POLICY AND PROCEDURE STATEMENT
for
TENURE AND PROMOTION REVIEW

Department of Family and Consumer Sciences
College of Applied Arts
Texas State University-San Marcos
2006

This document is the culmination of efforts of a department committee composed of the following faculty:

Dr. Alyssa Adomaitis
Dr. Judy Allen
Dr. BJ Friedman
Ms. Caroline Hill
Dr. Michelle Toews

Revision committee (Spring 2008)
Dr. Judy Allen
Dr. Sylvia Crixell
Dr. Asha Hegde
Dr. Gwendolyn Hustvedt
Dr. Sue Williams
INTRODUCTION

Readers Guide: This statement has been developed to conform with University Policy and Procedure Statement 8.10 and the Policy and Procedure Statement on Tenure and Promotion adopted by the College of Applied Arts in 2005. Additions, deletions and/or modifications have been made within this statement in an effort to meet the faculty performance expectations unique to the Department of Family and Consumer Sciences, while remaining in essential accord with the University and College policies. Faculty should refer to the College document and UPPS 8.10 for details regarding the procedures used outside of the Department.

The purpose of this promotion and tenure document is to enhance the overall quality of work of all faculty in the department by establishing guidelines for the importance of various professional endeavors. Another purpose is to provide direction to new faculty to help them successfully negotiate the tenure/promotion process within the department, school, and university. Finally, the criteria are designed to assist in the exercise of good judgment by those responsible for peer evaluation, as tenure and promotion recommendations are based on the judgments of departmental and external reviewers. The content of evaluators’ remarks at the departmental level will be communicated to the faculty by the Chair. Faculty are also encouraged to meet with the Dean, Chair, and senior faculty to discuss evaluators’ written comments, as appropriate, and to address specific questions regarding faculty performance expectations.

Faculty are expected to consistently maintain academic integrity and professionalism and conform to the standards of the institution, college and department;

The three areas of professional activities- teaching, scholarship, and service- are addressed. It is expected that quality teaching in conjunction with quality scholarly endeavors must be consistently demonstrated by all faculty. The faculty in the Department of Family and Consumer Sciences recognizes that scholarship encompasses both research and creative activities. While service activities are important to the Family and Consumer Sciences profession, these are relatively less important in achieving promotion and tenure than teaching and scholarship activities. It is expected that the successful faculty member will pursue quality teaching, scholarship, and service within the framework of departmental collegiality.

DEFINITIONS

1. For the purposes of this document, the following definitions apply:
   a. The department personnel committee is made up of tenured faculty who are paid at a rate of fifty percent or more from faculty salary dollars budgeted to the department.
   b. A department recommendation includes the recommendations of both the personnel committee and the chair.
CRITERIA AND DOCUMENTATION

Activities and Forms of Documentation Indicative of Teaching, Scholarly/Creative Activity and Service; Responsibilities of College Review Group and Dean (in accordance with UPPS 8.10 and College of Applied Arts policies.

Criteria for Review: There are a multitude of activities concerned with or indicative of teaching, scholarly/creative activity, and service. Some of those activities are noted below. Those provided are meant to serve as examples only and should not be viewed as the total universe of possibilities within the three subject areas. Also, some of the examples noted have applications within certain specific disciplines, but not in others.

Teaching

Teaching includes academic program planning and development, instruction, evaluation, and student academic advising.

a. Academic program planning and development consists of analyzing the educational goals applicable to a particular field of study.

b. Instruction is the process of using available resources necessary to achieve an identified educational objective.

c. Evaluation provides an objective verification that the academic plan was carried out and that a legitimate learning experience occurred.

d. Advisement is a vehicle that assists in the exploration and identification of the student’s life/career plan designed to be of assistance in reaching those goals.

Teaching Activity Examples

A faculty member is engaging in quality teaching activities when he/she:

- demonstrates teaching competence in a chosen content area and guides and inspires students;
- integrates current scholarly activities within a given discipline into the overall scope of instructional content;
- holds membership on undergraduate and graduate student committees and directs these and special investigations;
- teaches honor and writing intensive courses and provides for individualized instruction where required;
- contributes to course and curriculum development and prepares and uses instructional media;
- challenges students to use library and other university resources;
- experiments with instructional methods and techniques;
- attends and participates in conferences, conventions and meetings relevant to teaching in the chosen discipline;
demonstrates a positive impact on students, both objectively and subjectively;
participates in the academic governance of the department and the program to which he/she is assigned;
contributes to the development of both library and other learning resources relevant to content area of teaching;
seeks opportunities to interact with colleagues to improve instruction;
refers students to campus resources concerning learning difficulties;
consults with colleagues concerning academic program issues;
periodically reviews and revises course materials including, but not limited to, textbooks, syllabi, evaluation instruments and instructional media;
provides students with objectives relevant to the course taught, appropriate reference information about the topics to be covered, and criteria for performance;
provides for the student evaluation of the course and the instructor and uses the results of such evaluation to revise both the course and the methods of instruction;
makes available opportunities for students to learn of the primary sources of information associated with a particular discipline or area of study;
sponsors field trips, field experiences, outside resource instructors, and student research projects as funding permits;
oberves academic regulations as legislated by the faculty senate and instructional “good practices” as recognized by the profession;
assists students by providing tutorial instruction;
participates in grant procurement activities, e.g., training grants, equipment grants, as related to institutional practice;
participates in institutes, short courses, seminars, and workshops that are related to the faculty member’s discipline;
engages in activities related to the supervision of students in laboratory, studio, or field experiences;
engages in activities related to the supervision of students in internship, practicum, student teaching, co-op, or research experience;
conducts study tours related to the faculty member’s role at the university;
maintains laboratories, supplies, and equipment relevant to the faculty member’s assigned role;
provides students opportunities to develop critical and creative thinking skills;
provides opportunities for students to develop writing and analytical skills;
provides academic and career counseling and advisement to students;
engages in other activities identified as teaching by his or her department.
maintains office hours and is responsive to contacts from students

Teaching Documentation

The faculty member is strongly encouraged to carefully document all claims of quality teaching performance. In the area of teaching, a portfolio would be expected to include, but not limited to, the following:

- statistical summaries of student evaluation instruments for each class taught;
copies of written evaluations completed by the students;
copies of peer and chair evaluations completed during the time period of the evaluation;
copies of course syllabi;
representative samples of instructional teaching aids used in classes, e.g., Powerpoint slides, course websites, transparencies, models, handouts, etc.;
evidence of curriculum development efforts including the development of new course and the revision of existing courses, e.g., copies of new and revised course forms;
evidence of experimentation with instructional methods and techniques;
evidence of contributions made in directing of graduate theses;
evidence of achievement in the supervision of students in laboratory, studio, or field experiences;
evidence of achievement in the conduct of study tours related to the faculty member's role in the department, e.g., evaluations completed by participants;
evidence of departmental ranking for grade distribution;
evidence of teaching grant proposals and awards, including Alkek and Merrick;
evidence of attendance and participation in professional meetings;
evidence of certification or licensing documents;
evidence of recognition received for teaching excellence.
other documented evidence of teaching identified by the department.

Scholarly/Creative Activities

Faculty in the Department of Family and Consumer Sciences must recognize that scholarly/creative activities are a critical and required component of their academic appointment. Scholarly/Creative Activity includes the three principle areas of research, scholarship, and creative endeavor.

Scholarship at the departmental level will be evaluated through a process of peer and chair review. Ranking of professional refereed publications will be considered when evaluating scholarly productivity. While the Department Chair and Personnel Committee review the documentation presented to support the existence of sustained quality scholarship by the tenure/promotion candidate, external peer review is recommended for candidates seeking tenure and/or promotion. If external review is desired, a list of possible reviewers must be submitted to the chair by the candidate when credentials are submitted for review. The faculty member is required to carefully document all claims of quality scholarly performance.

a. Discipline, applied, and pedagogical research are accepted forms of research activities in the department. The specific type of research that a faculty member engages in may vary by chosen discipline or specific role within the university and department.

b. Scholarship involves constant updating and extending an area of study within the professional life of the faculty member.

c. Creative scholarship is defined as original creative activity including studio arts, product design, and interior design practice. Creative work may be the design and production of visual art objects, furnishings, accessories, textiles, etc., or contemporary spaces and/or re-creation of historic spaces. There is the expectation that this work will be evaluated by peers and should be documented in a published forum for a regional or national
audience. Faculty must provide documentation addressing the significance of the exhibit or competition.

Scholarly/Creative Activity Examples

A faculty member is engaged in scholarly/creative activity when he/she engages in the following activities. These activities are listed according to their level of importance.

1. 
   - invited to produce, exhibit, and/or perform juried creative work before a significant regional, national, or international audience along with evidentiary indication of such activity;
   - publishes the results of research, scholarship, and creative endeavor through vehicles such as monographs, journals, textbooks, papers, book chapters, etc.;
   - receives externally funded grants, awards, and contracts e.g., research grant, curriculum development grant;
   - serves as editor of a professional publication.

2. 
   - applies for and obtains copyrights or patents on works produced;
   - applies for externally funded grants, awards, and contracts, e.g., research grant, curriculum development grant;
   - receives internally funded grants, awards, and contracts, e.g., research grant, curriculum development grant;
   - serves as a design consultant to a national design manufacturer, architectural or design firm, art gallery, or to a publisher of design books, (i.e., works with a manufacturer to develop special purpose merchandise, or serves as a consultant to an architectural or design firm concerning a specific environment);
   - directs research projects commissioned by outside agencies;

3. 
   - applies for internally funded grants, awards, and contracts, e.g., research grant, curriculum development grant;
   - engages in competitive professional growth opportunities to enhance scholarship (i.e., internship, developmental leave, etc.);
   - engages in original interior design work. Professional practice by a faculty member will be considered scholarly only when it produces work(s) of original nature, reflecting new or advanced concepts, ideas, theories and/or methods, and includes documentation supporting a competitive selection process, successful permitting, and/or peer/client reviews (i.e., work conceived and produced while acting as an independent designer or member of a design team);
   - obtains recognition regionally, nationally, or internationally for recent, as well as past contributions to a particular field of study by a variety of means (invitations to deliver lectures, papers, speeches, or presentations; requests for reprints; citations of research; etc.)
   - serves as curator for a museum/art gallery, (i.e., responsible for total organization and exhibition of exhibits representing a specific time-period or type of item);

4. 


• reviews or edits papers for journal publication, grant proposals for awards, chapters for books, or other scholarly activity of like manner;
• serves as an expert consultant to a professional group or agency based on scholarly expertise;
5.
• delivers refereed (a) lectures, (b) papers, (c) speeches, or (d) presentations at colleges or universities, professional meetings, conventions, and conferences that are aimed for a significant regional, national, or international audience;
6.
• collaborates with colleagues and practicing professionals on the local and other campuses in activities oriented toward making a contribution to the advancement of knowledge, methodology, or development of a discipline.

Scholarly/Creative Activity Documentation Examples
• copies of invitations where a faculty member has been invited to produce, exhibit, and/or perform juried creative work;
• copies of papers presented at colleges or universities, professional meetings, conventions, and conferences;
• evidence of collaboration with colleagues on local and other campuses in activities oriented toward making a contribution to the advancement of knowledge, methodology, or development of a discipline, e.g., letters explaining the nature and extent of the collaboration;
• evidence of internal and external grant procurement activities and awards, e.g., copies of proposals and award letters;
• evidence of recognition received for regional, national, or international for contributions to a particular field of study;
• copies of published research, scholarship and creative endeavor that appeared in regionally or nationally recognized refereed (or similarly reviewed for academic quality as defined in departmental criteria) monographs, journals, etc.;
• evidence of copyrights or patents on works produced, e.g., letters of documentation;
• evidence of editorial responsibilities (documentation that delineates the responsibilities) as well as edited papers for journal publication, books, or other scholarly activity;
• evidence of directed research projects commissioned by outside agencies;
• evidence of creative work commissioned by outside agencies, e.g., contracts and photographs, plans, or drawings;
• primary author or lead designer/artist on at least one nationally refereed publication or creative activity;
• other documented evidence of scholarship identified by the department.

Research expectations for faculty with reduced teaching load
(50% load for research)

Newly hired faculty members who have a reduced teaching load during the first year will not have increased scholarship expectation. The purpose of the initial reduced load is to facilitate establishment of an active research program.
Faculty members who are granted a 2-course release for research (50%) after the first year will have significantly higher scholarship expectations than a faculty member with a 1-course release for research (25%).

This increase in scholarship expectations in exchange for a reduced teaching load does not apply to faculty who: (1) have purchased course release via a funded grant or; (2) perform administrative duties in place of a course.

Credit for published books

Credit awarded for the books may range from 1-5 peer-reviewed journal articles and will be determined by the personnel committee and chair. For decisions regarding tenure and promotion, the external reviewers will be consulted. The following criteria will be used to assess books:

Scholarly Books
- Content based extensively on primary research
- Contribution to academic discipline
- Published by recognized University Press or a comparable reputable juried venue

Textbooks
- Contribution to the discipline
- Scope/breadth of topic
- Scholarly nature/use of references
- Established publisher/quality of publisher

Edited Books
- Contribution to discipline
- Scope/breadth of topic
- Contribution to content by editor
- Established publisher/quality of publisher

Service

Faculty service encompasses those institutional, professional, and community service activities that are performed using the acknowledged competencies relevant to the faculty member’s role and area of expertise at the university. Tenure-track and faculty who are engaged in scholarly activities are expected to engage primarily in teaching and scholarly activities. Their service activities should be restricted to important department committees and participation in department events and activities and service that brings recognition to the department and program to which he/she is assigned. Tenured faculty are expected to engage in more service activities, particularly taking leadership roles within the department, college and university.

Service Activity Examples

A faculty member is engaged in institutional service when he/she:

- provides academic and career counseling and advisement to students
- plans and leads noncredit workshops and discussion groups;
serves on departmental, school, and university committees;
assumes a variety of administrative responsibilities relating to both the academic and support services of the university community;
conducts various institutional studies;
participates in sponsoring activities of various student clubs, societies, and organizations;
conducts self studies for accrediting agencies or external review groups (can include under teaching or service, but not both)
conducts organized and substantial student recruiting activities;

A faculty member is engaged in professional service when he/she:
• makes public appearances in a capacity related to a faculty member’s role at the university;
• engages in development of public policy related to the discipline (e.g., accreditation standards, licensing criteria, environmental standards, agency policies);
• serves as a member of an outside program review team or as an external reviewer of faculty credentials for colleagues external to the university;
• functions as an officer of local, regional, national, or international professional organizations;
• coordinates or chairs a major professional conference;
• judges local, district, area, regional or national contests, shows, or exhibits relevant to a faculty member’s role at the university;
• engages in other activities identified as professional service by his/her department.

A faculty member is engaged in community service when he/she:
• contributes services to the community that are relevant to the faculty member’s role at the university;
• consults as requested with government, business, and industry to provide a variety of applications of the faculty member’s expertise;
• engages in other activities identified as community service by his/her department.

Service Documentation Examples

• evidence of contributions made as a planner and leader of noncredit workshops, and discussion groups;
• description of responsibilities and statement of achievements of offices held and work performed as an officer of local, regional, national, or international professional organizations;
• evidence of contributions made as a member of departmental, school, and university committees;
• evidence of various institutional studies conducted, e.g., copies of studies;
• evidence of contributions of service to the community, e.g., letters outlining responsibilities;
• evidence of contributions made as a consultant;
• evidence of self studies for accrediting agencies or external review groups, e.g., copies of self studies;
• evidence of student recruitment activities, e.g., copies of work produced;
• other documented evidence of service identified by the department.
APPENDIX A

Professional Refereed Publications

Publications are tiered according to level of professional status and degree of difficulty in manuscript acceptance. First tier journals are those in which publication is extremely difficult, tier two publications are those in which publication is highly difficult, and tier threes are somewhat difficult. Tier one and two journals are peer reviewed only; tier three includes editor reviewed as well as peer reviewed publications.

Common Family and Consumer Sciences Refereed Publications

1st Tier: Journal of Family and Consumer Sciences (Scholarship Section)

2nd Tier: Journal of Family and Consumer Sciences (Strategies and Practice Sections)

3rd Tier: Family and Consumer Sciences Forum: Kappa Omicron Nu Honor Society
          The Candle: Phi Upsilon Omicron

Consumer Sciences

1st Tier: Education Leadership
          Family Economics and Nutrition Review
          Financial Counseling and Planning
          Financial Services Review
          Journal of Consumer Affairs
          Journal of Consumer Policy
          Journal of Consumer Research
          Journal of Extension
          Journal of Family and Consumer Sciences
          Journal of Family and Economic Issues
          Journal of Public Policy and Marketing
          Journal of Teacher Education

3rd Tier: TAFCS Research Journal
Family and Child Development

1st Tier:  Child Development
    Developmental Psychology
    Early Childhood Research Quarterly
    Family and Consumer Sciences Research Journal
    Family Relations
    Journal of Adolescence
    Journal of Adolescence Health
    Journal of College Student Development
    Journal of Family Violence
    Journal of Gerontology
    Journal of Marriage and Family
    Journal of Personality and Social Psychology
    Journal of Research on Adolescence
    Journal of Sex Research
    Merrill-Palmer Quarterly
    Monographs of the Society for Research in Child Development
    Psychology of Women Quarterly
    Sex Roles
    International Journal of Aging and Human Development
    Journal of Social Psychology
    Personality and Individual Differences
    Signs: Journal of Women in Culture and Society

2nd Tier:  Adolescence
    Child Abuse and Neglect
    Child Care Information Exchange
    College Student Journal
    College Teaching
    Cultural Diversity and Ethnic Minority Psychology
    Early Child Development and Care
    Early Childhood Research and Practice
    Early Education and Development
    Families in Society
    Family Perspective
    Family Process
    Family Psychology
    Fathering
    Gender and Society
    Human Development
    Infant and Child Development
    Infant Behavior and Development
    Infant Mental Health Journal
    Infant-Toddler Intervention
    Journal of Adolescent Research
    Journal of College Student Development
    Journal of College Student Retention
    Journal of Comparative Family Studies
    Journal of Divorce and Remarriage
    Journal of Early Adolescence
Family and Child Development (cont.)
Journal of Early Education and Family Review
Journal of Family Issues
Journal of Family Psychology
Journal of the First-Year Experience
Journal of Interpersonal Violence
Journal of Psychology
Journal of Social Behavior and Personality
Journal of Youth and Adolescence
Marriage and Family Review
Perceptual and Motor Skills
Psychological Reports
Psychology and Human Development
Research in Higher Education
Violence against Women
Violence and Victims
Young Children
Youth and Society

3rd Tier:
Dimensions
Family Science Review
Family Life Educator
Journal of Phi Upsilon Omicron
Texas Home Economist
Texas Child Care Quarterly
Fashion Merchandising

1st Tier:  
AATCC Review  
Agriculture and Human Values  
American Journal of Agricultural Economics  
Costume  
Dress  
Dyes and Pigments  
European Review of Agricultural Economics  
International Journal of Consumer Studies  
Journal of Advertising  
Journal of Advertising Research  
Journal of Agricultural and Environmental Ethics  
Journal of Applied Psychology  
Journal of Applied Social Psychology  
Journal of Business  
Journal of Business Ethics  
Journal of Management  
Journal of Marketing  
Journal of Marketing Research  
Journal of Organizational Behavior  
Journal of Personality and Social Psychology  
Journal of Retailing  
Journal of Retailing and Consumer Services  
Journal of Small Business Management  
Journal of Sustainable Agriculture  
Journal of the Textile Institute  
Renewable Agriculture and Food Systems  
Technology and Culture  
Textile History  
Textile Research Journal

2nd Tier:  
Clothing and Textiles Research Journal  
International Journal of Electronic Marketing and Retailing  
International Journal of Fashion Design, Technology and Education  
International Journal of Retail and Distribution Management  
Journal of Cotton Science  
Journal of Education for Business  
Journal of Fashion Marketing and Management  
Journal of General Management  
Journal of Global Marketing  
Journal of Marketing Education  
Journal of Marketing Management  
Journal of Personal Selling and Sales Management  
Journal of Services Marketing  
Journal of Shopping Center Research  
Journal of Textile & Apparel Technology & Management  
Mid-American Business Journal  
Piecework  
Uncoverings
Fashion Merchandising (cont.)

3rd Tier:  Hand-woven
          Ornament
          Shuttle, Spindle, Dyepot
**Interior Design**

1st Tier:  
- American Journal of Psychology  
- Art, Design and Communication in Higher Education  
- Color Research and Application  
- Building and Environment  
- Design Research News (Quarterly EDRA Journal)  
- Environment and Behavior  
- Environment and Planning  
- Environment and Planning D: Society and Space  
- Environments BY DESIGN  
- Ergonomics  
- Family & Consumer Sciences Research Journal  
- Housing & Society: Journal of the Housing Education and Research Association  
- Housing Research Review  
- Housing Theory and Society  
- Human Ecology  
- Human Factors: The Journal of the Human Factors and Ergonomics Society  
- International Journal of Aging and Human Development  
- International Journal of Architectural and Planning Research  
- Journal of Applied Gerontology  
- Journal of Applied Psychology  
- Journal of Applied Social Psychology  
- Journal of Architectural Education  
- Journal of Design History  
- Journal of Environmental Health  
- Journal of Environmental Management  
- Journal of Environmental Planning and Management  
- Journal of Environmental Psychology  
- Journal of Environmental Systems  
- Journal of Family and Consumer Sciences Education  
- Journal of Family and Consumer Sciences (Scholarship Section)  
- Journal of Gerontology  
- Journal of Housing and the Built Environment  
- Journal of Housing for the Elderly  
- Journal of Indoor and Built Environment  
- Journal of Interior Design  
- Journal of Marketing  
- Journal of Marketing Research  
- Journal of Occupational and Environmental Medicine  
- Journal of Personality and Social Psychology  
- Journal of Retailing  
- Journal of Social Psychology  
- Journal of the Society of Architectural Historians  
- Leukos (The Illuminating Engineering Society of North America 's Peer review Journal)  
- Lighting Research Technology  
- Optical Review  
- Perceptual and Motor Skills  
- Psychiatric Research Journal  
- Research on Aging
Interior Design (cont.)
The Design Journal
The International Journal of Art & Design Education of Material Culture

2nd Tier: Architectural Digest
Atrium
Contract
Design and Light
Design Insight
Design/issues
Display and Design Ideas
Domus
Dwell
Interior Design
Interiors & Sources
Journal of Family and Consumer Sciences (Strategies and Practice Sections)
LD+A - Lighting Design and Application
Places, a Forum of Environmental Design
Workplace

3rd Tier: ASID Report
Designer’s World/Designer’s West
FiberArts
Home
IIDA Perspective
Metropolitan Home
Ornament
Southern Accents
Surface Design Magazine
TAFCS Research Journal
Nutrition and Foods

1st Tier:  American Journal of Clinical Nutrition
          American Journal of Public Health
          Annual Review of Nutrition
          Critical Reviews in Food Science and Nutrition
          International Journal for Vitamin and Nutrition Research
          International Journal of Food Science and Technology
          International Journal of Obesity
          JAMA: Journal of the American Medical Association
          Journal of Food Service Systems
          International Journal of Sport Nutrition and Exercise Metabolism
          Journal of Human Nutrition and Dietetics
          Journal of the American College of Nutrition
          Journal of the American Dietetic Association
          Journal of Food Science
          Nutrition Clinics
          Nutrition Reviews
          Pediatrics
          School Food Service Journal
          School Food Service Research Review
          The British Journal of Nutrition
          The Journal of Nutrition
          The Journal of Pediatrics
          The Proceedings of the Nutrition Society
          Asia Pacific Journal of Clinical Nutrition
          Food Biotechnology
          Journal of the Science of Food and Agriculture
          Journal of Agriculture Food Chemistry
          Journal of Food Chemistry
          Journal of Ethnopharmacology
          Process Biochemistry
          Journal of Food Biochemistry
          Applied and Environmental Microbiology
          Journal of Microbial Methods

2nd Tier:  Advances in Food Management
          Biological Trace Element Research
          Food Management
          Food Technology
          Journal of Medicinal Plants
          Journal of Natural Resource
          Journal of Nutrition Education
          Journal of School Health
          Journal of Strength and Conditioning Research
          Nutrition Reports International
          Nutrition Research
          Texas Medical Journal
          The International Journal of Eating Disorders
Nutrition and Foods (cont.)

3rd Tier: Assorted Professional Organization Newsletters
         Nutrition Today
         Restaurants and Institutions
         Texas Journal of Science
APPENDIX B

Professional Conferences/Exhibitions with Juried Presentations

Common Family and Consumer Sciences Juried/Reviewed Conferences

1st Tier:  American Family and Consumer Sciences Association National Conference
          Extension Service National Conference
          International Federation of Home Economics

2nd Tier:  Extension Service-State Conference
          Texas Family and Consumer Sciences Association

Consumer Science Conferences

Professional Conferences/Exhibitions with Juried Presentations

1st Tier:  American Council on Consumer Interest
          American Family and Consumer Sciences Association National Conference
          Annual American Vocational Association
          Association for Financial Counseling and Planning Education
          Extension Service National Conference
          International Federation of Home Economics

Family and Consumer Education Conferences

1st Tier:  Annual American Vocational Association

2nd Tier:  State (Texas) Professional Development Conference for Family and Consumer
          Sciences Teachers
          Texas Vocational Administrators, Supervisors, and Counselors Professional
          Development Conference

3rd Tier:  Texas Association Concerned with School-Aged Parenthood
          Texas School Public Relations Association

Family and Child Development Conferences

1st Tier:  American Association for Marriage and Family Therapy
          American Educational Research Association
          American Sociological Society
          Association for Sex Educator, Counselors, and Therapists
          Association of Childhood Education International
          Groves Conference on Marriage and Family
          International Federation for Home Economics
          National Coalition for Campus Child Care
          National Association for the Education of Young Children
          National Council on Family Relations
          Society for Research in Child Development
          Society for Research on Adolescence
          Society for Research on Identity Formation
Society for Research on Emerging Adulthood

2nd Tier: Southern Association for Children Under Six
Southwest Society for Research in Human Development
Texas Association for Marriage and Family Therapy
Texas Association for the Education of Young Children
Texas Council on Family Relations

3rd Tier: Austin Association for the Education of Young Children
Mid-South Symposium on the Family
Texas Women Scholars

Fashion Merchandising Conferences

1st Tier: American Collegiate Retailing Association
Costume Society of America
History of Technology and Science
International Textiles and Apparel Association
Southwest Academy of Business Disciplines
Textile Society of America
Textiles Conference

2nd Tier: Direct Marketing Association
Western Historical Association

Interior Design Conferences and Exhibitions

Conferences

1st Tier: American Association of Family and Consumer Sciences Annual National Conference (members only)
American Society of Interior Designers Annual National Conference
Design Communication Association Annual National Conference
Environmental Design Research Association Annual Conference
Interior Design Educators Council Annual International Conference
International Association of Lighting Designs National Conference
International Interior Design Association Annual Conference
Illuminating Engineering Society of North America National Conference
LightFair International
Surface Design Annual Conference

2nd Tier: Interior Design Educators Council Annual Regional Conference
Texas Association of Family and Consumer Sciences Annual Conference
Texas Association of School of Art Annual Conference

Exhibitions

1st Tier: ASID/IIDA Design Excellence Awards (Area/State) Winners go to National publication (Annual)
IDEC Annual International Juried Exhibition
IESNA (Area/State) Winners go to Nationals
Design Educators' National Exhibition
National Juried Exhibitions*

2nd Tier: Regional Juried Exhibitions*
State Juried Exhibitions*

*vary from year to year

Nutrition and Foods Conferences

1st Tier: American Chemical Society
American Society for Microbiology
American College of Nutrition
American College of Sports Medicine
American Dietetic Association
American Heart Association
American Public Health Association
Federation of American Societies of Experimental Biology
International Congress of Nutrition
Institute of Food Technology
International Journal of Sport Nutrition and Exercise Metabolism
Society for Free Radical Biology and Medicine
Society of Nutrition Education

2nd Tier: American Dietetic Association Practice Groups
Association of School Food Service Administrators
International Sports Nutrition Association

3rd Tier: Texas Academy of Sciences
Texas Dietetic Association
Texas Human Nutrition Conference