Discussion Session: Unpacking key terms in mathematics education research

Texas State University
1:00 pm in DERR 238
February 2, 2017

Abstract: This seminar will focus on key terminology in mathematics and mathematics education including: concepts, understanding, and abstract(ing). The format will be a discussion session. We will have time to brainstorm our definitions, debate the meanings of terms, and think about the consequences of the definitions we choose for our research.

The goal of discussion sessions is to breed cross-discussion within our robust community of mathematics education research including both faculty and graduate students. Be prepared to bring your lens, conceptualizations, and definitions to the conversation.

Next Friday, February 9: Hamilton Hardison, Texas State University, Prospective secondary teachers' covariational reasoning in circle contexts: Distinguishing figurative from operative thought.