College of Education Undergraduate Advising
Subject to Revision – See Undergraduate Catalog and Degree Audit

All-Level Special Education Certification (ALSE)
Catalog Year: 2015 (Effective Fall 2015)
Total Hours: 125 Credits

Degree: Bachelor of Science | Major: Interdisciplinary Studies | Certification: EC-12 Special Education

CORE CURRICULUM 42 Hours

Certain Core courses are prerequisites for admittance into the Teacher Preparation Program as governed by the Office of Educator Preparation. See reverse for details and website information.

Communication
(010) ENG 1310: College Writing I
(010) ENG 1320: College Writing II

Mathematics
(020) MATH 1315: College Algebra OR
MATH 1319: Math for Business & Economics

Life and Physical Sciences
(030) PHYS 1310: Elementary Physics I
(030) PHYS 1320: Elementary Physics II

Language, Philosophy, and Culture
(040) PHIL 1305: Philosophy & Critical Thinking (WI) OR
PHIL 1320: Ethics & Society (WI)

Creative Arts
(050) Select one course from:
ART, DANCE, MUSIC, or TH 2313: Intro to Fine Arts

American History
(060) HIST 1310: History of the United States to 1877 (WI)
(060) HIST 1320: History of the United States from 1877 (WI)

Government/Political Science
(070) POSI 2310: Principles of American Government
(070) POSI 2320: Functions of American Government

Social and Behavioral Sciences
(080) GEO 1310: World Geography

Component Area
(090) COMM 1310: Fund of Human Communication
(090) Select one course from:
ENG 2310: British Literature before 1785
ENG 2320: British Literature after 1785
ENG 2330: World Literature before 1600
ENG 2340: World Literature after 1600
ENG 2359: American Literature before 1865
ENG 2360: American Literature after 1865

INSTITUTIONAL REQUIREMENT 1 Hour

US 1100: University Seminar (1-Hr Open Elec. if Exempt)

PROFICIENCY: Foreign Language

If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements.

Foreign Language Proficiency

-major: Interdisciplinary Studies 82 Hours

A 2.5 Major GPA is required to graduate, and all Major coursework must be completed with a grade of ‘C’ or better.

PHY 1110: Elementary Physics Lab
MATH 2311: Principles of Mathematics I
MATH 2312: Informal Geometry
BIO 1320: Modern Biology I
GS 3310: General Science – Fall/Spring I ONLY
GS 3320: General Science II – Spring/Spring II ONLY
SPED 2360: Survey of Exceptionality

Courses below require a 2.75 Overall GPA and Junior Classification:

Education Core [Semester One]
CI 3325: Adolescent Growth & Development
CI 4332: Secondary Teaching: Curriculum & Technology

Additional (Floater) Teacher Preparation Coursework
CI 3338: Social Studies in Elem. & Mid. School
CI 4350: Math in the Integrated Elementary Curriculum
CI 4355: Science in Elementary Education

In addition to a 2.75 Overall GPA and Junior Classification, the following courses require admittance to the Teacher Preparation Program prior to enrollment:

English As A Second Language (ESL) Block [Semester Two]
(Prerequisite: Education Core)
CI 3332: Foundations of Bilingual & ESL Education
CI 4360: Methods & Materials Teaching ESL Content Area

High School Field-Based Block [Semester Three]
(Prerequisite: Education Core)
CI 4343: Instructional Strategies for the Secondary Teacher
RDG 3323: Teaching Reading in the Content Areas

Elementary Field-Based Block [Semester Four]
(Recommended Prerequisites: Education Core, ESL Block)
RDG 3315: Assessing Literacy: EC-6
RDG 3321: Literacy Instruction for EC-6 (WI)
CI 4325: Class Mgmt. & Teacher/Student Relationships

Special Education Coursework
SPED 3338: Educ. Student w/ Emotion/Behavior Disorder
SPED 3390: Assessing Students w/ Disabilities (SWD)
SPED 4340: Ev-based Instruct. Prac. Stud. w/ Mid-Mod Dis.
SPED 4345: Teaching Language Arts to SWD
SPED 4374: Classroom & Behavior Mgmt for SWD
SPED 4389: Special Education Practicum

Student Teaching [Semester Five]
(Prerequisite: All Coursework Complete)
EDST 4380: Student Teaching All-Level I EC-6/4-8
EDST 4381: Student Teaching All-Level II 8-12

Institutional Requirements and Important Notes:
- See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements
- Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in residence with Texas State.
- Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements.
- Important Note: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements.

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ALL-LEVEL SPECIAL EDUCATION CERTIFICATION

PREREQUISITES
Regardless of catalog year, students will be held to current academic policies and course prerequisites which are subject to change. Prerequisites for College of Education programs can be found on the College of Education Undergraduate Advising Center website: http://www.education.txstate.edu/advising/Registration-/Guide-to-Current-Prerequisites.html

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the ESL and Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Elementary and High School Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement generally by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMMESTER ONE:  Education Core (CI 3325, CI 4332) – Fall / Spring
Additional courses may be completed with the Education Core.

• Students should have completed most of their Core Curriculum, Support, and Major courses before enrolling in the Education Core
• Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s ESL Block

SEMMESTER TWO:  English as a Second Language (ESL) Block (CI 3332, CI 4360) – Fall / Spring / Summer
Additional courses may be completed with the ESL Block. Field observation is required.

• Enrollment in the ESL Block over a summer term may accelerate degree progress
• Students completing the ESL Block should apply for placement in the next semester’s High School Field-Based Block

SEMMESTER THREE:  High School Field-Based Block (CI 4343, RDG 3323) – Fall / Spring
Additional courses may be completed with the Field-Based Block. Field observation is required.

• Students completing the High School Field-Based Block should apply for placement in the next semester’s Elementary Field-Based Block

SEMMESTER FOUR:  Elementary Field-Based Block (RDG 3315, RDG 3321, CI 4325) – Fall / Spring
Additional courses may be completed with the Field-Based Block. Field observation is required.

• Students in the Elementary Field-Based Block must attend a Student Teaching Round-Up. This meeting is mandatory and is essential for Student Teaching placement. Round-Up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/Student-Teaching/student-teaching-announcements/
• Students must complete practice TExES exams and are encouraged to complete their final TExES exams during the Elem. Field-Based Block term

SEMMESTER FIVE:  Student Teaching (EDST 4380, EDST 4381) – Fall / Spring
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

• To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
• Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
• Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES
• School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
• The Field-Based Blocks and Student Teaching semesters are unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
• Reasonable and appropriate accommodations may be provided in field placements for students with documented disabilities who are registered with the Office of Disability Services. Accommodations cannot pose an undue burden to the University or the field placement. Students are responsible for disclosing disabilities and requesting accommodations as far in advance of the field placement as possible so that accommodations can be coordinated in a timely manner
• Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
• Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
• Candidates holding All-Level Special Education certification alone are eligible only to teach in a self-contained or higher need setting (‘Life Skills’); additional certification in a content area is required for eligibility to teach in an inclusion or resource setting. This degree program includes a content area certification of EC-6 ESL Generalist, which will lead to ‘highly qualified’ status and eligibility to teach in an inclusion or resource setting in addition to self-contained or higher need settings. Students wanting to teach in a secondary (high school) inclusion setting should consider the option of declaring a 2nd teaching field
• To be recommended for certification, students must pass all four required exams for this program which include:
  (1) Pedagogy and Professional Responsibility, (2) EC-6 Generalist, (3) ESL Supplemental, (4) All-Level Special Education

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information.

Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.

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