General Education Council
Minutes
9.14.09

Council Present:
K. Peirce-Fine Arts and Communication
R. Shanmugan-Health Professions
C. Hazlewood-Science
G. Passty-Science
T. Hindson-Liberal Arts Alternate
E. Blunk-Applied Arts
W. Stone-Applied Arts
R. Cook-McCoy Business Administration
M. Keefe-McCoy Business Administration
C. McCall-Education
S. Beebe-Liberal Arts
B. Erhart-Liberal Arts
V. Luizzi-Chair Representative
J. Walker-Education

Council Absent:
M. Houser-Fine Arts and Communication
L. Lockhart-Health Professions

Guest:
G. Ryser

Meeting convened at 3:30 p.m.

Motion:
R. Brown asks for a motion to approve the minutes from May 5th and July 13th. B. Stone so moves. K. Peirce seconds the motion. The May 5th and July 13th minutes are approved as prepared.

Introduction of 2009-2010 Council Members

Will send out site information as soon as we receive it to review the Texas State responses to SACS for General Education and Competencies: Standards 2.7.3 and 3.5.1

SACS Campus Visit: March 21-23, 2010 so mark your calendars
--QEP information (later visit from Beth Wuest)

Guest: Gail Ryser from the Testing Center
--Review the Collegiate Learning Assessment (CLA) Report
---Past year results—See attached
Review of Performance Task, Analytic Writing Task, Make-an-Argument and Critique-an-Argument

Results:
- Unadjusted score for first-year students performed higher than 75% of comparison institutions
- Adjusted score for first-year students performed higher than 76% of comparison institutions
- Unadjusted score for seniors performed higher than 55% of comparison institutions
- Adjusted score for seniors performed higher than 67% of comparison institutions
- Value Added—After adjusted for academic ability, the Mean (SAT), the difference in performance between seniors and first-year student was higher than 44% of comparison institutions

Native seniors were tested this year, but could test transfer in the future.
Must have 100 participants
What is measurement error?
- Native—cohort
- Transfer—cohort
College Breakdown

Freshman: 300 random samples—1st time freshman, non-international, SAT score (101 participants with Bobcat Bucks incentive and contacted with letters by hand delivering)

Seniors: Sent out request via email (101 participants with incentive)

Page 4 results: Attached
--Deviation: Positive is above and negative is below

Local Survey Questions: See attached

Continue to monitor results

Other opportunities for CLA in the classroom:
- Development opportunities
- CLA Spot Light (let Gail know if you are interested and she will get you more information GR16—once a month webinars—access archive portal)

Mathematics—An issue
- Seeing very little use outside of sciences
- Council could address this issue
-- Alumni survey response on mathematics scores around 4 out of 5
-- Other Math requirement—MATH 1316 (doesn’t depend on Algebra, but focuses on probability, statistics, gaming theory, etc.)
- Math anxiety
Competency guidelines for departmental rubrics
--Convene subcommittee to review and report next meeting

Report from Undergraduate Education Advisory Committee at next meeting
--Ignore legislation and take history and government out of general education
--Maybe change to international perspective—incorporated into course with multi-focus

Meeting on 2nd and 4th Mondays from 3:30-5
Hold the following dates:
- 9/14
- 9/28
- 10/12
- 10/26
- 11/9
- 11/23 (Tentative)
- 1/25
- 2/8
- 2/22
- 3/22
- 4/12
- 4/26

Review department plans in October. Review comments from subcommittee review and D. Nelson for the plans for the coming year.

Work of GEC 2009-2010
--Syllabi Review (Natural Science)
--Learning Outcomes Assessment
--FA&C 3313/2313—recreate 3313, but have to have a course at lower level

Meeting adjourned at 4:43 p.m.