### Degree: Bachelor of Science  | Major: Interdisciplinary Studies  | Certification: EC-6 ESL Generalist

**CORE CURRICULUM**  
42 Hours

| Communication |  
|  
| ENG 1310: College Writing I * | 3  
| ENG 1320: College Writing II * | 3  
| **Mathematics** |  
| MATH 1315: College Algebra * OR MATH 1319: Math for Business & Economics * | 3  
| **Life and Physical Sciences** |  
| PHYS 1310: Elementary Physics I * | 3  
| PHYS 1320: Elementary Physics II * | 3  
| **Language, Philosophy, and Culture** |  
| PHIL 1305: Philosophy & Critical Thinking * (WI) OR PHIL 1320: Ethics & Society * (WI) | 3  
| **Creative Arts** |  
| Select one course from: ART, DAN, MUN, or TH 2313: Intro to Fine Arts | 3  
| **American History** |  
| HIST 1310: History of United States to 1877 *** (WI) | 3  
| HIST 1320: Hist. of United States from 1877 *** (WI) | 3  
| **Government/Political Science** |  
| POSI 2310: Principles of American Government *** | 3  
| POSI 2320: Functions of American Government *** | 3  
| **Social and Behavioral Sciences** |  
| GEO 1310: World Geography | 3  
| **Component Area** |  
| COMM 1310: Fund of Human Communication ** | 3  
| Select one course from: ENG 2310: British literature before 1785 | 3  
| ENG 2320: British literature after 1785 | 3  
| ENG 2330: World literature before 1600 | 3  
| ENG 2340: World literature after 1600 | 3  
| ENG 2359: American literature before 1865 | 3  
| ENG 2365: American literature after 1865 | 3  

* Requires a grade of ‘C’ or better  
** Requires a grade of ‘B’ or better  
*** Two of the four HIST/POSI courses require a grade of ‘C’ or better

**INSTITUTIONAL REQUIREMENT**  
1 Hour

| US 1100: University Seminar (1-Hr Open Elect. if Exempt) | 1  

**SUPPORT COURSES**  
9 Hours

| ESS 3321: Phys. Activities for Elementary Students | OR | 3  
| H ED 3321: Health in Elementary Setting |  
| Select any two courses from: ARTT 3370: Art Theory & Practice | OR | 6  
| MU 3370: Music in the Elementary Classroom | OR |  
| TH 3370: Creative Drama |  

**PROFICIENCY: Foreign Language**  
If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements:

| Foreign Language Proficiency |  

**MAJOR: Interdisciplinary Studies**  
73 Hours

A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of ‘C’ or better:

| PHYS 1110: Elementary Physics Lab | 1  
| MATH 2311: Principles of Mathematics I | 3  
| MATH 2312: Informal Geometry | 3  
| BIO 1320: Modern Biology I | 3  
| GS 3310: General Science - Fall/Spring I ONLY | 3  
| GS 3320: General Science II - Spring/Summer II ONLY | 3  
| FCD 3355: Family Relationships | 3  

**Courses below require a 2.75 Overall GPA and Junior Classification. Any additional prerequisites are indicated under specific courses**

**Education Core [Semester One]**  
[12]

| CI 3310: Public Education in a Multicultural Society | 3  
| CI 3315: Human Dev: Learn & Being in Social Contexts (WI) | 3  
| ECE 4300: Languages of Children: 1st & 2nd Lang Acquisition | 3  
| RDG 4320: Language & Literacy in Diverse Communities | 3  

**Additional (Floater) Teacher Preparation Coursework**

| CI 3338: Social Studies in Elem. & Mid. School | 3  
| CI 4350: Math in the Integrated Elementary Curriculum (Prerequisites: MATH 2311, 2312) | 3  
| CI 4355: Science in Elementary Education (Prerequisites: BIO 1320, PHYS 1110, 1310, 1320; All w/ ‘C’ or better) | 3  
| SPED 4344: Educating Students with Mild Disabilities | 3  

In addition to Junior Classification and a 2.75 Overall GPA, the following courses require admittance to the Teacher Preparation Program prior to enrollment

**ECE and ESL Blocks [Semester Two]**  
[12]  

(ECE) ECE 4310: Seminar for Teachers of Young Children  
(ECE) ECE 4352: Curriculum for Pre-K & Kindergarten Tch.  
[ESL] CI 3332: Found. of Bilingual & ESL Education  
[ESL] CI 4360: Methods & Mats. Teach. ESL Content Area

**Elementary Field-Based Block [Semester Three]**  
[9 + 3]

(Prerequisites: ECE and ESL Blocks)  
RDG 3315: Assessing Literacy: EC-6  
RDG 3321: Literacy Instruction for EC-6 (WI)  
CI 4325: Class Mgmt & Teacher/Student Relationships  
RDG 3320: Integrating Reading & Writing (WI)  
(Prior Co-requisite: Elementary Field-Based Block)

**Student Teaching [Semester Four]**  
[6]

(Prerequisite: All coursework complete)  
EDST 4687: Student Teaching EC-6

**SEE REVERSE FOR BLOCK SEQUENCE INFORMATION ➤

Program Notes

**Additional Degree Requirements:** See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements.

Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State

**Important Note:** See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements.  
11/6/14 DHC
EARLY CHILDHOOD – 6th GRADE ESL GENERALIST CERTIFICATION

DESCRIPTION OF THE DEGREE PROGRAM
This 125 credit-hour degree program prepares for certification to teach in a standard pre-Kindergarten through 6th Grade classroom (EC-6 ESL Generalist). In order to promote a more competitive degree, this program includes coursework specifically prepared to provide students with the educational background to teach and interact with students (and their respective families) that may not come from an English-speaking background.

Students are not expected to conduct curriculum or speak in a foreign language under this degree program.

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the ECE and ESL Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Elementary Field-Based Block provides students with a final opportunity to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (CI 3310, CI 3315, ECE 4300, RDG 4320)
Additional courses may be completed with the Education Core.
• Students should have completed or nearly completed all Core Curriculum, Support, and Major courses before enrolling in the Education Core
• Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s ECE/ESL Blocks

SEMESTER TWO: Early Childhood Education (ECE) Block (ECE 4310, ECE 4352)
English as a Second Language (ESL) Block (CI 3332, CI 4360)
The ECE and ESL Blocks may be taken concurrently or in separate semesters, along with additional coursework. Field observation is required.
• Enrollment in the ECE or ESL Block over a summer term will not accelerate degree progress (enrollment in both the summer is not permitted)
• Students completing the ECE and ESL Blocks should apply for placement in the next semester’s Elementary Field-Based Block

SEMESTER THREE: Elementary Field-Based Block (CI 4325, RDG 3315, RDG 3321)
Additional courses may be completed with the Field-Based Block. Field observation is required.
• Students in the Elementary Field-Based Block must attend a Student Teaching Round-Up. This meeting is mandatory and is essential for Student Teaching placement. Round-Up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/Student-Teaching/student-teaching-announcements/
• Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Elementary Field-Based Block semester

SEMESTER FOUR: Student Teaching (EDST 4687)
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.
• To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
• Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
• Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES
• School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
• The Field-Based Block and Student Teaching semesters are both unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
• The school settings required for field experiences and Student Teaching may pose challenges for students with certain disabilities. Discuss any necessary accommodations with the Department of Curriculum and Instruction and the Office of Educator Preparation as soon as possible
• Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
• Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
• To be recommended for certification, students must pass all three required exams for this program which include:
  (1) Pedagogy and Professional Responsibility, (2) EC-6 Generalist, (3) ESL Supplemental

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information.
Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements

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