

Contents of MSA Outcomes Assessments Tools and Results

Outcome 1 (First Generation and Underrepresented students will have opportunities to participate in multicultural programs and educational support services throughout the academic year).

Method 1 (Direct Assessment Method-Student participation will be tracked through a computerized ID swipe system, by actual head count and through sign-in sheets (counts will be used to track participation rates by class-level from freshmen to graduate level).

1. USAC PEEF summary chart with results
2. MSA User Non-User Survey and Results

Method 2 (Indirect Assessment Method-Student participation in multicultural programs and educational support services will be assessed through data gathered from the “Annual MSA Electronic User Survey”

1. MSA User Non-User Survey and Results (Participation in multicultural programs as per MSA survey.
2. MSA User Non-User Survey and Results (Participation in educational support services as per MSA survey.

Outcome 2 (Pre-college Trio and Student Support Services participants will graduate from a high school diploma program or college degree program as stated in each grant proposal.

Method 1(Direct Assessment Method) Participant graduation and grade-level completion rates will be counted and documented on Annual Performance Reports. (Direct Assessment Method) Completion rates of the Texas Common application and college enrollment rates will be documented.

1. Rural Talent Search -Annual Performance Report
2. Educational Talent Search-Annual Performance Report
3. Upward Bound-Annual Performance Report

Method 2 (Indirect Assessment) graduation rates for high school pre-college Trio students and Student Support Services will be targeted at an 80% completion rate.

1. Rural Talent Search-Annual Performance Report
2. Educational Talent Search-Annual Performance Report
3. Upward Bound-Annual Performance Report
4. Student Support Services-Annual Performance Report

Outcome 3 (First Generation and Underrepresented Student Leaders will demonstrate transferable life skills, which require critical thinking, problem solving, planning, interpersonal skills.

Method 1 (Direct Method) “MSA Life Skills Survey” will be administered to students participating in MSA leadership activities (including USAC Retreat, Multicultural Leadership Conferences, and Top Scholars Program)

1. USAC Leadership Retreat survey and results
2. Leadership Events Assessment questions on PEEF
3. Top Scholars survey and results

Method 2 (Indirect Method) The “MSA Graduation Life Skills Survey” will be administered to Multicultural Graduation Program participants.

1. Multicultural Graduation Survey and results