Communication Disorders (CDIS) Recommended Course Sequence By Semester
Texas State University - Fall 2014-2016 Catalog
Minimum 120 Hours

Fall Semester Freshman

* CDIS 1331  
  (10) English 1310  
  (20) Math 1315-College Algebra  
  (60) History 1310  
  (90) University Seminar 1100  
  (80) Psychology 1300  

16 hours

Spring Semester Freshman

  (10) English 1320  
  (30) Biology 1421  
  (60) History 1320  
  (41) Philosophy 1305 or 1320  
  (11) Communication Studies 1310

16 hours

Fall Semester Sophomore

  (40) ENG Literature  (see catalog)  
  (70) Political Science 2310  
  HIM 2360-Medical Terminology  
  * Biology 2430-Anatomy and Physiology (Lab)  
  * PSY 3300-Lifespan Dev.

16 hours

Spring Semester Sophomore

  (50) ART, DAN, MU or TH 2313  
  (30) Physics 1310  
  (70) Political Science 2320  
  * Support Course-see back of sheet for options  
  * HP 3302 or equiv.-Statistics

15 hours

Students must complete a minimum of 50 hours of the above core courses to apply. Only the following courses will be used in the GPA calculation for admission to the major sequence: CDIS 1331; Bio 2430; PSY 3300; Phys 1310; HP 3302. A student must have an overall GPA of 3.0 and be in “good standing” academically to apply.

Fall Semester Junior

CDIS 3325-CDIS Anatomy  
CDIS 3459-Phonetics (Lab)  
CDIS 3312-Neurology  
Eng. 3303-Technical Writing

13 hours

Spring Semester Junior

CDIS 3462-Phonology (Lab)  
CDIS 3469-Hearing Science (Lab)  
CDIS 3475-Spch. Sci. (Lab)  
* Support course: see back of sheet for options

15 hours

Fall Semester Senior

CDIS 4330-Lang Development  
CDIS 4420-Audiology (Lab)  
CDIS 4344+ Clinic (Lab)  
CDIS 4340-Augmentative (pre-req/concurrent enrollment in 4330)  
CDIS 4350-Neuro. Survey

Hours depend on clinical.

Spring Semester Senior

CDIS 4317-Service Delivery  
CDIS 4370-Aural Rehabilitation  
CDIS 4466- Lang. Disorders (Lab)  
CDIS 4344+ Clinic (Lab)  
* Support course: see back of sheet for options

Hours depend on clinical

General Requirements: 6-8 hours of foreign language are required if two years of the same language were not taken in high school.

If the computer proficiency requirement is not met through high school coursework, the student will be required to take a computer science course.

* One semester of CDIS 4344 is required at the undergraduate level.

* Italic indicates support courses which require no less than a “C” (see back of sheet for options).
Other Support Courses - pick three support courses out of this list:

- **Anthropology**
  - ANTH 3302 - Introduction to Linguistic Anthropology
  - ANTH 3325 - Medical Anthropology

- **Counseling**
  - COUN 3320 - Intro to Counseling

- **English**
  - ENG 3319 - The Development of English

- **Family and Child Development - FCD 3355 - Family Relationships**

- **Health Administration**
  - HA 3309 - Ethics in the Health Professions

- **Psychology**
  - PSY 3315 - Abnormal Psychology
  - PSY 3316 - Personality Psychology
  - PSY 3350 - Behavior Modification

- **Sociology**
  - SOCI 3383 - Aging and Society

**Admission Process**

Students are initially considered Pre-professional Communication Disorders majors. Once the student is accepted into the Junior/Senior sequence, the major becomes Communication Disorders.

Admission to the CDIS Junior/Senior-level courses is competitive and selective. Enrollment is limited by student/faculty ratios in both academic and clinical components of the program. To be considered for admission to the Junior/Senior-level courses, the following is required:

1. An overall GPA of 3.0
2. Completion of a minimum of 50 hours of coursework from the freshman and sophomore level courses listed on the CDIS degree plan. The 50 hours must be completed by the end of the Summer 1 session in the same calendar year in which the student wishes to begin the Junior/Senior sequence.
3. The following courses must be taken as part of the 50 hours:
   a. PHYS 1310: Elementary Physics
   b. CDIS 1331: Introduction to Communication Disorders
   c. BIO 2430: Human Anatomy and Physiology
   d. HP 3302: Biostatistics
   e. PSY 3300: Lifespan Development

These classes must be completed by the end of the Summer 1 session in the same calendar year in which the student wishes to begin the Junior/Senior sequence.

4. A minimum grade of C in support and major classes listed as part of the freshman/sophomore years on the Degree Plan (HIM 2360: Medical Terminology; BIO 2430: Human Anatomy and Physiology; HP 3302: Biostatistics; PSY 3300: Lifespan Development; CDIS 1331: Introduction to Communication Disorders).

Students are ranked by their GPA in the five required classes (CDIS 1331, HP 3302, PHYS 1310, PSY 3300 and BIO 2430) and admittance in the Junior/Senior year is based on this ranking. Preference for admission is given to students who have not repeated any of the five courses. Having the minimum GPA does not guarantee acceptance into the program. Not all students who meet the minimum GPA will be accepted.

The application for admission is submitted to the department by May 15th. Admission decisions are made after the end of Summer 1. All students will be notified by email of the CDIS Undergraduate Admission Committee’s decisions. Student selection is made on academic performance and not on the basis of race, color, religion, gender, age, or national origin.

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