**TEXAS STATE VITA**

**I. Academic/Professional Background**

A. Name: Sarah W. Nelson Title: Associate Professor

B. Educational Background

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| **Degree** | **Year** | **University** | **Major** | **Thesis/Dissertation** |
| Ph.D. | 2002 | University of Texas at Austin | Public School Executive Leadership | Oppression, Conflict, and Collusion: High-stakes Accountability from the Perspective of Three Social Justice Principals |
| M.Ed. | 1994 | University of Texas at Austin | Educational Administration |  |
| B.S. | 1990 | University of Texas at Austin | Education |  |

C. University Experience

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| **Position** | **University** | **Dates** |
| Associate Professor | Texas State University–San Marcos | 2009-2010 |
| Assistant Professor | Texas State University–San Marcos | 2003 - 2009 |
| Adjunct Professor | Texas State University–San Marcos | 2002-2003 |

D. Relevant Professional Experience

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| **Position** | **Entity** | **Dates** |
| Principal | Austin Independent School District | 1996-2003 |
| Assistant to the Area Superintendent | Austin Independent School District | 1995-1996 |
| Curriculum & Technology Facilitator | Austin Independent School District | 1994-1995 |
| Teacher | Austin Independent School District | 1990-1994 |

1. Other Professional Credentials

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| --- | --- | --- | --- |
| **Professional Certification** | **Year** | **State** | **Expiration** |
| Mid-Management Administrator (Principal) | 1995 | Texas | Lifetime |
| Supervisor | 1995 | Texas | Lifetime |
| Elementary Self-Contained (1-8) | 1990 | Texas | Lifetime |
| Generic Special Education  (PK-12) | 1990 | Texas | Lifetime |

**II. TEACHING**

A. Teaching Honors and Awards:

College of Education nominee, Presidential Award for Excellence in Teaching, 2011.

Nominee, Mariel M. Muir Excellence in Mentoring Award, 2011.

College of Education nominee, Presidential Award for Excellence in Teaching, 2007.

B. Courses Taught:

Texas State University­–San Marcos

Master Level

EDA 5339 Understanding Self

EDA 5347 Understanding Environments

EDA 5348 Supervision of Instruction

EDA 6343 Continuous School Improvement

EDA 6344 Campus Leadership

EDA 6348 School Law

EDA 6352 School as the Center of Inquiry (Research Methods)

EDA 6354 Public Relations and Politics

EDA 6358 Integrative seminar (Action Research)

EDA 6387 Field-based Practicum (Administrative Internship)

EDA 6388 Field-based Practicum (Administrative Internship)

Doctoral Level

ED 7511 Theory Into Practice

ED 7111 Collaborative Research Project

ED 7332 Facilitating School Improvement

ED 7333 Curriculum and Instructional Leadership

ED 7311 Educational Philosophy in a Social Context

ED 7341 Directed and Applied Study

ED 7348 School Law

EDP 7389A Leadership in a Diverse Society

Outside Lecturing

Guest lecturer, Department of Educational Management and Administration, Alberto Hurtado University, Santiago, Chile. (May 2010)

Visiting Associate Professor, Leadership Academy for School Administration, Massachusetts College of Liberal Arts, North Adams, MA. (July 2010)

Guest lecturer, Department of Educational Management and Administration, Alberto Hurtado University, Santiago, Chile. (May 2010)

Guest lecturer, Department of Teacher Education, St. Mary’s University, San Antonio, TX. (February 2008)

Guest lecturer, Department of Teacher Education, St. Mary’s University, San Antonio, TX. (February 2005)

Guest lecturer, Department of Curriculum and Instruction, Texas State University–San Marcos (November 2004)

Guest lecturer, Department of Educational Administration, University of Texas at Austin, (2002)

Invited speaker, Department of Educational Administration, University of Texas at Austin, (2003, 2002, 1997)

Invited speaker, Department of Curriculum and Instruction, Teacher Preparation Program, Southwest Texas State University, (1999, 2000, 2001, 2002)

Invited speaker, Administrator Certification Program, Region XIII Service Center, (1997)

Guest lecturer, Department of Educational Administration, Southwest Texas State University, (1998, 1999, 2000, 2001, 2002)

Invited speaker, Department of Curriculum and Instruction, Teacher Fellows Program, Southwest Texas State University, (1995, 1996, 1997)

C. Graduate Theses/Dissertations or Exit Committees

**Chair**

Fillion, S. E. W. (2007). *Culturally Responsible Pedagogy in the (Nearly) Homogeneous Classroom: A Case Study* (Doctoral dissertation). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No.4).

(Co-chair)

Lewis, D. L. (2008*). Ending the bigotry of low expectations? No Child Left Behind and the Texas state alternative assessment for students with disabilities* (Doctoral dissertation). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No. AAI3353656).

*In progress:*

Aguilar, I. (Candidate). *From absolute spaces to inclusive environments.*

Gonzales, K. *Curriculum directors’ perceptions of test preparation practices.*

Henry, G. *Spirituality and the practice of female African American educational leaders.*

Johnson, P (Candidate). *Practices of leaders who lead by teaching.* (Co-chair)

Kent, C. *Test preparation practices in high- and low-wealth districts.*

Thompson, A. (Candidate). *The pathway to the university presidency for women in higher education.*

Macias, A. *Latinas in non-traditional pathways to higher education.*

Villa, D. (Candidate). *The effects of ninth grade small learning communities on at-risk students in science and mathematics.*

Weems, M. (Candidate). *Developing social justice school leaders.*

**Committee Member**

Gibbs, K. (2011). *An examination of new physical therapist graduates’ self-efficacy regarding entry-level integumentary knowledge and skill.*

Grimaldo, L.R.. (2010*). Survival, perception, and resistance: An intergenerational case study of the socio-cultural education of three Latinas* (Doctoral dissertations). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No. AAI3428835)

Lepine, S. A. (2007). *The ruler and the ruled: Complicating a theory of teaching* (Doctoral dissertation). Available from UT Dissertations and Theses database (UMI No. 2152/3738)

Michel, D. (2011). *An analysis of faculty meeting content and processes: A multi-case study of three south Texas schools.*

Mitchell, C. M. (2010). *Job Satisfaction of Elementary Principals in Large Urban Communities* (Doctoral dissertation). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No. 12)

Millicent, H. C. (2006*). An exploratory study of board governance structures and practices of education foundations or funds* (Doctoral dissertation). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No.AAI3252690)

Pankonien, L (2005*). Assessment centers as professional development models for school leaders* (Doctoral dissertation). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No. AAI3172112)

Pena, R. (2009). [*Creating an "Ecological Fit" through Supportive Teacher-Student Relationships*](http://ecommons.txstate.edu/cgi/viewcontent.cgi?article=1012&context=eapstad) (Doctoral dissertation). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No.13)

Reichert, E. C. (2010). *Influencing Change for Teacher Leader Professional Learning: A Phenomenological Study* (Doctoral dissertation). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No. 14).

 Rohde, R.E. (2010). *Methicillin resistant Staphylococcus aureus (MRSA): Knowledge, learning and adaptation* (Doctoral dissertation). Available from ETD Collection for Texas State University Theses and Dissertations database (UMI No. AAI3428838.)

Wadende, A (2011). *Chwuech Manimba: Indigenous Creative Education among Women of the Luo*.

*In progress:*

Aleman, J. *They call me Papi: Creating the new narrative of the Tejano father through a critical analysis of the traditional narrative.*

Williams, E. A. (Candidate) *Aquí estoy… Do you hear my voice?*

*An ethnographic case study of parental involvement at a suburban elementary school.*

D. Courses Prepared and Curriculum Development:

EDA 6342 Curriculum Design – Updated course curriculum in collaboration with Stephen P. Gordon.

EDA 7348 School Law

ED 7329 Field Application in Educational Policy – Developed course in collaboration with Stephen P. Gordon & Patricia L. Guerra

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not funded, Internal Teaching Grants and Contracts:

I. Other:

**SCHOLARLY/CREATIVE**

A. Works in Print

1. Books

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

Nelson, S.W., & Aguilar, I. (in press). Leadership based in love of people and place. In M. Cowie (Ed.), *New primary leaders*. London: Continuum International Publishing Group.

Slater, C.L., McGhee, M.W., Nelson, S.W., & Meno, L. (2011). Lessons learned: The promise and possibility of educational accountability in the United States. In C.F. Webber, & J. Lupart (Eds.), *Leading student assessment.* Dordrecht, The Netherlands: Springer.

Nelson, S.W. (2008). Becoming a critical friend. In S.P. Gordon (Ed.), *Collaborative action research* (pp. 26-45). New York: Teacher’s College Press.

Nelson, S. W. (2008). Investigating the tension between good teaching and the research agenda: An American perspective*.* In S. Scott, & K. C. Dixon (Eds.), *The 21st century, globalised university: Trends and development in teaching and learning* (pp. 143-168). Perth, Western Australia: Black Swan.

Resta, V., Nelson, S., & Huling, L.  (2005).  Re-energizing a school in a high challenge environment.  In K.T. Henson (Ed.), *Curriculum planning:  Integrating multiculturalism, constructivism, and education reform* (pp 332-337).  Long Grove, IL:  Waveland Press.

O’Neal, S. & Nelson, S. W., Gaines. L., & Valentino, A. (2004). Literacy learning for every child in an urban classroom: Can we raise scores and scholars? In D. Lapp, C. Block, E. Cooper, J. Flood, N. Roser & J. Tinajero (Eds.), *Teaching all the children: Strategies for developing literacy in an urban setting* (pp. 153-160). New York: Guilford.

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

Nelson, S. W., Guerra, P. L., & Henry, G. H. (2011). A connection between moral imperative and women’s leadership? Administrative Issues Journal: Education, Practice and Research, 1(1), 98-106.

Nelson, S.W. (2009). Experience matters in principal preparation. *Journal of Leadership Studies, 3*(2), 58-61.

Guerra, P.L. & Nelson, S.W. (2009). Changing professional practice requires changing beliefs. *Phi Delta Kappan, 90*(5), 354-59.

Nelson, S.W., De la Colina, M. G., & Boone, M. D. (2008). Lifeworld or systemsworld: What guides novice principals? *Journal of Educational Administration, 46*(6), 690-701*.*

Waite, D., Nelson, S. W., & Guajardo, M. (2007). Teaching and leadership for social justice and social responsibility: Home is where the struggle starts. *Journal of Educational Administration and Foundations, 18* (1&2), 200-223.

Slater, C. L., Boone, M., Nelson, S. W., De La Colina, M, Garcia, J. M. (2007). El escalafón y el doble turno: An international perspective on school director preparation. *Journal of Educational Research and Policy Studies, 6*(2), 60-90.

Nelson, S. W., McGhee, M. W., Meno, L., & Slater, C. L. (2007). Fulfilling the promise of educational accountability: A unique perspective. *Phi Delta Kappan, 88*(9), 702-709.

Nelson, S. W. (2006). Satisficing theory. In F. W. English (Ed.), *SAGE encyclopedia of educational leadership and administration* (Vol 2, pp. 897-898)*.* Thousand Oaks, CA: SAGE.

Nelson, S. (2006). Sexism (glass ceiling). In F. W. English (Ed.), *SAGE encyclopedia of educational leadership and administration* (Vol. 2, pp. 927-928)*.* Thousand Oaks, CA: SAGE.

Waite, D. & Nelson, S. W. (2005). Educational leadership reconsidered. *La Revista Española de Pedagogia, 63*(232), 389-406.

Slater, C.L., Boone, M., De La Colina, M., Nelson, S., Esparza, E., Peña, R.M., Sirois, C. Garcia, J.M., Topete, C. (2005). The future of educational administration in Mexico: What path will it take? *Educacion y Ciencia. Nueva época, 9,* Número 18(32), Julio – diciembre, 81-95.

McGhee, M. & Nelson, S. W. (2005). Sacrificing leaders, villainizing leadership: How educational accountability policies are negatively impacting school leadership. *Phi Delta Kappan, 86*(5), 367-372.

b. Other Journal Articles:

Guerra, P. L., & Nelson, S.W. (2010) What culturally responsive educators can do to prepare high school students, parents for college. *Journal of Staff Development*, *31*(5), 61-2.

Nelson, S. W., & Guerra, P.L. (2010) Carefully planned campus visits encourage middle schoolers to feel college-bound. *Journal of Staff Development, 31*(4), 61-2.

Nelson, S. W., & Guerra, P.L. (2010). Eliminate inequities to transform the college prep process in elementary school. *Journal of Staff Development, 31*(3), 63-4.

Guerra, P. L., & Nelson, S.W. (2010). Use a systematic approach for deconstructing and reframing deficit thinking. *Journal of Staff Development, 31*(2), 55-6.

Nelson, S. W., & Guerra, P.L. (2010). Empowered parents partner with schools to meet student needs. *Journal of Staff Development v.* 31(1), 67-8.

Guerra, P.L. & Nelson, S.W. (2009). Parents may need more support before becoming engaged in school. *Journal of Staff Development, 30*(5), 65-66.

Nelson, S.W. & Guerra, P.L (2009). For diverse families, parent involvement takes on a new meaning. *Journal of Staff Development, 30*(4), 65-66.

Guerra, P.L. & Nelson, S.W. (2009). Love and compassion challenge taken-for-granted assumptions. *Journal of Staff Development, 30*(3), 61-62.

Nelson, S.W. & Guerra, P.L (2009). Use films to get groups talking - and listening - to one another. *Journal of Staff Development, 30*(2), 57-58.

Guerra, P.L. & Nelson, S.W. (2009). Use conversation starters to remove barriers and develop relationships. *Journal of Staff Development, 30*(1), 65-66.

Nelson, S.W., & Guerra, P.L. (2008). Community events offer cultural learning opportunities. *Journal of Staff Development, 29*(4), 47-48*.*

Guerra, P.L , & Nelson, S.W. (2008). Use book studies to generate frank talk about beliefs and practices. *Journal of Staff Development, 29*(3), 43-44.

Nelson, S.W , & Guerra, P.L. (2008). Cultural proficiency: 4-stage process changes individuals and entire schools. *Journal of Staff Development, 29*(2), 55-56.

Guerra, P.L , & Nelson, S.W. (2008). Begin by Developing Awareness and Assessing Readiness. *Journal of Staff Development, 29*(1), 67-68.

Nelson, S.W. & Guerra, P.L. (2007). The Journey to Cultural Proficiency is a Sizeable Challenge *Journal of Staff Development, 28*(4), 59-60.

Guerra, P.L. & Nelson, S. W. (2007). Assessment is the First Step to Creating a School that Educates Everybody. *Journal of Staff Development*, *28*(3), 59-60.

3. Conference Proceedings

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

Gainer, J., Nelson, S.W., & Reardon, R. (2010). STELLAR *Interim project report.* Texas Education Agency. Austin, TX.

Nelson, S.W. (2010). *Project overview.* STELLAR Project at Texas State University-San Marcos, <http://www.stellarcenter.txstate.edu/research.html>.

Nelson, S.W., & Huerta, M.E. (2010). *Parent engagement.* STELLAR Project at Texas State University-San Marcos, <http://www.stellarcenter.txstate.edu/research.html>.

Nelson, S.W. (2010). *District science reform.* STELLAR Project at Texas State University-San Marcos, <http://www.stellarcenter.txstate.edu/research.html>.

Nelson, S.W., & Huerta, M.E. (2010). *Language acquisition.* STELLAR Project at Texas State University-San Marcos, <http://www.stellarcenter.txstate.edu/research.html>.

Nelson, S.W., & Huerta, M.E. (2010). *Instructional technology.* STELLAR Project at Texas State University-San Marcos, <http://www.stellarcenter.txstate.edu/research.html>.

Nelson, S.W., & Guerra, P.L. (2007). *Project evaluation report: Creating culturally responsive schools and classrooms.* Round Rock, TX: Round Rock Independent School District.

Steigelbauer, S., Guajardo, M.A., Nelson, S.W., et al. (2006)*. Facilitated Evaluation and Assessment of Casa Esperanza.* Texas State University–San Marcos.

6. Book Reviews:

7. Other:

Nelson, S.W. (2007). *Understanding the context of the Round Rock community* (video documentary). Educational Leadership Program, Texas State University–San Marcos.

Guajardo, M.A., & Nelson, S.W. (2006). *San Marcos Conversations* (video documentary). Educational Leadership Program, Texas State University–San Marcos.

B. Works not in Print

1. Presentations at Professional Meetings:

O’Malley, M.P., Nelson, S.W., Nino, J., Aguilar, I., & Alemán, J. (2011). *National student protest for educational equity in Chile: A case study of public pedagogy and its influence in a Chilean secondary school*. Annual Meeting of the American Educational Research Association, Division B: Curriculum Studies, Section 1: Critical Perspectives and Communities in Action, New Orleans, LA.

Nelson, S.W., O’Malley, M.P., Slattery, P. (2010). *Love, leadership and the purpose of schooling.* University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

O’Malley, M.P., Nelson, S.W., Aguilar, I., Nino, J., & Alemán, J. (2010). *The effects of national student protest for educational equity in Chile on a Chilean secondary school: A case study*. University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

Nelson, S.W., Aguilar, I., & Nino, J. (2009) *Transforming principal preparation: From ed. admin to leadership for social justice.* Paper presented at the annual conference of the University Council for Educational Administration (UCEA). Anaheim, CA.

Zyngier, D., Nelson, S.W., & Guerra, P.L. (2009). *Principal, teacher and teacher education students’ beliefs about children from diverse backgrounds*. Symposium session presented at the annual conference of the University Council for Educational Administration (UCEA). Orlando, FL.

Nelson, S.W., Aguilar, I., & Nino, J. (2009). *The challenges of novice principals in the US: What is means for principal preparation*. Paper presented at the annual meeting of the British Educational Leadership and Management Society (BELMAS). Sheffield, UK.

Jacobs, J., Yamamura, E., Guerra, P.L., & Nelson, S.W. (2009). *Action research for social justice: Challenges confronting aspiring school leaders.* Paper presented at the annual meeting of the American Educational Research Association (AERA). San Diego, CA.

Nelson, S.W., & Grimaldo, L. (2008). *Building community through parent involvement.* Paper presented at the annual conference of the University Council for Educational Administration (UCEA). Orlando, FL.

Nelson, S.W., & Guerra, P.L. (2008). *A moral imperative: Doing what’s right or doing what’s easy.* Paper presented at the annual conference of the University Council for Educational Administration (UCEA). Orlando, FL.

Nelson, S.W., Guajardo, M.A, Alemán, J., Garcia, E., Grimaldo, L., Henry, B.G., & Hernandez, J. (2008). *Responding to the education debt through community focused leadership.* Symposium session presented at the annual conference of the University Council for Educational Administration (UCEA). Orlando, FL.

Guajardo, M.A., Nelson, S.W., Alemán, J., Garcia, E., Gividen, M., & Valdez, M. (2008). *Community as pedagogy.* Research presentation at the International Conference of Qualitative Research. Urbana, IL.

Nelson, S.W., & Guerra, P.L. (2008). *Recruiting & retaining culturally responsive teachers: Transforming the hiring process*. Ticketed session presented at the annual conference of the Association for Supervision and Curriculum Development (ASCD). New Orlean, LA.

Nelson, S.W., De la Colina, M.G., & Boone, M.D. (2008). *What do the experiences of novice principals tell us about the future of educational leadership?* Paper presented at the annual meeting of the American Educational Research Association (AERA). New York, NY.

Nelson, S.W., McGhee, M.W., Reardon, R., Gonzales, K., & Kent, C. (2007). *Supplanting teaching with testing.* Paper presented at the annual conference of the University Council for Educational Administration (UCEA). Washington, DC.

Nelson, S.W., & Guerra, P.L. (2007). *What do educators believe and why does it matter?* Paper presented at the annual conference of the University Council for Educational Administration (UCEA)*.* Washington, DC.

Nelson, S.W. (2007). *International principal preparation: A case study from the U.S*. Symposium session presented at the annual meeting of the University Council of Educational Administration (UCEA). Washington, DC.

Nelson, S. W., Guajardo, M.A., & Guajardo, F. (2007). *Community as pedagogy.* Innovative symposium session presented at the annual meeting of the University Council of Educational Administration (UCEA). Washington, DC.

Guajardo, M.A., Nelson, S.W., Valadez, MA., & Gividen, M. (2007). The multiple uses of auto-ethnography: Pedagogy, identity formation and change. International Society for Educational Biography Conference, San Antonio, TX.

Guajardo, M.A., Nelson, S.W., Larrotta, C., Valadez, M. (2006). *Teaching Latino students in the new south.* Race, Place, & Ethnicity conference. Texas State University–San Marcos.

Slater, C. L., Boone, M., Nelson, S.W., DeColina, M., Garcia, J. M. (2006). *El escalafón y el doble turno: An international perspective on school director preparation*. Paper presented at the annual conference of the European Educational Research Association. Geneva, Switzerland.

Nelson, S. W., Guerra, P. L. Guajardo, F., & Guajardo, M.A. (2006). *The intersection of leadership preparation and identity formation: Professors and students together at the crossroads.* Presented at the annual meeting of the University Council of Educational Administrators (UCEA). San Antonio, TX.

Nelson, S.W., Guerra. P.L., O’Neal, S., Battle, J., & Frey, A. (2006). *Are we there yet? They journey of school-university partnerships.* Presented as a ticketed session at the International Reading Association (IRA) annual convention. Chicago, IL.

Nelson, S. W. & Guerra, P.L. (2006). *Motivating and engaging each learner: Literature for diverse classrooms*. Presented at the annual conference of the Association for Supervision and Curriculum Development (ASCD). Chicago, IL.

Guerra, P. L. & Nelson, S. W. (2006). *Leadership for diverse schools: Putting tough issues on the table*. Ticketed session presented at the annual conference of the Association for Supervision and Curriculum Development (ASCD). Chicago, IL.

## Nelson, S. W. (2005). Struggling to remain: Social justice principals’ lived experience with high-stakes accountability. Paper presented at the annual conference of the University Council for Educational Administration (UCEA). Nashville, TN.

## Stiegelbauer, S, Gordon, S.P., McGhee, M.W., Nelson, S.W., Ross, J., Guajardo, M.A., Slater, C., & Davis, B. (2005). Critical friends in a school-university partnership: Supporting school success. Symposium session presented at the annual conference of the University Council for Educational Administration (UCEA). Nashville, TN.

## Nelson, S. W. & Guerra, P.L. (2005). Supervision to develop and support culturally responsive educators. Concurrent session presented at the annual conference of the Association for Supervision and Curriculum Development (ASCD). Orlando, FL.

## Scheurich, J.J., McKenzie, K., & Nelson, S. W. (2005). Reframing instructional leadership for schools with diverse children: What do teachers need to know and understand to be academically successful with diverse children. Concurrent session presented at the annual conference of the American Association of School Administrators (AASA). San Antonio, TX.

Nelson, S. W. & Slater, C. (2005). *High-stakes accountability: Practitioners’ Perspectives*. Presented at the University of Calgary Summer Institute: Linking Research to Professional Practice. Calgary, Alberta (Canada).

Slater, C., Boone, M., Cowie, M., Crawford, M., De la Coline, M., Esparza, E., Garcia, J.M., Nelson, S. W., Topete, C., & Webber, C. (2005). *International study of principal preparation: The context.* Symposium presented at the University of Calgary Summer Institute: Linking Research to Professional Practice. Calgary, Alberta (Canada).

Nelson, S. W., Guerra, P.L., & Garcia, S. B. (2005). *From the inside out: Promoting culturally responsive practice.* Paper presented at the annual meeting of the American Educational Research Association (AERA). Montreal, Quebec.

Stiegelbauer, S, Gordon, S.P., McGhee, M.W., Slater, C., Nelson, S.W., Ross, J., Guajardo, M.A., & Davis, B. (2005). *Assisting schools as a critical friend: Case studies from a school-university partnership.* Paper presented at the annual meeting of the American Educational Research Association (AERA). Montreal, Quebec.

Nelson, S. W. & McGhee, M. (2004). *Time off task: How test preparation is siphoning instructional time for students of color and students of poverty*. Paper presented at the annual conference of the University Council for Educational Administration (UCEA). Kansas City, MO.

Nelson, S.W. & Grimaldo, L. (2004). *A case for students and professors of educational administration working together to build culturally responsive schools*. Paper presented at the annual conference of the University Council for Educational Administration (UCEA). Kansas City, MO.

## McKenzie, K., Nelson, S. W., Garza, E, & Simmons, J. (2004). What does it take to prepare successful urban principals? Conversational session presented at the annual conference of the University Council for Educational Administration (UCEA). Kansas City, MO.

O’Neal, S., Nelson, S. W., Gaines, L. & Valentino, A. (2003). What type of literacy instruction affects learning for every child in an urban classroom? Concurrent session presented at the International Reading Association Conference Institute (IRA). Teaching all of the children in your classroom: Strategies for developing the literacy of every child in an urban setting. Orlando, FL.

O’Neal, S., Nelson, S.,W., Gaines, L. & Valentino, A. (2003). Life, liberty and the pursuit of literacy learning for every child in an urban classroom. Session presentation at the annual conference of the Texas State Reading Association. Austin, TX.

García, S.B. & Nelson, S. W. (2001). *Organizing for diversity*. Symposium presented at the annual convention of the International Council for Exceptional Children. Kansas City, MO.

García, S. B., Guerra, P.L. & Nelson, S.W. (2000). *Through their eyes: Educators’ reflections about staff development on intercultural communication in the classroom*. Symposium presented at the annual meeting of the American Educational Research Association (AERA). New Orleans, LA.

2. Invited Talks, Lectures, Presentations:

Nelson, S.W., & Barrera, R.B. (2009). *Science and Technology for English Language Learners–Achieving Results (STELLAR)*. Session presented at the PASA Conference. Austin, TX.

Nelson, S. W. (2006). *Holding the accountability system accountable: What students, parents, and educators can do.* Presented at the NCSI Summer Conference. Austin, TX.

Nelson, S. W. (2006). *A legal sampler for Texas teachers.* Session presented at the Texas State Teachers Association–Student Program Professional Development Day: A One-Day Conference for Student Teachers. San Marcos, TX.

Nelson, S.W. & Guerra, P.L. (2005). *Interview strategies: Determining truth or political correctness in teacher responses*. Presented at the Texas Association of School Personnel Administrators 2005 Annual Winter Conference. Austin, TX.

Guerra, P.L. & Nelson, S. W. (2005). *Developing positive relations among diverse employees*. Presented at the joint annual conference of the Texas Association of School Personnel Administrators and Texas Association for Employment in Education. Austin, TX.

Nelson, S. W. (2005). Building strong relationships with diverse communities. Presented at the Texas State University Assistant Principal conference. San Marcos, TX

Nelson, S. W. (2004). *A legal sampler for Texas teachers.* Session presented at the Texas State Teachers Association–Student Program Professional Development Day: A One-Day Conference for Student Teachers. San Marcos, TX.

Meno, L., Slater, C., McGhee, M., Nelson, S. W. (2004). *Texas accountability: Practitioners’ perspectives*. Session presented at the Pursuit of High Achievement for Every Student: The Untold Texas Story conference sponsored by the Charles A. Dana Center in partnership with the National School Conference Institute. San Antonio, TX.

Nelson, S. W. (2004). *Professional development through technology*. Presented at a National Center for School Improvement (NCSI) meeting of partner schools. San Marcos, TX.

Nelson, S. W. (2004). *Beyond AEIS: Tools for analyzing data.* Presented at the Texas State University Assistant Principal conference. San Marcos, TX.

Nelson, S. W. (2004). *Choose to teach: A case for teaching as a career choice.* Presented at the “Only the Best” staff development conference. Austin ISD, Austin, TX.

Nelson, S. W. (2003). *Hiring and developing educators who can effectively work with diversity*. Presented at the annual summer conference of the Texas Association of School Personnel Administrators. Austin, TX.

Guerra, P.L. & Nelson, S. W. (2002). *Hiring and developing educators who can effectively work with diversity*. Presented at the joint annual conference of the Texas Association of School Personnel Administrators and Texas Association for Employment in Education. Austin, TX.

Nelson, S. W. (2002). *Working with Education Austin*. Presented at Austin ISD New Principal Orientation. Austin, TX.

Nelson, S. W. (2001). *Principles of learning*. Presented to Area 3 Administrators. Austin ISD. Austin, TX.

Nelson, S. W. (1999). *Creating campus-based budgets through collaboration*. Presented to the faculty of Bedicheck Middle School. Austin ISD. Austin, TX

Nelson, S. W. (1999). *Differentiated instruction*. Presented at the “Only the Best” Conference. Austin ISD. Austin, TX

Nelson, S. W. (1998). *Creating campus-based budgets to support school improvement*. Presented at the monthly meeting of new administrators. Austin ISD. Austin, TX

McKenzie, K. & Nelson, S. W. (1998). *Reading for secondary students*. Presented to the Middle School and High School Principals. Austin ISD. Austin, TX

Nelson, S. W. (1997). *Co-mingling funds to support school reform*. Presented at the Collaborative Conference for Adult Education, Community Education, and Even Start Family Literacy. Corpus Christi, TX

3. Consultancies:

*Developing culturally responsive classrooms and schools.* Council on Cultural Proficiency, Austin ISD, Austin, TX. (2010)

*Deconstructing & reframing deficit thinking.* Urban Leadership Academy, Minneapolis, MN. (2010)

*Developing culturally responsive classrooms and schools.* Milstead Middle School. Pasadena, TX. (2010)

*Developing culturally responsive classrooms and schools.* Round Rock Independent School District, Round Rock, TX (2008-2009).

*Developing culturally responsive classrooms and schools.* Round Rock Independent School District, Round Rock, TX (2007-2008).

*Developing culturally responsive classrooms and schools.* Leander Independent School District, Leander, TX (2007).

*Developing culturally responsive classrooms and schools.* Southlake School District, St. Clair Shores, MI (2006-2008).

*Developing culturally responsive classrooms and schools.* Round Rock Independent School District, Round Rock, TX (2006-2007).

*Closing the achievement gap through multicultural understanding*. Northside High School. Houston County, GA (2006)

*Strategies for developing culturally responsive classrooms.* J. Erik Jonsson Community School. Dallas, TX (2006)

*Building a culturally responsive school and getting results*. Regional Education Service Center 10. Dallas, TX (2006)

*Supporting culturally responsive instruction.* Regional Education Service Centers’ Multicultural Network, San Antonio, TX (2005)

*The impact of culture in the work environment*, YWCA Delta/Southwest Regional Conference, Salt Lake City, Utah (2005)

*Content and context of school success*, Cherry Elementary School, Bay City, Texas (2004­)

*Content and context of school success*, Roberts Elementary School, Bay City, Texas (2004­)

*Content and context of school success*, Holmes Elementary School, Bay City, Texas (2004­)

*Culturally responsive classrooms and schools*; Houston County Schools, Perry, Georgia (2003-2004)

*Culturally responsive classrooms and schools*; Muriel Heights Elementary School, El Dorado, Arkansas (2003-2004)

*Meeting the needs of diverse learners*; Weatherford ISD, Weatherford, Texas, (2002)

Professional development consultant, Southwest Educational Development Laboratory, Topic—Organizing for diversity; Temple ISD, Temple, Texas (2002)

Professional development consultant, Southwest Educational Development Laboratory, Topic—Organizing for diversity; Trainer of Trainers. Austin, Texas (1999)

4. Workshops:

Nelson, S.W., & Aleman, J. (2010). *Leadership institute.* Presented to San Marcos CISD Administrators. San Marcos, TX.

Nelson, S.W., & Guerra, P.L. (2010). *An introduction to culturally responsive schools and classrooms*. Presented to Hutto ISD School Board, Hutto, TX.

Nelson, S.W., & Guerra, P.L. (2007). *An introduction to culturally responsive schools and classrooms.* T-STEM Conference, Galveston, TX.

Nelson, S.W., & Guerra, P.L. (2006) *Developing culturally responsive classrooms and schools.* Presented toAssistant Principals, Leander Independent School District, Leander, TX.

Nelson, S. W., & Guerra, P.L. (2006). *Developing culturally responsive classrooms and schools.* Presented toSchool Leaders, Leander Independent School District, Leander, TX (2006)

Guerra, P. L., & Nelson, S. W. (2006). *Developing culturally responsive classrooms and schools*. Presented toSchool Board members, Crowley Independent School District, Crowley, TX.

Guerra, P. L., & Nelson, S. W. (2006). *Developing culturally responsive classrooms and schools.* Presented to School Leaders, Crowley Independent School District, Crowley, TX (2006)

Guerra, P. L., & Nelson, S. W. (2006). *Developing culturally responsive schools*. Presented to faculty, Stony Point High School, Round Rock Independent School District, Round Rock, TX.

Nelson, S.W. (2006). *Organizing for success*. Presented to faculty, Odom Elementary School, Austin Independent School District, Austin, TX.

Nelson, S. W., & Guerra, P.L(2006). *Developing culturally responsive classrooms and schools.* Presented to the Executive Team, Round Rock Independent School District, Round Rock, TX.

C. Grants and Contracts

1. Funded External Grants and Contracts

Nelson, S.W., & Gainer, J.S. (2010). *STELLAR Project.* Texas Education Agency. $1,500,000.

Barrera, R.B., & Nelson, S.W. (2008). *Science and Technology for English Language Learners Achieving Results (STELLAR II).* Texas Education Agency. $1,000.000.

Barrera, R.B. & Nelson, S.W. (2008). *Competitive Grant for Improving Science for English Language Learners.* Texas Education Agency. $3,000,000.

2. Submitted, but not Funded, External Grants and Contracts:

Nelson, S.W., Guajardo, M.A., Jacobs, J., & Guerra, P.L. (2010). *Leadership for building sustainable communities: A rural education and community leadership project.* A proposal submitted to the U.S. Department of Education 2010 Investing in Innovation Fund (i3) competition. $5,519,799.

O'Malley, M. P. & Nelson, S. W. (2009). *A case study of student civic action in Chile and the effects on one secondary school in Chile*. A proposal to the Spencer Foundation, Initiative onCivic Learning and Civic Action, $40,000.

Nelson, S. & Guajardo, M. (2005). *Leadership for sustainable communities: An urban-transnational high school project.* Submitted to the Texas Communities Foundation High School Project.$400,000.

3. Funded Internal Grants and Contracts:

Nelson, S. W. & Guajardo, M.A. (2006). *Community scholars program.* Equity and Access Project Grant. $10,000.

Slater, C.L., Boone, M., De La Colina, M., & Nelson, S. (2005). *International study of principal preparation*. College of Education Faculty Development Grant Opportunity Program, $18,000.

Nelson, S. (2003). *Leadership removed: Chronicling the repercussions of high-stakes accountability.* Research Enhancement Grant. Texas State University. $6,000.

4. Submitted, but not Funded, Internal Grants and Contracts:

O'Malley, M. P. & Nelson, S. W. (2009). *Student civic action and educational equity in Chile*. A proposal to the Research Enhancement Program, Texas State University - San Marcos. $15,946.

Nelson, S. W., & Guajardo, M. A. (2006*).* Community Stories: A Bridge Between the University and the San Marcos Community*. Research Enhancement Grant.*

**IV. SERVICE**

A. University:

Member (alternate), College of Education Review Group (2010-2011)

Plenary Session Representative, University Council of Educational Administration (2008-2010)

Faculty sponsor, College of Education Doctoral Student Organization (2007-present)

Coordinator, Community Scholars Program (2007-08)

Coordinator, Casa Esperanza Research Project (2006-07)

Chair, planning committee for the Texas State University Assistant Principal and Aspiring School Leader Conference (2006-2009)

Presenter, Cypress-Fairbanks Superintendent visit (2006)

Member, Texas High School Project Committee (2006)

Facilitator, University Vice-President’s Report to the Equity and Access Committee (July 2005)

Facilitator, Planning Committee for Mexican American and Latino Studies Center (2005)

Member, Committee on RRHEC Clinic Services Outreach & Development (2004–2005)

Usher, College of Education and Health Sciences Graduation Ceremony (May 2004)

Panelist, College of Education Doctoral Student Organization (COEDSO) symposium (2004)

Representative, Arts & Sciences faculty focus group for strategic marketing study (March 2004)

Member, planning committee for the Texas State University Assistant Principal Conference (2004-2006)

Critical Friend, National Center for School Improvement (2003-2005)

B. Departmental:

Chair, Educational Leadership Search Committee (2010-2011)

Mentor, Scholar-Mentor program, collaborated with Michael O’Malley (2009-2010)

Program Co-coordinator, Educational Leadership (2009-present)

Member, Educational Leadership Search Committee (2009-2010)

Member, Educational Leadership Search Committee (2008-2009)

Facilitator, Texas State-Round Rock ISD Instructional Leadership cohort (2008)

Chair, Education Ph.D. Search Committee (2007-2008)

Chair, Education Ph.D. Search Committee (2007-2008)

Member, Educational Leadership Search Committee (2007-2008)

Member, Educational Leadership Search Committee (2007-2008)

Chair, Graduate Instructional Assistant Committee, (2006-2009)

Member, Educational Leadership Search Committee (2006-2007)

Member, Educational Leadership Search Committee (2006-2007)

Sponsor, Student Collaborative Research Project (2006-2009)

Member, Educational Leadership Search Committee (2006)

Mentor, Education Ph.D. Program (2005-present)

Member, Education Ph.D. Advisory Committee (2004-present)

Member, Educational Leadership Search Committee (2004)

Representative, Faculty Advisory Council for the College of Education (2004-2006)

Member, Counseling Program Search Committee, (2004-2005)

Member, interview committee for Administrative Assistant position (2004)

Member, Graduate Instructional Assistant committee (2003–2005)

Member, planning and facilitation team for developing EAPS strategic plan (2003)

C. Community:

Panelist, *Role of Kealing Magnet in Educating our Children*, Austin ISD (2010)

Student Council Advisor, Austin ISD (2006-2008)

Coordinator, Texas Preparatory Charter School Needs Assessment (2006)

Reading tutor, Austin ISD (2005-2006)

Volunteer, Girl Scouts of Central Texas (2005-present)

Facilitator, Center for Educational Partnerships (2005)

Coordinator, Parent Survey, Gullett Elementary School, Austin ISD (2005)

Facilitator, Odom Elementary School Leadership Retreat, Austin ISD (2005)

Member, Professional Development Task Force, Austin ISD, (2002)

Member, Administrative Policy Committee, Austin ISD, (2001-2002)

Member, Quality Council, Austin ISD, (2001)

Representative, Consultation Team, Austin Association of Public School Administrators (2000-2003)

Member, Seton/Austin ISD Student Health Services Task Force, (1999-2003)

Member, District Advisory Council, Austin ISD, (1998-1999)

Member, Principals’ Advisory Council to the Superintendent, AISD, (1997-1999)

Mentor Principal, Austin ISD, (1997-2002)

Assessor, Public School Executive Leadership Assessment Center, University of Texas at Austin, (1998-2000)

Founding member, Austin ISD Principals’ Academy Board of Directors, (1998)

Chairperson, Music, Art, and Physical Education Task Force, Austin ISD, (1997)

Trainer, Common Bonds Diversity Modules, Austin ISD, (1997)

Member, Writing Task force, Austin ISD, (1997)

Member, Budget Committee, Austin ISD, (1995, 1999)

Site-Based Decision Making Trainer, J. Houston Elementary School, Austin ISD, (1993)

D. Professional:

Session Chair/Discussant, University Council for Educational Administration annual conference (2010)

Editorial Board, *International Journal for Leadership in Education.* (2010-present)

Session Discussant, American Educational Research Association Annual Conference (2009)

Session Discussant, American Educational Research Association Annual Conference (2009)

Session Discussant, American Educational Research Association Annual Conference (2007)

Assistant Editor, *International Journal of Leadership in Education*. (2005-2010)

Associate Director, *International Center for Educational Leadership and Social Change.* (2003-present)

Reviewer, University Council for Educational Administration annual conference session proposals (2005, 2006, 2007, 2009, 2010)

Reviewer, American Educational Research Association annual conference session proposals (2004, 2006, 2008)

Reviewer, American Educational Research Journal (AERJ) Theme Issue, *Accountability and Equity* (2004)

E. Organizations

1. Honorary:

2. Professional:

American Educational Research Association

Association for Supervision and Curriculum Development

National Staff Development Council

3. Services Honors and Awards:

Jackson Scholar Mentor, University Council of Educational Administration (2010)

College of Education nominee, Presidential Award for Excellence in Service, 2008.