Instructor: Ms. Anne Shepherd
Office: Flowers Hall M26
Office Hours: T 3:20 - 5:20pm
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The information given below supplements that found in the First-Year English Syllabus, which is available online at http://www.english.txstate.edu/studentres/syllabus.html. A course description, including goals and objectives, appears on pp. 2-4 of the Syllabus. Please note also the statements on academic honesty (p. 13) and on disability accommodations (p. 8).

Books/Supplies
Diana Hacker and Nancy Sommers, The Bedford Handbook 8e
Michael Austin, Reading the World: Ideas That Matter 2e
First-Year English Syllabus online: http://www.english.txstate.edu/studentres/syllabus.html

Requirements
Written/oral responses to readings from Reading the World
Consistent attendance and participation in all activities such as peer review, group work, and writing exercises
Five papers
Final exam (in-class essay)
(You cannot pass this course unless you submit all papers and take the final.)

Learning Outcomes
The Department of English has adopted student learning outcomes for general education courses in writing and literature and for degree programs in English. You will find these outcomes at www.english.txstate.edu (under the “About” menu). Please review the outcomes for the course/program in which you are enrolled.

Attendance Policy
Because I conduct this class as a workshop, with in-class planning, writing, revising, and editing, regular attendance is essential. You are expected to attend every class. No absence is excused. When an absence is unavoidable, you are responsible for acquiring missed course materials and the information supplied in class. Students absent more than 3 days may receive a lower final grade for the course. Consistent lateness may be counted as an absence. If you are facing extraordinary circumstances, please speak with me as soon as possible.

Class Materials Policy
Bring a notebook, writing utensil, and both textbooks to every class because we will frequently use these materials during class.

Late Paper Policy
I will not accept late papers.

Peer-Review Policy
The night before or morning of a peer review session, you must submit your complete rough draft using the “assignments” tool on TRACS. If your draft is not substantially complete, or if you miss class, I will lower your grade on that paper by half a letter (5 points)—even if the final copy is on time.

Grading Policy
Grading standards are described in the First-Year English Syllabus, p. 12. I will use these standards to determine your grades.
Grade Breakdown:

- Paper 1: Credit or no credit
- Paper 2: 20%
- Paper 3: 20%
- Paper 4: 20%
- Paper 5: 20%
- Final Exam: 10%
- Reading responses: 10%

U Grade: A final course grade of U (Unearned Failing) is awarded to students who do not officially withdraw from, but fail to complete, a course (i.e., do not make the final exam, stop attending, etc.) and fail to achieve the course objectives.

Participation: Think of this course as a lab. The more you participate in class activities such as group discussion, writing exercises, workshops, etc., the more you will understand the writing process and develop your writing skills. Often, the activities we do in class are designed to help you build material/ideas for your papers. Therefore, the more work you do in class, the easier it should be to complete your papers outside of class.

Classroom courtesy: You should behave in the classroom as you would in any other professional setting or workplace. Remain calm, polite, and respectful. Turn off and stow cell phones and iPods before class begins. Please do not bring a laptop to class: you won’t need it.

Reading Responses: For most reading assignments, I will assign a pre-reading question that you will answer in a reading response, using the “assignments” tool on TRACS. **Responses are always due by 11:55pm the night before that particular reading will be discussed in class.** If you have not answered the question sufficiently or if it is apparent that you have not read the material I will not give you credit for the response. Late responses will not be accepted.

TRACS Policy

As stated earlier, our reading responses and peer review days will require that you have access to the TRACS website. TRACS is accessible through the Texas State University website's homepage. Please be sure that you understand how to access and use TRACS before any reading response or rough draft is due.

Academic Honesty

The [Texas State University Honor Code](https://www.twu.edu/honor-code) states, “We do our own work and are honest with one another in all matters. We understand how various acts of dishonesty, like plagiarizing, . . . conflict as much with academic achievement as with the values of honesty and integrity.”

Plagiarizing is submitting work that is in any way not your own. Refer to the [First-Year English Syllabus](https://www.twu.edu/firstyear) and to [The Bedford Handbook](https://www.bedfordstmartins.com/bedfordhandbook/8e) for definitions and general policies concerning plagiarism. Any cases of verifiable plagiarism, whether deliberate or accidental, will result in a failing grade on the assignment and may result in a failing grade for English 1310. (Note: Peer review and consultation with your instructor or a counselor at the Writing Center do not constitute plagiarism and are encouraged.)

As evidence of my own commitment to the principles of the Honor Code,

> I recognize students' rights and pledge to uphold the principles of honesty and responsibility at our University.

As evidence of your commitment to academic honesty, I ask that you also take this pledge: “I pledge to uphold the principles of honesty and responsibility at our University.”

Course Calendar

This calendar is tentative. I will distribute written revisions as I adapt instruction and materials to your needs. Assignments are listed on the dates they are due.

*The Bedford Handbook 8e = BH*
*Reading the World = RW*
Week 1
8/27 Introduction to the course; concrete vs. abstract
8/29 Paper 1 written in class

THEMATIC UNIT I: HOW DID WE BECOME WHO WE ARE?

Week 2
9/3 Paper 1 returned and discussed; RW 562-565 (Reading with a Critical Eye)
9/5 RW 125-127 (Locke); RW 119-123 (Hobbes)

Week 3
9/10 BH 2-24, sections 1a-1d (Explore a plan); Paper 2 assigned
9/12 Thesis and outline for Paper 2 due; BH 62-67, sections 3a-3b (Build effective paragraphs); PIE

Week 4
9/17 Revised thesis for Paper 2 due; RW 579-582; thesis workshop
9/19 “20 Most Common Grammar Mistakes” handout; game theory experiment

Week 5
9/24 Typed draft of Paper 2 due; peer review workshop
9/26 Paper 2 due; proofreading workshop

THEMATIC UNIT II: HOW CAN EDUCATION CHANGE US?

Week 6
10/1 RW 62-66 (Freire); RW 68-74 (Feynman); Paper 2 returned
10/3 Conferences

Week 7
10/8 RW 46-50 (Douglass); Paper 3 assigned
10/10 Thesis and outline for Paper 3 due; workshop

Week 8
10/15 Intro and Conclusion for Paper 3 due; RW 583-586, 591-593 (Introductions and Conclusions)
10/22 Paper 3 due; proofreading workshop; ethos, pathos, logos

THEMATIC UNIT III: HOW CAN SOCIAL ACTION CHANGE US?

10/24 Printout of Birmingham clergy statement; RW 202-217 (King); Paper 4 assigned

Week 10
10/29 Thesis and outline due for Paper 4; integrating quotations
10/31 Typed draft of Paper 4 due; peer review; Works Cited

Week 11
11/5 Paper 4 due; proofreading workshop; images as argument

THEMATIC UNIT IV: HOW DO IMAGES REPRESENT AND INFLUENCE US?

11/7 RW 558-561 (Reading Visual Texts); Paper 5 assigned

Week 12
11/12 Thesis and outline for Paper 5 due; workshop
11/14 Typed draft of Paper 5 due; peer review
Week 13
11/19  **Paper 5 due**; proofreading workshop
11/21  Review of usage and mechanics using *BH*

Week 14
11/26  *RW* 615-617 (Comparing and Contrasting); Paper 5 returned
11/28  Thanksgiving holiday

Week 15
12/3   Course evaluations; preparation for final exam
12/5   Preparation for final exam

**FINAL EXAM: TUESDAY, DECEMBER 10, 2 – 4:30 PM**