Applied Internship in Psychology 4396- Fall 2018

 A Service Learning Course

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OFFICE HOURS: W-12:30-1:00; T-TH- 11:00-12:30; 3:15-4:00 and by appointment.

INTERNSHIP MEETING TIMES: Monday: 12:30-1:45; 2:00-3:15

COURSE DESCRIPTION AND PURPOSE - This course is designed to provide you with an opportunity to apply knowledge and skills gained in the classroom to actual work settings while under both site and academic supervision. While interning at your placement, you will learn about the different aspects of working in a social service, mental health, or other community settings while assessing your own skills and suitability for this kind of graduate work or employment experience. You will have on-site supervision, and faculty supervision.

ATTENDANCE - During the semester, you will work 120 hours at your internship site, approximately 12 hours a week. Weekly meetings with your Internship on-Site Supervisor are required. Also required, are weekly meetings with our Internship group at the assigned Monday time. You are responsible for informing your on-site supervisor and me, your faculty supervisor, if you must miss any scheduled work or meeting time. Please inform me by phone, email, or text prior to the scheduled meeting if you must miss any scheduled time, or as soon as possible.

GRADING - Your grade in this course will based on results on the following:

1. Log- ***Email your LOG to me on the 1st and 15th day of each month by midnight. It is part of being responsible and accountable to have timely Logs.***

 2. **\*Attendance - One hundred and twenty hours at your internship site, about ten to 12 hours a week, are scheduled your on-site supervisor.**

 ***\*Attendance at our meetings is mandatory. Missed meeting and/ or late Logs may result in lowering your final grade.***

***Reflection Paper*** –Write a Reflection Paper about **your** Applied Internship experience including things like:

 ***How will this experience affect your career or personal goals?***

 ***What have you learned about the organization?***

 ***What have you learned about the population?***

 ***What have you learned about your ability to work with this population?***

 ***What did you like best about the Applied Internship?***

 ***What did you like least about the Applied Internship?***

 ***Any suggestions for improvement of the meetings?***

 ***What is the most significant take-away from this experience?***

We will discuss the outline and Reflection Paper in further detail during our meetings.

1. Poster Session- Interns will prepare a formal poster of their experience. We will have a Poster presentation with refreshments at the end of the semester.
2. Field Work – You will spend *one hundred and twenty hours* at your internship site. Your grade is the result of on the assessment of your field experience by your Faculty Supervisor, input from your on-site supervisor, attendance at meetings, and satisfactory and timely completion of bi-monthly Logs.

COURSE GRADE

 Field Work and Attendance at meetings 65%

 Logs, Poster Session, and Reflection Paper 35%

 Total 100%

*CLASSROOM ETIQUETTE: Out of consideration for your professor and peers, please have all cell phones on silent and out of site when class begins. If you are expecting an emergency call or text, please have your phone on vibrate and leave the classroom to respond to your call.*

**SPECIAL ACCOMMODATIONS**

Students with special needs (as documented by the Office of Disability Services), should notify the instructor at the beginning of the semester. Office of Disability Service, LBJ Student Center 5-5.1 - (512) 245 – 3451. <http://uwebb.txstate.edu/academicaffairs/pps/PPS4/4-01.do>c

**ACADEMIC HONESTY STATEMENT**

Learning and teaching take place best in an atmosphere of intellectual fair-minded openness. All members of the academic community are responsible for supporting freedom and openness through rigorous personal standards of honesty and fairness. Plagiarism and other forms of academic dishonesty undermine the very purpose of the university and diminish the value of education. Specific sanctions of academic dishonesty, as well as appropriate conduct in the classroom, are outlined in the Texas State Student Handbook at http://www.txstate.edu/effective/upps/upps-07-10-01.html.

**Texas State Academic Honor Code**

As members of a community dedicated to learning, inquiry, and creation; the students, faculty, and administration of our university live by the principles in this Honor Code. These principles require all members of this community to be conscientious, respectful, and honest.

WE ARE CONSCIENTIOUS. We complete our work on time and make every effort to do it right. We come to class and meetings prepared and are willing to demonstrate it. We hold ourselves to doing what is required, embrace rigor, and shun mediocrity, special requests, and excuses.

WE ARE RESPECTFUL. We act civilly toward one another and we cooperate with each other. We will strive to create an environment in which people respect and listen to one another, speaking when appropriate, and permitting other people to participate and express their views.

WE ARE HONEST. We do our own work and are honest with one another in all matters. We understand how various acts of dishonesty, like plagiarizing, falsifying data, and giving or receiving assistance to which one is not entitled, conflict as much with academic achievement as with the values of honesty and integrity.

**LEARNING OUTCOMES**

The Department of Psychology has adopted expected student learning outcomes for the undergraduate major, the graduate major, and for Psychology 1300. These expected learning outcomes are available for your review at the following website: <http://www.psych.txstate.edu/assessment/>