I. Meeting was called to order at 3:36 p.m.

II. Approval of Minutes
   - R. Brown provided the minutes from February 11, 2013 and a meeting attendance list from March 25, 2013 and April 1, 2013. Recommended to defer approval of minutes until the next meeting on April 22, 2013.

III. Status Report from Kirk Walker, Health & Human Performance
   - K. Walker was not able to attend the meeting. R. Brown explained that the Department of Health and Human Performance wants to propose for a 3-hour course be considered under the Social and Behavioral Science component.

IV. Acknowledge Temple Carter’s Internship
   - R. Brown provided a document that was the tentative outline for T. Carter’s Internship project.
   - R. Brown asked the council members to reflect on having an academic advisor as an ex officio member of the council. He said the council would vote on this at the next GEC meeting on April 22, 2013.

V. Discussion of Student Learning Outcomes progress
   - R. Brown discussed the need for direct assessment with each of the core curriculum components and core values. One method of assessment would satisfy SACS and the Coordinating Board. There could be several Student Learning Outcomes by a single method. R. Brown and B. Wuest willing to meet with individual departments.
   - Correspondence Courses
     - R. Brown provided copies of the course offerings through the Office of Correspondence Studies at Texas State. He provided the copies to identify what core curriculum courses are offered via correspondence. R. Brown has not received the information about how many students are enrolled in core curriculum courses via correspondence, but will get the information by the next meeting on April 22, 2013.
     - R. Brown will contact the Coordinating Board about the renumbering of core curriculum courses offered via correspondence.
     - R. Brown clarified that Spanish 1410 and Spanish 1420 is not part of the general education requirements and he will inform the Correspondence Office about the statement that is on their course offerings document.
     - Core curriculum courses offered via correspondence would have to be assessed the same as on-campus courses.

Student Learning Outcome Reports
- G. White discussed the Social and Behavioral Components and Tables document.
- B. Erhart provided two documents with student learning outcomes for Cultural Anthropology and Biological Anthropology. She had to write a new method for the empirical core objective for Cultural Anthropology.
- L. Harney provided documents with student learning outcomes for the Language, Philosophy, and Culture Component Area.
- B. Wuest explained there are no format requirements for the Coordinating Board. B. Wuest explained that core objectives must be done per component in each class. She explained the assessment methods need to map to the outcome and recommended providing guidelines for the departments. B. Wuest explained as people are completing the reports to keep in mind that the student learning outcomes for the face-to-face will also apply to online courses.
- A tentative timeline was discussed. Get outcomes in October 2013 and wait until Spring 2014 to pilot and assess. This would give the fall semester to get faculty input and feedback.
- N. Bond offered to have workshops. He just needs to know when the workshops should be scheduled.
- B. Wuest and R. Brown will meet with component area representatives.

VI. Planning the Remainder of GEC activities for spring & summer 2013
- Will meet in two weeks (Monday, April 22, 2013) and will set summer schedule, have a final look at the outcomes in June & early July, and vote about the ex officio member being added of the council.

VII. S. Beebe made a motion to adjourn the meeting. S. O’Neal second the motion. Council members approved. The meeting adjourned at 4:36 p.m.