### CORE CURRICULUM 42 Hours

Certain Core courses are prerequisites for admittance into the Teacher Preparation Program as governed by the Office of Educator Preparation. See reverse for details and website information.

<table>
<thead>
<tr>
<th>Communication</th>
<th>Mathematics</th>
<th>Life and Physical Sciences</th>
<th>Language, Philosophy, and Culture</th>
<th>Creative Arts</th>
<th>American History</th>
<th>Government/Political Science</th>
<th>Social and Behavioral Sciences</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Component Area</th>
<th>Social and Behavioral Sciences</th>
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<th>Social and Behavioral Sciences</th>
</tr>
</thead>
</table>

### SUPPORT COURSES 9 Hours

| PFW Activity | PFW Activity | BIO 2430: Human Physiology & Anatomy | NUTR 3362: Nutrition and Health |

### PROFICIENCY: Foreign Language

If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements.

| Foreign Language Proficiency |

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### MAJOR: Health and Wellness Promotion 51 Hours

A 2.5 Major GPA is required to graduate, and all Major coursework must be completed with a grade of ‘C’ or better.

- H ED 1310: Foundations of Personal Health
- H ED 1320: Introduction to Health and Wellness Promotion
- H ED 2340: Community Health
- H ED 2338: Contemporary Issues in Drug Prevention
- H ED 3342: Adolescent & School Health Programs (WI)
- Select any four courses from: H ED 3301: Environmental Health Issues H ED 3348: Prevention of Disease H ED 3350: Consumer Health H ED 3360: Sexuality Education H ED 4336: Theoretical Foundation of Health and Wellness Promotion

- H ED 3321: Health in the School Setting

### Courses below require a 2.75 Overall GPA and Junior Classification

<table>
<thead>
<tr>
<th>Education Core</th>
<th>Student Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="6">Semester One</a></td>
<td><a href="6">Semester Three</a></td>
</tr>
<tr>
<td>CI 3325: Adolescent Growth and Development</td>
<td>EDST 4380: Student Teaching All-Level I EC-6/9-12</td>
</tr>
<tr>
<td>CI 4332: Secondary Teaching: Curriculum &amp; Technology</td>
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</tr>
</tbody>
</table>

In addition to a 2.75 Overall GPA and Junior Classification, the following courses require admittance to the Teacher Preparation Program prior to enrollment.

<table>
<thead>
<tr>
<th>Field-Based Block</th>
<th>Student Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisite: Education Core)</td>
<td>(Prerequisite: All Coursework Complete)</td>
</tr>
<tr>
<td>CI 4340: Instructional Strategies for Secondary Teacher</td>
<td>EDST 4380: Student Teaching All-Level I EC-6/9-12</td>
</tr>
<tr>
<td>CI 4370: Classroom Management, Ethics, Legal in Secondary Education</td>
<td>EDST 4381: Student Teaching All-Level II 8-12</td>
</tr>
<tr>
<td>RDG 3323: Teaching Reading in the Content Areas</td>
<td></td>
</tr>
</tbody>
</table>

### MINOR: Minor or Second Teaching Field 18-24 Hours

A 2.5 GPA is required within a Second Teaching Field, or a 2.0 GPA within a Minor, to graduate. A Second Teaching Field requires all coursework be completed with a ‘C’ or better.

Cannot be a Minor in Health & Wellness Promotion. This program requires a Minor or Second Teaching Field of at least 18 hours. A Second Teaching Field is recommended to improve job opportunities. Certain Minors and Second Teaching Fields may increase the total number of credit hours required for degree completion beyond 18 hours.

### INSTITUTIONAL REQUIREMENT 1 Hour

- US 1100: University Seminar (1-Hr Open Elect. if Exempt)

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**Additional Degree Requirements:** See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements

**Writing Intensive Hours:** 9 Hours of designated Writing Intensive (WI) coursework must be completed in residence with Texas State

**Important Note:** See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements
ALL-LEVEL HEALTH EDUCATION CERTIFICATION

PREREQUISITES
Regardless of catalog year, students are held to current academic policies and course prerequisites, which are subject to change. Updated course prerequisites are listed in the Undergraduate Catalog online at: http://mycatalog.txstate.edu/.

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation's (OEP) website: http://www.education.txstate.edu/oep/

TEACHER PREPARATION COURSE SEQUENCE
The Education Core classes may be completed alongside other degree coursework and provide the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the Field-Based Block, referred to as a 'block' because of its integrated curriculum. The Field-Based Block provides students with the opportunity to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement generally by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMMESTER ONE:  Education Core (CI 3325, CI 4332) – Fall / Spring
Additional courses may be completed with the Education Core.

SEMMESTER TWO:  Field-Based Block (CI 4343, CI 4370, RDG 3323) – Fall / Spring
Additional courses may be completed with the Field-Based Block. Field observation is required.

SEMMESTER THREE:  Student Teaching (EDST 4380, EDST 4381) – Fall / Spring
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

IMPORTANT NOTES
• School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
• The Field-Based Blocks and Student Teaching semesters are unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
• Reasonable and appropriate accommodations may be provided in field placements for students with documented disabilities who are registered with the Office of Disability Services. Accommodations cannot pose an undue burden to the University or the field placement. Students are responsible for disclosing disabilities and requesting accommodations as far in advance of the field placement as possible so that accommodations can be coordinated in a timely manner
• Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
• Many H ED courses have limited enrollments and are offered on a rotational basis (Fall only or Spring only, etc.)
• Refer to Undergraduate Catalog or speak with an Academic Advisor to learn more about preferable Minors or Second Teaching Fields

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information.

Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.

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5/18/16 JK