MATH 5304: Correspondence
Course Sample
Welcome to

MATH 5304

Topics in Mathematics for the Secondary School Teacher

New to the course? Click the Course Content link at left, then read the Get Started materials.

Returning to the course? Click the Course Content link and resume where you left off.

Note: Please recall, as stated in the Syllabus, students are not allowed to turn in the assignments for more than one lesson per week.
Course Content

- Get Started
- Lesson 1: Learning Theory
- Lesson 2: Geometry
- Lesson 3: Problem Solving
- Lesson 4: Proof and Reasoning
- Lesson 5: Algebra
- Lesson 6: Statistics
- Lesson 7: Math in Science
- Lesson 8: A Little History of Mathematics and Numbers
- Prep for the Final Exam
Lesson One Objectives

Objectives

By the conclusion of this lesson, you should be able to do the following:

- Describe the characteristics of visual, auditory and tactile learners.
- Determine your preferred learning style, brain dominance and multiple intelligence preference.

Assignments

By the conclusion of this lesson, you should have submitted the following:

- Learning Style Inventory
- Right Brain/Left Brain Inventory
- Multiple Intelligences Inventory
- Learning Style Reflection Paper
- Ball and Bass Article Reflection Paper
Assignment Preview

Assignment - In progress
Add attachment(s), then choose the appropriate button at the bottom.

Title: Paper L1: Ball and Bass Article
Due: Dec 31, 2018 5:00 pm
Number of resubmissions allowed: 0
Status: Not Started
Grade Scale: Points (max 100.0)
Modified by instructor: Feb 27, 2015 2:11 pm

Instructions
After you've read the Ball and Bass article, compose a reflection paper. In it, reflect on what the article says about knowing and using mathematics and how your perception of mathematics agrees or disagrees with the article.

Please submit a 1-2 page Word document (.docx or .doc is acceptable). Do not submit PDFs.

Submission
This assignment allows submissions by attaching documents only.