Policy for the Modification of Course Curriculum

On the basis of an individual student's disability documentation, and in extreme circumstances, consideration will be given to the modification of a student's course curriculum on a case-by-case basis, provided the integrity of the academic requirement is maintained. Academic requirements that Texas State University considers essential will not be regarded as discriminatory. A student with a disability who requests the modification of course curriculum requirements must provide documentation of disability to the Office of Disability Services (ODS). The documentation will be reviewed by ODS professional staff according to the ODS guidelines for disability accommodation. If a qualified student has a physical or mobility impairment that renders them unable to participate in a course, the ODS may recommend a modification in course curriculum to the dean of the student's college. In addition, other qualified students with disabilities will be provided an opportunity to fulfill academic requirements as outlined below.

I. TEXAS HIGHER EDUCATION ASSESSMENT (THEA) REQUIREMENTS

Qualified students with disabilities who are unable to complete THEA developmental education requirements may receive permission to meet those requirements by completing an individualized developmental program as prescribed by the director of the Texas State University, Texas Success Initiative Program (TSIP). Students with disabilities should:

a. Request a letter from the ODS which confirms eligibility for accommodations based on a documented disability.

b. Present the letter to the TSIP director.

Following receipt of the letter, the TSIP director and student will jointly create a developmental program to satisfy THEA requirements.

II. MODIFICATION OF COURSE CURRICULUM IN MATHEMATICS

Qualified students with disabilities requesting to be considered for a modification of course curriculum in Mathematics will be given a letter by the ODS to present to the chair of the Mathematics Department, or his or her designee, and the course instructor. The letter will confirm the student has a documented disability and is requesting permission to attempt a "Good Faith Effort" in Mathematics 1300 or Mathematics 1311.

A student who is approved by the chair of the Mathematics Department, or his or her designee, to attempt a "Good Faith Effort" will be required to submit written documentation to the Mathematics Department at the conclusion of the semester in which the "Good Faith Effort" is made. For purposes of the Mathematics Department, a "Good Faith Effort" is defined as:
a. A letter from the instructor of the Mathematics course that verifies the student:
   • Completed all course exams, earning an average of at least 50%;
   • Completed 90% of all assigned homework; and
   • Attended 90% of all regularly scheduled classes.

b. A letter documenting 25 hours of tutoring assistance from any combination of the following campus resources (see attached form):
   • Course instructor,
   • Math Lab,
   • Student Learning Assistance Center (SLAC), or
   • Student Support Services (SSS).

At the conclusion of the semester in which the "Good Faith Effort" is attempted, the chair of the Mathematics Department, or his or her designee, will provide the student with a letter documenting whether or not the student successfully completed the "Good Faith Effort."

The chair of the Mathematics Department, or his or her designee, may also approve a student who has successfully completed a "Good Faith Effort" in Mathematics 1311 for enrollment in a special section of Mathematics 1316 taught for students with disabilities. This course, which uses a smaller class size and individualized instruction, is offered as an accommodation to facilitate qualified students with disabilities with completion of the mathematics component of the General Education Core Curriculum requirement. Mathematics 1316 may not be used as a prerequisite for any other mathematics course.

III. MODIFICATION OF COURSE CURRICULUM IN FOREIGN LANGUAGE

Qualified students with disabilities requesting to be considered for a modification of course curriculum for foreign language will be given a letter by the ODS to present to the chair of Modern Languages Department, or his or her designee, and the course instructor. The letter will confirm the student has a documented disability and is requesting permission to attempt a "Good Faith Effort" in a foreign language course. A student who is approved by the chair of the Modern Languages Department, or his or her designee, to attempt a "Good Faith Effort" will be required to submit written documentation to the Modern Languages Department at the conclusion of the semester in which the "Good Faith Effort" is made. For purposes of foreign language, a "Good Faith Effort" is defined as:

a. A letter from the instructor of the foreign language course that verifies the student:
   • Completed all course exams, earning an average of at least 50%;
   • Completed 90% of all assigned homework; and
   • Attended 90% of all regularly scheduled classes.

b. A letter documenting 25 hours of tutoring assistance from any combination of the following campus resources (see attached form):
   • Course instructor,
Foreign Language Lab,
Student Learning Assistance Center (SLAC), or
Student Support Services (SSS).

At the conclusion of the semester in which the "Good Faith Effort" is attempted, the chair of the Modern Languages Department, or his or her designee, will review all documentation and determine whether the student has successfully completed a "Good Faith Effort" in the course. The chair of the Modern Languages Department, or his or her designee, will provide the student with a letter documenting whether or not the student successfully completed the "Good Faith Effort." The chair of the Modern Languages Department, or his or her designee, may also approve the student to proceed with a "Good Faith Effort" in subsequent foreign language courses. The student's academic dean or his or her designee may select courses in a related academic area that maintain the integrity of the degree requirement for modification of the course curriculum requirement.