### Texas State University
End of Term Supplemental Instruction Report
ALL
Spring 2016

### SI and NON-SI Group Comparison

<table>
<thead>
<tr>
<th>Grade</th>
<th>0</th>
<th>1 - 4</th>
<th>5 - 9</th>
<th>10 - 14</th>
<th>15+</th>
<th>All SI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N= 5,859</td>
<td>N= 1,918</td>
<td>N= 371</td>
<td>N= 138</td>
<td>N= 114</td>
<td>N= 2,541</td>
<td>N= 8,400</td>
</tr>
<tr>
<td>A</td>
<td>#</td>
<td>0 %</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>884</td>
<td>15.09%</td>
<td>381</td>
<td>19.86%</td>
<td>105</td>
<td>28.30%</td>
<td>57</td>
</tr>
<tr>
<td>B</td>
<td>1,375</td>
<td>23.47%</td>
<td>482</td>
<td>25.13%</td>
<td>141</td>
<td>38.01%</td>
<td>45</td>
</tr>
<tr>
<td>C</td>
<td>1,339</td>
<td>22.85%</td>
<td>573</td>
<td>29.87%</td>
<td>88</td>
<td>23.72%</td>
<td>24</td>
</tr>
<tr>
<td>D</td>
<td>784</td>
<td>13.38%</td>
<td>243</td>
<td>12.67%</td>
<td>31</td>
<td>8.36%</td>
<td>8</td>
</tr>
<tr>
<td>F</td>
<td>922</td>
<td>15.74%</td>
<td>136</td>
<td>7.09%</td>
<td>3</td>
<td>0.81%</td>
<td>3</td>
</tr>
<tr>
<td>NR</td>
<td>28</td>
<td>0.48%</td>
<td>1</td>
<td>0.05%</td>
<td>1</td>
<td>0.27%</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>527</td>
<td>8.99%</td>
<td>102</td>
<td>5.32%</td>
<td>2</td>
<td>0.54%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>A,B,C</td>
<td>3,598</td>
<td>61.41%</td>
<td>1,436</td>
<td>74.87%</td>
<td>334</td>
<td>90.03%</td>
</tr>
<tr>
<td></td>
<td>D,F,W</td>
<td>2,233</td>
<td>38.11%</td>
<td>481</td>
<td>25.08%</td>
<td>36</td>
<td>9.16%</td>
</tr>
<tr>
<td>NR</td>
<td>28</td>
<td>0.48%</td>
<td>1</td>
<td>0.05%</td>
<td>1</td>
<td>0.27%</td>
<td>0</td>
</tr>
<tr>
<td>Grade Pt Average</td>
<td>2.09</td>
<td>2.40</td>
<td>2.85</td>
<td>3.06</td>
<td>2.80</td>
<td>2.52</td>
<td>2.22</td>
</tr>
<tr>
<td>Difference</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.44</td>
</tr>
</tbody>
</table>

### Summary Chart

- **Total Course Enrollment (Students who appear on the roster after drop/add):** 8,400
- **Number of SI Sessions Offered During the Term:** 2,541
- **Total Number of Students Attending SI (unduplicated headcount):** 2,541
- **Total Percentage of Students Attending SI (unduplicated headcount):** 30.25%
- **Total Contact Hours of SI Participating Students:** 8,822
- **Mean Number of Sessions Attended by SI Participants (Contact hours divided by unduplicated headcount of SI participants):** 3.47
- **Mean Size of SI Sessions (Contact hours divided by total number of SI sessions):** 3.62
- **Mean Final Course Grade of SI Participants:** 2.52
- **Mean Final Course Grade of Non-SI Participants:** 2.09
<table>
<thead>
<tr>
<th>Section:</th>
<th>CRN:</th>
<th>Instructor</th>
<th>SI Leader</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>253</td>
<td>31677</td>
<td>Kumar, Manish</td>
<td>Sl Leader: Edohoukwa, Ubong Ani</td>
<td>1100 - 1220</td>
</tr>
<tr>
<td>254</td>
<td>34051</td>
<td>Simpson, Erica N.</td>
<td>Sl Leader: Usry, Keith Ace</td>
<td>1400 - 1520</td>
</tr>
<tr>
<td>251</td>
<td>39474</td>
<td>Chandler, Aglaia</td>
<td>Sl Leader: Beisel, Nicole Stahr</td>
<td>1530 - 1650</td>
</tr>
<tr>
<td>252</td>
<td>39475</td>
<td>Chandler, Aglaia</td>
<td>Sl Leader: Jones, Tawny Vail</td>
<td>1830 - 1950</td>
</tr>
<tr>
<td>253</td>
<td>31734</td>
<td>Gabor, Caitlin</td>
<td>Sl Leader: Filippa, Emily Caitlin</td>
<td>1530 - 1650</td>
</tr>
<tr>
<td>253</td>
<td>38134</td>
<td>Abel, Michael Gregory</td>
<td>Sl Leader: Tiab, Farah</td>
<td>M-W-F: 0900 - 0950</td>
</tr>
<tr>
<td>251</td>
<td>39476</td>
<td>Debelica, Anica</td>
<td>Sl Leader: Simon, Jesse Friedlander</td>
<td>M-W: 1530 - 1650</td>
</tr>
<tr>
<td>252</td>
<td>31943</td>
<td>Prabhakaran, Thoniot T</td>
<td>Sl Leader: Cross, Mackenzie Kaylin</td>
<td>0930 - 1050</td>
</tr>
<tr>
<td>253</td>
<td>33716</td>
<td>Banta, Marilyn R.</td>
<td>Sl Leader: Burnett, Ariana Dial</td>
<td>M-W: 1400 - 1520</td>
</tr>
<tr>
<td>251</td>
<td>32056</td>
<td>Abel, Michael Gregory</td>
<td>Sl Leader: Toner, Chelsea Marie</td>
<td>T-R: 1100 - 1220</td>
</tr>
<tr>
<td>255</td>
<td>31938</td>
<td>Patterson, Donald Eug</td>
<td>Sl Leader: Barrera, Gema Delapaz</td>
<td>M-W: 1530 - 1650</td>
</tr>
<tr>
<td>255</td>
<td>31938</td>
<td>Patterson, Donald Eug</td>
<td>Sl Leader: Thomas, Bailey Marie</td>
<td>M-W: 1530 - 1650</td>
</tr>
<tr>
<td>251</td>
<td>31940</td>
<td>Luxford, Cynthia J.</td>
<td>Sl Leader: Olivas, Taryn Justine</td>
<td>M-W: 1000 - 1050</td>
</tr>
<tr>
<td>252</td>
<td>31942</td>
<td>Gray, Joel William</td>
<td>Sl Leader: Loftin, Cassidy Rhea</td>
<td>M-W: 1100 - 1220</td>
</tr>
<tr>
<td>254</td>
<td>31945</td>
<td>Gray, Joel William</td>
<td>Sl Leader: Pierce, Mathew Alexanc</td>
<td>M-W: 1400 - 1520</td>
</tr>
<tr>
<td>258</td>
<td>31948</td>
<td>Damin, Craig A.</td>
<td>Sl Leader: Fast, Michelle Li-Yi</td>
<td>T-R: 0930 - 1050</td>
</tr>
<tr>
<td>256</td>
<td>33610</td>
<td>McVey, William J.</td>
<td>Sl Leader: Moore, Travis Ian</td>
<td>M-W: 1700 - 1820</td>
</tr>
<tr>
<td>257</td>
<td>33651</td>
<td>Gray, Joel William</td>
<td>Sl Leader: Huff, Madeline Elaine</td>
<td>T-R: 0800 - 0920</td>
</tr>
<tr>
<td>257</td>
<td>33651</td>
<td>Gray, Joel William</td>
<td>Sl Leader: Wehunt, Jourdain</td>
<td>T-R: 0800 - 0920</td>
</tr>
<tr>
<td>259</td>
<td>34383</td>
<td>Patterson, Mary Jane</td>
<td>Sl Leader: Horner, Jessica Lynn</td>
<td>T-R: 1100 - 1220</td>
</tr>
<tr>
<td>253</td>
<td>35552</td>
<td>Feakes, Debra A.</td>
<td>Sl Leader: Garoute, Collin Joseph</td>
<td>M-W: 1230 - 1350</td>
</tr>
<tr>
<td>260</td>
<td>36712</td>
<td>McVey, William J.</td>
<td>Sl Leader: Mendoza, Winnie</td>
<td>T-R: 1400 - 1520</td>
</tr>
<tr>
<td>261</td>
<td>38859</td>
<td>Damin, Craig A.</td>
<td>Sl Leader: Servais, Joseph Sanchez</td>
<td>T-R: 1530 - 1650</td>
</tr>
<tr>
<td>252</td>
<td>39250</td>
<td>McVey, William J.</td>
<td>Sl Leader: Oviedo, Mariana</td>
<td>T-R: 1700 - 1820</td>
</tr>
<tr>
<td>251</td>
<td>31950</td>
<td>Compton, Ross D.</td>
<td>Sl Leader: Hanson, Rachael Ann</td>
<td>M-W-F: 0800 - 0850</td>
</tr>
<tr>
<td>252</td>
<td>31952</td>
<td>Patterson, Donald Eug</td>
<td>Sl Leader: Diener, Ananda Mara</td>
<td>M-W-F: 0900 - 0950</td>
</tr>
<tr>
<td>253</td>
<td>31954</td>
<td>Compton, Ross D.</td>
<td>Sl Leader: Mena, Joshua Ray</td>
<td>M-W-F: 1000 - 1050</td>
</tr>
<tr>
<td>254</td>
<td>31958</td>
<td>Patterson, Donald Eug</td>
<td>Sl Leader: Nicholson, Rebel Erin</td>
<td>M-W-F: 1100 - 1150</td>
</tr>
<tr>
<td>255</td>
<td>31961</td>
<td>Easter, David C.</td>
<td>Sl Leader: Graham, Taylor Joy</td>
<td>M-W-F: 1230 - 1350</td>
</tr>
<tr>
<td>256</td>
<td>31964</td>
<td>Betancourt, Tania</td>
<td>Sl Leader: Olivas, Taryn Justine</td>
<td>T-R: 1100 - 1220</td>
</tr>
<tr>
<td>257</td>
<td>38860</td>
<td>Betancourt, Tania</td>
<td>Sl Leader: Shaw, Katie Alexandra</td>
<td>T-R: 1400 - 1520</td>
</tr>
<tr>
<td>258</td>
<td>39251</td>
<td>Martin, Benjamin</td>
<td>Sl Leader: Mena, Joshua Ray</td>
<td>T-R: 1530 - 1650</td>
</tr>
<tr>
<td>252</td>
<td>32050</td>
<td>Allison, Jeffrey Corbin</td>
<td>Sl Leader: Hazelton-Harrington, Cc</td>
<td>T-R: 0930 - 1050</td>
</tr>
<tr>
<td>253</td>
<td>35554</td>
<td>Booth, Chad</td>
<td>Sl Leader: Toner, Chelsea Marie</td>
<td>T-R: 1400 - 1520</td>
</tr>
<tr>
<td>251</td>
<td>38865</td>
<td>Allison, Jeffrey Corbin</td>
<td>Sl Leader: Zurita, Eduardo</td>
<td>M-W-F: 0900 - 0950</td>
</tr>
<tr>
<td>251</td>
<td>38858</td>
<td>Feakes, Debra A.</td>
<td>Sl Leader: Roberts, Tasha Lauren</td>
<td>M-W: 1530 - 1650</td>
</tr>
<tr>
<td>263</td>
<td>32226</td>
<td>Johnson, Ronald Angel</td>
<td>Sl Leader: Torres, Gustavo E.</td>
<td>T-R: 0930 - 1050</td>
</tr>
<tr>
<td>264</td>
<td>32228</td>
<td>Johnson, Ronald Angel</td>
<td>Sl Leader: Smith, Cheyanne Summ</td>
<td>T-R: 1100 - 1220</td>
</tr>
<tr>
<td>Section</td>
<td>CRN</td>
<td>Instructor</td>
<td>SI Leader</td>
<td>Class Time</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
<td>-----------------------------</td>
<td>------------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>251</td>
<td>32230</td>
<td>Duffy, Shannon E.</td>
<td>Sabel, Sydney Catherine</td>
<td>-M-W---: 1400 - 1520</td>
</tr>
<tr>
<td>252</td>
<td>32231</td>
<td>Mauck, Jeffrey</td>
<td>Wright, Tyler John</td>
<td>-M-W---: 1230 - 1350</td>
</tr>
<tr>
<td>252</td>
<td>32231</td>
<td>Mauck, Jeffrey</td>
<td>Siebken, Foster Brian</td>
<td>-M-W---: 1230 - 1350</td>
</tr>
<tr>
<td>253</td>
<td>32261</td>
<td>Duffy, Shannon E.</td>
<td>Mesquias, Angela Rose</td>
<td>-M-W---: 1100 - 1220</td>
</tr>
<tr>
<td>253</td>
<td>32261</td>
<td>Duffy, Shannon E.</td>
<td>Avila, Kassandra</td>
<td>-M-W---: 1100 - 1220</td>
</tr>
<tr>
<td>254</td>
<td>32265</td>
<td>Mauck, Jeffrey</td>
<td>Dismuke, Kaitlyn Marie</td>
<td>-M-W---: 1530 - 1650</td>
</tr>
<tr>
<td>256</td>
<td>32270</td>
<td>Murphy, Angela F.</td>
<td>Kornegay, Taryn Alaine</td>
<td>--T-R--: 1400 - 1520</td>
</tr>
<tr>
<td>257</td>
<td>32274</td>
<td>Montgomery, Rebecca</td>
<td>Trahan, Abigail Ann</td>
<td>--T-R--: 0930 - 1050</td>
</tr>
<tr>
<td>257</td>
<td>32274</td>
<td>Montgomery, Rebecca</td>
<td>Hendrickson, Rachel Ca</td>
<td>--T-R--: 0930 - 1050</td>
</tr>
<tr>
<td>262</td>
<td>32275</td>
<td>Glass, Bryan S.</td>
<td>Prieto, Monica</td>
<td>--T-R--: 1100 - 1220</td>
</tr>
<tr>
<td>261</td>
<td>32277</td>
<td>Tunnell, Teddy Bill</td>
<td>Avila, Kassandra</td>
<td>-M-W---: 1530 - 1650</td>
</tr>
<tr>
<td>267</td>
<td>38927</td>
<td>Glass, Bryan S.</td>
<td>Prieto, Monica</td>
<td>-M-W---: 1400 - 1520</td>
</tr>
<tr>
<td>251</td>
<td>32289</td>
<td>Helgeson, Jeffrey L.</td>
<td>Neese, Bryton Micall</td>
<td>--T-R--: 1000 - 1050</td>
</tr>
<tr>
<td>253</td>
<td>32296</td>
<td>Selcraig, James T.</td>
<td>Dismuke, Kaitlyn Marie</td>
<td>-M-W---: 1400 - 1520</td>
</tr>
<tr>
<td>255</td>
<td>32299</td>
<td>Law, Debra A.</td>
<td>Banieh, Nari Acheampa</td>
<td>--T-R--: 0930 - 1050</td>
</tr>
<tr>
<td>257</td>
<td>32302</td>
<td>Mellard, Jason Dean</td>
<td>Neese, Bryton Micall</td>
<td>--T-R--: 1530 - 1650</td>
</tr>
<tr>
<td>271</td>
<td>38173</td>
<td>Tillman, Ellen D.</td>
<td>Williams, Evan Christian</td>
<td>-M-W---: 1400 - 1520</td>
</tr>
<tr>
<td>258</td>
<td>38939</td>
<td>Mann, Bryan N.</td>
<td>Waters, Coral Renee</td>
<td>--T-R--: 1530 - 1650</td>
</tr>
<tr>
<td>259</td>
<td>38941</td>
<td>Law, Debra A.</td>
<td>Williams, Kayla Saponi</td>
<td>--T-R--: 1400 - 1520</td>
</tr>
<tr>
<td>251</td>
<td>32525</td>
<td>Ross, Rebekah Jean</td>
<td>Aguirre, Carlos Alejandro</td>
<td>-M-W-F: 0800 - 0850</td>
</tr>
<tr>
<td>252</td>
<td>32526</td>
<td>Ross, Rebekah Jean</td>
<td>Aguirre, Carlos Alejandro</td>
<td>-M-W-F: 1000 - 1050</td>
</tr>
<tr>
<td>251</td>
<td>32883</td>
<td>Chase, Timothy M.</td>
<td>McGee, Taylor Paige</td>
<td>-M-W-F: 0800 - 0850</td>
</tr>
<tr>
<td>261</td>
<td>32887</td>
<td>Thickstun, Thomas L.</td>
<td>Garcia, Manuel Adan</td>
<td>-M-W-F: 0900 - 0950</td>
</tr>
<tr>
<td>271</td>
<td>32890</td>
<td>Torrejon, Ricardo M.</td>
<td>Perkins, Hannah Rae</td>
<td>-M-W-F: 1000 - 1050</td>
</tr>
<tr>
<td>281</td>
<td>32894</td>
<td>Juett, Jason Robert</td>
<td>Law, Megan Elizabeth</td>
<td>-M-W---: 1100 - 1220</td>
</tr>
<tr>
<td>311</td>
<td>32896</td>
<td>Chase, Timothy M.</td>
<td>McGee, Taylor Paige</td>
<td>-M-W---: 1230 - 1350</td>
</tr>
<tr>
<td>391</td>
<td>32901</td>
<td>Juett, Jason Robert</td>
<td>Law, Megan Elizabeth</td>
<td>-M-W---: 1400 - 1520</td>
</tr>
<tr>
<td>395</td>
<td>33569</td>
<td>Torrejon, Ricardo M.</td>
<td>Perkins, Hannah Rae</td>
<td>-M-W---: 1530 - 1650</td>
</tr>
<tr>
<td>396</td>
<td>37423</td>
<td>Thickstun, Thomas L.</td>
<td>Garcia, Manuel Adan</td>
<td>-M-W---: 1700 - 1820</td>
</tr>
<tr>
<td>262</td>
<td>37830</td>
<td>Grilliette, William B.</td>
<td>Carl, Elisabeth Leah</td>
<td>--T-R--: 0800 - 0920</td>
</tr>
<tr>
<td>397</td>
<td>38056</td>
<td>Grilliette, William B.</td>
<td>Carl, Elisabeth Leah</td>
<td>-M-W---: 1400 - 1520</td>
</tr>
<tr>
<td>251</td>
<td>31941</td>
<td>Miller, Micah Israel</td>
<td>Fuentes, Jesus</td>
<td>-M-W---: 0800 - 0850</td>
</tr>
<tr>
<td>261</td>
<td>31956</td>
<td>Bandy, Carroll L.</td>
<td>Vasquez, Dalton Hunter</td>
<td>--T-R--: 0930 - 1050</td>
</tr>
<tr>
<td>262</td>
<td>33861</td>
<td>Acosta, Maria T.</td>
<td>Bush, Alexander Edwin</td>
<td>-M-W-F: 0900 - 0950</td>
</tr>
<tr>
<td>270</td>
<td>37832</td>
<td>Miller, Micah Israel</td>
<td>Fuentes, Jesus</td>
<td>-M-W-F: 1000 - 1050</td>
</tr>
<tr>
<td>281</td>
<td>31959</td>
<td>Keller, Thomas M.</td>
<td>Muir, Joseph Paul</td>
<td>-M-W---: 1100 - 1220</td>
</tr>
<tr>
<td>301</td>
<td>31963</td>
<td>Acosta, Maria T.</td>
<td>Bush, Alexander Edwin</td>
<td>-M-W---: 1400 - 1520</td>
</tr>
<tr>
<td>302</td>
<td>31967</td>
<td>Keller, Thomas M.</td>
<td>Muir, Joseph Paul</td>
<td>-M-W---: 1400 - 1520</td>
</tr>
<tr>
<td>Section</td>
<td>CRN</td>
<td>Instructor</td>
<td>SI Leader</td>
<td>Class Time</td>
</tr>
<tr>
<td>---------</td>
<td>-------</td>
<td>-----------------------------</td>
<td>----------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>396</td>
<td>37427</td>
<td>Bandy, Carroll L.</td>
<td>Vasquez, Dalton Hunter</td>
<td>--T-R--: 1700 - 1820</td>
</tr>
<tr>
<td>421</td>
<td>31968</td>
<td>Cross, Christopher Ada</td>
<td>Muir, Joseph Paul</td>
<td>-M-W-: 1830 - 1950</td>
</tr>
<tr>
<td>251</td>
<td>32039</td>
<td>Rusnak, Lucas J.</td>
<td>Chester, Connor Alan</td>
<td>-M-W-: 1100 - 1220</td>
</tr>
<tr>
<td>260</td>
<td>32043</td>
<td>Shroff, Piyush Ravindra</td>
<td>Chester, Connor Alan</td>
<td>-M-W-: 1530 - 1650</td>
</tr>
<tr>
<td>265</td>
<td>37833</td>
<td>Shroff, Piyush Ravindra</td>
<td>Chester, Connor Alan</td>
<td>-M-W-F-: 1000 - 1050</td>
</tr>
<tr>
<td>281</td>
<td>32046</td>
<td>Rusnak, Lucas J.</td>
<td>Chester, Connor Alan</td>
<td>--T-R--: 1100 - 1220</td>
</tr>
<tr>
<td>312</td>
<td>33863</td>
<td>Lee, Young Ju</td>
<td>Bush, Alexander Edwin</td>
<td>--T-R--: 1400 - 1520</td>
</tr>
<tr>
<td>313</td>
<td>37419</td>
<td>Lee, Young Ju</td>
<td>Bush, Alexander Edwin</td>
<td>--T-R--: 1530 - 1650</td>
</tr>
</tbody>
</table>
Texas State University  
End of Term Supplemental Instruction Report  
Aggregate BIO 1330 and 1331  
Fall 2015

### Course/Instructor Information

| Section: 253 | CRN: 31677 | Instructor: Kumar, Manish | SI Leader: Edohoukwa, Ubong Anie | Class Time: -M-W-::: 1100 - 1220 |
| Section: 251 | CRN: 39474 | Instructor: Chandler, Aglaia | SI Leader: Beisel, Nicole Stahr | Class Time: --T-R--: 1530 - 1650 |
| Section: 252 | CRN: 31734 | Instructor: Gabor, Caitlin | SI Leader: Fillippa, Emily Caitlin | Class Time: --T-R--: 1530 - 1650 |
| Section: 253 | CRN: 38134 | Instructor: Abel, Michael Gregor | SI Leader: Tiab, Farah | Class Time: -M-W-F-: 0900 - 0950 |

### SI and NON-SI Group Comparison

<table>
<thead>
<tr>
<th>Grade</th>
<th>N=</th>
<th>1 - 4</th>
<th>5 - 9</th>
<th>10 - 14</th>
<th>15+</th>
<th>All Si</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>156</td>
<td>12.78%</td>
<td>31</td>
<td>11.31%</td>
<td>18</td>
<td>23.38%</td>
<td>11</td>
</tr>
<tr>
<td>B</td>
<td>229</td>
<td>18.76%</td>
<td>55</td>
<td>20.07%</td>
<td>23</td>
<td>29.87%</td>
<td>8</td>
</tr>
<tr>
<td>C</td>
<td>133</td>
<td>10.89%</td>
<td>72</td>
<td>26.28%</td>
<td>15</td>
<td>19.48%</td>
<td>6</td>
</tr>
<tr>
<td>D</td>
<td>207</td>
<td>16.95%</td>
<td>65</td>
<td>23.72%</td>
<td>12</td>
<td>15.58%</td>
<td>5</td>
</tr>
<tr>
<td>F</td>
<td>258</td>
<td>21.13%</td>
<td>34</td>
<td>12.41%</td>
<td>6</td>
<td>7.79%</td>
<td>1</td>
</tr>
<tr>
<td>NR</td>
<td>12</td>
<td>0.98%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>106</td>
<td>8.68%</td>
<td>17</td>
<td>6.20%</td>
<td>3</td>
<td>3.90%</td>
<td>0</td>
</tr>
<tr>
<td>A,B,C</td>
<td>518</td>
<td>42.42%</td>
<td>158</td>
<td>57.66%</td>
<td>56</td>
<td>72.73%</td>
<td>25</td>
</tr>
<tr>
<td>D,F,W</td>
<td>571</td>
<td>46.76%</td>
<td>116</td>
<td>42.34%</td>
<td>21</td>
<td>23.38%</td>
<td>6</td>
</tr>
<tr>
<td>NR</td>
<td>12</td>
<td>0.98%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>Grade Pt Average</td>
<td>1.60</td>
<td>1.94</td>
<td>2.47</td>
<td>2.74</td>
<td>2.79</td>
<td>2.17</td>
<td>1.75</td>
</tr>
</tbody>
</table>

### Difference

| Total Number of Students Attending SI (unduplicated headcount) | 415 |
| Total Contact Hours of SI Participating Students | 2,080 |
| Mean Number of Sessions Attended by SI Participants (Contact hours divided by unduplicated headcount of SI participants) | 5.01 |
| Mean Size of SI Sessions (Contact hours divided by total number of SI sessions) | 7.70 |
| Mean Final Course Grade of SI Participants | 2.17 |
| Mean Final Course Grade of Non-SI Participants | 1.60 |
# Texas State University
## End of Term Supplemental Instruction Report
### ALL CHEM
#### Spring 2016

## SI and NON-SI Group Comparison

<table>
<thead>
<tr>
<th>Grade</th>
<th>0</th>
<th>1 - 4</th>
<th>5 - 9</th>
<th>10 - 14</th>
<th>15+</th>
<th>All SI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N=</td>
<td>1,218</td>
<td>467</td>
<td>162</td>
<td>58</td>
<td>51</td>
<td>738</td>
<td>1,956</td>
</tr>
<tr>
<td>Grade #</td>
<td>0%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>A</td>
<td>174 (14.29%)</td>
<td>81 (17.34%)</td>
<td>35 (21.60%)</td>
<td>21 (36.21%)</td>
<td>20 (39.22%)</td>
<td>157 (21.27%)</td>
<td>331 (16.92%)</td>
</tr>
<tr>
<td>B</td>
<td>260 (21.35%)</td>
<td>129 (27.62%)</td>
<td>64 (39.51%)</td>
<td>21 (36.21%)</td>
<td>16 (31.37%)</td>
<td>230 (31.17%)</td>
<td>490 (25.05%)</td>
</tr>
<tr>
<td>C</td>
<td>306 (25.12%)</td>
<td>139 (29.76%)</td>
<td>41 (25.31%)</td>
<td>12 (20.69%)</td>
<td>10 (19.61%)</td>
<td>202 (27.37%)</td>
<td>508 (25.97%)</td>
</tr>
<tr>
<td>D</td>
<td>145 (11.90%)</td>
<td>52 (11.13%)</td>
<td>12 (7.41%)</td>
<td>3 (5.17%)</td>
<td>4 (7.84%)</td>
<td>71 (9.62%)</td>
<td>216 (11.04%)</td>
</tr>
<tr>
<td>F</td>
<td>178 (14.61%)</td>
<td>29 (6.21%)</td>
<td>8 (4.94%)</td>
<td>1 (1.72%)</td>
<td>1 (1.96%)</td>
<td>39 (5.28%)</td>
<td>217 (11.09%)</td>
</tr>
<tr>
<td>NR</td>
<td>9 (0.74%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>9 (0.46%)</td>
</tr>
<tr>
<td>W</td>
<td>146 (11.99%)</td>
<td>37 (7.92%)</td>
<td>2 (1.23%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>39 (5.28%)</td>
<td>185 (9.46%)</td>
</tr>
<tr>
<td>A,B,C</td>
<td>740 (60.76%)</td>
<td>349 (74.73%)</td>
<td>140 (86.42%)</td>
<td>54 (93.10%)</td>
<td>46 (90.20%)</td>
<td>589 (79.81%)</td>
<td>1,329 (67.94%)</td>
</tr>
<tr>
<td>D,F,W</td>
<td>469 (38.51%)</td>
<td>118 (25.27%)</td>
<td>22 (13.58%)</td>
<td>4 (6.90%)</td>
<td>5 (9.80%)</td>
<td>149 (20.19%)</td>
<td>618 (31.60%)</td>
</tr>
<tr>
<td>NR</td>
<td>9 (0.74%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>9 (0.46%)</td>
</tr>
</tbody>
</table>

### Grade Pt Average

<table>
<thead>
<tr>
<th>Grade</th>
<th>0</th>
<th>1 - 4</th>
<th>5 - 9</th>
<th>10 - 14</th>
<th>15+</th>
<th>All SI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N=</td>
<td>1,218</td>
<td>467</td>
<td>162</td>
<td>58</td>
<td>51</td>
<td>738</td>
<td>1,956</td>
</tr>
<tr>
<td>Grade #</td>
<td>0%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>A</td>
<td>174 (14.29%)</td>
<td>81 (17.34%)</td>
<td>35 (21.60%)</td>
<td>21 (36.21%)</td>
<td>20 (39.22%)</td>
<td>157 (21.27%)</td>
<td>331 (16.92%)</td>
</tr>
<tr>
<td>B</td>
<td>260 (21.35%)</td>
<td>129 (27.62%)</td>
<td>64 (39.51%)</td>
<td>21 (36.21%)</td>
<td>16 (31.37%)</td>
<td>230 (31.17%)</td>
<td>490 (25.05%)</td>
</tr>
<tr>
<td>C</td>
<td>306 (25.12%)</td>
<td>139 (29.76%)</td>
<td>41 (25.31%)</td>
<td>12 (20.69%)</td>
<td>10 (19.61%)</td>
<td>202 (27.37%)</td>
<td>508 (25.97%)</td>
</tr>
<tr>
<td>D</td>
<td>145 (11.90%)</td>
<td>52 (11.13%)</td>
<td>12 (7.41%)</td>
<td>3 (5.17%)</td>
<td>4 (7.84%)</td>
<td>71 (9.62%)</td>
<td>216 (11.04%)</td>
</tr>
<tr>
<td>F</td>
<td>178 (14.61%)</td>
<td>29 (6.21%)</td>
<td>8 (4.94%)</td>
<td>1 (1.72%)</td>
<td>1 (1.96%)</td>
<td>39 (5.28%)</td>
<td>217 (11.09%)</td>
</tr>
<tr>
<td>NR</td>
<td>9 (0.74%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>9 (0.46%)</td>
</tr>
<tr>
<td>W</td>
<td>146 (11.99%)</td>
<td>37 (7.92%)</td>
<td>2 (1.23%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>39 (5.28%)</td>
<td>185 (9.46%)</td>
</tr>
<tr>
<td>A,B,C</td>
<td>740 (60.76%)</td>
<td>349 (74.73%)</td>
<td>140 (86.42%)</td>
<td>54 (93.10%)</td>
<td>46 (90.20%)</td>
<td>589 (79.81%)</td>
<td>1,329 (67.94%)</td>
</tr>
<tr>
<td>D,F,W</td>
<td>469 (38.51%)</td>
<td>118 (25.27%)</td>
<td>22 (13.58%)</td>
<td>4 (6.90%)</td>
<td>5 (9.80%)</td>
<td>149 (20.19%)</td>
<td>618 (31.60%)</td>
</tr>
<tr>
<td>NR</td>
<td>9 (0.74%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>9 (0.46%)</td>
</tr>
</tbody>
</table>

### Summary Chart

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Course Enrollment (Students who appear on the roster after drop/add)</td>
<td>1,956</td>
</tr>
<tr>
<td>Number of SI Sessions Offered During the Term</td>
<td>805</td>
</tr>
<tr>
<td>Total Number of Students Attending SI (unduplicated headcount)</td>
<td>738</td>
</tr>
<tr>
<td>Total Percentage of Students Attending SI (unduplicated headcount)</td>
<td>37.73%</td>
</tr>
<tr>
<td>Total Contact Hours of SI Participating Students</td>
<td>3,651</td>
</tr>
<tr>
<td>Mean Number of Sessions Attended by SI Participants (Contact hours divided by unduplicated headcount of SI participants)</td>
<td>4.95</td>
</tr>
<tr>
<td>Mean Size of SI Sessions (Contact hours divided by total number of SI sessions)</td>
<td>4.54</td>
</tr>
<tr>
<td>Mean Final Course Grade of SI Participants</td>
<td>2.57</td>
</tr>
<tr>
<td>Mean Final Course Grade of Non-SI Participants</td>
<td>2.08</td>
</tr>
<tr>
<td>Section:</td>
<td>CRN:</td>
</tr>
<tr>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>255</td>
<td>31938</td>
</tr>
<tr>
<td>255</td>
<td>31938</td>
</tr>
<tr>
<td>251</td>
<td>31940</td>
</tr>
<tr>
<td>252</td>
<td>31942</td>
</tr>
<tr>
<td>254</td>
<td>31945</td>
</tr>
<tr>
<td>258</td>
<td>31948</td>
</tr>
<tr>
<td>256</td>
<td>33610</td>
</tr>
<tr>
<td>257</td>
<td>33651</td>
</tr>
<tr>
<td>257</td>
<td>33651</td>
</tr>
<tr>
<td>259</td>
<td>34383</td>
</tr>
<tr>
<td>253</td>
<td>35552</td>
</tr>
<tr>
<td>260</td>
<td>36712</td>
</tr>
<tr>
<td>261</td>
<td>38859</td>
</tr>
<tr>
<td>262</td>
<td>39250</td>
</tr>
<tr>
<td>251</td>
<td>31950</td>
</tr>
<tr>
<td>252</td>
<td>31952</td>
</tr>
<tr>
<td>253</td>
<td>31954</td>
</tr>
<tr>
<td>254</td>
<td>31958</td>
</tr>
<tr>
<td>255</td>
<td>31961</td>
</tr>
<tr>
<td>256</td>
<td>31964</td>
</tr>
<tr>
<td>257</td>
<td>38860</td>
</tr>
<tr>
<td>258</td>
<td>39251</td>
</tr>
<tr>
<td>252</td>
<td>32050</td>
</tr>
<tr>
<td>253</td>
<td>35554</td>
</tr>
<tr>
<td>251</td>
<td>38865</td>
</tr>
<tr>
<td>251</td>
<td>38858</td>
</tr>
</tbody>
</table>
## Texas State University

### End of Term Supplemental Instruction Report

**History**  
Spring 2016

### SI and NON-SI Group Comparison

<table>
<thead>
<tr>
<th>Grade</th>
<th>0</th>
<th>1 - 4</th>
<th>5 - 9</th>
<th>10 - 14</th>
<th>15+</th>
<th>All SI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N=</td>
<td>N=</td>
<td>N=</td>
<td>N=</td>
<td>N=</td>
<td>N=</td>
<td>N=</td>
</tr>
<tr>
<td>N=</td>
<td>2,290</td>
<td>730</td>
<td>91</td>
<td>31</td>
<td>13</td>
<td>865</td>
<td>3,155</td>
</tr>
<tr>
<td>A</td>
<td>#</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>337</td>
<td>14.72%</td>
<td>25.21%</td>
<td>34</td>
<td>37.36%</td>
<td>18</td>
<td>58.06%</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>184</td>
<td>27.53%</td>
<td>31</td>
<td>34.07%</td>
<td>10</td>
<td>32.26%</td>
<td>5</td>
</tr>
<tr>
<td>C</td>
<td>189</td>
<td>25.89%</td>
<td>19</td>
<td>20.88%</td>
<td>3</td>
<td>9.68%</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>90</td>
<td>12.33%</td>
<td>4</td>
<td>4.40%</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>42</td>
<td>5.75%</td>
<td>3</td>
<td>3.30%</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
</tr>
<tr>
<td>NR</td>
<td>1</td>
<td>0.14%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
</tr>
<tr>
<td>W</td>
<td>168</td>
<td>7.34%</td>
<td>23</td>
<td>3.15%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A,B,C</td>
<td>2,290</td>
<td>730</td>
<td>91</td>
<td>31</td>
<td>13</td>
<td>865</td>
<td>3,155</td>
</tr>
<tr>
<td></td>
<td>66.59%</td>
<td>78.63%</td>
<td>92.31%</td>
<td>100.00%</td>
<td>84</td>
<td>84.62%</td>
<td>700</td>
</tr>
<tr>
<td>D,F,W</td>
<td>761</td>
<td>33.23%</td>
<td>155</td>
<td>21.23%</td>
<td>7</td>
<td>7.69%</td>
<td>164</td>
</tr>
<tr>
<td>NR</td>
<td>4</td>
<td>0.17%</td>
<td>1</td>
<td>0.14%</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade Pt Average</td>
<td>2.17</td>
<td>2.56</td>
<td>2.98</td>
<td>3.48</td>
<td>2.92</td>
<td>2.64</td>
<td></td>
</tr>
<tr>
<td>Difference</td>
<td>0.47</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Summary Chart

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Course Enrollment (Students who appear on the roster after drop/add)</td>
<td>3,155</td>
</tr>
<tr>
<td>Number of SI Sessions Offered During the Term</td>
<td>964</td>
</tr>
<tr>
<td>Total Number of Students Attending SI (unduplicated headcount)</td>
<td>865</td>
</tr>
<tr>
<td>Total Percentage of Students Attending SI (unduplicated headcount)</td>
<td>27.42%</td>
</tr>
<tr>
<td>Total Contact Hours of SI Participating Students</td>
<td>2,404</td>
</tr>
<tr>
<td>Mean Number of Sessions Attended by SI Participants (Contact hours divided by unduplicated headcount of SI participants)</td>
<td>2.78</td>
</tr>
<tr>
<td>Mean Size of SI Sessions (Contact hours divided by total number of SI sessions)</td>
<td>2.49</td>
</tr>
<tr>
<td>Mean Final Course Grade of SI Participants</td>
<td>2.64</td>
</tr>
<tr>
<td>Mean Final Course Grade of Non-SI Participants</td>
<td>2.17</td>
</tr>
<tr>
<td>Section</td>
<td>CRN</td>
</tr>
<tr>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>263</td>
<td>32226</td>
</tr>
<tr>
<td>264</td>
<td>32228</td>
</tr>
<tr>
<td>251</td>
<td>32230</td>
</tr>
<tr>
<td>252</td>
<td>32231</td>
</tr>
<tr>
<td>252</td>
<td>32231</td>
</tr>
<tr>
<td>253</td>
<td>32261</td>
</tr>
<tr>
<td>253</td>
<td>32261</td>
</tr>
<tr>
<td>254</td>
<td>32265</td>
</tr>
<tr>
<td>256</td>
<td>32270</td>
</tr>
<tr>
<td>257</td>
<td>32274</td>
</tr>
<tr>
<td>257</td>
<td>32274</td>
</tr>
<tr>
<td>262</td>
<td>32275</td>
</tr>
<tr>
<td>261</td>
<td>32277</td>
</tr>
<tr>
<td>267</td>
<td>38927</td>
</tr>
<tr>
<td>251</td>
<td>32289</td>
</tr>
<tr>
<td>253</td>
<td>32296</td>
</tr>
<tr>
<td>255</td>
<td>32299</td>
</tr>
<tr>
<td>257</td>
<td>32302</td>
</tr>
<tr>
<td>271</td>
<td>38173</td>
</tr>
<tr>
<td>258</td>
<td>38939</td>
</tr>
<tr>
<td>259</td>
<td>38941</td>
</tr>
</tbody>
</table>
## Texas State University

**End of Term Supplemental Instruction Report**

**MATH**

Spring 2016

### SI and NON-SI Group Comparison

<table>
<thead>
<tr>
<th>Grade</th>
<th>N= 659</th>
<th>1 - 4</th>
<th>5 - 9</th>
<th>10 - 14</th>
<th>15+</th>
<th>All SI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N= 179</td>
<td>31</td>
<td>9</td>
<td>16</td>
<td>235</td>
<td>894</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>A</td>
<td>108</td>
<td>16.39%</td>
<td>41</td>
<td>22.91%</td>
<td>6</td>
<td>19.35%</td>
<td>0</td>
</tr>
<tr>
<td>B</td>
<td>117</td>
<td>17.75%</td>
<td>31</td>
<td>17.32%</td>
<td>8</td>
<td>25.81%</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>151</td>
<td>22.91%</td>
<td>42</td>
<td>23.46%</td>
<td>9</td>
<td>29.03%</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>64</td>
<td>9.71%</td>
<td>21</td>
<td>11.73%</td>
<td>2</td>
<td>6.45%</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>137</td>
<td>20.79%</td>
<td>25</td>
<td>13.97%</td>
<td>3</td>
<td>9.68%</td>
<td>1</td>
</tr>
<tr>
<td>NR</td>
<td>3</td>
<td>0.46%</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
<td>3.23%</td>
<td>0</td>
</tr>
<tr>
<td>A,B,C</td>
<td>376</td>
<td>57.06%</td>
<td>114</td>
<td>63.69%</td>
<td>23</td>
<td>74.19%</td>
<td>7</td>
</tr>
<tr>
<td>D,F,W</td>
<td>280</td>
<td>42.49%</td>
<td>65</td>
<td>36.31%</td>
<td>7</td>
<td>16.13%</td>
<td>2</td>
</tr>
<tr>
<td>NR</td>
<td>3</td>
<td>0.46%</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
<td>3.23%</td>
<td>0</td>
</tr>
<tr>
<td>Grade Pt Average</td>
<td>1.98</td>
<td>2.26</td>
<td>2.34</td>
<td>2.25</td>
<td>2.25</td>
<td>2.27</td>
<td>2.06</td>
</tr>
<tr>
<td>Difference</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.29</td>
</tr>
</tbody>
</table>

### Summary Chart

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Course Enrollment (students who appear on the roster after drop/add)</td>
<td>894</td>
</tr>
<tr>
<td>Number of SI Sessions Offered During the Term</td>
<td>475</td>
</tr>
<tr>
<td>Total Number of Students Attending SI (unduplicated headcount)</td>
<td>235</td>
</tr>
<tr>
<td>Total Percentage of Students Attending SI (unduplicated headcount)</td>
<td>26.29%</td>
</tr>
<tr>
<td>Total Contact Hours of SI Participating Students</td>
<td>947</td>
</tr>
<tr>
<td>Mean Number of Sessions Attended by SI Participants (contact hours divided by unduplicated headcount of SI participants)</td>
<td>4.03</td>
</tr>
<tr>
<td>Mean Size of SI Sessions (contact hours divided by total number of SI sessions)</td>
<td>1.99</td>
</tr>
<tr>
<td>Mean Final Course Grade of SI Participants</td>
<td>2.27</td>
</tr>
<tr>
<td>Mean Final Course Grade of Non-SI Participants</td>
<td>1.98</td>
</tr>
<tr>
<td>Section</td>
<td>CRN</td>
</tr>
<tr>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>251</td>
<td>31883</td>
</tr>
<tr>
<td>261</td>
<td>31887</td>
</tr>
<tr>
<td>271</td>
<td>31890</td>
</tr>
<tr>
<td>281</td>
<td>31894</td>
</tr>
<tr>
<td>311</td>
<td>31896</td>
</tr>
<tr>
<td>391</td>
<td>31901</td>
</tr>
<tr>
<td>395</td>
<td>33569</td>
</tr>
<tr>
<td>396</td>
<td>37423</td>
</tr>
<tr>
<td>397</td>
<td>37830</td>
</tr>
<tr>
<td>262</td>
<td>38056</td>
</tr>
<tr>
<td>251</td>
<td>31941</td>
</tr>
<tr>
<td>261</td>
<td>31956</td>
</tr>
<tr>
<td>262</td>
<td>33861</td>
</tr>
<tr>
<td>270</td>
<td>37832</td>
</tr>
<tr>
<td>281</td>
<td>31959</td>
</tr>
<tr>
<td>301</td>
<td>31963</td>
</tr>
<tr>
<td>302</td>
<td>31967</td>
</tr>
<tr>
<td>396</td>
<td>37427</td>
</tr>
<tr>
<td>421</td>
<td>31968</td>
</tr>
<tr>
<td>251</td>
<td>32039</td>
</tr>
<tr>
<td>260</td>
<td>32043</td>
</tr>
<tr>
<td>265</td>
<td>37833</td>
</tr>
<tr>
<td>281</td>
<td>32046</td>
</tr>
<tr>
<td>312</td>
<td>33863</td>
</tr>
<tr>
<td>313</td>
<td>37419</td>
</tr>
</tbody>
</table>
### Texas State University
End of Term Supplemental Instruction Report
Philosophy
Spring 2016

Course/Instructor Information

<table>
<thead>
<tr>
<th>Section</th>
<th>CRN</th>
<th>Instructor</th>
<th>SI Leader</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>251</td>
<td>32525</td>
<td>Ross, Rebekah Jean</td>
<td>Aguirre, Carlos</td>
<td>-M-W-F: 0800</td>
</tr>
<tr>
<td>252</td>
<td>32526</td>
<td>Ross, Rebekah Jean</td>
<td>Aguirre, Carlos</td>
<td>-M-W-F: 1000</td>
</tr>
</tbody>
</table>

#### SI and NON-SI Group Comparison

<table>
<thead>
<tr>
<th>Grade</th>
<th>N=</th>
<th>1 - 4</th>
<th>5 - 9</th>
<th>10 - 14</th>
<th>15+</th>
<th>All SI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0%</td>
<td>1%</td>
<td>4%</td>
<td>10%</td>
<td>0%</td>
<td>34%</td>
<td>79%</td>
</tr>
<tr>
<td>A</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>B</td>
<td>18</td>
<td>39.13%</td>
<td>40.00%</td>
<td>0.00%</td>
<td>0</td>
<td>13</td>
<td>31</td>
</tr>
<tr>
<td>C</td>
<td>11</td>
<td>24.44%</td>
<td>13.04%</td>
<td>10.00%</td>
<td>0</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>D</td>
<td>3</td>
<td>6.67%</td>
<td>13.04%</td>
<td>10.00%</td>
<td>0</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>F</td>
<td>8</td>
<td>17.78%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>NR</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>1</td>
<td>2.22%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

| Grade Pt Average | 2.16 | 2.96 | 3.10 | 4.00 | 0.00 | 3.03 |

| Difference       | 0.87 |

#### Summary Chart

| Total Course Enrollment (Students who appear on the roster after drop/add) | 79 |
| Number of SI Sessions Offered During the Term | 40 |
| Total Number of Students Attending SI (unduplicated headcount) | 34 |
| Total Percentage of Students Attending SI (unduplicated headcount) | 43.04% |
| Total Contact Hours of SI Participating Students | 126 |
| Mean Number of Sessions Attended by SI Participants (Contact hours divided by unduplicated headcount of SI participants) | 3.71 |
| Mean Size of SI Sessions (Contact hours divided by total number of SI sessions) | 0.09 |
| Mean Final Course Grade of SI Participants | 3.03 |
| Mean Final Course Grade of Non-SI Participants | 2.16 |