HIST 1310: Correspondence

Course Sample
HIST 1310 - History of the United States to 1877

Instructor: Trace Etienne-Grey

te01@txstate.edu

New to the Site? Start with the Course Syllabus then move onto the Lessons page. If you have questions, contact me via email or the FAQ tool.

Note: Before you may take the unit exam, you must complete and earn a minimum score of 7 on at least 4 of the 5 posted Mindtap Assignments associated with a unit. You must also complete and earn a minimum score of 10 on at least 4 of the 5 posted reading quizzes.

When you have completed the required tasks for a Unit, you must contact me via email [te01@txstate.edu] to request a review before contacting the ODEL to set up your testing.
Course Content

Pre-Requisite Assignments
Before you start on a specific lesson, complete the 2 MindTap Pre-Requisite Assignments. One reviews critical thinking skills used by historians and the other will guide you through the parts of a writing a good historical essay.

- MindTap Pre-Requisites

Unit I
In the first unit of study, you will focus on the social, political and economic beginnings of British Colonial America in the 17th century. You will then examine the factors which contributed to the emergence of a uniquely 'American' character in the 18th century and how our differences pushed us to declare independence.

- Lesson One: The British-American Colonial World
- Lesson Two: The American Identity Emerges
- Lesson Three: From Empire to Republic
- Lesson Four: Building the New Republic
- Lesson Five: Unit Exam I Information

Unit II
The second unit of study in this course focuses on the United States in the early 19th century. Americans in this period struggled to define and shape the direction the early republic would take in political, economic and social matters. Reconciling principles with reality was not always a smooth undertaking and at times we stumbled in our attempts to do so.

- Lesson Six: Empire of Liberty
- Lesson Seven: Early Industrial Patterns
- Lesson Eight: The Politics of a New Market Economy
- Lesson Nine: The Old South and Slavery
- Lesson Ten: Unit Exam II Information

Unit III
The final unit of study analyzes the ways in which expansion forced Americans to deal with the hypocrisy of a nation based on the equality of men yet thriving economically based on the use of slave labor. The tension caused by this situation will lead Americans into the most devastating of conflicts.

- Lesson Eleven: Manifest Destiny
- Lesson Twelve: sectional Crisis
- Lesson Thirteen: Civil War
- Lesson Fourteen: Reconstruction
- Lesson Fifteen: Unit Exam III Information
Lesson One: The British-American Colonial World

Objectives

- Elaborate on the political, social and economic differences between the northern, middle, and southern colonies. (Part One, Part Two, Part Three)
- Analyze the rise of slavery as both a labor system and a means of social control. (Part Two, Part Three)
- Compare and Contrast English Colonization with the efforts of the French and Spanish. (Part Four)

Study Schedule/Assignments

History is a very information dense subject. In our visually oriented culture, our brains are able to spend less and less time concentrated on learning 'new stuff' especially when it is distributed in a non-visual format. If you have struggled in the past with reading retention, then one strategy you might employ is to chunk the reading assignment into smaller bits and break up your study time for this course into multiple 45 min to 1 hour session rather than a marathon 3 or 4 hour one. I believe strongly in this concept of 'chunking' information so all of the lessons in this course are broken down into 3 to 4 parts.

The best scenario would be to tackle each part on separate days but if your schedule will only allow you to focus one day a week on this course then remember to give your brain a break between each part and to allow for a minimum of 6 hours a week reading and processing lesson content.

It is best to approach the reading and tasks for this lesson by progressing through the content in the following order:

1. Read Part One: Chesapeake Society linked on this page.
2. Read Enduring Vision, Chapter 3, The Emergence of Colonial Societies, 1625-1700, pp. 53-60
   - E-Headings: Chesapeake Society
3. Review and complete Part One of Study Guide

The study guides are for you to identify major themes and concepts within a lesson. There is no need to submit any responses for the study questions posted on the guides.

First,
- Read Part One: Chesapeake Society linked on this page.
- Read Enduring Vision, Chapter 3, The Emergence of Colonial Societies, 1625-1700, pp. 53-60
  - E-Headings: Chesapeake Society
- Review and complete Part One of Study Guide

Chesapeake Society
Declaration of the People, Nathaniel Bacon

Then,
- Read Part Two: New England Puritanism linked on this page.
- Read Enduring Vision, Chapter 3, The Emergence of Colonial Societies, 1625-1700, pp. 61-75
  - E-Headings: New England: Puritanism and its Decline
- Review and complete Part Two of Study Guide

New England Puritanism
Indian Grievances Against English Settlers, Metacom

Then,
- Read Part Three: Carolinas and the Middle Colonies linked on this page.
- Read Enduring Vision, Chapter 3, The Emergence of Colonial Societies, 1625-1700, pp. 75-83
- Review and complete Part Three of Study Guide

Carolinas and Middle Colonies
Assessment One

Begin Assessment

"Reading Quiz: Lesson 001" for HIST 1310.15 corr

This reading quiz assess your understanding of information presented in Lesson One/Chapter Three.

You have 3 chances to complete this quiz.

There are 15 multiple choice questions.

You will have 20 min, to complete this quiz.

Upon completion/submission of each attempt, you will be given your score, the question and where you can find the answer to your question if you missed the item.

Remember: Students must score a 10 or better on 4 of the possible 5 Reading Quizzes within a unit before they can request to take the unit exam.

The due date posted for this quiz is irrelevant. All students have 9 months from the point of their personal registration to complete the assignments for this course.

This assessment is due Wednesday, 2020-Jan-01 11:33 AM.

Once you click "Begin Assessment," you will have 20 minutes or until Wednesday, 2020-Jan-01 11:33 AM whichever is shorter to complete this assessment. It will be submitted at that time, regardless of whether you have answered all the questions.

You can submit this assessment 2 more time(s). Answers from previous attempts will not be available within the assessment during subsequent attempts. Your highest score will be recorded.