**TEXAS STATE VITA**

**I. Academic/Professional Background**

**Name:** Hillary Reyes **Title:**Lecturer

**Educational Background**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Master of Arts | 2009 | Texas State University – San Marcos | Literature | Thesis: “God Bless the Child: Models for Teaching Virtue in the Golden Age of Children’s Literature” |
| Bachelor of Arts | 2005 | Texas A&M University – College Station | English and Secondary Education |  |

**University Experience**

Texas State University Lecturer 2019 – Present

Austin Community College Adjunct Associate Professor 2012 – Present

University of Texas OnRamps Rhetoric Grader 2018 – 2019

University of Texas System – Rio Grande Instructional Facilitator 2015 – 2016

Texas State University Teaching Assistant 2007 – 2008

Texas State University Instructional Assistant 2006 – 2007

**Relevant Professional Experience**

Leander ISD Teacher 2015 – 2019

Lake Travis ISD Teacher 2008 – 2015

Spring ISD Teacher 2005 – 2006

**Other Professional Credentials (licensure, certification, etc.)**

Secondary Teaching Certification in English, Language Arts, and Reading

Secondary Teaching Certification in Speech

Secondary Teaching Certification in English as a Second Language Supplemental

**II. TEACHING**

**Teaching Honors and Awards:**

Nominated for Teaching Excellence Award, Austin Community College

**Courses Taught:**

AUSTIN COMMUNITY COLLEGE

**English Composition I** (English 1301) A study of the principles of composition with emphasis on language, the mechanics of writing, the types of discourse, and research and documentation.

**English Composition II** (English 1302) A continuation of English 1301 with emphasis on analysis of readings in prose fiction.

TEXAS STATE UNIVERSITY

**College Writing I** (English 1310) Expository writing as a means of exploring and shaping ideas. Emphasis on critical reading and the improvement of essays through revision.

**College Writing II** (English 1320) Continuation of English 1310. Expository writing as a means of analyzing and understanding texts.

**Teaching Professional Development Activities Attended**

Austin Community College Great Questions Seminar for Faculty 2018

**III. SCHOLARLY/CREATIVE**

**IV. SERVICE**

**Professional:**

Advisor, AP Ambassador Program, Vista Ridge High School – Leander ISD, 2018 – 2019. Supervised and led a group of Advanced Placement students as they worked to spread information about the program to their peers, acted as a liaison between administration and the AP Ambassador students.

Coach, UIL Speech and Debate, Rouse High School – Leander ISD, 2015 – 2016. Prepared students for competition in UIL Cross-Examination and Lincoln-Douglas Debate, Extemporaneous speaking, Oral Interpretation of Poetry, and Oral Interpretation of Prose, advised students on selection of pieces for competition, provided feedback on student progress as they competed throughout the year.

Advisor, *The Lake Travis Review* literary magazine, Lake Travis High School – Lake Travis ISD, 2014 – 2015. Facilitated production of school literary magazine, organized bi-annual open mic events on campus, and guided students to market and judge annual Creative Arts Contest, open to all students.

Advisor, National Honor Society, Lake Travis High School – Lake Travis ISD, 2009 – 2015. Kept records of all members’ attendance and service hours, communicated with members as they fell behind on requirements, organized monthly chapter meetings of all members, and communicated between officers and committee chairs.

Advisor, Senior Class, Lake Travis High School – Lake Travis ISD, 2011 – 2015. Maintained class webpage, organized and chaperoned annual senior class trip, and coordinated with administration to facilitate the graduation ceremony.

**Organization Memberships:**

Member, Sigma Tau Delta – Texas State Chapter