Student Support Services is located in
Sterry Hall - South Entrance

☐ Accepted  ☐ Denied  ☐ Waitlist  Date:___________

TRiO Student Support Services
Texas State University
Student Application for 2015-2016 Cohort

Student Support Services is a federally funded TRIO program that provides services to students who demonstrate an academic need and meet one or more of the following requirements: be a first generation college student, meet income guidelines, and/or have a documented disability.

APPLICANTS MUST COMPLETE ALL RED HIGHLIGHT BLANKS IN ORDER TO BE PROCESSED

--- PLEASE PROCEED TO PAGE 2 (PART 2) ---

PART 2:

Citizenship: ☐ USA  ☐ Other (If other than United States, indicate visa type and Resident Alien No. ______________) (If you select other, please attach a copy of your Permanent Resident Card)

Marital Status: ☐ Single  ☐ Married  ☐ Separated  ☐ Divorced  ☐ Widow/Widower

Referred to Student Support Services by:  ☐ Brochure/Flyer  ☐ SSS Staff Member  ☐ Friend  ☐ Mentor  ☐ Remediation Services  ☐ Upward Bound  ☐ Faculty/Staff Member  ☐ Texas State Office of Disability Services  ☐ Texas Department of Assistive and Rehabilitative Services (DARS)  ☐ Other ________________
Please check if you have ever been a participant in any of the following TRIO programs:

☐ Upward Bound  ☐ Talent Search  ☐ EOC  ☐ Student Support Services

At which high school or college did you participate in any of the above programs: ________________________________

PART 3 – PERMANENT ADDRESS:

Permanent Address: ________________________________  City/ State/ Zip: ________________________________

Name of person at this address: First ___________________  Last ________________________________

Relation to you? __________________________  Permanent Telephone: (____)_____________________________

May we send mail to this address?  ☐ Yes  ☐ No

PART 4 – ADDITIONAL INFORMATION:

Major (s): ___________________________________________  Minor (s) ___________________________________________

Expected date of graduation? ________________  Plans after graduation: ☐ Graduate School

☐ Full time employment  ☐ Professional School (Medical, Law)  ☐ Other ________________________________

Explain in detail your plans after graduation (career goals/ aspirations, additional degrees you would like to attain, etc.)

________________________________________________________________________________________

________________________________________________________________________________________

Are you participating in the Texas State Mentoring Program?  ☐ Yes  ☐ No

Are you a veteran of the United States Armed Forces?  ☐ Yes  ☐ No

While enrolled, will you be commuting over 20 miles a day to attend your classes?  ☐ Yes  ☐ No

Why are you interested in being a Student Support Services participant?

________________________________________________________________________________________

________________________________________________________________________________________

What classes/ subjects do you like or feel best about? Why?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________
What classes/subjects do you find difficult or concern you most? Why?

Are you involved in any extracurricular activities? Please List

What do you do in your spare time? What do you do to relax or relieve stress?

What academic support do you need from Student Support Services? (Please check all workshops/services that apply)

- Study Smarter
- Money Matters (Budgeting, etc.)
- How to Listen & Take Good Notes
- Manage Your Time Effectively
- Effective Study Habits for Students w/ Disabilities
- Exposure to Cultural Events
- Graduate School
- Scholarship Searches
- Essay Writing
- Math Workshop
- Effective Reading
- Overcoming Test Anxiety
- The Art of Test Taking
- What Makes a Strong Leader?
- What Professors Want
- Tutoring
- Assistance w/ course selection
- Assistance w/ FAFSA
- Financial Aid Info
- Mentoring and/or Coaching

Educational Motivation /Academic Concerns

Check true or false for the following questions:

I read my syllabus for each class. __T  __F
I prepare for class ahead of time. __T  __F
I have difficulty concentrating. __T  __F
I know how to take good notes in class. __T  __F
I have trouble taking notes from lectures. __T  __F
I go over my notes after class. __T  __F
I spend 2 hours studying for every hour I sit in class each week. __T  __F
Good grades are a matter of luck and timing. __T  __F
I study in the library on a regular basis. __T  __F
I finish assignments on time. __T  __F
I use a planner to keep track of assignments and exams. __T  __F
I accept responsibility for doing well in college. __T  __F
I read my textbooks. __T  __F
I don’t understand what I read. __T  __F
I have trouble reading college-level textbooks. __T  __F
I have set a goal to do well in college. __T  __F
I am able to research and organize a term paper. __T  __F
I have difficulty writing papers. __T  __F
I have test anxiety. __T  __F
I have math anxiety. __T  __F
I am uncomfortable asking questions in class. __T  __F
I am uncomfortable approaching my professors. __T  __F
PART 5 - ELIGIBILITY INFORMATION

1. Highest Education Level of Parents

Mother:  
- [ ] Unknown
- [ ] Did not graduate from high school
- [ ] GED
- [ ] High School Diploma
- [ ] Some College
- [ ] 2 yr/ Associate’s Degree
- [ ] 4 yr/ Bachelor’s Degree
- [ ] Master’s/ PhD
- [ ] Other________________

Father:  
- [ ] Unknown
- [ ] Did not graduate from high school
- [ ] GED
- [ ] High School Diploma
- [ ] Some College
- [ ] 2 yr/ Associate’s Degree
- [ ] 4 yr/ Bachelor’s Degree
- [ ] Master’s/ PhD
- [ ] Other________________

Did you reside with both parents during your childhood?  
- [ ] Yes  
- [ ] No

If not, which parent did you reside with the majority of the time?  
- [ ] Mother  
- [ ] Father

2. Which type of financial aid are you receiving for the current year? (Please check all that apply)

- [ ] Scholarships
- [ ] Pell Grant
- [ ] Texas Grant
- [ ] College Work Study
- [ ] Loans
- [ ] I did not apply for financial aid
- [ ] I am not eligible for financial aid
- [ ] Other________________

3. Do your parents claim you as an exemption on their income tax return?  
- [ ] Yes  
- [ ] No

4. Total number of people in family household: ________

5. Please indicate your family’s Annual Taxable* Income: __________________________________

(* Please note that you can find the Annual Taxable Income from last year’s tax return on: Line 43 - Form 1040; Line 27 Form 1040A; Line 6 - Form 1040EZ. Do not use the amount listed for Adjusted Gross Income on your income tax form.)

**In order to determine eligibility for program services as a low income student, an Income Verification Form may need to be completed.**

6. Do you have a documented disability?  
- [ ] No  
- [ ] Yes  

If yes, what type of disability do you have?

Is your documentation on file with:  
- [ ] Office of Disability Services  
- [ ] The Texas Department of Assistive and Rehabilitative Services (DARS)

(If you have a documented disability, but have not yet filed your documentation with either of these offices you will need to do so before we can verify your eligibility for services based on this requirement.)
PART 6:

PLEASE READ AND SIGN THE FOLLOWING STATEMENTS:

I certify that the information provided on this application, including my family’s taxable income, is true and complete to the best of my knowledge.

Signature ___________________________________________ Date ____________________________________________

RECORDS RELEASE

I give Student Support Services permission to access my academic and financial transcripts to verify the information contained in this application and to track my academic progress. I understand that this information will be kept confidential and will be used for the program’s purpose. The SSS program staff also has my permission to communicate verbally or otherwise with staff, faculty, and/or off-campus professionals on my behalf.

Signature ___________________________________________ Date ____________________________________________

COMMITMENT STATEMENT

I, ____________________________, wish to participate in the Student Support Services program at Texas State in order to achieve my educational goals. I agree to participate in all recommended services and will keep all scheduled appointment to achieve these goals

Signature ___________________________________________ Date ____________________________________________

Thank you for applying with Student Support Services.

TRiO Student Support Services – Sterry 127
601 University Drive
Sterry Hall- South Entrance
San Marcos, Texas 78666
www.sdi.txstate.edu/SSS

(512) 245-2275 Ph
(512) 245-1623 Fax
### PART 1 - FOR OFFICE USE ONLY (STUDENT PROFILE)

<table>
<thead>
<tr>
<th>Eligibility Status:</th>
<th>☐ FGLI</th>
<th>☐ FG</th>
<th>☐ LI</th>
<th>☐ D</th>
<th>☐ DLI (See Part 5 - Eligibility Information)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Acceptance Date (Entry Date)</td>
<td>____________</td>
<td>Date Student Entered Texas State (Entry College Date)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Need:</td>
<td>☐ College GPA</td>
<td>☐ Diagnostic Tests (TASP/THEA)</td>
<td>☐ Predictive Indicator</td>
<td>☐ failing grades</td>
<td>☐ Out of academics &gt; 5 yrs</td>
</tr>
<tr>
<td>Entry Grade Level:</td>
<td>☐ 1st year, never attended before</td>
<td>☐ 1st year, attended before</td>
<td>☐ 2nd year/sophomore</td>
<td>☐ 3rd year/junior</td>
<td>☐ 4th year/senior</td>
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</tbody>
</table>

### PART 2 - FOR OFFICE USE ONLY (CUSTOMIZED FIELDS)

**Entry College**: Texas State University – San Marcos

<table>
<thead>
<tr>
<th>Family Size</th>
<th>____________</th>
<th>Income Source:</th>
<th>☐ SSS Application/ Self Report</th>
<th>☐ Fin. Aid Summary</th>
<th>☐ Fin. Aid Application</th>
<th>☐ FAFSA/ SAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income Level</td>
<td>________________</td>
<td>(See Part 5 – Eligibility Information)</td>
<td></td>
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</tbody>
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### FOR OFFICE USE ONLY (GPA INFORMATION)

<table>
<thead>
<tr>
<th>Prior Hours Attempted</th>
<th>(Previous Hours Attempted before enrolling in SSS including transfer work, if first semester freshman, enter 0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior Hours Completed</td>
<td>(Previous Hours Completed before enrolling in SSS including transfer work, if first semester freshman, enter 0)</td>
</tr>
<tr>
<td>Prior Hours GPA</td>
<td>(Previous OVERALL GPA before enrolling in SSS including transfer work, if first semester freshman, enter 0)</td>
</tr>
<tr>
<td>Prior GPA</td>
<td>(Same as Prior Hours GPA)</td>
</tr>
</tbody>
</table>

### FOR OFFICE USE ONLY (YEARLY & FINANCIAL AID)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>____________</th>
<th>Coach (staff member performing assessment)</th>
<th>_______________________</th>
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</thead>
<tbody>
<tr>
<td>GPA Start Scale</td>
<td>4.00</td>
<td>Enrollment Status: ☐ full time</td>
<td>☐ ¾ time</td>
</tr>
<tr>
<td>Academic Standing:</td>
<td>☐ Good Standing (2.0 and above)</td>
<td>☐ Not Good Standing (1.99 and below)</td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td>_______________________</td>
<td></td>
<td></td>
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</table>

### FOR OFFICE USE ONLY (FINANCIAL AID DETAILS)

<table>
<thead>
<tr>
<th>F.A. Required:</th>
<th>☐ Yes</th>
<th>☐ No</th>
<th>F.A. Required Amount</th>
<th>_______________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>F.A. Received:</td>
<td>☐ Yes</td>
<td>☐ No</td>
<td>F.A. Received Amount</td>
<td>_______________________</td>
</tr>
<tr>
<td>F.A. Name (PELL, SEOG, etc.):</td>
<td>_______________________</td>
<td>F.A. Unmet Need</td>
<td>_______________________</td>
<td></td>
</tr>
<tr>
<td>F.A. Reason (Reasons why FA was not awarded or insufficient FA provided):</td>
<td>☐ Student not enrolled full-time</td>
<td>☐ Insufficient loans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Student failed to make academic progress</td>
<td>☐ Student not eligible for FA</td>
<td>☐ Student refused college work study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Student refused loans</td>
<td>☐ Insufficient institutional aid</td>
<td>☐ Insufficient federal grant aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Insufficient college work study aid</td>
<td>☐ Insufficient college work study aid</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>