Executive Summary
Annual Performance Report

The results of the outcomes for the Upward Bound Program for the 2009-2010 academic year are as follows. The information was collected throughout the academic year (September 1, 2009 through August 31, 2010) in the Blumen Database and then reported to the Department of Education via the Upward Bound Annual Performance Report (APR) in November of 2010.

- The Upward Bound Program is funded to serve 60 participants. Although 60 students were successfully recruited, only 59 (98%) were successfully served. Fifty participants (85%) were both low income and first generation, exceeding the 67 percent requirement.
- Of the 15 senior participants in the 2010 cohort, 13 were active participants and 12 (80%) achieved a proficient level on state assessments in reading/language arts and math.
- Of the 9th, 10th, and 11th grade participants (a total of 46) served, 44 continued to participate with the project for the 2010-2011 academic year yielding a retention rate of 95.6 percent.
- Of the 15 seniors in the 2010 cohort, 13 enrolled in a program of post-secondary education in the fall 2010 semester yielding an 87 percent enrollment rate.
- There were eight (8) of 14 participants in the 2009 cohort that successfully enrolled in a program of postsecondary education. Of the eight (8) participants that successfully enrolled, six (6) successfully persisted from their freshman to sophomore year of college yielding a 75 percent persistence rate. The target is 70 percent.

Upward Bound was successful in accomplishing all of its objectives. The Upward Bound Program will use the data results to make improvements and enhance the program's services for student success in the areas of retention, graduation, post-secondary enrollment and persistence.
Department: Upward Bound Program
Assessment Title: 2010 Upward Bound Annual Report
SAAT Liaison: Dr. Stella Silva

Overview & Response Rate: Provide the methods used to administer the assessment and the timeline. Identify demographics of respondents; include the number mailed or interviewed and the number completed.
The timeline for the Upward Bound Annual Performance Report was September 1, 2009 through August 31, 2010. This outcome based evaluation assessed whether or not the objectives were met for the Upward Bound program. The assessment was conducted in November of 2010.

Distribution: List groups that will receive reports (oral or written) from this assessment. Include timeline for when presented.
The Upward Bound staff and The Office of Multicultural Student Affairs received oral and written reports after the results were available in November of 2010. The students and parents of the program were presented with this information during the spring parent/scholar meeting in January of 2011.

Summary of Findings: Include executive summary, table and figures, if applicable. What did you learn?
*Executive summary is above on page one.

As a result of this assessment, we will assess how we recruit and select students. We have identified a trend one or two students typically do not participate enough to meet the legislative criteria to be considered a participant. As a result, we were not successful serving 60 students.

Link to Strategic Plan: List the strategic plan supported by this assessment. Specifically identify the results which relate to strategic initiative(s).

Link to Learning Outcomes: List the learning outcome supported by this assessment. Specifically identify the results which provide evidence of learning.

Revised October 2008
**Outcome Number 2**
Texas State Trio participants (SSS, ETS, UB, RTS) are provided with opportunities by Trio program staff which enable them to achieve their academic goals through high school graduation and postsecondary enrollment.

**Method 1**
The program records of all Trio staff will be reviewed each semester and analyzed annually and will yield an 80% grade level advancement rate of pre-college Trio participants and a 70% post-secondary enrollment rate of all senior-level Trio participants.

**Result 1**
One hundred percent (100%) of the Upward Bound participants were promoted to the next grade level. Eighty seven percent (87%) of senior level Upward Bound participants successfully enrolled in a program of postsecondary education.

**Recommendations/Action Plan:** Describe specific actions or programmatic changes you will make resulting from this assessment. Include semester(s) of implementation and proposed follow up assessment.

As a result of this assessment, we will be reevaluating our participant recruitment and selection processes. We will aim to start recruiting September 1, 2011 in the fall semester. This will allow us more time to identify and select quality participants.

We will work to develop a wait list of participants. This will take place during our major recruitment period during the months of September through October. In the case a participant withdraws from the program and has not met the legislative criteria to be counted as a participant, a student will be invited to join the program from the wait list. This will take place during the months of November through March as needed to maintain a caseload of 60 participants.

Formative assessments will be completed by the program director during the months of November – March using participant data located in the program database. Another summative assessment (Annual Performance Report) will be conducted in November.

Return completed form to VPSA Office, 980 J.C. Kellam, before the end of the semester in which the assessment was conducted.

*Revised October 2008*