***Please circle YOUR evaluation of the Family Nurse Practitioner Student’s (FNPS) progress to date:***

**Domain I: Management of Patient Health and Illness Status**

The nurse practitioner student demonstrates competence in the management of patient health/illness status by:

**a.** **Providing health prevention counseling** (health promotion, disease prevention and health protection counseling; incorporates health environments and community needs/strengths/epidemiology and resources into practice).

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**b.** **Conducts accurate patient interview, physical exam, develops differential and diagnoses** (diagnostic reasoning, health history, full and focused exams, correctly differentiates normal/abnormal findings, to determine health status, employs screening/diagnostic strategies, develops accurate differential diagnoses and diagnoses).

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**c. Develops accurate evidenced-based plan of care** (Prioritizes health needs/problems for initial/follow-up acute and chronic conditions; Accurately identifies prescription medications regimens for identified diagnoses).

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

***Please mark the student’s current level of proficiency for:***

*1. No Experience 2. Needs Training 3. Able to perform with supervision 4. Able to perform independently*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Skill** | **1** | **2** | **3** | **4** |
| Obtaining health history or focused history | 1 | 2 | 3 | 4 |
| Performing physical examination | 1 | 2 | 3 | 4 |
| Recognition of normal and abnormal findings | 1 | 2 | 3 | 4 |
| Listing differential diagnoses and determining a primary diagnosis | 1 | 2 | 3 | 4 |
| Identifying appropriate screening and diagnostic tests | 1 | 2 | 3 | 4 |
| Interpreting screening and diagnostic tests | 1 | 2 | 3 | 4 |
| Developing a medical plan of care | 1 | 2 | 3 | 4 |
| Choosing correct drug, dosage, regimen | 1 | 2 | 3 | 4 |
| Teaching and counseling patients | 1 | 2 | 3 | 4 |
| Follow-up and referral | 1 | 2 | 3 | 4 |

**Domain II: The FNPS–Patient Relationship** *(Please, circle your evaluation)*

The nurse practitioner student demonstrates competence in the nurse/patient relationship by:

**a. Establishes appropriate NP-Patient relationship** (responds to patient health status and care, mutual trust, emotional support).

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**b. Fosters patient centered care** (Applies behavioral change principles, preserves patient’s control, negotiates mutually acceptable plan of care).

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**c. Maintains professional FNPS-Patient relationship** (Respects patient worth and dignity, maintains confidentiality and privacy, uses self-reflection, maintains professional boundaries).

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**Domain III: Teaching-Coaching Function**

The nurse practitioner student demonstrates competence in the teaching-coaching by:

**a. Providing accurate patient teaching/counseling** (Assesses needs, effective learning environment, personalized health education plan, coaches behavioral changes, evaluates patient teaching).

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**Domain IV: Professional Role**

The nurse practitioner student demonstrates competence in the professional role by:

**a. Applies evidence-based, national guidelines approaches to care in collaboration** (Delivers safe collaborative care, advocates for patient, participates with health care team, consults other providers, participates with health care team, and participates in policy development)

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**b. Communicates strengths and professional limits** (Acts ethically, communicates FNP role, evaluates FNP, provides leadership, accepts personal responsibility for professional development).

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**Domain V: Managing and Negotiating Health Care Delivery Systems**

The nurse practitioner student demonstrates competence in managing and negotiating health care delivery systems by:

**a. Incorporates access, cost, efficacy and quality into care** (Considers health care financing, functions, resources; applies business strategies)

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**b. Participates in applicable community health programs** (Practices within scope of practice, evaluates impact of system, supports policies and legislative change for positive healthcare)

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**Domain VI: Monitoring and Ensuring the Quality of Health Care Practices**

The nurse practitioner student demonstrates competence in monitoring and ensuring the quality of health care practices by:

**a. Accountable for quality patient care** (Monitors quality of care, accountable for practice, engages in improving patient care quality)

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**Domain VII: Culturally-Sensitive Care**

The nurse practitioner student demonstrates competence in culturally-sensitive care by:

**a. Provides culturally sensitive care.** (Provides non-biased care to diverse populations, incorporates patient’s cultural preferences into care, incorporates patient’s spirituality beliefs into care)

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**Preceptor’s recommendations for the FNP students course of study:**

**Preceptor signature & date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student signature & date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**St. David’s School of Nursing, Family Nurse Practitioner Program**

**a. Preceptor’s evaluation of Preceptorship interaction with St. David’s School of Nursing Administration.**

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**b. Preceptor’s evaluation of Preceptorship interaction with St. David’s School of Nursing Faculty.**

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1 2 3 4 5 6 7 8 9 10

N/A Unsatisfactory Satisfactory Excellent

**c. Preceptor’s recommendations for the FNP Program:**

***Thank you for sharing your knowledge and skills with our FNP students!***