### 1. Describe how this course will meet the Language, Philosophy & Culture Foundational Component Area description.

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<th>Comments:</th>
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<tbody>
<tr>
<td>a.</td>
<td>Courses in this category focus on how ideas, values, beliefs and other aspects of culture express and affect human experience.</td>
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<tr>
<td>b.</td>
<td>Courses involve the exploration of ideas that foster aesthetic and intellectual creation and the understanding of human condition across cultures.</td>
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### 2. How does this course meet the Required Core Objective Outcomes for the Language, Philosophy & Culture Foundational Component Area?

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| a. | Critical thinking skills, including  
- creative thinking,  
- innovation,  
- inquiry, and  
- analysis, evaluation and synthesis of information |
| b. | Communication skills, including effective  
- development,  
- interpretation and  
- expression of ideas through  
- written,  
- oral, and  
- visual communication |
| c. | Social responsibility skills, which includes  
- intercultural competence  
- knowledge of civil responsibility, and  
- ability to engage in regional, national and global communities |
| d. | Personal Responsibility skills including the ability to connect  
- choices,  
- actions, and  
- consequences to ethical decision-making |

### 3. (Defining Characteristics) In relation to this course, how are the following categories of learning addressed in the course content?

- Students will grasp basic theories concerning philosophy.
- Students will read texts closely and critically.
- Students will paraphrase texts.
- Students will evaluate arguments.
- Students will construct sound arguments.

### 4. Describe the types of assessment that will be completed to assess student learning related to the component area and core objective outcomes in this course.

**Direct assessment methods—for example,**

- Objective quizzes and tests that determine whether students have mastered the cognitive skills in the course.
- Written assignments and essay exam questions that reflect competent understanding of course material and
**TEXAS STATE Language, Philosophy & Culture Foundational Component**
(for courses with a philosophy emphasis)

- Class participation that indicates a satisfactory level of student comprehension of course material.

### 5. Method to determine effectiveness of:
- a. instructor(s), and
- b. course

### 6. If other institutions are using a similar course to meet their GE requirements:
- a. Which institution(s)?
- b. Are there prerequisite requirements for that course? If yes, what are those prerequisites?

### 7. For this course, provide the following additional information:
- **for an existing course**
  1) What is the current enrollment (last 2 semesters)?
  2) During what semester(s) is the course offered?
  3) Will the course have to be offered with increased frequency?
  4) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?
  5) Is this course required for a major in an area?
  6) Is this course required for a minor in an area?
- **for a proposed course**
  1) What is the projected enrollment?
  2) In which semester(s) will the course be offered?
  3) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?
  4) Will this course be required for a major in an area?
  5) Will this course be required for a minor in an area?

Please provide any additional comments about the course that the subcommittee should consider when making a recommendation about the course to the General Education Council. Also include a draft or current course syllabus.