TEXAS STATE UNIVERSITY

Summary of Course Additions and Deletions

Effective Fall 2017

COLLEGE OF APPLIED ARTS

School of Criminal Justice

ADDITIONS:

CJ 4335 The Psychology of Antisocial Behavior. (3-0) This course examines how psychological perspectives are used to explain antisocial behavior, by drawing on the intersection between theory and research in the following areas in psychology: developmental, child psychopathology, biological, personality, cognitive, and social. *Justification:* *This course provides insights that have been traditionally under-represented within criminal justice, in part because an insufficient number of scholars who are trained in psychological perspectives. This course will supplement and extend the information students learn in other courses, allowing for a broader perspective and analytical framework.*

CJ 7309 Proseminar. (3-0) This course introduces students to information that is useful to their success as Ph.D. students and after graduation. Topics include the criminal justice discipline, teaching, publishing, grants and fellowships, writing dissertations, and post-doctoral employment. Emphasis is placed on identifying and coordinating opportunities for research and scholarship among faculty and students. *Justification:* *This three-hour credit course will meet the needs of doctoral students with regard to employment, publishing, and dissertation completion that is currently not covered in the existing two-hour credit course. The course will be offered to students after their first year, to take into account, the academic needs of second- and third-year doctoral students.*

CJ 7314 Policing. (3-0) This course examines current problems in American policing and the role of research in their examination and solution. Official crime and victimization statistics and measure of police performance are explained, with a focus on their production, limitations, and utility. Methods and issues in policing research are explored. *Justification:* *This course is needed as part of a restructuring of the doctoral coursework component of the School of Criminal Justice’s PhD program. It is one of four electives within a required group of second-year classes on the Criminal Justice System, along with Law and Ethics, Corrections, and Law, Justice, and Social Control. Policing is an important and integral part of the American criminal justice system*.

CJ 7315 Corrections. (3-0) This course examines the history, forms, and functions of correctional institutions, their programs and policies, as well as theories of punishment. Topics include the structure and functions of prisons and jails, community corrections, intermediate sanctions, reentry, supermax prisons, and the death penalty. *Justification:* *This course is part of a restructuring of the doctoral coursework component of the School of Criminal Justice’s PhD program. It is one of four electives within a required group of second-year classes on the Criminal Justice System, along with Law and Ethics, Policing, and Law, Justice, and Social Control. Corrections is an important and integral part of the American criminal justice system.*

CJ 7323 Applied Statistics and Quantitative Data Analysis. (3-0) This is a course in statistics and data analysis for the purposes of original quantitative research. Topics include descriptive statistics, statistical inference for single and multivariable analysis, and principles underlying the techniques. This course makes extensive use of statistics software and data preparation techniques. *Justification:* *The current curriculum lacks a course devoted entirely to statistics software for the purposes of original research. Several extant courses focus on the principles of various statistical techniques, but the curriculum also needs a formal course that provides the background for the School’s more advanced course in linear regression. The proposed course satisfies both of these needs. The proposed course will not change (or add hours to) the current curriculum, but will instead be a course that students are encouraged to take before enrolling in more advanced and specialized courses.*

DELETIONS:

CJ 4309E Criminal Justice in Southeast Asia. *Justification: This course is no longer being taught. The faculty member who proposed and was teaching this course is no longer interested in this area of study and research. In addition, the course was one of a group of elective courses in the undergraduate certificate program in Southeast Asian Studies that was deleted in Fall 2016.*

CJ 4309F The Psychology of Antisocial Behavior. *Justification: This course is being replaced by CJ 4335.*

CJ 7210 Proseminar. *Justification: This course is being replaced by CJ 7309.*

CJ 7350M Applied Statistics and Quantitative Data Analysis. *Justification: This course is being replaced by CJ 7323.*

School of Family and Consumer Sciences

ADDITIONS:

FCS 5301 Graduate Assistant Development. (3-0) This course is required as a condition of employment for graduate teaching and instructional assistants. It provides information about the educational needs of Texas State University's diverse student body. It also identifies educational strategies and campus resources that support the learning of undergraduate students. This course does not count toward graduate degree credit. *Justification: This course will provide the School of FCS a three credit hour version of the graduate instructional assistantship developmental course to offer during the first semester of the assistantship. Currently this course is taught as three, one hour courses taught the first three semesters of the assistantship.*

FM 3333 Merchandise Presentation and Planning. (3-0) This course is designed to apply critical thinking skills within the context of retail store space planning and presentation, product category management, and merchandise allocation for a variety of retail business types. *Justification: Fashion/retail industry is constantly changing and heavily relies on use of technology across various facets. One of the facets of technology use is Space Planning and Category Management. The new content of the course is tailored to: (1) Expose students to space management concepts, practices, and procedures in the industry to prepare them for the competitive marketplace and (2) Make them familiar with the industry based space planning software that facilitates implementation of the strategies to drive success.*

MCCOY COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting

ADDITION:

ACC 5680 Internship in Accounting. (0-40) This internship involves experiential learning over one entire semester during with the students work in accounting. This work experience may be in public, industry, or governmental accounting units. The student is immersed in a variety of intensive work assignments with increasing levels of responsibility. Prerequisites: Specified by employer with consent of instructor and department chair. Restrictions: Students taking ACC 5680 for credit may not take ACC 5370 for credit. *Justification: Students enrolled in the Master of Accountancy (MAcy) and the Master of Science in Accounting and Information Technology (MS-Ait) programs benefit greatly from the hands-on learning opportunities provided through internships. Addition of this six-hour internship course will allow for better alignment among the beneficial skills gained, the hours of work devoted by the student, and internship employer expectations. Many accounting internship opportunities require the students to be full-time (40 hours) for at least 8 weeks. Addition of this course will enhance the MAcy and MS-Ait programs by allowing students to earn 6 hours of course credit, thereby facilitating program enrollment and completion.*

DELETION:

ACC 5381 Advanced Business and Regulation Concepts. (3-0) *Justification: This course has not been offered in over four years. We do not foresee having faculty resources to offer this course in the near future. The department no longer offers the prerequisite for this course, ACC 5360.*

Department of Computer Information Systems and Quantitative Methods

ADDITIONS:

QMST 3341 Big Data Analysis. (3-0) This is an introductory course in statistical programming. The objective of this course is to use programming tools and statistical methods to analyze large data sets. Topics covered are graphs used for statistical analysis, statistical modeling, visualization techniques, simulation, and optimization. Prerequisites: QMST 2333 or equivalent. *Justification: The course will satisfy the requirements for Analytics Concentration.*

QMST 4314 Optimization. (3-0) This course introduces the theory, algorithms and applications of optimization methods that are used in analyzing and solving business decision problems. The fundamental methods to be discussed include linear programming, integer programming and network optimization. This course also builds the base for decision making models with uncertainty. Prerequisites: QMST 3339. *Justification: The course will satisfy requirements for Analytics Concentration.*

QMST 4320 Data Analytics. (3-0) This course will introduce various techniques available to extract useful information from massive datasets. The course will emphasize advanced analytical theory and methods such as: clustering, association rules, regression, classification and In-Database analytics. The course will also cover techniques used for data preparation, discovery, and model building. Prerequisites: QMST 3341. *Justification: This course will satisfy the requirements for Analytics Concentration.*

Department of Management

ADDITION:

MGT 4385 Management Thought: Past, Present, and Future. (3-0) This course examines how thinking about management has developed over time. It discusses how changing social, political, and technological forces have challenged managers to think in new ways. Significant management ideas will be examined in their contexts for the purpose of better understanding how to successfully manage for the future. Prerequisites: MGT 3303 (minimum grade of C). *Justification: The course has been offered three times in the past five years as a special topics class (MGT 4390N). All three times the class reached the maximum enrollment cap due to demand. It is an elective for management majors.*

COLLEGE OF EDUCATION

Department of Counseling, Leadership, Adult Education, and School Psychology

ADDITIONS:

COUN 5394 Counseling Women. (3-0) This elective course involves student exploration of gender in historical, social, and global contexts with emphasis on counseling approaches and interventions specific to the concerns of women and girls. Topics include gender development, gender socialization, sexuality, career and family, violence against women, body image concerns, and overall women’s mental health. *Justification: This elective course focuses on the needs of women and girls as they experience differential susceptibility and exposure to mental health risks and outcomes that impact their income, employment, and social position. As most counseling clients are women, this knowledge is vital to providing quality services and effective client advocacy.*

EDCL 7389 Superintendent Practicum I. (.5-10) The practicum provides prospective superintendents and district leaders with practical experiences to prepare for various roles and responsibilities of central office leadership. Students work under the joint mentorship of a practicing school superintendent and a university supervisor. Offered fall semester only. May be taken concurrently with other superintendent certification courses. *Justification: This course is a doctoral elective. Currently the course is listed as EDCL 6389, making it a master’s level course and is being deleted from the course listings. In order for students to take the course as doctoral elective, the course must be listed at the 7000 level.*

EDCL 7390 Superintendent Practicum II. (.5-10) This course is a continuation of Superintendent Practicum I, providing prospective district leaders with practical experiences to prepare for central office leadership. Students work under the joint mentorship of a practicing school superintendent and a university supervisor. Offered spring semester only. May be taken concurrently with other superintendent courses. *Justification: This course is a doctoral elective. Currently the course is listed as EDCL 6390, making it a master’s level course and is being deleted from the course listings. In order for students to take the course as a doctoral elective, the course must be listed at the 7000 level.*

SAHE 5389 Internship II – Student Affairs. (1-10) With a focus on career development, Internship II emphasizes applying coursework and practice to students’ future careers. The course includes functional area exploration, resume and cover letter development, job search strategies, and interviewing skills. The course involves in-class meetings and clocked internship hours. Repeatable with departmental approval. *Justification: The faculty propose this second internship course to be added to course offerings in order to allow clear expectations for different course content and focus for students in their second internship semester. Students take the currently internship course (SAHE 5388) each of two subsequent semesters for a total of 6 credit hours. There will be no change in the total required 6 credit hours of internship. Thus, we are proposing adding SAHE 5389 and are also submitting a course change form to make slight adjustments to the course title and description of SAHE 5388.*

SAHE 7345 Gender and Sexuality in College. (3-0) This course examines the role of gender and sexuality in the college experience. Designed using feminist theory and a social justice framework, the course includes topics of gender identity development, intersectionality and multiple identities, sexual orientation, gender privilege and oppression, gender disparities in achievement and persistence, femininity, and masculinity. *Justification: SAHE 7379A was added as a Topics Course and has been taught for 3 years. The faculty would like to add this course permanently as an elective offering for the program with the modification of expanding the course to focus on both gender and sexuality in order to reflect current trends and topics in the field.*

DELETIONS:

COUN 5158 Group Counseling Pre-Practicum. (1-0) *Justification: The experience in group counseling is now part of the didactic course, COUN 5358, Dynamics & Processes in Group Counseling.*

ED 7350 Methods of Research in Education. (3-0) *Justification: Course has not been taught since 2011 or longer, and there is no plan to teach the course in the future. It is not a required course in a degree plan.*

ED 7355 Non-Parametric Research Design and Analysis. (3-0) *Justification: Course has not been taught since 2011 or longer, and there is no plan to teach the course in the future. It is not a required course in a degree plan.*

ED 7358 Theoretical and Conceptual Frameworks in Qualitative Research. (3-0) *Justification: Course has not been taught since 2011 or longer, and there is no plan to teach the course in the future. It is not a required course in a degree plan.*

ED 7362 Supervision of Instruction. (3-0) *Justification: Course has not been taught since 2011 or longer, and there is no plan to teach the course in the future. It is not a required course in a degree plan.*

ED 7365 Cross-cultural Leadership in Education. (3-0) *Justification: Course has not been taught since 2011 or longer, and there is no plan to teach the course in the future. It is not a required course in a degree plan.*

ED 7372 The Emotions of Leading, Teaching, and Learning. (3-0) *Justification: Course has not been taught since 2011 or longer, and there is no plan to teach the course in the future. It is not a required course in a degree plan.*

ED 7390 Survey Research and Scale Development. (3-0) *Justification: Course has not been taught since 2011 or longer, and there is no plan to teach the course in the future. It is not a required course in a degree plan.*

SAHE 7379A Gender in the Collegiate Environment. (3-0) *Justification: SAHE 7379A was added as a Topics Course and has been taught for 3 years. The faculty would like to add this course permanently as an elective offering for the program with the modification of expanding the course to focus on both gender and sexuality in order to reflect current trends and topics in the field. Thus, a Course Add form is also being submitted for the new course (SAHE 7345) in place of this topics course.*

Department of Curriculum and Instruction

ADDITION:

EDTC 5341 Digital Fabrication and Simple Electronics. (3-0) This course teaches the use of creativity within educational maker spaces, to inform educators (and their students K-12 grade) to think creatively using digital fabrication and technology. A maker space is a place where people come together to create with technology. Prerequisites (Including Minimum Grade Required): Complete EDTC 5310. *Justification: This course has been used to special topics course (EDTC 5340 Issues in Educational Technology) to reflect the growing trend that shows the integration of digital fabrication and simple electronic technologies within K-12 contexts for the past 3 years and is needed with the official course listings.*

Department of Health and Human Performance

ADDITIONS:

AT 3111 Clinical Assessment I Laboratory. (0-1) This laboratory will assist students in developing the psychomotor skills used in the clinical evaluation of injuries and illnesses involving the head and face, brain, cervical spine, upper extremity, thorax, and pulmonary and cardiovascular systems. Prerequisites (Including Minimum Grade Required): 2.75 Texas State GPA and AT 2356. Co-Requisites (Including Concurrent Enrollment Allowed): Concurrent enrollment in AT 3311 required. *Justification: Texas State has sponsored a nationally-accredited Athletic Training (AT) curriculum since 1972. In May 2015, the governing body for the profession of AT in the USA announced that by 2022, the master’s degree will become the minimum degree needed to enter the athletic training profession. Based on this proclamation, we have begun the process of phasing out our nationally-accredited Bachelor of Science degree program in AT while simultaneously creating a new Master of Science degree program in AT. There are 8 required “core” AT courses in the current Exercise and Sports Science concentration in Pre-Physical Therapy that will be phased out and no longer offered in our conversion from a BS to MS degree in AT. This new laboratory course is one of 6 new courses that will be offered as part of the Exercise and Sports Science concentration in Pre-Physical Therapy that will be renamed the Exercise and Sports Science concentration in Pre-Rehabilitation Sciences. This academic program name change was requested and through liaison meetings, approved by the Department of Physical Therapy at Texas State University. The course content changes are in designed to create a broader appeal of this major beyond those students intending to apply for Doctor of Physical Therapy programs. This revised degree program will now be appropriate for those interested attending graduate professional schools for careers as athletic trainers, occupational therapists, physician assistants, and chiropractors, among other rehabilitation sciences careers. This course will assist students in developing the psychomotor skills used in the clinical evaluation of injuries and illnesses involving the head and face, brain, cervical spine, upper extremity, thorax, and pulmonary and cardiovascular systems.*

AT 3112 Clinical Assessment II Laboratory. (0-1) This laboratory will assist students in developing the psychomotor skills used in the clinical evaluation of injuries and illnesses involving the lumbar spine and lower extremity injuries as well as abdomen, gastrointestinal, genitourinary, endocrine, dermatologic, and systemic illnesses. Prerequisites (Including Minimum Grade Required): 2.75 Texas State GPA and AT 3311/AT3111. Co-Requisites (Including Concurrent Enrollment Allowed): Concurrent enrollment in AT 3312 required. *Justification: Texas State has sponsored a nationally-accredited Athletic Training (AT) curriculum since 1972. In May 2015, the governing body for the profession of AT in the USA announced that by 2022, the master’s degree will become the minimum degree needed to enter the athletic training profession. Based on this proclamation, we have begun the process of phasing out our nationally-accredited Bachelor of Science degree program in AT while simultaneously creating a new Master of Science degree program in AT. There are 8 required “core” AT courses in the current Exercise and Sports Science concentration in Pre-Physical Therapy that will be phased out and no longer offered in our conversion from a BS to MS degree in AT. This new laboratory course is one of 6 new courses that will be offered as part of the Exercise and Sports Science concentration in Pre-Physical Therapy that will be renamed the Exercise and Sports Science concentration in Pre-Rehabilitation Sciences. This academic program name change was requested and through liaison meetings, approved by the Department of Physical Therapy at Texas State University. The course content changes are in designed to create a broader appeal of this major beyond those students intending to apply for Doctor of Physical Therapy programs. This revised degree program will now be appropriate for those interested attending graduate professional schools for careers as athletic trainers, occupational therapists, physician assistants, and chiropractors, among other rehabilitation sciences careers. This course will assist students in developing the psychomotor skills used in the clinical evaluation of injuries and illnesses involving the lumbar spine and lower extremity as well as illnesses of the abdomen, gastrointestinal and genitourinary systems, endocrine, dermatological and miscellaneous systemic diseases.*

AT 3311 Clinical Assessment I. (3-0) This course instructs students in the knowledge and skills used in the clinical evaluation of injuries and illnesses involving the head and face, brain, cervical spine, upper extremity, thorax, and pulmonary and cardiovascular systems. Prerequisites (Including Minimum Grade Required): 2.75 Texas State GPA and AT 2356. Co-Requisites (Including Concurrent Enrollment Allowed): Concurrent enrollment in AT 3111 required. *Justification: Texas State has sponsored a nationally-accredited Athletic Training (AT) curriculum since 1972. In May 2015, the governing body for the profession of AT in the USA announced that by 2022, the master’s degree will become the minimum degree needed to enter the athletic training profession. Based on this proclamation, we have begun the process of phasing out our nationally-accredited Bachelor of Science degree program in AT while simultaneously creating a new Master of Science degree program in AT. There are 8 required “core” AT courses in the current Exercise and Sports Science concentration in Pre-Physical Therapy that will be phased out and no longer offered in our conversion from a BS to MS degree in AT. This new didactic course is one of 6 new courses that will be offered as part of the Exercise and Sports Science concentration in Pre-Physical Therapy that will be renamed the Exercise and Sports Science concentration in Pre-Rehabilitation Sciences. This academic program name change was requested and thorough liaison meetings, approved by the Department of Physical Therapy at Texas State University. The course content changes are in designed to create a broader appeal of this major beyond those students intending to apply for Doctor of Physical Therapy programs. This revised degree program will now be appropriate for those interested attending graduate professional schools for careers as athletic trainers, occupational therapists, physician assistants, and chiropractors, among other rehabilitation sciences careers. This course will instruct students in the knowledge and skills used in the clinical evaluation of injuries and illnesses involving the head and face, brain, cervical spine, upper extremity, thorax, and pulmonary and cardiovascular systems.*

AT 3312 Clinical Assessment II. (3-0) This course instructs students about the primary and secondary survey with emphasis on clinical assessment of lumbar spine and lower extremity injuries as well as abdomen, gastrointestinal, genitourinary, endocrine, dermatologic, and systemic illnesses. Prerequisites (Including Minimum Grade Required): 2.75 Texas State GPA and AT 3311/AT 3111. Co-Requisites (Including Concurrent Enrollment Allowed): Concurrent Enrollment in AT 3112 required. *Justification: Texas State has sponsored a nationally-accredited Athletic Training (AT) curriculum since 1972. In May 2015, the governing body for the profession of AT in the USA announced that by 2022, the master’s degree will become the minimum degree needed to enter the athletic training profession. Based on this proclamation, we have begun the process of phasing out our nationally-accredited Bachelor of Science degree program in AT while simultaneously creating a new Master of Science degree program in AT. There are 8 required “core” AT courses in the current Exercise and Sports Science concentration in Pre-Physical Therapy that will be phased out and no longer offered in our conversion from a BS to MS degree in AT. This new didactic course is one of 6 new courses that will be offered as part of the Exercise and Sports Science concentration in Pre-Physical Therapy that will be renamed the Exercise and Sports Science concentration in Pre-Rehabilitation Sciences. This academic program name change was requested and thorough liaison meetings, approved by the Department of Physical Therapy at Texas State University. The course content changes are in designed to create a broader appeal of this major beyond those students intending to apply for Doctor of Physical Therapy programs. This revised degree program will now be appropriate for those interested attending graduate professional schools for careers as athletic trainers, occupational therapists, physician assistants, and chiropractors, among other rehabilitation sciences careers. This course is the second course in a series of three new didactic courses. This course will instruct students in the knowledge and skills used in the clinical evaluation of injuries and illnesses involving the lumbar spine and lower extremity as well as illnesses of the abdomen, gastrointestinal and genitourinary systems, endocrine, dermatological and miscellaneous systemic diseases.*

AT 4113 Clinical Therapeutic Interventions Lab. (0-1) This course provides students with experiences in laboratory and field applications of therapeutic interventions in physical medicine, both modalities and exercise, for patients with musculoskeletal and neurological injuries. Prerequisites (Including Minimum Grade Required): 2.75 Texas State GPA and AT 3312/AT 3112. Co-Requisites (Including Concurrent Enrollment Allowed): Concurrent enrollment in AT 4313 required. *Justification: Texas State has sponsored a nationally-accredited Athletic Training (AT) curriculum since 1972. In May 2015, the governing body for the profession of AT in the USA announced that by 2022, the master’s degree will become the minimum degree needed to enter the athletic training profession. Based on this proclamation, we have begun the process of phasing out our nationally-accredited Bachelor of Science degree program in AT while simultaneously creating a new Master of Science degree program in AT. There are 8 required “core” AT courses in the current Exercise and Sports Science concentration in Pre-Physical Therapy that will be phased out and no longer offered in our conversion from a BS to MS degree in AT. This new laboratory course is one of 6 new courses that will be offered as part of the Exercise and Sports Science concentration in Pre-Physical Therapy that will be renamed the Exercise and Sports Science concentration in Pre-Rehabilitation Sciences. This academic program name change was requested and thorough liaison meetings, approved by the Department of Physical Therapy faculty at Texas State University. The course content changes are in designed to create a broader appeal of this major beyond those students intending to apply for Doctor of Physical Therapy programs. This revised degree program will now be appropriate for those interested attending graduate professional schools for careers as athletic trainers, occupational therapists, physician assistants, and chiropractors, among other rehabilitation sciences careers. This course will assist students in developing psychomotor skills associated with the application of therapeutic interventions for patients with musculoskeletal and neurological injuries.*

AT 4313 Clinical Therapeutic Interventions. (3-0) This course provides a theoretical and clinical background in the use of therapeutic interventions in physical medicine, both modalities and exercise, for patients with musculoskeletal and neurological injuries. Prerequisites (Including Minimum Grade Required): 2.75 Texas State GPA and AT 3312/3112. Co-Requisites (Including Concurrent Enrollment Allowed): Concurrent Enrollment in AT 4113 required. *Justification: Texas State has sponsored a nationally-accredited Athletic Training (AT) curriculum since 1972. In May 2015, the governing body for the profession of AT in the USA announced that by 2022, the master’s degree will become the minimum degree needed to enter the athletic training profession. Based on this proclamation, we have begun the process of phasing out our nationally-accredited Bachelor of Science degree program in AT while simultaneously creating a new Master of Science degree program in AT. There are 8 required “core” AT courses in the current Exercise and Sports Science concentration in Pre-Physical Therapy that will be phased out and no longer offered in our conversion from a BS to MS degree in AT. This new didactic course is one of 6 new courses that will be offered as part of the Exercise and Sports Science concentration in Pre-Physical Therapy that will be renamed the Exercise and Sports Science concentration in Pre-Rehabilitation Sciences. This academic program name change was requested and thorough liaison meetings, approved by the Department of Physical Therapy at Texas State University. The course content changes are in designed to create a broader appeal of this major beyond those students intending to apply for Doctor of Physical Therapy programs. This revised degree program will now be appropriate for those interested attending graduate professional schools for careers as athletic trainers, occupational therapists, physician assistants, and chiropractors, among other rehabilitation sciences careers. This course is the third and final (capstone) course in a series of three new didactic courses in the Exercise and Sports Science concentration in Pre-Rehabilitation Sciences major, and will provide the student with knowledge and skills for identification and selection of clinically appropriate therapeutic interventions for musculoskeletal and neurological injuries.*

REC 4681 Internship in Therapeutic Recreation. (0-35) This course is a 560 hour, full-time internship in a therapeutic recreation program under direct professional supervision by a CTRS and a faculty member with CTRS credentials. A grade or C or better is required for graduation. Prerequisites (Including Minimum Grade Required): Students need to have earned a ‘C’ or better in each of the following courses: REC 1310, 1370, 2335, 2336, 2370, 3325, 3370, 4320, 4370 and 4380. Restrictions: Instructor Approval Required*. Justification: This course is replacing REC 4680. All students in the Recreational Administration program are required to complete an internship before they graduate. Previously, all students enrolled in the same internship course (REC4680). However, due to changes in certification requirements for this Nationally Accredited program, there is a need to offer two different internships courses – one for students in the administration program and a different one for those students planning to take the exam to become a Certified Therapeutic Recreation Specialist. This new course matches course reflects how it is currently being taught. We are also submitting a form to change the title and description of the original internship course (REC4680) to reflect its emphasis on recreation administration.*

DELETION:

H ED 3331 Health Education in the Secondary Setting. (3-0) *Justification: This course has not been taught since Spring 2013 (stacked with HED 3321). Essential material in this course is now included in H ED 3321 Health in the School Setting (course title change submitted).*

COLLEGE OF FINE ARTS AND COMMUNICATION

Department of Communication Studies

ADDITIONS:

COMM 3318U Public Advocacy and Civic Engagement. (3-0) This course provides a theoretical foundation to understand the fundamentals of public deliberation, advocacy, and civic engagement in a democratic society using the resources of the rhetorical tradition. Sample topics include practices of engagement and inquiry; ethics; free expression and the responsibility of advocates. Prerequisite: COMM 1310. *Justification: Since the publication of Robert Putnam’s (1999) Bowling Alone: The Collapse and Revival of American Community the American Association of Colleges and Universities (AAC&U), along with other organizations, has increased attention for public advocacy and civic engagement in colleges and universities. Calling for personal and social responsibility, civic knowledge and engagement, and community-based learning, they have been at the forefront of appeals for increased civic engagement in the college experience. The AAC&U, the American Democracy Project, as well as a number of individual scholars have reflected the move to Civic Engagement. A 2012 analysis of core competencies in civic engagement in the United States found 68 active majors, minors, or certificate programs in civic or community engagement (Brammer et. al. 2012). Communication Studies students will benefit from the skills, competencies, and theories discussed in this class as it requires application of academic expertise, rhetorical theory and effective presentation methods to real world practice.*

COMM 5303 Qualitative Research Methods in Communication. (3-0) This course provides an introduction to qualitative methods of inquiry in communication. Students will learn and apply principles of qualitative research designs in data collection, analysis, and integration of narrative and non-numeric data in communication research. Restrictions: Must receive permission to enroll from the Department of Communication Studies Graduate Director. *Justification: This course provides a hybrid approach to evidence based communication theory building. It is a synthesis of the existing communication 5301 (Empirical methods) and 5302 (Rhetorical Methods) and fills an unmet need for integration of inductive and deductive logic. Although other graduate level qualitative courses exist across campus, this class will place specific emphasis on communication qualitative inquiry.*

COMM 5304 Work/Life Intersections. (3-0) This course examines those situations where work and life intersect and how humans use communication to create, negotiate, and manage work/life intersections. *Justification: Work-Life balance is a large area of study across disciplines; this explains why numerous communication departments across the country offer similar courses. These course offerings make sense as adults spend the majority of their lives in one of two places: home (life) and work. Thus, work and life constantly interact both physically and psychologically. This happens in numerous forms via spillover, stress, and relationships at work. As numerous studies document, humans use communication to create boundaries between these two domains as well as to discuss the spillover. This course, then, will provide students with a breadth of communicative research examining how work and life intersect. Students will leave with an enhanced knowledge of this subject area. Having a scientific research-based understanding of these areas will benefit students in responding and managing such interactions in their lives.*

School of Journalism and Mass Communication

DELETION:

MC 3368 Advertising Copywriting. *Justification: MC 3368 was removed as a required course in the curriculum in fall 2012. The course content from 3368 was incorporated into another required course. MC 3368 has not been taught since spring 2012 and there are no plans to offer the course in the future.*

School of Music

ADDITIONS:

MU 3317 History and Analysis of Music III. (3-0) This course is a comprehensive musicianship approach to the study of music from the turn of the twentieth century to the present involving the discussion of history, aesthetics, form, orchestration, performance practice, and conceptual approaches specific to distinctive musical works. Prerequisites: MU 2313 and MU 1213 and MU 3316 with a minimum grade of C in all 3 courses or consent of the instructor. *Justification: The current course, MU 3316 covers repertoires from the early eighteenth century to the present. One semester does not provide sufficient time for music majors to learn all of the large repertoires from the more recent centuries. This course is needed to provide undergraduate music majors with adequate knowledge and comprehensive analytical skills of the repertoires of the twentieth and twentieth-first centuries.*

MU 5337 Techniques of Contemporary Music. (3-0) This course surveys a cross-section of important technical innovations and developments in twentieth-century music, with special focus on music since 1945. Students will read documents outlining aesthetics, analyze music written in a variety of styles, write analytical papers, and using a variety of techniques, compose exercises. Enrollment requires a passing grade on the Graduate Music Theory Placement Exam or Instructor approval. *Justification:* *This course is needed to provide M.M. Music – Theory/Composition students with exposure to and understanding of contemporary music, to prepare them for their future graduate studies and professional careers.*

DELETIONS:

MU 3313 Intro to Fine Arts. *Justification: This course has never been required for any student’s degree plan, nor is there any plan to incorporate it into any of our degree plans. Therefore, we have been asked by the Dean of the College of Fine Arts and Communication to delete the course from our inventory.*

MU 4151 Band Instrument Repair. *Justification: This course has never been required for any student’s degree plan, nor is there any plan to incorporate it into any of our degree plans. Therefore, we wish to delete the course from our inventory.*

MU 4255A Vocal Pedagogy. *Justification: This course has been converted to a full course number, MU 4257. Therefore, the topics course number is no longer needed.*

MU 4256A Vocal Literature. *Justification: This course has been converted to a full course number, MU 4259. Therefore, the topics course number is no longer needed.*

MU 4280 Senior Research Project. *Justification: This course is not required for any student’s degree plan, nor is there any plan to incorporate it into any of our degree plans in the future. Therefore, we wish to delete the course from our inventory.*

MU 4680 Internship in Sound Recording Technology. *Justification: This course is no longer required for any student’s degree plan, nor is there any plan to re-incorporate it into any of our degree plans in the future. Therefore, we wish to delete the course from our inventory.*

MU 5375L Techniques of Contemporary Music. *Justification: This course is being deleted as a topics course and receiving its own permanent course number, MU 5335.*

MUSP 3320 Applied Voice. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 3330 Applied Keyboard. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 3340 Applied Woodwind. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 3350 Applied Brass. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 3360 Applied String. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 3370 Applied Percussion. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 3380 Applied Composition. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 4320 Applied Voice. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 4330 Applied Keyboard. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 4340 Applied Woodwind. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 4360 Applied String. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 4370 Applied Percussion. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

MUSP 4380 Applied Composition. *Justification: This course is no longer required for any degree plan and will no longer be offered in the future.*

Department of Theatre and Dance

ADDITIONS:

TH 4304 Web Series Creation. (3-0) This course focuses on the techniques of creating a web series, with an emphasis on script writing and development. It also includes fundamental knowledge of film production and web publication, including marketing and identifying a target audience. *Justification: Web Series creation is an ever-growing field. This class provides vast marketing tools for our performance majors and job opportunities for our tech students upon graduation.*

TH 4305 Advanced Web Series Creation. (3-0) This course is a continuation of the Web Series Creation course and specifically focuses on production of a web series. Students will write, direct, and produce their own web series for publication on the internet. Prerequisite: TH 4304. *Justification: This new course will be an advanced elective for our students specifically interested in production. It adds a marketable skill for the students.*

TH 4333 Advanced Television Writing. (3-0) This course focuses on the techniques of creating a television series, including script writing and development, film production, and post-production editing. Students will spin off a character from a network or cable television series and create a new series based on this character. Prerequisite: TH 4331. *Justification: Television writers are more and more in demand as the supply in programming increases through internet television, subscription television, as well as network television. This course provides the advanced skill set for our performance majors and job opportunities for our tech students upon graduation.*

TH 5304 Web Series Creation. (3-0) This course focuses on the techniques of creating a web series, with an emphasis on script writing and development. It also includes a fundamental knowledge of film production and web publication, including marketing and identifying a target audience. Graduate students will write an additional web episode. *Justification: This new course will be an elective in our new MFA in Dramatic Writing. It adds a marketable skill for the students. The graduates will create an additional web series episode.*

TH 5305 Advanced Web Series Creation. (0-3) This course is a continuation of the Web Series Creation course and specifically focuses on production of a web series. Students will write, direct, and produce their own web series for publication on the internet. Graduate students will write and produce and additional episode. Prerequisite: TH 5304. *Justification: This new course will be an advanced elective in our new MFA in Dramatic Writing. It adds a marketable skill for the students. Graduate students will write and produce an additional episode.*

TH 5333 Advanced Television Writing. (3-0) This course focuses on the techniques of creating a television series, including script writing and development, film production, and post-production editing. Students will spin off a character from a network or cable television series and create a new series based on that character. Graduate students will act as co-executive producers. Prerequisite: TH 5331. *Justification: This new course will be an advanced elective in our new MFA in Dramatic Writing. It adds a marketable skill for the students. Graduate students will act as executive producers. The job of the executive producer is to do the final edit of all scripts.*

DELETIONS:

DAN 3313 Introduction to Fine Arts. *Justification: This course has not been taught since 2011. With the move to the current general education curriculum, this course was changed from a 3000 level course to a 2000 level course. The content is now taught in DAN 2313.*

TH 1358 Stagecraft. *Justification: This course has not been taught since 2011. The content of this course is now taught as TH 2330: Stagecraft and Lighting.*

TH 3313 Introduction to Fine Arts. *Justification: The course has not been taught since 2011. With the move to the current general education curriculum, this course was changed from a 3000 level course to a 2000 level course. The content is now taught in TH 2313.*

TH 5368 American Theatre and Drama. *Justification: This course has not been taught since 2011. It is not a required or recommended elective for any of the graduate programs in the department. The course content of TH 5368 is now covered in other courses, such as TH 5365: Backgrounds to Modern Drama and TH 5369: Contemporary World Theatre and Drama.*

TH 5370 Studies in Advanced Creative Dramatics for Children. *Justification: This course has not been taught since 2011. It is not a required or recommended elective for any of the graduate programs in the department. The focus of the MA program is now on history-criticism, and dramaturgy.*

COLLEGE OF HEALTH PROFESSIONS

Department of Health Information Management

ADDITIONS:

HIM 3364 Coding and Classification Systems. (2-1) This course provides an introduction to ICD, CPT and other classifications and nomenclatures. Emphasis will be placed on the assignment of diagnosis and procedure codes. Management and use of encoding systems is examined. *Justification: The US healthcare system migration to the electronic health record has elevated the HIM profession at the baccalaureate level to higher Bloom’s levels in project management, information governance and data analytics. This course addition reflects the changes in coding and classification content in accordance with the 2017 BSHIM curriculum competencies as set forth by the Council on Accreditation of Health Information and Informatics Management (CAHIIM).*

HIM 4320 Principles of Information Governance. (3-0) This course applies the principles of Information Governance to guide the HIM professional’s evolving role in the transition from paper to electronic health records and managing the increasing volume of electronic health data. Topics include data architecture, analytics, integrity, quality and decision support; enterprise content management; and consumer informatics. *Justification*: *The US healthcare system migration to the electronic health record has elevated the HIM profession at the baccalaureate level to higher Bloom’s levels in project management, information governance and data analytics. This course addition will incorporate information governance goals and objective reflective of the 2017 BSHIM curriculum competencies as set forth by the Council on Accreditation of Health Information and Informatics Management (CAHIIM).*

HIM 4393 Project Management for Health Information Management. (3-0) This course provides pragmatic guidance in the management of HIM projects by analyzing critical success factors and skills required to organize, plan, monitor, and control projects in healthcare settings. Cost and schedule estimation techniques are presented together with proposal writing, negotiation, communication, risk management, HIM technology assessment, and quality measurement. (WI) *Justification*: *The US healthcare system migration to the electronic health record has elevated the HIM profession at the baccalaureate level to higher Bloom’s levels in project management, information governance and data analytics. This course addition will incorporate project management goals and objective reflective of the 2017 BSHIM curriculum competencies as set forth by the Council on Accreditation of Health Information and Informatics Management (CAHIIM).*

DELETIONS:

HIM 3368 Disease and Medical Science II. *Justification: The US healthcare system migration to the electronic health record has elevated the HIM profession at the baccalaureate level to higher Bloom’s levels in project management, information governance and data analytics, with less focus on the disease process and clinical coding. This course change will reflect the 2017 BSHIM curriculum competencies as set forth by the Council on Accreditation of Health Information and Informatics Management (CAHIIM). This three credit course is being deleted and necessary content will be incorporated into an existing course (HIM 3367). The newly available credits are being applied to the new Information Governance and Project Management courses.*

HIM 3464 Coding and Classifications Systems I. *Justification: The US healthcare system migration to the electronic health record has elevated the HIM profession at the baccalaureate level to higher Bloom’s levels in project management, information governance and data analytics, with less focus on the disease process and clinical coding. This course change will reflect the 2017 BSHIM curriculum competencies as set forth by the Council on Accreditation of Health Information and Informatics Management (CAHIIM). This four credit course is being deleted and replaced by a three credit course covering similar updated content. The available one credit hour is being applied to the new Information Governance and Project Management courses.*

HIM 4225 Health Information Management Research and Education. *Justification: The US healthcare system migration to the electronic health record has elevated the HIM profession at the baccalaureate level to higher Bloom’s levels in project management, information governance and data analytics, with less focus on the disease process and clinical coding. This course change will reflect the 2017 BSHIM curriculum competencies as set forth by the Council on Accreditation of Health Information and Informatics Management (CAHIIM). This two credit course is being deleted and necessary content will be incorporated into and existing course (HIM 4331). The newly available credits are being applied to the new Information Governance and Project Management courses.*

St. David’s School of Nursing

ADDITIONS:

NURS 3360 Psychiatric Mental Health Nursing. (3-0) This course applies theories, concepts, knowledge, and skills for the comprehensive nursing care of those coping with mental health issues. Building on a liberal education, this course integrates theories of mental illness, psychopathology, and current research findings as they relate to the presentation of symptoms and holistic management of care. Restricted to Nursing Majors. *Justification: Reducing credit hours of NURS 3460 to NURS 3360. Objectives will stay the same. Content will be reorganized. The hour accrued will be used in the separation of a Maternal Child/ Pediatrics course (NURS 4350) into two courses due to extensive amount of material to cover in one course. A course deletion form is being submitted for NURS 3460. The Maternal Child/Pediatrics course add/delete forms will be submitted with the Fall 2018 cycle.*

NURS 4341 Leadership and Management of Nursing Care Practicum. (0-12) Leadership and management skills in a variety of nursing care situations will be applied. Nursing unit leadership and staff assignments based on assessment of client needs, resources, priorities, and competencies of staff will be covered. Assessment and evaluation of the provision of evidence-based nursing care will be performed. Restricted to Nursing Majors. *Justification: This is a credit hour change which requires a course add and course deletion form. Objectives will stay the same. Content will be reorganized. We are taking one credit hour from NURS 4441 (which will change its course number to NURS 4351--didactic). This hour is being added to its capstone practicum component, NURS 4241 which, as a result, changes it to a new course number NURS 4341. This is being done to meet the recommendation of our clinical partners to increase capstone hours. A course deletion form is being submitted for NURS 4241 being replaced by NURS 4341.*

NURS 4351 Leadership and Management of Nursing Care. (3-0) Students discuss leadership and management theories related to organizational nursing roles, including competencies required for complex change, performance improvement, and transformational leadership. Organizational contexts – structure, processes, and culture – in leading and directing patient centered care are examined, along with relationships between governance structures, practice environments, and positive patient outcomes. Restricted to Nursing Majors. (WI) *Justification: Reducing this course by 1 hour. Objectives will stay the same. Content will be reorganized. This course is replacing NURS 4441.*

DELETIONS:

NURS 3460 Psychiatric Mental Health Nursing. *Justification: Reducing credit hours of NURS 3460 to NURS 3360. The hour accrued will be used in the separation of a Maternal Child/Pediatrics course (NURS 4350) into two courses due to extensive amount of material to cover in one course. A course add form is being submitted for NURS 3360. The Maternal Child/Pediatrics course add/delete forms will be submitted with the Fall 2018 cycle.*

NURS 4241 Leadership and Management of Nursing Care Practicum. *Justification: This is a credit hour change which requires a course add and course deletion form. We are taking one credit hour from NURS 4441 (which will change its course number to NURS 4351--didactic). This hour is being added to its capstone practicum component, NURS 4241 which, as a result, changes it to a new course number NURS 4341. This is being done to meet the recommendation of our clinical partners to increase capstone hours. A course add form is being submitted for NURS 4341 to replace NURS 4241.*

NURS 4441 Leadership and Management of Nursing Care. *Justification: This is a credit hour change which requires a course add and course deletion form. We are taking one credit hour from NURS 4441, which will change its course number to NURS 4351 (didactic). The hour is being added to its capstone practicum component (new course number being added: NURS 4341), to meet the recommendation of our clinical partners to increase capstone hours. A course add form is being submitted for NURS 4351.*

COLLEGE OF LIBERAL ARTS

Department of Anthropology

ADDITIONS:

ANTH 3330 Curation of Archaeological Materials. (2-1) This course provides students with the skills to prepare archaeological materials for curation, which includes the processes and techniques used to stabilize and preserve organic and inorganic materials. This training can be used to gain certification in the field of archaeological curation. Prerequisites: ANTH 2415 *Justification: This course is taught yearly and is replacing topics course ANTH 3376N. This change does not affect the anthropology undergraduate degree program.*

ANTH 4326 Field Methods in Forensic Anthropology. (1-2) In this course students will learn how to locate, excavate and recover human remains, associated personal effects, and other materials in order to ensure legal credibility for all recoveries. Prerequisites: ANTH 4382 *Justification: This course is taught yearly and is replacing topics course ANTH 3376Q. This change does not affect the anthropology undergraduate degree program.*

ANTH 4337 Theory in Linguistic Anthropology. (3-0) In this course students will be introduced to the major theories of linguistics through reading and discussing classic and contemporary literatures. Particular attention will be given to how the various theories have influenced linguistic anthropology. Prerequisites: ANTH 1312 or 3302 and 60 hours of coursework. *Justification: This course is taught yearly and is replacing topics course ANTH 3376S. This change does not affect the anthropology undergraduate degree program.*

ANTH 4339 Theoretical Concepts in Archaeology. (3-0) This course provides a broad survey of theory in archaeology as it is practiced throughout the world. It includes both historical perspectives and contemporary usage. Prerequisites: ANTH 2415 and 60 hours of coursework. *Justification:* *This course is taught yearly and is replacing topics course ANTH 3376R. This change does not affect the anthropology undergraduate degree program.*

ANTH 5330 Curation of Archaeological Materials. (3-0) This course provides students with the skills to prepare archaeological materials for curation, which includes the processes and techniques used to stabilize and preserve organic and inorganic materials. This training can be used to gain certification in the field of archaeological curation. *Justification: This course will become a requirement for archaeology students in the MA program and is replacing topics course ANTH 5375Z. This change does not affect the anthropology graduate degree program.*

ANTH 5337 Theory in Linguistic Anthropology. (3-0) In this course students will be introduced to the major theories of linguistics through reading and discussing classic and contemporary literatures. Particular attention will be given to how the various theories have influenced linguistic anthropology. *Justification: This course is taught yearly and is replacing topics course ANTH 5373F. This change does not affect the anthropology graduate degree program.*

ANTH 5339 Theoretical Concepts in Archaeology. (3-0) This course provides a broad survey of theory in archaeology as it is practiced throughout the world. It includes both historical perspectives and contemporary usage. *Justification: This course will become a requirement for archaeology students in the MA program and is replacing topics course ANTH 5373C. This change does not affect the anthropology graduate degree program.*

ANTH 5376 Advanced Methods in Skeletal Biology, Part II. (3-0) This course focuses on technical case report writing and evidentiary best practices in forensic anthropological analysis of human skeletal remains. In addition to biological profile estimation techniques, research methods and theoretical foundations used for trauma analysis and taphonomic interpretation will be reviewed. Prerequisites: ANTH 5375. *Justification: This course will become a requirement for forensic anthropology students in the MA program and is replacing topics course ANTH 5373F. This change does not affect the anthropology graduate degree program.*

DELETIONS:

ANTH 3326 Maya History and Society. *Justification: Course is specific to one faculty member who no longer wishes to teach it. It hasn’t been taught in the last five years.*

ANTH 3354 Latin American Gender and Sexuality. *Justification: Course is specific to one faculty member who no longer wishes to teach it. It hasn’t been taught in the last five years.*

ANTH 3355 Introduction to Yucatec/Lacandon Maya. *Justification: Course is specific to one faculty member who no longer wishes to teach it. It hasn’t been taught in the last five years.*

ANTH 3376N Curation of Archaeological Materials. *Justification: This course is being deleted as a topics course and added as a permanent course ANTH 3330.*

ANTH 3376Q Field Methods in Forensic Anthropology. *Justification: This course is being deleted as a topics course and added as a permanent course ANTH 4326.*

ANTH 3376R Theoretical Concepts in Archaeology. *Justification: This course is being deleted as a topics course and added as a permanent course ANTH 4339.*

ANTH 3376S Theory in Linguistic Anthropology. *Justification: This course is being deleted as a topics course and added as a permanent course ANTH 4337.*

ANTH 3376W Anthropology of Disasters. *Justification: Course is specific to one faculty member who is no longer at Texas State.*

ANTH 5354 Latin American Gender and Sexuality. *Justification: This course is being deleted because it has not been taught in the last five years.*

ANTH 5373B Theory in Linguistic Anthropology. *Justification: This course is being deleted as a topics course and added as a permanent course ANTH 5337.*

ANTH 5373C Theoretical Concepts in Archaeology. *Justification: This course is being deleted as a topics course and added as a permanent course ANTH 5339.*

ANTH 5373F Advanced Methods in Skeletal Biology II. *Justification: This course is being deleted as a topics course and added as a permanent course ANTH 5376.*

ANTH 5375Z Curation of Archaeological Materials. *Justification: This course is being deleted as a topics course and added as a permanent course ANTH 5330.*

Center of Diversity and Gender Studies

ADDITION:

DVST 5388 Independent Study in Diversity Studies. (3-0) This course is open to graduate students on an independent basis by arrangement with the faculty member concerned. Approval of the center director is required. Restrictions: Center approval required. *Justification: The course will allow students to work one-on-one with a faculty member on an agreed upon topic of mutual interest.*

Center for International Studies

ADDITION:

IS 5398 General Research Methods. (3-0) The principal purpose of the General Research Methods seminar is to prepare students to successfully produce research papers and/or theses. Students in this course will produce a research paper using primary and secondary source materials. *Justification: IS 5398 is needed to promote the success of International Studies graduate students in the writing of research papers and theses in multi-disciplinary courses. This will be a required course for both thesis and non-thesis students and will replace one three hour elective course.*

Department of English

DELETIONS:

ENG 5318 Effective Communication (Writing). *Justification: The course has not been taught since 2011. It and the companion course (ENG 5319) had been taught for many years off-campus at military bases but are no longer offered. Deleting ENG 5318 will have no effect on graduate programs.*

ENG 5319 Effective Communication (Reading). *Justification: The course has not been taught since 2011. It and the companion course (ENG 5318) had been offered for many years off-campus at military bases but are no longer offered. Deleting ENG 5319 will have no effect on graduate programs.*

Department of Geography

ADDITION:

GEO 7341 Urban Environment. (3-0) This course explores scholarly and governmental research relating to urban environments, urban environmentalism, and urban environmental management. Emphasis is on the way in which human-environment interaction influences, and is influenced by, urban geography and the urban experience*. Justification: Specific course needed to familiarize students with research relating to urban environments, urban environmentalism, and urban environmental management.*

Department of Modern Languages

ADDITIONS:

JAPA 3306 Modern Japanese Literature and Culture. (45-0) Students will analyze Japanese literature and culture while developing their proficiency in Japanese, increasing their vocabulary in the language, and extending their knowledge of critical kanji necessary for understanding the written language. *Justification: This course will enrich the upper-division course offerings in Japanese and enable students to complete the minor in Japanese in a timely and more orderly manner.*

JAPA 4390 Studies in Japanese Language and Culture. (45-0) Students will be able to pursue an independent study project in Japanese language or culture. The course is generally available to students in their last year who have already completed at least one advanced course. Restrictions: Approval by the Department Chair is required. *Justification: This course will enable students who cannot register in a regularly scheduled course to complete their program of study in Japanese in a reasonable period of time.*

SPAN 4300 Professional Internship in Spanish. (0-9) Course is a supervised work experience in a Spanish-speaking environment. Students will work a minimum of 140 hours, performing duties at least 80% in Spanish. Other requirements include internship reports as required by course instructor. (MC). Prerequisites: A grade of “C” or higher in SPAN 3308. Restrictions: Permission of course instructor required. *Justification: This course will provide a crucial opportunity for students to apply their academic discipline to a structured external environment while gaining professional experience prior to graduation, thereby enhancing the scope of their academic knowledge and training, as well as increasing their likelihood of finding employment related to their area of expertise.*

SPAN 4341 Gabriel García Márquez. (3-0) Students will read and analyze works by Nobel Prize author Gabriel Garcia Marquez, focusing on literature, history, politics and art of Latin America. Prerequisites: A grade of “C” or higher in SPAN 3309. *Justification: The addition represents the transformation of the topics course SPAN 4380D Gabriel Garcia Marquez into a regular course. The topics course is being deleted and substituted with the addition.*

SPAN 4342 Don Quijote. (3-0) Students will read and analyze Miguel de Cervantes’ *Don Quijote*. The course will also consider the novel’s literary sources and historical and cultural context. Prerequisites: A grade of “C” or higher in SPAN 3309. *Justification: The addition represents the transformation of the topics course SPAN 4380B Don Quijote into a regular course. The topics course is being deleted and substituted with the addition.*

SPAN 4600 Professional Internship in Spanish. (0-18) Course is a supervised work experience in a Spanish-speaking environment. Students will work a minimum of 280 hours, performing duties at least 80% in Spanish. Other requirements include internship reports as required by course instructor. (MC). Prerequisites: A grade of “C” or higher in SPAN 3308. Restrictions: Permission of course instructor required. *Justification: This course will provide a crucial opportunity for students to apply their academic discipline to a structured external environment while gaining professional experience prior to graduation, thereby enhancing the scope of their academic knowledge and training, as well as increasing their likelihood of finding employment related to their area of expertise.*

DELETIONS:

LING 5311 Applied Linguistics. *Justification: This course is no longer needed because the MAT program in the department no longer exists.*

LING 5313 Language Methods, Media and Testing*. Justification: This course is no longer needed because the MAT program in the department no longer exists.*

LING 5315 Psycholinguistics. *Justification: This course is no longer needed because the MAT program in the department no longer exists.*

SPAN 4380D Gabriel Garcia Marquez. *Justification: This topics course is being deleted because it is being added as a regular course SPAN 4341.*

Department of Political Science

ADDITIONS:

POSI 4316 Party Systems: Theory and Practice. (3-0) This course examines some key insights in party and party system theory and practice. Latin America is the regional referent for examining themes, and country examples are studied in depth to illustrate the theory. *Justification: Our undergraduate curriculum lacks keystone courses in comparative politics. Political parties are the key intermediary institutions between state and society. It is essential for students to gain an in-depth understanding of the ways party systems vary in their composition (fragmentation, polarization, institutionalization) in order to grasp how democracies and electoral dynamics differ throughout the world.*

PS 5199B Thesis. (3-0) This course represents a student’s continuing thesis enrollments. The student continues to enroll in a Thesis B course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. PR: PS5199A with a grade of PR. The approval of the graduate program director is required. Prerequisites: PS5399A. Restrictions: Approval of the graduate program director *Justification: PS 5199B will replace POSI 5199B as part of the Master of Arts in Political Science program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.*

PS 5299B Thesis. (3-0) This course represents a student’s continuing thesis enrollments. The student continues to enroll in a Thesis B course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. PR: PS5299A with a grade of PR. The approval of the graduate program director is required. Prerequisites: PS 5399A. Restrictions: Approval of the graduate program director. *Justification: PS 5299B will replace POSI 5299B as part of the Master of Arts in Political Science program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.*

PS 5359 Comparative Democratization. (3-0) This course examines the inner workings of autocracies and democracies in the developing world, as well as processes of regime transitions. *Justification: Current departmental offerings in the comparative field pertaining to developing nations are very limited. This course fulfills a necessary component in this field of graduate study.*

PS 5362 Problems of Democracy in Latin America. (3-0) This course examines the main structural and institutional obstacles that stand in the way of high quality democracy in Latin America. *Justification: In the face of recent expansion of political and economic relations with Latin America, a close examination of the political transformation of this region seems an academic necessity. Currently, our department does not offer a course dealing with such an urgent issue. This course is intended to fill this gap.*

PS 5363 Party Systems in Latin America. (3-0) The course examines some key insights in party and party system theory and practice. Latin America is the regional referent for examining these themes, and country examples are studied in considerable depth to illustrate the theory. *Justification: Courses on party systems are standard in graduate offerings in political science. Our curriculum lacks a course that provides knowledge of both party system theory and practice. Given the bewildering variety of party systems in the region and disparity in their trajectories, Latin America provides a great testing ground for most of the extant theories on political parties (developed for the European context).*

PS 5599B Thesis. (3-0) This course represents a student’s continuing thesis enrollments. The student continues to enroll in a Thesis B course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. PR: PS5599A with a grade of PR. The approval of the graduate program director is required. Prerequisites: PS5399A. Restrictions: Approval of the graduate program director. *Justification: PS 5599B will replace POSI 5599B as part of the Master of Arts in Political Science program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.*

PS 5999B Thesis. (3-0) This course represents a student’s continuing thesis enrollments. The student continues to enroll in a Thesis B course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. PR: PS5999A with a grade of PR. The approval of the graduate program director is required. Prerequisites: PS5399A. Restrictions: Approval of the graduate program director. *Justification: PS 5999B will replace POSI 5999B as part of the Master of Arts in Political Science program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.*

DELETIONS:

POSI 5199B Thesis. *Justification: POSI 5199B is being replaced by PS 5199B as part of the Master of Arts in Political Science program prefix change. The POSI prefix is being replaced with the PS prefix due to the lack of available course numbers under the current POSI prefix.*

POSI 5299B Thesis. *Justification: POSI 5299B is being replaced by PS 5299B as part of the Master of Arts in Political Science program prefix change. The POSI prefix is being replaced with the PS prefix due to the lack of available course numbers under the current POSI prefix.*

POSI 5345 **Conceptual Foundations of Government Information Systems. *Justification: This class is not central to the curriculum and the department does not have faculty to offer the course.***

POSI 5346 **Technology of Government Information Systems. *Justification: This class is not central to the curriculum and the department does not have faculty to offer the course.***

POSI 5351 **Seminar in American Political Institutions. *Justification: This class is not central to the curriculum and the department does not have faculty to offer the course.***

POSI 5599B Thesis. *Justification: POSI 5599B is being replaced by PS 5599B as part of the Master of Arts in Political Science program prefix change. The POSI prefix is being replaced with the PS prefix due to the lack of available course numbers under the current POSI prefix.*

POSI 5999B Thesis. *Justification: POSI 5999B is being replaced by PS 5999B as part of the Master of Arts in Political Science program prefix change. The POSI prefix is being replaced with the PS prefix due to the lack of available course numbers under the current POSI prefix.*

POSI 7310 **Resolution of Disputes Involving Aquatic Resources. *Justification: This class is not central to the curriculum and the department does not have faculty to offer the course.***

Department of Psychology

DELETIONS:

PSY 4390C Personal Relationships. *Justification: PSY 4390C has not been taught since 2011. No current faculty member reported an interest in teaching this course.*

PSY 4390M Psychology of Opera. *Justification: PSY 4390M has not been taught since 2011. No current faculty member reported an interest in teaching this course.*

PSY 5385 Industrial Social Psychology. *Justification: PSY 5385 has not been offered in several years. PSY 5385 is no longer required for the graduate program. This course has been replaced by PSY 5360J.*

Department of Sociology

ADDITIONS:

SOCI 3322 Sociology of Latinos and Immigration. (3-0) This class will examine the impact that immigration and migration have on the growth of the Latino population as well as current debates surrounding immigration and its future in the U.S. *Justification: Contemporary debates on immigration are an important topic and the sociological standpoint brings a unique perspective to this topic. As a Hispanic-Serving Institution, there is an increased need to include curriculum addressing contemporary Latino issues. Considering these demographic shifts within a sociological context fill a gap in the existing sociology course offerings.*

SOCI 3367 Sustainable Cities. (3-0) This courses uses sociological insight to develop a broader understanding of key concepts and debates about the sustainability of cities. *Justification: The course provides students an opportunity to explore the connections between environmental sustainability and urban life. Sustainability is one of the most complex and pressing issues in contemporary society, thus, a sociologically-grounded approach offers new insights and perspectives for students that can be applied theoretically, empirically, and in a number of different practical domains.*

SOCI 5198 B Applied Research Practicum II. (1-1) This practicum is a directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in previous course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. *Justification: The M.S. with a major in Applied Sociology already has a required 3-hour course, SOCI 5398A, for student practica. In spring 2013, the Graduate College created 5199B, a one-hour thesis course for students who need only one hour in their final semester of coursework. The sociology department proposes to create a similar one-hour course for our MS students.*

DELETIONS:

SOCI 3321 Suicide, Society, and Human Experience. *Justification: This course has not been taught for several years and there is no interest in teaching the course by the current faculty.*

*SOCI 3366 Folkways and Folklore: An Introduction. Justification: This course has not been taught for several years and there is no interest in teaching the course by the current faculty.*

SOCI 3370 Industrial Sociology*. Justification: This course has not been taught for several years and there is no interest in teaching the course by the current faculty.*

SOCI 4332 The Sociology of Education. *Justification: This course has not been taught for several years and there is no interest in teaching the course by the current faculty.*

SOCI 5310 Teaching Sociology. *Justification: This course has been replaced by SOCI 5105.*

SOCI 7368 Advanced Environmental Sociology. *Justification: This course has not been taught for several years.*

COLLEGE OF SCIENCE AND ENGINEERING

Department of Chemistry and Biochemistry

ADDITIONS:

CHEM 3381 Biochemistry Techniques. (2-4) Course introduces biochemistry majors to techniques in analytical and physical biochemistry. Experiments reinforce fundamental concepts and utilize modern instrumentation. Experimental design, interpretation of results, and data reporting will be emphasized. Prior completion or concurrent enrollment in BIO 2400 is strongly recommended. Prerequisites: CHEM 3375 with C or better, Co-requisite: CHEM 3380. *Justification: This new 3 credit hour course will be replacing CHEM 3275 (a 2 credit hour course) to better reflect the students contact hours of 2 lecture hours and 4 lab hours.*

CHEM 4382 Advanced Biochemistry Research Laboratory II. (2-4) The second of two laboratory courses providing instruction in the modern techniques of biochemistry. Students will perform independent research projects involving isolation, manipulation and characterization of biomolecules. Results of these experiments and the scientific literature investigations will be used to prepare formal written reports and oral presentations. Prerequisite: CHEM 4481. *Justification:* *The course is being created to replace CHEM 4282. The new course will increase the credit hours from 2 in CHEM 4282 to 3 in CHEM 4382. This new course will have course credit that better reflects the contact hours (2 hours of lectures and 4 hours of lab).*

CHEM 5313 Principles and Applications of Mass Spectrometry. (3-0) This course is designed for graduate chemistry and biochemistry majors. Sections of the course are devoted to the theory and practice of mass spectrometry. Application to chemistry, biochemistry, biology, and materials science will be explored. *Justification: Mass Spectrometry is widely used in chemistry, biochemistry, materials science. However, there is no mass spectrometry class currently at Texas State.*

DELETIONS:

CHEM 3275 Biochemical Techniques. *Justification: The CHEM 3275 course will be replaced by CHEM 3381. The new CHEM 3381 course increases the course credit by 1 hour.*

CHEM 4282 Advanced Biochemistry Research Laboratory. *Justification: The course will no longer be needed once CHEM 4382 is created. The new CHEM 4382 course increases the course credit by 1 hour.*

Department of Engineering Technology

ADDITIONS:

TECH 2340 Environmental Technology I. (3-0) This course emphasizes the fundamental chemical, biological, ecological and hydrological principles, and mass and energy balances involved in solving environmental problems. Specific environmental areas covered include water, water quality and wastewater treatment. Environmental regulations and testing as pertinent to water will be covered. Prerequisites: CHEM 1342 and PHYS 1430. *Justification: Meets curriculum requirements as prescribed by the Accreditation Board for Engineering and Technology (ABET) for Environmental Engineering Technology programs.*

TECH 3340 Environmental Technology II. (3-0) This course covers air pollution, solid waste and hazardous waste management, sustainability and risk management. Environmental regulations and testing as pertinent to soils, sediments, residuals and air will be covered. Prerequisite: TECH 2340. *Justification: Meets curriculum requirements as prescribed by the Accreditation Board for Engineering and Technology (ABET) for Environmental Engineering Technology programs.*

TECH 4340 Design for Environment. (3-0) This course covers the basic principles of design for environment. Topics covered include: industrial ecology, resource depletion, product design, process design, material selection, energy efficiency, product delivery, use, end of life and life cycle analysis (LCA). Prerequisite: TECH 3340. *Justification: Meets curriculum requirements as prescribed by the Accreditation Board for Engineering and Technology (ABET) for Environmental Engineering Technology programs.*

DELETIONS:

TECH 4367 Polymer Properties and Processing. (3-1) *Justification: This course is no longer taught in the department.*

TECH 4394 Microelectronics Manufacturing II. (3-0) *Justification: This course is no longer taught in the department.*

TECH 5305 Fundamentals of Quality Assurance. (3-0) *Justification: This course is no longer taught in the department.*

Department of Mathematics

ADDITION:

MATH 3306 Introduction to Statistical Methods. (3-0) This calculus-based statistics course covers basic descriptive statistics, concept of probability, binomial and normal probability distributions, sampling distribution, concepts of estimation and hypothesis testing, confidence intervals, t-test, chi-square test, simple linear regression, and one factor analysis of variance. Prerequisites: MATH 2472 with a grade of C or above; 2.75 overall GPA. Restricted to BS Math with Teacher Certification majors. *Justification: Approximately 30% of undergraduate mathematics majors are seeking a secondary teacher’s certificate. The state certification exam topics include inferential statistics and the Texas state standards for high school (Texas Essential Knowledge and Skills) focus on descriptive and inferential statistics. However, the current degree plan requires MATH 3305 which focuses only on probability and does not have sufficient space for students to take second class in inference. The proposed course will include both probability and inferential statistics in single semester.*

Department of Physics

ADDITIONS:

PHYS 4150 Topics in Physics. (0-4) This course covers selected topics in Physics. The course may be repeated with different emphasis for additional credit. *Justification: One hour special topics course to allow for quick adaptations of our program to respond to market changes.*

PHYS 4150A Physics Cognition and Pedagogy Lab. (0-4) This lab provides field experience addressing the principles introduced in PHYS 3210: an introduction to physics-specific pedagogy and the methods and results of physics education research. Must be taken concurrently with PHYS 3210. Prerequisites: PHYS 1430 with C or above, or instructor permission; Co-requisites: PHYS 3210. *Justification: Currently PHYS 3210 is open only to students who are working as Learning Assistants (LAs), and course assignments include reflections on teaching. For students who wish to take PHYS 3210 without being paid as an LA (either because they cannot work a paying job, or because they would prefer another elective credit toward their degree), this lab will provide the field experience necessary for course assignments.*

PHYS 4150B Computational Modeling Lab: Mechanics. (0-3) This lab provides experience in computational modeling of problems in classical mechanics. Students design and code computer programs to simulate physical dynamics and analyze data. Co-requisites: PHYS 3311. *Justification: Computational modeling skills and programming experience have proven to be indispensable job qualifications for our graduates. Organizing computational work as lab connected to core theory courses will promote more substantive engagement of students with physics content knowledge during their programming experience.*

PHYS 4360 Physics Cognition and Pedagogy II. (3-0) This course covers historical, philosophical, and cognitive perspectives on the learning, teaching, and discovery of physics, including results from contemporary research in the learning sciences. This course is recommended for students pursuing teacher certification. Prerequisites: PHYS 3312 and 3210 with grades of C or higher. *Justification: Strengthen physics teacher education program with additional preparation for and recruitment of teacher candidates. Creation of course is commitment of funded PhysTEC project.*

PHYS 5200 Professional Development. (2-0) This course covers topics related to teaching, research, and employment rights and responsibilities. It includes organized practice teaching assignments. Completion is required as a condition of employment for graduate instructional assistants. This course does not earn graduate degree credit and is graded on a credit (CR), no-credit (F) basis. *Justification: This is a required course for our GIA to provide students with information and training related to teaching and employment responsibilities.*