College of Education – Teacher Preparation Program

Degree: Bachelor of Science (BS)
Major: Interdisciplinary Studies
Certification: Early Childhood – 6th Grade (EC-6) ESL Generalist

Scheduling Contact Information
Phone: (512) 245-3050

Transfer Coursework: Approx. 61 hours
Residency Coursework: Approx. 66 hours
Total Degree Coursework: 127 hours minimum

The Round Rock Campus is an upper-division campus, therefore, lower-division coursework must be completed at the San Marcos campus or at another institution prior to enrollment at the Round Rock Campus. This packet provides direct equivalents to Texas State University courses for students wishing to attend Austin Community College (ACC) or Temple College (TC). Students attending other institutions should reference the Transfer Course Info page to confirm course applicability or speak with an Education Advisor prior to applying with Texas State.

http://www.admissions.txstate.edu/future/transfer/equivalency-guides.html

Please Read All of the Information in this Packet Before Contacting the Education Advisor
USEFUL WEBSITES:

- Department of Curriculum and Instruction
  www.education.txstate.edu/ci/

- College of Education Advising Center
  www.education.txstate.edu/advising/

- Texas State University Admissions
  www.admissions.txstate.edu

- Texas State University Financial Aid
  www.finaid.txstate.edu

- College of Education
  www.education.txstate.edu

- Office of Educator Preparation (OEP)
  www.education.txstate.edu/oep/

- Texas State University Undergraduate Catalog
  www.txstate.edu/academicaffairs/catalog/catalogindex.html

- Texas State Correspondence Studies
  www.correspondence.txstate.edu

FREQUENTLY ASKED QUESTIONS

WHAT EDUCATION DEGREES ARE OFFERED? The RRC provides a Bachelor’s of Science in Interdisciplinary Studies. Completion of this program prepares for certification to teach in a standard pre-Kindergarten through 6th Grade classroom (EC-6 ESL Generalist). Additional certification programs are offered at the San Marcos campus: http://www.education.txstate.edu/ci/degrees-programs/certifications.html

WHY IS THE PROGRAM AN ‘ESL’ GENERALIST PROGRAM? In order to promote a more competitive degree program, Texas State University has identified coursework specifically prepared to provide students with the educational background to teach and interact with students (and their respective families) that may not come from an English-speaking background. Students are not expected to conduct curriculum or speak in a foreign language under this degree program.

WHEN DO ROUND ROCK CLASSES MEET? The majority of RRC courses tend to meet in the afternoon and evening; however, the Field-Based Block (Block Four) and Student Teaching (Block Five) meet at a local school campus during morning and afternoon hours. Be aware that not all courses are available at all times, and course schedule conflicts may limit availability on a per semester basis. Therefore, careful planning with an Education Advisor is recommended.

WHEN DO I START AT THE ROUND ROCK CAMPUS? While Admissions may accept students at any point in the academic careers, students desiring to start at the RRC must have:
  o SIX HOURS or fewer non-RRC credit hours remaining to begin in the Fall semester
  o EIGHTEEN HOURS or fewer non-RRC credit hours remaining to begin in the Spring semester

DO I HAVE TO STUDENT TEACH, EVEN IF I HAVE PRIOR CLASSROOM EXPERIENCE? Yes, Student Teaching (EDST 4687) is required. Student Teaching (Block Five) will be completed the last semester of the program, and is non-paid and full-time. Exceptions for student teaching are rare and must have prior approval due to TEA regulations.

I ALREADY HAVE A BACHELOR’S DEGREE, AND I JUST NEED TEACHER CERTIFICATION. IS THIS PROGRAM RIGHT FOR ME? Not if you already possess a Bachelor’s degree from an accredited U.S. college or university, and you earned a 2.75 overall GPA in your last 60 hours of college coursework. Students who meet these qualifications should pursue teacher certification through Texas State University-San Marcos’ post-Baccalaureate Certification Program. Visit the Office of Educator Preparation website for more information on Graduate and post-Baccalaureate programs: www.education.txstate.edu/oep/

HOW DO I GRADUATE WITH HONORS? Students earning a GPA of 3.40 to 3.59 will graduate cum laude; 3.60 to 3.79 will graduate magna cum laude; 3.80 to 4.0 will graduate summa cum laude. To be eligible for graduation with honors, a student seeking a baccalaureate degree must have completed a minimum of 54 credit-hours preceding graduation at Texas State.

WHAT ARE CORRESPONDENCE COURSES? Correspondence courses are distance-learning courses that must be completed over a nine-month timeframe. Correspondence courses are not tied to the formal semester structure, so a correspondence course may be added to a student’s schedule before, during, or in-between standard semesters. The course does not appear on the student’s transcript until after grades are awarded and may not be covered by Financial Aid.
Certification: Early Childhood - 6th Grade (EC-6) ESL Generalist (E6EG)

Interdisciplinary Studies Major Requirements

46 Hours

Communication
(010) ENG 1310: College Writing I* 3
(ACC/TC: ENG 1301)
(010) ENG 1320: College Writing II* 3
(ACC/TC: ENG 1302)
(011) COMM 1310: Fund of Human Communication*** 3
(ACC/TC: SPCH 1311/1321)

Mathematics
(020) MATH 1315: College Algebra* OR MATH 1319: Math for Business & Economics* 3
(ACC/TC: MATH 1314 OR 1324)

Natural Science
(030) PHYS 1310: Elementary Physics I* 3
(ACC: PHYS 1405, TC: Contact Advisor for options)
(030) PHYS 1320: Elementary Physics II* 3
(ACC: PHYS 1407, TC: Contact Advisor for options)
(030) PHYS 1110: Elementary Physics Lab* 1
(ACC: PHYS 1405 Lab, TC: See Advisor for options)

Humanities & Visual and Performing Arts
(040) Select one course from:
- ENG 2310: British Literature before 1785 (ACC/TC: ENGL 2322)
- ENG 2320: British Literature after 1785 (ACC/TC: ENGL 2323)
- ENG 2330: World Literature before 1600 (ACC/TC: ENGL 2332)
- ENG 2340: World Literature after 1600 (ACC/TC: ENGL 2333)
- ENG 2359: American Literature before 1865 (ACC/TC: ENGL 2327)
- ENG 2360: American Literature after 1865 (ACC/TC: ENGL 2328)
- ENG ELNA: Miscellaneous Options (ACC: ENGL 2342/2343, TC: ENGL 2370)

(041) PHIL 1305: Philosophy & Critical Thinking* OR 3
PHIL 1320: Ethics & Society* (ACC/TC: PHIL 1301 OR 2306)

(050) Select one course from:
- ART, DAN, MU, or TH 2313: Intro to Fine Arts** (ACC: HUMA 1301, TC: Not Available – See Below)

Social & Behavioral Sciences
(060) HIST 1310: History of United States to 1877** 3
(ACC/TC: HIST 1301)
(060) HIST 1320: History of United States from 1877** 3
(ACC/TC: HIST 1302)
(070) POSI 2310: Principles of American Government* 3
(ACC: GOVT 2306, TC: GOVT 2301)
(070) POSI 2320: Functions of American Government* 3
(ACC: GOVT 2305, TC: GOVT 2302)
(080) GEO 1310: World Geography 3
(ACC/TC: GEOG 1303)

Texas State Component
(090) PFW Activity
- 1 Hour KINE, TC: 1-hour PHED) 1
(090) PFW Activity
(ACC: 1-Hour KINE, TC: 1-hour PHED)
US 1100: University Seminar/Elective Credit 1

* These Core courses must be completed with a grade of ‘C’ or better.
** Any 3-hour course from ACC or TC Core Curriculum 050 will suffice, May not satisfy more than one requirement
*** This Core course must be completed with a grade of ‘B’ or better to demonstrate competency in oral communication.

FLNG: If two years of the same foreign language were not completed in high school, students must complete 6-8 hours of the same foreign language at the college level to satisfy foreign language proficiency.

A maximum of 74 approved hours from an accredited two-year college may be applied toward degree requirements, not including hours transferred to satisfy foreign language proficiency. 9 hours of designated Writing Intensive (WI) coursework must be completed in residence at Texas State.

Students are ultimately responsible for knowing and fulfilling all University, College, Major, and Certification requirements. Failure to meet requirements and stated deadlines may delay graduation. Students who, at any time, are confused about academic requirements for their progress toward a degree and certification are encouraged and expected to meet with an advisor, adhering to the posted advising schedules and procedures.

This worksheet is intended as a quick and easy guide for your degree/certification, but does not substitute for a degree audit. It is important that you meet with an academic advisor and refer to all information given to you throughout the course of your tenure at Texas State. Students are also encouraged to refer to the Texas State Undergraduate Catalog and Schedule of Classes for additional official information. The College of Education website (http://www.education.txstate.edu) may provide answers to most questions students have about Major and certification requirements.

Please refer to degree audit for additional graduation requirements.

Student Information
Texas State ID:
Name:
Email:
Contact #:
FOR OFFICE USE
FLNG: □ Yes □ No
MENINGITIS: □ Yes □ No
Expected Start Date:

Interdisciplinary Studies Major Requirements

15 Hours

A 2.5 Major GPA is required to graduate and all Major courses must be completed with a grade of ‘C’ or better

Major Requirements

- MATH 2311: Principles of Mathematics I
  (ACC/TC: MATH 1350)
- MATH 2312: Informal Geometry
  (ACC/TC: MATH 1351)
- BIO 1320: Modern Biology I
  (ACC: BIOL 1309, TC: See Advisor for options)
- GS 3310: General Science I
  (ACC & TC: See below for options)
- GS 3320: General Science II
  (ACC & TC: See below for options)

In lieu of GS 3310 and GS 3320:

GS 3310/3320 course substitutions and exceptions apply to Round Rock-designated students pursuing the EC-6 ESL Generalist program only

ACC: Select any two from:
- ASTR 1303 OR 1304, 1305 OR 1404
- CHEM 1305 OR 1311
- GEOL 1345 OR 1445, 1403, 1404, 1405 OR 1305
- BIOL 1408, 1409, 1411, 1413, 1414, 1415, 1424
- TC and other CC/JC: Contact Advisor for options

*These Core courses must be completed with a grade of ‘C’ or better.
**Any 3-hour course from ACC or TC Core Curriculum 050 will suffice, May not satisfy more than one requirement.
***This Core course must be completed with a grade of ‘B’ or better to demonstrate competency in oral communication.

6/21/13 DHC
College of Education Academic Advising Worksheet

The following curriculum represents coursework to be completed at Texas State University Round Rock Campus

<table>
<thead>
<tr>
<th>Support Course Requirements</th>
<th>3 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 3321: Physical Activities for Elementary Students OR H ED 3321: Health in Elementary Setting</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Major Requirements</th>
<th>3 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 2.5 Major GPA is required to graduate and all Major courses must be completed with a grade of ‘C’ or better FCD 3355: Family Relationships</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Correspondence Coursework Requirements</th>
<th>9 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>In lieu of ARTT 3370, MU 3370, and TH 3370: Support course substitutions and exceptions apply to Round Rock-designated students pursuing the EC-6 ESL Generalist program only. Select up to three correspondence courses from: ART OR DAN OR MU OR TH</td>
<td>9</td>
</tr>
</tbody>
</table>

Texas State University Residency Requirement

At least 24 semester hours of the last 30 hours completed that are required for the degree must be taken at Texas State. Correspondence, extension, and off-campus coursework completed through Texas State may be applied toward residency requirements. Credit-by-examination may not be applied toward residency.

Admittance Into the Teacher Preparation Program

Students must apply and be admitted to the Teacher Preparation Program before being permitted to enroll in the Teacher Preparation Sequence of courses indicated below in addition to being admitted to Texas State University. Requirements for admittance into the Teacher Preparation Program are maintained by the Office of Educator Preparation and further information can be found at: http://www.education.txstate.edu/oep/

Minimum Requirements

Reading: A ‘C’ or better in HIST 1310 AND HIST 1320 AND POSI 2310 AND POSI 2320 or their equivalents
Written Communication: A ‘C’ or better in ENGL 1310 AND ENGL 1320 or their equivalents
Critical Thinking: A ‘C’ or better in PHIL 1305 OR PHILO 1320 or its equivalent
Mathematics: A ‘C’ or better in MATH 1315 OR 1319 or its equivalent
Oral Communication: A ‘B’ or better in COMM 1310 or its equivalent

***Note: Students who earn a grade of 'C' should schedule an interview with an OEP staff member

Junior Classification: 60 or more hours
Teacher Education Admittance Orientation: Attend a TEAO (formerly TEAS)

Teacher Preparation Sequence | 51 Hours
A 2.5 Major GPA is required to graduate and all Major courses must be completed with a grade of ‘C’ or better

Education Core [Block One]

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 3310: Public Education in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>(ACC: EDUC 1301 — See Advisor)</td>
<td></td>
</tr>
<tr>
<td>CI 3315: Human Dev: Learn &amp; Being in Social Contexts (WI)</td>
<td>3</td>
</tr>
<tr>
<td>ECE 4300: Languages of Children: 1st &amp; 2nd Lang Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDG 3320: Language &amp; Literacy in Diverse Communities</td>
<td>3</td>
</tr>
<tr>
<td>(ACC: EDUC 2301 — See Advisor)</td>
<td></td>
</tr>
</tbody>
</table>

English as a Second Language Block [Block Two]

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 3332: Foundations of Bilingual &amp; ESL Education</td>
<td>3</td>
</tr>
<tr>
<td>CI 4360: Methods &amp; Materials Teaching ESL Content Area</td>
<td>3</td>
</tr>
</tbody>
</table>

Early Childhood Education Block [Block Three]

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 4310: Seminar for Teachers of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 4352: Curriculum for Pre-K &amp; Kindergarten Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

Field-Based Block [Block Four]

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>RDC 3315: Assessing Literacy: EC-6</td>
<td>3</td>
</tr>
<tr>
<td>RDC 3321: Literacy Instruction for EC-6 (WI)</td>
<td>3</td>
</tr>
<tr>
<td>CI 4325: Class Mgmt &amp; Teacher/Student Relationships</td>
<td>3</td>
</tr>
<tr>
<td>RDG 3320: Integrating Reading &amp; Writing (WI)</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional (Floater) Coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 4350: Math in the Integrated Elementary Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>(Prerequisite: MATH 1315 or 1319, 2311, 2312)</td>
<td></td>
</tr>
<tr>
<td>CI 4355: Science in Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>(Prerequisite: BIOL 1300, PHYS 1310, 1320, 1110)</td>
<td></td>
</tr>
<tr>
<td>SPED 4344: Educating Students with Mild Disabilities</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Teaching [Block Five]

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 4687: Student Teaching EC-6</td>
<td>6</td>
</tr>
</tbody>
</table>

Education Core Block

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concurrent with enrollment in the Education Core, students should apply with the Department of Curriculum &amp; Instruction via ePortfolio for placement to progress to the English as a Second Language (ESL) and Early Childhood Education (ECE) Blocks. The following semester, further information can be found on the Department of C&amp;I website at:</td>
<td></td>
</tr>
</tbody>
</table>

ESL and ECE Blocks

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concurrent with enrollment in the ESL and ECE Blocks, students should apply with the Department of Curriculum &amp; Instruction via ePortfolio for placement to progress to the Field-Based Block. Further information can be found on the Department of C&amp;I website at:</td>
<td></td>
</tr>
</tbody>
</table>

Field-Based Block

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concurrent with enrollment in the Field-Based Block, students should attend a Student Teacher Round-Up to apply for</td>
<td></td>
</tr>
</tbody>
</table>

Student Teaching

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>All coursework must be completed prior to Student Teaching. Concurrent with enrollment in Student Teaching, students eligible for graduation should register within Texas State Self-Service Banner.</td>
<td>6</td>
</tr>
</tbody>
</table>

Member the Texas State University System™
STEP ONE: PROSPECTIVE STUDENTS
Students not yet admitted to the Texas State University Round Rock Campus (RRC), but with questions about their eligibility, have a variety of options to speak with an Education Advisor for additional details about coursework transferability, program sequencing, and degree requirements. Students unable to attend any of the following advising meetings may request an in-person appointment with an Education Advisor if available. Either event will provide the necessary information to successfully transfer to the Round Rock Campus.

ROUND ROCK CAMPUS BOBCAT DAY
Bobcat Day provides a chance for prospective students interested in Texas State to meet with program representatives, speak to Financial Aid and Admissions counselors, and explore degree programs provided at the RRC. Guests will be treated to a tour of the campus and have the option to attend presentations discussing program requirements and structure, as well as speak with their future Academic Advisors and Department representatives about career goals and direction. The Bobcat Day sessions are not limited, nor restricted, to students interested in Education and provide information on all available RRC programs.

RRC BOBCAT DAY: http://www.rrc.txstate.edu/about/events/infosession.html

COLLEGE OF EDUCATION ROUND ROCK INFORMATION SESSIONS
College of Education Round Rock Information Sessions provide additional opportunities for prospective students to meet with Education Advisors to discuss admittance to the Teacher Preparation Program and requirements to join the RRC Education cohort. A brief presentation will be held to overview program requirements, course sequencing, and answer questions to ease the transfer process.


STEP TWO: ADMISSION TO TEXAS STATE ROUND ROCK CAMPUS
The elementary certification program offered at the RRC consists of upper-division teacher preparation coursework and does NOT provide all necessary Core, Major, and Support coursework required for graduation. The front page of the Advising Worksheet included in this packet designates all lower-division coursework to be completed at another institution (typically community or junior colleges). Students that have completed the majority of their lower-level coursework (60+ hours) are ideal candidates to begin at the RRC.

WHEN TO APPLY TO THE TEXAS STATE ROUND ROCK CAMPUS

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 6 Transfer Hours Remaining</td>
<td>2.75 Overall GPA</td>
</tr>
<tr>
<td>&lt; 18 Transfer Hours Remaining</td>
<td>All Prerequisites to Teacher Preparation Program Met</td>
</tr>
</tbody>
</table>

In order to begin at the RRC, students must have fewer than six non-RRC hours remaining for the fall semester, or fewer than eighteen non-RRC hours remaining for the spring semester and meet all prerequisite requirements. Students with coursework hours greater than these respective maximums should postpone their application for admission to Texas State until the remaining coursework has been completed.

Students desiring to begin at the RRC with all Core and Major coursework complete as identified on the front page of the Advising Worksheet should apply with Undergraduate Admissions. Once admitted and all transcripts have been evaluated by Admissions, students should schedule an appointment with an Education Advisor. During this initial appointment, students will review their degree audit to confirm RRC eligibility and discuss coursework for the long semester to follow. As students may apply and be admitted to Texas State at any time, RRC coursework requires that students also be approved for admittance to the Teacher Preparation Program, necessitating this eligibility appointment.

UNDERGRADUATE ADMISSIONS: http://www.admissions.txstate.edu/
ROUND ROCK READINESS: http://www.rrc.txstate.edu/prospective/starting.html
UNDERGRADUATE APPLICATION: https://www.applytexas.org/adappc/gen/c_start.WBX

STEP THREE: ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
For admittance into the Round Rock Education program, students will need to attend a Teacher Education Admittance Orientation. This one-time professional seminar will provide students with the opportunity to learn about the requirements for admittance into the Teacher Preparation Program. This seminar is included as part of the standard Round Rock New Student Orientation. Students unable to attend the Round Rock New Student Orientation, or those directed to pursue an online variant, will need to attend a Teacher Education Admittance Orientation in San Marcos the long semester prior to beginning RRC teacher preparation coursework.

TEACHER PREPARATION PROGRAM: www.education.txstate.edu/oep/
TEACHER PREPARATION PROGRAM APPLICATION: http://www.education.txstate.edu/oep/oep-links/apply-to-teacher-education.html
SEQUENCE AND PROGRAM REQUIREMENTS

TEACHER PREPARATION SEQUENCE
There is a specific course sequence that students must follow to observe, learn, and practice the teaching profession. This sequence consists of several semesters of ‘blocked’ courses—two or more courses woven together with an integrated curriculum. For EC-6 ESL certification, students are introduced to the basic principles of education during their Education Core (Block One), continue to their ESL and ECE content area blocks (Blocks Two and Three), and then gain classroom experience in a local elementary classroom working alongside a mentor teacher in the Field-Based Block (Block Four). The Teacher Preparation Program then culminates with a Student Teaching (Block Five) semester that places students within a classroom full-time. All coursework and degree requirements, including additional ‘floater’ and correspondence coursework, must be completed prior to the Student Teaching semester in addition to maintaining a 2.75 overall GPA. Students are encouraged to speak with their Education Advisor to determine course pacing appropriate for their time and needs.

WHAT IS “ADDITIONAL ‘FLOATER’ COURSEWORK?”
While attending Texas State, students may register for additional degree coursework concurrent with their block placements. These ‘floater’ courses: CI 4350, CI 4355, ESS 3321 OR H ED 3321, FCD 3355, and SPED 4344, can be taken at will by the student alongside other courses, pending prerequisite requirements and course availability. Although not tied to a specific semester, all ‘floater’ coursework must be completed prior to the Student Teaching semester.

PLEASE NOTE: Additional course availability varies by semester, and may conflict with certain block sequences. Students are encouraged to speak with an Education Advisor to best determine which courses to sequence for any given semester.

WHAT ARE CORRESPONDENCE COURSES?
In lieu of ARTT 3370, MU 3370, and TH 3370, Round Rock-designated students will complete correspondence coursework as identified on the Advising Worksheet to satisfy these requirements, or may register for the appropriate Fine Arts course at the San Marcos campus. Correspondence coursework can often require up to nine months to complete, and must be completed before the Student Teaching semester. Typically, students are encouraged to begin any correspondence courses prior to the Field-Based Block.

PLEASE NOTE: Students that transfer credit for CI 3315 (Education Core) are required to complete ENG 3385: Children’s Literature via correspondence prior to Student Teaching to achieve nine hours of Writing Intensive coursework in-residence with Texas State.

FULL-TIME ENROLLMENT (15 HOURS PER LONG SEMESTER)
Students that enroll in fifteen hours per semester and elect to take an additional six hours minimum over a summer term can anticipate a two-year degree program. Each long semester prior to Student Teaching will include approximately twelve hours of block coursework coupled with a floater course as identified on the Advising Worksheet. Under this plan, students can expect to take their Early Childhood Education Block (ECE) and English as a Second Language Block (ESL) simultaneously.

THREE-QUARTER-TIME ENROLLMENT (9 HOURS PER LONG SEMESTER)
Students that enroll in nine to twelve hours per semester and elect to take an additional six hours minimum over the summer term can anticipate a three- to three-and-a-half-year degree program. Each long semester prior to Student Teaching will include approximately six hours of block coursework coupled with a floater course as identified on the Advising Worksheet. Under this plan, students can expect to take their Education Core Block over the course of two semesters, their Early Childhood Education Block (ECE) and English as a Second Language Block (ESL) during separate semesters, but MUST complete their Field-Based Block (12 hours) during a single semester.

PART-TIME ENROLLMENT (6 HOURS PER LONG SEMESTER)
Students that enroll in six to nine hours per semester can anticipate a three- to four-year degree program. Each long semester will include approximately six hours of block or floater coursework as identified on the Advising Worksheet. Under this plan, students can expect to take their Education Core Block over the course of two semesters, their Early Childhood Education Block (ECE) and English as a Second Language Block (ESL) during separate semesters, but MUST complete their Field-Based Block (12 hours) during a single semester. Coursework taken during a summer term, if available, may accelerate degree progress.

BLOCK APPLICATIONS AND DEGREE PROGRESS
Students will register for their first semester courses as part of the New Student Orientation with an Education Advisor. However, once enrolled in the Education Core, students will need to apply each semester for future block placements via ePortfolio to progress through the Teacher Preparation Program. These applications are non-competitive, and are reviewed on a first-come, first-serve basis. Block applications are typically opened several weeks before priority registration, with a late block application posted after priority registration has closed. Exact dates for block application availability can be found on the Department of Curriculum and Instruction website.

Once submitted, students will receive confirmation of their placement by the first day of priority registration, or in the case of late block applications, by the first day of late registration.

Students with questions about the application process, or the status of a pending application, should contact the Department of Curriculum and Instruction. Other questions, such as the impact of transfer coursework or program requirements, should be directed to an Education Advisor.

CURRICULUM AND INSTRUCTION: http://www.education.txstate.edu/ci/
OFFICE OF EDUCATOR PREPARATION: www.education.txstate.edu/oep/ePORTFOLIO: https://laverotxstate.edu/cas/login?service=https://eportfolio.txstate.edu/campustoolshighered/login_body.do
rr.eduadvising@txstate.edu
6/21/13 DHC
TEACHER PREPARATION SEQUENCE OF COURSES

BLOCK ONE: Education Core - CI 3310, CI 3315, ECE 4300, RDG 4320
Field observation may be required.
Additional floater courses may be completed at this time. Must be completed before the ECE, ESL, and Field-Based Blocks.

The Education Core consists of four courses designed to introduce students to the teaching profession, specific to the needs of early learners. Coursework overviews the historical, legal, and political contexts of education in the American public school system, language acquisition and cognition in young children, physical, emotional, and social development throughout the lifespan, and the issues and trends in the education of children from diverse language and/or cultural backgrounds.

Many students may find that transfer teacher education coursework may satisfy one or more Education Core requirements. It is recommended that students visit with their Education Advisor prior to beginning coursework to determine their academic progress and avoid redundant coursework.

**SUGGESTED COURSE PATTERNS:**

<table>
<thead>
<tr>
<th>Full-Time – Education Core</th>
<th>¾-Time – Education Core</th>
<th>Part-Time – Education Core</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester One</strong></td>
<td><strong>Semester One</strong></td>
<td><strong>Semester Two</strong></td>
</tr>
<tr>
<td>CI 3310</td>
<td>CI 3310</td>
<td>CI 3310</td>
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<tr>
<td>ECE 4300</td>
<td>ECE 3310</td>
<td>ECE 3310</td>
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<tr>
<td>CI 3315</td>
<td>CI 3315</td>
<td>ECE 4300</td>
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<tr>
<td>RDG 4320</td>
<td>RDG 4320</td>
<td>CI 3315</td>
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<td>Floater</td>
<td>Floater</td>
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<tr>
<td><strong>Total: 15 Hours</strong></td>
<td><strong>Total: (9 Hours/semester) 18 Hours</strong></td>
<td><strong>Total: (6 Hours/semester) 12 Hours</strong></td>
</tr>
</tbody>
</table>

☐ APPLY FOR ECE AND ESL BLOCK PLACEMENT prior to registration for the upcoming semester via ePortfolio

BLOCKS TWO AND THREE: Early Childhood Education (ECE) Block – ECE 4310, ECE 4352
English as a Second Language (ESL) Block – CI 3332, CI 4360
Field observation is required.
Additional floater courses may be completed at this time. Must be completed before the Field-Based Block.

The ECE Block consists of two integrated courses designed to cover the theoretical foundations of early childhood, material selection and evaluation, classroom and curriculum planning and presentation, the importance of play and inquiry learning, and family involvement. In this block, students will work alongside a mentor teacher in an early childhood setting to familiarize themselves with the structure of early learning. Students also implement small lesson plans within the classroom.

The ESL Block consists of two integrated courses designed to cover listening, speaking, reading, and writing skills and strategies targeted at English language learners. Students will develop instructional strategies to accommodate ESL learner’s educational needs and learning strategies, and familiarize themselves with the challenges and structure of bilingual and ESL education in response to dramatic demographic shifts within the American public school system. These courses serve as a means by which teachers may acquire vital political, legislative, and foundational understandings regarding the field of bilingual and ESL education.

**SUGGESTED COURSE PATTERNS:**

<table>
<thead>
<tr>
<th>Full-Time – ECE and ESL Blocks</th>
<th>¾-Time – ECE and ESL Blocks</th>
<th>Part-Time – ECE and ESL Blocks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester One</strong></td>
<td><strong>Semester One</strong></td>
<td><strong>Semester Two</strong></td>
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<tr>
<td>ECE 4310</td>
<td>ECE 4310</td>
<td>ECE 4310</td>
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<tr>
<td>CI 3332</td>
<td>CI 3332</td>
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<tr>
<td>ECE 4352</td>
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<td>CI 4360</td>
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</tr>
</tbody>
</table>

☐ APPLY FOR A FIELD-BASED BLOCK PLACEMENT prior to registration for the upcoming semester via ePortfolio

☐ BEGIN CORRESPONDENCE COURSEWORK for completion prior to Student Teaching semester

**SUMMER COURSES:**
In addition to completing any floater course requirements over the summer semester, students that are required to complete correspondence coursework are encouraged to begin prior to the Field-Based Block. Course duration varies by selection and professor, so students should always assume course progression will require a full nine months to complete and schedule accordingly.

CORRESPONDENCE: [http://www.correspondence.txstate.edu/](http://www.correspondence.txstate.edu/)
BLOCK FOUR: Field Based Block – CI 4325, RDG 3315, RDG 3321, RDG 3320

Additional floater courses may be completed at this time. Must be completed before the Student Teaching semester.

The Elementary Field Block consists of three integrated courses where students will work alongside a mentor teacher in a general education classroom. Students will participate in curriculum both within a classroom at a public elementary public school, and in coursework located at the Round Rock Campus. Additionally, students are encouraged to concurrently enroll in RDG 3320 where they will discuss the integrated approach to reading and writing in the elementary setting. The Elementary Field-Based Block is designed to prepare students for the Student Teaching semester by providing the experience of managing a classroom, implementing lesson plans based on the TEKS, and working with small groups.

Field-based work requires students to be present within an elementary classroom two days a week during normal operating hours. Students with external commitments (family, work, etc.) should anticipate a varied schedule for these two days of the workweek. During this semester, students are strongly encouraged to complete their practice TExES exams and all remaining degree requirements.

PLEASE NOTE: Students must enroll in twelve hours of coursework at a minimum to complete their Field-Based Block coursework. Students capable and willing to enroll in 15 hours of coursework are encouraged to do so pending remaining degree requirements.

SUGGESTED COURSE PATTERNS:

**Full-Time – Field-Based Block**

<table>
<thead>
<tr>
<th>Semester One</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CI 4325</td>
<td>RDG 3321</td>
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<tr>
<td>RDG 3315</td>
<td>RDG 3320</td>
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</tbody>
</table>

**½-Time – Field-Based Block**

<table>
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<tr>
<th>Semester One</th>
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<tbody>
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<td>RDG 3321</td>
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<td>RDG 3315</td>
<td>RDG 3320</td>
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</tbody>
</table>

**Part-Time – Field-Based Block**

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<th>Semester One</th>
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<tbody>
<tr>
<td>CI 4325</td>
<td>RDG 3321</td>
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<td>RDG 3315</td>
<td>RDG 3320</td>
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</tbody>
</table>

Total: 15 Hours  Total: 12 Hours  Total: 12 Hours

- ATTEND A STUDENT-TEACHER ROUNDP at the beginning of the long semester prior to the Student Teaching semester. For dates and locations, please refer to the Office of Educator Preparation website. This meeting is MANDATORY and begins the Student Teaching application process.
- TAKE PRACTICE TESTS (Content Area and Pedagogy & Professional Responsibility) for the TExES (Texas Examination of Educator Standards) during this semester.
- TAKE REQUIRED TEExES EXAMS by referring to the Office of Educator Preparation website for more information.

**OFFICE OF EDUCATOR PREPARATION:** [www.education.txstate.edu/oep/](http://www.education.txstate.edu/oep/)

All coursework, including Core, Major, Support, Correspondence, and additional floater courses must be completed prior to the Student Teaching semester.

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BLOCK FIVE: Student Teaching – EDST 4687

Final semester after all other coursework has been completed.

Students will integrate and apply knowledge and skills learned from their Education program while Student Teaching with experienced EC-6 teachers in the public schools with university supervision. Students will demonstrate exit-level proficiency in state-adopted and Texas State University teacher proficiencies.

- ATTEND A MANDATORY STUDENT TEACHING MEETING at the beginning of the semester. Expectations, policies, and procedures for Student Teaching will be discussed. Students will also receive their final placements and meet their University supervisors.
- APPLY FOR GRADUATION online at the beginning of the semester located through CatsWeb Self-Service Login → Students → Student Records → Apply to Graduate.
- APPLY FOR CERTIFICATION upon completion of all requirements (Student Teaching, graduation, and passing scores on required TExES exams) online. Refer to the Office of Educator Preparation website for more information.

**OFFICE OF EDUCATOR PREPARATION:** [www.education.txstate.edu/oep/](http://www.education.txstate.edu/oep/)

Students are ultimately responsible for knowing and fulfilling all University, College, Major, and Certification requirements. Failure to meet requirements and stated deadlines may delay graduation. Students who, at any time, are confused about academic requirements for their progress toward a degree and certification are encouraged and expected to meet with an advisor, adhering to the posted advising schedules and procedures.

This packet is intended as a quick and easy guide for your degree/certification, but does not substitute for a degree audit. It is important that you meet with an Academic Advisor and refer to all information given to you throughout the course of your tenure at Texas State. Students are also encouraged to refer to the Texas State Undergraduate Catalog and Schedule of Classes for additional official information. The College of Education website (http://www.education.txstate.edu/) may provide answers to most questions students have about Major and certification requirements.

rr.eduadvising@txstate.edu

6/21/13 DHC