Abstract: Adult students, defined as undergraduate students aged 25 and older, is one of the fastest growing population groups among college enrollees. In the fall of 2005, about 36% of the total undergraduate enrollment in the United States was over 25; at 4-year institutions, this figure is about 22%. Although there is current research on adult students learning mathematics in basic education programs and college preparatory programs, there is little knowledge on how adult students fare in college level mathematics courses. This presentation will include background information on adult learners in general and in mathematics courses in particular, the numbers of adult students in mathematics courses at Texas State, and the research questions I plan to explore in my dissertation work.

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