Assessment Review/Update Form for Student Affairs
(Complete after assessment)

Department: Student Health Center
Assessment Title: Health Education Resource Center Presentation Evaluations

Response Rate: Identify demographics of respondents; include the number mailed or interviewed and the number completed.

A total of 114 evaluations were collected. 5 presentations were included in this analysis: Contraception (2), STIs (2), Stress (1).

Summary of Findings: Attach executive summary, table and figures, if applicable. What did you learn?

Evaluation forms are distributed to students attending presentations. 96% of students who submitted their completed evaluation forms during Spring 2008 indicated that they learned something new from the presentation.
Students frequently reported learning about correct condom usage, preventing unplanned pregnancy, and strategies for managing stress.
Information is also collected from students on topics of interest for future presentations. The most frequently requested topics include sexual health information and information about nutrition, exercise, and weight management.

Distribution: List groups that will receive reports (oral or written) from this assessment.

This information will be shared among SHC and HERC staff to guide presentation development. Information will also be shared with members of the Wellness Team.

Recommendations/Action Plan: Describe specific actions or programmatic changes you will make resulting from this assessment.

Classroom presentations are in demand from faculty and are high impact events for student learning. Results showed that students attending presentations are learning new health information.
The action plan for next year is to focus on academic presentations, especially on life skills topics for freshmen students, including stress management, maintenance of general health through healthy lifestyle choices and self-care, and information on maintaining healthy relationships.

Changes made after assessment (Fall, Spring or Summer):

Health Education Department will be restructured to devote more time/resources to providing presentations to the campus community. Fewer resources will be devoted to large-scale awareness events (such as the Health Fair), which generates a lot of contacts, but has less impact on student learning.

Return completed form to Susan Thompson, Research Associate in the VPSA Office, 980 J.C. Kollam, before the end of the semester in which the assessment was conducted.

Revised April 2001