General Education Council
Minutes
11.15.04

Council Present:
J. Charles-Business Administration
W. Stone-Applied Arts
C. Hazelwood-Science
D. Flaherty-Business Administration
P. Curtin-Education
T. Mottet-Fine Arts and Communication
S. Ogletree-Liberal Arts
J. Crawford-Chair Rep.
K. Knox-Health Professions
V. Sriraman-Science
B. Pevoto-Applied Arts
J. Shah-Business Administration

Council Absent:
M. Reese-Chair Rep.
M. Hennessy-Liberal Arts
D. Wiley-Education
D. Shields-Fine Arts and Communication
B. Melzer-Health Professions

Meeting convened at 3:34 p.m.

Motion
Dr. Brown asked for a motion to approve the minutes from September 13th. D. Flaherty so moved. S. Ogletree seconds the motion. The September 13th minutes were approved as prepared.

Discussion:
- Review Science Component Courses
  - Revisit the science component course
  - Discussion about foundation science
  - Can wait for natural cycle
  Cycle: Science, Mathematics, Fine Arts------History, Social Science and Political Science------English, Humanities, Communication Studies and University Seminar
    - When revisit the science component we need to look at courses, component and are the courses meeting the component requirements and criteria
- Coordinating Board (CB) Report
  - Create learning outcomes and get buy in from the CB and GEC expectations – some programs have special expectations because of accreditation (next SACS 2010)
- Need to have learning outcomes in place by 2009 CB Report
- SACS Audience – course-based instead of standardized tested – similar to NCS model

-GE Course Learning Objectives /Components
  - General expectations-what the students know and what they carry forward to their other classes
  - At the GE level – some reinforcement through educational experience

Motion
S. Ogletree suggested that the Natural Science Component and courses be reviewed next year on the regular review cycle. J. Crawford seconds the motion. Motion passed unanimously.

-Learning Outcomes
  - Spring conversations with the different departments
  - Subcommittee: J. Charles, D. Flaherty, B. Pevoto and S. Ogletree

-Multicultural Curriculum Report
  - Allegation that there is a lack of multiculturalism in education
  - Limited for cultural/ethnic gender studies in US, but international has lots
  - Ethnic US is narrow
  - Every major had international/multicultural as part of their major at the time it was cut from the core curriculum
  - Not as strong now and may have declined
  - Infusion model is best
  - Need to determine how ethic studies, multi-international could be implemented across the board-incorporate logical extension to subject matter
  - US 1100 – 25% emphasizes diversity and included in PAWS Preview

-48-hours Core Curriculum Maximum
- TX State has a 46-hour core right now
- Find out what majors have international studies –infusion model is best for existing classes not US pluralism
- Get definitions of American Pluralism and Multicultural

Meeting adjourned at 4:39 p.m.