***Part-Time Faculty Awards for Excellence in Teaching Evaluation Instrument***

**Candidate’s Name:**

***Candidate has completed all steps in the application process and has provided all required materials:***

**Yes**

**No**

**Missing components / materials:**

* Nomination Form ☐ Teaching Practice Prompt 1
* Texas State CV ☐ Teaching Practice Prompt 2
* Course Syllabus ☐ Teaching Practice Prompt 3
* Written Student Comments ☐ Teaching Practice Prompt 4

## 4 Teaching Practice Prompts:

For each teaching practice prompt, the candidate must submit one example of teaching effectiveness per prompt and address in 300 words or less how that example supports the response to the teaching practice prompt.

## Evaluator Comments

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| 1) What are your personal strengths as a teacher? |  |
| 2) How has your teaching changed since you began teaching and what have you done to improve it? (e.g. Have you adopted new kinds of assignments to better meet students’ needs? Have you changed the way you deliver content or assess student work? Have you experimented with innovative technology or new pedagogical techniques?) |  |
| 3) Give an example of a teaching challenge you have encountered and explain how you’ve dealt with it. |  |
| 4) Please give examples of innovative assignments and course design components that promote active learning / engagement. |  |

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| **Teaching Improvement Endeavors as indicated by CV**  ***Development examples:***   * Teaching workshops * Continuing education * Curriculum development projects | Candidate has demonstrated ongoing professional development specific to course needs or teaching improvement. | Candidate has demonstrated minimal professional development or development is not specific to course needs or teaching improvement. | Candidate has demonstrated no professional development or teaching improvement activities. |
| **Reflective statement as indicated by prompt #1**  **Strengths as a Teacher** | Candidate clearly conveys detailed information about their personal strengths as a teacher, offering multiple examples. | Candidate conveys limited information related to their personal strengths and offers vague examples. | Candidate does not clearly provide information related to their strengths as a teacher and does not provide examples. |
| **Reflective statement as indicated by prompt #2**  **Teaching Improvement** | Candidate provides multiple examples that indicate improvement in teaching and clearly convey how changes have impacted learning effectiveness. | Candidate provides limited examples that somewhat convey improvement in teaching and indicate some learning effectiveness. | Candidate does not provide examples of improvement in teaching. |
| **Reflective statement as indicated by prompt #3**  **Teaching Challenge and management / solution(s)** | Candidate clearly conveys a time when facing a teaching challenge and provides detailed information regarding how the challenge was managed or solved. | Candidate conveys limited information regarding a teaching challenge and provides information that is unclear or not relevant to managing or solving the problem. | Candidate does not provide information regarding a teaching challenge. |
| **Reflective statement as indicated by prompt #4**  **Innovative Assignments**  **/ Course Design**  ***Examples:***   * Group projects * Peer Review * Teamwork Opportunities * Cooperative Learning * Discussion | Learning activities provide multiple opportunities for interaction amongst participants.  Course activities are structured in a manner that promotes a high level of active engagement and learning. | Learning activities provide a limited number of opportunities for interaction amongst participants.  Course activities provide some active engagement. | Learning activities do not provide opportunities for interaction amongst participants.  Course activities do not provide for active engagement. |

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| * Team Projects * Reflection * Problem-based Learning |  |  |  |
| **Teaching Effectiveness as indicated by written student comments.** | Three written comments are provided by the candidate and each one clearly indicates teaching effectiveness. | Three written comments are provided by the candidate and two of the three clearly indicate teaching effectiveness. | Three written comments are provided by the candidate and one of the three clearly indicates teaching effectiveness. |

# / 30 Points Possible

Additional Comments / Notes: