General Education Council
Minutes
7.26.06

Council Present:
C. Hazelwood-Science
S. Ogletree-Liberal Arts
E. Blunk-Applied Arts
T. Mottet-Fine Arts and Communication
K. Morris-Student Representative
L. Lloyd-Education
D. Yarbrough-Health Professions
S. Beebe-Liberal Arts
S. Beebe-Chair Representative
V. Sriraman-Science
V. Luizzi-Chair Representative
M. Johnson-Education
E. Morrison-Health Professions

Council Absent:
B. Stone-Applied Arts
J. Charles-McCoy Business Administration
E. Blankmeyer-McCoy Business Administration

Guests: Mark-ASG, H. Flores, N. Grayson, Y. Morales and T. Thompson

Meeting convened at 3:32 p.m.

Handouts:
1. An Assessment of Student Learning in English 2360.252, Spring 2006
   (makes a good model for GE courses)
2. Texas State General Education Curriculum effective Fall 2001
3. Diagram-Components of Undergraduate Degrees (sent to Deans and
   Chairs from 120-Hour Degree Committee)
4. Email from B. Stone with suggestions for GE cuts (also sent via email)

120-hour impact:
-Texas State has 46-hour core
-State requires 42-hour minimum core
-36 hours of core are mandatory-state law
-Must add 6 additional hours
-Exceptions: certification, industry standards, licensure
-Courses that can be cut: COMM 1310, 1 hr Science Lab, PHIL 1305,
   Institutional Option (2-hrs PFW and 1 hr US 1100)

Department follow-up:
-FCS (will have a hard time meeting 120 hours and would like some help by
   cutting core—most problem degrees have licensure exceptions)
-Engineering- (will have a hard time meeting 120 hours and would like the core cut so it is equitable to everyone)
-Some issues of concern are recruiting
-Social Work-will have licensure and accreditation exceptions (little give with program and would like a little help with core
-Music-accreditation, but need to check hour requirements

Deficiencies are Admission Standards:
-2 years of same foreign language in high school
-Computer Science course in high school

If the Council recommends a reduction to a course we will invite that department to come to a meeting and present information of the impact to their program

The Provost has spoken with R. Brown and told him US 110 is off the table for retention reasons

K. Morris-he is here for ASG, but student perspective won’t be here until fall

Institutional Option Suggestions:
-Set broad categories, but not if we are wanting all students to have similar experience
-All core curriculum is important
-Lots of institutions have different courses in institutional option
-Alternate-instead of dropping PFW – provide latitude in institutional option for mix and match model through core (was clarified this would not work with the component restrictions to move Institutional Option to another component)
-Cuts-we all share burden
-Think about redesigning the whole thing

Guest H. Flores:
-Should think about what the GECC should be
-How can we best serve our students and what is in the best interest of the student

We have an obligation to provide some direction to the departments about what we are recommending for the core curriculum.

Where can we make cuts?
-COMM 1310 (3 hours)
-PHIL 1305 (3 hours)
-Science Lab (1 hour)
-Institution Option
  -US 1100 (1 hour)-recommended by Dr. Moore to keep
  -PFW (2 hours) (1 hour each course)
If most can meet do we really want to cut?

Can we manage 120-hour?
Where is the problem?

Look at:
-What is good for the student?
-Impact to department, faculty, council philosophy and recruiting
-Criteria

120 Hour Degree Committee is hoping for recommendation by early fall

Look at how many programs are unable to meet the 120-hours

Coordinating Board compares degrees across institutions

Strategy:
-Identify problem (Do we or don’t we have one?)
-Identify criteria for impact (faculty, students, departments, council philosophy and recruiting)
-Identify possible solutions

Next meeting Aug. 7

Meeting adjourned at 4:59 p.m.