Meeting convened at 3:32 p.m.

Motion:
R. Brown asked for a motion to approve the minutes from April 29th and September 23rd. B. Melzer so moves. J. Crawford seconds the motion. The April 29th and September 23rd minutes were approved as prepared.

The Council was presented with the proposal to include Math 1329 as part of math component of the General Education Core Curriculum.

- Prerequisites for Math 1329 are Math 1315/1319 or placement into Math 1329 with pre-cal from high school
- Departmental syllabi
- Reasoning to include Math 1329 -- why take Math 1319 when you don’t need the course, it creates obstacles for moving forward and students are bored with the class because they have higher math levels
- Students have to master Math 1315/1319 before they get into Math 1329
- Math % for these courses:
  - 1315—40%
  - 1319/1329—30-40%
  - 1316—10-15%
- Changes in the past 10 years has created better prepared students so their needs and math levels are different
- Placement levels—(1) put students in correct level of Math so they don’t fail (2) Don’t overdo what they have already done
- Invite Dr. Wayment to the next meeting to answer questions about model syllabi and Council questions
- Dr. Gratz wants to attend the next meeting to discuss core curriculum substitutions (Math) – Discuss substitutions as they effect SWT and Office of Disability Services – most problems and difficulty is found in Math
- He wants the Council to provide him with a recommendation
- Nov. 11—Begin 3:30-Dr. Gratz
  - 4:15-Dr. Wayment
- This semester we implemented a special Math 1316 section that accommodates students from ODS. The course is smaller and carries over 2 semesters—we need to discuss how to handle with documentation
- Justification for natural science – Jan.
- Social Science review – spring
- Criminal Justice course addition to GECC—review in spring

Meeting adjourned at 3:58 p.m.