78	19%	4.61	20%	4.49
Junior	63	18%	4.16	23%	4.69	24%	4.49	22%	4.39
Senior	95	28%	4.10	29%	4.73	24%	4.43	26%	4.40
Graduate student	66	19%	4.64	18%	4.61	12%	4.63	11%	4.51
Non-degree student	0	0%	NR	2%	4.46	1%	4.44	1%	4.62
Statistical Test of Means									
Freshmen and Sophomores	121	26%	4.85	26%	4.81	32%	4.72	34%	4.58
All Others	224	49%	4.28	63%	4.68	49%	4.50	51%	4.42
Statistical Difference			***		*		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	299	86%	4.48	89%	4.72	90%	4.56	92%	4.47
Part-time student	47	14%	4.55	11%	4.70	10%	4.77	8%	4.68
Statistical Test of Means									
Full-time student	299	65%	4.48	79%	4.72	73%	4.56	78%	4.47
Part-time student	47	10%	4.55	10%	4.70	8%	4.77	7%	4.68
Statistical Difference			ND		ND		**		***

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	94	27%	4.24	46%	4.67	33%	4.47	38%	4.45
Female	253	73%	4.57	54%	4.77	67%	4.64	61%	4.51
Transgender	0	0%	NR	1%	3.90	0%	4.79	0%	4.16
Other	0	0%	NR	0%	4.00	0%	3.15	0%	3.76
Statistical Test of Means									
Male	94	20%	4.24	41%	4.67	26%	4.47	32%	4.45
Female	253	55%	4.57	48%	4.77	54%	4.64	52%	4.51
Statistical Difference			ND		ND		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 6. Union Food Variety, Quality and Price *(Not a predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	14	4%	3.81	4%	4.52	4%	4.31	4%	4.30
African American	10	3%	4.77	13%	4.63	7%	4.42	8%	4.40
Native American	3	1%	3.56	1%	4.63	1%	4.22	1%	4.37
Asian American	8	2%	3.83	9%	4.64	4%	4.30	6%	4.36
Hispanic American	79	23%	4.56	11%	4.47	8%	4.63	6%	4.48
White American	223	64%	4.50	56%	4.85	70%	4.64	69%	4.53
Non-U.S. citizen or Permanent resident	3	1%	5.22	4%	4.26	3%	4.42	4%	4.36
Other	8	2%	4.56	3%	4.52	4%	4.59	3%	4.32
Statistical Test of Means									
White American	223	48%	4.50	50%	4.85	57%	4.64	59%	4.53
All Others	125	27%	4.44	39%	4.55	24%	4.46	26%	4.38
Statistical Difference			ND		***		***		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	20	6%	4.50	3%	4.23	5%	4.64	4%	4.53
Once a month or less	30	9%	4.43	5%	4.51	6%	4.75	5%	4.61
2-3 times a month	48	14%	4.67	9%	4.91	12%	4.65	10%	4.62
Once a week	31	9%	4.56	11%	4.82	11%	4.72	10%	4.63
2-3 times a week	101	29%	4.51	25%	4.81	27%	4.65	24%	4.57
4-5 times a week	65	19%	4.57	20%	4.68	20%	4.59	19%	4.49
6-7 times a week	25	7%	4.59	11%	4.67	7%	4.59	9%	4.37
8-9 times a week	10	3%	3.77	4%	4.87	4%	4.33	5%	4.30
More than 9 times a week	18	5%	3.61	11%	4.53	8%	4.02	13%	4.18
Statistical Test of Means									
2-3 times a week or less	230	50%	4.54	47%	4.77	50%	4.67	45%	4.59
4-5 times a week or more	118	25%	4.36	42%	4.66	31%	4.44	40%	4.36
Statistical Difference			ND		*		***		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	88	25%	4.72	17%	4.91	25%	4.59	31%	4.43
Fraternity/sorority	6	2%	4.33	4%	4.79	1%	3.96	2%	4.44
On-campus apartment	9	3%	4.89	7%	4.87	8%	4.55	7%	4.39
Off-campus apartment	160	46%	4.28	45%	4.66	36%	4.53	35%	4.47
Living at home	47	14%	4.61	16%	4.60	22%	4.71	19%	4.62
Other	38	11%	4.51	11%	4.69	8%	4.63	7%	4.56
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	94	20%	4.70	19%	4.89	21%	4.56	28%	4.43
All other residences	254	55%	4.40	70%	4.67	60%	4.59	57%	4.51
Statistical Difference			ND		***		ND		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 6. Union Food Variety, Quality and Price *(Not a predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	134	39%	4.33	27%	4.69	32%	4.57	26%	4.48
Participate 1-2 times per semester or less	143	41%	4.49	42%	4.73	40%	4.63	41%	4.53
Participate 1-3 times per month	42	12%	4.69	18%	4.80	18%	4.58	22%	4.49
Participate once per week	15	4%	4.58	6%	4.88	5%	4.43	6%	4.37
Participate 2-4 times per week	8	2%	4.96	5%	4.42	3%	4.56	4%	4.31
Participate daily	5	1%	5.07	1%	4.82	1%	4.46	1%	4.40
Participate more than once a day	1	0%	NR	1%	4.28	0%	3.68	1%	4.03
Statistical Test of Means									
1-2 times per semester or less	277	60%	4.41	62%	4.72	58%	4.60	56%	4.51
1-3 times per month or more	71	15%	4.74	27%	4.74	23%	4.54	29%	4.43
Statistical Difference			ND		ND		ND		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	256	74%	4.52	75%	4.74	76%	4.65	73%	4.55
Yes- an officer in at least one	34	10%	4.57	12%	4.58	10%	4.22	13%	4.16
Yes- only as a member	58	17%	4.26	13%	4.79	14%	4.49	15%	4.42
Statistical Test of Means									
No - not involved in a student organization	256	55%	4.52	66%	4.74	61%	4.65	61%	4.55
Yes - either as an officer or as a member	92	20%	4.38	23%	4.68	19%	4.38	23%	4.31
Statistical Difference			ND		ND		***		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	302	87%	4.47	81%	4.74	87%	4.60	86%	4.50
Yes	46	13%	4.57	19%	4.65	13%	4.45	14%	4.36
Statistical Test of Means									
No - not a member	302	65%	4.47	72%	4.74	69%	4.60	73%	4.50
Yes - a member	46	10%	4.57	17%	4.65	11%	4.45	12%	4.36
Statistical Difference			ND		ND		*		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 6. Union Food Variety, Quality and Price *(Not a predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	42	12%	4.45	14%	4.61	13%	4.57	11%	4.52
6-10 hours	93	27%	4.64	26%	4.73	27%	4.63	24%	4.58
11-15 hours	75	22%	4.73	19%	4.84	22%	4.64	21%	4.54
16-20 hours	63	18%	4.59	17%	4.81	19%	4.62	20%	4.49
21-25 hours	36	11%	3.88	11%	4.65	10%	4.52	12%	4.39
26-30 hours	18	5%	4.19	6%	4.67	5%	4.42	6%	4.31
More than 30 hours	16	5%	3.85	7%	4.58	4%	4.23	6%	4.23
Statistical Test of Means									
10 or fewer hours per week	135	30%	4.58	36%	4.69	32%	4.61	30%	4.56
11 or more hours per week	208	46%	4.43	54%	4.75	49%	4.57	55%	4.45
Statistical Difference			ND		ND		ND		***

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	85	25%	4.71	23%	4.85	23%	4.69	23%	4.58
1-10 hours	39	11%	4.55	15%	4.77	16%	4.50	19%	4.40
11-20 hours	84	24%	4.44	28%	4.67	27%	4.53	28%	4.47
21-30 hours	75	22%	4.12	17%	4.68	17%	4.54	16%	4.45
31-40 hours	38	11%	4.59	9%	4.57	9%	4.70	8%	4.57
More than 40 hours	25	7%	4.55	8%	4.64	7%	4.55	6%	4.46
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	97	28%	4.54	19%	4.64	16%	4.71	14%	4.59
12-15 semester/8-10 quarter hours	212	61%	4.42	62%	4.71	56%	4.59	55%	4.53
16-18 semester/11-12 quarter hours	34	10%	4.58	15%	4.85	23%	4.50	27%	4.37
More than 18 semester/12 quarter hours	4	1%	4.75	4%	4.49	4%	4.43	4%	4.39
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 6. Union Food Variety, Quality and Price *(Not a predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.43	1%	4.96	1%	4.68
18 years old	22	6%	4.78	7%	4.85	10%	4.76	9%	4.65
19 years old	54	16%	5.12	13%	4.75	17%	4.74	18%	4.58
20 years old	43	12%	4.32	15%	4.72	15%	4.46	17%	4.37
21 years old	30	9%	4.44	17%	4.82	15%	4.47	16%	4.40
22 years old	42	12%	4.44	13%	4.82	10%	4.47	11%	4.42
23 to 25 years old	66	19%	4.21	17%	4.66	12%	4.46	12%	4.44
26 to 30 years old	33	9%	4.05	9%	4.55	8%	4.46	7%	4.42
31 to 35 years old	22	6%	4.33	3%	4.46	4%	4.65	3%	4.51
36 to 40 years old	8	2%	4.12	2%	4.12	2%	4.77	2%	4.57
Over 40 years old	28	8%	4.70	4%	4.92	7%	4.91	4%	4.85
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	120	35%	4.65	34%	4.80	34%	4.65	35%	4.51
Employed full-time, off campus	49	14%	4.41	9%	4.73	10%	4.73	8%	4.66
Employed full-time, on campus	14	4%	4.86	7%	4.51	6%	4.59	5%	4.41
Employed part-time, off campus	107	31%	4.42	25%	4.80	30%	4.65	27%	4.54
Employed part-time, on campus	57	16%	4.21	24%	4.60	21%	4.34	26%	4.35
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 6: Union Food Variety, Quality and Price

This factor is not a predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison			Previous Years' Data								
										2007's Data		2006's Data		2005's Data		2004's Data	
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference
Factor 6: Union Food Variety, Quality and Price	348	4.48	1.45	471	4.32	1.42	0.16	ND		4.22	0.26 ↑	4.10	0.38 ↑	NA		4.07	0.41 ↑
Q46. How satisfied are you with the eating establishments in the College Union regarding: Food quality	344	4.63	1.66	470	4.23	1.64	0.40	***	▲	4.28	0.35 ↑	4.19	0.44 ↑	NA		4.27	0.36 ↑
Q45. How satisfied are you with the eating establishments in the College Union regarding: Food prices	347	3.97	1.71	466	3.74	1.77	0.23	ND		3.66	0.31 ↑	3.25	0.72 ↑	NA		3.21	0.76 ↑
Q44. How satisfied are you with the eating establishments in the College Union regarding: Variety of places to eat	347	4.84	1.63	471	4.99	1.58	-0.15	ND		4.72	0.12 ↑	4.83	0.01	NA		4.72	0.12 ↑

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Factor and Question Analysis: Select 6 Comparison
for Factor 7: Aspects of Dining Service

This factor is your 4th Predictor of Overall Program Effectiveness		Your Data			Your Select 6 Data — There are 6 institutions in this comparison group.										Comparison to Select 6			
Data is sorted from highest question mean to lowest question mean.	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means Min	Range of Means Max	Wt Mean	Std Dev	Difference in Means		Stat Level	Rank Among 7
Factor 7: Aspects of Dining Service	349	5.05	1.22	5.48	5.34	5.02	4.65	5.19	5.15	4.65	5.48	5.17	1.12	-0.12		ND	5
Q50. How satisfied are you with the eating establishments in the College Union regarding: Dining room seating availability	343	5.46	1.41	5.17	5.19	4.01	4.81	5.11	4.73	4.01	5.46	4.94	1.57	0.52	▲	***	1
Q51. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff	344	5.22	1.45	5.74	5.59	5.43	4.77	5.42	5.37	4.77	5.74	5.41	1.37	-0.19	▼	*	6
Q49. How satisfied are you with the eating establishments in the College Union regarding: Dining room atmosphere	347	5.16	1.52	5.67	5.70	4.89	4.72	5.24	5.30	4.72	5.70	5.29	1.36	-0.13		ND	5
Q48. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness	346	4.99	1.51	5.68	5.84	5.54	4.62	5.22	5.31	4.62	5.84	5.35	1.36	-0.36	▼	***	6
Q47. How satisfied are you with the eating establishments in the College Union regarding: Customer service	344	4.90	1.55	5.55	5.35	5.14	4.53	5.17	5.10	4.53	5.55	5.17	1.40	-0.27	▼	**	6
Q52. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation	341	4.57	1.73	5.06	4.40	5.11	4.50	4.92	5.11	4.40	5.11	4.87	1.66	-0.30	▼	**	5

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 7: Aspects of Dining Service

This factor is your 4th Predictor of Overall Program Effectiveness	Your Data			Carnegie Class Data and Comparisons There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means		Difference in Means		Stat Level	Rank	Wt Mean	Std Dev	Range of Means		Difference in Means		Stat Level	Rank
						Min	Max							Min	Max				
Factor 7: Aspects of Dining Service	349	5.05	1.22	5.32	1.17	4.78	5.79	-0.27 ▼	***	30	5.23	1.20	4.09	5.79	-0.18 ▼	**	75
Q50. How satisfied are you with the eating establishments in the College Union regarding: Dining room seating availability	343	5.46	1.41	5.36	1.52	4.26	5.97	0.10	ND	15	5.18	1.61	3.87	6.12	0.28 ▲	**	33
Q51. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff	344	5.22	1.45	5.50	1.42	4.98	6.08	-0.28 ▼	***	30	5.45	1.46	4.11	6.28	-0.23 ▼	**	81
Q49. How satisfied are you with the eating establishments in the College Union regarding: Dining room atmosphere	347	5.16	1.52	5.49	1.34	5.09	6.04	-0.33 ▼	***	29	5.41	1.40	4.11	6.04	-0.25 ▼	***	80
Q48. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness	346	4.99	1.51	5.50	1.35	4.99	6.02	-0.51 ▼	***	33	5.43	1.39	4.18	6.26	-0.44 ▼	***	94
Q47. How satisfied are you with the eating establishments in the College Union regarding: Customer service	344	4.90	1.55	5.19	1.50	4.73	5.74	-0.29 ▼	***	31	5.13	1.54	3.71	5.77	-0.23 ▼	**	79
Q52. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation	341	4.57	1.73	4.84	1.74	3.78	5.55	-0.27 ▼	**	26	4.77	1.75	3.57	5.82	-0.20 ▼	*	67

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group   ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 7: Aspects of Dining Service

Q47. How satisfied are you with the eating establishments in the College Union regarding: Customer service		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	15%	22%	20%	19%	10%	16%	17%	17%	21%	20%
	(6) Moderately satisfied	26%	37%	35%	32%	21%	28%	26%	30%	29%	29%
	(5) Slightly satisfied	20%	23%	20%	20%	26%	27%	25%	24%	20%	20%
	(4) Neutral	21%	13%	14%	14%	18%	20%	21%	18%	18%	17%
	(3) Slightly dissatisfied	10%	4%	7%	6%	12%	6%	7%	7%	7%	7%
	(2) Moderately dissatisfied	4%	1%	3%	5%	6%	2%	2%	3%	3%	4%
	(1) Very dissatisfied	3%	0%	0%	4%	7%	1%	2%	2%	3%	3%
Combined Response Key	Responding 6 or 7	42%	59%	55%	51%	31%	44%	43%	47%	49%	48%
	Responding 3, 4 or 5	51%	39%	42%	41%	56%	52%	53%	48%	45%	45%
	Responding 1 or 2	8%	2%	4%	8%	13%	3%	4%	5%	6%	7%
Mean		4.90	5.55	5.35	5.14	4.53	5.17	5.10	5.17	5.19	5.13
Standard Deviation		1.55	1.18	1.34	1.57	1.65	1.31	1.39	1.40	1.50	1.54
% Responding		42%	68%	68%	65%	48%	90%	96%	74%	68%	70%

Q48. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	14%	27%	31%	23%	9%	16%	23%	21%	26%	24%
	(6) Moderately satisfied	30%	39%	39%	38%	25%	31%	29%	33%	33%	33%
	(5) Slightly satisfied	23%	18%	18%	21%	26%	26%	21%	22%	19%	20%
	(4) Neutral	18%	10%	8%	12%	14%	20%	15%	14%	14%	14%
	(3) Slightly dissatisfied	7%	4%	3%	3%	15%	5%	7%	6%	5%	6%
	(2) Moderately dissatisfied	5%	1%	1%	2%	7%	2%	3%	3%	2%	2%
	(1) Very dissatisfied	3%	0%	0%	1%	4%	1%	1%	1%	1%	2%
Combined Response Key	Responding 6 or 7	44%	66%	70%	61%	34%	46%	52%	54%	59%	57%
	Responding 3, 4 or 5	48%	32%	29%	36%	55%	51%	43%	43%	38%	39%
	Responding 1 or 2	8%	2%	1%	3%	11%	3%	5%	4%	3%	4%
Mean		4.99	5.68	5.84	5.54	4.62	5.22	5.31	5.35	5.49	5.42
Standard Deviation		1.51	1.22	1.11	1.26	1.57	1.28	1.44	1.36	1.36	1.40
% Responding		42%	68%	69%	64%	48%	90%	96%	74%	67%	70%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 7: Aspects of Dining Service

Q49. How satisfied are you with the eating establishments in the College Union regarding: Dining room atmosphere		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	20%	27%	27%	13%	11%	19%	20%	20%	25%	23%
	(6) Moderately satisfied	31%	39%	40%	30%	26%	26%	31%	31%	33%	33%
	(5) Slightly satisfied	18%	17%	19%	22%	20%	28%	22%	22%	19%	20%
	(4) Neutral	19%	11%	9%	16%	21%	18%	16%	16%	15%	14%
	(3) Slightly dissatisfied	6%	5%	5%	13%	13%	6%	7%	7%	5%	5%
	(2) Moderately dissatisfied	3%	1%	1%	5%	6%	1%	2%	2%	2%	2%
	(1) Very dissatisfied	3%	0%	0%	2%	3%	2%	1%	1%	1%	2%
Combined Response Key	Responding 6 or 7	50%	66%	66%	42%	37%	45%	51%	51%	58%	57%
	Responding 3, 4 or 5	43%	33%	33%	50%	54%	53%	45%	46%	38%	39%
	Responding 1 or 2	7%	1%	1%	7%	9%	2%	3%	3%	3%	4%
Mean		5.16	5.67	5.70	4.89	4.72	5.24	5.30	5.29	5.49	5.41
Standard Deviation		1.52	1.20	1.18	1.51	1.53	1.31	1.35	1.36	1.35	1.40
% Responding		42%	68%	69%	64%	48%	90%	96%	74%	67%	70%

Q50. How satisfied are you with the eating establishments in the College Union regarding: Dining room seating availability		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	27%	21%	19%	11%	12%	16%	15%	16%	26%	23%
	(6) Moderately satisfied	32%	28%	33%	17%	27%	28%	24%	27%	30%	29%
	(5) Slightly satisfied	16%	21%	20%	14%	21%	24%	19%	21%	18%	18%
	(4) Neutral	16%	12%	9%	10%	18%	19%	18%	16%	13%	13%
	(3) Slightly dissatisfied	5%	12%	14%	26%	14%	7%	13%	12%	7%	9%
	(2) Moderately dissatisfied	2%	3%	2%	14%	6%	3%	7%	5%	3%	4%
	(1) Very dissatisfied	2%	2%	2%	8%	2%	2%	5%	3%	2%	3%
Combined Response Key	Responding 6 or 7	59%	49%	53%	27%	39%	45%	39%	43%	56%	52%
	Responding 3, 4 or 5	37%	46%	43%	50%	53%	50%	50%	49%	38%	41%
	Responding 1 or 2	4%	5%	4%	22%	7%	5%	11%	8%	6%	7%
Mean		5.46	5.17	5.19	4.01	4.81	5.11	4.73	4.94	5.37	5.18
Standard Deviation		1.41	1.50	1.51	1.83	1.50	1.42	1.67	1.57	1.52	1.61
% Responding		42%	67%	68%	64%	48%	91%	96%	74%	67%	70%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

Texas State University - San Marcos
Frequency Distribution of Questions: All Comparative Groups
for Factor 7: Aspects of Dining Service

Q51. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	21%	30%	27%	30%	12%	22%	24%	24%	28%	28%
	(6) Moderately satisfied	27%	38%	35%	27%	26%	29%	30%	31%	31%	30%
	(5) Slightly satisfied	23%	16%	20%	20%	22%	27%	20%	22%	18%	18%
	(4) Neutral	18%	12%	10%	10%	20%	17%	17%	15%	15%	14%
	(3) Slightly dissatisfied	6%	4%	6%	7%	10%	3%	4%	5%	5%	5%
	(2) Moderately dissatisfied	2%	0%	3%	3%	5%	1%	2%	2%	2%	2%
	(1) Very dissatisfied	3%	0%	0%	3%	5%	1%	2%	2%	2%	2%
Combined Response Key	Responding 6 or 7	48%	67%	62%	57%	38%	51%	54%	55%	59%	58%
	Responding 3, 4 or 5	47%	32%	35%	37%	52%	47%	42%	42%	37%	38%
	Responding 1 or 2	5%	1%	3%	6%	9%	2%	5%	4%	4%	5%
Mean		5.22	5.74	5.59	5.43	4.77	5.42	5.37	5.41	5.49	5.45
Standard Deviation		1.45	1.17	1.30	1.55	1.58	1.23	1.43	1.37	1.42	1.46
% Responding		42%	68%	68%	64%	48%	89%	96%	73%	67%	70%

Q52. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	13%	18%	12%	26%	10%	15%	25%	17%	19%	17%
	(6) Moderately satisfied	26%	28%	23%	27%	25%	29%	23%	26%	25%	26%
	(5) Slightly satisfied	15%	22%	18%	13%	21%	22%	21%	21%	18%	18%
	(4) Neutral	21%	14%	12%	12%	14%	16%	12%	14%	15%	15%
	(3) Slightly dissatisfied	11%	15%	19%	16%	14%	10%	11%	13%	12%	12%
	(2) Moderately dissatisfied	9%	3%	10%	5%	6%	4%	4%	5%	6%	6%
	(1) Very dissatisfied	6%	1%	7%	2%	9%	5%	4%	5%	6%	6%
Combined Response Key	Responding 6 or 7	38%	45%	35%	53%	36%	43%	48%	43%	44%	43%
	Responding 3, 4 or 5	47%	50%	49%	40%	50%	48%	44%	47%	45%	45%
	Responding 1 or 2	15%	4%	17%	7%	15%	8%	8%	9%	11%	12%
Mean		4.57	5.06	4.40	5.11	4.50	4.92	5.11	4.87	4.84	4.77
Standard Deviation		1.73	1.48	1.79	1.69	1.76	1.58	1.67	1.66	1.74	1.75
% Responding		41%	68%	68%	64%	48%	88%	96%	73%	67%	70%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 7. Aspects of Dining Service *(4th Predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	55	16%	5.19	13%	5.24	20%	5.45	20%	5.39
Sophomore	66	19%	5.26	16%	5.20	19%	5.36	20%	5.29
Junior	64	19%	4.91	23%	5.16	24%	5.27	22%	5.21
Senior	95	27%	4.91	29%	5.19	24%	5.22	26%	5.24
Graduate student	66	19%	5.04	17%	5.11	12%	5.32	11%	5.22
Non-degree student	0	0%	NR	2%	4.93	1%	5.46	1%	5.32
Statistical Test of Means									
Freshmen and Sophomores	121	26%	5.23	26%	5.22	32%	5.40	34%	5.34
All Others	225	49%	4.95	63%	5.15	49%	5.26	51%	5.22
Statistical Difference			*		ND		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	300	86%	5.08	89%	5.19	90%	5.32	92%	5.27
Part-time student	47	14%	4.90	11%	5.11	10%	5.37	8%	5.29
Statistical Test of Means									
Full-time student	300	65%	5.08	79%	5.19	73%	5.32	78%	5.27
Part-time student	47	10%	4.90	10%	5.11	8%	5.37	7%	5.29
Statistical Difference			ND		ND		ND		ND

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	94	27%	4.93	46%	5.14	33%	5.23	38%	5.22
Female	254	73%	5.10	54%	5.21	67%	5.37	61%	5.31
Transgender	0	0%	NR	1%	5.02	0%	5.13	0%	4.71
Other	0	0%	NR	0%	5.31	0%	4.80	0%	4.77
Statistical Test of Means									
Male	94	20%	4.93	41%	5.14	26%	5.23	32%	5.22
Female	254	55%	5.10	48%	5.21	54%	5.37	52%	5.31
Statistical Difference			ND		ND		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 7. Aspects of Dining Service *(4th Predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	14	4%	4.62	4%	5.02	4%	5.12	4%	5.11
African American	10	3%	5.63	13%	5.21	7%	5.14	8%	5.24
Native American	3	1%	4.39	1%	5.00	1%	5.03	1%	4.99
Asian American	8	2%	4.25	9%	4.95	4%	5.05	6%	5.07
Hispanic American	79	23%	5.38	11%	5.09	8%	5.31	6%	5.24
White American	224	64%	4.97	56%	5.25	70%	5.38	69%	5.32
Non-U.S. citizen or Permanent resident	3	1%	5.06	3%	5.09	3%	5.26	4%	5.26
Other	8	2%	5.15	3%	4.84	3%	5.15	3%	5.07
Statistical Test of Means									
White American	224	48%	4.97	50%	5.25	57%	5.38	59%	5.32
All Others	125	27%	5.20	39%	5.07	24%	5.18	26%	5.17
Statistical Difference			ND		***		***		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	20	6%	4.71	3%	4.69	5%	5.05	4%	4.98
Once a month or less	30	9%	4.87	5%	4.79	6%	5.26	5%	5.12
2-3 times a month	49	14%	5.02	9%	5.26	12%	5.31	10%	5.30
Once a week	31	9%	5.16	11%	5.01	11%	5.43	10%	5.28
2-3 times a week	101	29%	5.11	25%	5.19	27%	5.39	24%	5.32
4-5 times a week	65	19%	5.20	20%	5.21	20%	5.33	19%	5.29
6-7 times a week	25	7%	5.14	11%	5.24	7%	5.36	9%	5.28
8-9 times a week	10	3%	4.25	4%	5.41	4%	5.31	5%	5.27
More than 9 times a week	18	5%	4.99	11%	5.29	8%	5.13	13%	5.27
Statistical Test of Means									
2-3 times a week or less	231	50%	5.04	47%	5.10	50%	5.34	45%	5.26
4-5 times a week or more	118	25%	5.07	42%	5.26	31%	5.29	39%	5.28
Statistical Difference			ND		***		ND		ND

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	88	25%	5.07	17%	5.22	25%	5.30	31%	5.28
Fraternity/sorority	6	2%	5.06	4%	5.22	1%	5.17	2%	5.13
On-campus apartment	9	3%	5.14	7%	5.28	8%	5.31	7%	5.24
Off-campus apartment	160	46%	5.00	45%	5.19	36%	5.30	35%	5.26
Living at home	47	13%	5.17	16%	5.03	22%	5.38	19%	5.30
Other	39	11%	5.03	11%	5.15	8%	5.39	7%	5.29
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	94	20%	5.06	19%	5.22	21%	5.30	28%	5.27
All other residences	255	55%	5.04	70%	5.16	60%	5.33	57%	5.28
Statistical Difference			ND		ND		ND		ND

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 7. Aspects of Dining Service *(4th Predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	134	38%	4.93	27%	5.00	32%	5.27	26%	5.16
Participate 1-2 times per semester or less	144	41%	5.04	42%	5.20	40%	5.33	41%	5.29
Participate 1-3 times per month	42	12%	5.32	18%	5.34	18%	5.42	22%	5.40
Participate once per week	15	4%	5.06	6%	5.31	5%	5.41	6%	5.34
Participate 2-4 times per week	8	2%	5.27	5%	5.06	3%	5.27	4%	5.15
Participate daily	5	1%	5.60	1%	5.59	1%	5.22	1%	5.18
Participate more than once a day	1	0%	NR	1%	5.46	0%	4.81	1%	4.79
Statistical Test of Means									
1-2 times per semester or less	278	60%	4.99	62%	5.12	58%	5.30	56%	5.24
1-3 times per month or more	71	15%	5.28	27%	5.30	23%	5.39	29%	5.34
Statistical Difference			ND		***		*		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	257	74%	5.07	75%	5.17	76%	5.35	73%	5.31
Yes- an officer in at least one	34	10%	5.32	12%	5.16	10%	5.21	13%	5.11
Yes- only as a member	58	17%	4.77	13%	5.20	14%	5.28	15%	5.25
Statistical Test of Means									
No - not involved in a student organization	257	55%	5.07	66%	5.17	61%	5.35	61%	5.31
Yes - either as an officer or as a member	92	20%	4.97	22%	5.18	19%	5.25	23%	5.19
Statistical Difference			ND		ND		**		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	303	87%	5.06	81%	5.19	87%	5.33	86%	5.28
Yes	46	13%	4.96	19%	5.13	13%	5.20	14%	5.19
Statistical Test of Means									
No - not a member	303	65%	5.06	72%	5.19	69%	5.33	72%	5.28
Yes - a member	46	10%	4.96	17%	5.13	11%	5.20	12%	5.19
Statistical Difference			ND		ND		*		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 7. Aspects of Dining Service *(4th Predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	43	13%	5.00	14%	5.06	13%	5.30	11%	5.18
6-10 hours	93	27%	5.14	26%	5.17	27%	5.35	24%	5.30
11-15 hours	75	22%	5.31	19%	5.28	22%	5.35	21%	5.31
16-20 hours	63	18%	4.92	17%	5.18	19%	5.36	20%	5.31
21-25 hours	36	10%	4.65	11%	5.07	10%	5.25	12%	5.26
26-30 hours	18	5%	5.02	6%	5.18	5%	5.27	6%	5.25
More than 30 hours	16	5%	4.84	7%	5.21	4%	5.05	6%	5.13
Statistical Test of Means									
10 or fewer hours per week	136	30%	5.10	35%	5.14	32%	5.34	30%	5.26
11 or more hours per week	208	46%	5.02	54%	5.20	49%	5.31	55%	5.28
Statistical Difference			ND		ND		ND		ND

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	85	25%	5.19	23%	5.20	23%	5.37	23%	5.32
1-10 hours	39	11%	5.06	15%	5.09	16%	5.24	19%	5.24
11-20 hours	85	25%	5.22	28%	5.18	27%	5.32	28%	5.28
21-30 hours	75	22%	4.73	17%	5.18	17%	5.28	16%	5.26
31-40 hours	38	11%	5.08	9%	5.17	9%	5.43	8%	5.29
More than 40 hours	25	7%	4.85	8%	5.18	7%	5.32	6%	5.19
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	97	28%	5.16	19%	5.09	16%	5.37	14%	5.28
12-15 semester/8-10 quarter hours	213	61%	4.95	62%	5.18	56%	5.31	55%	5.29
16-18 semester/11-12 quarter hours	34	10%	5.33	15%	5.25	23%	5.33	27%	5.25
More than 18 semester/12 quarter hours	4	1%	4.58	4%	5.09	4%	5.29	4%	5.19
Statistical Test of Means									

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NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 7. Aspects of Dining Service *(4th Predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.41	1%	5.71	1%	5.26
18 years old	22	6%	5.37	7%	5.27	9%	5.46	9%	5.40
19 years old	54	15%	5.16	13%	5.12	17%	5.35	18%	5.32
20 years old	43	12%	4.93	15%	5.23	15%	5.32	17%	5.25
21 years old	30	9%	4.96	17%	5.21	15%	5.24	16%	5.22
22 years old	42	12%	5.16	13%	5.35	10%	5.24	11%	5.27
23 to 25 years old	66	19%	4.96	17%	5.11	12%	5.18	12%	5.15
26 to 30 years old	34	10%	4.95	9%	5.05	8%	5.26	7%	5.23
31 to 35 years old	22	6%	4.67	3%	5.10	4%	5.32	3%	5.31
36 to 40 years old	8	2%	4.75	2%	4.88	2%	5.47	2%	5.29
Over 40 years old	28	8%	5.39	4%	5.30	7%	5.64	4%	5.53
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	120	34%	5.16	34%	5.18	34%	5.31	34%	5.30
Employed full-time, off campus	49	14%	4.76	9%	5.09	10%	5.26	8%	5.19
Employed full-time, on campus	14	4%	5.32	7%	5.13	6%	5.54	5%	5.26
Employed part-time, off campus	108	31%	5.00	25%	5.13	30%	5.37	27%	5.28
Employed part-time, on campus	57	16%	5.11	24%	5.26	21%	5.26	26%	5.26
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 7: Aspects of Dining Service

This factor is your 4th Predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison		Previous Years' Data								
									2007's Data		2006's Data		2005's Data		2004's Data		
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level	Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference	
Factor 7: Aspects of Dining Service	349	5.05	1.22	471	5.12	1.15	-0.07	ND	4.92	0.13 ↑	5.05	0.00	NA		4.89	0.16 ↑	
Q47. How satisfied are you with the eating establishments in the College Union regarding: Customer service	344	4.90	1.55	467	4.91	1.52	-0.01	ND	4.58	0.32 ↑	4.75	0.15 ↑	NA		4.62	0.28 ↑	
Q51. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff	344	5.22	1.45	468	5.24	1.48	-0.02	ND	4.93	0.29 ↑	5.07	0.15 ↑	NA		4.83	0.39 ↑	
Q48. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness	346	4.99	1.51	469	5.04	1.43	-0.05	ND	4.94	0.05	5.04	-0.05	NA		4.99	0.00	
Q49. How satisfied are you with the eating establishments in the College Union regarding: Dining room atmosphere	347	5.16	1.52	469	5.23	1.32	-0.07	ND	5.02	0.14 ↑	5.16	0.00	NA		5.14	0.02	
Q50. How satisfied are you with the eating establishments in the College Union regarding: Dining room seating availability	343	5.46	1.42	468	5.57	1.29	-0.11	ND	5.47	-0.01	5.65	-0.19 ↓	NA		5.51	-0.05	
Q52. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation	341	4.57	1.73	466	4.70	1.82	-0.13	ND	4.55	0.02	4.66	-0.09	NA		4.23	0.34 ↑	

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

Introduction to Factor 8

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Factor and Question Analysis: Select 6 Comparison
for Factor 8: Bookstore Staff

This factor is not a predictor of Overall Program Effectiveness Data is sorted from highest question mean to lowest question mean.	Your Data			Your Select 6 Data There are 6 institutions in this comparison group.										Comparison to Select 6			
	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means		Wt Mean	Std Dev	Difference in Means		Stat Level	Rank Among 7
										Min	Max						
Factor 8: Bookstore Staff	350	5.58	1.33	6.00	5.53	5.79	5.12	5.17	5.16	5.12	6.00	5.40	1.32	0.18	▲	*	3
Q54. How satisfied are you with the College Union bookstore regarding: Courteousness of staff	349	5.63	1.39	6.05	5.64	5.84	5.22	5.26	5.25	5.22	6.05	5.48	1.35	0.15	▲	*	4
Q53. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you	348	5.52	1.38	5.96	5.41	5.73	5.03	5.08	5.09	5.03	5.96	5.31	1.42	0.21	▲	*	3

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

**Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 8: Bookstore Staff**

This factor is not a predictor of Overall Program Effectiveness	Your Data			Carnegie Class Data and Comparisons There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means		Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means		Difference in Means	Stat Level	Rank
						Min	Max						Min	Max			
Factor 8: Bookstore Staff	350	5.58	1.33	5.56	1.33	4.49	6.00	0.02	ND	17	5.55	1.32	4.49	6.00	0.03	ND	48
Q54. How satisfied are you with the College Union bookstore regarding: Courteousness of staff	349	5.63	1.39	5.61	1.38	4.52	6.02	0.02	ND	17	5.59	1.37	4.52	6.05	0.04	ND	48
Q53. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you	348	5.52	1.38	5.52	1.40	4.43	5.98	0.00	ND	18	5.50	1.39	4.43	5.98	0.02	ND	50

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Frequency Distribution of Questions: All Comparative Groups
for Factor 8: Bookstore Staff

Q53. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	28%	41%	24%	36%	20%	16%	20%	24%	29%	28%
	(6) Moderately satisfied	31%	33%	31%	28%	23%	27%	23%	27%	30%	31%
	(5) Slightly satisfied	18%	12%	15%	20%	21%	25%	27%	21%	18%	18%
	(4) Neutral	15%	11%	24%	9%	20%	19%	17%	17%	15%	16%
	(3) Slightly dissatisfied	5%	3%	4%	3%	10%	9%	6%	6%	4%	4%
	(2) Moderately dissatisfied	2%	0%	2%	4%	4%	3%	4%	3%	2%	2%
	(1) Very dissatisfied	1%	0%	0%	0%	2%	2%	3%	1%	2%	2%
Combined Response Key	Responding 6 or 7	59%	73%	55%	64%	43%	43%	43%	51%	59%	58%
	Responding 3, 4 or 5	37%	26%	43%	33%	50%	53%	50%	45%	37%	38%
	Responding 1 or 2	3%	0%	2%	4%	6%	4%	7%	4%	4%	4%
Mean		5.52	5.96	5.41	5.73	5.03	5.08	5.09	5.31	5.52	5.50
Standard Deviation		1.38	1.15	1.31	1.31	1.53	1.39	1.51	1.42	1.40	1.39
% Responding		42%	67%	55%	63%	48%	90%	92%	71%	67%	68%

Q54. How satisfied are you with the College Union bookstore regarding: Courteousness of staff		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	32%	44%	29%	39%	21%	18%	20%	26%	31%	30%
	(6) Moderately satisfied	31%	31%	34%	28%	29%	29%	28%	30%	31%	31%
	(5) Slightly satisfied	17%	12%	15%	20%	21%	29%	26%	22%	17%	18%
	(4) Neutral	11%	10%	19%	6%	17%	15%	16%	14%	13%	13%
	(3) Slightly dissatisfied	5%	2%	3%	5%	6%	5%	6%	5%	4%	4%
	(2) Moderately dissatisfied	1%	0%	1%	2%	3%	2%	3%	2%	2%	2%
	(1) Very dissatisfied	2%	0%	0%	0%	3%	2%	2%	1%	2%	2%
Combined Response Key	Responding 6 or 7	63%	76%	63%	67%	50%	47%	48%	56%	62%	62%
	Responding 3, 4 or 5	34%	24%	36%	31%	44%	49%	47%	41%	34%	35%
	Responding 1 or 2	3%	0%	1%	2%	6%	4%	5%	3%	4%	3%
Mean		5.63	6.05	5.64	5.84	5.22	5.26	5.25	5.48	5.61	5.59
Standard Deviation		1.39	1.11	1.22	1.28	1.48	1.34	1.40	1.35	1.38	1.37
% Responding		42%	67%	56%	64%	48%	89%	93%	71%	67%	68%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 8. Bookstore Staff *(Not a predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	55	16%	5.75	14%	5.50	20%	5.65	20%	5.63
Sophomore	66	19%	5.74	17%	5.34	19%	5.56	20%	5.56
Junior	65	19%	5.47	23%	5.29	24%	5.49	23%	5.49
Senior	95	27%	5.47	28%	5.48	24%	5.53	25%	5.60
Graduate student	66	19%	5.53	17%	5.41	12%	5.61	10%	5.49
Non-degree student	0	0%	NR	2%	5.06	1%	5.92	1%	5.61
Statistical Test of Means									
Freshmen and Sophomores	121	26%	5.74	26%	5.42	31%	5.60	33%	5.59
All Others	226	49%	5.49	59%	5.39	48%	5.54	48%	5.54
Statistical Difference			ND		ND		ND		**

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	303	87%	5.62	89%	5.41	90%	5.55	92%	5.56
Part-time student	45	13%	5.24	11%	5.32	10%	5.72	8%	5.57
Statistical Test of Means									
Full-time student	303	66%	5.62	76%	5.41	71%	5.55	74%	5.56
Part-time student	45	10%	5.24	9%	5.32	8%	5.72	6%	5.57
Statistical Difference			ND		ND		**		ND

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	94	27%	5.35	45%	5.31	32%	5.39	38%	5.47
Female	255	73%	5.67	54%	5.48	67%	5.66	62%	5.63
Transgender	0	0%	NR	1%	4.11	0%	5.42	0%	4.65
Other	0	0%	NR	0%	6.50	0%	4.89	0%	5.21
Statistical Test of Means									
Male	94	20%	5.35	39%	5.31	26%	5.39	31%	5.47
Female	255	55%	5.67	47%	5.48	53%	5.66	50%	5.63
Statistical Difference			*		**		***		***

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes $p < .001$; ** denotes $p < .01$; * denotes $p < .05$; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 8. Bookstore Staff *(Not a predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	14	4%	5.96	4%	5.00	4%	5.50	4%	5.40
African American	10	3%	5.70	13%	5.24	8%	5.33	8%	5.37
Native American	4	1%	5.25	1%	5.59	1%	5.20	1%	5.27
Asian American	8	2%	4.62	9%	5.02	4%	5.26	6%	5.25
Hispanic American	79	23%	5.80	11%	5.22	8%	5.62	6%	5.43
White American	224	64%	5.51	56%	5.57	70%	5.63	70%	5.65
Non-U.S. citizen or Permanent resident	3	1%	5.50	3%	5.53	3%	5.53	4%	5.55
Other	8	2%	5.38	3%	4.99	4%	5.24	3%	5.23
Statistical Test of Means									
White American	224	48%	5.51	48%	5.57	55%	5.63	56%	5.65
All Others	126	27%	5.69	38%	5.18	24%	5.42	25%	5.37
Statistical Difference			ND		***		***		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	22	6%	5.09	3%	4.84	6%	5.45	4%	5.30
Once a month or less	31	9%	5.31	5%	5.06	6%	5.45	5%	5.41
2-3 times a month	45	13%	5.76	9%	5.51	12%	5.59	10%	5.63
Once a week	32	9%	5.56	11%	5.35	12%	5.59	10%	5.57
2-3 times a week	103	29%	5.49	25%	5.51	27%	5.61	24%	5.59
4-5 times a week	65	19%	6.00	21%	5.35	19%	5.57	19%	5.54
6-7 times a week	24	7%	5.62	11%	5.37	7%	5.60	9%	5.59
8-9 times a week	10	3%	4.50	4%	5.55	3%	5.46	5%	5.60
More than 9 times a week	18	5%	5.69	11%	5.45	8%	5.52	13%	5.58
Statistical Test of Means									
2-3 times a week or less	233	50%	5.49	45%	5.40	49%	5.57	43%	5.56
4-5 times a week or more	117	25%	5.75	40%	5.40	30%	5.56	38%	5.57
Statistical Difference			ND		ND		ND		ND

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	87	25%	5.71	18%	5.50	25%	5.54	31%	5.60
Fraternity/sorority	6	2%	5.92	4%	4.93	1%	5.31	2%	5.22
On-campus apartment	9	3%	5.61	6%	5.19	8%	5.62	7%	5.57
Off-campus apartment	161	46%	5.50	45%	5.48	36%	5.52	35%	5.54
Living at home	48	14%	5.51	16%	5.30	22%	5.65	19%	5.59
Other	39	11%	5.60	11%	5.35	8%	5.60	7%	5.53
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	93	20%	5.73	19%	5.39	20%	5.53	26%	5.58
All other residences	257	55%	5.52	67%	5.40	59%	5.58	54%	5.55
Statistical Difference			ND		ND		ND		ND

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 8. Bookstore Staff *(Not a predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	134	38%	5.40	28%	5.32	32%	5.51	26%	5.48
Participate 1-2 times per semester or less	142	41%	5.59	42%	5.45	40%	5.57	40%	5.59
Participate 1-3 times per month	44	13%	6.01	18%	5.52	19%	5.68	22%	5.69
Participate once per week	16	5%	5.72	6%	5.20	6%	5.67	6%	5.57
Participate 2-4 times per week	8	2%	5.50	5%	5.09	3%	5.48	4%	5.32
Participate daily	5	1%	5.90	1%	5.66	1%	5.07	1%	5.32
Participate more than once a day	1	0%	NR	1%	5.22	0%	4.84	0%	5.00
Statistical Test of Means									
1-2 times per semester or less	276	59%	5.50	59%	5.40	56%	5.54	53%	5.54
1-3 times per month or more	74	16%	5.86	26%	5.39	23%	5.62	27%	5.60
Statistical Difference			*		ND		*		**

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	256	73%	5.57	75%	5.39	76%	5.58	73%	5.58
Yes- an officer in at least one	33	9%	5.97	12%	5.45	10%	5.49	12%	5.46
Yes- only as a member	61	17%	5.37	13%	5.38	14%	5.55	15%	5.56
Statistical Test of Means									
No - not involved in a student organization	256	55%	5.57	64%	5.39	60%	5.58	59%	5.58
Yes - either as an officer or as a member	94	20%	5.58	22%	5.42	19%	5.52	22%	5.51
Statistical Difference			ND		ND		ND		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	305	87%	5.59	81%	5.46	87%	5.56	86%	5.59
Yes	45	13%	5.51	19%	5.14	13%	5.32	14%	5.35
Statistical Test of Means									
No - not a member	305	66%	5.59	69%	5.46	67%	5.56	69%	5.59
Yes - a member	45	10%	5.51	16%	5.14	10%	5.32	11%	5.35
Statistical Difference			ND		***		***		***

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

ACUI/EBI College Union/Student Center Survey

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 8. Bookstore Staff *(Not a predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	41	12%	5.26	13%	5.28	12%	5.44	11%	5.42
6-10 hours	96	28%	5.58	27%	5.36	27%	5.52	24%	5.54
11-15 hours	76	22%	5.75	19%	5.48	22%	5.65	21%	5.62
16-20 hours	62	18%	5.46	17%	5.37	19%	5.62	20%	5.61
21-25 hours	36	10%	5.44	11%	5.27	10%	5.55	12%	5.54
26-30 hours	18	5%	5.81	6%	5.63	5%	5.66	6%	5.59
More than 30 hours	16	5%	5.97	7%	5.52	4%	5.35	6%	5.50
Statistical Test of Means									
10 or fewer hours per week	137	30%	5.49	34%	5.33	31%	5.50	29%	5.50
11 or more hours per week	208	46%	5.63	51%	5.43	48%	5.60	52%	5.59
Statistical Difference			ND		ND		**		***

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	88	25%	5.69	23%	5.38	24%	5.61	23%	5.60
1-10 hours	38	11%	5.82	15%	5.33	16%	5.46	19%	5.56
11-20 hours	84	24%	5.52	27%	5.38	27%	5.57	28%	5.57
21-30 hours	74	21%	5.46	18%	5.42	17%	5.51	16%	5.53
31-40 hours	39	11%	5.71	9%	5.45	10%	5.66	8%	5.57
More than 40 hours	25	7%	5.18	9%	5.53	7%	5.63	6%	5.51
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	96	28%	5.55	19%	5.39	17%	5.63	14%	5.56
12-15 semester/8-10 quarter hours	216	62%	5.59	63%	5.37	56%	5.54	55%	5.56
16-18 semester/11-12 quarter hours	33	9%	5.64	15%	5.47	23%	5.59	27%	5.58
More than 18 semester/12 quarter hours	4	1%	4.62	3%	5.59	4%	5.54	4%	5.52
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 8. Bookstore Staff *(Not a predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.95	1%	5.33	1%	5.38
18 years old	22	6%	6.09	7%	5.40	10%	5.68	9%	5.64
19 years old	54	15%	5.52	14%	5.29	17%	5.53	18%	5.58
20 years old	43	12%	5.41	16%	5.38	15%	5.51	18%	5.51
21 years old	30	9%	5.65	17%	5.40	14%	5.53	16%	5.53
22 years old	41	12%	5.34	13%	5.48	10%	5.47	11%	5.57
23 to 25 years old	66	19%	5.56	16%	5.43	12%	5.45	12%	5.47
26 to 30 years old	36	10%	5.76	9%	5.29	8%	5.54	7%	5.53
31 to 35 years old	22	6%	5.23	3%	5.67	4%	5.62	3%	5.64
36 to 40 years old	8	2%	5.06	2%	4.91	2%	5.70	2%	5.58
Over 40 years old	28	8%	6.02	4%	5.99	7%	6.02	4%	5.95
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	122	35%	5.63	34%	5.35	34%	5.53	35%	5.58
Employed full-time, off campus	50	14%	5.13	9%	5.24	10%	5.49	8%	5.39
Employed full-time, on campus	14	4%	6.43	7%	5.50	6%	5.81	5%	5.58
Employed part-time, off campus	106	30%	5.58	26%	5.38	30%	5.61	27%	5.57
Employed part-time, on campus	57	16%	5.69	24%	5.54	21%	5.54	25%	5.60
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 8: Bookstore Staff

This factor is not a predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison		Previous Years' Data								
									2007's Data		2006's Data		2005's Data		2004's Data		
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level	Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference	
Factor 8: Bookstore Staff	350	5.58	1.33	469	5.29	1.33	0.29	** ▲	5.47	0.11 ↑	5.53	0.05	NA		5.29	0.29 ↑
Q53. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you	348	5.52	1.38	465	5.22	1.42	0.30	** ▲	5.39	0.13 ↑	5.46	0.06	NA		5.28	0.24 ↑
Q54. How satisfied are you with the College Union bookstore regarding: Courteousness of staff	349	5.63	1.40	466	5.36	1.36	0.27	** ▲	5.57	0.06	5.61	0.02	NA		5.31	0.32 ↑

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Texas State University - San Marcos

Factor and Question Analysis: Select 6 Comparison
for Factor 9: Bookstore Items Variety and Price

This factor is not a predictor of Overall Program Effectiveness Data is sorted from highest question mean to lowest question mean.	Your Data			Your Select 6 Data There are 6 institutions in this comparison group.										Comparison to Select 6			
	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means		Wt Mean	Std Dev	Difference in Means		Stat Level	Rank Among 7
										Min	Max						
Factor 9: Bookstore Items Variety and Price	352	4.52	1.31	4.49	4.09	4.12	4.02	4.18	4.31	4.02	4.52	4.22	1.31	0.30	▲	***	1
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	345	5.50	1.38	5.67	5.12	5.47	5.10	4.86	4.90	4.86	5.67	5.11	1.51	0.39	▲	***	2
Q55. How satisfied are you with the College Union bookstore regarding: Availability of textbooks	341	5.21	1.59	5.59	4.72	5.19	4.91	4.81	4.76	4.72	5.59	4.97	1.58	0.24	▲	*	2
Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices	340	4.56	1.76	4.14	3.81	3.55	3.67	3.74	3.87	3.55	4.56	3.82	1.86	0.74	▲	***	1
Q58. How satisfied are you with the College Union bookstore regarding: School supply prices	345	4.11	1.83	4.14	3.75	3.73	3.60	3.97	4.31	3.60	4.31	3.97	1.77	0.14		ND	3
Q56. How satisfied are you with the College Union bookstore regarding: Textbook prices	348	3.28	1.89	2.90	3.02	2.57	2.84	3.36	3.69	2.57	3.69	3.18	1.89	0.10		ND	3

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 9: Bookstore Items Variety and Price

This factor is not a predictor of Overall Program Effectiveness

Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank
		Your Data		Carnegie Class Data and Comparisons — There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons — There are 103 total participating institutions						
Factor 9: Bookstore Items Variety and Price	352	4.52	1.31	4.30	1.38	3.58	5.00	0.22 ▲	**	6	4.20	1.34	3.58	5.00	0.32 ▲	***	13
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	345	5.50	1.38	5.16	1.52	4.26	5.61	0.34 ▲	***	6	5.09	1.51	4.26	5.76	0.41 ▲	***	13
Q55. How satisfied are you with the College Union bookstore regarding: Availability of textbooks	341	5.21	1.59	5.17	1.58	4.20	5.84	0.04	ND	13	5.13	1.56	4.16	5.94	0.08	ND	34
Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices	340	4.56	1.76	4.02	1.88	3.54	4.56	0.54 ▲	***	1	3.90	1.86	3.23	4.67	0.66 ▲	***	3
Q58. How satisfied are you with the College Union bookstore regarding: School supply prices	345	4.11	1.83	3.95	1.85	3.13	4.48	0.16	ND	10	3.82	1.82	3.13	4.67	0.29 ▲	**	23
Q56. How satisfied are you with the College Union bookstore regarding: Textbook prices	348	3.28	1.89	3.23	1.97	2.07	5.18	0.05	ND	11	3.05	1.89	2.07	5.18	0.23 ▲	*	24

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Frequency Distribution of Questions: All Comparative Groups
for Factor 9: Bookstore Items Variety and Price

Q55. How satisfied are you with the College Union bookstore regarding: Availability of textbooks		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	23%	29%	14%	25%	17%	13%	16%	18%	22%	21%
	(6) Moderately satisfied	31%	34%	26%	25%	26%	23%	21%	25%	29%	28%
	(5) Slightly satisfied	16%	18%	16%	24%	22%	26%	23%	22%	19%	20%
	(4) Neutral	15%	10%	25%	9%	14%	21%	20%	18%	15%	15%
	(3) Slightly dissatisfied	8%	6%	7%	8%	13%	10%	9%	9%	8%	9%
	(2) Moderately dissatisfied	4%	2%	8%	4%	4%	5%	4%	4%	4%	4%
	(1) Very dissatisfied	3%	1%	4%	5%	5%	3%	6%	4%	4%	3%
Combined Response Key	Responding 6 or 7	54%	63%	40%	50%	43%	36%	37%	43%	51%	49%
	Responding 3, 4 or 5	39%	34%	47%	41%	49%	57%	52%	49%	42%	44%
	Responding 1 or 2	7%	3%	13%	9%	8%	8%	11%	8%	7%	7%
Mean		5.21	5.59	4.72	5.19	4.91	4.81	4.76	4.97	5.17	5.13
Standard Deviation		1.59	1.38	1.64	1.67	1.62	1.48	1.67	1.58	1.58	1.56
% Responding		41%	67%	45%	61%	48%	89%	89%	69%	66%	67%

Q56. How satisfied are you with the College Union bookstore regarding: Textbook prices		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	6%	4%	4%	3%	3%	6%	9%	5%	7%	6%
	(6) Moderately satisfied	12%	8%	10%	3%	8%	11%	12%	10%	10%	8%
	(5) Slightly satisfied	9%	10%	7%	8%	10%	16%	14%	12%	11%	10%
	(4) Neutral	12%	12%	18%	10%	11%	15%	20%	14%	13%	13%
	(3) Slightly dissatisfied	23%	19%	13%	24%	17%	15%	15%	16%	16%	17%
	(2) Moderately dissatisfied	14%	18%	20%	13%	19%	11%	10%	14%	14%	15%
	(1) Very dissatisfied	24%	31%	28%	39%	33%	27%	21%	28%	29%	31%
Combined Response Key	Responding 6 or 7	18%	12%	15%	6%	11%	17%	21%	15%	17%	14%
	Responding 3, 4 or 5	44%	40%	37%	42%	37%	45%	48%	43%	40%	40%
	Responding 1 or 2	38%	48%	48%	52%	51%	38%	31%	42%	43%	46%
Mean		3.28	2.90	3.02	2.57	2.84	3.36	3.69	3.18	3.23	3.05
Standard Deviation		1.89	1.79	1.84	1.64	1.79	1.93	1.94	1.89	1.97	1.89
% Responding		42%	67%	45%	62%	48%	88%	92%	69%	66%	67%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 9: Bookstore Items Variety and Price

Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Very satisfied	28%	32%	17%	27%	19%	15%	16%	20%	21%	19%
(6) Moderately satisfied	31%	31%	27%	29%	27%	22%	25%	26%	27%	27%
(5) Slightly satisfied	18%	18%	25%	23%	20%	28%	23%	24%	21%	22%
(4) Neutral	16%	12%	17%	13%	22%	17%	21%	17%	18%	19%
(3) Slightly dissatisfied	5%	5%	10%	5%	7%	8%	7%	7%	7%	7%
(2) Moderately dissatisfied	1%	1%	3%	2%	2%	5%	5%	4%	3%	4%
(1) Very dissatisfied	2%	1%	1%	2%	3%	4%	4%	3%	3%	3%
Combined Response Key Responding 6 or 7	59%	63%	44%	56%	46%	37%	40%	45%	48%	46%
Responding 3, 4 or 5	39%	35%	52%	40%	49%	54%	51%	48%	46%	48%
Responding 1 or 2	3%	2%	4%	4%	5%	9%	9%	6%	6%	6%
Mean	5.50	5.67	5.12	5.47	5.10	4.86	4.90	5.11	5.16	5.10
Standard Deviation	1.38	1.30	1.37	1.40	1.49	1.56	1.56	1.51	1.52	1.51
% Responding	42%	67%	55%	62%	48%	90%	92%	71%	67%	67%

Q58. How satisfied are you with the College Union bookstore regarding: School supply prices	Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key (7) Very satisfied	12%	9%	6%	5%	5%	8%	10%	8%	9%	8%
(6) Moderately satisfied	14%	18%	14%	12%	13%	14%	16%	15%	15%	14%
(5) Slightly satisfied	17%	17%	18%	20%	13%	21%	23%	19%	16%	16%
(4) Neutral	18%	18%	17%	13%	18%	20%	20%	19%	19%	19%
(3) Slightly dissatisfied	19%	20%	16%	25%	22%	14%	14%	17%	17%	18%
(2) Moderately dissatisfied	10%	10%	19%	15%	10%	9%	8%	11%	10%	11%
(1) Very dissatisfied	10%	8%	11%	10%	18%	14%	9%	12%	14%	15%
Combined Response Key Responding 6 or 7	26%	27%	19%	17%	18%	21%	26%	22%	24%	21%
Responding 3, 4 or 5	54%	54%	51%	57%	54%	55%	57%	55%	52%	53%
Responding 1 or 2	20%	19%	30%	25%	28%	23%	17%	23%	24%	26%
Mean	4.11	4.14	3.75	3.73	3.60	3.97	4.31	3.97	3.96	3.82
Standard Deviation	1.83	1.74	1.75	1.68	1.79	1.80	1.72	1.77	1.85	1.82
% Responding	42%	67%	55%	61%	48%	90%	91%	71%	66%	67%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 9: Bookstore Items Variety and Price

Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	15%	10%	7%	9%	6%	7%	9%	8%	11%	9%
	(6) Moderately satisfied	19%	20%	14%	11%	16%	14%	10%	14%	16%	15%
	(5) Slightly satisfied	21%	14%	13%	11%	13%	17%	19%	15%	16%	15%
	(4) Neutral	18%	18%	19%	16%	19%	19%	24%	19%	18%	18%
	(3) Slightly dissatisfied	13%	18%	21%	19%	15%	15%	11%	16%	15%	17%
	(2) Moderately dissatisfied	6%	11%	14%	14%	13%	9%	11%	11%	10%	11%
	(1) Very dissatisfied	8%	10%	11%	19%	18%	19%	16%	16%	13%	14%
Combined Response Key	Responding 6 or 7	34%	29%	22%	20%	22%	21%	20%	22%	26%	24%
	Responding 3, 4 or 5	52%	50%	53%	47%	47%	51%	53%	51%	50%	51%
	Responding 1 or 2	14%	20%	25%	33%	31%	28%	27%	27%	24%	26%
Mean		4.56	4.14	3.81	3.55	3.67	3.74	3.87	3.82	4.03	3.91
Standard Deviation		1.76	1.81	1.77	1.90	1.88	1.88	1.85	1.86	1.88	1.86
% Responding		41%	65%	56%	57%	47%	79%	76%	65%	65%	66%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 9. Bookstore Items Variety and Price *(Not a predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	55	16%	4.82	14%	4.43	20%	4.53	20%	4.44
Sophomore	67	19%	4.57	17%	4.40	19%	4.21	20%	4.21
Junior	66	19%	4.26	23%	4.08	24%	4.07	23%	4.07
Senior	95	27%	4.40	28%	4.14	24%	4.04	25%	4.13
Graduate student	66	19%	4.67	17%	4.19	12%	4.32	10%	4.27
Non-degree student	0	0%	NR	2%	4.15	1%	4.29	1%	4.32
Statistical Test of Means									
Freshmen and Sophomores	122	27%	4.68	26%	4.41	31%	4.37	33%	4.32
All Others	227	49%	4.44	60%	4.13	48%	4.11	48%	4.13
Statistical Difference			ND		***		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	304	87%	4.52	89%	4.22	90%	4.19	92%	4.20
Part-time student	46	13%	4.55	11%	4.21	10%	4.43	8%	4.35
Statistical Test of Means									
Full-time student	304	66%	4.52	77%	4.22	72%	4.19	75%	4.20
Part-time student	46	10%	4.55	9%	4.21	8%	4.43	7%	4.35
Statistical Difference			ND		ND		***		***

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	95	27%	4.37	45%	4.23	32%	4.12	38%	4.23
Female	256	73%	4.58	54%	4.21	67%	4.26	62%	4.20
Transgender	0	0%	NR	1%	4.29	0%	4.76	0%	4.19
Other	0	0%	NR	0%	3.24	0%	3.59	0%	3.77
Statistical Test of Means									
Male	95	21%	4.37	39%	4.23	26%	4.12	31%	4.23
Female	256	56%	4.58	47%	4.21	54%	4.26	50%	4.20
Statistical Difference			ND		ND		***		ND

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 9. Bookstore Items Variety and Price *(Not a predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	14	4%	4.90	4%	3.85	4%	4.00	4%	3.98
African American	10	3%	4.69	13%	4.35	8%	4.16	8%	4.21
Native American	4	1%	3.68	1%	4.39	1%	3.79	1%	4.09
Asian American	8	2%	3.55	9%	4.18	3%	4.11	6%	4.15
Hispanic American	80	23%	4.61	11%	4.01	8%	4.21	6%	4.16
White American	225	64%	4.51	56%	4.25	70%	4.25	70%	4.24
Non-U.S. citizen or Permanent resident	3	1%	5.08	3%	4.35	3%	4.45	4%	4.33
Other	8	2%	4.30	3%	4.22	4%	3.93	3%	4.05
Statistical Test of Means									
White American	225	49%	4.51	48%	4.25	55%	4.25	57%	4.24
All Others	127	27%	4.55	38%	4.18	24%	4.14	25%	4.16
Statistical Difference			ND		ND		**		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	22	6%	4.11	3%	4.07	6%	4.25	4%	4.17
Once a month or less	31	9%	4.50	5%	4.02	6%	4.13	5%	4.14
2-3 times a month	46	13%	4.78	9%	4.33	12%	4.24	10%	4.28
Once a week	32	9%	4.50	11%	4.15	11%	4.25	10%	4.22
2-3 times a week	103	29%	4.42	25%	4.23	27%	4.22	24%	4.21
4-5 times a week	65	18%	4.89	21%	4.20	19%	4.26	19%	4.21
6-7 times a week	25	7%	4.55	11%	4.29	7%	4.30	9%	4.23
8-9 times a week	10	3%	3.82	4%	4.51	3%	4.10	5%	4.23
More than 9 times a week	18	5%	4.12	11%	4.13	8%	4.02	13%	4.15
Statistical Test of Means									
2-3 times a week or less	234	50%	4.48	46%	4.20	49%	4.22	43%	4.22
4-5 times a week or more	118	25%	4.61	40%	4.23	30%	4.20	38%	4.20
Statistical Difference			ND		ND		ND		ND

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	88	25%	4.67	18%	4.29	25%	4.31	31%	4.26
Fraternity/sorority	6	2%	4.03	4%	4.26	1%	3.98	2%	4.11
On-campus apartment	9	3%	4.64	6%	4.10	8%	4.14	7%	4.10
Off-campus apartment	161	46%	4.44	45%	4.23	36%	4.11	35%	4.17
Living at home	49	14%	4.64	16%	4.19	22%	4.32	19%	4.25
Other	39	11%	4.44	11%	4.16	8%	4.22	7%	4.20
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	94	20%	4.63	19%	4.28	21%	4.29	27%	4.25
All other residences	258	56%	4.48	67%	4.20	59%	4.19	55%	4.19
Statistical Difference			ND		ND		*		**

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 9. Bookstore Items Variety and Price *(Not a predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	135	38%	4.48	28%	4.14	32%	4.21	26%	4.17
Participate 1-2 times per semester or less	143	41%	4.44	42%	4.21	40%	4.20	40%	4.20
Participate 1-3 times per month	44	13%	4.80	18%	4.30	18%	4.21	22%	4.28
Participate once per week	16	5%	4.61	6%	4.27	6%	4.39	6%	4.25
Participate 2-4 times per week	8	2%	4.96	5%	4.20	3%	4.33	4%	4.20
Participate daily	5	1%	4.56	1%	4.76	1%	3.92	1%	4.24
Participate more than once a day	1	0%	NR	1%	4.29	0%	4.32	1%	4.26
Statistical Test of Means									
1-2 times per semester or less	278	60%	4.46	60%	4.18	57%	4.20	54%	4.19
1-3 times per month or more	74	16%	4.76	26%	4.30	23%	4.25	28%	4.26
Statistical Difference			ND		*		ND		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	258	73%	4.53	75%	4.20	76%	4.25	73%	4.24
Yes- an officer in at least one	33	9%	4.68	12%	4.17	10%	4.01	12%	4.03
Yes- only as a member	61	17%	4.42	13%	4.35	14%	4.17	15%	4.21
Statistical Test of Means									
No - not involved in a student organization	258	56%	4.53	64%	4.20	60%	4.25	59%	4.24
Yes - either as an officer or as a member	94	20%	4.51	22%	4.26	19%	4.10	22%	4.13
Statistical Difference			ND		ND		***		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	307	87%	4.55	81%	4.23	87%	4.19	86%	4.21
Yes	45	13%	4.30	19%	4.19	13%	4.22	14%	4.21
Statistical Test of Means									
No - not a member	307	66%	4.55	70%	4.23	68%	4.19	69%	4.21
Yes - a member	45	10%	4.30	16%	4.19	10%	4.22	12%	4.21
Statistical Difference			ND		ND		ND		ND

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 9. Bookstore Items Variety and Price *(Not a predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	42	12%	4.34	13%	4.18	12%	4.20	11%	4.20
6-10 hours	96	28%	4.46	27%	4.15	27%	4.24	24%	4.24
11-15 hours	76	22%	4.82	19%	4.31	22%	4.32	21%	4.26
16-20 hours	63	18%	4.49	17%	4.22	19%	4.20	20%	4.20
21-25 hours	36	10%	4.25	11%	4.27	10%	4.18	12%	4.18
26-30 hours	18	5%	4.53	6%	4.21	5%	4.15	6%	4.16
More than 30 hours	16	5%	4.77	7%	4.24	4%	3.85	6%	4.07
Statistical Test of Means									
10 or fewer hours per week	138	30%	4.42	35%	4.16	31%	4.23	29%	4.23
11 or more hours per week	209	46%	4.59	52%	4.26	48%	4.21	53%	4.20
Statistical Difference			ND		ND		ND		ND

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	88	25%	4.71	22%	4.31	24%	4.27	23%	4.28
1-10 hours	39	11%	4.67	15%	4.26	16%	4.16	19%	4.18
11-20 hours	85	24%	4.46	28%	4.14	27%	4.21	28%	4.18
21-30 hours	74	21%	4.21	18%	4.09	17%	4.14	16%	4.18
31-40 hours	39	11%	4.50	9%	4.25	10%	4.24	8%	4.21
More than 40 hours	25	7%	4.79	9%	4.36	7%	4.29	6%	4.26
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	97	28%	4.68	19%	4.23	17%	4.36	14%	4.32
12-15 semester/8-10 quarter hours	216	62%	4.43	63%	4.18	56%	4.21	55%	4.23
16-18 semester/11-12 quarter hours	34	10%	4.56	15%	4.32	23%	4.12	27%	4.12
More than 18 semester/12 quarter hours	4	1%	4.69	3%	4.22	4%	4.26	4%	4.11
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 9. Bookstore Items Variety and Price *(Not a predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.45	1%	4.94	1%	4.37
18 years old	22	6%	4.86	7%	4.34	10%	4.49	9%	4.39
19 years old	56	16%	4.79	13%	4.29	17%	4.28	18%	4.29
20 years old	43	12%	4.06	16%	4.37	15%	4.13	18%	4.13
21 years old	30	9%	4.47	17%	4.18	14%	4.07	16%	4.09
22 years old	41	12%	4.34	13%	4.16	10%	4.09	11%	4.15
23 to 25 years old	66	19%	4.52	16%	4.12	12%	4.09	12%	4.14
26 to 30 years old	36	10%	4.58	9%	4.12	8%	4.12	7%	4.19
31 to 35 years old	22	6%	4.47	3%	4.14	4%	4.14	3%	4.29
36 to 40 years old	8	2%	3.68	2%	3.93	2%	4.39	2%	4.28
Over 40 years old	28	8%	4.98	4%	4.52	7%	4.62	4%	4.56
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	123	35%	4.71	33%	4.27	34%	4.25	35%	4.26
Employed full-time, off campus	50	14%	4.32	9%	4.46	10%	4.29	8%	4.28
Employed full-time, on campus	14	4%	4.96	7%	4.29	6%	4.31	5%	4.28
Employed part-time, off campus	107	30%	4.47	26%	4.21	30%	4.21	27%	4.19
Employed part-time, on campus	57	16%	4.29	25%	4.06	21%	4.11	25%	4.13
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 9: Bookstore Items Variety and Price

This factor is not a predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison			Previous Years' Data						
										2007's Data		2006's Data		2005's Data		2004's Data
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference
Factor 9: Bookstore Items Variety and Price	352	4.52	1.31	470	4.37	1.27	0.15	ND		4.30	0.22 ↑	4.40	0.12 ↑	NA		4.29	0.23 ↑
Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices	340	4.56	1.77	418	4.16	1.88	0.40	**	▲	4.18	0.38 ↑	4.17	0.39 ↑	NA		3.85	0.71 ↑
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	345	5.50	1.39	467	5.25	1.33	0.25	*	▲	5.43	0.07	5.43	0.07	NA		5.27	0.23 ↑
Q56. How satisfied are you with the College Union bookstore regarding: Textbook prices	348	3.28	1.89	464	3.19	1.90	0.09	ND		2.90	0.38 ↑	3.15	0.13 ↑	NA		3.22	0.06
Q58. How satisfied are you with the College Union bookstore regarding: School supply prices	345	4.11	1.83	467	4.05	1.77	0.06	ND		3.87	0.24 ↑	4.01	0.10 ↑	NA		3.91	0.20 ↑
Q55. How satisfied are you with the College Union bookstore regarding: Availability of textbooks	341	5.21	1.59	458	5.18	1.42	0.03	ND		5.15	0.06	5.19	0.02	NA		5.14	0.07

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

ACUI/EBI College Union/Student Center Survey

Introduction to Factor 10

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Texas State University - San Marcos

Factor and Question Analysis: Select 6 Comparison
for Factor 10: Union Cleanliness

This factor is not a predictor of Overall Program Effectiveness	Your Data			Your Select 6 Data — There are 6 institutions in this comparison group.										Comparison to Select 6			
Data is sorted from highest question mean to lowest question mean.	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means Min	Range of Means Max	Wt Mean	Std Dev	Difference in Means		Stat Level	Rank Among 7
Factor 10: Union Cleanliness	353	6.00	1.10	5.98	6.10	5.67	4.76	5.32	5.63	4.76	6.10	5.55	1.26	0.45	▲	***	2
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	353	6.09	1.12	6.07	6.21	5.96	4.90	5.39	5.70	4.90	6.21	5.66	1.32	0.43	▲	***	2
Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances	352	6.05	1.12	6.01	6.14	5.99	4.81	5.32	5.51	4.81	6.14	5.57	1.38	0.48	▲	***	2
Q64. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms	351	5.96	1.25	5.85	6.09	5.44	4.64	5.22	5.64	4.64	6.09	5.47	1.49	0.49	▲	***	2
Q65. How satisfied are you with the quality of the following aspects of the College Union environment: Atmosphere	350	5.89	1.29	5.99	5.93	5.26	4.67	5.39	5.69	4.67	5.99	5.52	1.40	0.37	▲	***	3

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 10: Union Cleanliness

This factor is not a predictor of Overall Program Effectiveness	Your Data			Carnegie Class Data and Comparisons There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means		Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means		Difference in Means	Stat Level	Rank
						Min	Max						Min	Max			
Factor 10: Union Cleanliness	353	6.00	1.10	5.89	1.13	5.15	6.26	0.11	ND	11	5.84	1.16	4.76	6.44	0.16 ▲	**	31
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	353	6.09	1.12	5.96	1.17	5.17	6.33	0.13 ▲	*	10	5.93	1.20	4.88	6.54	0.16 ▲	*	28
Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances	352	6.05	1.12	5.93	1.21	4.99	6.32	0.12	ND	12	5.89	1.23	4.81	6.54	0.16 ▲	*	31
Q64. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms	351	5.96	1.25	5.83	1.30	5.17	6.25	0.13	ND	11	5.76	1.37	4.62	6.46	0.20 ▲	**	31
Q65. How satisfied are you with the quality of the following aspects of the College Union environment: Atmosphere	350	5.89	1.29	5.85	1.25	5.27	6.19	0.04	ND	12	5.77	1.31	4.67	6.29	0.12	ND	38

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

Texas State University - San Marcos
Frequency Distribution of Questions: All Comparative Groups
for Factor 10: Union Cleanliness

Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	42%	39%	46%	37%	14%	22%	33%	30%	41%	39%
	(6) Moderately satisfied	36%	37%	33%	38%	27%	29%	26%	31%	31%	32%
	(5) Slightly satisfied	12%	14%	14%	14%	20%	24%	18%	18%	15%	15%
	(4) Neutral	7%	9%	6%	9%	19%	16%	11%	13%	10%	10%
	(3) Slightly dissatisfied	1%	1%	1%	2%	12%	6%	6%	5%	2%	2%
	(2) Moderately dissatisfied	1%	0%	1%	0%	5%	2%	3%	2%	1%	1%
	(1) Very dissatisfied	1%	0%	0%	0%	4%	2%	2%	1%	1%	1%
Combined Response Key	Responding 6 or 7	78%	75%	79%	75%	40%	51%	60%	61%	72%	71%
	Responding 3, 4 or 5	20%	24%	20%	25%	51%	46%	35%	36%	26%	27%
	Responding 1 or 2	2%	0%	1%	0%	9%	3%	5%	3%	2%	2%
Mean		6.05	6.01	6.14	5.99	4.81	5.32	5.51	5.57	5.93	5.89
Standard Deviation		1.12	1.04	1.02	1.03	1.58	1.38	1.53	1.38	1.20	1.23
% Responding		43%	68%	69%	65%	49%	90%	98%	74%	68%	71%

Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	44%	41%	48%	36%	13%	24%	36%	32%	41%	40%
	(6) Moderately satisfied	36%	35%	34%	38%	29%	28%	28%	31%	32%	32%
	(5) Slightly satisfied	10%	13%	12%	15%	20%	25%	17%	19%	15%	15%
	(4) Neutral	7%	9%	6%	7%	20%	14%	11%	12%	9%	10%
	(3) Slightly dissatisfied	1%	1%	0%	3%	10%	6%	3%	4%	2%	2%
	(2) Moderately dissatisfied	1%	0%	0%	0%	5%	2%	3%	2%	1%	1%
	(1) Very dissatisfied	1%	0%	0%	0%	3%	1%	1%	1%	1%	1%
Combined Response Key	Responding 6 or 7	80%	77%	81%	74%	43%	52%	64%	63%	73%	72%
	Responding 3, 4 or 5	18%	23%	19%	25%	49%	45%	32%	35%	26%	26%
	Responding 1 or 2	2%	0%	0%	0%	8%	3%	4%	3%	1%	2%
Mean		6.09	6.07	6.21	5.96	4.90	5.39	5.70	5.66	5.96	5.93
Standard Deviation		1.12	1.00	0.92	1.06	1.53	1.35	1.38	1.32	1.17	1.20
% Responding		43%	68%	69%	65%	49%	90%	98%	74%	68%	71%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Frequency Distribution of Questions: All Comparative Groups
for Factor 10: Union Cleanliness

Q64. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	41%	36%	48%	30%	12%	21%	34%	29%	39%	37%
	(6) Moderately satisfied	34%	35%	29%	30%	26%	29%	29%	30%	30%	30%
	(5) Slightly satisfied	14%	14%	12%	17%	20%	22%	17%	18%	15%	15%
	(4) Neutral	6%	8%	6%	9%	16%	16%	11%	12%	10%	10%
	(3) Slightly dissatisfied	2%	4%	2%	8%	13%	7%	5%	6%	3%	4%
	(2) Moderately dissatisfied	1%	2%	2%	7%	8%	2%	2%	3%	1%	2%
	(1) Very dissatisfied	1%	1%	0%	0%	6%	3%	2%	2%	1%	1%
Combined Response Key	Responding 6 or 7	75%	72%	77%	60%	38%	50%	64%	59%	69%	68%
	Responding 3, 4 or 5	22%	26%	21%	33%	49%	46%	33%	36%	29%	29%
	Responding 1 or 2	3%	3%	2%	7%	13%	5%	4%	5%	2%	3%
Mean		5.96	5.85	6.09	5.44	4.64	5.22	5.64	5.47	5.83	5.76
Standard Deviation		1.25	1.27	1.15	1.54	1.68	1.47	1.42	1.49	1.30	1.37
% Responding		43%	67%	68%	63%	48%	90%	98%	74%	68%	71%

Q65. How satisfied are you with the quality of the following aspects of the College Union environment: Atmosphere		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	40%	40%	37%	22%	11%	24%	34%	29%	38%	36%
	(6) Moderately satisfied	33%	34%	33%	31%	25%	29%	30%	31%	31%	32%
	(5) Slightly satisfied	11%	13%	17%	18%	21%	23%	17%	19%	15%	15%
	(4) Neutral	10%	9%	11%	15%	21%	14%	11%	13%	11%	11%
	(3) Slightly dissatisfied	2%	3%	1%	8%	12%	6%	2%	5%	2%	3%
	(2) Moderately dissatisfied	1%	1%	1%	5%	5%	2%	2%	2%	1%	1%
	(1) Very dissatisfied	1%	0%	0%	1%	5%	2%	2%	2%	1%	1%
Combined Response Key	Responding 6 or 7	73%	75%	70%	53%	36%	54%	65%	59%	69%	68%
	Responding 3, 4 or 5	24%	24%	29%	40%	54%	43%	31%	37%	29%	30%
	Responding 1 or 2	3%	1%	1%	6%	10%	4%	4%	4%	2%	3%
Mean		5.89	5.99	5.93	5.26	4.67	5.39	5.69	5.52	5.85	5.77
Standard Deviation		1.29	1.11	1.07	1.50	1.58	1.40	1.38	1.40	1.25	1.31
% Responding		42%	68%	69%	64%	49%	90%	97%	74%	68%	71%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 10. Union Cleanliness *(Not a predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	55	16%	6.20	13%	5.68	20%	6.03	20%	5.95
Sophomore	67	19%	5.99	16%	5.43	19%	5.97	20%	5.88
Junior	66	19%	6.00	23%	5.38	24%	5.91	22%	5.80
Senior	95	27%	5.93	28%	5.74	24%	5.85	26%	5.89
Graduate student	67	19%	5.99	18%	5.48	13%	5.94	11%	5.74
Non-degree student	0	0%	NR	2%	5.38	1%	6.01	1%	5.79
Statistical Test of Means									
Freshmen and Sophomores	122	27%	6.08	26%	5.54	32%	6.00	34%	5.91
All Others	228	50%	5.97	63%	5.55	50%	5.89	51%	5.83
Statistical Difference			ND		ND		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	304	87%	6.00	89%	5.59	90%	5.93	92%	5.87
Part-time student	47	13%	5.95	11%	5.29	10%	6.00	8%	5.78
Statistical Test of Means									
Full-time student	304	66%	6.00	79%	5.59	73%	5.93	78%	5.87
Part-time student	47	10%	5.95	10%	5.29	8%	6.00	7%	5.78
Statistical Difference			ND		***		ND		**

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	95	27%	5.86	46%	5.51	33%	5.79	38%	5.76
Female	257	73%	6.06	54%	5.60	67%	6.02	61%	5.93
Transgender	0	0%	NR	1%	4.89	0%	5.29	0%	4.84
Other	0	0%	NR	0%	6.00	0%	4.90	0%	5.29
Statistical Test of Means									
Male	95	21%	5.86	41%	5.51	27%	5.79	33%	5.76
Female	257	56%	6.06	48%	5.60	55%	6.02	52%	5.93
Statistical Difference			ND		ND		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 10. Union Cleanliness *(Not a predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	14	4%	6.20	4%	5.41	3%	5.97	4%	5.76
African American	10	3%	6.22	13%	5.38	8%	5.69	8%	5.66
Native American	4	1%	5.38	1%	5.20	1%	5.46	1%	5.47
Asian American	8	2%	5.28	9%	5.19	3%	5.61	6%	5.53
Hispanic American	81	23%	6.19	11%	5.48	8%	6.02	6%	5.82
White American	225	64%	5.96	56%	5.71	70%	6.00	69%	5.94
Non-U.S. citizen or Permanent resident	3	1%	5.58	4%	5.48	3%	5.71	4%	5.75
Other	8	2%	5.81	3%	5.15	4%	5.67	3%	5.61
Statistical Test of Means									
White American	225	49%	5.96	50%	5.71	57%	6.00	59%	5.94
All Others	128	28%	6.07	39%	5.36	24%	5.79	26%	5.68
Statistical Difference			ND		***		***		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	22	6%	5.55	3%	5.17	5%	5.53	4%	5.45
Once a month or less	30	9%	5.90	5%	5.11	6%	5.83	5%	5.69
2-3 times a month	48	14%	5.88	9%	5.64	12%	5.85	11%	5.84
Once a week	32	9%	6.05	11%	5.46	11%	6.04	10%	5.86
2-3 times a week	103	29%	6.11	25%	5.57	27%	6.00	23%	5.90
4-5 times a week	65	18%	6.13	20%	5.56	19%	5.97	19%	5.88
6-7 times a week	25	7%	6.23	11%	5.70	7%	5.99	9%	5.92
8-9 times a week	10	3%	5.00	4%	5.50	4%	5.96	5%	5.89
More than 9 times a week	18	5%	6.10	11%	5.68	8%	5.96	13%	5.94
Statistical Test of Means									
2-3 times a week or less	235	51%	5.97	47%	5.49	51%	5.92	46%	5.82
4-5 times a week or more	118	25%	6.05	42%	5.62	31%	5.97	39%	5.91
Statistical Difference			ND		*		ND		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	88	25%	6.12	17%	5.70	25%	5.93	31%	5.92
Fraternity/sorority	6	2%	6.50	4%	5.52	1%	5.67	2%	5.64
On-campus apartment	9	3%	5.50	7%	5.55	8%	5.96	7%	5.87
Off-campus apartment	162	46%	5.97	45%	5.58	36%	5.97	35%	5.86
Living at home	49	14%	5.98	16%	5.29	22%	5.87	19%	5.80
Other	39	11%	5.93	11%	5.59	8%	6.00	7%	5.89
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	94	20%	6.14	19%	5.66	21%	5.92	28%	5.90
All other residences	259	56%	5.95	70%	5.52	60%	5.94	57%	5.85
Statistical Difference			ND		*		ND		**

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

 ACUI/EBI College Union/Student Center Survey

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 10. Union Cleanliness *(Not a predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	136	39%	5.96	28%	5.35	32%	5.86	26%	5.71
Participate 1-2 times per semester or less	144	41%	5.89	42%	5.60	40%	5.94	40%	5.88
Participate 1-3 times per month	43	12%	6.40	18%	5.78	18%	6.07	22%	6.03
Participate once per week	16	5%	6.14	6%	5.49	5%	6.02	6%	5.94
Participate 2-4 times per week	8	2%	6.16	5%	5.32	3%	5.90	4%	5.73
Participate daily	5	1%	6.15	1%	5.72	1%	5.84	1%	5.61
Participate more than once a day	1	0%	NR	1%	5.80	0%	5.39	1%	5.39
Statistical Test of Means									
1-2 times per semester or less	280	60%	5.92	62%	5.51	58%	5.90	56%	5.82
1-3 times per month or more	73	16%	6.29	27%	5.65	23%	6.02	29%	5.95
Statistical Difference			**		**		***		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	259	73%	5.98	75%	5.53	76%	5.94	73%	5.87
Yes- an officer in at least one	33	9%	6.23	12%	5.73	10%	5.93	12%	5.82
Yes- only as a member	61	17%	5.98	13%	5.51	14%	5.97	15%	5.87
Statistical Test of Means									
No - not involved in a student organization	259	56%	5.98	66%	5.53	62%	5.94	62%	5.87
Yes - either as an officer or as a member	94	20%	6.06	23%	5.61	20%	5.95	23%	5.85
Statistical Difference			ND		ND		ND		ND

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	308	87%	6.01	81%	5.56	87%	5.91	86%	5.87
Yes	45	13%	5.96	19%	5.51	13%	5.77	14%	5.77
Statistical Test of Means									
No - not a member	308	66%	6.01	72%	5.56	70%	5.91	73%	5.87
Yes - a member	45	10%	5.96	17%	5.51	11%	5.77	12%	5.77
Statistical Difference			ND		ND		**		***

NOTE: There are 33 institutions in this Carnegie Class. There are 103 participating institutions. Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 10. Union Cleanliness *(Not a predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	43	12%	5.96	14%	5.37	13%	5.82	11%	5.68
6-10 hours	95	27%	5.97	26%	5.55	27%	5.94	24%	5.86
11-15 hours	76	22%	6.20	19%	5.62	22%	6.00	21%	5.93
16-20 hours	63	18%	5.82	17%	5.56	19%	5.96	20%	5.92
21-25 hours	37	11%	5.82	11%	5.42	10%	5.96	12%	5.86
26-30 hours	18	5%	6.17	6%	5.66	5%	5.99	6%	5.93
More than 30 hours	16	5%	6.33	7%	5.76	4%	5.66	6%	5.75
Statistical Test of Means									
10 or fewer hours per week	138	30%	5.97	35%	5.49	32%	5.90	30%	5.80
11 or more hours per week	210	46%	6.02	54%	5.59	50%	5.96	55%	5.90
Statistical Difference			ND		*		ND		***

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	86	25%	6.15	23%	5.60	23%	5.97	23%	5.88
1-10 hours	40	11%	6.09	15%	5.46	16%	5.89	19%	5.86
11-20 hours	86	25%	6.06	28%	5.55	27%	5.97	28%	5.88
21-30 hours	75	21%	5.87	17%	5.57	17%	5.86	16%	5.86
31-40 hours	39	11%	5.94	9%	5.50	10%	6.01	8%	5.86
More than 40 hours	25	7%	5.63	8%	5.60	7%	5.88	6%	5.72
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	99	28%	6.02	19%	5.42	17%	5.96	14%	5.82
12-15 semester/8-10 quarter hours	216	61%	5.94	63%	5.58	56%	5.92	55%	5.86
16-18 semester/11-12 quarter hours	34	10%	6.29	15%	5.59	23%	6.00	27%	5.91
More than 18 semester/12 quarter hours	3	1%	5.67	4%	5.64	4%	5.81	4%	5.75
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 10. Union Cleanliness *(Not a predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.72	1%	5.85	1%	5.56
18 years old	22	6%	6.27	7%	5.66	9%	6.05	9%	5.95
19 years old	56	16%	6.12	13%	5.52	17%	6.01	18%	5.93
20 years old	43	12%	5.80	15%	5.48	15%	5.92	17%	5.85
21 years old	29	8%	6.01	17%	5.53	14%	5.92	16%	5.84
22 years old	42	12%	5.99	13%	5.80	10%	5.86	11%	5.89
23 to 25 years old	67	19%	6.02	17%	5.61	12%	5.79	12%	5.76
26 to 30 years old	35	10%	5.97	9%	5.42	8%	5.87	7%	5.76
31 to 35 years old	22	6%	5.78	3%	5.38	4%	5.86	3%	5.81
36 to 40 years old	9	3%	5.44	2%	4.97	2%	5.97	2%	5.77
Over 40 years old	28	8%	6.18	4%	5.68	7%	6.19	4%	6.03
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	121	34%	6.08	34%	5.60	34%	5.92	34%	5.87
Employed full-time, off campus	50	14%	5.74	9%	5.32	10%	5.86	8%	5.70
Employed full-time, on campus	14	4%	6.48	7%	5.65	6%	6.01	5%	5.81
Employed part-time, off campus	109	31%	5.98	26%	5.43	30%	5.97	27%	5.87
Employed part-time, on campus	58	16%	6.00	24%	5.67	21%	5.93	26%	5.91
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 10: Union Cleanliness

This factor is not a predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison			Previous Years' Data							
										2007's Data		2006's Data		2005's Data		2004's Data	
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference
Factor 10: Union Cleanliness	353	6.00	1.10	471	5.88	1.02	0.12	ND		5.88	0.12 ↑	5.91	0.09	NA		5.78	0.22 ↑
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	353	6.09	1.12	470	5.90	1.09	0.19	* ▲		5.96	0.13 ↑	5.98	0.11 ↑	NA		5.82	0.27 ↑
Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances	352	6.05	1.12	471	5.87	1.11	0.18	* ▲		5.94	0.11 ↑	5.87	0.18 ↑	NA		5.78	0.27 ↑
Q64. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms	351	5.96	1.25	470	5.88	1.12	0.08	ND		5.88	0.08	5.88	0.08	NA		5.74	0.22 ↑
Q65. How satisfied are you with the quality of the following aspects of the College Union environment: Atmosphere	350	5.89	1.29	470	5.89	1.14	0.00	ND		5.75	0.14 ↑	5.90	-0.01	NA		5.78	0.11 ↑

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

ACUI/EBI College Union/Student Center Survey

Introduction to Factor 11

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Texas State University - San Marcos

Factor and Question Analysis: Select 6 Comparison
for Factor 11: Union Staff

This factor is your 3rd Predictor of Overall Program Effectiveness	Your Data			Your Select 6 Data — There are 6 institutions in this comparison group.										Comparison to Select 6		
Data is sorted from highest question mean to lowest question mean.	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means Min	Range of Means Max	Wt Mean	Std Dev	Difference in Means	Stat Level	Rank Among 7
Factor 11: Union Staff	324	5.22	1.24	5.53	5.18	4.92	4.65	5.33	5.46	4.65	5.53	5.26	1.28	-0.04	ND	4
Q68. To what extent are College Union staff: Courteous	316	5.34	1.34	5.66	5.41	5.10	4.80	5.45	5.60	4.80	5.66	5.41	1.36	-0.07	ND	5
Q67. To what extent are College Union staff: Knowledgeable	316	5.23	1.32	5.48	5.16	4.83	4.63	5.35	5.44	4.63	5.48	5.25	1.33	-0.02	ND	4
Q66. To what extent are College Union staff: Available	320	5.11	1.36	5.47	5.05	4.83	4.57	5.20	5.36	4.57	5.47	5.15	1.41	-0.04	ND	4

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 11: Union Staff

This factor is your 3rd Predictor of Overall Program Effectiveness	Your Data			Carnegie Class Data and Comparisons — There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons — There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Range of Means Max	Difference in Means	Stat Level	Rank
Factor 11: Union Staff	324	5.22	1.24	5.43	1.24	4.99	5.75	-0.21 ▼	**	27	5.38	1.25	4.50	5.76	-0.16 ▼	*	74
Q68. To what extent are College Union staff: Courteous	316	5.34	1.34	5.55	1.34	5.05	5.86	-0.21 ▼	**	28	5.50	1.35	4.57	5.94	-0.16 ▼	*	78
Q67. To what extent are College Union staff: Knowledgeable	316	5.23	1.32	5.39	1.33	4.97	5.72	-0.16 ▼	*	23	5.34	1.33	4.41	5.72	-0.11	ND	64
Q66. To what extent are College Union staff: Available	320	5.11	1.36	5.36	1.33	4.95	5.70	-0.25 ▼	**	27	5.30	1.35	4.48	5.70	-0.19 ▼	*	77

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 11: Union Staff

Q66. To what extent are College Union staff: Available		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	17%	19%	13%	10%	9%	19%	29%	18%	23%	22%
	(6)	27%	37%	29%	26%	19%	29%	23%	28%	27%	28%
	(5)	22%	21%	23%	19%	23%	21%	23%	22%	20%	20%
	(4) Moderately	25%	19%	27%	33%	32%	20%	16%	22%	23%	23%
	(3)	6%	2%	4%	7%	8%	6%	4%	5%	3%	4%
	(2)	3%	1%	4%	4%	6%	3%	3%	3%	2%	2%
	(1) Not at all	1%	0%	1%	1%	3%	2%	3%	2%	1%	1%
Combined Response Key	Responding 6 or 7	44%	56%	42%	36%	27%	48%	52%	46%	51%	50%
	Responding 3, 4 or 5	53%	43%	53%	59%	64%	47%	42%	49%	46%	47%
	Responding 1 or 2	4%	1%	5%	5%	9%	5%	6%	5%	3%	3%
Mean		5.11	5.47	5.05	4.83	4.57	5.20	5.36	5.15	5.35	5.30
Standard Deviation		1.36	1.16	1.31	1.34	1.43	1.42	1.53	1.41	1.33	1.35
% Responding		39%	64%	63%	52%	43%	87%	95%	69%	64%	66%

Q67. To what extent are College Union staff: Knowledgeable		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	19%	19%	13%	11%	8%	20%	27%	18%	24%	22%
	(6)	26%	37%	33%	27%	24%	30%	28%	30%	29%	29%
	(5)	28%	24%	23%	20%	20%	25%	20%	22%	20%	21%
	(4) Moderately	19%	15%	24%	28%	31%	17%	17%	20%	21%	21%
	(3)	6%	4%	6%	7%	8%	6%	4%	6%	4%	4%
	(2)	1%	1%	2%	7%	7%	0%	2%	2%	2%	2%
	(1) Not at all	2%	0%	0%	1%	2%	1%	2%	1%	1%	1%
Combined Response Key	Responding 6 or 7	45%	56%	45%	38%	32%	50%	55%	49%	53%	51%
	Responding 3, 4 or 5	53%	42%	53%	54%	59%	48%	41%	48%	45%	46%
	Responding 1 or 2	3%	1%	2%	8%	9%	2%	4%	3%	3%	3%
Mean		5.23	5.48	5.16	4.83	4.63	5.35	5.44	5.25	5.39	5.34
Standard Deviation		1.32	1.17	1.21	1.40	1.43	1.28	1.41	1.33	1.33	1.33
% Responding		38%	64%	61%	51%	43%	87%	94%	69%	64%	66%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 11: Union Staff

Q68. To what extent are College Union staff: Courteous		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	22%	25%	20%	17%	12%	24%	34%	24%	30%	28%
	(6)	27%	38%	35%	29%	25%	31%	27%	31%	28%	30%
	(5)	26%	19%	20%	21%	19%	22%	17%	20%	18%	18%
	(4) Moderately	17%	13%	20%	21%	29%	16%	14%	18%	18%	18%
	(3)	4%	3%	3%	5%	8%	3%	4%	4%	3%	4%
	(2)	2%	0%	2%	5%	5%	2%	2%	2%	2%	2%
	(1) Not at all	1%	0%	0%	2%	2%	2%	2%	1%	1%	1%
Combined Response Key	Responding 6 or 7	49%	63%	55%	46%	37%	55%	61%	55%	58%	57%
	Responding 3, 4 or 5	47%	36%	43%	47%	56%	42%	35%	42%	39%	40%
	Responding 1 or 2	3%	1%	2%	7%	7%	3%	4%	4%	3%	3%
Mean		5.34	5.66	5.41	5.10	4.80	5.45	5.60	5.41	5.54	5.50
Standard Deviation		1.34	1.15	1.23	1.45	1.45	1.33	1.42	1.36	1.34	1.35
% Responding		38%	64%	61%	52%	42%	88%	93%	69%	64%	66%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 11. Union Staff *(3rd Predictor)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	50	16%	5.41	14%	5.37	20%	5.56	20%	5.50
Sophomore	63	20%	5.14	17%	5.32	19%	5.47	20%	5.42
Junior	61	19%	5.09	23%	5.29	24%	5.36	23%	5.32
Senior	91	28%	5.25	28%	5.28	24%	5.27	26%	5.36
Graduate student	57	18%	5.25	16%	5.08	12%	5.33	10%	5.24
Non-degree student	0	0%	NR	2%	4.84	1%	5.66	1%	5.48
Statistical Test of Means									
Freshmen and Sophomores	113	25%	5.26	25%	5.34	31%	5.52	33%	5.46
All Others	209	46%	5.21	58%	5.23	47%	5.32	48%	5.33
Statistical Difference			ND		*		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	284	88%	5.25	89%	5.29	90%	5.40	92%	5.39
Part-time student	38	12%	4.98	11%	5.04	10%	5.45	8%	5.30
Statistical Test of Means									
Full-time student	284	62%	5.25	74%	5.29	70%	5.40	74%	5.39
Part-time student	38	8%	4.98	9%	5.04	8%	5.45	6%	5.30
Statistical Difference			ND		**		ND		**

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	89	28%	5.18	46%	5.23	33%	5.30	38%	5.32
Female	234	72%	5.24	53%	5.30	67%	5.45	61%	5.42
Transgender	0	0%	NR	1%	4.49	0%	5.17	0%	4.73
Other	0	0%	NR	0%	4.42	0%	5.67	0%	5.23
Statistical Test of Means									
Male	89	19%	5.18	39%	5.23	25%	5.30	31%	5.32
Female	234	51%	5.24	45%	5.30	52%	5.45	49%	5.42
Statistical Difference			ND		ND		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 11. Union Staff *(3rd Predictor)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	12	4%	5.50	4%	5.00	4%	5.39	4%	5.27
African American	10	3%	5.83	14%	5.24	8%	5.26	8%	5.36
Native American	2	1%	4.50	1%	4.79	1%	5.04	1%	5.03
Asian American	7	2%	4.57	9%	4.90	4%	5.01	6%	5.11
Hispanic American	75	23%	5.33	11%	5.34	8%	5.28	6%	5.34
White American	208	64%	5.17	55%	5.37	70%	5.47	69%	5.44
Non-U.S. citizen or Permanent resident	3	1%	4.89	3%	5.11	3%	5.24	4%	5.28
Other	7	2%	5.33	3%	4.99	3%	5.15	3%	5.16
Statistical Test of Means									
White American	208	45%	5.17	46%	5.37	54%	5.47	55%	5.44
All Others	116	25%	5.32	38%	5.14	23%	5.23	25%	5.26
Statistical Difference			ND		***		***		***

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	16	5%	4.81	3%	4.77	5%	5.15	4%	5.02
Once a month or less	27	8%	4.84	5%	4.69	6%	5.16	5%	5.13
2-3 times a month	44	14%	5.15	8%	5.22	12%	5.30	10%	5.29
Once a week	30	9%	5.16	11%	5.19	11%	5.37	10%	5.30
2-3 times a week	95	29%	5.16	25%	5.16	27%	5.41	23%	5.34
4-5 times a week	60	19%	5.39	21%	5.27	19%	5.46	19%	5.40
6-7 times a week	24	7%	5.60	11%	5.47	7%	5.55	9%	5.52
8-9 times a week	10	3%	4.70	4%	5.49	4%	5.49	6%	5.48
More than 9 times a week	18	6%	5.98	12%	5.61	8%	5.56	13%	5.60
Statistical Test of Means									
2-3 times a week or less	212	46%	5.09	43%	5.11	47%	5.34	42%	5.28
4-5 times a week or more	112	24%	5.47	40%	5.42	30%	5.50	38%	5.49
Statistical Difference			**		***		***		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	79	24%	5.27	18%	5.35	25%	5.48	31%	5.46
Fraternity/sorority	6	2%	5.33	4%	5.23	1%	5.04	2%	5.14
On-campus apartment	9	3%	4.81	7%	5.14	8%	5.47	7%	5.39
Off-campus apartment	151	47%	5.22	45%	5.29	36%	5.37	35%	5.36
Living at home	46	14%	5.08	16%	5.08	22%	5.35	19%	5.31
Other	33	10%	5.42	11%	5.34	7%	5.41	6%	5.34
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	85	18%	5.27	18%	5.32	21%	5.46	26%	5.44
All other residences	239	52%	5.21	65%	5.24	56%	5.38	54%	5.35
Statistical Difference			ND		ND		*		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 11. Union Staff *(3rd Predictor)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	120	37%	4.93	26%	4.95	30%	5.26	25%	5.16
Participate 1-2 times per semester or less	134	41%	5.31	42%	5.30	40%	5.38	41%	5.37
Participate 1-3 times per month	42	13%	5.59	19%	5.48	19%	5.57	22%	5.56
Participate once per week	14	4%	5.29	6%	5.45	6%	5.63	6%	5.57
Participate 2-4 times per week	8	2%	5.42	6%	5.26	3%	5.57	4%	5.47
Participate daily	5	2%	6.00	1%	5.87	1%	5.41	1%	5.59
Participate more than once a day	1	0%	NR	1%	5.79	0%	5.16	1%	5.23
Statistical Test of Means									
1-2 times per semester or less	254	55%	5.13	57%	5.17	54%	5.33	52%	5.29
1-3 times per month or more	70	15%	5.56	27%	5.46	23%	5.57	28%	5.55
Statistical Difference			*		***		***		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	236	73%	5.19	74%	5.20	75%	5.38	72%	5.35
Yes- an officer in at least one	32	10%	5.52	13%	5.46	10%	5.52	13%	5.44
Yes- only as a member	56	17%	5.18	13%	5.37	14%	5.44	15%	5.45
Statistical Test of Means									
No - not involved in a student organization	236	51%	5.19	62%	5.20	58%	5.38	58%	5.35
Yes - either as an officer or as a member	88	19%	5.30	22%	5.41	19%	5.47	22%	5.45
Statistical Difference			ND		***		*		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	279	86%	5.22	80%	5.27	86%	5.39	86%	5.38
Yes	45	14%	5.21	20%	5.20	14%	5.33	14%	5.35
Statistical Test of Means									
No - not a member	279	60%	5.22	67%	5.27	65%	5.39	69%	5.38
Yes - a member	45	10%	5.21	16%	5.20	10%	5.33	12%	5.35
Statistical Difference			ND		ND		ND		ND

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 11. Union Staff *(3rd Predictor)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	38	12%	5.07	14%	5.08	12%	5.33	11%	5.25
6-10 hours	87	27%	5.16	26%	5.30	27%	5.39	24%	5.36
11-15 hours	73	23%	5.47	19%	5.42	22%	5.48	21%	5.46
16-20 hours	54	17%	5.16	17%	5.18	20%	5.41	20%	5.40
21-25 hours	36	11%	4.98	11%	5.11	10%	5.39	12%	5.38
26-30 hours	16	5%	5.69	6%	5.35	5%	5.46	6%	5.43
More than 30 hours	15	5%	5.18	7%	5.34	4%	5.13	6%	5.30
Statistical Test of Means									
10 or fewer hours per week	125	28%	5.13	34%	5.22	30%	5.37	28%	5.33
11 or more hours per week	194	43%	5.29	50%	5.28	47%	5.42	52%	5.41
Statistical Difference			ND		ND		ND		***

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	82	25%	5.36	22%	5.26	24%	5.47	23%	5.41
1-10 hours	37	11%	5.45	15%	5.14	16%	5.33	19%	5.36
11-20 hours	77	24%	5.22	28%	5.25	27%	5.43	28%	5.40
21-30 hours	67	21%	5.07	18%	5.35	17%	5.31	16%	5.36
31-40 hours	37	11%	5.33	9%	5.30	9%	5.42	8%	5.38
More than 40 hours	22	7%	4.64	8%	5.24	7%	5.37	6%	5.29
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	86	27%	5.28	18%	5.10	16%	5.37	14%	5.31
12-15 semester/8-10 quarter hours	204	63%	5.16	63%	5.28	56%	5.41	55%	5.40
16-18 semester/11-12 quarter hours	30	9%	5.46	15%	5.35	24%	5.43	27%	5.39
More than 18 semester/12 quarter hours	3	1%	5.11	3%	5.23	4%	5.26	4%	5.29
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 11. Union Staff *(3rd Predictor)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.58	1%	5.35	1%	5.04
18 years old	19	6%	5.51	7%	5.37	10%	5.62	9%	5.51
19 years old	49	15%	5.16	14%	5.27	18%	5.44	18%	5.47
20 years old	42	13%	5.13	16%	5.37	15%	5.44	17%	5.38
21 years old	28	9%	5.03	17%	5.30	15%	5.38	16%	5.34
22 years old	41	13%	5.44	13%	5.33	10%	5.30	11%	5.40
23 to 25 years old	61	19%	5.11	16%	5.21	12%	5.22	12%	5.27
26 to 30 years old	34	10%	5.29	9%	5.17	8%	5.27	7%	5.26
31 to 35 years old	19	6%	5.05	2%	5.03	4%	5.42	3%	5.35
36 to 40 years old	6	2%	4.89	1%	4.73	2%	5.36	2%	5.19
Over 40 years old	25	8%	5.54	3%	5.16	6%	5.55	4%	5.46
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	115	35%	5.34	34%	5.22	34%	5.40	34%	5.39
Employed full-time, off campus	45	14%	4.93	9%	5.07	10%	5.28	8%	5.23
Employed full-time, on campus	13	4%	5.82	7%	5.30	5%	5.62	5%	5.41
Employed part-time, off campus	98	30%	5.02	26%	5.23	30%	5.37	27%	5.33
Employed part-time, on campus	53	16%	5.44	24%	5.41	21%	5.44	26%	5.48
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Longitudinal: Five-Year Comparison
for Factor 11: Union Staff

This factor is your 3rd Predictor of Overall Program Effectiveness	2009's Data			2008's Data			Statistical Comparison			Previous Years' Data						
										2007's Data		2006's Data		2005's Data		2004's Data	
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference	Mean	Difference	Mean	Difference	Mean	Difference
Factor 11: Union Staff	324	5.22	1.24	458	5.49	1.22	-0.27	**	▼	5.18	0.04	5.53	-0.31 ↓	NA		5.28	-0.06
Q67. To what extent are College Union staff: Knowledgeable	316	5.23	1.32	448	5.47	1.30	-0.24	*	▼	5.09	0.14 ↑	5.52	-0.29 ↓	NA		5.28	-0.05
Q66. To what extent are College Union staff: Available	320	5.11	1.37	456	5.37	1.31	-0.26	**	▼	5.17	-0.06	5.43	-0.32 ↓	NA		5.17	-0.06
Q68. To what extent are College Union staff: Courteous	316	5.34	1.34	456	5.66	1.33	-0.32	**	▼	5.29	0.05	5.67	-0.33 ↓	NA		5.40	-0.06

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

Introduction to Factor 12

This gives an introduction into the Analysis by Factor reports for this factor.

Factor and Question Analysis: Select 6 Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Select 6. Individual means from each of your Select 6 institutions are also provided. Ranks are given.

Factor and Question Analysis: Carnegie Class and All Institution Comparison

This report provides a statistical test (if your institution ordered a CSAR) between your institution's factor and question means and the means of your Carnegie Class and all participating institutions. Ranks are given.

Frequency Distribution of Questions: All Comparative Groups

This report gives a frequency distribution of each question for this factor showing the percent responding for each answer, the mean of that question, and the standard deviation. This allows you to see the distribution (bell, bi-modal, etc.) of each question. Information is given for your institution, each of your Select 6 institutions, the other institutions in your Carnegie Class, and the other participating institutions.

Statistical Analysis of Categorical Questions: All Comparative Groups

In this report your factor means are broken down by each category and a statistical test is done between groupings of categories. You may find little change across a population (for instance, gender) or you may find a large variance in factor means across another population (for instance, ethnicity). We encourage you to study the factor means and identify those populations that have answered unusually high or unusually low. After those are identified, create focus groups with these populations to learn more about their perceptions of your operations. Comparisons are also made between your Select 6, all other institutions in your Carnegie Class, and all other participating institutions.

Longitudinal: Five-Year Comparison

If your institution participated in this study last year, you'll see the whole picture of your operation's evolution. This report shows a statistical testing (if a CSAR was ordered) of your institution's factor and question means for this year compared to your institution's means from last year. Previous years' data is also reported. Arrows graphically indicate areas of most change and areas of least change.

Texas State University - San Marcos

Factor and Question Analysis: Select 6 Comparison
for Factor 12: Overall Program Effectiveness

Overall Program Effectiveness is the Dependent Variable	Your Data			Your Select 6 Data There are 6 institutions in this comparison group.										Comparison to Select 6			
Data is sorted from highest question mean to lowest question mean.	N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range of Means		Wt Mean	Std Dev	Difference in Means		Stat Level	Rank Among 7
										Min	Max						
Factor 12: Overall Program Effectiveness	346	4.38	1.24	4.53	4.41	3.80	3.81	4.71	5.03	3.80	5.03	4.52	1.24	-0.14	▼	*	5
Q73. Overall Satisfaction: Overall level of satisfaction with the College Union	344	5.20	1.29	5.44	5.24	4.67	4.35	5.15	5.45	4.35	5.45	5.13	1.34	0.07		ND	4
Q72. Overall Recommendation: Degree that you would recommend the services and activities provided by the College Union to a close friend	341	4.47	1.48	4.71	4.53	3.99	3.96	4.75	5.20	3.96	5.20	4.64	1.43	-0.17	▼	*	5
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	341	4.35	1.42	4.65	4.34	3.90	3.82	4.63	5.06	3.82	5.06	4.52	1.42	-0.17	▼	*	4
Q69. Educational Experience: Extent that the College Union activities enhanced your overall educational experience	344	4.10	1.57	4.17	4.10	3.17	3.68	4.75	4.93	3.17	4.93	4.35	1.59	-0.25	▼	**	5
Q70. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent	339	3.78	1.41	3.68	3.86	3.18	3.22	4.29	4.52	3.18	4.52	3.96	1.45	-0.18	▼	*	4

NR: Data is not reported

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Factor and Question Analysis: Carnegie Class and All Institution Comparison
for Factor 12: Overall Program Effectiveness

Overall Program Effectiveness is the Dependent Variable	Your Data			Carnegie Class Data and Comparisons — There are 33 institutions in this Carnegie Class							All Institutions Data and Comparisons — There are 103 total participating institutions						
Data is sorted from highest question mean to lowest question	N	Mean	Std Dev	Wt Mean	Std Dev	Range of Means Min	Max	Difference in Means	Stat Level	Rank	Wt Mean	Std Dev	Range of Means Min	Max	Difference in Means	Stat Level	Rank
Factor 12: Overall Program Effectiveness	346	4.38	1.24	4.53	1.19	3.92	4.96	-0.15 ▼	*	24	4.48	1.21	3.47	5.13	-0.10	ND	68
Q73. Overall Satisfaction: Overall level of satisfaction with the College Union	344	5.20	1.29	5.27	1.32	4.53	5.61	-0.07	ND	20	5.21	1.36	3.92	5.88	-0.01	ND	53
Q72. Overall Recommendation: Degree that you would recommend the services and activities provided by the College Union to a close friend	341	4.47	1.48	4.65	1.41	4.07	5.10	-0.18 ▼	*	25	4.60	1.43	3.48	5.33	-0.13	ND	70
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	341	4.35	1.42	4.58	1.38	4.03	5.05	-0.23 ▼	**	25	4.51	1.41	3.47	5.18	-0.16 ▼	*	72
Q69. Educational Experience: Extent that the College Union activities enhanced your overall educational experience	344	4.10	1.57	4.18	1.58	3.75	4.94	-0.08	ND	19	4.17	1.57	3.17	4.99	-0.07	ND	52
Q70. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent	339	3.78	1.41	3.97	1.39	3.22	4.67	-0.19 ▼	*	24	3.92	1.40	2.96	4.67	-0.14	ND	64

Level of Statistical Significance - ***: p < .001; **: p < .01; *: p < .05; ND: There is no statistical difference between these means

▼: Your data has a statistically lower mean than the mean of the comparative group ▲: Your data has a statistically higher mean than the mean of the comparative group

NOTE: Weighted Mean (Wt Mean) and Standard Deviation (Std Dev) is calculated without Texas State University - San Marcos's data included

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 12: Overall Program Effectiveness

Q69. Educational Experience: Extent that the College Union activities enhanced your overall educational experience		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	4%	3%	4%	3%	2%	9%	15%	7%	7%	6%
	(6)	16%	14%	15%	6%	10%	25%	21%	18%	14%	14%
	(5)	21%	26%	25%	12%	18%	25%	26%	24%	22%	22%
	(4) Moderately	32%	32%	24%	25%	30%	24%	28%	27%	33%	32%
	(3)	11%	10%	13%	13%	15%	8%	5%	10%	10%	11%
	(2)	7%	7%	11%	20%	11%	4%	3%	7%	7%	7%
	(1) Not at all	10%	7%	8%	20%	13%	4%	3%	7%	9%	9%
Combined Response Key	Responding 6 or 7	20%	17%	19%	9%	12%	34%	36%	25%	20%	20%
	Responding 3, 4 or 5	63%	69%	63%	50%	64%	58%	59%	60%	64%	64%
	Responding 1 or 2	17%	14%	18%	41%	24%	8%	6%	14%	16%	16%
Mean		4.10	4.17	4.10	3.17	3.68	4.75	4.93	4.35	4.18	4.17
Standard Deviation		1.57	1.45	1.57	1.65	1.57	1.47	1.40	1.59	1.58	1.57
% Responding		42%	66%	67%	61%	48%	90%	97%	73%	67%	70%

Q70. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Exceptional	4%	2%	4%	2%	2%	6%	9%	5%	4%	4%
	(6) Excellent	8%	6%	9%	4%	4%	13%	13%	10%	10%	9%
	(5) Very good	17%	17%	18%	9%	11%	23%	27%	20%	19%	18%
	(4) Good	29%	31%	26%	22%	22%	29%	32%	28%	31%	30%
	(3) Fair	26%	27%	27%	32%	32%	20%	14%	23%	24%	25%
	(2) Poor	10%	10%	11%	17%	18%	5%	5%	9%	8%	9%
	(1) Very poor	6%	6%	4%	14%	11%	3%	2%	5%	5%	5%
Combined Response Key	Responding 6 or 7	11%	8%	13%	7%	6%	20%	22%	15%	14%	13%
	Responding 3, 4 or 5	72%	75%	72%	62%	66%	72%	72%	71%	74%	73%
	Responding 1 or 2	17%	17%	15%	31%	29%	8%	6%	14%	13%	14%
Mean		3.78	3.68	3.86	3.18	3.22	4.29	4.52	3.96	3.97	3.92
Standard Deviation		1.41	1.32	1.41	1.43	1.36	1.39	1.33	1.45	1.39	1.40
% Responding		41%	67%	67%	61%	48%	91%	98%	73%	67%	70%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Frequency Distribution of Questions: All Comparative Groups
for Factor 12: Overall Program Effectiveness

Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	7%	7%	6%	2%	3%	8%	15%	8%	8%	8%
	(6)	15%	18%	14%	11%	9%	21%	24%	18%	17%	17%
	(5)	20%	30%	25%	19%	17%	22%	27%	24%	25%	25%
	(4) Moderately	37%	30%	30%	33%	34%	32%	25%	31%	32%	31%
	(3)	11%	10%	15%	15%	15%	10%	6%	11%	10%	11%
	(2)	7%	4%	7%	15%	15%	4%	2%	6%	5%	6%
	(1) Not at all	4%	1%	3%	5%	6%	3%	1%	3%	3%	3%
Combined Response Key	Responding 6 or 7	22%	25%	20%	14%	12%	29%	39%	26%	26%	25%
	Responding 3, 4 or 5	67%	69%	69%	67%	67%	64%	58%	65%	67%	66%
	Responding 1 or 2	11%	6%	10%	19%	21%	7%	3%	9%	8%	9%
Mean		4.35	4.65	4.34	3.90	3.82	4.63	5.06	4.52	4.57	4.51
Standard Deviation		1.42	1.28	1.41	1.42	1.45	1.38	1.31	1.42	1.38	1.41
% Responding		41%	68%	68%	62%	48%	90%	98%	74%	67%	70%
Q72. Overall Recommendation: Degree that you would recommend the services and activities provided by the College Union to a close friend		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Extremely	8%	8%	6%	6%	3%	9%	18%	9%	10%	9%
	(6)	19%	20%	19%	11%	13%	21%	25%	20%	19%	18%
	(5)	21%	30%	27%	19%	18%	28%	28%	27%	26%	26%
	(4) Moderately	29%	28%	27%	28%	32%	27%	21%	27%	30%	28%
	(3)	13%	8%	11%	17%	18%	7%	4%	9%	9%	10%
	(2)	6%	4%	6%	12%	11%	5%	3%	6%	4%	5%
	(1) Not at all	4%	2%	3%	7%	5%	2%	1%	3%	3%	3%
Combined Response Key	Responding 6 or 7	27%	27%	26%	17%	16%	30%	43%	29%	28%	28%
	Responding 3, 4 or 5	63%	67%	65%	64%	68%	63%	53%	63%	64%	64%
	Responding 1 or 2	10%	6%	9%	19%	16%	7%	4%	8%	7%	8%
Mean		4.47	4.71	4.53	3.99	3.96	4.75	5.20	4.64	4.65	4.60
Standard Deviation		1.48	1.30	1.40	1.57	1.43	1.36	1.30	1.43	1.41	1.43
% Responding		41%	67%	67%	61%	47%	90%	98%	73%	66%	69%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.   NR: Not Reported

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

                                       ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Frequency Distribution of Questions: All Comparative Groups
for Factor 12: Overall Program Effectiveness

Q73. Overall Satisfaction: Overall level of satisfaction with the College Union		Your Data	Data from Your Select 6 Institutions							Carnegie Class	All Institutions
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Weighted Mean		
Response Key	(7) Very satisfied	13%	16%	13%	8%	4%	14%	22%	14%	15%	15%
	(6) Moderately satisfied	35%	40%	36%	29%	21%	31%	34%	32%	38%	36%
	(5) Slightly satisfied	25%	24%	25%	21%	26%	24%	21%	24%	21%	22%
	(4) Neutral	18%	15%	16%	20%	22%	22%	15%	19%	17%	16%
	(3) Slightly dissatisfied	6%	3%	6%	10%	15%	7%	4%	7%	5%	6%
	(2) Moderately dissatisfied	2%	2%	3%	10%	8%	2%	2%	3%	3%	3%
	(1) Very dissatisfied	1%	0%	0%	2%	4%	0%	1%	1%	1%	1%
Combined Response Key	Responding 6 or 7	48%	56%	49%	37%	25%	45%	56%	46%	53%	51%
	Responding 3, 4 or 5	49%	42%	48%	51%	63%	53%	41%	49%	43%	44%
	Responding 1 or 2	3%	2%	3%	12%	12%	3%	3%	5%	4%	5%
Mean		5.20	5.44	5.24	4.67	4.35	5.15	5.45	5.13	5.27	5.21
Standard Deviation		1.29	1.16	1.24	1.52	1.47	1.26	1.28	1.34	1.32	1.36
% Responding		42%	68%	68%	63%	48%	90%	97%	74%	68%	71%

NOTE: There are 33 institutions in this Carnegie Class. There are 103 institutions in the All Institutions group.

NOTE: % Responding is calculated as the number of respondents to this question divided by the total number of surveys submitted.

NOTE: Means of Carnegie Class and All Institutions data are weighted and do include Texas State University - San Marcos's data.

NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 12. Overall Program Effectiveness *(Dependent Variable)*

Class Standing	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Freshman	53	15%	4.96	13%	4.73	20%	4.81	20%	4.77
Sophomore	65	19%	4.54	16%	4.67	19%	4.70	20%	4.67
Junior	65	19%	4.40	23%	4.59	24%	4.53	22%	4.51
Senior	96	28%	4.25	28%	4.54	24%	4.38	26%	4.45
Graduate student	65	19%	3.90	17%	4.11	12%	4.26	11%	4.30
Non-degree student	0	0%	NR	2%	4.45	1%	4.58	1%	4.59
Statistical Test of Means									
Freshmen and Sophomores	118	26%	4.73	26%	4.70	32%	4.76	34%	4.72
All Others	226	49%	4.19	62%	4.44	49%	4.42	51%	4.45
Statistical Difference			***		***		***		***

Enrollment Status	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Full-time student	298	87%	4.45	89%	4.53	90%	4.56	92%	4.57
Part-time student	46	13%	3.89	11%	4.39	10%	4.45	8%	4.41
Statistical Test of Means									
Full-time student	298	65%	4.45	79%	4.53	73%	4.56	78%	4.57
Part-time student	46	10%	3.89	10%	4.39	8%	4.45	7%	4.41
Statistical Difference			**		ND		*		***

Gender	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Male	95	28%	4.22	46%	4.44	33%	4.39	38%	4.45
Female	250	72%	4.44	53%	4.59	67%	4.63	61%	4.62
Transgender	0	0%	NR	1%	4.27	0%	4.64	0%	4.29
Other	0	0%	NR	0%	3.67	0%	3.78	0%	4.16
Statistical Test of Means									
Male	95	21%	4.22	41%	4.44	26%	4.39	32%	4.45
Female	250	54%	4.44	48%	4.59	54%	4.63	52%	4.62
Statistical Difference			ND		**		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

CSAR

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 12. Overall Program Effectiveness *(Dependent Variable)*

U.S. Ethnic Group or Nationality	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Multiracial American	14	4%	4.07	4%	4.35	4%	4.41	4%	4.46
African American	10	3%	4.70	13%	4.79	8%	4.58	8%	4.70
Native American	4	1%	3.32	1%	4.15	1%	4.19	1%	4.32
Asian American	7	2%	3.99	9%	4.29	3%	4.40	6%	4.47
Hispanic American	80	23%	4.64	11%	4.62	8%	4.57	6%	4.69
White American	220	64%	4.35	56%	4.53	70%	4.57	69%	4.55
Non-U.S. citizen or Permanent resident	3	1%	4.27	4%	4.25	3%	4.56	4%	4.54
Other	8	2%	3.60	3%	4.34	3%	4.33	3%	4.40
Statistical Test of Means									
White American	220	48%	4.35	49%	4.53	56%	4.57	59%	4.55
All Others	126	27%	4.43	39%	4.52	24%	4.49	26%	4.57
Statistical Difference			ND		ND		*		ND

Frequency of Visitation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Once or twice a semester	21	6%	3.52	3%	3.87	6%	4.26	4%	4.11
Once a month or less	31	9%	3.95	5%	3.78	6%	4.16	5%	4.13
2-3 times a month	48	14%	4.22	9%	4.28	12%	4.32	11%	4.34
Once a week	31	9%	4.20	11%	4.30	11%	4.44	10%	4.41
2-3 times a week	100	29%	4.29	25%	4.36	27%	4.56	23%	4.50
4-5 times a week	62	18%	4.85	20%	4.60	19%	4.74	19%	4.67
6-7 times a week	25	7%	4.83	11%	4.84	7%	4.80	9%	4.75
8-9 times a week	10	3%	3.94	5%	5.00	4%	4.63	5%	4.73
More than 9 times a week	18	5%	5.38	11%	5.14	8%	4.77	13%	4.89
Statistical Test of Means									
2-3 times a week or less	231	50%	4.15	47%	4.25	50%	4.42	45%	4.38
4-5 times a week or more	115	25%	4.85	41%	4.82	31%	4.75	39%	4.75
Statistical Difference			***		***		***		***

Place of Residence	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Residence hall	84	24%	4.62	18%	4.64	25%	4.68	31%	4.68
Fraternity/sorority	6	2%	4.23	4%	4.62	1%	4.36	2%	4.51
On-campus apartment	9	3%	4.60	7%	4.56	8%	4.79	7%	4.63
Off-campus apartment	159	46%	4.31	45%	4.56	36%	4.53	35%	4.51
Living at home	50	14%	4.44	16%	4.34	22%	4.43	19%	4.48
Other	38	11%	4.04	11%	4.39	8%	4.30	7%	4.34
Statistical Test of Means									
Residence Hall or Fraternity/Sorority	90	19%	4.59	19%	4.63	21%	4.67	28%	4.67
All other residences	256	55%	4.31	69%	4.49	59%	4.50	57%	4.50
Statistical Difference			ND		*		***		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

CSAR

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 12. Overall Program Effectiveness *(Dependent Variable)*

Frequency of Union Activity Participation	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Never participate	133	38%	4.07	27%	3.95	32%	4.25	26%	4.11
Participate 1-2 times per semester or less	142	41%	4.35	42%	4.52	40%	4.52	41%	4.52
Participate 1-3 times per month	42	12%	5.10	18%	4.93	18%	4.87	22%	4.89
Participate once per week	15	4%	4.71	6%	5.08	6%	5.06	6%	5.03
Participate 2-4 times per week	8	2%	5.12	5%	5.06	3%	5.02	4%	5.03
Participate daily	5	1%	5.44	1%	5.36	1%	5.02	1%	5.15
Participate more than once a day	1	0%	NR	1%	5.45	0%	4.38	1%	4.89
Statistical Test of Means									
1-2 times per semester or less	275	59%	4.21	61%	4.30	58%	4.40	56%	4.36
1-3 times per month or more	71	15%	5.03	27%	5.01	23%	4.92	29%	4.94
Statistical Difference			***		***		***		***

Involvement in a Union Student Organization	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	255	74%	4.26	75%	4.41	76%	4.49	73%	4.49
Yes- an officer in at least one	33	10%	4.83	12%	4.92	10%	4.76	13%	4.73
Yes- only as a member	58	17%	4.67	13%	4.72	14%	4.73	15%	4.72
Statistical Test of Means									
No - not involved in a student organization	255	55%	4.26	66%	4.41	61%	4.49	61%	4.49
Yes - either as an officer or as a member	91	20%	4.73	22%	4.82	19%	4.74	23%	4.72
Statistical Difference			**		***		***		***

Greek Social Fraternity or Sorority Member	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
No	300	87%	4.37	81%	4.48	87%	4.51	86%	4.53
Yes	46	13%	4.46	19%	4.67	13%	4.67	14%	4.69
Statistical Test of Means									
No - not a member	300	65%	4.37	71%	4.48	69%	4.51	72%	4.53
Yes - a member	46	10%	4.46	17%	4.67	11%	4.67	12%	4.69
Statistical Difference			ND		**		**		***

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 12. Overall Program Effectiveness *(Dependent Variable)*

Average Number of Hours Studied per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
0-5 hours	42	12%	4.17	14%	4.42	13%	4.39	11%	4.45
6-10 hours	95	28%	4.35	26%	4.62	27%	4.56	24%	4.58
11-15 hours	74	22%	4.71	19%	4.69	22%	4.67	21%	4.62
16-20 hours	61	18%	4.43	17%	4.60	19%	4.55	20%	4.59
21-25 hours	36	11%	3.98	11%	4.30	10%	4.57	12%	4.53
26-30 hours	18	5%	4.50	6%	4.38	5%	4.51	6%	4.58
More than 30 hours	15	4%	3.99	7%	4.14	5%	4.24	6%	4.33
Statistical Test of Means									
10 or fewer hours per week	137	30%	4.30	35%	4.55	32%	4.51	30%	4.54
11 or more hours per week	204	45%	4.42	53%	4.49	49%	4.57	55%	4.56
Statistical Difference			ND		ND		ND		ND

Average number of hours worked per Week	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
None	87	25%	4.67	23%	4.51	24%	4.60	23%	4.58
1-10 hours	39	11%	4.61	15%	4.47	16%	4.60	19%	4.57
11-20 hours	83	24%	4.38	28%	4.59	27%	4.57	28%	4.60
21-30 hours	72	21%	4.19	17%	4.52	17%	4.53	16%	4.53
31-40 hours	38	11%	4.11	9%	4.44	9%	4.48	8%	4.50
More than 40 hours	25	7%	4.00	8%	4.50	7%	4.31	6%	4.37
Statistical Test of Means									

Number of credit hours you are taking this term:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 12 semester/8 quarter hours	98	28%	4.18	19%	4.37	17%	4.39	14%	4.43
12-15 semester/8-10 quarter hours	211	61%	4.41	63%	4.55	56%	4.59	55%	4.60
16-18 semester/11-12 quarter hours	32	9%	4.70	15%	4.64	23%	4.56	27%	4.55
More than 18 semester/12 quarter hours	4	1%	4.55	4%	4.25	4%	4.48	4%	4.45
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Statistical Analysis of Categorical Questions: All Comparative Groups
for Factor 12. Overall Program Effectiveness *(Dependent Variable)*

Age:	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Less than 18 years old	0	0%	NR	1%	3.59	1%	4.93	1%	4.65
18 years old	21	6%	5.01	7%	4.85	10%	4.78	9%	4.77
19 years old	53	15%	4.78	13%	4.62	17%	4.75	18%	4.75
20 years old	43	12%	4.23	15%	4.76	15%	4.68	17%	4.63
21 years old	29	8%	4.37	17%	4.60	14%	4.53	16%	4.53
22 years old	42	12%	4.41	13%	4.67	10%	4.47	11%	4.54
23 to 25 years old	65	19%	4.31	17%	4.38	12%	4.31	12%	4.35
26 to 30 years old	35	10%	4.25	9%	4.11	8%	4.32	7%	4.30
31 to 35 years old	22	6%	4.05	3%	3.77	4%	4.26	3%	4.20
36 to 40 years old	9	3%	3.33	2%	4.17	2%	4.34	2%	4.31
Over 40 years old	27	8%	4.26	4%	4.19	7%	4.49	4%	4.43
Statistical Test of Means									

What is your current employment status?	Your Data			Select 6		Carnegie Class		All Institutions	
	# Resp	% Resp	Mean	% Resp	Mean	% Resp	Mean	% Resp	Mean
Not employed	120	35%	4.64	34%	4.51	34%	4.57	34%	4.57
Employed full-time, off campus	50	14%	3.92	9%	4.41	10%	4.27	8%	4.34
Employed full-time, on campus	14	4%	4.56	7%	4.42	5%	4.63	5%	4.54
Employed part-time, off campus	105	30%	4.32	26%	4.50	29%	4.55	27%	4.51
Employed part-time, on campus	56	16%	4.31	24%	4.62	21%	4.63	26%	4.66
Statistical Test of Means									

NOTE: There are 33 institutions in this Carnegie Class.   There are 103 participating institutions.   Means of these two groups are weighted and do include Texas State University - San Marcos's data.

NOTE: Statistical Difference Level - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference

Texas State University - San Marcos

Longitudinal: Five-Year Comparison
for Factor 12: Overall Program Effectiveness

Overall Program Effectiveness is the Dependent Variable	2009's Data			2008's Data			Statistical Comparison			Previous Years' Data								
										2007's Data		2006's Data		2005's Data		2004's Data		
Data is sorted from the highest positive difference to the lowest negative difference between the means for 2009 and 2008	N	Mean	Std Dev	N	Mean	Std Dev	Diff	Stat Level		Mean	Difference	Mean	Difference		Mean	Difference	Mean	Difference
Factor 12: Overall Program Effectiveness	346	4.38	1.25	475	4.84	1.09	-0.46	***	▼	4.41	-0.03	4.84	-0.46 ↓		NA		4.55	-0.17 ↓
Q70. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent	339	3.78	1.41	469	4.04	1.30	-0.26	**	▼	3.64	0.14 ↑	4.04	-0.26 ↓		NA		3.78	0.00
Q73. Overall Satisfaction: Overall level of satisfaction with the College Union	344	5.20	1.29	471	5.57	1.14	-0.37	***	▼	5.32	-0.12 ↓	5.56	-0.36 ↓		NA		5.38	-0.18 ↓
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	341	4.35	1.42	471	4.80	1.27	-0.45	***	▼	4.47	-0.12 ↓	4.87	-0.52 ↓		NA		4.54	-0.19 ↓
Q72. Overall Recommendation: Degree that you would recommend the services and activities provided by the College Union to a close friend	341	4.47	1.49	470	5.06	1.32	-0.59	***	▼	4.60	-0.13 ↓	5.03	-0.56 ↓		NA		4.77	-0.30 ↓
Q69. Educational Experience: Extent that the College Union activities enhanced your overall educational experience	344	4.10	1.57	471	4.70	1.48	-0.60	***	▼	3.97	0.13 ↑	4.69	-0.59 ↓		NA		4.28	-0.18 ↓

NOTE: Stat Level (Level of Statistical Significance) - *** denotes p < .001; ** denotes p < .01; * denotes p < .05; ND denotes no statistical difference between means
Arrow Designations - ▲: 2009 has a statistically higher mean than 2008. ▼: 2009 has a statistically lower mean than 2008

NOTE: A T-Test is performed between 2009 and 2008 to determine if the differences in means are statistical. All other comparisons are not statistically tested.

NOTE: Difference = Difference between means. Arrow Designations - ↓ denotes a difference < -0.1; ↑ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year or the factor is new

Understanding the Analysis

Understanding these concepts will aid in understanding the analysis and enable interpretation of the results most effectively.

Creation of Factors

Factors (also called "constructs") are groupings of related questions that share a relationship. Factor analysis is a statistical technique used to derive factors. The basic assumption of factor analysis is that underlying dimensions, or factors, can be used to explain more complex phenomena. Consider, for example, the notion of altruism. Altruism is not subject to direct measurement as inches are for distance, pounds are for weight, degrees Fahrenheit are for temperature, and millimeters of mercury are for atmospheric pressure. Instead, altruism can be estimated indirectly by observations of other behaviors or reports, such as charitable giving, helping others in need without being asked to do so, etc. Perception, too, has this characteristic of "indirect measurement". In measuring perceptions, the object is to develop several questions (individual items on a questionnaire) that, in concert, capture the notion for a particular topic, such as "Facilities". Factor analysis is a statistical technique for confirming whether, in fact, these individual items do constitute a coherent factor.

Factor Reliability

Once it has been determined that a certain set of questions do share a relationship and therefore constitute a factor, there is an additional (and necessary) statistical test to assess the psychometric soundness of the factor. We rely on Cronbach's Alpha (a statistical test to determine the reliability or internal consistency of any factor). If a set of five questions, for example, constitute a factor, then we would expect, on average, that subjects would have a tendency to answer each of the questions consistently. Specifically, if a subject answered the first three questions with 1's and 2's, we would expect that the last two questions would be answered similarly. Certainly, if most subjects answered the last two questions with 4's and 5's, the internal consistency of the factor would be in serious doubt. Cronbach's Alpha is a way to statistically evaluate this internal consistency.

A Cronbach's Alpha of zero would mean that there is no internal consistency at all, i.e., subjects are likely to respond with any value on any of the questions in a factor with no discernable pattern. An Alpha of 1 would mean that every subject answered every question comprising the factor consistently (e.g., all subjects answered with all 5's, or all 1's). This is a highly unlikely event. An Alpha of .5 is considered acceptable; an Alpha of .7 good; Alphas in the .8 to .9 range are exceptional.

Testing for Differences Between Means

If statistical testing is done, the differences between your institution and the average of the comparison groups (e.g. Select 6) are identified for the factors and the individual survey questions. When conducting our analysis, we test for the significance of differences between the two means (averages). A difference is identified as "significant" if the probability that the result could have occurred merely due to chance is less than 5%. All differences reported are significant at the .05 levels or better. Many are significant at the .01 (less than 1% of the results could have occurred due to chance) or .001 (less than 0.1% of the results could have occurred due to chance) level.

Results of such a test should be interpreted with caution. It is possible--actually probable when working with large sample sizes--that a comparison could be statistically significant (having a low probability the difference is due to chance), and for practical purposes not be substantive. In such a case the difference is of no practical consequence.

For example, suppose the statistical analysis determined that women were significantly more satisfied than men on some element. Before a commitment is made for some remedial intervention, we need to assess the magnitude of the difference. Assume that the mean score for women was 4.60 and for men 4.55. While such a difference could be statistically significant, it does not appear to be substantive. Suppose, though, that the differences were 4.12 and 4.74. This probably does indicate a more serious issue, one that might warrant intervention.

Regression Analysis (Identifying Predictors)

A correlation establishes the relationship between two variables. Regression analysis, by contrast, allows us to determine the relationship between a study's dependent variable (in this case, Overall Program Effectiveness) and multiple independent variables (e.g., facilities, environment, etc.). If we suspect, for example, that Overall Program Effectiveness is related to a set of independent variables, we could simultaneously assess the extent to which all of these independent variables predict Overall Program Effectiveness. Beyond that, we can determine the exact weights for each of the independent variables, which allows us to identify which of the independent variables is most important, which is second, and so forth. We can further determine how much each independent variable increases our ability to predict Overall Program Effectiveness.

The first step in regression analysis is to identify which of the independent variables is the best predictor of Overall Program Effectiveness. Next, the analysis takes into account (controls for) the effect of the first variable and then determines the second best predictor. This is an iterative process, which controls for all prior variables, then identifies the next variable (e.g., the 3rd most important, 4th most important and so on). Examining the output of this process allows us to identify the most important predictors among the dependent variables, those with more modest explanatory power, and finally those variables that contribute nothing to our understanding of the predictors of Overall Program Effectiveness.

We should note that while the variables in this latter category have no explanatory power, in a practical sense, they contribute greatly to our decision-making ability. Knowing what is not related to -- or predictive of -- Overall Program Effectiveness can be a valuable insight. Presumably, one would not allocate scarce resources to improve elements that are not related to Overall Program Effectiveness. Conversely, if we know the best predictors of Overall Program Effectiveness, investment in those elements would pay high dividends.

Frequently, in reporting results of regression analysis, the term "variance" will be mentioned, particularly how much variance is "accounted for". Essentially, this refers to how well we can explain a certain outcome (improving Overall Program Effectiveness) by using the factors. The higher the percentages of variance accounted for, the stronger our conclusions about how well the factors we have identified help us understand what predicts a given outcome (in this case, improving Overall Program Effectiveness). The R^2 value is an indicator of the amount of variance accounted for by a given factor. Traditionally factors are reported in descending order based on the amount of variance that they account for. If the first factor has a R^2 of .38 (or 38%) and the second factor reports a R^2 of .42 (42%), then the second factor has added .04 (4%) to the first factor's .38 (38%) for a total variance accounted for by both factors of .42 (42%).

In social science research, a study that accounts for 20-40% of the variance in the dependent variable of interest is quite high. Values between 40% to 60% are unusual. A value above 60% of the variance accounted for is exceptional.

SUMMARY

We recommend that you look carefully at the statistics in this report; they can greatly enhance the value of the data analysis and the effectiveness of your decision-making. Sound reasoning based on the data and your understanding of your individual program will provide you with a solid foundation for making decisions that facilitate Continuous Quality Improvement. Statistics are a support tool to suggest those issues worthy of attention. However, it is only when the statistics are applied to the test of reasoning professionals that they become of real value.

Understanding the Priority Matrix

The Priority Matrix is the "Executive Summary" of EBI Stakeholder Perception Benchmarking studies. While it is a statistically based analysis (involving factor and regression analyses), the ultimate interpretation is simple and direct. In the illustration below, the principles of the matrix are explained.

The **Impact** axis identifies the degree to which the factors (statistical groupings of questions derived from responses to the survey instrument) are predictors of Overall Program Effectiveness.

The **Performance** axis identifies mean scores for the factors. A simplified representation of the analysis appears below with an explanation of the four quadrants created within the Performance vs. Impact matrix:

Maintain Low Impact, High Performance	**Maintain or Improve** High Impact, High Performance
Monitor Low Impact, Low Performance	**Top Priority** High Impact, Low Performance

Performance: Mean Factor Scores (vertical axis)

Impact on Overall Program Effectiveness
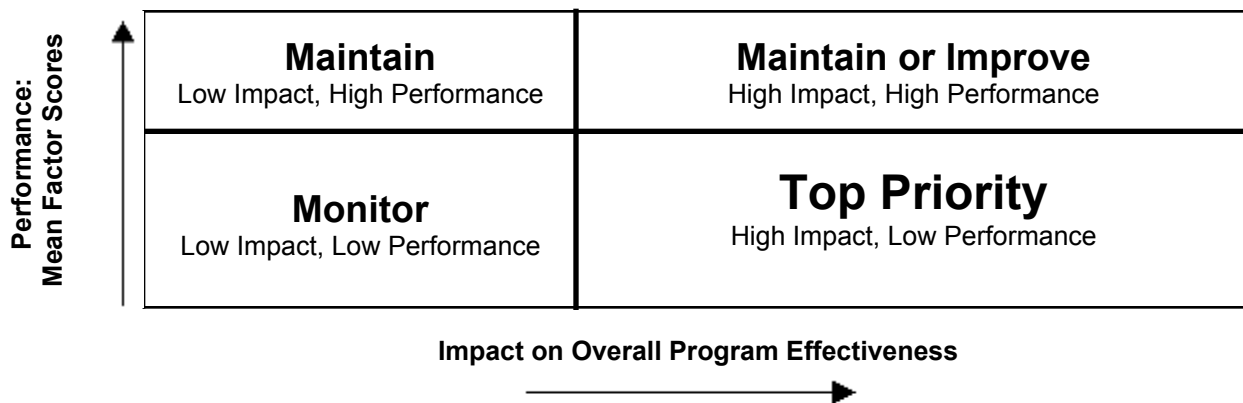
Impact Axis: EBI uses an ENTER multiple regression analysis to determine the extent to which factors (or constructs) are predictors of Overall Program Effectiveness. Due to the compression of the items, we've opted to expand the scale into a natural logarithm function of the the change in the variance. As you move to the right along the horizontal axis, the amount that the factor contributes to Overall Program Effectiveness increases.

Performance Axis: Factor means are based on questions using a scale from 1 to 7. As you move up the vertical axis, the factor mean increases signifying a higher satisfaction or agreement.

Vertical Cross Bar: This line indicates the cutoff point between factors that are major predictors of Overall Program Effectiveness (these lie to the right of the cross bar) and those factors that are minor predictors (these lie to the left of the cross bar). We do not plot the factors that are not predictors.

Horizontal Cross Bar: This line represents a 75% satisfaction/agreement level (5.50 value on a 7 scale) and approximates the minimum mean for the top performing programs participating in the EBI Benchmarking Study.

ACUI/EBI College Union/Student Center Survey

Participant List Grouped by Carnegie Classification

Baccalaureate Colleges--Arts & Sciences

Davidson College
Mesa State College
Roanoke College

Furman University
Pomona College
University of North Carolina at Asheville

Baccalaureate Colleges--Diverse Fields

Winston-Salem State University

Doctoral/Research Universities

Ball State University
Idaho State University
University of Arkansas at Little Rock
University of St Thomas

East Carolina University
Oakland University
University of Massachusetts Boston
University of West Florida

Master's Colleges and Universities (larger programs)

Arkansas State University
California State University-Long Beach
California University of Pennsylvania
Eastern Kentucky University
Edinboro University of Pennsylvania
Kean University
Minnesota State University Mankato
Northern Kentucky University
Plymouth State University
Rollins College
St. Marys University-San Antonio
Texas State University - San Marcos
University of North Carolina at Wilmington
University of Texas at San Antonio
University of Wisconsin-Oshkosh
Western Oregon University
Youngstown State University

Boise State University
California State University-Northridge
Central Connecticut State University
Eastern Michigan University
Frostburg State University
Kutztown University
Missouri State University
Pittsburg State University
Radford University
Southern Illinois University Edwardsville
Texas A & M University-Corpus Christi
University of Central Missouri
University of Northern Iowa
University of Wisconsin-La Crosse
University of Wisconsin-Stout
Western Washington University

Master's Colleges and Universities (small to medium programs)

Angelo State University
Jacksonville University
Rutgers University - Camden
SUNY at Oneonta
University of Wisconsin-Eau Claire
University of Wisconsin-Stevens Point

Carroll University
Minnesota State University Moorhead
Southwest Minnesota State University
Truman State University
University of Wisconsin-Platteville
Weber State University

Research Universities (high research activity)

Catholic University of America
Florida Atlantic University
Marquette University
North Dakota State University
Rutgers University - Newark
University of Arkansas
University of Houston
University of Nevada-Las Vegas
University of New Hampshire
University of North Texas
University of Texas at Arlington

College of William and Mary
Georgia State University
New Mexico State University
Northeastern University
University of Akron
University of Central Florida
University of Idaho
University of Nevada-Reno
University of North Carolina at Greensboro
University of Southern Mississippi
University of Wyoming

TOTAL # of Participating Institutions: 103

ACUI/EBI College Union/Student Center Survey
Participant List Grouped by Carnegie Classification

Research Universities (very high research activity)

Colorado State University	Emory University
Florida State University	Georgia Institute of Technology
Indiana University	Iowa State University
Northwestern University	Oregon State University
Tulane University	University at Albany SUNY
University of Arizona	University of Colorado at Boulder
University of Connecticut	University of Illinois at Chicago
University of Kentucky	University of Maryland
University of North Carolina at Chapel Hill	University of South Florida
University of Washington	University of Wisconsin-Madison
Vanderbilt University	

TOTAL # of Participating Institutions: 103

Texas State University - San Marcos

Categorical Questions Summary: All Comparative Groups

Class Standing	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Freshman	16%	14%	8%	26%	0%	19%	0%	13%	20%	20%
Sophomore	19%	21%	17%	20%	1%	23%	1%	16%	19%	20%
Junior	21%	29%	24%	26%	9%	23%	8%	22%	24%	23%
Senior	27%	26%	26%	18%	58%	23%	28%	29%	24%	25%
Graduate student	17%	8%	22%	8%	31%	10%	57%	18%	12%	11%
Non-degree student	0%	2%	2%	2%	1%	1%	5%	2%	1%	1%

Enrollment Status	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Full-time student	87%	91%	85%	92%	90%	93%	74%	89%	90%	92%
Part-time student	13%	9%	15%	8%	10%	7%	26%	11%	10%	8%

Gender	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Male	28%	49%	41%	51%	61%	37%	31%	46%	33%	39%
Female	72%	51%	59%	48%	39%	63%	68%	53%	66%	61%
Transgender	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

U.S. Ethnic Group or Nationality	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Multiracial American	4%	4%	4%	8%	2%	3%	3%	4%	4%	3%
African American	3%	18%	5%	28%	6%	0%	4%	12%	7%	7%
Native American	1%	0%	0%	2%	0%	1%	5%	1%	1%	1%
Asian American	2%	7%	23%	4%	15%	2%	5%	9%	4%	5%
Hispanic American	23%	16%	18%	9%	3%	4%	11%	11%	8%	6%
White American	64%	50%	36%	42%	67%	83%	64%	57%	70%	70%
Non-U.S. citizen or Permanent resident	1%	1%	10%	3%	3%	3%	5%	4%	4%	4%
Other	2%	3%	4%	3%	2%	3%	4%	3%	4%	3%

Frequency of Visitation	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Once or twice a semester	6%	1%	10%	3%	3%	3%	3%	3%	5%	4%
Once a month or less	8%	2%	11%	3%	7%	3%	12%	5%	6%	5%
2-3 times a month	16%	6%	14%	4%	13%	10%	17%	9%	12%	10%
Once a week	9%	10%	14%	6%	15%	11%	12%	11%	12%	10%
2-3 times a week	29%	23%	30%	17%	30%	32%	27%	26%	27%	24%
4-5 times a week	18%	24%	14%	23%	16%	19%	16%	20%	19%	19%
6-7 times a week	6%	15%	3%	14%	8%	9%	5%	11%	7%	9%
8-9 times a week	3%	6%	1%	6%	2%	5%	4%	5%	4%	6%
More than 9 times a week	5%	12%	3%	25%	6%	7%	5%	11%	8%	13%

* The order of the Select 6 is disassociated. This order does not correspond to the order of the Select 6 in the rest of the analysis

NR: Not Reported

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Texas State University - San Marcos

Categorical Questions Summary: All Comparative Groups

Place of Residence	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Residence hall	25%	23%	7%	18%	11%	26%	2%	17%	24%	31%
Fraternity/sorority	2%	6%	1%	3%	8%	2%	0%	4%	1%	2%
On-campus apartment	3%	4%	5%	9%	18%	3%	2%	7%	8%	7%
Off-campus apartment	46%	45%	29%	49%	48%	49%	49%	45%	37%	35%
Living at home	14%	11%	52%	12%	9%	7%	23%	16%	22%	18%
Other	11%	10%	7%	9%	5%	13%	23%	11%	8%	7%

Frequency of Union Activity Participation	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Never participate	39%	19%	46%	17%	27%	30%	52%	28%	32%	26%
Participate 1-2 times per semester or less	41%	41%	37%	35%	52%	46%	39%	42%	40%	41%
Participate 1-3 times per month	13%	23%	10%	20%	17%	17%	6%	18%	19%	22%
Participate once per week	4%	6%	4%	11%	3%	4%	1%	5%	5%	6%
Participate 2-4 times per week	2%	8%	2%	12%	1%	2%	0%	5%	3%	4%
Participate daily	1%	2%	0%	2%	0%	1%	0%	1%	1%	1%
Participate more than once a day	0%	1%	0%	2%	0%	0%	1%	1%	0%	0%

Involvement in a Union Student Organization	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
No	74%	76%	80%	55%	79%	78%	89%	75%	76%	73%
Yes- an officer in at least one	9%	12%	6%	26%	10%	8%	4%	12%	10%	12%
Yes- only as a member	17%	12%	14%	19%	11%	13%	7%	13%	14%	15%

Greek Social Fraternity or Sorority Member	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
No	87%	68%	94%	77%	78%	93%	99%	81%	87%	86%
Yes	13%	32%	6%	23%	22%	7%	1%	19%	13%	14%

Average Number of Hours Studied per Week	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
0-5 hours	13%	15%	7%	23%	8%	10%	9%	13%	13%	11%
6-10 hours	29%	35%	23%	29%	15%	23%	18%	26%	27%	24%
11-15 hours	22%	18%	22%	16%	17%	22%	18%	19%	22%	21%
16-20 hours	17%	13%	22%	14%	22%	20%	17%	17%	19%	20%
21-25 hours	10%	10%	11%	8%	13%	13%	13%	11%	10%	12%
26-30 hours	5%	5%	9%	4%	8%	5%	11%	6%	5%	6%
More than 30 hours	4%	3%	6%	5%	18%	7%	15%	8%	4%	6%

Average number of hours worked per Week	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
None	26%	21%	26%	29%	22%	24%	10%	23%	23%	23%
1-10 hours	11%	13%	12%	13%	15%	21%	12%	15%	16%	19%
11-20 hours	24%	28%	21%	30%	28%	30%	21%	27%	27%	28%
21-30 hours	22%	24%	16%	15%	10%	15%	15%	17%	17%	16%
31-40 hours	10%	9%	13%	5%	10%	6%	23%	10%	9%	8%
More than 40 hours	7%	5%	11%	7%	14%	5%	18%	8%	7%	6%

* The order of the Select 6 is disassociated. This order does not correspond to the order of the Select 6 in the rest of the analysis

NR: Not Reported

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Texas State University - San Marcos

Categorical Questions Summary: All Comparative Groups

Number of credit hours you are taking this term:	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Less than 12 semester/8 quarter hours	27%	11%	27%	17%	19%	11%	54%	19%	16%	14%
12-15 semester/8-10 quarter hours	61%	67%	61%	70%	61%	64%	32%	62%	56%	55%
16-18 semester/11-12 quarter hours	10%	19%	11%	11%	11%	21%	12%	15%	24%	27%
More than 18 semester/12 quarter hours	1%	3%	2%	1%	9%	4%	2%	3%	5%	4%

Age:	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Less than 18 years old	0%	1%	1%	2%	0%	0%	0%	1%	1%	1%
18 years old	6%	7%	4%	14%	0%	8%	0%	6%	10%	9%
19 years old	16%	14%	9%	23%	0%	21%	0%	13%	17%	18%
20 years old	13%	20%	12%	22%	2%	19%	0%	15%	15%	17%
21 years old	11%	25%	12%	16%	15%	17%	0%	17%	15%	16%
22 years old	12%	12%	12%	8%	30%	11%	8%	13%	10%	11%
23 to 25 years old	18%	11%	22%	10%	36%	11%	32%	18%	13%	12%
26 to 30 years old	10%	6%	16%	5%	12%	6%	20%	9%	8%	7%
31 to 35 years old	6%	1%	5%	0%	3%	3%	12%	3%	4%	3%
36 to 40 years old	2%	1%	3%	0%	1%	1%	8%	2%	2%	2%
Over 40 years old	6%	2%	5%	1%	1%	2%	20%	3%	6%	3%

What is your current employment status?	Your Data	Select 6 Programs*						Mean Response Rate		
		D-1	D-2	D-3	D-4	D-5	D-6	Select	Carnegie	All
Not employed	35%	28%	36%	44%	41%	34%	16%	34%	34%	35%
Employed full-time, off campus	13%	8%	21%	8%	9%	5%	13%	10%	10%	8%
Employed full-time, on campus	3%	5%	2%	6%	10%	7%	19%	7%	5%	5%
Employed part-time, off campus	32%	33%	30%	20%	15%	27%	19%	26%	30%	27%
Employed part-time, on campus	17%	26%	10%	23%	25%	26%	32%	24%	21%	25%

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NR: Not Reported

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Question Rank and Means: All Comparison Groups

	Your Data	Select 6 Comparison									Carnegie Class 33 Institutions			All Institutions 103 Institutions		
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Rank	Arrow*	Mean	Rank	Arrow**	Mean	Rank	Arrow**
Q17. How satisfied are you with the extent to which the College Union: Publicizes opportunities to join student organizations	4.77	4.89	5.00	4.01	4.67	4.75	4.92	4.77	4		4.93	25		4.90	73	
Q18. How satisfied are you with the extent to which the College Union: Publicizes activities sponsored by the Union	4.88	5.17	5.30	4.20	4.66	5.00	5.04	4.97	5		5.13	26		5.16	80	
Q19. How satisfied are you with the extent to which the College Union: Promotes a sense of community on campus	4.99	5.36	5.02	4.36	4.55	4.87	5.12	4.93	4		5.09	23		5.05	63	
Q20. How satisfied are you with the extent to which the College Union: Promotes programs of interest to students	5.07	5.32	5.21	4.41	4.71	5.03	5.04	5.02	3		5.16	22		5.15	64	
Q21. How satisfied are you with the extent to which the College Union: Involves students in the decisions about Union activities	4.61	4.63	4.72	4.01	4.53	4.59	4.67	4.57	4		4.60	14		4.53	39	
Q22. To what extent do you agree or disagree with the following statements. The College Union: Is an enjoyable place to spend time	5.57	5.87	5.76	4.98	4.97	5.29	5.42	5.41	3		5.69	22		5.64	59	
Q23. To what extent do you agree or disagree with the following statements. The College Union: Is a safe place	6.09	6.06	6.26	5.80	5.12	5.64	5.71	5.76	2	▲	6.09	19		6.09	55	
Q24. To what extent do you agree or disagree with the following statements. The College Union: Is a place where I feel welcome	5.87	6.01	6.09	5.31	5.27	5.57	5.63	5.67	3		5.87	20		5.88	55	
Q25. To what extent do you agree or disagree with the following statements. The College Union: Is a place to relax	5.51	5.56	5.55	4.60	4.81	5.21	5.21	5.22	3		5.52	19		5.46	47	
Q26. To what extent do you agree or disagree with the following statements. The College Union: Is a place to study	5.00	4.76	4.66	4.17	4.05	4.68	4.63	4.56	1	▲	5.05	22		4.94	51	
Q27. To what extent do you agree or disagree with the following statements. The College Union: Is a source of information for learning about campus events	5.46	5.71	5.40	4.64	5.07	5.20	5.27	5.26	2	▲	5.53	22		5.45	50	

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ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Question Rank and Means: All Comparison Groups

	Your Data	Select 6 Comparison									Carnegie Class 33 Institutions			All Institutions 103 Institutions		
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Rank	Arrow*	Mean	Rank	Arrow**	Mean	Rank	Arrow**
Q28. To what extent do you agree or disagree with the following statements. The College Union: Is a student-oriented facility	5.76	5.97	5.93	5.48	5.33	5.38	5.52	5.58	3		5.79	18		5.73	44	
Q29. To what extent do you agree or disagree with the following statements. The College Union: Is open convenient hours	5.22	5.88	5.87	5.28	5.10	5.42	5.58	5.54	6	▼	5.53	26		5.50	79	
Q30. To what extent do you agree or disagree with the following statements. The College Union: Is a place to get involved in campus life	5.30	5.48	5.19	4.64	5.07	5.18	5.40	5.21	3		5.44	24		5.36	62	
Q31. To what extent do you agree or disagree with the following statements. The College Union: Is a central meeting place for students	5.48	6.01	5.71	5.56	5.28	5.37	5.73	5.59	5		5.74	27	▼	5.69	82	
Q32. To what extent do you agree or disagree with the following statements. The College Union: Is a source for a wide variety of entertainment	5.23	5.45	5.52	4.84	5.01	5.18	5.19	5.23	3		5.36	22		5.26	61	
Q33. To what extent do you agree or disagree with the following statements. The College Union: Is a source for reasonably priced entertainment	5.05	5.32	5.37	4.64	5.05	5.12	4.97	5.11	4		5.36	28	▼	5.31	78	
Q34. To what extent do you agree or disagree with the following statements. The College Union: Is a source for events I find interesting	4.89	5.18	4.98	4.18	4.75	5.08	5.17	4.98	5		5.16	26		5.11	76	
Q35. To what extent do you agree or disagree with the following statements. The College Union: Provides a variety of services	5.74	6.03	6.01	5.52	5.40	5.44	5.50	5.63	3		5.73	14		5.70	43	
Q36. To what extent do College Union activities: Expand understanding of others whose backgrounds differ from yours	4.00	4.19	3.83	3.25	3.91	4.50	4.60	4.22	4		4.12	22		4.06	63	
Q37. To what extent do College Union activities: Expand understanding of your role as a citizen of the college community	4.19	4.19	3.76	3.11	3.86	4.58	4.74	4.25	3		4.14	13		4.08	34	

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ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Question Rank and Means: All Comparison Groups

	Your Data	Select 6 Comparison									Carnegie Class 33 Institutions			All Institutions 103 Institutions		
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Rank	Arrow*	Mean	Rank	Arrow**	Mean	Rank	Arrow**
Q38. To what extent do College Union activities: Enhance ability to interact socially	4.47	4.66	4.42	3.76	4.34	4.94	5.14	4.70	4		4.74	31	▼	4.68	82	
Q39. To what extent do College Union activities: Expose you to new and different ideas	4.29	4.43	4.12	3.42	4.13	4.86	4.98	4.52	4		4.46	28	▼	4.40	69	
Q40. To what extent do College Union activities: Provide leadership training	3.96	3.97	3.49	3.11	3.59	4.41	4.76	4.09	4		4.08	21		3.96	57	
Q41. To what extent do College Union activities: Provide opportunities for you to assume a leadership role	4.14	4.13	3.93	3.08	3.68	4.53	4.80	4.23	3		4.18	17		4.10	49	
Q42. To what extent do College Union activities: Enhance your appreciation of the arts	4.14	4.46	4.21	3.55	3.85	5.07	4.70	4.54	5		4.27	25		4.26	65	
Q43. To what extent do College Union activities: Enhance your appreciation of the value of volunteerism	4.13	4.21	3.90	3.01	3.97	4.69	4.70	4.29	4		4.23	22		4.16	56	
Q44. How satisfied are you with the eating establishments in the College Union regarding: Variety of places to eat	4.84	5.45	5.32	4.74	4.80	4.85	4.97	5.02	5		4.88	14		4.71	40	
Q45. How satisfied are you with the eating establishments in the College Union regarding: Food prices	3.97	4.87	4.06	3.80	4.43	4.03	4.11	4.21	6	▼	3.95	18		3.90	50	
Q46. How satisfied are you with the eating establishments in the College Union regarding: Food quality	4.63	5.41	5.11	4.54	4.72	4.91	4.70	4.93	6	▼	4.75	22		4.69	58	
Q47. How satisfied are you with the eating establishments in the College Union regarding: Customer service	4.90	5.55	5.35	5.14	4.53	5.17	5.10	5.17	6	▼	5.19	31	▼	5.13	79	
Q48. How satisfied are you with the eating establishments in the College Union regarding: Dining room cleanliness	4.99	5.68	5.84	5.54	4.62	5.22	5.31	5.35	6	▼	5.50	33	▼	5.43	94	▼
Q49. How satisfied are you with the eating establishments in the College Union regarding: Dining room atmosphere	5.16	5.67	5.70	4.89	4.72	5.24	5.30	5.29	5		5.49	29	▼	5.41	80	
Q50. How satisfied are you with the eating establishments in the College Union regarding: Dining room seating availability	5.46	5.17	5.19	4.01	4.81	5.11	4.73	4.94	1	▲	5.36	15		5.18	33	
Q51. How satisfied are you with the eating establishments in the College Union regarding: Courteousness of staff	5.22	5.74	5.59	5.43	4.77	5.42	5.37	5.41	6	▼	5.50	30	▼	5.45	81	
Q52. How satisfied are you with the eating establishments in the College Union regarding: Hours of operation	4.57	5.06	4.40	5.11	4.50	4.92	5.11	4.87	5		4.84	26		4.77	67	

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Texas State University - San Marcos
Question Rank and Means: All Comparison Groups

	Your Data	Select 6 Comparison									Carnegie Class 33 Institutions			All Institutions 103 Institutions		
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Rank	Arrow*	Mean	Rank	Arrow**	Mean	Rank	Arrow**
Q53. How satisfied are you with the College Union bookstore regarding: Availability of staff to assist you	5.52	5.96	5.41	5.73	5.03	5.08	5.09	5.31	3		5.52	18		5.50	50	
Q54. How satisfied are you with the College Union bookstore regarding: Courteousness of staff	5.63	6.05	5.64	5.84	5.22	5.26	5.25	5.48	4		5.61	17		5.59	48	
Q55. How satisfied are you with the College Union bookstore regarding: Availability of textbooks	5.21	5.59	4.72	5.19	4.91	4.81	4.76	4.97	2	▲	5.17	13		5.13	34	
Q56. How satisfied are you with the College Union bookstore regarding: Textbook prices	3.28	2.90	3.02	2.57	2.84	3.36	3.69	3.18	3		3.23	11		3.05	24	
Q57. How satisfied are you with the College Union bookstore regarding: Variety of school supplies available	5.50	5.67	5.12	5.47	5.10	4.86	4.90	5.11	2	▲	5.16	6	▲	5.09	13	▲
Q58. How satisfied are you with the College Union bookstore regarding: School supply prices	4.11	4.14	3.75	3.73	3.60	3.97	4.31	3.97	3		3.95	10		3.82	23	
Q61. How satisfied are you with the College Union bookstore regarding: College/university logo merchandise prices	4.56	4.14	3.81	3.55	3.67	3.74	3.87	3.82	1	▲	4.02	1	▲	3.90	3	▲
Q62. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of entrances	6.05	6.01	6.14	5.99	4.81	5.32	5.51	5.57	2	▲	5.93	12		5.89	31	
Q63. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of hallways	6.09	6.07	6.21	5.96	4.90	5.39	5.70	5.66	2	▲	5.96	10		5.93	28	
Q64. How satisfied are you with the quality of the following aspects of the College Union environment: Cleanliness of restrooms	5.96	5.85	6.09	5.44	4.64	5.22	5.64	5.47	2	▲	5.83	11		5.76	31	
Q65. How satisfied are you with the quality of the following aspects of the College Union environment: Atmosphere	5.89	5.99	5.93	5.26	4.67	5.39	5.69	5.52	3		5.85	12		5.77	38	
Q66. To what extent are College Union staff: Available	5.11	5.47	5.05	4.83	4.57	5.20	5.36	5.15	4		5.36	27	▼	5.30	77	
Q67. To what extent are College Union staff: Knowledgeable	5.23	5.48	5.16	4.83	4.63	5.35	5.44	5.25	4		5.39	23		5.34	64	
Q68. To what extent are College Union staff: Courteous	5.34	5.66	5.41	5.10	4.80	5.45	5.60	5.41	5		5.55	28	▼	5.50	78	
Q69. Educational Experience: Extent that the College Union activities enhanced your overall educational experience	4.10	4.17	4.10	3.17	3.68	4.75	4.93	4.35	5		4.18	19		4.17	52	

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ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Question Rank and Means: All Comparison Groups

	Your Data	Select 6 Comparison									Carnegie Class 33 Institutions			All Institutions 103 Institutions		
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Rank	Arrow*	Mean	Rank	Arrow**	Mean	Rank	Arrow**
Q70. Overall Value: Comparing the activity fees to the quality of activities provided, rate the value of the dollars spent	3.78	3.68	3.86	3.18	3.22	4.29	4.52	3.96	4		3.97	24		3.92	64	
Q71. Overall Mission: Level that the College Union fulfill its mission as the center of college community life	4.35	4.65	4.34	3.90	3.82	4.63	5.06	4.52	4		4.58	25		4.51	72	
Q72. Overall Recommendation: Degree that you would recommend the services and activities provided by the College Union to a close friend	4.47	4.71	4.53	3.99	3.96	4.75	5.20	4.64	5		4.65	25		4.60	70	
Q73. Overall Satisfaction: Overall level of satisfaction with the College Union	5.20	5.44	5.24	4.67	4.35	5.15	5.45	5.13	4		5.27	20		5.21	53	
Q87. To what degree do the following issues deter you from using College Union services: I don't need to use these services	4.14	4.24	4.64	4.65	4.31			4.49	5		4.07	13		4.20	51	
Q88. To what degree do the following issues deter you from using College Union services: Services are provided during times that are inconvenient to me	3.12	2.76	2.84	1.93	3.30			2.69	2	▲	2.77	5	▲	2.80	19	▲
Q89. To what degree do the following issues deter you from using College Union services: College Union does not have convenient parking	4.44	4.61	4.48	4.64	5.14			4.72	5		4.04	9		4.17	34	
Q90. To what degree do the following issues deter you from using College Union services: College Union is not in my traffic pattern	4.71	3.69	5.31	4.97	4.69			4.81	3		3.95	2	▲	4.20	12	▲
Q92. To what degree do the following issues deter you from participating in College Union activities: The College Union activities are not interesting to me	3.66	4.13	4.10	4.23	3.79			4.05	5		3.64	14		3.80	55	
Q93. To what degree do the following issues deter you from participating in College Union activities: My personal schedule is too busy to allow me to attend	5.29	5.25	5.48	5.65	5.57			5.49	4		5.03	9		5.09	29	
Q94. To what degree do the following issues deter you from participating in College Union activities: College Union does not have convenient parking	4.32	4.38	4.26	4.00	5.04			4.43	3		3.86	7		3.99	26	
Q95. To what degree do the following issues deter you from participating in College Union activities: College Union is not in my traffic pattern	4.43	3.95	5.43	4.32	4.24			4.56	2	▲	3.62	3	▲	3.86	15	▲

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ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Question Rank and Means: All Comparison Groups

	Your Data	Select 6 Comparison									Carnegie Class 33 Institutions			All Institutions 103 Institutions		
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Rank	Arrow*	Mean	Rank	Arrow**	Mean	Rank	Arrow**
Q97. To what degree do the following issues deter you from participating in College Union organizations: The student organizations are not interesting to me	4.41	4.21	3.95	3.53	2.55			3.59	1	▲	3.66	1	▲	3.78	10	▲
Q98. To what degree do the following issues deter you from participating in College Union organizations: My personal schedule is too busy to allow me to participate	4.78	5.04	5.32	6.00	5.05			5.31	5		4.91	20		5.05	64	
Q99. To what degree do the following issues deter you from participating in College Union organizations: I can't relate to the people who participate in these organizations	3.11	3.74	4.33	3.31	3.35			3.69	5		3.11	11		3.19	45	
Q101. To what degree do the following issues deter you from visiting College Union eating establishments: Not enough variety of food choices	3.24	3.06	2.87	2.78	3.36			3.08	2	▲	3.15	11		3.30	44	
Q102. To what degree do the following issues deter you from visiting College Union eating establishments: Not food options I prefer	3.34	3.24	3.45	3.44	3.72			3.50	4		3.30	14		3.48	52	
Q103. To what degree do the following issues deter you from visiting College Union eating establishments: Food is too expensive	4.27	4.27	3.83	4.35	3.55			3.91	2	▲	4.08	8		4.24	37	
Q104. To what degree do the following issues deter you from visiting College Union eating establishments: Operating hours are inconvenient for me	3.05	2.92	3.28	2.05	2.98			2.88	2	▲	2.96	10		2.96	33	
Q105. To what degree do the following issues deter you from visiting College Union eating establishments: College Union does not have convenient Parking	4.62	4.05	4.53	4.62	4.57			4.46	2	▲	4.06	6	▲	4.11	21	
Q106. To what degree do the following issues deter you from visiting College Union eating establishments: College Union is not in my traffic pattern	4.44	3.74	5.50	5.32	4.51			4.73	4		4.04	8		4.17	28	
Q108. To what degree do the following issues deter you from visiting the College Union bookstore: Not enough variety of merchandise	2.25	2.17	3.11	2.35	2.58			2.47	4		2.57	23		2.67	69	
Q109. To what degree do the following issues deter you from visiting the College Union bookstore: Not merchandise I prefer	2.60	2.59	3.61	2.79	3.09			2.94	4		2.89	25		2.97	72	

*A Rank of 1 or 2 = ▲; Rank of 3, 4, 5 = Blank; Rank of 6 or 7 =▼   **Top 20% = ▲; Middle 60% = Blank; Bottom 20% = ▼

ACUI/EBI College Union/Student Center Survey

Texas State University - San Marcos
Question Rank and Means: All Comparison Groups

	Your Data	Select 6 Comparison									Carnegie Class 33 Institutions			All Institutions 103 Institutions		
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Rank	Arrow*	Mean	Rank	Arrow**	Mean	Rank	Arrow**
Q110. To what degree do the following issues deter you from visiting the College Union bookstore: Merchandise is too expensive	4.66	4.86	5.67	4.82	5.16			5.05	5		4.79	18		5.01	65	
Q111. To what degree do the following issues deter you from visiting the College Union bookstore: Operating hours of the bookstore are inconvenient for me	2.78	2.62	3.29	2.33	3.15			2.88	3		2.86	14		2.92	46	
Q112. To what degree do the following issues deter you from visiting the College Union bookstore: College Union does not have convenient Parking	4.49	3.70	4.50	4.28	4.41			4.21	2	▲	3.90	6	▲	3.96	17	▲
Q113. To what degree do the following issues deter you from visiting the College Union bookstore: College Union is not in my traffic pattern	4.08	3.00	4.53	4.71	4.24			4.04	4		3.63	9		3.66	26	

*A Rank of 1 or 2 = ▲; Rank of 3, 4, 5 = Blank; Rank of 6 or 7 = ▼   **Top 20% = ▲; Middle 60% = Blank; Bottom 20% = ▼

ACUI/EBI College Union/Student Center Survey