

TITLE VI - THE LEGISLATURE

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CHAPTER 100 - BILLS, RESOLUTIONS AND STATUTE

ARTICLE I. ADMINISTRATIVE

§1 **AUTHORIZATION.** This Title and all of its regulations are authorized pursuant to Article III(10)(d)(e) of the Student Government Constitution.

ARTICLE II. DEFINITIONS

§1 **CLASSIFICATION OF LEGISLATION.** Legislation or statutes shall be classified in three categories; Bills, Resolutions, and Simple Resolutions.

§2 **BILLS.** Bills may embrace more than one topic at a time. Bills shall pertain to the expenditure and raising of Student Government funds to regulate Student Government, to establish statutes, or execute other powers of Student Government. All bills written to regulate Student Government shall do so as an amendment to this Code. Each bill shall be titled as an Act, and be given a brief overall summary of the bill. The legislative writing standard format to be used for Senate Bills shall be followed as shown in [Appendix I](#).

§3 **SIMPLE RESOLUTIONS.** Simple Resolutions shall be used to express the opinion of Student Government as a student organization and shall do so only when addressing an issue outside of Texas State University or the Texas State University system or upon addressing an individual person or persons directly. Each resolution shall be titled in a similar format to: "A Resolution for..." or other variations and have a brief overall summary of the resolution. The legislative writing standard format to be used for Simple Resolutions shall be followed as shown in [Appendix II](#).

§4 **RESOLUTIONS.** Resolutions may not embrace more than one topic and shall express the opinion of the student body. Resolutions expressing the opinion of the student body by way of their representatives in Student Government shall explicitly state that representative nature and shall be the primary vehicle for expressing student opinion to the University and Texas State University System. The legislative writing standard format to be used for Senate Resolutions expressing student opinion. Each resolution shall be titled in a similar format to :

“A Resolution in Support of...” or other variations and have a brief overall summary of the resolution. The legislative writing standard format to be used for Resolutions expressing student opinion shall be followed as shown in [Appendix III](#).

ARTICLE III. REGULATION

§1 **REGULATORY POWERS.** The Senate is vested with the majority of regulatory power as outlined in the Student Government Constitution. This is done through bills which when passed become statute. This is true for House bills as well. However the Senate is the originator of all statutes relating to regulation outside of the House. The House is the originator of all statutes relating to the regulation of the House, the regulatory power is limited to that purpose. The Constitution vests the House with the power to approve or disapprove of specific changes as outlined in the Constitution, without the power to amend. Per the Constitution and as defined by statute these areas include:

- (a) Changes to the rules relating to the Supreme Court.
- (b) Changes to the Constitution.
- (c) Changes to Title VII chapter 300, the Budget and Finance Reform Act.