College/Division Name: College of Applied Arts
2-year Review of 2012-2017 Plan

College/Division Mission:

College of Applied Arts: The mission of the College of Applied Arts is to prepare undergraduate and graduate students for careers through programs of high quality in academic, professional and technical areas; to further faculty excellence in teaching supported by quality scholarship; and to enhance our involvement with local, state, national, and international constituencies. We do this by providing students with opportunities to collaborate with faculty, engage themselves with the community through internships, research, and classroom projects.

College/Division Goals:

1. Provide a university infrastructure to support teaching, research, and scholarly/creative work.
2. Provide opportunities for a public university education and contribute to economic and cultural development.
3. Provide a premier student-centered, educational experience that fosters retention and success.

Top Five 2012-2017 Strategic Priorities for Remainder of Planning Cycle:

1. The College will increase its enrollment and quality of education at the undergraduate and graduate level through adding additional graduate programs (e.g., MS in Agriculture Science), continuing recruiting and retention efforts, increasing research efforts, and upgrading teaching facilities (Goals 1, 3, 5)

2. The College will increase its outreach to the community through improving alumni outreach and collaboration, encourage globalization efforts (i.e., study abroad opportunities and international components in curricula), and establish community partnerships. (Goal 2)

3. The College will seek to increase external grant applications and provide students opportunities to collaborate with faculty on research projects. (Goals 1, 3)

4. The College will hire diverse faculty and recruit diverse students to enhance the educational
experiences of the students. (Goal 4)

| 5. The College will continue to update its curricula and assess the feasibility of online delivery, where appropriate. (Goal 1, 3, 5) |   |