Texas State University
2012-2017 University Goals, Initiatives, and Indicators*
(*All responses for identified indicators should include only current-year data, unless otherwise noted)
Vice President for Information Technology 2016-2017 Plan Progress

**Goal 1: Promote academic quality by building and supporting a distinguished faculty.**

1.1 Increase average full-time faculty salaries at all ranks.

**Key Performance Indicators***:
- Median salary levels for each rank including professor, associate professor, assistant professor, and lecturer

1.2 Increase number of full-time faculty as a percent of all faculty FTE.

**Key Performance Indicators***:
- Number and percent of full-time faculty including tenured administrators

1.3 Provide merit increases and other recognitions based on performance in order to retain highly competent faculty.

**Key Performance Indicators***:
- Merit increases awarded/not awarded
- List of new recognitions received

1.4 Provide a university infrastructure (including equipment and facilities) to support teaching, research, and scholarly and creative activity.

**Key Performance Indicators***:
- Number and dollar value of facility upgrades made this year
- Major equipment purchases and acquisitions
- Number of Library expansions
- Number of Technology Resource developments

- TR
- Upgrade of campus building uplinks to 10-Gbps MPLS network
• Increased Internet bandwidth with additional 10-Gbps circuit(s)
• Completed upgrade of WiFi network – Support high density in classrooms, Support for AC standard (Gigabit Wireless)
• Replaced the Nortel Contact Center
• Implemented new network FAX solution
• High performance computing infrastructure replacement
• Extreme Science and Engineering Discovery Environment (XSEDE)
• Campus Champions providing access to resources for jobs that scale beyond local HPC
• Support usage of the newly-deployed Science DMZ service and maintain OS and application level updates
• Determined parallel filesystem requirements, define structure, partition and present filesystems to the LEAP cluster service/compute nodes
• Implemented SSO environment in support of Banner XE ITS
• Wittliff Collections: ITS provided funding to enhance video streaming capabilities for presentations in the Wittliff Collections space
• YouStar Studio in ALK 109 to support media creation as part of the Learning Commons project in Alkek Library

1.5 Offer academic programs that are nationally and internationally competitive.

Key Performance Indicators*:
• List of current national/international program recognitions
• List of current national/international student awards and recognitions
• Number of academic programs accredited or reaccredited

1.6 Strengthen research and scholarly/creative activity efforts through achieving increases in sponsored program expenditures including collaboration across disciplines.

Key Performance Indicators*:
• Current sponsored program expenditure dollars
• List of new cross-discipline collaborative sponsored programs

1.7 Provide start-up funds in order to attract and retain distinguished faculty to conduct research and attract external grants.

Key Performance Indicators*:
• Academic start-up dollars awarded (division and college)
• Library start-up funds awarded
• New Faculty Startup - Library Collection Funds - In FY2016-2017, twelve requests were funded totaling $7,528. Faculty from the following academic departments submitted requests: Management, Philosophy, Art & Design, Mathematics, Curriculum & Instruction, and Music.

• New Academic Program Start Up Funds for Library Collection Development - $84,607 supporting two academic programs: PhD in Materials Science, Engineering and Commercialization ($55,000); MS in Engineering ($29,607).

1.8 Support faculty efforts in international research.

Key Performance Indicators*:
- List of new international research efforts and scholarly/creative activities
- International travel funds provided (division and college)
- Number of Fulbright Research Scholars and other international fellowships
- Number of visiting scholars supported
- List of new technology support activities for international research

1.9 Pursue National Research University Fund (NRUF) eligibility.

Key Performance Indicators*:
- NRUF Eligibility
  - Total restricted research expenditures
  - Total endowment funds
  - Number of doctor of philosophy (PhD) degrees awarded
  - Percentage of first-time entering freshmen in the top 25% of their high school class
  - Average SAT and ACT scores of first-time entering freshmen
  - Status as a member of the Association of Research Libraries, having a Phi Beta Kappa chapter, and Phi Kappa Phi chapter
  - Number of tenured/tenure-track faculty who have achieved national or international distinction through recognition as a member of one of the national academies, are Nobel Prize recipients, and have received other faculty awards as designated in the NRUF eligibility criteria.
  - Number of graduate level programs and graduation rates for master’s and doctoral programs

• The Association of Research Libraries (ARL) Library Investment Index is used to determine rankings among ARL members. Alkek Library metrics are applied to the index to help determine readiness to apply for ARL.
The ARL Library Investment Index results for 2015-2016 were released in August 2017. Texas State’s metrics applied to the index resulted in a ranking of 95, a significant improvement over the 103 ranking from the previous year.

1.10 Increase Texas Research Incentive Program (TRIP) awards.

**Key Performance Indicators**:  
- Number and total dollar amounts of TRIP-eligible submissions/awards  
- Total dollar amount of matching funds received from TRIP for the year

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**Goal 2: Provide opportunities for a public university education and contribute to economic and cultural development.**

2.1 Move forward on the goals of participation, success, and excellence.

**Key Performance Indicators**:  
- Freshman class size compared to prior year and percent change  
- Overall enrollment compared to prior year and percent change  
- Overall African American and Hispanic enrollments compared to enrollments of previous year  
- Rate of participation (applications for admission) and success (freshman to sophomore retention rate and graduation rates)

2.2 Continue engagement in the economic development of the region.

**Key Performance Indicators**:  
- List of current economic collaborations with external constituents  
- Number of clients in STAR Park  
- Number of clients, job creation and retention, business starts and expansions, and cultural infusion in Small Business and Development Center (SBDC)  
- Number of clients in the Office of Commercialization and Industry Relations (OCIR)

2.3 Continue engagement in the cultural development of the region.

**Key Performance Indicators**:  

• List of current cultural collaborations with external constituents (e.g., Wittliff program development, lecture series, performance and creative arts events)

• Marc Simmons: Southwestern Treasures from the Maverick Historian 9.17.16
• Ansel Adams Discussion 9.29.16
• Rocky Schenck: The Recurring Dream 10.2.16
• Sandra Cisneros: Wittliff Event 10.6.16
• Ansel Adams Program 11.20.16
• Bill Wittliff: The Devil’s Sinkhole 12.4.16
• Laura Walser Book Reading 12.13.16
• Mark Busby Poetry Reading 4.24.17
• Sandra Cisneros Symposium 4.29.17
• Sandra Cisneros: A House of Her Own 4.30.17
• Elisa Albert Reading & Craft Talk 2.23.17
• HSI STEM Mentor Training Workshop 7.1.17
• HSI STEM Mentee Training Workshop 7.1.17
• Clark Fiction Prize Literary Award Reading 3.8.17
• LBJ Distinguished Lecture Series, Common Experience: Dr. Samantha Nutt 2.28.17
• Critical Conversation with Dr. Angela Davis 3.31.17
• T. Geronimo Johnson Reading, KAP Literary Center 10.18.16
• Julia Pierpont Reding & Craft Talk, KAP Literary Center 10.13.16
• Mary Ruefle Reading, KAP Literary Center 10.28.16
• Mary Ruefle Reading & Craft Talk, KAP Literary Center 10.27.16
• Ada Limon Reading, KAP Literary Center 2.23.17
• Ada Limon Reading, KAP Literary Center 2.3.17
• Stephen Dunn Reading, KAP Literary Center 3.31.17
• Ben Fountain Common Experience 4.4.17
• Stephen Dunn Reading, KAP Literary Center 3.30.17
• Wes Ferguson Reading, KAP Literary Center 4.8.17
• Marion James Reading, KAP Literary Center 4.21.17
• Marion James Reading, KAP Literary Center 4.20.17
• LBJ Distinguished Lecture Series: Chancellor William McRaven 10.11.16
• Engagement in Philosophy and Dance Symposium 9.8.16 - 9.11.16
• Ross Gay reading, KAP Literary Center 9.23.16
• Charles D’Ambrosio Reading, KAP Literary Center 11.18.16
• Charles D’Ambrosio Reading & Craft Talk, KAP Literary Center 11.17.16
• Tim O’Brien Common Experience 9.20.16
• Ross Gay Reading & Craft Talk, KAP Literary Center 9.22.16
• Julia Pierpont Reading, KAP Literary Center 10.14.16
• The Long Green Revolution, Common Experience 10.20.16
• MacArthur Grant Video Pitch - Eliminating Poverty and Racial Injustice 10.1.16
• GADIA: Tribute to Children Soldiers: Innocent Voices 10.3.2017
• Common Experience: Film and guest speaker (Center for the Study of the Southwest) 9.8.16
• Constitution Day with guest speaker Dr. William E. Forbath, Associate Dean for Research and Lloyd M. Benton Chair in Law University of Texas School of Law. Dr. Forbath will present on the anti-Oligarchy constitution. (Political Science) 9.15.16
• Awards program for the 28th Annual Hill Country Swing Forensics Tournament (Communications Dept) 9.17-9.18.16
• Classroom Etiquette Presentation for Student Athletes (Athletics) 9.22.16
• Quetzal Critical Film Screening: "14" (Curriculum & Instruction) 9.26.16
• Common Experience: Windtalkers film screening (Center for the Study of the Southwest) 9.29.16
• Dr. Daron Shaw Presentation on the 2016 Presidential Election (Political Science) 10.3.16
• Common Experience: Mark of War documentary (Center for the Study of the Southwest) 10.5.16
• Southwest in Film Series: Horror Films in the Southwest, "Dust til Dawn" (Center for the Study of the Southwest) 10.13.16
• Raj Patel speaking n the global food system & food system sustainability, food security, and the global food system (Family & Consumer Science) 10.20.16
• Igniting Change: Global Perspectives on Leadership 10.25.16
• Southwest in Film Series: Texas Chainsaw Massacre (Center for the Study of the Southwest) 10.27.16
• Department of Political Science Film Series. Films are selected to encourage student participation in the political process. (Political Science) 10.27.16
• GADIA Dia de los Muertos 2016 Celebration 11.02.16
• "A Deeper Side" Film Screening- David Francis Drymala documentary (CLAS) 11.10.16
• Black in Mexico: Rethinking Mexican and Latin@ Identity for the 21st Century (C&I) 11.09.16
• Obama Legacy Conference (International Studies) 2.2.17
• Music and Literature: Weapons of Peace through a Century of Conflict (Communication Disorders) 2.10.17
• Interrogating Sexual Violence, an Interactive Dialogue with Dr. Stephanie Gilmore (History) 2.13.17
• Discourse in Democracy Lecture Series with Admiral Bobby Inman, USN (Retired) (Political Science) 2.15.17
• Common Experience Event "Crisis Hotline" (Fine Arts) 2.22.17
• Modern Languages- German Contest (Modern Languages) 2.25.17-2.27.17
• Discourse in Democracy Film Series presents The Conscientious Objector, a documentary featuring an interview with a WWII soldier who refused to fight. (Political Science) 3.1.17
• Trump and the Prospects for War: The Death of Expertise in the Age of
2.4 Increase undergraduate student scholarships and graduate student financial support in an effort to improve recruitment and retention of students.

Key Performance Indicators*:
- Number of new scholarships awarded
- Number of new merit scholarships awarded
- Total dollar amounts of new scholarships and average award amounts
- Other dollars contributed toward undergraduate and graduate student financial support (division and college)
- Percentage increase in salary levels for graduate assistants

2.5 Internationalize the curriculum.

Key Performance Indicators*:
- Number and list of new/revised courses and programs with international content
- Number of faculty participants in globalization workshops

2.6 Encourage faculty and students in pursuing global academic experiences.

Key Performance Indicators*:
- Number of faculty-led study abroad programs
- Number of students studying abroad
- Number of Fulbright Teaching Scholars
- Number and list of student international research efforts and scholarly/creative activities (presentations, papers, etc.)
- Number and list of student international teaching activities
- Number and list of student international service activities
- Dollars contributed toward study abroad scholarships
- Number of institutionally-recognized international exchange programs
- Number and list of countries impacted
- Number and list of staff-led international experiences
2.7 **Maintain a vigorous, targeted recruitment and marketing campaign.**

**Key Performance Indicators**:  
- List of new or major modifications to undergraduate and graduate recruitment initiatives  
- List of new or major modifications to marketing efforts implemented

2.8 **Recognize the role of Athletics in developing the image of the university and enhancing economic and cultural development.**

**Key Performance Indicators**:  
- Number and list of new Texas State athletic advertisements placed  
- List of all athletic events on local or national television  
- Average number of athletic events each year, home and away  
- Total economic impact from athletic events on local community  
- Product licensing income for the year and new licenses added around the State of Texas  
- Increase in membership for Bobcat Club for the year

2.9 **Expand delivery of distance learning.**

**Key Performance Indicators**:  
- Number of new online and hybrid SCH as a percent of overall offered

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**Goal 3: Provide a premier student-centered, educational experience that fosters retention and success.**

3.1 **Increase student retention and graduation rates.**

**Key Performance Indicators**:  
- Student retention rates compared to prior year (college and institutional)  
- Student graduation rates compared to prior year

3.2 **Create and deliver co-curricular experiences to promote student success.**
3.3 Enhance quality and consistency of academic advising services.

Key Performance Indicators*:
- Number of students served (i.e., walk-in, email, phone, appointment, social media)
- List of professional development opportunities provided to academic advisors for consistent messaging
- Number of external professional development opportunities attended by how many advisors
- Number and list of current internal and external awards and recognitions received by advisors
- Advisor/student ratios compared to prior year

3.4 Enhance the Honors College to better attract and engage high achieving students.

Key Performance Indicators*:
- Number and percent of students enrolled in Honors College compared to prior year
- Number of Honors sections offered
- Number of Honors College graduates compared to prior year

3.5 Recognize and support intercollegiate athletics and the arts as vehicles to promote a well-rounded collegiate experience for all students.

Key Performance Indicators*:
- Number and list of events (athletic and artistic) provided for the year
- Average number of students that attend sporting events
- List of promotions and collaborations with student groups to engage them in athletics
- Number and list of new academic support initiatives provided to student athletes
3.6 Assess outcomes (student learning, administrative support, academic and student support, research, community/public service, and general education) to ensure continuous improvement and student success.

Key Performance Indicators*:
- Examples of new selected improvement efforts implemented as a result of assessment findings
- Number and percent of programs completing outcomes assessment
- Number and percent of completed audits

3.7 Utilize program review and accreditation processes to improve academic, administrative, and student support programs to foster student success.

Key Performance Indicators*:
- Number of program reviews completed and number submitted to THECB
- Examples of selected program improvements made based on program review/accreditation findings
- Percent of academic program reviews with all items scored “acceptable” or higher

3.8 Broaden efforts to facilitate successful transition of students to the workplace and graduate/professional education.

Key Performance Indicators*:
- Number and list of career support programs provided
- Number and list of academic outreach and recruitment efforts
- Number and list of new companies recruiting at Texas State
- Number and list of employers conducting on-campus interviews
- Number and list of career fairs, including number of employers attending fairs
- Number of internships completed by students
- Number and list of programs and events to prepare students for graduate/professional education
- Number and list of alumni-supported career events and initiatives to support student networking and career success
- Number and list of on-campus student employment career preparation programs and initiatives
- Number of face-to-face career counseling appointments
- Number of PACE career counseling sessions
3.9 Continue faculty and student information literacy initiatives that support student learning.

**Key Performance Indicators***:
- Number of literacy sessions provided
- Number of faculty and students served

- **Applications Solutions Workshops**:
  - TRACS and ePortfolio 21 Workshops, 236 participants
  - MediaFlo and Classroom technology consultations: 124 consultations for 87 unique users.
  - Learning Experience Design
  - 7 various workshops, 44 participants attended

- **Learning Spaces**
  - 32 sessions for classroom technology utilization

- **Library Instruction Sessions – Course Related**:
  - 452 Sessions
  - 12,085 Attendees
  - 35,446 Contact Hours

- **Library Workshops/Presentations**:
  - 123 Sessions
  - 2,625 Attendees
  - 1,515 Contact Hours

- **Bobcat Preview – Library Session**:
  - 4 Sessions
  - 425 Attendees
  - 45.5 Contact Hours

- **Grand Total Library Instruction Sessions**:
  - 579 Groups
  - 15,085 Attendees
  - 37,006 Contact Hours

3.10 Implement Personalized Academic and Career Exploration (PACE) to foster retention and success.

**Key Performance Indicators***:
- Number of freshman students served
- Number and list of support programs provided
- QEP successes based on outcomes achievement and continuous improvement
Goal 4: Enrich our learning and working environment by attracting and supporting a more diverse faculty, staff, and student body.

4.1 Attract and retain a diverse faculty and staff.

**Key Performance Indicators***:
- Number and percent of female full-time faculty and staff compared to prior year
- Number and percent of African American, Hispanic, and other minority faculty and staff compared to prior year

4.2 Remain a Hispanic Serving Institution.

**Key Performance Indicators***:
- Number and percent of Hispanic student enrollment compared to prior year
- Number and percent of Hispanic student graduates compared to prior year
- Number and percent of Hispanic students retained compared to prior year

4.3 Enhance student recruitment, retention, and support programs for all racial, ethnic, gender-based, and international groups.

**Key Performance Indicators***:
- Examples of new academic, student support, and administrative programs provided
- Number of students served with support activities
- Number and list of new recruitment activities
- Number and list of new academic, student support, and administrative retention activities

4.4 Expand efforts to promote diversity and inclusion among all faculty, staff, and students.

**Key Performance Indicators***:
Examples of new/modified academic programs that added multicultural or multi-perspective content
• Number of new/revised courses with multicultural or multi-perspective content
• Examples of new academic, student support, and administrative programs/activities provided (e.g., activities related to Common Experience)
• Number of individuals served in academic, student support, and administrative programs/activities

4.5 Seek historically underutilized business suppliers.

Key Performance Indicators*:
• Number of active HUB vendors compared to previous year
• Percentage of construction value issued to HUB vendors
• Number of active mentor/protégé partnerships compared to previous year
• Percent of total university procurement with HUB vendors compared to previous year

Goal 5: Develop and manage human, financial, physical, and technological resources effectively, efficiently, and ethically to support the university’s mission.

5.1 Increase average full-time staff salaries in all categories.

Key Performance Indicators*:
• Percent increase in average salary levels for all categories

5.2 Increase number of full-time staff as a percent of all staff FTE.

Key Performance Indicators*:
• Number and percent increase in full-time staff compared to prior year
• Number and list of newly-created positions

5.3 Provide merit increases and other recognitions based on performance in order to retain highly competent staff.
Key Performance Indicators*:
- Merit increases awarded/not awarded
- List of recognitions received

5.4 Maintain a physical setting that presents Texas State as a premier institution.

Key Performance Indicators*:
- Number and list of new repair and renovation projects completed
- Number and list of new campus enhancement projects completed
- Number and list of new ADA modification projects completed

5.5 Implement the Campus Master Plan update for 2012-2017 to ensure it meets the needs of the University.

Key Performance Indicators*:
- Number and list of capital projects completed
- Total cost of capital projects completed
- Number and list of property acquisitions
- Number and list of new “gray to green” projects completed per the Campus Master Plan

5.6 Maintain compliance with Coordinating Board classroom and class lab space usage efficiency standards.

Key Performance Indicators*:
- Total hours of classroom type activity taught anywhere on campus divided by total number of classrooms must equal or exceed 45 hours per week
- Total hours of classroom lab type activity taught anywhere on campus divided by total number of class labs must equal or exceed 35 hours per week
- Total number of weekly minutes taught in classrooms divided by 50 minutes and divided by total number of classrooms must equal or exceed 38 hours per week
- Total number of weekly minutes taught in class labs divided by 50 minutes and divided by total number of class labs must equal or exceed 25 hours per week
- Student station occupancy in classrooms is 65% or above for classrooms
5.7 Expand and support professional development opportunities for faculty and staff.

Key Performance Indicators*:
- Examples of major new internal professional development workshops offered at main campus and Round Rock campus
- Examples of major new internal faculty development sessions offered
- Total number of faculty served through internal faculty development sessions
- Total number of staff served through internal professional development sessions
- Examples of external faculty development opportunities attended by faculty
- Examples of external professional development opportunities attended by staff
- Number of faculty developmental and supplemental leaves awarded

5.8 Support structured, standards-driven web course development and programs that enable faculty to appropriately integrate technology into the teaching-learning process.

Key Performance Indicators*:
- Examples of new web-based courses offered compared to prior year
- Number of faculty completing distance education training
- List and dollar amount of new resources provided to support distance learning
- List and dollar amount of new resources provided to support technology in the teaching and learning process
- Number and list of current excellence in online teaching awards

- Faculty Completing ITS Distance Education Training: 52 faculty completed both the Foundations of Online Course Design & Advanced Online Course Design and Development courses.
- 7 additional faculty are in process of completing the Advanced Online Course Design and Development course.
- Design, production, and/or field testing of 44 courses. Examples are:
  - ADED 5321 Adult Learning and Development
  - ADED 5384 Internship
  - ADED 7325 Teaching Adults
o ADED 7346 Adult and Non-Traditional Learners in Higher Ed
o CI 3310 Public Education in a Multicultural Society
o COUN 5380 Introduction to Animal-Assisted Therapy
o HA 5300 Healthcare Organization and Delivery
o HIM 5311 Informatics, Analytics, and Data Use
o HIM 5340 Healthcare Informatics
o HIM 5363 Health Data Content Structure and Standards
o HIM 5382 Compliance for HIM Topics
o NURS 5204 Fundamental of Appraisal and Translation Research I
o NURS 5310 Adult Primary Care Practicum
o NURS 5311 Phil and Structure of Change in Family System
o NURS 5360 Leadership Science Foundational Thinking Skills,
  Governance, and Community and Provider Relationships
o NURS 5361 Leadership Science Performance and Quality Improvement
o NURS 5362 Leadership Science Patient Safety, Risk Management, Legal
  & Regulatory Requirements
o NURS 5363 Leadership Science Evidence Based Practice for Nurse
  Leaders
o NURS 5364 Health Care Finance and Workforce Planning
o NURS 5365 Leadership Art: Ethics, Diversity, and Relationship Building
o NURS 5410 Adult Primary Care
o PA 5330 Public Personnel Administration
o POSI 4302 Legal Theories and Research
o RC 5211 Polysomnography Instrumentation
o RC 5214 Sleep Staging & Diagnostics
o RC 5215 Clinical Polysomnography-Sleep Staging
o RC 5301 Advanced Cardio-pulmonary Physiology
o RC 5302 Clinical Practice Guidelines & Respiratory Care Protocols
o RC 5303 Respiratory Care Research Methods & Designs
o RC 5304 Cardiopulmonary Disease Patient Education
o RC 5305 Respiratory Care Applied Research
o RC 5307 Advanced Respiratory Care Seminar
o RC 5310 Fundamentals of Polysomnography
o RC 5313 Polysomnography Therapeutic Intervention
o SOCI 5308 Seminar in Quantitative Methods
o SOCI 5363 Seminar in Medical Sociology
o SOCI 5383 Seminar on Aging
o SOCI 5388H Advanced Statistics II
o SOWK 5300B Spirituality
o SOWK 5317 Social Work Research
o SOWK 5332 Working with Troops
o SOWK 5370 Advanced Program Planning and Grant-Based Resource
  Development
o SOWK 5373 Advanced Group Intervention
o SOWK 5678 Advanced Practicum I
• Completed Enhanced Advanced pilot to support course development for Master of Arts in Adult, Professional and Community Education (one remaining course will be supported during 2018)
• Completed design and production of Master of Science in Respiratory Care online graduate degree courses (program approximately 50% complete)
• Completed design and production of Master of Science in Nursing degree program with a major in Leadership and Administration in Nursing (5 out of 9 courses complete)
• Planning/coordination with Health Administration department during Fall 17 on future support for development of Executive Master of Health Administration online degree program
• Planning/coordination with Health and Human Performance department to pilot Active Learning: Teaching with Technology workshop series during 2018
• Consulted on the design of active learning classrooms in various locations on campus (Hines 103/104, FCS 132, Jowers 205A, ASB 309)

• ITS Excellence in Online Teaching Award Winners: These 2016 winners were announced in 2017:
  o Pamela Willson
  o Carrie Boden-McGill
  o Kevin Mooney

• ITS Teaching and Learning with Technology Innovation Grants:
  o Hunter Close
  o Cindy Royal
  o Michael Rau
  o Julie Jackson and Michael Forsythe

5.9 Reduce deferred maintenance in existing facilities.

Key Performance Indicators*:
  • List and total cost of deferred maintenance projects completed

5.10 Ensure compliance with SACSCOC standards to continuously improve overall institutional effectiveness.

Key Performance Indicators*:
  • Number and list of major process improvements made to address specific SACSCOC standards
  • Number of IE Council meetings held and level of participation
  • Number of disseminations of SACSCOC-related information
5.11 Effectively engage alumni and external constituents to influence and generate human and financial capital opportunities.

**Key Performance Indicators*:**

- Number and list of alumni and new external constituent (parents, families, businesses) outreach activities
- Total annual value of alumni and external constituent contributions
- Number and percent of alumni donating to Texas State
- Number and percentage of alumni who have graduated in the last five years that donate to Texas State
- Number of alumni volunteering their time on behalf of Texas State (e.g., board participation, Chapter leadership, guest speakers, faculty, advisory boards, judges, research)
- List of new student and alumni collaboration efforts (e.g., conferences, mentoring)
- Number and list of recognized alumni achievements
- Number of events and total participation at Alumni Association sponsored and co-sponsored events
- Number of recognized alumni chapters, number of alumni chapter hosted events, and annual participation at these events

5.12 Assess the needs and opportunities to refine Alkek Library utilization to improve support for the achievement of faculty and student instruction and research.

**Key Performance Indicators*:**

- Number and list of library assessment activities
- Number and list of library improvements made

- Conducted the Association of Research Libraries hosted LibQUAL survey campus-wide during the Spring 2017 semester to measure library service quality.
- Performed library service point analysis. Data used for Learning Commons Phase I Programming and Noise/Security Response System.
- Completed Learning Commons spaces assessment, Fall 2016 and Spring 2017.
- Created in-class and outside-class tutorials and assessments for ENG 1320 classes. Participation is now required for all ENG 1320 students.
- Performed assessments for administrative outcomes associated with library user services, collection development and administrative efficiencies.
• Participated in 5-year academic program reviews for Curriculum and Instruction, Nursing, Political Science, Materials Science, Interdisciplinary Science and Physics.
• Performed collection analysis studies for new academic program proposals: PhD in Food Science, MSN in Leadership & Administration in Nursing, BS in Civil Engineering.

• Completed Alkek Library Infrastructure Upgrade project.
• Opened redesigned Alkek Library main floor with raised access flooring provided through the infrastructure upgrade permitting greater flexibility in placement of furnishings and technology.
• Completed construction and occupied the Archives and Research Center (ARC). Hired a manager and two support positions for the ARC. Prepared for ingestion of materials into the ARC from the library’s general collections, University Archives and Wittliff Collections. Began enhancing online catalog records for collection materials relocated to the ARC.
• Completed programming for Library Learning Commons Phase I including identification of new technology centers through a campus wide call for proposals. Selected architectural firm and CM@R for Learning Commons Phase I Design work.
• Conducted Feasibility Study and Programming for expansion of the Wittliff Collections.
• In preparation of future expansion of the Wittliff Collections relocated one half of the general collection from the Alkek 7th floor to the 6th floor.
• Media Corner implementation on Alkek main floor.
• Planned and installed Collaborative Rooms on Alkek main floor.
• Completed an extensive search for the Assistant Director, Learning Commons position.
• Planning for Round Rock Campus Library improvements associated with move of three academics departments in the College of Health Profession.

5.13 Ensure regulatory compliance, environmentally responsible and sustainable practices and the efficient use of energy and water resources.

Key Performance Indicators*:
• Percent of campus electric usage per square foot increase/decrease compared to prior year
• Percent of campus natural gas consumption per square foot increase/decrease compared to prior year
• Number and list of awards/recognitions for environmentally responsible practices
• Number and list of new environmentally responsible activities implemented
• Number of new activities implemented as a result of external audit findings
5.14 Leverage Enterprise Resource Planning (ERP) and other technology investments to continually improve campus business and instructional support activities.

Key Performance Indicators*:
- Narrative list of campus business improvements enabled or enhanced by technology
- Number and list of new and enhanced instructional support activities provided

- Enhancements to SAP Fiori
- Upgrade SAP ECC systems for end of year (Fall)
- Upgrade SAP Portal systems
- Upgrade SAP Business Warehouse systems
- Upgrade SAP Solution Manager systems to 7.2
- Upgrade SAP Frontend to SAP Business Client 5.0
- Configuration of SciQuest's Total Contract Manager including e-signature integration
- Accounts Receivable & Billing for Financial Services (AR & Billing outside of Student)
- Interface with new TRS software with related new process, policy and procedures
- Implemented PeopleAdmin Onboarding solution
- Support and integration for new Housing system (StarRez) to replace Adirondack
- DegreeWorks - upgrade and implement new planner functionality. Banner 9 migration work
- Completes the migration of on premise Exchange and Unified Messaging to Exchange Online
- Roll out O365 to campus
- Student Teaching Assignments
- Various .NET Applications:
  - Administrative Course Change- Registrar
  - Social Work
  - Academic Testing for Students with Disability Rewrite
  - Commencement Management
  - Health and Human Performance Registration (redesign)
  - Banner Document Management Retention
  - Student Learning Assistance Center (SLAC) Tracker
  - Veteran Administration Certification
  - Change of Grade
  - Campus Receivable System
  - Promise of Pride
  - Endowment Dashboard
5.15 Implement fundraising initiatives to help achieve strategic plan goals.

**Key Performance Indicators***:
- Total dollar amount raised for the year
- Total dollars raised per strategic fundraising priority area

5.16 Promote a safe and secure environment.

**Key Performance Indicators***:
- Number and list of new safety/security support activities introduced
- Increase/decrease in crime statistics
- Number of new educational activities related to applicable laws and regulations (e.g., Title IX, Campus Save Act, Violence Against Women Act)
- Percent of required policy and procedure statements updated for the year as a result of applicable laws and regulations (e.g., Title IX, Campus Save Act, Violence Against Women Act)
- Number and percent of faculty, staff, and students that have received training related to applicable laws and regulations (e.g., Title IX, Campus Save Act, Violence Against Women Act)