

## **Upward Bound Executive Summary**

The results of the learning outcomes for the Upward Bound Program for school year 2007-2008 are as follows. The information was collected throughout the school year (September 1, 2007 through August 31, 2008) in the Blumen Database and then reported on in the Department of Education Upward Bound Annual Performance Report (ARP). Of the participants served during the Academic Year 2007-2008, 51 (88%), showed overall improvement or maintained their grade in one or more core subjects and 88% showed an increase in their GPA. Of the participants served during the project year, 31 (53%) increased or maintained their passing grade in two or more core subjects. Of the participants served during the '07-'08 reporting year, 96% were retained from the project year '05-'06. Upward Bound staff continues to retain the majority of current students and added new qualifying students to replace those who graduated or did not continue to fulfill the requirements of the Upward Bound Program. Of the summer "Bridge" participants enrolled, 9 enrolled in a program of post-secondary education. All 9 students that enrolled in a post-secondary education also enrolled for the fall term of the second academic year. Upward Bound was successful in exceeding 3 or the 4 objectives. The results from the report will be used to determine whether or not the program met and/or exceeded its objectives. The Upward Bound Program will use the data results to make improvements and enhance the program's services for student success in the areas of retention, graduation and post-secondary enrollment.

The information collected throughout the school year (September 1, 2007 through August 31, 2008) in the Blumen Database and then reported on in the Department of Education Upward Bound Annual Performance Report.

VPSA Log#

Date

1/23/2009

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**Assessment Review/Update Form for Student Affairs  
(Complete after assessment)**

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**Department:** Upward Bound

**Assessment Title:** Annual Assessment Review for 2007-2008

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**Response Rate:** *Identify demographics of respondents; include the number mailed or interviewed and the number completed.*

61 Participants, between the ages of 14 and 18; 29 were male, 32 were female. 46 were low-income and/or first generation students, from San Marcos, Hays and Seguin ISDs.

The information collected throughout the school year (September 1, 2007 through August 31, 2008) in the Blumen Database and then reported on in the Department of Education Upward Bound Annual Performance Report.

Upward Bound APR November 2008 reported on 79 students with the following demographics:

77.21% (61) students were low-income and first-generation

1.26% (1) students were low-income only

21.51% (17) students were first-generation only

13.92% (11) students are African American

75.94% (60) students are Hispanic/Latino

7.59% (6) students are Caucasian

2.53% (2) students reported more than 1 ethnicity

48.10% (38) students are male

51.89% (41) students are female

97.46% (77) students are between the ages of 14 to 18

2.53% (2) students are between the ages of 19 - 27

**Summary of Findings:** *Attach executive summary, table and figures, if applicable. What did you learn?*

**1. Academic improvement on Standardized Test**

UB participants will have achieved at the proficient level during high school on state assessments in reading/language arts and math.

**Results:** 20 out of 22 Seniors (91%) from cohort 2007 – 2008 did pass the State High School Assessments. We met and exceeded this objective.

**2. Retention**

UB participants served during each school year will continue to participate in project during the next school year.

**Results:** 20 out of 22 Seniors (91%) from cohort 2007 – 2008 were retained for the 4 years in the program. We met and exceeded this objective.

**3. Post Secondary Enrollment**

UB participants will enroll in a Project of postsecondary education by the fall term immediately following the expected graduation date from high school.

**Results:** 17 out of Seniors (77%) from cohort 2007 – 2008 Bridged in the 2008 summer. Of the 17 that Bridged 13 went to college. Of the entire cohort 15 are in college and 7 are not in college. We did not meet this objective because one student went into the military and the other 6 are working. Upward Bound will continue to contact, encourage and support them.

**4. Post Secondary Persistence**

UB participants who enrolled in a Project of postsecondary education during the fall term immediately following high school graduation will be enrolled for the fall term of the second academic year.

**Results:** 8 of the 14 students from cohort year 2006-2007 matriculated into college their freshmen year and 6 of the 8 enrolled in their second year of post secondary education in fall 2008.

**Distribution:** *List groups that will receive reports (oral or written) from this assessment.*

1. Upward Bound Stakeholders
2. The United States Department of Education
3. Multicultural Students Affairs (MSA)
4. Student Affairs Office
5. Upward Bound Staff

**Recommendations/Action Plan:** *Describe specific actions or programmatic changes you will make resulting from this assessment.*

1. The Upward Bound Program will continue to increase and maintain the level of student and parent/familial involvement. With Advisors spending more time building rapport and increasing the time spent with students, the resulting rate of higher academic achievements is shown.
2. The Upward Bound Program has build strong partnerships within the SMCISD, Texas State University and the San Marcos community, including, the Family and Consumer Sciences Department, the School of Social Work, the Secondary Education Department, the Sociology Department, P-16 Initiatives, SOAR (Seeking Opportunities, Achieving Results), the Caminos Program, the Texas State Parent's Association, and the Multicultural Programs Committee (MPC). These partnerships have increased the program's abilities to provide improved and comprehensive resources and services to the Upward Bound scholars and parents.
3. The Upward Bound Program has brought in supplemental monies (P-16 and MPC) to increase services provided to scholars and parents.

**Changes made after assessment (Fall, Spring or Summer):**

1. Upward Bound will continue to host a series of Pre-College Dialogue Series and workshops in the SMCISD schools to assist with the college admission process and the financial aid process.
2. Upward Bound staff continues to attend trainings hosted by the Council of Education (COE).
3. Upward Bound had a total of 15 college interns, with several at the Master's level of education, to provide support and meet the needs of one-on-one assistance for graduating seniors and other community initiatives.
4. Upward Bound Advisors continue to work diligently with participants and parents assisting them in meeting their academic and personal growth.
5. Upward Bound Staff continues to promote professional development within their job positions to better the quality of work-product, services offered and other responsibilities held within the program.

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Return completed form to Susan Thompson, Research Associate in the VPSA Office, 980 J.C. Kellam, before the end of the semester in which the assessment was conducted.