Executive Summary
2011 Annual Performance Report

The results of the outcomes for the Upward Bound Program for the 2010-2011 academic year are as follows. The information was collected throughout the academic year (September 1, 2010 through August 31, 2011) in the Blumen Database and then reported to the Department of Education via the Upward Bound Annual Performance Report (APR) in November of 2011.

- The Upward Bound Program is funded to serve 60 participants. Of the 59 students successfully recruited, 57 (97%) were successfully served and counted as official participants. Fifty-one participants (89%) were both low income and first generation, exceeding the 67 percent requirement.

  **Objective 1**
  - Of the 16 senior participants in the 2011 cohort, 15 (94%) achieved a proficient level on state assessments in reading/language arts and math.

  **Objective 2**
  - Of the 9th, 10th, and 11th grade participants (a total of 45) served, 40 continued to participate with the project for the 2010-2011 academic year yielding a retention rate of 89 percent.

  **Objective 3**
  - Of the 16 seniors in the 2010 cohort, 12 enrolled in a program of post-secondary education in the fall 2011 semester yielding a 75 percent enrollment rate.

  **Objective 4**
  - There were eleven (11) of 15 participants in the 2010 cohort that successfully enrolled in a program of postsecondary education. Of the eleven (11) participants that successfully enrolled, seven (7) successfully persisted from their freshman to sophomore year of college yielding a 64 percent persistence rate. The target is 70 percent.

Upward Bound was successful in accomplishing three of its four objectives. The Upward Bound Program will use the data results to make improvements and enhance the program’s services for student success in the areas of retention, graduation, post-secondary enrollment and persistence.
Department: Upward Bound Program

Assessment Title: 2011 Upward Bound Annual Report

SAAT Liaison: Dr. Stella Silva

Overview & Response Rate: Provide the methods used to administer the assessment and the timeline. Identify demographics of respondents; include the number mailed or interviewed and the number completed.

The timeline for the Upward Bound Annual Performance Report was September 1, 2010 through August 31, 2011. This outcome based evaluation assessed whether or not the objectives were met for the Upward Bound program. The assessment was conducted in November of 2011.

Distribution: List groups that will receive reports (oral or written) from this assessment. Include timeline for when presented.

The Upward Bound staff and The Office of Multicultural Student Affairs received oral and written reports after the results were available in November of 2011. The students and parents of the program were presented with this information during the spring parent/scholar meeting in January of 2012.

Summary of Findings: Include executive summary, table and figures, if applicable. What did you learn? *Executive summary is above on page one.

As a result of this assessment, we learned the following:

- Additional screening methods are needed to assess the students and parents initial commitment to Upward Bound. Getting students to commit and remain active throughout the entire year has been a challenge.
- We need to implement additional measures to track graduating seniors not participating in the summer bridge program. This will allow a more proactive approach to addressing any barriers preventing students from successfully enrolling in a program of postsecondary education.

Link to Strategic Plan: List the strategic plan supported by this assessment. Specifically identify the results which relate to strategic initiative(s).

Link to Learning Outcomes: List the learning outcome supported by this assessment. Specifically identify the results which provide evidence of learning.
Outcome Number 2
Texas State Trio participants (SSS, ETS, UB, RTS) are provided with opportunities by Trio program staff which enable them to achieve their academic goals through high school graduation and postsecondary enrollment.

Method 1
The program records of all Trio staff will be reviewed each semester and analyzed annually and will yield an 80% grade level advancement rate of pre-college Trio participants and a 70% post-secondary enrollment rate of all senior-level Trio participants.

Result 1
One hundred percent (100%) of the Upward Bound participants were promoted to the next grade level. Seventy-Five percent (75%) of senior level Upward Bound participants successfully enrolled in a program of postsecondary education.

Recommendations/Action Plan: Describe specific actions or programmatic changes you will make resulting from this assessment. Include semester(s) of implementation and proposed follow up assessment.

As a result of this assessment, we will be reevaluating our participant recruitment and selection processes. We will aim to start recruiting in August of 2012 during registration periods and open house events. This will allow us more time to identify and select quality participants.

We will also revise our current participation contract for students and parents. It will be more specific as to what the expectation is to remain active in the program. Additionally, each family will receive a copy signed of the contract by the parent, student, and UB Director.

An effort will be made to infuse more technology into the program. Additionally, we hope to make services more readily available to students beyond the face to face contact we have each week. Efforts are underway to offer services to students via TRACS. This solution will be modeled after the Texas State Compliance modules using videos to deliver content and online quizzes to assess the student. A pilot of this program is targeted for Fall 2012.

Return completed form to VPSA Office, 980 J.C. Kellam, before the end of the semester in which the assessment was conducted.