Degree: Bachelor of Science (BS)
Major: Interdisciplinary Studies (ICI)
Certification: 4 - 8 English/Language Arts/Reading/Social Studies Composite (48RS)

Catalog Year: 2013 (Effective Fall 2013)

Core Curriculum Requirements 46 Hours

**Communication**
- (010) ENG 1310: College Writing I * 3
- (010) ENG 1320: College Writing II * 3
- (011) COMM 1310: Fund of Human Communication ** 3

**Mathematics**
- (020) MATH 1315: College Algebra * OR MATH 1319: Math for Business & Economics * 3

**Natural Science**
- (030) PHYS 1310: Elementary Physics I * 3
- (030) PHYS 1320: Elementary Physics II * 3
- (030) PHYS 1110: Elementary Physics Lab * 1

**Humanities & Visual and Performing Arts**
- (040) Select one course from:
  - 3
- (041) PHIL 1305: Philosophy & Critical Thinking (WI) * OR PHIL 1320: Ethics & Society (WI) * 3
- (050) Select one course from:
  - ART, DAN, MU, or TH 2313: Intro to Fine Arts 3

**Social & Behavioral Sciences**
- (060) HIST 1310: History of the United States to 1877 (WI) * 3
- (060) HIST 1320: History of the United States from 1877(WI) * 3
- (070) POSI 2310: Principles of American Government * 3
- (070) POSI 2320: Functions of American Government * 3

**Select one course from:**
- 3
- ANTH 1312: Cultural Anthropology
- ECO 2301: Principles of Economics
- ECO 2314: Principles of Microeconomics (Prerequisite: MATH 1315 or 1319 or 2417)
- GEO 1310: World Geography
- PSY 1300: Introduction to Psychology
- SOCI 1310: Introduction to Sociology

**Texas State Component**
- (090) US 1100: University Seminar 1
- (090) PFW Activity 1
- (090) PFW Activity 1

* These core courses must be completed with a grade of ‘C’ or better
** This core course must be completed with a grade of ‘B’ or better to demonstrate competency in oral communication


Interdisciplinary Studies Major Requirements 57 Hours

Pedagogy & Professional Responsibility (PPR) 21 Hours
A 2.5 GPA is required in the Major in order to graduate. All Major and Pedagogy & Professional Responsibility (PPR) courses must be completed with a grade of ‘C’ or better

- ANTH 3309: Cultures through Film OR ANTH 3314: Latin American Cultures OR ANTH 3324: Mexican American Culture 3
- ECO 2301: Principles of Economics OR ECO 2314: Principles of Microeconomics (Prerequisite: MATH 1315 or MATH 1319) 3
- ANG 3304: Professional Writing (WI) 3
- ANG 3386: Adolescent Literature (WI) 3
- Advanced English Course (ENG 3*** - 4*** ) 3
- Advanced History Course (HIST 3*** - 4*** ) (WI) 3
- MC 3319: Visual Communication 3

**Select two advanced courses from POSI Group I:**
- POSI 3305, POSI 3306, POSI 3307, POSI 3308 3
- POSI 3309, POSI 3314, POSI 3319, POSI 3395 3
- POSI 4301, POSI 4320, POSI 4330, POSI 4331 3
- POSI 4336, POSI 4337@, POSI 4345, POSI 4362 3

**BIO 1320: Modern Biology I OR BIO 4305: Nature Study OR CHEM 1310: Intro Chemistry for Non-Science Majors OR GEO 2310: Intro to Environmental Geography OR PHYS 1340: Astronomy: Solar System OR**

**You must apply and be admitted to the Teacher Preparation Program before you can enroll in the education course sequence indicated below. Please see the reverse side for more information.**

**Education Core**
- (Prerequisite: Junior classification)
  - CI 3310: Public Education in a Multicultural Society 3
  - CI 3325: Adolescent Growth and Development 3
  - RDG 4320: Language & Literacy in Diverse Communities 3

**Field-Based Block One**
- (Prerequisite: Education Core)
  - RDG 3315: Assessing Literacy: EC-6 3
  - RDG 4310: Content Reading 3
  - RDG 3312: Reading & Writing Children w/ Special Needs (Prerequisite: Ed Core, RDG 3315, RDG 4310) 3
  - SPED 4344: Educating Students with Mild Disabilities (Prerequisite: Junior classification) 3

**Field-Based Block Two**
- (Prerequisite: Field-Based Block One)
  - CI 3300: Middle School Curriculum and Instruction (WI) 3
  - CI 4300: Middle Level Philosophy and Schooling (WI) 3
  - RDG 3320: Integrating Reading & Writing (WI) (Prerequisite: Ed Core, Co- or Prerequisite: RDG 3315) 3

**Student Teaching**
- EDST 4680: Student Teaching 4-8 6

Total: 124 Hours

- A 2.75 overall GPA must be maintained in order to both enroll in the education course sequence and graduate.
- 9 hours of designated Writing Intensive (WI) coursework must be completed in residence at Texas State.
- If two years of the same foreign language were not completed in high school, students must complete 6-8 hours of the same foreign language at the college level for foreign language proficiency.
- A maximum of 66 approved hours from an accredited two-year college may be applied toward degree requirements.
- Graduation with honors requires 54 hours of coursework be completed in residence with Texas State.
- Please refer to degree audit for additional graduation requirements.
ADMITTANCE TO THE TEACHER PREPARATION PROGRAM

Students seeking teacher certification must attend a Teacher Education Admittance Orientation at least one long semester prior to applying to the Teacher Preparation Program. TEAO sessions may occur at New Student Orientation or at other scheduled dates as indicated on the Office of Educator Preparation website: www.education.txstate.edu/oep.

TEACHER PREPARATION COURSE SEQUENCE

There is a specific course sequence for the Teacher Preparation courses. Blocked courses are two or more courses with an integrated curriculum. The Field-Based Block provides students with classroom experience prior to Student Teaching. Other degree and certification courses can be taken while completing the Education Core (Sequence One) and the Field-Based Blocks (Sequences Two and Three). All coursework must be completed prior to Student Teaching (Sequence Four).

SEQUENCE ONE: Education Core – CI 3310, CI 3325

Additional courses, such as RDG 4320, may be completed at this time. Must be completed before Field-Based Block One.

Apply for a Field-Based Block placement prior to registration for the upcoming semester. Refer to the Department of Curriculum and Instruction website at www.education.txstate.edu/ci for more information.

SEQUENCE TWO: Field-Based Block One – RDG 3315, RDG 4310

Additional courses, such as SPED 4344 and RDG 3320, may be completed at this time.

Apply for a Field-Based Block placement prior to registration for the upcoming semester. Refer to the Department of Curriculum and Instruction website at www.education.txstate.edu/ci for more information.

SEQUENCE THREE: Field-Based Block Two – CI 4300, CI 3300

Additional courses, such as RDG 3312, may be completed at this time.

Attend Student Teacher Roundup at the beginning of the long semester prior to the Student Teaching semester. For dates and locations refer to the Office of Educator Preparation website at www.education.txstate.edu/oep. This meeting is MANDATORY and begins the Student Teaching Application process.

Take practice tests (Content Area and Pedagogy & Professional Responsibility) for the TExES (Texas Examination of Educator Standards) during this semester. For additional information, refer www.education.txstate.edu/oep.

Take required TExES exams. Refer to the Office of Educator Preparation (www.education.txstate.edu/oep) for more information.

SEQUENCE FOUR: Student Teaching – EDST 4680

Final semester after all coursework has been completed.

Clear Tentatives with the Office of Educator Preparation by the stated deadline or you will be dropped from Student Teaching. The Student Teaching Tentatives Packet lists all requirements pending completion (coursework, specific grades, GPA) before Student Teaching may be approved.

Attend a Mandatory Student Teaching Meeting at the beginning of the semester. Expectations, policies, and procedures for Student Teaching will be discussed. Students will also receive their final placements and meet their University supervisors.

Apply for graduation online at the beginning of the semester.

Upon completion of all certification requirements (Student Teaching, graduation, and passing scores on required TExES exams), apply for certification on-line. Refer to the Office of Educator Preparation (www.education.txstate.edu/oep) for more information.

Students are ultimately responsible for knowing and fulfilling all University, College, Major, and Certification requirements. Failure to meet requirements and stated deadlines may delay graduation. Students who, at any time, are confused about academic requirements for their progress toward a degree and certification are encouraged and expected to meet with an advisor, adhering to the posted advising schedules and procedures.

This worksheet is intended as a quick and easy guide for your degree/certification but does not substitute for a degree audit. It is important that you meet with an academic advisor and refer to all information given to you throughout the course of your tenure at Texas State. Students are also encouraged to refer to the Texas State Undergraduate Catalog and Schedule of Classes for additional official information. The College of Education website (http://www.education.txstate.edu) may provide answers to most questions students have about major and certification requirements.