MATH 1315: Correspondence
Course Sample
Welcome to
MATH 1315
College Algebra

New to the course? Click the Course Content link at left, then read the Get Started materials.

Returning to the course? Click the Course Content link and resume where you left off.
Course Content

Chapter 1: Equations, Inequalities, and Modeling

- Objective and Assignments
- Lesson 1.1: Equations in One Variable
- Lesson 1.2: Constructing Models to Solve Problems
- Lesson 1.3A: The Cartesian Coordinate System, Distance Formula, and Midpoint Formula
- Lesson 1.3B: The Circle
- Lesson 1.3C: The Line
- Lesson 1.4: Linear Equations in Two Variables
- Project 1
- Lesson 1.6A: Introduction to Quadratic Equations & Solving Quadratic Equations by Factoring
- Lesson 1.6B: Solving Quadratic Equations Using the Square Root Property & Completing the Square
- Lesson 1.6C: Solving Quadratic Equations Using the Quadratic Formula
- Lesson 1.6D: Using Quadratic Models in Applications
- Lesson 1.7A: Linear and Absolute Value Inequalities (Part I)
- Lesson 1.7B: Linear and Absolute Value Inequalities (Part II)
- Lesson 1.7C: Linear and Absolute Value Inequalities (Part III)
- Chapter 1 Test
Lesson One

In this lesson, you'll learn about equations in one variable. To do so, you'll need to complete the following tasks:

- read Chapter 1.1 (pp. 80-85); and
- view Lesson 1.1 (available in [HTML5](#) or [Flash](#)).

A [pdf version of the content in Lesson 1.1](#) is available for printing.

Then, you should log into [MyMathLab](#) and complete Homework 1.1. (If you haven't signed up for your MyMathLab account yet? Follow these instructions. Once you've logged into MyMathLab, choose MATH 1315 from your course list, choose Homework in the left navigation bar, then choose 1.7. View screenshots of these steps.)
Assignment - In progress

Title
Project 1

Due
Dec 31, 2018 5:00 pm

Status
In progress

Grade Scale
Points (max 20.0)

Modified by instructor
Sep 25, 2014 9:04 am

Instructions

The purpose of this project is to provide you with an opportunity to make greater connections between concepts than might be made with just the homework. This project is worth 20 points.

To begin this project, download and print the .pdf below. Then, complete the problems in either pen or pencil, taking care to follow the instructions in the document. (You must complete the problems on the printed pages; do not complete problems on blank paper.)

When you have completed the problems, scan the document, and save it as a .pdf (not as an image). If you do not have a scanner, you can a) check with your public library to see if they have one available for use, b) utilize one of the scanners available at computer labs on the Texas State campus, or c) utilize the scanning services of commercial copy centers such as Staples or FedEx Office. All scans must be submitted as .pdf files, and students are responsible for ensuring that the .pdf is of sufficient quality for clear printing. Scans not of sufficient quality will be returned with the request to re-scan. Accordingly, I strongly encourage you to keep copies of your original documents.

Finally, attach the scanned file below and click Submit. I will be notified immediately of your submission and will grade it within 10 business days. TRACS will email you at your BobcatMail address when your grade has been posted.

Note: Please recall, as stated in the Syllabus, that you may submit no more than two projects within a seven-day period.

Additional resources for assignment

Project_1.pdf (87 KB, Sep 25, 2014 9:04 am)