Welcome!

We are so glad to learn that you have an interest in Texas State University and in the College of Education specifically and would love to share some information with you. As an institution that was originally founded on a mission of preparing Texas public school teachers, Texas State continues to carry out that mission today as well as doing so much more.

The College of Education Academic Advising Center is a student-centered office serving as a resource for students in the College of Education by engaging them in a collaborative process of educational planning as well as personal and professional goal setting.

While students may declare a major within the College of Education at any time, those entering the University as Freshmen will spend their first year on campus receiving academic advising from the Personalized Academic and Career Exploration center (PACE) on campus. PACE advisors partner with all entering Freshmen to assist them in identifying academic and career goals, exploring opportunities and resources available on campus, and developing strategies for academic success prior to transitioning students to their respective colleges on campus. Students transferring to the University that have already completed more than 15 credit hours after high school will instead be immediately advised through the College of Education.

Undergraduate degree programs offered in the College of Education are housed within two academic departments: Curriculum and Instruction and Health and Human Performance. Students seeking teacher certification for elementary and middle school grades as well as all-level special education will select a major within the Department of Curriculum & Instruction. Students interested in Exercise & Sports Science, Athletic Training, Health & Wellness Promotion, or Recreational Administration will select majors within the Department of Health & Human Performance. Both departments offer students opportunities to become involved in professional student organizations as well as providing them with experiences in and out of the classroom to gain exposure and experience in their chosen fields.

Beyond those opportunities unique to the College of Education, all Texas State students can benefit from a broad range of Student Academic Support programs offered by the University. These programs range from tutoring resources such as the Writing Center, Math Lab, Collaborative Learning Center, and Student Learning Assistance Center to resources more closely related to students’ lives outside of the classroom like the Counseling Center, Office of Disability Services, Student Health Center, and Office for Veterans’ Affairs.

As you review the materials we will provide in this folder and later visit our College of Education Advising Center website, we hope you will find answers to any questions you have as well as discover new and interesting options to explore. Without a doubt, we believe the College of Education at Texas State offers students an outstanding academic experience and hope you will consider becoming a part of our University family!

It’s a great day to be a Bobcat,

College of Education Advising Team
Texas State University - San Marcos
601 University Drive, ED 2143
San Marcos, TX 78666
512.245.3050
www.education.txstate.edu/advising

Like us on Facebook
Texas State COE Advising
Explore our website for helpful degree information and planning resources!

1. C&I Academic Department for Elementary, Middle School, & Special Education
2. HHP Academic Department for Exercise and Sports Science, Athletic Training, Health and Wellness Promotion, Pre-Physical Therapy, Physical and Health Education, and Recreational Administration
3. Information about Office of Educator Preparation (OEP)
   - Review requirements for Teacher Preparation Program
   - Student Teaching
   - TExES exams for certification
4. Resources, applications, and scholarships for students seeking financial aid
5. Personalized Academic and Career Exploration (PACE)
   - Texas State community and transition through first year
   - Academic Advisor
   - Career Exploration and possibilities
   - Mentors – interaction and academic coaching
6. List of programs offered by the College of Education
   - Degree Plan Checksheets for each program
   - Transfer Planning Guides
   - Course sequencing information
   - Dual-Credit and AP-Credit information
7. Guides for Prospective Students
   - Bobcat Day (degree and department information)
   - Campus Tours
   - Transfer Equivalencies
8. Newly Admitted Students
   - New Student Orientation (freshman and transfer)
   - Campus Resources
9. Program and service information for students interested in attending the Round Rock Campus for EC-6 ESL.
College of Education Student Organizations
Department of Curriculum & Instruction (C&I)
Texas State University

Find out more about each organization, like meeting dates, officer information, and membership details at:
http://www.education.txstate.edu/ci/people/organizations.html

Association for Childhood Education International (ACEI)
ACEI aims to promote and support the optimal education and development of children from birth through early adolescence in the global community and to influence the professional growth of educators and the efforts of others who are committed to the needs of children in a changing society. The organization represents and serves the student body of Texas State in an effort to unite more closely the interests of the students, faculty, and administration and to obtain a meaningful learning experience for future leadership in a democratic society. Sponsors: Andre Bou-Mitri, Reginald ‘Reggie’ Deal, Stacia Miller, sm1217@txstate.edu

Bilingual Education Student Organization (BESO)
BESO purposes to create opportunities for students to exchange ideas, practices, and information about bilingual education on a local, state, and national level and to promote bilingual-bicultural education. The organization makes every effort to develop support groups, to grow professionally, and to serve the local bilingual community through various volunteer activities. Additionally, B.E.S.O. provides a means for recruitment of new Bilingual Education teachers, which is one of the highest-need teaching fields in Texas and throughout the nation. Sponsors: Dr. Roxanne Allsup-Cuellar, ra17@txstate.edu, and Dr. Maria De la Colina, md26@txstate.edu

Council for Exceptional Children (CEC)
CEC purposes to advance the education of individuals with exceptionalities and to promote related educational, scientific, and charitable purposes. Specifically, this chapter intends to assist and provide support to the Texas state/provincial unit of the Council for Exceptional Children in all its efforts on behalf of persons with exceptionalities, and to participate in all appropriate governance activities of CEC subject to the general supervision and control of CEC.
Sponsor: Dr. Laura Sanchez-Fowler, ls57@txstate.edu, President: Caroline Sommer, cs1522@txstate.edu

Kappa Delta Pi - International Honor Society in Education
Kappa Delta Pi is an international honor society in education. Founded in 1911, the organization has more than 55,000 members and 665 chapters worldwide. The Eta Zeta chapter at Texas State University was chartered in 1951 and was named one of the top chapters in the United States. Sponsor: Dr. Nathan Bond, jb50@txstate.edu

San Marcos Student Reading Council (SMSRC)
SMRC is an organization dedicated to promoting literacy, and is affiliated with the Texas State Reading Association and the International Reading Association. Students who join also become members of the Texas State Reading Association and receive quality educational publications, which inform teachers of cutting edge teaching strategies. There are multiple opportunities to enhance leadership skills, including: presenting at and attending local, state and national conferences, chances to connect and share ideas with other university student reading councils, and planning and implementing community service projects. SMRC also provides aspiring teachers the chance to fellowship with other like-minded students. Sponsors: Minda Lopez, minda.lopez@txstate.edu; Julia Meritt, jmeritt@txstate.edu

See reverse side for organizations within the Department of Health & Human (HHP) Performance
Association of Recreation Enthusiasts
Students interested in Recreation Administration should find out more about the Association of Recreation Enthusiasts. Sponsor: Allie Thomas at kc37@txstate.edu.

Athletic Training and Sports Medicine Club
The ATSM club is an informal place for current and prospective athletic training students to network together through social activities and learning experiences. Sponsor: Carla Heffner, ch37@txstate.edu and Jason Karlik, jk19@txstate.edu

Eta Sigma Gamma
The principal purpose of Eta Sigma Gamma is to elevate the standards, ideals, competence and ethics of professionally trained men and women in and for the Health Science discipline. Eta Sigma Gamma's objectives clarify that the principal purpose can be achieved by: stimulating scientific research; facilitating communication and discussion between individuals, agencies, and governmental jurisdictions though the exchange of practices and philosophies; motivating service and academic achievement; recognizing service and academic achievement; developing methods, materials and programs; and raising professional standards and ethics. Sponsor: Jeff Housman, housman@txstate.edu.

Exercise and Sports Science Club
The goal of the Exercise and Sports Science Club is to provide professional opportunities to those interested through conducting meetings where guest speakers offer knowledge on different topics. Also available is the chance to attend conferences and/or conventions where students can actually experience professionalism. Social and community endeavors are also a large part of the club’s setting as evidenced in Tailgating, River Cleanup, Intramurals and other fun activities. Sponsor: Mr. Don Rainey, dr17@txstate.edu, Ms. Renee Rainey, tr18@txstate.edu, Jennifer Ahrens, jahrens@txstate.edu, Kirk Walker, kw40@txstate.edu, www.facebook.com/txstate.essclub

Pre-Physical Therapy Student Organization (PPTO)
PPTO aims to educate students about current issues surrounding the Physical Therapy field and to provide an outlet of information to students who are interested in the Doctor of Physical Therapy program at Texas State or elsewhere. PPTO also helps students find volunteer or observation opportunities that will help to familiarize them with PT and may also count for community service/awareness hours. Sponsor: Dr. Steve Spivey, ss66@txstate.edu, Pres. Kristen Ueeck, ku1033@txstate.edu
Texas State Student Support Programs  
College of Education  
Texas State University

The Office of the Vice President for Student Affairs launched the ‘We Are Bobcats’ campaign to communicate the pillars of being a Texas State Bobcat.  
Learn what it means to be a Bobcat as you review the list of support programs and offices below:

We are Academically Successful.

**Athletic Academic Center** - academic tutoring for Texas State Athletes  
512-245-2978, 760 Moore St., Rm. 101 (Harris)

**Collaborative Learning Center** - A community for College of Science majors & non-majors (math /science tutoring only).  

**Math Tutoring Lab** – math tutoring  
http://www.math.txstate.edu/resources/lab.html, 512-245-2074, Derrick Hall 233

**Modern Language Lab** - one-on-one tutoring for Spanish, French, and German  
http://www.modlang.txstate.edu, 512-245-2360, Centennial Hall 225

**Personalized Academic and Career Exploration (PACE)** - Freshman year for all students and learning about your degree, better sense of self, and types of careers.  
http://pace.txstate.edu, 512-245-7223, Undergraduate Academic Center, (UAC), First Floor Lobby

**Student Learning Assistance Center** - academic tutoring in all disciplines  
www.txstate.edu/slac, 512-245-2515, Alkek Library 4th floor

**Student Support Services** - academic tutoring  
www.msa.txstate.edu/Affiliations/SSS.html, 512-245-2275, LBJ 5-6.1

**Testing, Research Support, and Evaluation Ctr.** - administers credit by examinations, institutional examinations, Texas Higher Education Assessment (THEA), and national examinations  
www.txstate.edu/trec/, 512-245-2276, Lower Commons Hall, G4

**Writing Center** - one-on-one writing counseling  
http://writingcenter.txstate.edu, 512-245-3018, ASBN

We are Caring.

**Counseling Services**  
www.counseling.txstate.edu, 512-245-2645, fax 512-245-3994, LBJ 5-4.1

**Office of Disability Services**  
http://www.ods.txstate.edu, 512-245-3451, fax 512-245-3452, LBJ 5-5.1

**Visitor Center/Campus Tour**  
www.admissions.txstate.edu/campus-tours.html, 512-245-8871, LBJ 3-19.1

**Veterans Affairs**  
www.va.txstate.edu, 512-245-2641, JCK 111
We are Healthy.

Recreation Center
www.campusrecreation.txstate.edu

Student Health Center
www.healthcenter.txstate.edu, 512-245-2161, Student Health Center building

We are Responsible.

Admissions – Undergraduate
www.admissions.txstate.edu or www.admissions.txstate.edu/admitted/orientation.html

Admissions - New Student Orientation
512-245-2364, Undergraduate Admissions Annex

Bobcat Tram System
www.tram.txstate.edu

Career Services
www.careerservices.txstate.edu
512-245-2645, fax 512-245-3993, LBJ 5-7.1

Financial Aid & Scholarships
www.finaid.txstate.edu, 512-245-2315, JCK 240

Housing and Residential Life
www.reslife.txstate.edu, 512-245-2382, JCK 320

Parking Services
www.parking.txstate.edu
512-245-2887, Matthews St. Garage, 202 Student Center Dr. (Harris)

Registrar’s Office
www.registrar.txstate.edu, 512-245-2158, JCK 111

We are Proud.

University Bookstore
www.bookstore.txstate.edu, 512-245-2273, LBJ 3-2.2
Admittance Requirements

(1) An overall GPA of 2.75 or higher is required. Students will be required to maintain this GPA in order to continue meeting eligibility requirements to register for Curriculum and Instruction courses.

(2) Grades of ‘C’ or better to demonstrate competency in the following skill areas:

- **Reading**: HISTORY 1310 and 1320, and POLITICAL SCIENCE 2310 and 2320 or their equivalents. *The Office of Educator Preparation made the following adjustments to the admittance requirements effective summer 2014: Previously required that ’C’s be earned in all four HIST/POSI courses; Requirement updated to ’C’s in two of the four HIST/POSI courses.
- **Written Communication**: ENGLISH 1310 and 1320 or their equivalents.
- **Critical Thinking**: PHIL 1305 or 1320 or its equivalent.
- **Mathematics**: MATH 1315 or 1319 or 2417 or 2471 (Mathematics at the level of College Algebra or higher is required for teacher certification. **Some degrees may require higher levels of Mathematics).
- **Oral Communication**: COMMUNICATION 1310 or its equivalent to be completed with a ‘B’ or better to demonstrate competency. **Students who earn a grade of “C” should schedule an interview with an OEP staff member. A grade in COMMUNICATION 1310 that is below “C” must be repeated.

(3) If you are classified as a Junior (completed 60 hours of college coursework) or will reach Junior status including current enrolled coursework, complete the Teacher Preparation Program Admittance Module

Undergraduate students must complete the Teacher Preparation Program Admittance Module now available online. Participants will learn about current teacher certification requirements, program expectations, and application procedures. The module can be found here: [http://www.education.txstate.edu/oep/oep-links/Mandatory-Orientation/Teacher-Prep-Program-Admittance-Module.html](http://www.education.txstate.edu/oep/oep-links/Mandatory-Orientation/Teacher-Prep-Program-Admittance-Module.html)

(4) **Apply** to the Teacher Preparation Program ([www.education.txstate.edu/oep](http://www.education.txstate.edu/oep))

(5) You must be **accepted to Texas State University** and have satisfied all of the requirements to **apply to the Teacher Preparation Program** (see criteria for admittance above).

(6) All admittance requirements must be complete prior to receiving the TCERT code in your Banner file. ‘TCERT’ designation is **required to register for CI, RDG, or SPED classes**. Student must be classified as a junior (60 hours complete) to meet registration prerequisites for CI, RDG, and SPED classes.

Refer to Office of Educator Preparation website ([www.education.txstate.edu/oep](http://www.education.txstate.edu/oep)) for current up-to-date requirements, since they can change.

Texas State University is a Tobacco-Free Campus
Member the Texas State University System
**Degree: Bachelor of Science** | **Major: Interdisciplinary Studies** | **Certification: EC-6 ESL Generalist**

### Core Curriculum

<table>
<thead>
<tr>
<th>Component Area</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>42</td>
</tr>
<tr>
<td>- ENG 1310: College Writing I</td>
<td>3</td>
</tr>
<tr>
<td>- ENG 1320: College Writing II</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>- MATH 1315: College Algebra OR MATH 1319: Math for Business &amp; Economics (Prerequisite: See Undergraduate Catalog)</td>
<td></td>
</tr>
<tr>
<td>Life and Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>- PHYS 1310: Elementary Physics I</td>
<td>3</td>
</tr>
<tr>
<td>- PHYS 1320: Elementary Physics II</td>
<td>3</td>
</tr>
<tr>
<td>Language, Philosophy, and Culture</td>
<td></td>
</tr>
<tr>
<td>- PHIL 1305: Philosophy &amp; Critical Thinking (WI) OR PHIL 1320: Ethics &amp; Society (WI)</td>
<td>3</td>
</tr>
<tr>
<td>Creative Arts</td>
<td></td>
</tr>
<tr>
<td>- Select one course from: ART, DAN, MU, or TH 2313: Intro to Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>American History</td>
<td></td>
</tr>
<tr>
<td>- HIST 1310: History of United States to 1877 (WI)</td>
<td>3</td>
</tr>
<tr>
<td>- HIST 1320: Hist. of United States from 1877 (WI)</td>
<td>3</td>
</tr>
<tr>
<td>Government/Political Science</td>
<td></td>
</tr>
<tr>
<td>- POSI 2310: Principles of American Government</td>
<td>3</td>
</tr>
<tr>
<td>- POSI 2320: Functions of American Government</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>- GEO 1310: World Geography</td>
<td>3</td>
</tr>
<tr>
<td>Component Area</td>
<td></td>
</tr>
<tr>
<td>- COMM 1310: Fund of Human Communication (WI)</td>
<td>3</td>
</tr>
<tr>
<td>- Select one course from:</td>
<td>3</td>
</tr>
<tr>
<td>- ENO 2310: British Literature before 1785</td>
<td>3</td>
</tr>
<tr>
<td>- ENO 2320: British Literature after 1785</td>
<td>3</td>
</tr>
<tr>
<td>- ENO 2330: World Literature before 1600</td>
<td>3</td>
</tr>
<tr>
<td>- ENO 2340: World Literature after 1600</td>
<td>3</td>
</tr>
<tr>
<td>- ENO 2359: American Literature before 1865</td>
<td>3</td>
</tr>
<tr>
<td>- ENO 2360: American Literature after 1865</td>
<td>3</td>
</tr>
</tbody>
</table>

* Requires a grade of 'C' or better
** Requires a grade of 'B' or better
*** Two of the four HIST/POSI courses require a grade of 'C' or better

### Institutional Requirement

**1 Hour**

- US 1100: University Seminar (1-Hr Open Elec. if Exempt)

### Support Courses

**9 Hours**

- ESS 3321: Phys. Activities for Elementary Students OR H ED 3321: Health in Elementary Setting
- Select any two courses from: ART 3370: Art Theory & Practice OR MUS 3370: Music in the Elementary Classroom OR TH 3370: Creative Drama

### Proficiency: Foreign Language

If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements

- Foreign Language Proficiency

### Major: Interdisciplinary Studies

**73 Hours**

A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of 'C' or better

- PHYS 1110: Elementary Physics Lab
- MATH 2311: Principles of Mathematics I (Prerequisites: MATH 1315 or 1319 w/ 'C' or better)
- MATH 2312: Informal Geometry (Prerequisite: MATH 2311)
- BIO 1320: Modern Biology I
- GS 3310: General Science – Fall/Summer I ONLY (Prerequisites: PHYS 1110, 1310, 1320)
- GS 3320: General Science II – Spring/Summer II ONLY (Prerequisite: BIO 1320)
- FCD 3355: Family Relationships

### Courses below require a 2.75 Overall GPA and Junior Classification. Any additional prerequisites are indicated under specific courses

**Education Core [Semester One]**

- CI 3310: Public Education in a Multicultural Society
- CI 3315: Human Dev: Learn & Being in Social Contexts (WI)
- ECE 4300: Languages of Children: 1st & 2nd Lang Acquisition
- RDG 4320: Language & Literacy in Diverse Communities

**Additional (Floater) Teacher Preparation Coursework**

- CI 3338: Social Studies in Elem. & Mid. School
- CI 4350: Math in the Integrated Elementary Curriculum (Prerequisites: MATH 2311, 2312)
- CI 4355: Science in Elementary Education (Prerequisites: BIO 1320; PHYS 1110, 1310, 1320)
- SPED 4344: Educating Students with Mild Disabilities

In addition to Junior Classification and a 2.75 Overall GPA, the following courses require admittance to the Teacher Preparation Program prior to enrollment

**ECE and ESL Blocks [Semester Two]**

(Prerequisite: Education Core)

- [ECE] ECE 4310: Seminar for Teachers of Young Children
- [ECE] ECE 4352: Curriculum for Pre-K & Kindergarten Tch.
- [ESL] CI 3332: Found. of Bilingual & ESL Education
- [ESL] CI 4360: Methods & Mats. Teach. ESL Content Area

**Elementary Field-Based Block [Semester Three]**

(Prerequisites: ECE and ESL Blocks)

- RDG 3315: Assessing Literacy: EC-6
- RDG 3321: Literacy Instruction for EC-6 (WI)
- CI 4325: Class Mgmt & Teacher/Student Relationships
- RDG 3320: Integrating Reading & Writing (WI) (Pre- or Co-requisite: Elementary Field-Based Block)

**Student Teaching [Semester Four]**

(Prerequisite: All Coursework Complete)

- EDST 4687: Student Teaching EC-6

**SEE REVERSE FOR BLOCK SEQUENCE INFORMATION**

### Program Notes

Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements

Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State

Important Note: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements

6/4/14 DHC
EARLY CHILDHOOD – 6TH GRADE ESL GENERALIST CERTIFICATION

DESCRIPTION OF THE DEGREE PROGRAM
This 125 credit-hour degree program prepares for certification to teach in a standard pre-Kindergarten through 6th Grade classroom (EC-6 ESL Generalist). In order to promote a more competitive degree, this program includes coursework specifically prepared to provide students with the educational background to teach and interact with students (and their respective families) that may not come from an English-speaking background. Students are not expected to conduct curriculum or speak in a foreign language under this degree program.

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/students/undergraduate-seeking-teaching-certification.html.

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the ECE and ESL Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Elementary Field-Based Block provides students with a final opportunity to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (C1 3310, C1 3315, ECE 4300, RDG 4320)
Additional courses may be completed with the Education Core.

• Students should have completed or nearly completed all Core Curriculum, Support, and Major courses before enrolling in the Education Core
• Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s ECE/ESL Blocks

SEMESTER TWO: Early Childhood Education (ECE) Block (ECE 4310, ECE 4352)
English as a Second Language (ESL) Block (C1 3332, C1 4360)
The ECE and ESL Blocks may be taken concurrently or in separate semesters, along with additional coursework. Field observation is required.

• Enrollment in the ECE or ESL Block over a summer term will not accelerate degree progress (enrollment both during the summer is not permitted)
• Students completing the ECE and ESL Blocks should apply for placement in the next semester’s Elementary Field-Based Block

SEMESTER THREE: Elementary Field-Based Block (C1 4325, RDG 3315, RDG 3321)
Additional courses may be completed with the Field-Based Block. Field observation is required.

• Students in the Elementary Field-Based Block must attend a Student Teaching Round-up. This meeting is mandatory and is essential for Student Teaching placement. Round-up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html
• Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Elementary Field-Based Block semester

SEMESTER FOUR: Student Teaching (EDST 4687)
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

• To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
• Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
• Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES
• School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
• The Field-Based Block and Student Teaching semesters are both unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
• Transportation
• The school settings required for field experiences and Student Teaching may pose challenges for students with certain disabilities. Discuss any necessary accommodations with the Department of Curriculum and Instruction and the Office of Educator Preparation as soon as possible
• Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
• To be recommended for certification, students must pass all three required exams for this program which include:
  (1) Pedagogy and Professional Responsibility, (2) EC-6 Generalist, (3) ESL Supplemental

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information. Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements

Member the Texas State University System™

6/4/14 DHC
### Degree: Bachelor of Science | Major: Interdisciplinary Studies | Certification: EC-6 Bilingual Generalist

#### CORE CURRICULUM

<table>
<thead>
<tr>
<th>Component Area</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Life and Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Language, Philosophy, and Culture</td>
<td>3</td>
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<tr>
<td>Creative Arts</td>
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<tr>
<td>American History</td>
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<td>3</td>
</tr>
<tr>
<td>Component Area</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 42 Hours

**Requires a grade of ‘C’ or better**
**Requires a grade of ‘B’ or better**
**Two of the four HIST/POSI courses require a grade of ‘C’ or better**

### INSTITUTIONAL REQUIREMENT

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>US 1100</td>
<td>University Seminar (1-Hr Open Elec. if Exempt)</td>
</tr>
</tbody>
</table>

**Total Hours:** 1 Hour

### SUPPORT COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 3321</td>
<td>Phys. Activities for Elementary Students OR H ED 3321: Health in Elementary Setting</td>
</tr>
<tr>
<td>Select one course from:</td>
<td></td>
</tr>
<tr>
<td>ARTT 3370</td>
<td>Art Theory &amp; Practice OR MU 3370: Music in the Elementary Classroom OR TH 3370: Creative Drama</td>
</tr>
</tbody>
</table>

**Total Hours:** 6 Hours

### PROFICIENCY: Foreign Language

If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language Proficiency</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours:** 6 Hours

#### MAJOR: Interdisciplinary Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1110</td>
<td>Elementary Physics Lab</td>
</tr>
<tr>
<td>MATH 2311</td>
<td>Principles of Mathematics I</td>
</tr>
<tr>
<td>MATH 2312</td>
<td>Informal Geometry</td>
</tr>
<tr>
<td>BIO 1320</td>
<td>Modern Biology I</td>
</tr>
<tr>
<td>GS 3310</td>
<td>General Science – Fall/Summer I ONLY</td>
</tr>
<tr>
<td>GS 3320</td>
<td>General Science II – Spring/Summer II ONLY</td>
</tr>
<tr>
<td>SPAN 3308</td>
<td>Advanced Composition (WI)</td>
</tr>
<tr>
<td>SPAN 3371</td>
<td>Spanish American Civilization (WI)</td>
</tr>
</tbody>
</table>

**Total Hours:** 76 Hours

#### Additional Degree Requirements:

- A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of ‘C’ or better
- Any additional prerequisites are indicated under specific courses

### Education Core [Semester One]

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>CI 3310</td>
<td>Public Education in a Multicultural Society</td>
</tr>
<tr>
<td>CI 3315</td>
<td>HumanDev: Learn &amp; Being in Social Contexts (WI)</td>
</tr>
<tr>
<td>ECE 4300</td>
<td>Languages of Children: 1st &amp; 2nd Lang Acquisition</td>
</tr>
<tr>
<td>RDG 4320</td>
<td>Language &amp; Literacy in Diverse Communities</td>
</tr>
</tbody>
</table>

**Total Hours:** 12 Hours

### Additional (Float) Teacher Preparation Coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>CI 3338</td>
<td>Social Studies in Elem. &amp; Mid. School</td>
</tr>
<tr>
<td>CI 4350</td>
<td>Math in the Integrated Elementary Curriculum</td>
</tr>
<tr>
<td>CI 4355</td>
<td>Science in Elementary Education</td>
</tr>
<tr>
<td>SPED 4344</td>
<td>Educating Students with Mild Disabilities</td>
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**Total Hours:** 15 Hours

### Bilingual Field-Based Block One [Semester Two]

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 3332</td>
<td>Foundations of Bilingual &amp; ESL Education</td>
</tr>
<tr>
<td>CI 4361</td>
<td>Psychological Foundations of Bilingual Education</td>
</tr>
<tr>
<td>CI 4365</td>
<td>Bilingualism for Bilingual Learners (WI)</td>
</tr>
<tr>
<td>CI 4325</td>
<td>Class Mgmt. &amp; Teacher/Student Relationships</td>
</tr>
</tbody>
</table>

**Total Hours:** 9 + 3 Hours

### Bilingual Field-Based Block Two [Semester Three]

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>CI 3336</td>
<td>Abstracts of Latin Literature (WI)</td>
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<tr>
<td>CI 3462</td>
<td>Elementary Bilingual Content Areas</td>
</tr>
<tr>
<td>RDG 3315</td>
<td>Assessing Literacy: EC-6</td>
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<tr>
<td>RDG 3321</td>
<td>Literacy Instruction for EC-6 (WI)</td>
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</tbody>
</table>

**Total Hours:** 9 + 3 Hours

### Student Teaching [Semester Four]

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 4687</td>
<td>Student Teaching EC-6</td>
</tr>
</tbody>
</table>

**Total Hours:** 6 Hours

### In addition to Junior Classification and a 2.75 Overall GPA, the following courses require admittance to the Teacher Preparation Program prior to enrollment

- Bilingual Field-Based Block One
- Bilingual Field-Based Block Two
- Student Teaching

**Total Hours:** 14 + 12 Hours

**Total Hours:** 76 Hours

### See reverse for block sequence information

---

**Program Notes**

- **Additional Degree Requirements:** See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements
- **Writing Intensive Hours:** 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State
- **Important Note:** See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements

6/4/14 DHC
IMPORTANT NOTES

Student Teaching is taken alone in the final semester, after all other

SEMESTER FOUR:
Additional

SEMESTER THREE:
Additional courses may be completed with the Field

It has been opened for several weeks before the opening of advanced
registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

Bilingual Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Bilingual Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

Students should apply to the Teacher Preparation Program and for placement in the next semester’s Bilingual Field-Based Block One

The Bilingual Field-Based Block One is offered Spring only

Students should apply for placement in the next semester’s Bilingual Field-Based Block Two

SEASON ONE: Education Core (CI 3310, CI 3315, ECE 4300, RDG 4320)
Additional courses may be completed with the Education Core.

• Students should have completed or nearly completed all Core Curriculum, Support, and Major courses before enrolling in the Education Core
• Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s Bilingual Field-Based Block One

SEASON TWO: Bilingual Field-Based Block One (CI 3332, CI 4361, CI 4365, CI 4325)
Additional courses may be completed with the Field-Based Block. Field observation is required.

• The Bilingual Field-Based Block One is offered Spring only
• Students should apply for placement in the next semester’s Bilingual Field-Based Block Two

SEASON THREE: Bilingual Field-Based Block Two (CI 4360, CI 4362, RDG 3315, RDG 3321)
Additional courses may be completed with the Field-Based Block. Field observation is required.

• Students in the Bilingual Field-Based Block Two must attend a Student Teaching Round-up. This meeting is mandatory and is essential for Student Teaching placement. Round-up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html
• Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Bilingual Field-Based Block Two semester

SEASON FOUR: Student Teaching (EDST 4687)
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

• To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
• Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
• Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES

• School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation.
• The Bilingual Field-Based Blocks and Student Teaching semesters are unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered.
• The school settings required for field experiences and Student Teaching may pose challenges for students with certain disabilities. Discuss any necessary accommodations with the Department of Curriculum and Instruction and the Office of Educator Preparation as soon as possible.
• Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time.
• Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application.
• To be recommended for certification, students must pass all four required exams for this program which include:
  (1) Pedagogy and Professional Responsibility, (2) EC-6 Generalist, (3) ESL Supplemental, (4) Bilingual Target Lang. Proficiency Test (BTLPT)

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information.

Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.
College of Education Undergraduate Advising
Subject to Revision – See Undergraduate Catalog and Degree Audit

4 – 8th Grade Generalist Certification (48G)
Catalog Year: 2014 (Effective Fall 2014)
Total Hours: 129 Credits

Degree: Bachelor of Science | Major: Interdisciplinary Studies | Certification: 4-8 Generalist

CORE CURRICULUM 43 Hours

Communication
- (010) ENG 1310: College Writing I * 3
- (010) ENG 1320: College Writing II * 3

Mathematics
- (020) MATH 2417: Pre-Calculus Mathematics * (Prerequisite: MATH 1315 w/ 'C' or better) 4

Life and Physical Sciences
- (030) PHYS 1310: Elementary Physics I * 3
- (030) PHYS 1320: Elementary Physics II * 3

Language, Philosophy, and Culture
- (040) PHIL 1305: Philosophy & Critical Thinking * (WI) OR PHIL 1320: Ethics & Society * (WI) 3

Creative Arts
- (050) Select one course from: ART, DAN, MU, or TH 2313: Intro to Fine Arts 3

American History
- (060) HIST 1310: History of United States to 1877 ***(WI) 3
- (060) HIST 1320: History of United States from 1877 ***(WI) 3

Government/Political Science
- (070) POSI 2310: Principles of American Government *** 3
- (070) POSI 2320: Functions of American Government *** 3

Social and Behavioral Sciences
- (080) Select one course from: ANTH 1312: Cultural Anthropology ECO 2301: Principles of Economics ECO 2314: Principles of Microeconomics (Prerequisite: MATH 1315 or 1319) GEO 1310: World Geography PSY 1300: Introduction to Psychology SOCI 1310: Introduction to Sociology 3

Component Area
- (090) COMM 1310: Fund of Human Communication ** 3

* Requires a grade of 'C' or better
** Requires a grade of 'B' or better
*** Two of the four HIST/POSI courses require a grade of 'C' or better

INSTITUTIONAL REQUIREMENT 1 Hour

- US 1100: University Seminar (1-Hr Open Elec. if Exempt) 1

PROFICIENCY: Foreign Language
If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements

- Foreign Language Proficiency

MAJOR: Interdisciplinary Studies 85 Hours
A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of 'C' or better

- PHYS 1110: Elementary Physics Lab 1
- BIO 1320: Modern Biology I 3
- BIO 1421: Modern Biology II 4
- BIO 3351: Forensic and Human Genetics (Prerequisites: BIO 1320, 1421) 3
- BIO 4402: Earth Science I – Fall ONLY 4
- BIO 4403: Earth Science II – Spring ONLY 4
- CHEM 1310: Introductory Chemistry for Non-Science Mjrs. 3
- PHYS 1340: Astronomy: Solar Systems OR PHYS 1350: Astronomy: Stars & Galaxies 3
- ENGL 3304: Professional Writing (WI) 3
- ENGL 3386: Adolescent Literature (WI) 3
- GEO 4340: Fundamental Themes in Geography (WI) 3
- HIST 3372: Texas History: A Survey (WI) 3
- Select one advanced (3*** or 4***) course from: ANTH, ECO, GEO, HIST, POSI, or SOCI 3
- MATH 2311: Principles of Mathematics I (Prerequisite: MATH 1315 or 1319 or 2417 w/ 'C' or better) 3
- MATH 2312: Informal Geometry (Prerequisite: MATH 2311 w/ 'C' or better) 3
- MATH 3321: Calculus for Life Science I (Prerequisite: MATH 1315 w/ 'C' or better) 3
- MATH 2328: Elementary Statistics 3
- MATH 3315: Modern Geometry (Prerequisite: MATH 2321 w/ 'C' or better) 3
- MATH 4302: Principles of Mathematics II – Fall/Sum I ONLY (Prerequisite: MATH 2321 w/ 'C' or better) 3

Courses below require a 2.75 Overall GPA and Junior Classification. Any additional prerequisites are indicated under specific courses

Education Core [Semester One]
- CI 3310: Public Education in a Multicultural Society 3
- CI 3325: Adolescent Growth and Development 3

Additional (Floater) Teacher Preparation Coursework
- SPED 4344: Educating Students with Mild Disabilities 3

In addition to Junior Classification and a 2.75 Overall GPA, the following courses require admittance to the Teacher Preparation Program prior to enrollment

Field-Based Block One [Semester Two]
- (Prerequisite: Education Core) RDS 3315: Assessing Literacy: EC-6 3
- RDS 4310: Content Reading 3

Field-Based Block Two [Semester Three]
- (Prerequisite: Field-Based Block One) CI 3300: Middle School Curriculum and Instruction (WI) 3
- CI 4300: Middle Level Philosophy and Sociology (WI) 3

Student Teaching [Semester Four]
- (Prerequisite: All Coursework Complete) EDST 4680: Student Teaching 4-8 6

Program Notes
Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements
Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State University
Important Note: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements

6/4/14 DHC
4th – 8th GRADE GENERALIST CERTIFICATION

DESCRIPTION OF THE DEGREE PROGRAM
This 129 credit-hour degree program prepares for certification to teach in a standard 4th through 8th Grade classroom (4-8 Generalist), and involves the following areas of study: theoretical and philosophical foundations of middle level education; human growth and development, middle school curriculum; instructional planning, effective teaching practices, and assessment; instructional technology; classroom management; modification of instruction for students with disabilities; specific content pedagogy; supporting English Language Learners, and legal and ethical issues in education.

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/students/undergraduate-seeking-teaching-certification.html.

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (CI 3310, CI 3325)
Additional courses may be completed with the Education Core.

- Students should have completed or nearly completed all Core Curriculum, Support, and Major courses before enrolling in the Education Core
- Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s Field-Based Block One

SEMESTER TWO: Field-Based Block One (RDG 3315, RDG 4310)
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students completing the Field-Based Block One should apply for placement in the next semester’s Field-Based Block Two

SEMESTER THREE: Field-Based Block Two (CI 3300, CI 4300)
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students in the Field-Based Block Two must attend a Student Teaching Round-up. This meeting is mandatory and is essential for Student Teaching placement. Round-up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html
- Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Field-Based Block Two semester

SEMESTER FOUR: Student Teaching (EDST 4680)
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

- To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
- Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
- Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES
- School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
- The Field-Based Blocks and Student Teaching semesters are unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
- The school settings required for field experiences and Student Teaching may pose challenges for students with certain disabilities. Discuss any necessary accommodations with the Department of Curriculum and Instruction and the Office of Educator Preparation as soon as possible
- Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
- Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
- Some upper-level Biology and/or Mathematics courses required in this program have limited offerings and are scheduled on a rotational basis (fall only or spring only). Students are encouraged to meet with an academic advisor on a regular basis to ensure appropriate advance planning and to make adjustments to their long-range plans if necessary

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information.

Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.

Member the Texas State University System™

6/4/14 DHC
## CORE CURRICULUM 43 Hours

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>(010) ENG 1310</td>
<td>College Writing I *</td>
<td>3</td>
</tr>
<tr>
<td>(010) ENG 1320</td>
<td>College Writing II *</td>
<td>3</td>
</tr>
<tr>
<td>(020) MATH 2417</td>
<td>Pre-Calculus Mathematics * (Prerequisite: See Undergraduate Catalog)</td>
<td>4</td>
</tr>
<tr>
<td>(030) PHYS 1310</td>
<td>Elementary Physics I *</td>
<td>3</td>
</tr>
<tr>
<td>(030) PHYS 1320</td>
<td>Elementary Physics II *</td>
<td>3</td>
</tr>
<tr>
<td>(040) PHIL 1305</td>
<td>Philosophy &amp; Critical Thinking * (WI) OR PHIL 1320: Ethics &amp; Society * (WI)</td>
<td>3</td>
</tr>
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<td></td>
<td>Creative Arts</td>
<td>3</td>
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<tr>
<td></td>
<td>(050) Select one course from:</td>
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<tr>
<td></td>
<td>ART, DAN, MUN, or TH 2313: Intro to Fine Arts</td>
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<tr>
<td>(060) HIST 1310</td>
<td>History of United States to 1877 *** (WI)</td>
<td>3</td>
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<td>(060) HIST 1320</td>
<td>History of United States from 1877 *** (WI)</td>
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<tr>
<td>(070) POSI 2310</td>
<td>Principles of American Government ***</td>
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<td>(070) POSI 2320</td>
<td>Functions of American Government ***</td>
<td>3</td>
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<td>(080) select one course from:</td>
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<tr>
<td>ANTH 1312: Cultural Anthropology</td>
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<td>ECO 2301: Principles of Economics</td>
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<tr>
<td>ECO 2314: Principles of Microeconomics (Prerequisite: MATH 1315 or 1319)</td>
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<td></td>
</tr>
<tr>
<td>GEO 1310: World Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 1300: Introduction to Psychology</td>
<td></td>
<td></td>
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<tr>
<td>SOCI 1310: Introduction to Sociology</td>
<td></td>
<td></td>
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<tr>
<td>(090) COMM 1310</td>
<td>Fund of Human Communication **</td>
<td>3</td>
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<td>(090) Select one course from:</td>
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<td>3</td>
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<tr>
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<td></td>
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<tr>
<td>ENG 2320: British Literature after 1785</td>
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<td></td>
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<tr>
<td>ENG 2330: World Literature before 1600</td>
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<tr>
<td>ENG 2340: World Literature after 1600</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 2359: American Literature before 1865</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 2360: American Literature after 1865</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Requires a grade of 'C' or better
** Requires a grade of 'B' or better
*** Two of the four HIST/POSI courses require a grade of 'C' or better

### INSTITUTIONAL REQUIREMENT 1 Hour

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>US 1100: University Seminar (1-Hr Open Elect. if Exempt)</td>
<td>1</td>
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</tbody>
</table>

### PROFICIENCY: Foreign Language

If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements

- Foreign Language Proficiency

SEE REVERSE FOR BLOCK SEQUENCE INFORMATION

---

**MAJOR: Interdisciplinary Studies 77 Hours**

A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of 'C' or better

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1110: Elementary Physics Lab</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BIO 1320: Modern Biology I</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIO 1421: Modern Biology II</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1341: General Chemistry I / CHEM 1141: Lab (Prerequisite: MATH 1315 or higher w/ 'C' or better)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 1342: General Chemistry II / CHEM 1142: Lab (Prerequisite: CHEM 1341 w/ 'C' or better)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CS 1428: Foundations of Computer Science I (Prerequisite: MATH 1315 or higher w/ 'CR' or better)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 2311: Principles of Mathematics I (Prerequisite: MATH 1315 or 1319 or 2417 w/ 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 2322: Informal Geometry (Prerequisite: MATH 2311 w/ 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 2321: Calculus for Science I OR (Prerequisite: MATH 1315 w/ 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 2471: Calculus I (Prerequisite: MATH 2471 w/ 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 2472: Calculus II (Prerequisite: MATH 2471 w/ 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 2328: Elementary Statistics (Prerequisite: MATH 1315 or 1319 or 2417 or MATH 2321 or 2471 w/ 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 3315: Modern Geometry (Prerequisite: MATH 2321 or 2471 w/ 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 4302: Principles of Mathematics II – Fall/Sem I ONLY (Prerequisite: MATH 2321 w/ 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 4303: Cap. Math. Mid. Sch. Tch. – Spring/Sem II ONLY (Prerequisite: MATH 3315, MATH 2331 or 2472 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 4311: Intro. Hist. of Math (WI) – Fall/Sem II ONLY (Prerequisite: MATH 3315, MATH 2331 or 2472 'C' or better)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Courses below require a 2.75 Overall GPA and Junior Classification.

Any additional prerequisites are indicated under specific courses

### Education Core [Semester One]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 3310: Public Education in a Multicultural Society</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 3325: Adolescent Growth and Development</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Additional (Floater) Teacher Preparation Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 4350: Math in the Integrated Elementary Classroom</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPED 4344: Educating Students with Mild Disabilities</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

In addition to Junior Classification and a 2.75 Overall GPA, the following courses require admittance to the Teacher Preparation Program prior to enrollment

### Field-Based Block One [Semester Two]

(Prerequisite: Education Core)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RDG 3315: Assessing Literacy: EC-6</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RDG 4310: Content Reading</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Field-Based Block Two [Semester Three]

(Prerequisite: Field-Based Block One)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 3300: Middle School Curriculum and Instruction (WI)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 4300: Middle Level Philosophy and Schooling (WI)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Student Teaching [Semester Four]

(Prerequisite: All Coursework Complete)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 4680: Student Teaching 4-8</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

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**Program Notes**

Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements

Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State

Important Note: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements

6/4/14 DHC
4th – 8th GRADE MATHEMATICS CERTIFICATION

DESCRIPTION OF THE DEGREE PROGRAM
This 121-credit-hour degree program prepares for certification to teach in a mathematics 4th through 8th Grade classroom (4-8 Math), and involves the following areas of study: theoretical and philosophical foundations of middle level education; human growth and development; elementary and middle school curriculum; instructional planning, effective teaching practices, and assessment in mathematics; instructional technology; classroom management; modification of instruction for students with disabilities; content and content pedagogy for mathematics; legal and ethical issues in education; support of English language learners.

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/students/undergraduate-seeking-teaching-certification.html.

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE:
Education Core (CI 3310, CI 3325)
Additional courses may be completed with the Education Core.

- Students should have completed or nearly completed all Core Curriculum, Support, and Major courses before enrolling in the Education Core.
- Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s Field-Based Block One.

SEMESTER TWO:
Field-Based Block One (RDG 3315, RDG 4310)
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students completing the Field-Based Block One should apply for placement in the next semester’s Field-Based Block Two.

SEMESTER THREE:
Field-Based Block Two (CI 3300, CI 4300)
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students in the Field-Based Block Two must attend a Student Teaching Round-up. This meeting is mandatory and is essential for Student Teaching placement. Round-up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html.
- Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Field-Based Block Two semester.

SEMESTER FOUR:
Student Teaching (EDST 4680)
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

- To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline.
- Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures.
- Students should submit a Graduation Application online by the deadline stated on the Academic Calendar.

IMPORTANT NOTES
- School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation.
- The Field-Based Blocks and Student Teaching semesters are unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered.
- The school settings required for field experiences and Student Teaching may pose challenges for students with certain disabilities. Discuss any necessary accommodations with the Department of Curriculum and Instruction and the Office of Educator Preparation as soon as possible.
- Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time.
- Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application.
- Some upper-level Biology and/or Mathematics courses required in this program have limited offerings and are scheduled on a rotational basis (fall only or spring only). Students are encouraged to meet with an academic advisor on a regular basis to ensure appropriate advance planning and to make adjustments to their long-range plans if necessary.

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information. Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.

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6/4/14 DHCTM
CORE CURRICULUM  42 Hours

Communication

(010) ENG 1310: College Writing I * 3
(010) ENG 2320: College Writing II * 3

Mathematics

(020) MATH 1315: College Algebra * OR 3
MATH 1319: Math for Business & Eco I *
(Prerequisite: See Undergraduate Catalog)

Life and Physical Sciences

(030) PHYS 1310: Elementary Physics I * 3
(030) PHYS 1320: Elementary Physics II * 3
(040) PHIL 1305: Philosophy & Critical Thinking * (WI) OR 3
PHIL 1320: Ethics & Society * (WI)

Creative Arts

(050) Select one course from:
ART, DAN, MU, or TH 2313: Intro to Fine Arts 3

American History

(080) HIST 1310: History of United States to 1877 *** (WI) 3
(060) HIST 1320: Hist. of United States from 1877 *** (WI) 3

Government/Political Science

(070) POSI 2310: Principles of American Government *** 3
(070) POSI 2320: Functions of American Government *** 3

Social and Behavioral Sciences

(080) Select one course from:
ANTH 1312: Cultural Anthropology
ECO 2301: Principles of Economics
ECO 2314: Principles of Microeconomics
(GEOL 1315 or 1319)
PSY 1300: Introduction to Psychology
SOCI 1310: Introduction to Sociology

Component Area

(090) COMM 1310: Fund of Human Communication ** 3
(090) Select one course from:
ENG 2310: British Literature before 1785
ENG 2320: British Literature after 1785
ENG 2330: World Literature before 1600
ENG 2340: World Literature after 1600
ENG 2359: American Literature before 1865
ENG 2360: American Literature after 1865

* Requires a grade of 'C' or better
** Requires a grade of 'B' or better
*** Two of the four HIST/POSI courses require a grade of 'C' or better

INSTITUTIONAL REQUIREMENT  1 Hour

US 1100: University Seminar (1-Hr Open Elect. if Exempt) 1

PROFICIENCY: Foreign Language
If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements

Foreign Language Proficiency

MAJOR: Interdisciplinary Studies  83 Hours

A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of ‘C’ or better

PHYS 1110: Elementary Physics Lab 1
BIO 1330: Functional Biology / BIO 1130: Lab 4
BIO 1331: Organismal Biology / BIO 1131: Lab 4
BIO 2411: Intermediate Zoology – Spring ONLY 4
(Prerequisites: BIO 1330/1130, 1331/1131)

CHEM 1341: General Chemistry I – CHEM 1141: Lab 4
(Prerequisite: MATH 1315 w/ 'C' or better)
CHEM 1342: General Chemistry II / CHEM 1142: Lab 4
(Prerequisite: CHEM 1341 w/ 'C' or better)

BIO 2450: Genetics 4
(Prerequisites: BIO 1330/1130, 1331/1131; CHEM 1341/1141,
CHEM 1342/1142 all w/ 'C' or better)

BIO 3421: Vertebrate Physiology
(Prerequisite: BIO 2450) 4
BIO 4305: Nature Study – Fall ONLY OR 3
BIO 4408: Science Processes & Research – Spring ONLY 4
BIO 4402: Earth Science I – Fall ONLY 4
BIO 4403: Earth Science II – Spring ONLY 4
BIO 4416: General Ecology (WI) 4
(Prerequisites: BIO 2450, 2411)

PHYS 1340: Astronomy: Solar Systems OR 3
PHYS 1350: Astronomy: Stars & Galaxies
MATH 2321: Calculus for Life Science I
(Prerequisite: MATH 1315 w/ 'C' or better)
MATH 2328: Elementary Statistics
(Prerequisite: MATH 1315 w/ 'C' or better)
MATH 3315: Modern Geometry
(Prerequisite: MATH 2321 w/ 'C' or better)

Courses below require a 2.75 Overall GPA and Junior Classification.
Any additional prerequisites are indicated under specific courses

Education Core [Semester One] [6]
CI 3310: Public Education in a Multicultural Society 3
CI 3325: Adolescent Growth and Development 3

Additional (Floater) Teacher Preparation Coursework
SPED 4344: Educating Students with Mild Disabilities 3

In addition to Junior Classification and a 2.75 Overall GPA,
the following courses require admittance to the Teacher Preparation Program prior to enrollment

Field-Based Block One [Semester Two] [6]
(Prerequisite: Education Core)
RDG 3315: Assessing Literacy: EC-6 3
RDG 4310: Content Reading 3

Field-Based Block Two [Semester Three] [6]
(Prerequisite: Field-Based Block One)
CI 3300: Middle School Curriculum and Instruction (WI) 3
CI 4300: Middle Level Philosophy and Schooling (WI) 3

Student Teaching [Semester Four] [6]
(Prerequisite: All Coursework Complete)
EDST 4680: Student Teaching 4-8 6

Program Notes
Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements
Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State
Important Program Notes: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements

6/4/14 DHC
DESCRIPTION OF THE DEGREE PROGRAM
This 126 credit-hour degree program prepares for certification to teach in a science 4th through 8th Grade classroom (4-8 Science), and involves the following areas of study: theoretical and philosophical foundations of middle level education; human growth and development; elementary and middle school science curriculum; instructional planning, effective teaching practices, and assessment; instructional technology; classroom management; modification of instruction for students with disabilities; content and content pedagogy for science; legal and ethical issues in education; and support of English language learners.

ADMISSION TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/students/undergraduate-seeking-teaching-certification.html.

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (CI 3310, CI 3325)
Additional courses may be completed with the Education Core.

- Students should have completed most of their Core Curriculum, Support, and Major courses before enrolling in the Education Core
- Confirm prerequisite standing before enrolling in the education sequence to avoid future required science coursework/block sequence conflicts
- Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester's Field-Based Block One

SEMESTER TWO: Field-Based Block One (RDG 3315, RDG 4310)
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students completing the Field-Based Block One should apply for placement in the next semester's Field-Based Block Two

SEMESTER THREE: Field-Based Block Two (CI 3300, CI 4300)
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students in the Field-Based Block Two must attend a Student Teaching Round-up. This meeting is mandatory and is essential for Student Teaching placement. Round-up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html
- Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Field-Based Block Two semester
- BIO 4305: Nature Study or BIO 4408: Science Processes and Research should be taken only in the long semester immediately preceding EDST 4680: Student Teaching

SEMESTER FOUR: Student Teaching (EDST 4680)
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

- To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
- Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
- Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES
- School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
- The Field-Based Blocks and Student Teaching semesters are unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
- The school settings required for field experiences and Student Teaching may pose challenges for students with certain disabilities. Discuss any necessary accommodations with the Department of Curriculum and Instruction and the Office of Educator Preparation as soon as possible
- Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
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- Some upper-level Biology and/or Mathematics courses required in this program have limited offerings and are scheduled on a rotational basis (fall only or spring only). Students are encouraged to meet with an academic advisor on a regular basis to ensure appropriate advance planning and to make adjustments to their long-range plans if necessary

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information. Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements

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6/4/14 DHC
College of Education Undergraduate Advising
Subject to Revision – See Undergraduate Catalog and Degree Audit

4 – 8th Grade Mathematics/Science Composite Certification (48MS)
Total Hours: 131 Credits

Degree: Bachelor of Science | Major: Interdisciplinary Studies | Certification: 4-8 Mathematics/Science Composite

CORE CURRICULUM 43 Hours

Communication
(010) ENG 1310: College Writing I * 3
(010) ENG 1320: College Writing II * 3

Mathematics
(020) MATH 2417: Pre-Calculus Mathematics * (Prerequisite: See Undergraduate Catalog) 4

Life and Physical Sciences
(030) PHYS 1310: Elementary Physics I * 3
(030) PHYS 1320: Elementary Physics II * 3

Language, Philosophy, and Culture
(040) PHIL 1305: Philosophy & Critical Thinking * (WI) OR 3
PHIL 1320: Ethics & Society * (WI)

Creative Arts
(050) Select one course from: 3
  ART, DAN, MU, or TH 2313: Intro to Fine Arts

American History
(060) HIST 1310: History of United States to 1877 *** (WI) 3
(060) HIST 1320: Hist. of United States from 1877 *** (WI) 3

Government/Political Science
(070) POST 2310: Principles of American Government *** 3
(070) POSI 2320: Functions of American Government *** 3

Social and Behavioral Sciences
(080) Select one course from: 3
  ANTH 1312: Cultural Anthropology
  ECO 2301: Principles of Economics
  ECO 2314: Principles of Microeconomics
  (Prerequisite: MATH 1315 or 1319)
  GEO 1310: World Geography
  PSY 1300: Introduction to Psychology
  SOCI 1310: Introduction to Sociology

Component Area
(090) COMM 1310: Fund of Human Communication ** 3
(090) Select one course from: 3
  ENG 2310: British Literature before 1785
  ENG 2320: British Literature after 1785
  ENG 2330: World Literature before 1600
  ENG 2340: World Literature after 1600
  ENG 2359: American Literature before 1865
  ENG 2360: American Literature after 1865

* Requires a grade of 'C' or better
** Requires a grade of 'B' or better
*** Two of the four HIST/POSI courses require a grade of 'C' or better

INSTITUTIONAL REQUIREMENT 1 Hour
US 1100: University Seminar (1-Hr Open Elec. if Exempt) 1

PROFICIENCY: Foreign Language
If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements

Foreign Language Proficiency

CLICK HERE FOR BLOCK SEQUENCE INFORMATION

MAJOR: Interdisciplinary Studies 87-88 Hours
A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of 'C' or better

PHYS 1110: Elementary Physics Lab 1
BIO 1330: Functional Biology / BIO 1130: Lab 4
BIO 1331: Organismal Biology / BIO 1131: Lab 4
BIO 2410: Intermediate General Botany – Fall ONLY OR
BIO 2411: Intermediate Zoology – Spring ONLY (Prerequisites for both: BIO 1330/1130, BIO 1331/1131 w/ 'C' or better)

CHEM 1341: General Chemistry I / CHEM 1141: Lab
CHEM 1342: General Chemistry II / CHEM 1142: Lab (Prerequisites: CHEM 1341 w/ 'C' or better)

BIO 2450: Genetics
(BIO 2450: Genetics
(Prerequisites: BIO 1330/1130, 1331/1131; CHEM 1341/1141, CHEM 1342/1142 all w/ 'C' or better)

BIO 4305: Nature Study – Fall ONLY OR
BIO 4408: Science Proc. & Res. – Spring ONLY

BIO 4402: Earth Science I – Fall ONLY
BIO 4403: Earth Science II – Spring ONLY
MATH 2311: Principles of Mathematics
MATH 2312: Informal Geometry
MATH 2321: Calculus for Life Science I OR
MATH 2471: Calculus I (Prerequisite: MATH 2417 w/ 'C' or better)
MATH 2331: Calculus for Life Science II OR
MATH 2321: Calculus II (Prerequisite: MATH 2417 w/ 'C' or better)
MATH 2472: Calculus II (Prerequisite: MATH 2471 w/ 'C' or better)
MATH 3315: Modern Geometry
MATH 3316: Modern Geometry
MATH 4302: Principles of Mathematics II
MATH 4311: Intro. Hist. of Math (WI) – Fall/SUM II ONLY

Courses below require a 2.75 Overall GPA and Junior Classification.
Any additional prerequisites are indicated under specific courses

Education Core [Semester One]
CI 3310: Public Education in a Multicultural Society 3
CI 3325: Adolescent Growth and Development 3

Additional (Floater) Teacher Preparation Coursework
SPED 4344: Educating Students with Mild Disabilities 3

In addition to Junior Classification and a 2.75 Overall GPA, the following courses require admittance to the Teacher Preparation Program prior to enrollment

Field-Based Block One [Semester Two]
(Prerequisite: Education Core)
RDG 3315: Assessing Literacy: EC-6
RDG 4310: Content Reading 3

Field-Based Block Two [Semester Three]
(Prerequisite: Field-Based Block One)
CI 3300: Middle School Curriculum and Instruction (WI) 3
CI 4300: Middle Level Philosophy and Schooling (WI) 3

Student Teaching [Semester Four]
(Prerequisite: All Coursework Complete)
EDST 4680: Student Teaching 4-8

Program Notes
Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements
Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State University
Important Note: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements

6/4/14 DHC
4th – 8th GRADE MATH/SCIENCE CERTIFICATION

DESCRIPTION OF THE DEGREE PROGRAM

This 131 credit-hour degree program prepares for certification to teach in a science or mathematics 4th through 8th Grade classroom (4-8 Math/Science), and involves the following areas of study: theoretical and philosophical foundations of middle level education; human growth and development; elementary and middle school mathematics and science curricula; instructional planning, effective teaching practices, and assessment; instructional technology; classroom management; modification of instruction for students with disabilities; content and content pedagogy for mathematics and science; legal and ethical issues in education; and support of English language learners.

ADMISSION TO THE TEACHER PREPARATION PROGRAM

In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/students/undergraduate-seeking-teaching-certification.html.

TEACHER PREPARATION COURSE SEQUENCE

The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (CI 3310, CI 3325)

Additional courses may be completed with the Education Core.

• Students should have completed most of their Core Curriculum, Support, and Major courses before enrolling in the Education Core
• Confirm prerequisite standing before enrolling in the education sequence to avoid future required science coursework/block sequence conflicts
• Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s Field-Based Block One

SEMESTER TWO: Field-Based Block One (RDG 3315, RDG 4310)

Additional courses may be completed with the Field-Based Block. Field observation is required.

• Students completing the Field-Based Block One should apply for placement in the next semester’s Field-Based Block Two

SEMESTER THREE: Field-Based Block Two (CI 3300, CI 4300)

Additional courses may be completed with the Field-Based Block. Field observation is required.

• Students in the Field-Based Block Two must attend a Student Teaching Round-up. This meeting is mandatory and is essential for Student Teaching placement. Round-up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html
• Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Field-Based Block Two semester
• BIO 4305: Nature Study or BIO 4408: Science Processes and Research should be taken only in the long semester immediately preceding EDST 4680: Student Teaching

SEMESTER FOUR: Student Teaching (EDST 4680)

Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

• To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
• Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
• Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES

• School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
• The Field-Based Blocks and Student Teaching semesters are unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
• The school settings required for field experiences and Student Teaching may pose challenges for students with certain disabilities. Discuss any necessary accommodations with the Department of Curriculum and Instruction and the Office of Educator Preparation as soon as possible
• Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
• Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
• In order to achieve timely degree progress, the Math and Science sequences of coursework should be prioritized. Specifically, CHEM 134/1141, CHEM 1342/1142, BIO 1350/1130, BIO 1351/1131, and MATH 2321 OR MATH 2471 should be completed as early as possible
• Some upper-level Biology and/or Mathematics courses required in this program have limited offerings and are scheduled on a rotational basis (fall only or spring only). Students are encouraged to meet with an academic advisor on a regular basis to ensure appropriate advance planning and to make adjustments to their long-range plans if necessary

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information. Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.

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6/4/14 DHC
### CORE CURRICULUM 42 Hours

**Communication**
- (010) ENG 1310: College Writing I * 3
- (010) ENG 1320: College Writing II * 3

**Mathematics**
- (020) MATH 1315: College Algebra * OR MATH 1319: Math for Business & Economics * (Prerequisite: See Undergraduate Catalog) 3

**Life and Physical Sciences**
- (030) PHYS 1310: Elementary Physics I * 3
- (030) PHYS 1320: Elementary Physics II * 3

**Language, Philosophy, and Culture**
- (040) PHIL 1305: Philosophy & Critical Thinking * (WI) OR PHIL 1320: Ethics & Society * (WI) 3

**Creative Arts**
- (050) Select one course from: 3
  - ART, DAN, MU, or TH 2313: Intro to Fine Arts

**American History**
- (060) HIST 1310: History of United States to 1877 *** (WI) 3
- (060) HIST 1320: Hist. of United States from 1877 *** (WI) 3

**Government/Political Science**
- (070) POSI 2310: Principles of American Government *** 3
- (070) POSI 2320: Functions of American Government *** 3

**Social and Behavioral Sciences**
- (080) GEO 1310: World Geography 3

**Component Area**
- (090) COMM 1310: Fund of Human Communication ** 3
  - (090) Select one course from: 3
    - ENG 2310: British Literature before 1785
    - ENG 2320: British Literature after 1785
    - ENG 2330: World Literature before 1600
    - ENG 2340: World Literature after 1600
    - ENG 2359: American Literature before 1865
    - ENG 2360: American Literature after 1865

* Requires a grade of ‘C’ or better
** Requires a grade of ‘B’ or better
*** Two of the four HIST/POSI courses require a grade of ‘C’ or better

### INSTITUTIONAL REQUIREMENT 1 Hour

- (010) US 1100: University Seminar (1-Hr Open Elec. if Exempt) 1

### PROFICIENCY: Foreign Language
If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements.

- Foreign Language Proficiency

### MAJOR: Interdisciplinary Studies 79 Hours

**A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of ‘C’ or better**

- (010) PHYS 1110: Elementary Physics Lab 1
- (010) ANTH 3309: Cultures through Film OR ANTH 3314: Latin American Cultures OR ANTH 3324: Mexican American Culture 3
- (010) ECO 2301: Principles of Economics OR ECO 2314: Principles of Microeconomics (Prerequisite: MATH 1315 or MATH 1319) 3
- (010) ENG 3304: Professional Writing (WI) 3
- (010) ENG 3386: Adolescent Literature (WI) 3
- (010) Advanced English Course (ENG 3*** - 4***): (some WI) 3
- (010) Advanced English Course (ENG 3*** - 4***): (some WI) 3
- (010) Advanced Geography Course (GEO 3*** - 4***): 3
- (010) GEO 4340: Fundamental Themes in Geography (WI) 3
- (010) HIST 3312: History of United States: An Introductory Survey (WI) 3
- (010) Advanced History Course (HIST 3*** - 4***): (some WI) 3
- (010) MC 3319: Visual Communication 3

- Select two advanced courses from [POSI Group II (some WI)]:
  - POSI 3305, 3306, 3307, 3308, 3309, 3314, 3319, 3340, 3395, 4301, 4320, 4330, 4331, 4336, 4337(A-C), 4345, 4362
- (010) BIO 1320: Modern Biology I OR CHEM 1310: Intro Chemistry for Non-Science Majors OR GEO 2310: Intro to Environmental Geography OR PHYS 1340: Astronomy: Solar System 3

**Courses below require a 2.75 Overall GPA and Junior Classification. Any additional prerequisites are indicated under specific courses**

**Education Core [Semester One]**
- CI 3310: Public Education in a Multicultural Society
- CI 3325: Adolescent Growth and Development
- RDG 4320: Language & Literacy in Diverse Communities

**Additional (Floater) Teacher Preparation Coursework**
- SPED 4344: Educating Students with Mild Disabilities 3

**In addition to Junior Classification and a 2.75 Overall GPA, the following courses require admittance to the Teacher Preparation Program prior to enrollment**

**Field-Based Block One [Semester Two]**
- (Prerequisite: Education Core)
  - RDG 3315: Assessing Literacy: EC-6 3
  - RDG 4310: Content Reading 3
  - RDG 3312: Reading & Writing Children w/ Special Needs 3

**Field-Based Block Two [Semester Three]**
- (Prerequisite: Field-Based Block One)
  - CI 3300: Middle School Curriculum and Instruction (WI) 3
  - CI 4300: Middle Level Philosophy and Schooling (WI) 3
  - RDG 3320: Integrating Reading & Writing (WI) (Prerequisite: Education Core; Co- or Prerequisite: RDG 3315) 3

**Student Teaching [Semester Four]**
- (Prerequisite: All Coursework Complete)
  - EDST 4680: Student Teaching 4-8 6

### Program Notes
- Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements
- Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State
- Important Note: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements
**4th – 8th GRADE ENGLISH/LANGUAGE ARTS/READING/SOCIAL STUDIES CERTIFICATION**

**DESCRIPTION OF THE DEGREE PROGRAM**
This 122 credit-hour degree program prepares for certification to teach in an English/Language Arts, Reading, or Social Studies 4th through 8th Grade classroom (4-8 English/Language Arts/Reading/Social Studies), and involves the following areas of study: theoretical and philosophical foundations of middle level education; human growth and development; elementary and middle school curriculum; instructional planning, effective teaching practices, and assessment; instructional technology; classroom management; modification of instruction for students with disabilities; content and content pedagogy for English language arts, reading, and social studies; legal and ethical issues in education; support of English language learners.

**ADMITTANCE TO THE TEACHER PREPARATION PROGRAM**
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: [http://www.education.txstate.edu/oep/students/undergraduate-seeking-teaching-certification.html](http://www.education.txstate.edu/oep/students/undergraduate-seeking-teaching-certification.html).

**TEACHER PREPARATION COURSE SEQUENCE**
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: [http://www.education.txstate.edu/ci](http://www.education.txstate.edu/ci). Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

**SEMESTER ONE:**
**Education Core (CI 3310, CI 3325, RDG 4320)**
Additional courses may be completed with the Education Core.

- Students should have completed most of their Core Curriculum, Support, and Major courses before enrolling in the Education Core
- Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s Field-Based Block One

**SEMESTER TWO:**
**Field-Based Block One (RDG 3315, RDG 4310)**
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students completing the Field-Based Block One should apply for placement in the next semester’s Field-Based Block Two
- Students are encouraged to complete RDG 3312 this semester

**SEMESTER THREE:**
**Field-Based Block Two (CI 3300, CI 4300)**
Additional courses may be completed with the Field-Based Block. Field observation is required.

- Students in the Field-Based Block Two must attend a Student Teaching Round-up. This meeting is mandatory and is essential for Student Teaching placement. Round-up dates are posted on the Office of Educator Preparation’s (OEP) website: [http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html](http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html)
- Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Field-Based Block Two semester
- Students are encouraged to complete RDG 3320 this semester

**SEMESTER FOUR:**
**Student Teaching (EDST 4680)**
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

- To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
- Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
- Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

**IMPORTANT NOTES**
- School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
- The Field-Based Blocks and Student Teaching semesters are unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
- The school settings required for field experiences and Student Teaching may pose challenges for students with certain disabilities. Discuss any necessary accommodations with the Department of Curriculum and Instruction and the Office of Educator Preparation as soon as possible
- Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
- Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information. Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.

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6/4/14 DHC
### Degree: Bachelor of Science | Major: Interdisciplinary Studies | Certification: EC-12 Special Education

#### CORE CURRICULUM 42 Hours

<table>
<thead>
<tr>
<th>Component Area</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>(010) ENG 1310: College Writing I *</td>
</tr>
<tr>
<td></td>
<td>(010) ENG 1320: College Writing II *</td>
</tr>
<tr>
<td>Mathematics</td>
<td>(020) MATH 1315: College Algebra * OR</td>
</tr>
<tr>
<td></td>
<td>MATH 1319: Math for Business &amp; Economics *</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: See Undergraduate Catalog)</td>
</tr>
<tr>
<td>Life and Physical Sciences</td>
<td>(030) PHYS 1310: Elementary Physics I *</td>
</tr>
<tr>
<td></td>
<td>(030) PHYS 1320: Elementary Physics II *</td>
</tr>
<tr>
<td>Language, Philosophy, and Culture</td>
<td>(040) PHL 1405: Philosophy &amp; Critical Thinking * (WI) OR</td>
</tr>
<tr>
<td></td>
<td>PHL 1320: Ethics &amp; Society * (WI)</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>(050) Select one course from:</td>
</tr>
<tr>
<td></td>
<td>ART, DAN, MU, or TH 2313: Intro to Fine Arts</td>
</tr>
<tr>
<td>American History</td>
<td>(060) HIST 1310: History of United States to 1877 *** (WI)</td>
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<tr>
<td></td>
<td>(060) HIST 1320: Hist. of United States from 1877 *** (WI)</td>
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<tr>
<td>Government/Political Science</td>
<td>(070) POSI 2310: Principles of American Government ***</td>
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<tr>
<td></td>
<td>(070) POSI 2320: Functions of American Government ***</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>(080) SPEI 1310: World Geography</td>
</tr>
<tr>
<td>Component Area</td>
<td>(090) COMM 1310: Fund of Human Communication **</td>
</tr>
<tr>
<td></td>
<td>(090) Select one course from:</td>
</tr>
<tr>
<td></td>
<td>ENG 2310: British Literature before 1785</td>
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<tr>
<td></td>
<td>ENG 2320: British Literature after 1785</td>
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<td></td>
<td>ENG 2330: World Literature before 1600</td>
</tr>
<tr>
<td></td>
<td>ENG 2340: World Literature after 1600</td>
</tr>
<tr>
<td></td>
<td>ENG 2359: American Literature before 1865</td>
</tr>
<tr>
<td></td>
<td>ENG 2360: American Literature after 1865</td>
</tr>
</tbody>
</table>

* Requires a grade of ‘C’ or better  
** Requires a grade of ‘B’ or better  
*** Two of the four HIST/POSI courses require a grade of ‘C’ or better

#### INSTITUTIONAL REQUIREMENT 1 Hour

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>US 1100: University Seminar (1-Hr Open Elect if Exempt)</td>
</tr>
</tbody>
</table>

#### PROFICIENCY: Foreign Language

If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements.

Foreign Language Proficiency

**SEE REVERSE FOR BLOCK SEQUENCE INFORMATION**

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### MAJOR: Interdisciplinary Studies 82 Hours

A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of ‘C’ or better.

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1110: Elementary Physics Lab</td>
</tr>
<tr>
<td>MATH 2311: Principles of Mathematics I (Prerequisites: MATH 1315 or 1319 w/ ‘C’ or better)</td>
</tr>
<tr>
<td>MATH 2312: Informal Geometry (Prerequisite: MATH 2311 w/ ‘C’ or better)</td>
</tr>
<tr>
<td>BIO 1320: Modern Biology I</td>
</tr>
<tr>
<td>GS 3310: General Science – Fall/Sem I ONLY (Prerequisites: PHYS 1310, 1320, 1110 w/ ‘C’ or better)</td>
</tr>
<tr>
<td>GS 3320: General Science II – Spring/Sem II ONLY (Prerequisite: BIO 1320 w/ ‘C’ or better)</td>
</tr>
<tr>
<td>SPED 2360: Survey of Exceptionality</td>
</tr>
</tbody>
</table>

Courses below require a 2.75 Overall GPA and Junior Classification. Any additional prerequisites are indicated under specific courses.

**Education Core [Semester One]**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 3325: Adolescent Growth &amp; Development</td>
</tr>
<tr>
<td>CI 4332: Secondary Teaching: Curriculum &amp; Technology</td>
</tr>
</tbody>
</table>

**Additional (Float) Teacher Preparation Coursework**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 3338: Social Studies in Elem., &amp; Mid. School</td>
</tr>
<tr>
<td>CI 4350: Math in the Integrated Elementary Curriculum (Prerequisites: MATH 2311, 2312)</td>
</tr>
<tr>
<td>CI 4355: Science in Elementary Education (Prerequisites: BIO 1320; PHYS 1310, 1320, 1110)</td>
</tr>
</tbody>
</table>

In addition to Junior Classification and a 2.75 Overall GPA, the following courses require admittance to the Teacher Preparation Program prior to enrollment.

**English As A Second Language (ESL) Block [Semester Two]**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>(Prerequisite: Education Core)</td>
</tr>
<tr>
<td>CI 3332: Foundations of Bilingual &amp; ESL Education</td>
</tr>
<tr>
<td>CI 4360: Methods &amp; Materials Teaching ESL Content Area</td>
</tr>
</tbody>
</table>

**High School Field-Based Block [Semester Three]**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ci 4343: Instructional Strategies for the Secondary Teacher</td>
</tr>
<tr>
<td>RDG 3323: Teaching Reading in the Content Areas</td>
</tr>
</tbody>
</table>

**Elementary Field-Based Block [Semester Four]**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Recommended Prerequisites: Education Core, ESL Block)</td>
</tr>
<tr>
<td>RDG 3315: Assessing Literacy: EC-6</td>
</tr>
<tr>
<td>RDG 3321: Literacy Instruction for EC-6 (WI) (Prerequisite: RDG 3315)</td>
</tr>
<tr>
<td>CI 4325: Class Mgmt. &amp; Teacher/Student Relationships</td>
</tr>
</tbody>
</table>

**Special Education Coursework**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 3338: Educ. Student w/ Emotion/Behavior Disorder (Pre- or Co-requisite: SPED 2360)</td>
</tr>
<tr>
<td>SPED 3390: Assessing Students w/ Disabilities (SWD) (Prerequisites: SPED 3390)</td>
</tr>
<tr>
<td>SPED 4340: Ev-based Instrct. Prac. Stud. w/ Mid-Mod Dis. (Prerequisites: SPED 2360; Pre- or Co-requisite: SPED 3390)</td>
</tr>
<tr>
<td>SPED 4345: Teaching Language Arts to SWD (Prerequisites: SPED 2360)</td>
</tr>
<tr>
<td>SPED 4374: Classroom &amp; Behavior Mgmt for SWD</td>
</tr>
<tr>
<td>SPED 4381: Educ. Stud. w/ Intellectual &amp; Developmtl. Dis. (Prerequisites: SPED 2360)</td>
</tr>
<tr>
<td>SPED 4389: Special Education Practicum (Prerequisites: SPED 2360, 4345, 4374; SPED 3338 or 4381)</td>
</tr>
</tbody>
</table>

**Student Teaching [Semester Five]**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisite: All Coursework Complete)</td>
</tr>
<tr>
<td>EDST 4380: Student Teaching All-Level I EC-6/4-8</td>
</tr>
<tr>
<td>EDST 4391: Student Teaching All-Level II 8-12</td>
</tr>
</tbody>
</table>

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**Program Notes**

**Additional Degree Requirements:** See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements.

**Writing Intensive Hours:** 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State.

**Important Note:** See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements.
ALL-LEVEL SPECIAL EDUCATION CERTIFICATION

DESCRIPTION OF THE DEGREE PROGRAM
This 125 credit-hour degree program prepares for certification to teach in a special education pre-Kindergarten through 12th Grade classroom (EC-12 Special Education). Special Education teachers work with students who have a wide range of identified disabilities, including learning disabilities, emotional/behavioral disorders, autism, and intellectual disability in self-contained classrooms or in collaboration with general education teachers in inclusion classrooms.

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/students/undergraduate-seeking-teaching-certification.html.

TEACHER PREPARATION COURSE SEQUENCE
The Education Core can be taken while completing other degree coursework and provides the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the ESL and Field-Based Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Elementary and High School Field-Based Blocks provide students with opportunities to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (CI 3325, CI 4332)
Additional courses may be completed with the Education Core.
• Students should have completed most of their Core Curriculum, Support, and Major courses before enrolling in the Education Core
• Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester’s ESL Block

SEMESTER TWO: English as a Second Language (ESL) Block (CI 3332, CI 4360)
Additional courses may be completed with the ESL Block. Field observation is required.
• Enrollment in the ESL Block over a summer term may accelerate degree progress
• Students completing the ESL Block should apply for placement in the next semester’s High School Field-Based Block

SEMESTER THREE: High School Field-Based Block (CI 4343, RDG 3323)
Additional courses may be completed with the Field-Based Block. Field observation is required.
• Students completing the High School Field-Based Block should apply for placement in the next semester’s Elementary Field-Based Block

SEMESTER FOUR: Elementary Field-Based Block (RDG 3315, RDG 3321, CI 4325)
Additional courses may be completed with the Field-Based Block. Field observation is required.
• Students in the Elementary Field-Based Block must attend a Student Teaching Round-up. This meeting is mandatory and is essential for Student Teaching placement. Round-up dates are posted on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/student-teaching/student-teaching-round-up.html
• Students are required to complete practice TExES exams and are encouraged to complete their final TExES exams during the Elementary Field-Based Block semester

SEMESTER FIVE: Student Teaching (EDST 4380, EDST 4381)
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.
• To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
• Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
• Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES
• School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
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• Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
• Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
• Candidates holding All-Level Special Education certification alone are eligible only to teach in a self-contained or higher need setting (‘Life Skills’); additional certification in a content area is required for eligibility to teach in an inclusion or resource setting. This degree program includes a content area certification of EC-6 ESL Generalist, which will lead to ‘highly qualified’ status and eligibility to teach in an inclusion or resource setting in addition to self-contained or higher need settings. Students wanting to teach in a secondary (high school) inclusion setting should consider the option of declaring a 2nd teaching field
• To be recommended for certification, students must pass all four required exams for this program which include:
  (1) Pedagogy and Professional Responsibility, (2) EC-6 Generalist, (3) ESL Supplemental, (4) All-Level Special Education

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information. Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements.