

Department of Communication Disorders

Health Professions Building 150B
T: 512.245.2330 F: 512.245.2029
www.health.txstate.edu/CDIS

DEGREE PROGRAM OFFERED

BSCD, major in Communication Disorders

The Department of Communication Disorders provides undergraduate students with the academic background to successfully enter a graduate program in speech-language pathology or audiology. The undergraduate curriculum provides knowledge in normal and disordered speech, language, swallowing and hearing processes. Coursework in the major is supported by additional courses in psychology, counseling, biology, physics, and statistics.

The Department prepares students at the graduate level to diagnose and manage speech-language problems in children and adults. A master's degree is required for state licensure and national certification. The graduate program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Admission Process

Students are initially considered Pre-professional Communication Disorders majors (Major code: 760.99). Under this designation, the student is expected to complete the requirements for admissions into the Junior/Senior sequence and the Communication Disorders Major (Major code: 760.10). The Pre-professional Communication Disorders majors take all the 1000-level and 2000-level courses listed on the degree plan in addition to Psychology 3300: Lifespan Development and Health Professions 3302: Biostatistics.

Admission to the Junior/Senior-level courses and the Bachelors of Science Degree in Communication Disorders (Major code: 760.10) is competitive and selective. Enrollment is limited by student/faculty ratios in both academic and clinical components of the program.

To be considered for admission to the Junior/Senior-level courses and the Bachelor of Science Degree in Communication Disorders (Major code: 760.10), the following is required:

1. Completion of a minimum of 50 hours of coursework from the 1000-level and 2000-level courses listed on the CDIS Undergraduate Degree Plan plus PSY 3300 and HP 3302. The 50 hours must be completed by the end of the Summer 1 session in the same calendar year in which the student wishes to begin the Junior/Senior sequence.
2. The following courses must be taken in the 50 hours:
 - a. PHYS 1310: Elementary Physics
 - b. CDIS 1331: Introduction to Communication Disorders
 - c. BIO 2430: Human Anatomy and Physiology
 - d. HP 3302: Biostatistics
 - e. PSY 3300: Lifespan Development
3. A minimum GPA of 2.75 on the five specific courses listed above. These classes must be completed by the end of the

Summer 1 session in the same calendar year in which the student wishes to begin the Junior/Senior sequence.

- 4) A minimum grade of C in support and major classes listed as part of the freshman/sophomore years on the Degree Plan (HIM 2360: Medical Terminology; BIO 2430: Human Anatomy and Physiology; HP 3302: Biostatistics; PSY 3300: Lifespan Development; CDIS 1331: Introduction to Communication Disorders).

Students are ranked by their GPA in the five required classes (CDIS 1331, HP 3302, PHYS 1310, PSY 3300 and BIO 2430) and admittance in the Junior/Senior year is based on this ranking. Admission is competitive and the minimum GPA is a requirement for applying only. Having the minimum GPA does not guarantee acceptance into the program. Not all students who meet the minimum GPA will be accepted.

The application for admission is submitted to either the department or to the CHP Advising Center by May 15th. Admission decisions are made after the end of Summer 1. All students will be notified by letter of the CDIS Undergraduate Admission Committee's decisions. Student selection is made on academic performance and not on the basis of race, color, religion, gender, age, or national origin.

CDIS Progression and Repeat Course Policy

1. The Junior/Senior-level courses (Bachelors of Science Degree in Communication Disorders Major code: 760.10) academic sequence begins during the fall semester only.
2. Courses must be taken in sequence identified in the catalog.
3. After admission into the Junior/Senior sequence, failure to enroll in all of the recommended CDIS courses for that semester as identified by an advisor in conjunction with the Degree Plan will delay graduation at least a year.
4. CDIS students must receive a grade of "C" or higher in each CDIS class. If a grade below "C" in a junior- or senior-level CDIS courses is earned, the student will not be allowed to continue as a Communication Disorders major and must change majors to something other than CDIS. This change will be done in conjunction with the student's CDIS academic advisor and the College of Health Professions' Advising Center.
5. Make no less than a "C" in support courses.
6. Have a GPA of 2.75 in the major in order to graduate.
7. If a student has not earned the minimum major requirement of 2.75 for graduation and earned "C" or higher in all CDIS courses, the student will be allowed to re-take a CDIS courses only until the student achieves the GPA of 2.75. CDIS students are NOT permitted to re-take CDIS courses if they have earned Cs or higher in the courses.

Liability Insurance

1. Students who participate in the clinical or internship portions of the Department of Communication Disorders are required to purchase liability insurance or demonstrate proof that they are insured.
2. Students may obtain information on liability insurance from the departmental office.

Bachelor of Science in Communication Disorders

Major in Communication Disorders

Minimum required: 120 semester hours

General Requirements:

1. Any student who did not complete at least two years of the same foreign language in high school is required to take 6-8 hours of the same foreign language.
2. If the computer proficiency requirement is not met through high school coursework, the student will be required to take a computer science course.
3. If the students want to apply to the graduate bilingual cognate in communication disorders, it is highly recommended that they take Spanish 3310 (Spanish Phonetics and Phonemics).

Freshman Year		Sophomore Year		Junior Year		Senior Year	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
COMM 1310	3	BIO 2430	4	CDIS 3325, 3312, 3459	10	CDIS 4317, 4330, 4340, 4344	12
CDIS 1331	3	ART, DAN, MU, or TH 2313	3	CDIS 3462, 3469, 3475	12	CDIS 4350, 4370, 4420, 4466	14
ENG 1310, 1320	6	ENG Lit. (2310, 2320, 2330, 2340, 2359, or 2360)	3	COUN 3320	3	PSY 4342 or PSY 3350	3
US 1100	1	HIM 2360	3	ENG 3303	3		
HIST 1310, 1320	6	PSY 3300	3				
MATH 1315	3	PHYS 1110, 1310	4				
PSY 1300	3	POSI 2310, 2320	6				
PFW two courses	2	HP 3302	3				
BIO 1421	4	PHIL 1305 or 1320	3				
Total	31	Total	32	Total	28	Total	29

Courses in Communication Disorders (CDIS)

1331 Introduction to Communication Disorders. (3-0) Study of speech, hearing, and language development and its disorders; descriptions of communicative disorders and their etiologies for the speech-language pathologist, health professional, and classroom teacher.

3312 Neuroanatomy for Communication Disorders. This is a lecture course that examines the organization of the brain, spinal cord, and peripheral nervous system. Significance of the areas of the nervous system that are primary or secondary for speech, language and hearing are the main focus of this course.

3325 Anatomy and Physiology of the Speech Production System. (3-0) Description of structure and function of the speech production system with emphasis on physical problems in speech, language, and hearing.

3459 Phonemics and Phonetics. (3-1) Analysis of normal and abnormal phonological processes in children and adults. Proficiency in transcription using the alphabet of the International Phonetic Association emphasized.

3462 Remediation of Articulatory and Phonological Disorders. (3-2) This course prepares students to manage articulation and phonological disorders. Current therapeutic models are reviewed. Observation of therapy and instruction in preparation of written clinical reports are required. Prerequisites: CDIS 3325, and 3459. (WI) (MP)

3469 Introduction to Hearing Science. (3-2) Study of acoustics, auditory physiology and perception of sound. Includes discussion of auditory sensitivity, signal detection, psychoacoustic methods, perception of pitch and loudness, binaural hearing and speech perception. Associated laboratory promotes reinforcement of concepts addressed in lecture through review, problem solving and weekly assignments.

3475 Speech Science. (3-2) Normal processes of speech production will be addressed from anatomic, physiologic, kinematic, aerodynamic, acoustic, and perceptual perspectives.

Measurement and analysis techniques, instrumentation, and experimental paradigms used to study speech production and perception will be emphasized. Prerequisites: CDIS 3325 and 3459.

4301 Selected Topics in Communication Disorders. (3-0) In-depth study of selected topics in Communication Disorders for the exceptionally motivated student. Work done on an independent basis with faculty member and only with prior departmental permission.

4317 Service Delivery in Communication Disorders. (3-0) Provides a foundation of clinical management to prepare CDIS students to work in a variety of settings. Emphasis will be placed on techniques of goal and objective sequencing, report writing, evaluation of services, ethics, and interdisciplinary collaboration. Prerequisites: CDIS 3459, 3462 or 4466 or 4350 and 4330. (WI)

4330 Speech and Language Development. (3-0) Course to acquaint students with acquisition of speech and language in children. Basic information from linguistics, psycho-linguistics, psychology, and communication are examined for children in various stages of development.

4340 Augmentative Communication Systems. (3-0) Designed to review methods of non-oral communication as applied to hospital, rehabilitation, and school settings. Use of electronic communication systems emphasized. Prerequisites or co-requisites: CDIS 4330.

4344 Clinical Practicum in Communication Disorders. (1-4) Supervised clinical practicum in speech-language pathology. Must be taken each semester student participates in any supervised clinical practicum in speech-language pathology. Prerequisites: CDIS 1331, 3459, 3462 or 4466, 4330. (Concurrent registration in 4330 acceptable).

4350 Survey of Neurogenic Communication Disorders. (3-0) This course provides an introduction to acquired speech, language, cognitive and swallowing disorders resulting from

brain injury. Basic neuroanatomy and physiology are reviewed, followed by discussion of the etiology, diagnosis, treatment, and prognosis of these disorders. Emphasis is placed on aphasia, dysarthria, apraxia of speech, right hemisphere syndrome, traumatic brain injury, dementia, and dysphagia. Prerequisite: CDIS 3312.

4370 Aural Rehabilitation. (3-0) Principles and procedures in the habilitation and rehabilitation of hearing impaired children and adults. Prerequisites: CDIS 4420. (MC) (WI)

4420 Introduction to Audiology. (3-2) Relates anatomy and physiology of the auditory system and the science of acoustics to the study of normal and pathological auditory function. Laboratory experience in administration and interpretation of audiological tests. Discussion of professional opportunities in the field of audiology and provision of audiological service to special populations. Prerequisite: CDIS 3469. (MC)

4466 Clinical Management of Language Disorders. (4-2) Study of principles and procedures for the identification, description, assessment and remediation of language disorders in infants, children, and adolescents. Students will observe demonstrations of assessment procedures and types of language disorders within the context of clinical procedures. Describing observed behaviors and analyzing language samples will be emphasized. Prerequisite: CDIS 4330.

School of Health Administration

Health Professions Building 250
T: 512.245.3494 F: 512.245.8712
www.health.txstate.edu/HA

DEGREE PROGRAM OFFERED
BHA, major in Healthcare Administration

MINOR OFFERED

Healthcare Administration

The Healthcare Administration major integrates healthcare management theory and practice, and prepares graduates to assume entry to mid/level management positions in a variety of healthcare settings. These settings include health maintenance organizations (HMO's), physician group practice, hospitals, insurance companies, clinics, and medical offices. Healthcare administrators manage employees, prepare and maintain budgets, procure resources and perform other administrative functions so that the clinical professionals can provide their services. The major is certified by the Association of University Programs in Health Administration.

Admission

Any student in Texas State may declare Pre-Healthcare Administration as the major. To declare Pre-Healthcare Administration as a major, contact the School Administrative Assistant.

Pre-Healthcare Administration majors meeting the following criteria will be admitted to the BHA Program:

- Completion of prerequisite courses
- 2.75 Texas State GPA
- Submission of an application to the BHA Program
- Submission of a statement of purpose
- A passing score on the GSP (grammar, spelling, and punctuation) test (70% or higher)
- A grade of "C" in MATH 1315 or equivalent

Field Experience and Graduation

To be eligible to enroll in the HA internship or residency courses (HA 4440, 4441, or 4848), the student must:

- a. For HA 4440 or 4441, have completed all general education and junior year HA courses with a minimum grade of "C" and have a 2.25 GPA or better in the HA courses.
- b. For HA 4848, have completed all other coursework towards the degree, have a minimum grade of "C" in all HA courses, and have a 2.25 GPA or better in the HA courses.

To graduate with a BHA degree, a student must:

- a. Complete all required courses.
- b. Have a grade of "C" or higher in each major course.
- c. Have a 2.00 Texas State GPA or better and 2.25 GPA or better in the major.
- d. Have met University residence requirements.
- e. Pass a comprehensive exam administered in HA 4141.

Repeat Policy

All HA students must maintain a minimum major (HA) GPA of 2.25 with no grade below a "C". Students are allowed to repeat each HA course once, and only once, in order to improve their major (HA) GPA or their grade in a particular course. A student having repeated a course and still not achieving a minimum grade of "C" will not be allowed to continue as a healthcare administration major. Therefore, students needing to repeat courses are encouraged to seek assistance from the instructor or a director-appointed mentor.

Exit Exam

All healthcare administration majors are required to take a exit exam, over the major administered in HA 4141, prior to graduation. Questions for the exit exam will be taken from all the healthcare administration (HA) courses. Students are encouraged to save all course material (textbooks, syllabi, class notes, etc.) to use in preparing for the exam.

Liability Insurance

1. Students who participate in the internship portion of the Healthcare Administration program are required to purchase liability insurance or demonstrate proof that they are insured.
2. Students may obtain information on liability insurance from the school office.

Immunization Requirements

It is a policy of the College of Health Professions that each student must provide a Health Report completed by a physician, and must take certain immunizations before the student can be placed in a clinical or internship assignment. Information on these requirements and forms to be supplied may be obtained through the school office.